

Student Parliament 3 2022



Studenttinget
VED NMBU

Monday 25th of April 2022
TF3-102, Wing 3
KI 17.00-21.30

Protocol

Chairmen: Jens Bartnes and Wilhelm Anthun
Protocol author: Elisabeth Breiland

| Tilstede ved | Studentting 3, TF102 Fløy 3 | Mandag kl 1715 |
|---|-----------------------------------|----------------|
| Fakultet | Studenttingsrepresentanter | ST 3 |
| HH | Helene Sylvarnes | X |
| HH | Josefine Brægge | X |
| HH | Reinert Hjemdahl | X |
| HH | Jacob Gundersen | X |
| RealTek | Maja Raz Karterud vara | X |
| RealTek | Amanda Seeger Halvorsen | X |
| RealTek | Emil Langsrud Halvorsen | X |
| RealTek | Sara Duun | X |
| RealTek | Tobias Bjørnstad | X |
| VET | Ingeborg Skei | X |
| VET | Monica Brynildsen | |
| VET | Thea Øvregaard | X |
| MINA | Mathilde Brunvoll | X |
| MINA | Ingrid Helene Orthe Nilssen | X |
| MINA | Ada Marie Karlsen | X |
| BioVit | Vegard Brandt Slevigen | |
| BioVit | Bonnie Sutherland | X |
| BioVit | Ingrid Sand | |
| LandSam | Benjamin Faulkner vara | X |
| LandSam | Daniel Bjørnstad Kristiansen | X |
| LandSam | Vegard Mundal | |
| LandSam | Marte Vestvik | X |
| KBM | Ida Sauro Høimyr | X |
| KBM | Erlend Kristoffer Staavi | X |
| KBM | Maren Sofie Foss Gulliksen | X |
| Totalt stemmeberettigede tilstede på møtet | | 21 |

Representanter med oppmøteplikt, uten stemmerett.

| | | |
|------------------------|--------------------------|---|
| AU | Ina Maria Finnerud | X |
| | Vegard Sjaastad Hansen | X |
| | Nisha Jha | X |
| | Elisabeth Breiland | X |
| Kontrollkomitee | Lise Benette Nilsen Hovd | X |
| | August Reierstad Haugen | X |
| | Mats Nordås | X |
| Ordstyrere | Jens Bartnes | X |
| | Wilhelm Anthun | X |
| Valgnemnda | Sunniva Steiro | X |
| SiÅs | Selma Sollihagen | X |
| | Kim André Nielsen | X |
| US | Eivind Bækken Toft | X |
| | Astrid Lunde | |
| ISU | | |
| ESN | | |
| SAIH | | |

AGENDA

STUDENT PARLIAMENT 3 - 2022, MONDAY 25th OF APRIL AT 5:00 PM, TF3 102 WING 3
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

Registration begins at 16:45

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2231 Constitution

2231.1 Approval of today's agenda and summoning

There are changes to the agenda that has been sent out. The case regarding changes in the statutes will be postponed to Student Parliament 4. The Student Board has submitted a proposal for changing the dates for SP 5 and 6 in the fall.

Approved with changes.

2231.2 Approval of the previous meeting protocol

1 Protocols are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after each
2 Student Parliament Meeting. If you need a paper copy of the protocol, please get in touch with the
3 Student Board at their office (The Clock building)

4 Approved without objections.
5

6 2231.3 Appointment of a Counting Committee

7

8 1. Lise Hovd Nilsen

9

10 2. Eivind Bækken toft

11

12 3. Ås Vigdisdatter Nytrø

13

14 The counting committee was approved.
15

16 2232 Introducing to Student Parliament

17 For Student Parliament 3: Marthe Skjerpung alumni coordinator presents.

18 Marthe Skjerpung presented herself and the NMBU alumni.
19

20 2233 Discussion Cases

21 2233.1 Sustainability from a students' perspective

22 *Case responsible: The Student Board and vice rector for sustainability*
23

24 **Purpose:**

25 To discuss questions submitted by the Vice-Rector for Sustainability
26

27 **Background:**

28 As the new Vice-Rector for Sustainability at NMBU, Astrid Sinnes has a desire to know what the
29 students at NMBU think about sustainability at the university. She believes it is important to
30 understand what the students think about the attached questions, in order to decide the direction for
31 the university. This is an important part of students' contribution in making NMBU more sustainable.
32 Feel free to come with specific proposals, both in writing and in the debate during the Student
33 Parliament.
34

35 **Questions for discussion addressed by Astrid:**

- 36 - How important do you think it is that you gain competence through the study that enables you to
37 contribute to a more sustainable world?
38 - In what way do you think you get this competence through your studies?
39 - Do you experience that the university works well regarding sustainability? (For example, through
40 research, education, operations, management, etc.)
41 - What do you see as potential for improvement at NMBU when it comes to sustainability?
42 - As students, what do you think you can contribute with to make the university even more of a
43 sustainability university?

44
45 Astrid Sinnes presented the case.

46
47 The Student Parliament discussed the case.

48
49
50

51 2234 Elections and appointments

52 2234.1 Election of the Control Committee

53 *Case responsible: Election Committee*

54

55 **Purpose:**

56 Elect two members to the Control Committee. The position will accede on 1st of July 2022 and will last
57 for one year.

58

59 **Background:**

60 The Control Committee is responsible for ensuring that student democracy follows the rules for how we
61 organize ourselves. The Control Committee is an advisory body that is obliged to report to the Student
62 Parliament in the event of violation of the resolutions, guidelines, and rules of procedure. If there is
63 reason to believe that there has been a violation of the resolutions or guidelines, the Control Committee
64 may investigate the case both on request and on its own initiative. The control committee meets at the
65 Student Parliament, at the same time as they attend the planning meeting and the student council
66 dinner in advance. KK works closely with AU and the chairmen.

67

68 This position is suitable for people who are structured, accurate and like to do work on details.

69

70 The Election Committee presented the case.

71

72

73 **Candidates:**

74

75

76 **Substitutes:**

77

78

79 The Student Parliament that the election shall be postponed to the next Student Parliament,
80 Student parliament 4.

81

82

83

84 2234.2 Election of student representatives to the SiÅs Board

85 *Case responsible: Election Committee*

86

87 **Attachment 1:** Presentation of SiÅs.

88

89 **Purpose:**

90 Elect two members (2-year term) and two substitutes (1-year term). The two permanent
91 representatives sit for two years, while the two substitute representatives sit for one year. The position
92 will accede on 1st of July 2022.

93

94 **Background:**

95 *For candidates, it is important to read the presentation attached to the case documents.* The University
96 foundation for student life in Ås (SiÅs) is responsible of safeguarding students' welfare and interests
97 at NMBU in their everyday study. Among other things, they have been involved in deciding that Eika
98 sports center should be built, the development of Skogveien and been the driving force behind the
99 collaborative project on the Health Care Station for youth and students in Ås. The SiÅs board is the
100 organization's highest authority, and is responsible for the overall business, both strategic and financial.
101 The board deals with budgets, long-term plans, and overall policy. The students have a majority on the
102 board, and they hold the positions of leader and vice-leaders. The other board members are divided
103 into one person from the administration in SiÅs, one from NMBU and one external representative. The
104 board constitutes itself.

105

106 This position is suitable for students who care about students' health and well-being, and who have
107 previously held positions in selected committees / or boards at a higher level.

