

Student Parliament 3 2022



Studenttinget
VED NMBU

Monday 25th of April 2022
TF3-102, Wing 3
KI 17.00-21.30

Student Parliament is open for everyone,
welcome!

Food will be served from 16:45.
We also invite to Student Beer in Klubben at Samfunnet after
Student Parliament 😊

The student Board encourages all participants to bring their
own plate, cutlery, cup and water bottle.

Case documents are available:
<http://www.studendemokratiet.no>

AGENDA

STUDENT PARLIAMENT 3 - 2022, MONDAY 25th OF APRIL AT 5:00 PM, TF3 102 WING 3
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

Registration begins at 16:45

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2231 Constitution

2231.1 Approval of today's agenda and summoning

2231.2 Approval of the previous meeting protocol

1 Protocols are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after each
2 Student Parliament Meeting. If you need a paper copy of the protocol, please get in touch with the
3 Student Board at their office (The Clock building)
4

5 2231.3 Appointment of a Counting Committee

6

7 1.

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9 2.

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11 3.

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13

14 2232 Introducing to Student Parliament

15 For Student Parliament 3: Marthe Skjerpung alumni coordinator presents.
16
17

18 2233 Discussion Cases

19 2233.1 Sustainability from a students' perspective

20 *Case responsible: The Student Board and vice rector for sustainability*
21

22 **Purpose:**

23 To discuss questions submitted by the Vice-Rector for Sustainability
24

25 **Background:**

26 As the new Vice-Rector for Sustainability at NMBU, Astrid Sinnes has a desire to know what the
27 students at NMBU think about sustainability at the university. She believes it is important to
28 understand what the students think about the attached questions, in order to decide the direction for
29 the university. This is an important part of students' contribution in making NMBU more sustainable.
30 Feel free to come with specific proposals, both in writing and in the debate during the Student
31 Parliament.
32

33 **Questions for discussion addressed by Astrid:**

34 - How important do you think it is that you gain competence through the study that enables you to
35 contribute to a more sustainable world?

36 - In what way do you think you get this competence through your studies?

37 - Do you experience that the university works well regarding sustainability? (For example, through
38 research, education, operations, management, etc.)

39 - What do you see as potential for improvement at NMBU when it comes to sustainability?

40 - As students, what do you think you can contribute with to make the university even more of a
41 sustainability university?

42 **2234 Elections and appointments**

43 **2234.1 Election of the Control Committee**

44 *Case responsible: Election Committee*

45

46 **Purpose:**

47 Elect two members to the Control Committee. The position will accede on 1st of July 2022 and will last
48 for one year.

49

50 **Background:**

51 The Control Committee is responsible for ensuring that student democracy follows the rules for how we
52 organize ourselves. The Control Committee is an advisory body that is obliged to report to the Student
53 Parliament in the event of violation of the resolutions, guidelines, and rules of procedure. If there is
54 reason to believe that there has been a violation of the resolutions or guidelines, the Control Committee
55 may investigate the case both on request and on its own initiative. The control committee meets at the
56 Student Parliament, at the same time as they attend the planning meeting and the student council
57 dinner in advance. KK works closely with AU and the chairmen.

58

59 This position is suitable for people who are structured, accurate and like to do work on details.

60

61 **Candidates:**

62 Rakel Steensen

63

64

65 **2234.2 Election of student representatives to the SiÅs Board**

66 *Case responsible: Election Committee*

67

68 **Attachment 1:** Presentation of SiÅs.

69

70 **Purpose:**

71 Elect two members (2-year term) and two substitutes (1-year term). The two permanent
72 representatives sit for two years, while the two substitute representatives sit for one year. The position
73 will accede on 1st of July 2022.

74

75 **Background:**

76 *For candidates, it is important to read the presentation attached to the case documents. The University*
77 *foundation for student life in Ås (SiÅs) is responsible of safeguarding students' welfare and interests*
78 *at NMBU in their everyday study. Among other things, they have been involved in deciding that Eika*
79 *sports center should be built, the development of Skogveien and been the driving force behind the*
80 *collaborative project on the Health Care Station for youth and students in Ås. The SiÅs board is the*
81 *organization's highest authority, and is responsible for the overall business, both strategic and financial.*
82 *The board deals with budgets, long-term plans, and overall policy. The students have a majority on the*
83 *board, and they hold the positions of leader and vice-leaders. The other board members are divided*
84 *into one person from the administration in SiÅs, one from NMBU and one external representative. The*
85 *board constitutes itself.*

86

87 This position is suitable for students who care about students' health and well-being, and who have
88 previously held positions in selected committees / or boards at a higher level.

