

CONFIDENTIAL

As part of adopting the new and stricter grade descriptions for master's theses in spring 2015, examiners for NHH must complete this assessment form. The three following pages refer to the grade descriptions. Circle one description for each criteria. The form must be returned to the examination office.

Thesis title: _____

Name of student(s): _____

Internal examiner: _____

External examiner: _____

Date: _____

ASSESSMENT FORM FOR GRADES – circle one description for each criteria

GRADE DESCRIPTION	F	E	D	C	B	A
GOALS	The goals of the thesis are not clearly described, or are not described at all	The goals of the thesis are described, but appear unclear	The goals of the thesis are not defined clearly	The goals of the thesis are generally defined well	The goals of the thesis are clearly defined and easy to understand	The goals of the thesis are clearly defined and easy to understand
INSIGHT INTO THEORIES AND METHODS	Has insufficient insight into the academic theories and methods of the field	Has sufficient insight into the academic theories and methods of the field	Displays satisfactory insight into the academic theories and methods of the field, and shows that they have a satisfactory level of knowledge	Displays good insight into the academic theories and methods of the field and knowledge at a high level	Displays very good insights into the academic theories and methods of the field and knowledge at a very high level	Displays excellent insight into the academic theories and methods in the field and knowledge at an exceptionally high level.
CHOICE AND USE OF METHODS	Lacks competency in the methods of the field, and lacks technical skills in the methods that were utilised	Has chosen relevant and correct methods for research and academic development, and masters the methods used in a manner that satisfies the minimum requirements	Has chosen relevant and correct methods for research and academic development and masters the methods used to a satisfactory degree	Has chosen relevant and correct methods for research and academic development and masters the methods used well	Can chose between and use relevant methods of research and academic development, and masters the methods used in a very good manner	Can choose between and use relevant methods of research and academic development, and masters the methods used in a convincing manner

GRADE	F	E	D	C	B	A
DESCRIPTION						
THE WORK	Required modest work and is fragmented	Appears to have required a very modest amount of work and seems fragmented	Appears to have required a modest amount of work	Represents a normal scope of work	The thesis is innovative and has required extensive work	The thesis is innovative and has required very extensive work
ANALYTICAL ABILITIES AND USE OF INFORMATION	Does not use existing sources of information, and has not understood or wanted to use advice and guidance	Shows some independent ability to analyse different sources of information, but depends on relatively close supervision in order to formulate academic arguments	Has some ability to analyse different sources of information independently, but depends on relatively close supervision in order to structure and articulate academic arguments	Has a good ability to analyse different sources of information and can use these in an independent and competent manner to structure and articulate academic arguments	Has a very good ability to analyse and critically relate to different sources of information and to use these to structure and articulate academic arguments	Has an excellent ability to analyse and critically relate to different sources of information and to use these to structure and articulate academic arguments
RESEARCH ABILITIES	Does not show sufficient capacity for critical reflection, and has not utilised the competency of the research community in a good way	Is clearly dependent on supervision in order to complete a delimited research or development project. The work is in line with applicable norms of research ethics	Has conducted an independent, delimited research or development project under supervision, but the thesis has clear potential for improvement. The work is in line with applicable norms of research ethics	Has conducted an independent, delimited research or development project under supervision and in line with applicable norms of research ethics	Has in a very good manner conducted an independent, delimited research or development project under supervision and in line with applicable norms of research ethics	Has in an outstanding manner conducted an independent, delimited research or development project under supervision and in line with applicable norms of research ethics

GRADE	F	E	D	C	B	A
DESCRIPTION						
CRITICAL REFLECTION	Does not show sufficient capacity for critical reflection	Shows sufficient capacity for critical reflection	Displays capacity for critical reflection,	Displays capacity for critical reflection	Displays very good capacity for critical reflection	Displays excellent capacity for critical reflection
FORM, LANGUAGE, STRUCTURE	The presentation shows significant deficiencies in its form, structure and language	Can generally use the expressive forms of the field, but the form, structure and language of the thesis have notable deficiencies	Has difficulty in distinguishing well between their own contribution and the contributions made by others. Masters the forms of expression in the field to a satisfactory degree. The thesis has a satisfactory form, structure and language.	Can distinguish well between their own contribution and the contributions made by others. Masters the forms of expression in the field well. The thesis has good form, structure and language	Can clearly distinguish between their own contribution and the contributions made by others. Has very good mastery of the expressive forms of the field. The thesis has an advanced form, structure and language.	Can clearly distinguish between own contribution and the contributions made by others. Has excellent mastery of the expressive forms of the field. The thesis has an advanced form, structure and language.
TOTAL IMPRESSION	A performance that does not satisfy minimum requirements	A performance that is sufficient in that it satisfies the minimum requirements	A clearly satisfactory performance	A generally good performance	A very good performance that clearly stands out	An excellent performance that clearly stands out at a national level