108

109 **Candidates:**

110 Kim Andrè Nielsen

111 Selma Sollihangen

112

113 **Substitute**

114 Magnus Dybdahl

115 Tor Malnes Grobstok

116

117 The Election Committee presented the case.

118

119 The candidates presented themselves or were presented.

120 Members answered questions.

121

122 Members and substitutes were elected by acclamation, 2 for each position.

123

124 **Decision:**

125 Selma Sollihagen and Kim Andrè Nielsen were elected to be members of the SiÅs Board.

126 Magnus Dybdahl and Tor Malnes Grobstok were elected a substitutes to the SiÅs Board.

127

128

129

130

131

132 2234.3 Election of Chairmen

133 *Case responsible: Election Committee*

134

135 **Purpose:**

136 Election of a chairman and a substitute. The position requires immediate accession and lasts until
137 Student Parliament 3, in April 2023.

138

139 **Background:**

140 The main task of the chairmen is to ensure that the Student Parliament gets through the planned
141 agenda in an orderly manner and within a reasonable time. The chairpersons oversee the Student
142 Parliament meetings to control the discussion when cases are conducted, in addition to conduct
143 elections. One largely relates to ordinary meeting practice, and it is therefore beneficial to be aware of
144 this. The position provides a lot of experience with structured meeting management, as well as good
145 insight into the student democracy's work here at NMBU.

146

147 The chairmen should have experience of leading meetings and preferably have been to larger meetings
148 or experienced Student Parliament. The chairmen have a meeting with AU and KK in advance, where
149 you are involved in the cases so that you can make a plan for the time spent on the individual cases. The
150 chairmen are also invited to the student council dinner.

151

152 **Candidates:**

153

154

155 **Substitute**

156

157 The Election Committee presented the case.

158

159 The Student Parliament decided that The Student Board are mandated to find representatives
160 that can be elected at the next Student Parliament, SP 4 in September.

161

162

163

164 2234.4 Election of 3 main and 4 substitute representatives to the Learning
165 Environment Committee (LMU)

166 *Case responsible: The Student Board*

167

168 **Purpose:**

169 Elect three representatives to the learning environment committee and four substitutes. The position
170 will accede on 1st of July 2022 and will last for one year.

171 **Background:**

172 The learning environment committee shall contribute to a good study and learning environment at the
173 university and ensure that the physical and mental learning and working environment is justifiable
174 based on an overall assessment of students' health, safety, and welfare. The learning environment
175 includes all factors that affect students' well-being, and which are within NMBU's area of responsibility,
176 except for the academic study offer. It also includes student welfare and student-social conditions at the

177 institution. LMU has at least two meetings during the semester, where, among other things, it
178 recommends the use of 3.6 million, which is to be spent on major LMU measures on campus. LMU also
179 adopts the distribution of smaller LMU measures, works with action plans around the learning
180 environment, and follows up on surveys such as. The SHoT survey and the Study Barometer.

181 The students are represented as half of the committee members, four out of eight members. Three of
182 the student representatives are elected by the Student Parliament, and the last representative is from
183 AU.

184
185 **Candidates:**

186 Maja Raz Karterud
187 Emiline Frantzen
188 Elizabeth Belozertseva

189
190 **Substitutes**

191 Vegard Sjaastad Hansen
192 Maren Sofie Foss Gulliksen
193 Ingeborg Skei
194 Ada Marie Karlsen

195
196 The Election Committee presented the case.

197 The candidates presented themselves.

198

199 The candidates were elected by acclamation.

200

201 **Decision:**

202 Maja Raz Karterud , Emiline Frantzen, and Elizabeth Belozertseva were elected as representatives to
203 the Learning Environment Committee.

204 Vegard Sjaastad Hansen, Maren Sofie Foss Gulliksen, Ingeborg Skei and Ada Marie Karlsen were elected
205 as substitutes to the Learning Environment Committee.

206

207

208

209 **2234.5 Election of representatives to the Appeals Board**

210 *Case responsible: The Student Board*

211

212 **Purpose:**

213 Elect two permanent representatives and two substitute representatives to the Appeals Board. The
214 position will accede on 1st of July 2022 and will last for one year.

215 **Background:**

216 Appeals Board is an independent Committee that decides individual cases for students. The Appeals
217 Board handles cases where it is suspected that students have cheated on examination or in other
218 assessments. They also handle complaints about teaching, admissions, lecturers, and the physical
219 learning environment. The Appeals Board consists of an external leader with judicial competence, two
220 permanent employees in scientific positions and two students.

221 This is a remunerated position where you get paid for two hours of preparation in addition to the entire
222 meeting. A meeting lasts a whole working day. The position may be suitable for students with an
223 interest in law, but this is not a necessity. The number of meetings a year is usually 6-8.

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Candidates:

Sondre Gretland Harstad
Kim Andrè Nielsen

Substitutes

The Election Committee presented the case.
The candidates presented themselves.
The candidates were elected by acclamation.

The Student Parliament decided that the Student Board are mandated to find 2 candidates to be substitutes that can be elected next student parliament, Student Parliament 4.

Decision:

Sondre Gretland Harstad and Kim Andrè Nielsen were elected as representatives to the Appeals Board. And AU was mandated to find 2 candidates that are to be elected at the next student parliament, SP 4.

243 **2234.6 Election to the University's Research Committee (UFU NMBU FU)**

244 *Case responsible: Election Committee*

245
246

Purpose:

247 Elect a permanent representative and two substitute representatives to the Research Committee. The
248 position will accede on 1st of July 2022 and will last for one year.

249
250

Background:

251 The Research Committee is NMBU's highest research policy body and shall provide advice and strategic
252 input to the University Board, Rector and Vice - Rector for Research, in matters concerning research,
253 innovation and dissemination. Typical issues you work with are research infrastructure, researcher
254 education, student-active and student-initiated research, and research publication. The Research
255 Committee has approx. eight meetings evenly distributed throughout the year. In addition, there are
256 usually two seminars a year.

257
258

259 FU is led by the vice-rector for research and innovation, who is currently Finn-Arne Weltzien, and the
260 secretary is the research director Vitalis Pavlovas. Furthermore, the committee consists of the research
261 leaders / vice-dean for research and innovation for each of the seven faculties, a temporary scientific
262 employee proposed by the vice-rector, two students, two PhD candidates appointed by the doctoral
263 association at NMBU (SoDoc), and one employee in technical and administrative position.

264
265

The position is remunerated, including two hours with AU. In advance.

266
267

Candidates:

Julie Blindheim

268
269

Substitutes:

270
271

The Election Committee presented the case.

272
273

The candidate was presented

The candidate was elected by acclamation.

274
275

Student Parliament decided that the Student Board and the Election Committee can find candidates for the substitute position.

276
277 **Decision:**
278 Julie Blindheim was elected as representative to the NMBU FU.
279
280

281 **2234.6 Election of the Central University Academic Affairs Committee**
282 **(USU NMBU SU)**

283 *Case responsible: Election Committee*

284
285 **Purpose:**
286 Elect two permanent representatives and three substitute representatives to the study committee. The
287 position will accede on 1 July 2022 and will last for one year.

288
289 **Background:**
290 The study committee is NMBU's educational policy body. SU provides advice and input to the University
291 Board, rector and vice-rector in strategic matters concerning education, admission, studies, exchange
292 withing and outside of Norway, and examinations. Typical issues you work with are NMBU's course
293 portfolio, digitization, working life relevance, quality in course evaluations and development of
294 innovative education.

295
296 SU is led by the Vice-Rector for Education, who is currently Elise Norberg, and the secretary is Ole
297 Jørgen Torp, Director of Education. Furthermore, the committee consists of education leaders / vice-
298 dean for education at each of the seven faculties, three students, (ASK VEGARD)

299
300 The position is remunerated, including two hours with AU in advance.