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90
91
92
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94
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96

Candidates:

Kim Andrè Nielsen

Substitute

Magnus Dybdahl

97 **2234.3 Election of Chairmen**

98 *Case responsible: Election Committee*

99
100 **Purpose:**

101 Election of a chairman and a substitute. The position requires immediate accession and lasts until
102 Student Parliament 3, in April 2023.

103
104 **Background:**

105 The main task of the chairmen is to ensure that the Student Parliament gets through the planned
106 agenda in an orderly manner and within a reasonable time. The chairpersons oversee the Student
107 Parliament meetings to control the discussion when cases are conducted, in addition to conduct
108 elections. One largely relates to ordinary meeting practice, and it is therefore beneficial to be aware of
109 this. The position provides a lot of experience with structured meeting management, as well as good
110 insight into the student democracy's work here at NMBU.

111
112 The chairmen should have experience of leading meetings and preferably have been to larger meetings
113 or experienced Student Parliament. The chairmen have a meeting with AU and KK in advance, where
114 you are involved in the cases so that you can make a plan for the time spent on the individual cases. The
115 chairmen are also invited to the student council dinner.

116
117 **Candidates:**

118
119
120 **Substitute**

121
122
123
124 **2234.4 Election of 3 main and 4 substitute representatives to the Learning
125 Environment Committee (LMU)**

126 *Case responsible: The Student Board*

127
128 **Purpose:**

129 Elect three representatives to the learning environment committee and four substitutes. The position
130 will accede on 1st of July 2022 and will last for one year.

131

132

133 **Background:**

134 The learning environment committee shall contribute to a good study and learning environment at the
135 university and ensure that the physical and mental learning and working environment is justifiable
136 based on an overall assessment of students' health, safety, and welfare. The learning environment
137 includes all factors that affect students' well-being, and which are within NMBU's area of responsibility,
138 except for the academic study offer. It also includes student welfare and student-social conditions at the
139 institution. LMU has at least two meetings during the semester, where, among other things, it
140 recommends the use of 3.6 million, which is to be spent on major LMU measures on campus. LMU also
141 adopts the distribution of smaller LMU measures, works with action plans around the learning
142 environment, and follows up on surveys such as. The SHoT survey and the Study Barometer.

143 The students are represented as half of the committee members, four out of eight members. Three of
144 the student representatives are elected by the Student Parliament, and the last representative is from
145 AU.

146 **Candidates:**

147 Maja Raz Karterud

148 **Substitutes**

153 2234.5 Election to the University's Research Committee (UFU NMBU FU)

154 *Case responsible: Election Committee*

155 **Purpose:**

156 Elect a permanent representative and two substitute representatives to the Research Committee. The
157 position will accede on 1st of July 2022 and will last for one year.

158 **Background:**

159 The Research Committee is NMBU's highest research policy body and shall provide advice and strategic
160 input to the University Board, Rector and Vice - Rector for Research, in matters concerning research,
161 innovation and dissemination. Typical issues you work with are research infrastructure, researcher
162 education, student-active and student-initiated research, and research publication. The Research
163 Committee has approx. eight meetings evenly distributed throughout the year. In addition, there are
164 usually two seminars a year.

165 FU is led by the vice-rector for research and innovation, who is currently Finn-Arne Weltzien, and the
166 secretary is the research director Vitalis Pavlovas. Furthermore, the committee consists of the research
167 leaders / vice-dean for research and innovation for each of the seven faculties, a temporary scientific
168 employee proposed by the vice-rector, two students, two PhD candidates appointed by the doctoral
169 association at NMBU (SoDoc), and one employee in technical and administrative position.

170 The position is remunerated, including two hours with AU. In advance.

171 **Candidates:**

172 Julie Blindheim

173 **Substitutes:**

180 2234.6 Election of the Central University Academic Affairs Committee
181 (USU NMBU SU)

182 *Case responsible: Election Committee*

183

184 **Purpose:**

185 Elect two permanent representatives and three substitute representatives to the study committee. The
186 position will accede on 1 July 2022 and will last for one year.

187

188 **Background:**

189 The study committee is NMBU's educational policy body. SU provides advice and input to the University
190 Board, rector and vice-rector in strategic matters concerning education, admission, studies, exchange
191 withing and outside of Norway, and examinations. Typical issues you work with are NMBU's course
192 portfolio, digitization, working life relevance, quality in course evaluations and development of
193 innovative education.

194

195 SU is led by the Vice-Rector for Education, who is currently Elise Norberg, and the secretary is Ole
196 Jørgen Torp, Director of Education. Furthermore, the committee consists of education leaders / vice-
197 dean for education at each of the seven faculties, three students, (ASK VEGARD)

198

199 The position is remunerated, including two hours with AU in advance.

200

201 **Candidates:**

202 Eline Brouwer

203

204 **Substitute:**

205

206

207

208 2234.7 Election of representatives to the Appeals Board

209 *Case responsible: The Student Board*

210

211 **Purpose:**

212 Elect two permanent representatives and two substitute representatives to the Appeals Board. The
213 position will accede on 1st of July 2022 and will last for one year.

214 **Background:**

215 Appeals Board is an independent Committee that decides individual cases for students. The Appeals
216 Board handles cases where it is suspected that students have cheated on examination or in other
217 assessments. They also handle complaints about teaching, admissions, lecturers, and the physical
218 learning environment. The Appeals Board consists of an external leader with judicial competence, two
219 permanent employees in scientific positions and two students.

220 This is a remunerated position where you get paid for two hours of preparation in addition to the entire
221 meeting. A meeting lasts a whole working day. The position may be suitable for students with an
222 interest in law, but this is not a necessity. The number of meetings a year is usually 6-8.

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231

Candidates:

Sondre Gretland Harstad

Kim Andrè Nielsen

Substitutes

232 **2235 Orientation cases**

233 **2235.1 Candidate presentations for the Spring Student Election**

Case responsible: The election Committee

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AT the spring Student Election female representatives to the Faculty Boards, University Board as well as President and 2 members to the Student Board.

The Election Portal is open from 27.04 – 03.05.

All students registered for the semester at NMBU will receive an email with information about voting.

Due to that the candidates are not public yet, they are not included in the case documents.

The candidates are given the opportunity to present themselves at Student Parliament 3.

247 **2235.2 Minutes**

248

249

The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament.

The minutes will be sent to the Student Parliaments representatives by mail.

250

251

252

This is done to get the most updated minutes and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

253

Those who report to the Student Parliament through minutes are:

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- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)
- Erasmus Student Network (ESN)

267 2235.3 Annual reports to Student Parliament

268 *Case responsible: The Student Board*

269
270 The annual reports are available on the Student Democracy page on Canvas, and will be sent by email to
271 the Student Parliament representatives.

272 The reports they can be presented orally:

- 273 - SiÅs Board
- 274 - University Board
- 275 - The Student Board

276
277

278 2235.4 Student use of campus

279 *Case responsible: The student Board*

280

281 **Purpose:**

282 To inform about the use of campus for students both with and without alcohol

283

284 **Background:**

285 Due to that AU's submitted a case for "other cases" at Student Parliament 2, *Alcohol on campus*, we want
286 to inform about how this case went. We also want to inform the Student Parliament about how AU will
287 work with this matter in the future, towards the revision of the Campus Plan in 2023. AU's mandate
288 from the Student Parliament is working to make the campus an inviting place for students. According to
289 the learning environment policy document, we want it to be arranged so that all students have a social
290 and professional affiliation on campus. Since their accession this autumn, AU has worked actively to
291 ensure that students will return to campus after 1.5 long years of pandemic. Nevertheless, we see after
292 the pandemic that there are new patterns for student activity and use of campus.

293 AU will therefore work actively to clarify the guidelines for the use of campus from NMBU. The campus
294 is open and accessible to students between 07-23 when using student cards - where students shall have
295 access to all buildings with their student card. It is important to remember that in order to have access
296 to Bikuben and VET, you must activate the key card on the door outside. Reservation of group rooms
297 and premises in the evening takes place via this link:

298 <https://www.nmbu.no/student/studieadm/rombestilling>

299

300 The Samfunnet building covers the areas of the NMBU campus that has regulated as an area for alcohol
301 consumption for students in the Campus Plan. Samfunnet has a maximum capacity of 1,200 people. We
302 are now 6750 semester-registered students at NMBU, and we believe that the students at NMBU need
303 more space to be able to be social, both in academic and non-academic settings. Low-threshold,
304 common areas for social interaction across fields of study will therefore be an important priority in the
305 coming year. This is either in the form of an expansion of the existing building stock or investigate other
306 areas for alcohol consumption elsewhere on campus.