301
302 **Candidates:**

303 Eline Brouwer
304 Hedda Mejlander Larsen

305
306 **Substitute:**

307
308 The Election Committee presented the case.
309 The candidates presented themselves/was presented.
310 The candidates were elected by acclamation.
311 The Student Board is mandated to fill the 3 substitute positions.

312
313 **Decision:**

314 Eline Brouwer and Hedda Mejlander Larsen were elected as representatives to the NMBU SU.
315
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319

320 **2235 Orientation cases**

321 **2235.1 Candidate presentations for the Spring Student Election**

322 *Case responsible: The election Committee*

323

324 AT the spring Student Election female representatives to the Faculty Boards, University Board
325 as well as President and 2 members to the Student Board.

326

327 The Election Portal is open from 27.04 – 03.05.

328 All students registered for the semester at NMBU will receive an email with information about
329 voting.

330 Due to that the candidates are not public yet, they are not included in the case documents.

331

332 The candidates are given the opportunity to present themselves at Student Parliament 3.

333

334 The candidates for the Student Election presented themselves for the Student Parliament.

335

336 The Student Board presented the Student Election.

337

338 The Student Parliament considers itself oriented.

339

340

341 **2235.2 Minutes**

342 The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament.

343 The minutes will be sent to the Student Parliaments representatives by mail.

344 This is done to get the most updated minutes and minimize paper usage. Copies of each minutes will be
345 printed out and kept at the Student Democracy office, together with the case papers from the current
346 Student Parliament.

347 Those who report to the Student Parliament through minutes are:

- 348 - The Student Board (AU)
- 349 - The University Board (US)
- 350 - The Education Board (SU)
- 351 - Student Welfare Organization in Ås (SiÅs)
- 352 - Student and Academics international helping fund (SAIH)
- 353 - International Student Union (ISU)
- 354 - The Research Board (FU)
- 355 - The Learning Environment Committee (LMU)
- 356 - Erasmus Student Network (ESN)

357

358 The minutes were approved without objections.

359

360

361

362

363

364 2235.3 Annual reports to Student Parliament

365 *Case responsible: The Student Board*

366

367 The annual reports are available on the Student Democracy page on Canvas, and will be sent by email to
368 the Student Parliament representatives.

369 The reports that can be presented orally:

370 - SiÅs Board

371 - University Board

372 - The Student Board

373 The Student Board presented their annual report.

374 The University Board presented their report, an annual report will be sent at a later date

375 The SiÅs Board presented their report, an annual report will be sent at a later date

376 The Student Parliament considers itself oriented.

377

378

379 2235.4 Student use of campus

380 *Case responsible: The student Board*

381

382 **Purpose:**

383 To inform about the use of campus for students both with and without alcohol

384

385 **Background:**

386 Due to that AU's submitted a case for "other cases" at Student Parliament 2, *Alcohol on campus*, we want
387 to inform about how this case went. We also want to inform the Student Parliament about how AU will
388 work with this matter in the future, towards the revision of the Campus Plan in 2023. AU's mandate
389 from the Student Parliament is working to make the campus an inviting place for students. According to
390 the learning environment policy document, we want it to be arranged so that all students have a social
391 and professional affiliation on campus. Since their accession this autumn, AU has worked actively to
392 ensure that students will return to campus after 1.5 long years of pandemic. Nevertheless, we see after
393 the pandemic that there are new patterns for student activity and use of campus.

394 AU will therefore work actively to clarify the guidelines for the use of campus from NMBU. The campus
395 is open and accessible to students between 07-23 when using student cards - where students shall have
396 access to all buildings with their student card. It is important to remember that in order to have access
397 to Bikuben and VET, you must activate the key card on the door outside. Reservation of group rooms
398 and premises in the evening takes place via this link:

399 <https://www.nmbu.no/student/studieadm/rombestilling>

400

401 The Samfunnet building covers the areas of the NMBU campus that has regulated as an area for alcohol
402 consumption for students in the Campus Plan. Samfunnet has a maximum capacity of 1,200 people. We
403 are now 6750 semester-registered students at NMBU, and we believe that the students at NMBU need
404 more space to be able to be social, both in academic and non-academic settings. Low-threshold,
405 common areas for social interaction across fields of study will therefore be an important priority in the
406 coming year. This is either in the form of an expansion of the existing building stock or investigate other
407 areas for alcohol consumption elsewhere on campus.

408 AU wants to inform the Student Parliament that this is a long process that will take time in the coming
409 semesters. Alcohol in NMBU's premises under the auspices of students is not legal under the Alcohol
410 Act. This is something we of course respect. It is nevertheless important that we find ways to facilitate
411 multi-use areas for students, both with and without alcohol, so that we safeguard social sustainability at
412 our campus. Furthermore, AU still considers it necessary that we look a little at what alternatives we
413 want now that Aud.Max is to be rehabilitated, between UKA 2022 and UKA 2024. One option will
414 therefore be to investigate Bikuben and TF Fløy 3 for use, possibly others specified areas can be used
415 for precisely this type of student activity in the coming years. We hope this opens up for a broader
416 debate about this issue.

417
418 AU presented the case.
419 The Student Parliament consider itself oriented.
420
421

422 2235.5 Refugees and the war in Ukraine

423 *Case responsible: The Student Board*

424
425 **Attachment 2:** NSO resolution about the war in Ukraine

426
427 **Purpose:**
428 AU will inform about a resolution from NSO. Although student democracy at NMBU is not directly
429 subject under the NSO, we want this policy to make the basis if questions arise about the war in Ukraine
430 or refugees.

431
432 **Background:**
433 After the outbreak of the war in Ukraine, questions have arisen about refugees and students from
434 Ukraine, Russia, and Belarus. The Student Parliament has not adopted a policy regarding these matters.
435 The Student Board has worked with and responded to these issues based on policies and principles that
436 has already been adopted. Furthermore, the Student Board has gathered inspiration from NSO's
437 recently adopted resolution, «Resolution on the war in Ukraine».
438 An example of how the Student Board has worked with this issue has been to be in contact with the
439 refugee coordinator in Ås municipality. Here, there have been proposals to map low-threshold, English-
440 language events among teams and associations that are open to not only students, but also other
441 residents of Ås. We want to make such an overview available and hope it will help to provide refugees
442 with a social offer when they arrive, in addition to forging closer ties between students and other
443 residents in Ås.

444
445 AU presented the case.
446 The Student Board considers itself oriented.
447
448
449

450 2232.6 Half year report of the financial situation

451 *Case responsible: The Student Board President*

452
453 **Attachment 3:** Result report from the half year.

454
455 **Purpose:** To inform the Student Parliament about the financial situation of the student democracy
456 before the leader who is responsible for finances resigns.

457
458 **Background:**
459 In the previous budget round, the Student Parliament at NMBU received 308,000 NOK in increased
460 grants from NMBU. We now receive an operating grant of 2,000,000 NOK. This means that we have had
461 a large financial room for maneuver to prioritize two important areas that were adopted at Student
462 Parliament 6 in 2021: remuneration of the Buddy General and Buddy Secretary, and social gatherings
463 and meeting places. In addition, we have applied for free funds from NSO for parts of our business. This
464 means 40,000 NOK for the Kick-OFF Seminar and 77,500 NOK for marketing related to the student
465 election in the spring of 2022. The grants have not been paid out yet, so they do not appear in the
466 preliminary accounts.

467
468 The fixed expenses salary, remuneration of the Buddy General and Buddy Secretary, and insurance have
469 not had any unforeseen costs.

470
471 From post 6710 courses, education, training, the money has primarily been spent on Kick-off seminar. It
472 looks as if we have spent a significant sum here, 131 589,4 NOK, but in reality, 91 589,4 has been spent
473 due to free funds from NSO.