307 AU wants to inform the Student Parliament that this is a long process that will take time in the coming
308 semesters. Alcohol in NMBU's premises under the auspices of students is not legal under the Alcohol
309 Act. This is something we of course respect. It is nevertheless important that we find ways to facilitate
310 multi-use areas for students, both with and without alcohol, so that we safeguard social sustainability at
311 our campus. Furthermore, AU still considers it necessary that we look a little at what alternatives we
312 want now that Aud.Max is to be rehabilitated, between UKA 2022 and UKA 2024. One option will
313 therefore be to investigate Bikuben and TF Fløy 3 for use, possibly others specified areas can be used
314 for precisely this type of student activity in the coming years. We hope this opens up for a broader
315 debate about this issue.

316

317

318 2235.5 Refugees and the war in Ukraine

319 *Case responsible: The Student Board*

320

321 **Attachment 2:** NSO resolution about the war in Ukraine

322

323 **Purpose:**

324 AU will inform about a resolution from NSO. Although student democracy at NMBU is not directly
325 subject under the NSO, we want this policy to make the basis if questions arise about the war in Ukraine
326 or refugees.

327

328 **Background:**

329 After the outbreak of the war in Ukraine, questions have arisen about refugees and students from
330 Ukraine, Russia, and Belarus. The Student Parliament has not adopted a policy regarding these matters.
331 The Student Board has worked with and responded to these issues based on policies and principles that
332 has already been adopted. Furthermore, the Student Board has gathered inspiration from NSO's
333 recently adopted resolution, «Resolution on the war in Ukraine».

334 An example of how the Student Board has worked with this issue has been to be in contact with the
335 refugee coordinator in Ås municipality. Here, there have been proposals to map low-threshold, English-
336 language events among teams and associations that are open to not only students, but also other
337 residents of Ås. We want to make such an overview available and hope it will help to provide refugees
338 with a social offer when they arrive, in addition to forging closer ties between students and other
339 residents in Ås.

340

341

342 2232.6 Half year report of the financial situation

343 *Case responsible: The Student Board President*

344

345 **Attachment 3:** Result report from the half year.

346

347 **Purpose:** To inform the Student Parliament about the financial situation of the student democracy
348 before the leader who is responsible for finances resigns.

349

350 **Background:**

351 In the previous budget round, the Student Parliament at NMBU received 308,000 NOK in increased
352 grants from NMBU. We now receive an operating grant of 2,000,000 NOK. This means that we have had
353 a large financial room for maneuver to prioritize two important areas that were adopted at Student
354 Parliament 6 in 2021: remuneration of the Buddy General and Buddy Secretary, and social gatherings
355 and meeting places. In addition, we have applied for free funds from NSO for parts of our business. This
356 means 40,000 NOK for the Kick-OFF Seminar and 77,500 NOK for marketing related to the student
357 election in the spring of 2022. The grants have not been paid out yet, so they do not appear in the
358 preliminary accounts.

359

360 The fixed expenses salary, remuneration of the Buddy General and Buddy Secretary, and insurance have
361 not had any unforeseen costs.

362

363 From post 6710 courses, education, training, the money has primarily been spent on Kick-off seminar. It
364 looks as if we have spent a significant sum here, 131 589,4 NOK, but in reality, 91 589,4 has been spent
365 due to free funds from NSO.

366

367 Furthermore, a significant amount has been spent on marketing, from post 7300. This is due to the logo
368 of the Student Parliament and the Student councils this autumn, as well as an increased focus on
369 visibility and promotion on campus. The post has only been used to buy promotional magnets for the
370 AU office, for 1 010 NOK. The rest of the NOK 24 433 is from free funds from NSO, which is 77 500 NOK.

371

372 From post 7140, 26 834,86 NOK has been spent. This has mainly been used on buses to / from
373 Sørmarka conference hotel, U5 trip to UiT for all in AU, and daily seminars.
374 Otherwise, we have spent a significant amount on social events, according to the Action Plan and the
375 Budget. The funds have been used from the Student Council Fund and have been used at the Student
376 Democracy Party which was held in Aud.Max on 12th of March. The remaining 10 734,96 NOK is left for
377 the Student Council Fund.

378
379 The AU leader considers that the Student Parliament at NMBU has extremely good finances, and that we
380 have a large room for maneuver to spend money on things we believe are important.

381
382
383

384 2236 Decision Cases

385 2236.1 Students' legal security

386 *Case responsible: The Student Board*

387

388 **Attachment 4:** Resolution Students Legal Security

389

390 **Purpose:**

391 The Student Parliament shall decide whether they want to adopt the resolution

392

393 **Background:**

394 Students' legal security is a consistent, basic, and important principle for the education that
395 takes place at universities and colleges in Norway. It is desirable that the Student Parliament
396 takes a position on this resolution in order for NMBU to become better at facilitating good
397 processes and to give AU the opportunity to follow up and contribute to this work. This is
398 important based on experiences from pandemics and feedback from class representatives and
399 individual students. The resolution therefore recommends using training and improvement of
400 user-friendliness.

401 In addition to education, the resolution demands the recognition of international students as
402 particularly vulnerable when it comes to the legal security It also demands that the student
403 ombudsman should be more visible and that there should be more transparency about
404 processes at the university that concern the students' everyday study.

405

406 **Recommendation:**

407 Au recommend that Student Parliament approves this resolution.

408

409 **Proposed decision:**

410 The Student Parliament approves the resolution about the students' legal security

411

412

413 2234.2 Schedule for 2023

414 *Case responsible: The Student Board*

415

416 **Attachment 5:** Proposed new schedule for 2023

417

418 **Purpose:**

419 Adopt a date plan for the Student Parliament 2023

420

421 **Background:**
422 According to the "Framework for working years in Student Parliament", the Student Parliament will
423 adopt next year's date plan for Student Parliament 3. This is done to set dates that the Student
424 Democracy wants to use, as well as help the Student Parliament's Working Committee in planning
425 events for the coming year.

426
427 In the preparation of the date plan, we have, after feedback from various student councils, set a
428 deadline for sending out on Thursday before the student council meetings. This is so that the student
429 councils will have more time to familiarize themselves with the issues before they are discussed at the
430 student council meeting. In continuation of this, we see it as appropriate that the deadline for
431 submitting cases is set on the Sunday before the case documents are sent out, so that the office has from
432 Monday morning to complete the case documents. All seminars and conferences determined by the
433 "framework for working years" are included in the proposed date plan.

434
435 Student Parliament 3 comes later after Easter, 03-10. April in 2023, we therefore propose to send out
436 the case documents before Easter and have the Student Parliament the week after Easter.

437 Avsparkseminar is set a weekend later than semester kick-off of Samfunnet to consider that our
438 seminar doesn't collapse with the major big party of Samfunnet- semester kick-off.

439 Also, we recommend student democracy party to be continued on Saturday in the month of March. It
440 can be a good tradition where student democracy representatives can chill and have social fun.

441
442 **Recommendation:**

443 AU recommends that the schedule is approved.

444
445 **Proposed decision:**

446 Student Parliament NMBU adopts proposal for date plan for Student Parliament 2023.

447 AU

448

449

450 2234.3 Resolution about Exam-free 18th of May

451 *Case responsible: The Student Board of MINA*

452

453 **Attachment 6:** Resolution about Exam-free 18th of May

454

455

456 **Purpose:** Approve the resolution: Exam-free 18th of May

457

458 **Background:**

459 17th of May is Norway's constitution day and an important holiday for the entire population of Norway.

460 In addition to being a central day in Norway's history, it is an arena for culture and tradition. For

461 students to have the opportunity to participate in the celebration of this important day, it is crucial that

462 the exam is not held on 18th of May. As it is today, there are several students at the Faculty of

463 Environmental Science and Nature Management who have their exam this day. It robs them of the

464 opportunity to participate in the celebration of 17th of May, at the same time as noise cause hindrance

465 regarding the necessary exam preparation and a good night's sleep.

466

467 We have been inspired by UIB, where the students' request has been approved and 17th of May is now
468 an exam-free day. It is by time that NMBU also facilitates good exam performance and conducts this. In

469 addition, it will help to include all students to participate in Norway's constitution day. Today's practice
470 is rather unsympathetic and contributes to many students feeling left out on this important day.

471 Therefore, the student council at MINA wants the Student Parliament to adopt a resolution on exam-

472 free 18th of May, so that the work can begin towards better exam arrangements that consider the
473 student needs!