474
475 Furthermore, a significant amount has been spent on marketing, from post 7300. This is due to the logo
476 of the Student Parliament and the Student councils this autumn, as well as an increased focus on
477 visibility and promotion on campus. The post has only been used to buy promotional magnets for the
478 AU office, for 1 010 NOK. The rest of the NOK 24 433 is from free funds from NSO, which is 77 500 NOK.
479

480 From post 7140, 26 834,86 NOK has been spent. This has mainly been used on buses to / from
481 Sørmarka conference hotel, U5 trip to UiT for all in AU, and daily seminars.

482 Otherwise, we have spent a significant amount on social events, according to the Action Plan and the
483 Budget. The funds have been used from the Student Council Fund and have been used at the Student
484 Democracy Party which was held in Aud.Max on 12th of March. The remaining 10 734,96 NOK is left for
485 the Student Council Fund.

486
487 The AU leader considers that the Student Parliament at NMBU has extremely good finances, and that we
488 have a large room for maneuver to spend money on things we believe are important.

489
490 The Student Board presented the case.

491
492 The Student Parliament consider itself oriented.

493
494
495

496 2236 Decision Cases

497 2236.1 Students' legal security

498 *Case responsible: The Student Board*

499
500 **Attachment 4:** Resolution Students Legal Security

501 **Purpose:**

502 The Student Parliament shall decide whether they want to adopt the resolution

503
504

505 **Background:**

506 Students' legal security is a consistent, basic, and important principle for the education that
507 takes place at universities and colleges in Norway. It is desirable that the Student Parliament
508 takes a position on this resolution in order for NMBU to become better at facilitating good
509 processes and to give AU the opportunity to follow up and contribute to this work. This is
510 important based on experiences from pandemics and feedback from class representatives and
511 individual students. The resolution therefore recommends using training and improvement of
512 user-friendliness.

513 In addition to education, the resolution demands the recognition of international students as
514 particularly vulnerable when it comes to the legal security It also demands that the student
515 ombudsman should be more visible and that there should be more transparency about
516 processes at the university that concern the students' everyday study.

517

518 **Recommendation:**

519 Au recommend that Student Parliament approves this resolution.

520

521 **Proposed decision:**
522 The Student Parliament approves the resolution about the students' legal security
523
524 Marte Vestvik presented the case.
525
526 Suggested change add the word availability.
527
528 Before voting Selma was made part of the counting committee instead of Åse.
529 21 eligible to vote.
530
531 **Vote:**
532 Suggested addition:
533 Original text:
534 The Student Ombudsman is a great resource for student's legal security, and visibility should
535 be prioritized accordingly.
536
537 New text:
538 The Student Ombudsman is a great resource for student's legal security, and visibility and
539 availability should be prioritized accordingly.
540 For: 21
541 Against: 0
542 Abstinent: 0
543
544 The suggested addition was approved.
545
546 **Vote** for the resolution as a whole including the change.
547 For 21
548 Against: 0
549 Abstinent: 0
550 The resolution was approved as a whole including the change.
551
552 **Decision:**
553 The Student Parliament approved the Resolution about Students' Legal Security.
554
555
556

557 2234.2 Schedule for 2023

558 *Case responsible: The Student Board*
559

560 **Attachment 5:** Proposed new schedule for 2023

561 **Purpose:**

562 Adopt a date plan for the Student Parliament 2023
563
564

565 **Background:**

566 According to the "Framework for working years in Student Parliament", the Student Parliament will
567 adopt next year's date plan for Student Parliament 3. This is done to set dates that the Student
568 Democracy wants to use, as well as help the Student Parliament's Working Committee in planning
569 events for the coming year.
570

571 In the preparation of the date plan, we have, after feedback from various student councils, set a
572 deadline for sending out on Thursday before the student council meetings. This is so that the student
573 councils will have more time to familiarize themselves with the issues before they are discussed at the
574 student council meeting. In continuation of this, we see it as appropriate that the deadline for
575 submitting cases is set on the Sunday before the case documents are sent out, so that the office has from
576 Monday morning to complete the case documents. All seminars and conferences determined by the
577 "framework for working years" are included in the proposed date plan.

578
579 Student Parliament 3 comes later after Easter, 03-10. April in 2023, we therefore propose to send out
580 the case documents before Easter and have the Student Parliament the week after Easter.
581 Avsparkseminar is set a weekend later than semester kick-off of Samfunnet to consider that our
582 seminar doesn't collapse with the major big party of Samfunnet- semester kick-off.
583 Also, we recommend student democracy party to be continued on Saturday in the month of March. It
584 can be a good tradition where student democracy representatives can chill and have social fun.

585
586 **Recommendation:**

587 AU recommends that the schedule is approved.

588
589 **Proposed decision:**

590 Student Parliament NMBU adopts proposal for date plan for Student Parliament 2023.

591 The Student Board presented the case.

592 Faculty MINA has sent in a suggested change for changing the date for seminar for elected
593 representatives from 29.11.23 to 22.11.23 son that it is not too close to the closing of subjects and
594 exams.

595
596 **Vote:**

597 Suggested change:

598 Original text:

599 Elected representatives' seminar 29.11.2023

600 New text:

601 Elected representatives' seminar 22.11.2023

602
603 For: 20

604 Against: 1

605 Abstinent: 0

606
607 The suggested change was approved.

608
609 **Vote** for the schedule as a whole including the change

610 For:21

611 Against: 0

612 Abstinent: 0

613 The schedule was approved.

614
615 **Decision:**

616 The Student Parliament approved the Schedule for 2023.

617
618
619
620 **2234.3 Resolution about Exam-free 18th of May**

621 *Case responsible: The Student Board of MINA*

622
623 **Attachment 6:** Resolution about Exam-free 18th of May

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Purpose: Approve the resolution: Exam-free 18th of May

Background:

17th of May is Norway's constitution day and an important holiday for the entire population of Norway. In addition to being a central day in Norway's history, it is an arena for culture and tradition. For students to have the opportunity to participate in the celebration of this important day, it is crucial that the exam is not held on 18th of May. As it is today, there are several students at the Faculty of Environmental Science and Nature Management who have their exam this day. It robs them of the opportunity to participate in the celebration of 17th of May, at the same time as noise cause hindrance regarding the necessary exam preparation and a good night's sleep.

We have been inspired by UIB, where the students' request has been approved and 17th of May is now an exam-free day. It is by time that NMBU also facilitates good exam performance and conducts this. In addition, it will help to include all students to participate in Norway's constitution day. Today's practice is rather unsympathetic and contributes to many students feeling left out on this important day. Therefore, the student council at MINA wants the Student Parliament to adopt a resolution on exam-free 18th of May, so that the work can begin towards better exam arrangements that consider the student needs!

Recommendation:

AU decides on this resolution

Proposed decision:

Student Parliament adopts resolution: Exam-free 18th of May!

MINA presented the case.

Vote to change this case from decision case to discussion case:

For: 20

Against: 1

Abstinent: 0

The Student Board decided that this case was changed to be a discussion case on this Student Parliament, to be decided at a later Student Parliament

The Student Parliament discussed the case.

2234.4 Supplement election in the Student Board

Case responsible The Student Board

Attachment 7: Statutes with changes

Purpose:

To discuss new resolutions and amendments to resolutions regarding supplementary elections if the leader / member of AU resigns

Background:

675 On the basis of a new structure for the Student Board (AU), three who work full time and have been
676 given furlough from studies, AU is vulnerable if one of the members should, against all odds, resign from
677 their position. According to the current resolutions, a new electronic urn election must be arranged if a
678 member resigns. It is time consuming and administratively difficult to arrange such a supplementary
679 election in the middle of a semester, especially if you have already lost a member. Furthermore, it will
680 also be catastrophic for the day-to-day operations if you lose a member regarding the areas of
681 responsibility within the AU.

682 Therefore, we believe that the resolution must specify a different process around supplementary
683 elections if the leader / member of AU resigns.

684 We have therefore chosen to add a section, § 5-5 Supplementary election to the Student Board where
685 we specify the process if the leader / member of AU resigns during their position-period. The process
686 will be up to the Student Parliament to decide.

687 Furthermore, a specification has been added that AU are free-bought students, and elaboration of the
688 practice related to internal constitution.

689
690 **Recommendation:**

691 AU recommends an amendment of the resolutions

692
693 **Proposed decision:**

694 The Student Parliament approves the amendments to the statutes.

695
696 This case was withdrawn during the constitution of the meeting.

697
698
699

700 2237 Other Cases

701 AU proposes to postpone Student Parliament 5 and 6 with one week. Then Student Parliament 5 will be
702 24th of October, with deadline for case documents 09th of October and student council 19th of October.

703
704 Student Parliament 6 will be on 14th of November with deadline for case documents 30th of October and
705 Student Council 09th of November.

706
707 This is because Student Parliament 6 has been set early, and in order to avoid collision with the world
708 day of mental health.

709
710 The student Board presented the case

711
712 This case will be decided by electronic decision vi email. Everyone has to answer the email. Remember
713 to check the spam filter.

714
715
716

717 2238 Meeting Evaluation

718 Meeting evaluation was performed.

719
720 The chairmen and KK thanked the Student Board with flowers.

721 The president of the Student Board thanked the control committee and the chairman finished in their
722 positions.

723
724

725 [Link for Meeting Evaluation Form](#)

726

727 2239 Attachments

728 2239.1 Attachment 1 Presentation of SiÅs

729

730 **University foundation for student life in Ås (SiÅs)**

731 What is a university foundation for student life?

732 A University foundation for student life is an economic collaboration between the state (the Ministry
733 and the learning institution) and the students.

734 This economic collaboration will ensure the basic needs of the students:

735 -A place to live

736 -Food

737 -Books

738 -Fitness facilities

739 -Health care / counseling

740 - Etc.

741 When collaborating to make welfare measures, all parts involved must put something "in the pot":

742

743 **From the students;**

744 1. The semester fee. This goes to the university foundation for student life in its entirety. Everyone pays,
745 regardless of the extent to which they use the services.

746 2 Payment of rent, goods, and services

747 From the State (The Ministry);

748 1. Financial contribution to administration (marginal)

749 2. Financial contribution for the construction of student housing

750 3. Affordable loans from the Housing Bank

751 4. VAT exemption for purchases in canteens

752

753 **From the State (Learning institution);**

754 1. Free premises for all welfare production - (as an alternative to the students having to pay rent for the
755 premises where there are canteens, bookstores, administration etc.

756 2. Free basic equipment for welfare production (for example equipment in the canteens)

757 3. Cash contribution; some educational institutions provide financial support for canteen operations,
758 sports activities etc.

759 4. Here on Ås: free pieces of land for the construction of student housing.

760

761 In summary, a university foundation for student life is an economical collaboration between the state
762 and generations of students where the parts involved invest finances according to ability and solve
763 common tasks.

764

765 **The board of SiÅs**

766 • Board consisting of 7 people, of which the Student Parliament elects five: Four students and a
767 «mentor».

768 • The students have a majority and elect a president of the board from among these five people

769 • Has regulations and instructions for the board and chief executive officer

770 • Has adopted Strategic Plan, which is discussed and updated regularly

771 **Collaboration with the Student Parliament**

772 • The board always sends all important welfare issues to the Student Parliament for consultation before
773 the board makes a decision (example, construction of new student housing).

774 • The president of the board attends all Student Parliament meetings to "listen" to the student opinion

775

776 **The semester fee**

777 • The Act on university foundation for student life states:

778 «All students must pay a semester fee to the university foundation for student life »

779 "Those who do not pay the semester fee will not be admitted to the exam at the educational institution"

780 «The board determines how large the semester fee should be. All resolutions that affect the
781 determination and increase of the semester fee must be approved by the Ministry. "

782

783 The board distributes the use of semester fees. The semester fee is currently used for:

784 - Student post / planning of development / infrastructure (NOK 1 million)

785 - Student Parliament (covers welfare funds and contingent NSO) (NOK 1 million)

786 - EIKA Sportcenter (depreciation) (NOK 2.5 million)

787 - Student Health (NOK 1.5 million)

788

789 **Rights and obligations are formalized in the legislation;**

790 • Act on the university foundation for student life:

791 "All institutions covered by the universities and University Colleges Act must be affiliated with a student
792 organization."

793 "A student organization has the task of taking care of the students' welfare needs at the individual
794 educational institution."

795 «The educational institution has the overall responsibility for the students' learning environment. The
796 management of the educational institution shall, in collaboration with the university foundation for
797 student life, create the conditions for a good study environment and work to improve the overall
798 learning environment at the educational institution ».

799 • The Companies Act:

800 «The management of the company is under responsibility of the board. The board shall ensure proper
801 organization of the business.

802 The board shall, to the extent necessary, determine plans and budgets for the company's activities. The
803 board can also decide guidelines for the business.

804 The board shall ensure that they are updated about the financial position of the company and is obliged
805 to ensure that its activities, accounting, and asset management are managed in a way that ensure to
806 satisfactory control ».

807 • Compensation Act:

808 "Board members who intentionally or negligently cause the university foundation for student life a loss,
809 are responsible one for all and all for one, together with the general manager, for the loss."

810 • Also, the Accounting Act, the Auditors Act, the VAT legislation, regulations for university foundation
811 for student life, etc

812

813

RESOLUTION ABOUT THE WAR IN UKRAINE

Adopted by the Central Board of the National Union of Students in Norway, the 4th of

march, 2022.

On the 24th February Russian troops invaded Ukraine from the east. This occurred a few days after President Putin declared the regions of Donetsk and Luhansk as independent. The situation for civil society in Ukraine, is and has been characterised by fear and uncertainty.

The situation has rapidly escalated to a full-scale war between Ukraine and Russia. There are rappsorts every day that universities and government buildings are targeted and attacked, and civilian lives are being lost. The National Union of Students in Norway (NSO) distance themselves from civilian lives are being dragged into and lost in military operations.

The invasion in Ukraine is a clear breach of international law and a severe attack on democracy.

More and more organisations and countries have imposed sanctions against the Russian government and key figures. It is important to emphasize that the Russian people aren't to blame for the war, as it is the Russian government should be held accountable.

The Ukrainian people have been forced to flee, and we will see a stream of refugees in the near future. Many refugees will be students that have lost their connection to academia. Refugees and others that come to Norway with an academic background should be given the opportunity to be included in the academic community and be able to complete their education. Norwegian institutions have traditionally supported the programmes *Students at Risk* and *Scholars at Risk*. We expect this to continue during this war.

Students in Norway from Russia, Ukraine, Belarus, and neighbouring countries are already experiencing a huge psychological strain. We need to assure students that they are not going to be deported from Norway.

It is important that NSO sets clear demands and expectations for the Norwegian government and institutions in solidarity with those that aren't able to demand or expect anything.

The National Union of Students in Norway;

- Condemns the Russian invasion as a breach of international law.

- Stands with the Ukrainian people, students, people fleeing, and others directly affected by the war.

- Believes that all students in the affected countries should be allowed to flee the country.

- Believes that students who belong to marginalised groups such as LGBT+, disabled and other minorities are more vulnerable and should have equal opportunities to flee and go to

- 853 countries where they can be safe.
- 854 • Demands that welfare organisations are helpful and generous when international students
855 in Norway are affected by sanctions.
- 856 • Encourages institutions to use their international partnerships to motivate peace and
857 diplomacy. Researcher to researcher cooperation must continue.
- 858 • Encourages institutions, member unions and welfare organisation to the best of their ability
859 support humanitarian aid for Ukraine.
- 860 • Encourages Norwegian institutions to enable meeting points for their students and staff who
861 are affected by the war. Students will be taken care of and be given what they need from the
862 Norwegian government, such as with housing and financial security.
- 863 • Demands that society protects Russians in Norway and are clear that it is the Russian
864 government that is at war- not the Russian people.
- 865 • Demand that students who flee to Norway can complete their degrees at Norwegian
866 institutions and that Norway encourages other countries that receive refugees do the same.
- 867 • Contributes to and supports the work around a coordinated European Students at Risk
868 program and supports other countries that wish to set up their own programmes.
- 869 • Puts pressure on the welfare organisations to enable housing for refugee families in vacant
870 student accommodation in holidays as required.
- 871 • Encourages institutions and others to work to protect vulnerable students from the media.
- 872 • Will work for and put pressure on, that students from affected countries, especially Ukraine,
873 receive free counselling and/or psychologist services through welfare organisations or their
874 host municipalities.
- 875 • Encourages the Norwegian government to continue supporting Ukraine.
- 876 • Wants Norway to actively support maintaining a functioning student democratic body in
877 Ukraine to take care of students' interests.
- 878
- 879
- 880

881 2238.3 Attachment 3 Economic result for the first half year

| Economy 2022 (date) | | | |
|---|------------------|-------------------|---------------------|
| Student Parliament | B-2020 | Used | Rest |
| Refunds | - | | |
| Free fund NSO | | | |
| Grants NMBU | 2 000 000 | | |
| Inclusion funds | 250 000 | | |
| Semester fee | 1 000 000 | | |
| Refunded funds from 2021 | 165 000 | | |
| Total Income | 3 415 000 | | |
| Salary | 1 184 000 | 220 145,36 | 963 854,64 |
| Payroll taxes | 169 000 | 31 096,00 | 137 904,00 |
| Employee insurance | 14 000 | 4 708,00 | 9 292,00 |
| Total Cost Employees | 1 367 000 | 255 949,36 | 1 111 050,64 |
| Course, training and education, 6710 | 290 000 | 131 589,40 | 158 410,60 |
| Remuneration of Buddy general/secretary | 106 399 | 44 330,00 | 62 069,00 |
| Remuneration + Translation, 5330 | 30 000 | 6 100,00 | 23 900,00 |
| Office, 6801 | 15 000 | 2 980,00 | 12 020,00 |
| Phone/post, 6901/6940 | 1000 | 0,00 | 1 000,00 |
| Travel 7140 | 50 000 | 26 962,86 | 23 037,14 |
| Marketing etc, 7300 | 70 000 | 25 443,75 | 44 556,25 |
| NSO fee, Campus Ås | 380 000 | 195 552,00 | 184 448,00 |
| Student Parliament meetings, 7530 | 28 000 | 3 819,21 | 24 180,79 |
| Organisational expenses, 7531 | 5 000 | 5 605,69 | -605,69 |
| Social | 50 000 | 39 265,04 | 10 734,96 |
| Total Other Operational Expenses | 1 025 399 | 481 647,95 | 543 751,05 |
| Welfare funds, Campus Ås | 640 000 | 501 228,00 | 138 772,00 |
| Political and academic funds | 145 000 | 44 890,00 | 100 110,00 |
| Inclusion Funds, NMBU | 195 000 | 46 112,30 | 148 887,70 |
| ISU NMBU | 15 000 | 7 500,00 | 7 500,00 |
| ESN | 25 000 | 12 500,00 | 12 500,00 |
| Total Cultural/Social Measures | 1 020 000 | 612 230,30 | 407 769,70 |
| Total Operational Expenses | 3 412 399 | | |
| Annual Result | 2 601 | | |
| Reserved funds | | | |

882
883

885 **Students' legal security**

886 *Approved at Student Parliament x, xx.xx.xxxx*

887 From time to time, cases arise where students feel unfairly treated. It can be about administrative
888 decisions, examination, censorship, assessment system and teaching. This is something NMBU should
889 have improve further. All rules are in NMBU's regulations or are authorized there. Unfortunately, the
890 regulations are both difficult to find on the website and difficult to read. It is also unreasonable to
891 demand that individual students should be able to interpret heavy legal texts on their own. NMBU
892 should therefore be better at protecting students' legal security at all levels. This can be done by
893 improving the dissemination of rights, duties and processes that include students.

894 During the corona pandemic, many students noticed the importance of predictability in their studies.
895 When an exam is moved all out of sudden, it has a big impact on our everyday lives. Assuming a worst-
896 case scenario, students may drop subjects or take fewer points than planned. It is also important to
897 recognize that studying for a pass / fail exam is something completely different than studying for an
898 exam with a letter grade. When the assessment form changes in the middle of the semester, it can put
899 the student in an unpleasant situation. Such cases are typical examples of the rule of law not being good
900 enough.

901 The regulations of the NMBU follow the legal method. This means that they are formulated in a way that
902 can be difficult to understand for students without a background in law. While this may be an obstacle,
903 it is not necessarily the regulations themselves that are the source of the problems. Much can be done
904 with the routines at NMBU to improve legal security. An example of this could be to include training on
905 the democratic processes at NMBU as a common compulsory course. This can make it clear that the
906 university is engaged in education.
907

908 One measure to make the regulations more accessible is to improve the use of the student ombudsman.
909 The student ombudsman at NMBU is an important resource for students' legal security. Unfortunately,
910 the offer is not well enough known. Even if the student ombudsman is not one of the parts mattering
911 concerning students, it is important that you have access to good advice if you need it. Improving the
912 visibility and use of the student ombudsman is a very important step on the way to ensuring students'
913 legal security.

914 Another possibility for NMBU when it comes to improving students' legal security is that the university
915 can ensure that students and all employees understand where to get help with such issues. Direct and
916 correct referral will benefit students, both by easing their workload when they want to raise an issue,
917 and to improve confidence to the processes at the university.

918 Having knowledge of the rules that affect one's everyday study should not be a special skill only some
919 students have. Of course, not all students need to have a full overview of all the regulations of the NMBU
920 but work must be done to have a general knowledge of them and where they are located. Although
921 some of the responsibility for knowing the regulations can be placed on the students, the responsibility
922 for dissemination lies with the university. Course responsible, lecturers and supervisors are in a
923 position where a simple decision they make can have a major impact on students' everyday lives.

924 Efforts should therefore be made to increase competence in rights, duties, and processes at NMBU. This
925 applies to both students and staff.
926

927 The Student Parliament at NMBU demands that:

- 928 • NMBU shall, in collaboration with the Student Board, work to ensure that the rules in NMBU's
929 regulations are clear and easy for students to find and understand.
- 930 • NMBU shall systematically review its routines for students to have legal security at all levels. This
931 applies in particular to how NMBU disseminates information about rights, obligations and processes.
- 932 • International students should be recognized as a vulnerable group when it comes to the rule of law.
933 Extra measures must be applied to ensure that they are informed of their rights, obligations, and
934 processes at NMBU.
- 935 • The student ombudsman is a great resource for students' legal security, and visibility should be
936 prioritized accordingly.
- 937 • Efforts will be made to increase transparency around the processes that lead to a resolution. This is
938 especially true in cases that affect everyday study or study progression.
- 939 • Students must have very good predictability for both the examination and the assessment system.
- 940 • Efforts will be made to ensure that employees and students receive good training in democracy and
941 rights at NMBU.
- 942 • It should be easy for every student and employee at NMBU to know who to contact in different types
943 of cases. If not, the student should easily be directed to the right person.

944

945

946

947

948

Schedule for the Student Democracy NMBU 2023

| Events | Date | Student Council Meeting | Student Council dinner | Case Papers out | Due case papers |
|---|--------------------|-------------------------|------------------------|-----------------|-----------------|
| Kick-Off Conference | 28.-29. jan | | | | |
| Start up conference with the Student Councils | 01.feb | | | | |
| Fak-SU seminar //Fak- FU seminar | 10.feb | | | | |
| Student Parliament 1 | 06.feb | 01.feb | 31.jan | 26.jan | 22.jan |
| Educational seminar FS and US | During week 6 | | | | |
| Student Parliament 2 | 06.mar | 01.mar | 28.feb | 23.feb | 19.feb |
| Student Parliament 3 | 24.apr | 19.apr | 18.apr | 14.apr | 02.apr |
| General Assembly for the faculty | 26.apr | | | | |
| Seminar for elected representatives | 10.may | | | | |
| Electronic Ballot election (University Board, Faculty Board, the Student Board) | 26.april - 03. may | | | | |
| Fall conference | 16.-17. sep | | | | |
| Fak-SU seminar/ /Fak-FU seminar | 08.sep | | | | |
| Student Parliament 4 | 11.sep | 06.sep | 05.sep | 31.aug | 27.aug |
| Educational seminar FS and US | During week 37 | | | | |
| Student Parliament 5 | 09.oct | 04.oct | 03.oct | 28.sep | 25.sep |
| Studentting 6 | 13.nov | 08.nov | 07.nov | 02.nov | 29.oct |
| General Assembly for the faculty | 15.nov | | | | |
| Seminar for elected representatives | 29.nov | | | | |
| Electronic Ballot election (University Board, Faculty Board, the Student Board) | 15.-22.nov | | | | |

REMEMBER! Easter Holiday 03.04 - 10.04.

953 2239.6 Attachment 6 Resolution about Exam-free 18th of may

954

955 **Resolution - Exam-free 18th of May at NMBU**

956

Approved at Student Parliament x, xx.xx.xxxx

957

958 17th of May is Norway's Constitution Day and is celebrated as a holiday. It is marked as a holiday
959 according to the law (Law of 1st and 17th of May, 1947). Constitution Day is not only important
960 historically but is a holiday for culture and tradition. In addition, 17th May is a fantastic arena for
961 community and unity across cultures. This is a holiday for the entire population of Norway! Although
962 NMBU has an exam-free day on 17th of May, it has emerged that several exams will be held on 18th of
963 May. We believe this is very unfortunate as it robs students of effortlessly participating in the
964 celebration of Constitution Day. Feeling compelled to prepare for the exam, rather than being able to
965 attend the celebration of 17th May, contributes to exclusion. We believe that NMBU should facilitate that
966 students also have the opportunity to participate in this festive day by introducing an exam-free day on
967 18th of May.

968

969 As 17th of May is just a holiday, it often involves a high noise level. For students who must take the exam
970 on 18th of May, this can be very disturbing, and weaken their ability to concentrate. In addition, we
971 know that sleep is incredibly important to be able to perform well, but due to the high noise level on the
972 night of 18th of May, many people have reduced sleep quality. There is undoubtedly no good basis for
973 the most important day of the semester. We therefore believe that NMBU, as a university, must
974 introduce an exam-free day on 18th of May. This will facilitate better exam performance, which is a
975 common interest for students and the university.

976

977 UIB has already introduced 18th of May as an exam-free day, at the request of the students. We believe it
978 is time for NMBU to do the same. We hope that the university sees the introduction of exam-free day the
979 18th May as an opportunity to include students in the celebration of the national day in addition to
980 facilitating good exam performance.

981

982 If the resolution is adopted, this means that the students at NMBU believe that:

983

984

- NMBU will facilitate inclusion on the national day and better exam performance, by introducing 18th May as an exam-free day in the academic calendar

985

986

987

988 2239.7 Attachment 7 Statutes with proposed changes.

989

990 *Suggestions for new text are marked with green*

991 **Suggestions for new chapters:**

992 **Chapter 4: The Student Parliament's Student Board**

993 **§ 4-1 Authority and duties**

994 The Student Board (AU) constitutes the Student Parliament's daily management and represents the
995 Student Parliament between the meetings. AU can make decisions in urgent cases, cases that have been
996 delegated through previous decisions in The Student Parliament and appointments to non—quorate-
997 making committees. AU recommends in all cases treated by the Student Parliament, except for election
998 cases.

999 **§ 4-2 Composition**

1000 The Student Board shall consist of the following members:

1001 - Leader

1002 - AU member

1003 - AU member

1004 **The members of the Student Board have gotten furlough from their studies. The Student Board**
1005 **internally constitutes the areas of responsibility of the Student Parliament between them.**

1006 The position time and the voting period are regulated by these resolutions § 5-1.

1007

1008 **§ 4-3 Quorum and equality of votes**

1009 The Student Board has quorum when at least 2/3 members are present. In the event of a tie

1010 The Student Board has a double vote.

1011

1012 **Chapter 5: Elections and Appointments**

1013 **§ 5-1 Eligibility for the Student Democracy**

1014 The main rule is that all semester-registered students at NMBU can run for position in the election in
1015 the Student Democracy. This applies unless otherwise specified.

1016

1017 **§ 5-2 Electronic urn election**

1018 a) Election of the Student Parliament's Student Board

1019 The Student Parliament's Student Board is elected by electronic urn ballot, where all semester-
1020 registered students have the right to vote. The urn election takes place in April every year. The position
1021 time is 1 year and lasts from 1.7. to 30.6. Candidates who apply must be able to master Norwegian as a
1022 working language.

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1025 **b) Election to the University Board**

1026 Two student representatives are elected, one of each legal gender, with a personal substitute in the
1027 University Board (US). These are elected by electronic urn ballot, where all semester-registered
1028 students have the right to vote. Urn selection takes place every year in April / May and November. The
1029 position time for the elected is 1 year and lasts from 01.07. to 30.06 for the spring election, and 01.01-
1030 31.12 for the autumn election.

1031

1032 **c) Election to the Faculty Board**

1033 Two student representatives are elected, with a personal substitute to the seven Faculty Boards (FS).
1034 These are elected by electronic urn ballot, where all semester-registered students at the relevant faculty
1035 have the right to vote. A student only has the right to vote in one faculty board election. The ballot
1036 elections take place every year in April / May for and November. The position time for the elected is one
1037 (1) year and lasts from 01.07. to 30.06 for the spring election, and 01.01-31.12 for the autumn election.

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1039 **§ 5-3 Other elections and appointments made in the Student Parliament**

1040 The Student Parliament elects student representatives to central councils and committees at NMBU, to
1041 their own committees, and to the board of the university foundation for student life. All personal choices
1042 must be made in writing. If there are no more candidates than the number of seats, the election may be
1043 conducted by acclamation, unless at least one representative requires a written election.

1044 In the event of a tie between two candidates, a new round of voting will be held. In the event of a
1045 continued tie, the election is decided according to the case's recommendation. If there is no
1046 recommendation, the choice is decided by lottery. Those who are elected in accordance with this
1047 section have a duty to report to the Student Parliament.
1048 Student representatives from faculties that are not affiliated with the University foundation for student
1049 life in Ås (SiÅs) do not have the right to vote in the election of representatives to the SiÅS board.
1050

1051 **§ 5-4 Supplementary election**

1052 Supplementary elections shall normally be held upon resignation. Supplementary elections are made
1053 according to the same election rules as ordinary elections. It is possible to deviate from this provision if
1054 there is a short time left of the position, or it for other reasons does not seem appropriate.
1055

1056 **§ 5-5 Supplementary election to the Working Committee**

1057 Supplementary elections to Student board can be made by electronic urn ballot or by voting in the
1058 Student Parliament. Whether there will be a written vote by the new leader / member of AU, will be
1059 voted on by the Student Parliament.
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1062 2239.8 Candidacy for election for SP 3

1063 2238.8-1 1 Candidacy Sondre Gretland Harstad – Appeals Board

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1065 I am a master's student studying MSc in Biology at BIOVIT and I am standing for election to the Appeals
1066 Committee at NMBU for my fourth period. I am running for election because:

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1. I have previously studied law for a period at UiO before I started studying at NMBU, which is useful because the law dictates the cases' outcome in the Appeals Committee. Having a fundamental understanding of law is therefore important.
2. I have been a member of the Appeals Committee for three periods, and this makes me experienced with all kinds of cases the Appeals Committee must resolve. I am also experienced enough to ask the tough questions to course responsables and others when that is needed to enlighten the cases. One must be both direct and critical to make sure the cases get resolved in the right way.
3. To be a student member of the Appeals Committee requires dedication, and one's primary task is to make sure that the students' rights are looked after. I have the dedication needed for this position, and if a student's rights are mistreated at this university, I speak up about it."

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1081 Approved documents from Student Parliament 3

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1083 Students' legal security

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Approved at Student Parliament 3, 25.04.2022

1085 From time to time, cases arise where students feel unfairly treated. It can be about administrative
1086 decisions, examination, censorship, assessment system and teaching. This is something NMBU should
1087 have improve further. All rules are in NMBU's regulations or are authorized there. Unfortunately, the
1088 regulations are both difficult to find on the website and difficult to read. It is also unreasonable to
1089 demand that individual students should be able to interpret heavy legal texts on their own. NMBU
1090 should therefore be better at protecting students' legal security at all levels. This can be done by
1091 improving the dissemination of rights, duties and processes that include students.

1092 During the corona pandemic, many students noticed the importance of predictability in their studies.
1093 When an exam is moved all out of sudden, it has a big impact on our everyday lives. Assuming a worst-
1094 case scenario, students may drop subjects or take fewer points than planned. It is also important to
1095 recognize that studying for a pass / fail exam is something completely different than studying for an
1096 exam with a letter grade. When the assessment form changes in the middle of the semester, it can put
1097 the student in an unpleasant situation. Such cases are typical examples of the rule of law not being good
1098 enough.

1099 The regulations of the NMBU follow the legal method. This means that they are formulated in a way that
1100 can be difficult to understand for students without a background in law. While this may be an obstacle,
1101 it is not necessarily the regulations themselves that are the source of the problems. Much can be done
1102 with the routines at NMBU to improve legal security. An example of this could be to include training on
1103 the democratic processes at NMBU as a common compulsory course. This can make it clear that the
1104 university is engaged in education.
1105

1106 One measure to make the regulations more accessible is to improve the use of the student ombudsman.
1107 The student ombudsman at NMBU is an important resource for students' legal security. Unfortunately,
1108 the offer is not well enough known. Even if the student ombudsman is not one of the parts mattering
1109 concerning students, it is important that you have access to good advice if you need it. Improving the
1110 visibility and use of the student ombudsman is a very important step on the way to ensuring students'
1111 legal security.

1112 Another possibility for NMBU when it comes to improving students' legal security is that the university
1113 can ensure that students and all employees understand where to get help with such issues. Direct and
1114 correct referral will benefit students, both by easing their workload when they want to raise an issue,
1115 and to improve confidence to the processes at the university.

1116 Having knowledge of the rules that affect one's everyday study should not be a special skill only some
1117 students have. Of course, not all students need to have a full overview of all the regulations of the NMBU
1118 but work must be done to have a general knowledge of them and where they are located. Although
1119 some of the responsibility for knowing the regulations can be placed on the students, the responsibility
1120 for dissemination lies with the university. Course responsible, lecturers and supervisors are in a
1121 position where a simple decision they make can have a major impact on students' everyday lives.

1122 Efforts should therefore be made to increase competence in rights, duties, and processes at NMBU. This
1123 applies to both students and staff.

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1126 The Student Parliament at NMBU demands that:

- 1127 • NMBU shall, in collaboration with the Student Board, work to ensure that the rules in NMBU's
1128 regulations are clear and easy for students to find and understand.
- 1129 • NMBU shall systematically review its routines for students to have legal security at all levels. This
1130 applies in particular to how NMBU disseminates information about rights, obligations and processes.
- 1131 • International students should be recognized as a vulnerable group when it comes to the rule of law.
1132 Extra measures must be applied to ensure that they are informed of their rights, obligations, and
1133 processes at NMBU.
- 1134 • The student ombudsman is a great resource for students' legal security, and visibility and availability
1135 should be prioritized accordingly.
- 1136 • Efforts will be made to increase transparency around the processes that lead to a resolution. This is
1137 especially true in cases that affect everyday study or study progression.
- 1138 • Students must have very good predictability for both the examination and the assessment system.
- 1139 • Efforts will be made to ensure that employees and students receive good training in democracy and
1140 rights at NMBU.
- 1141 • It should be easy for every student and employee at NMBU to know who to contact in different types
1142 of cases. If not, the student should easily be directed to the right person.

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Approved Schedule for 2023

Approved at SP4, 25.04.2022

| Schedule for the Student Democracy 2023 | | | | | |
|---|--------------------|--------------------------------|-------------------------------|------------------------|------------------------|
| Events | Date | Student Council Meeting | Student Council dinner | Case Papers out | Due case papers |
| Kick-Off Conference | 28.-29. jan | | | | |
| Start up conference with the Student Councils | 01.feb | | | | |
| Fak-SU seminar //Fak- FU seminar | 10.feb | | | | |
| Student Parliament 1 | 06.feb | 01.feb | 31.jan | 26.jan | 22.jan |
| Educational seminar FS and US | During week 6 | | | | |
| Student Parliament 2 | 06.mar | 01.mar | 28.feb | 23.feb | 19.feb |
| Student Parliament 3 | 24.apr | 19.apr | 18.apr | 14.apr | 02.apr |
| General Assembly for the faculty | 26.apr | | | | |
| Seminar for elected representatives | 10.may | | | | |
| Electronic Ballot election (University Board, Faculty Board, the Student Board) | 26.april - 03. may | | | | |
| Fall conference | 16.-17. sep | | | | |
| Fak-SU seminar//Fak-FU seminar | 08.sep | | | | |
| Student Parliament 4 | 11.sep | 06.sep | 05.sep | 31.aug | 27.aug |
| Educational seminar FS and US | During week 37 | | | | |
| Student Parliament 5 | 09.oct | 04.oct | 03.oct | 28.sep | 25.sep |
| Studentting 6 | 13.nov | 08.nov | 07.nov | 02.nov | 29.oct |
| General Assembly for the faculty | 15.nov | | | | |
| Seminar for elected representatives | 22.nov | | | | |
| Electronic Ballot election (University Board, Faculty Board, the Student Board) | 15.-22.nov | | | | |
| REMEMBER! Easter Holiday 03.04 - 10.04. | | | | | |
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