474

475 **Recommendation:**

476 AU decides on this resolution

477

478 **Proposed decision:**

479 Student Parliament adopts resolution: Exam-free 18th of May!

480

481

482 **2234.4 Supplement election in the Student Board**

483 *Case responsible The Student Board*

484

485 **Attachment 7:** Statutes with changes

486

487 **Purpose:**

488 To discuss new resolutions and amendments to resolutions regarding supplementary elections if the
489 leader / member of AU resigns

490

491 **Background:**

492 On the basis of a new structure for the Student Board (AU), three who work full time and have been
493 given furlough from studies, AU is vulnerable if one of the members should, against all odds, resign from
494 their position. According to the current resolutions, a new electronic urn election must be arranged if a
495 member resigns. It is time consuming and administratively difficult to arrange such a supplementary
496 election in the middle of a semester, especially if you have already lost a member. Furthermore, it will
497 also be catastrophic for the day-to-day operations if you lose a member regarding the areas of
498 responsibility within the AU.

499 Therefore, we believe that the resolution must specify a different process around supplementary
500 elections if the leader / member of AU resigns.

501 We have therefore chosen to add a section, § 5-5 Supplementary election to the Student Board where
502 we specify the process if the leader / member of AU resigns during their position-period. The process
503 will be up to the Student Parliament to decide.

504 Furthermore, a specification has been added that AU are free-bought students, and elaboration of the
505 practice related to internal constitution.

506

507 **Recommendation:**

508 AU recommends an amendment of the resolutions

509

510 **Proposed decision:**

511 The Student Parliament approves the amendments to the statutes.

512

513

514 **2237 Other Cases**

515 AU proposes to postpone Student Parliament 5 and 6 with one week. Then Student Parliament 5 will be
516 24th of October, with deadline for case documents 09th of October and student council 19th of October.

517

518 Student Parliament 6 will be on 14th of November with deadline for case documents 30th of October and
519 Student Council 09th of November.

520

521 This is because Student Parliament 6 has been set early, and in order to avoid collision with the world
522 day of mental health.

523

524

525 2238 Meeting Evaluation

526

527

528 [Link for Meeting Evaluation Form](#)

529

530 2239 Attachments

531 2239.1 Attachment 1 Presentation of SiÅs

532

533 **University foundation for student life in Ås (SiÅs)**

534 What is a university foundation for student life?

535 A University foundation for student life is an economic collaboration between the state (the Ministry
536 and the learning institution) and the students.

537 This economic collaboration will ensure the basic needs of the students:

538 -A place to live

539 -Food

540 -Books

541 -Fitness facilities

542 -Health care / counseling

543 - Etc.

544 When collaborating to make welfare measures, all parts involved must put something "in the pot":

545

546 **From the students;**

547 1. The semester fee. This goes to the university foundation for student life in its entirety. Everyone pays,
548 regardless of the extent to which they use the services.

549 2 Payment of rent, goods, and services

550 From the State (The Ministry);

551 1. Financial contribution to administration (marginal)

552 2. Financial contribution for the construction of student housing

553 3. Affordable loans from the Housing Bank

554 4. VAT exemption for purchases in canteens

555

556 **From the State (Learning institution);**

557 1. Free premises for all welfare production - (as an alternative to the students having to pay rent for the
558 premises where there are canteens, bookstores, administration etc.

559 2. Free basic equipment for welfare production (for example equipment in the canteens)

560 3. Cash contribution; some educational institutions provide financial support for canteen operations,
561 sports activities etc.

562 4. Here on Ås: free pieces of land for the construction of student housing.

563

564 In summary, a university foundation for student life is an economical collaboration between the state
565 and generations of students where the parts involved invest finances according to ability and solve
566 common tasks.

567

568 **The board of SiÅs**

569 • Board consisting of 7 people, of which the Student Parliament elects five: Four students and a
570 «mentor».

571 • The students have a majority and elect a president of the board from among these five people

572 • Has regulations and instructions for the board and chief executive officer

573 • Has adopted Strategic Plan, which is discussed and updated regularly

574 **Collaboration with the Student Parliament**

575 • The board always sends all important welfare issues to the Student Parliament for consultation before
576 the board makes a decision (example, construction of new student housing).

577 • The president of the board attends all Student Parliament meetings to "listen" to the student opinion

578

579 **The semester fee**

580 • The Act on university foundation for student life states:

581 «All students must pay a semester fee to the university foundation for student life »

582 "Those who do not pay the semester fee will not be admitted to the exam at the educational institution"

583 «The board determines how large the semester fee should be. All resolutions that affect the
584 determination and increase of the semester fee must be approved by the Ministry. "

585

586 The board distributes the use of semester fees. The semester fee is currently used for:

587 - Student post / planning of development / infrastructure (NOK 1 million)

588 - Student Parliament (covers welfare funds and contingent NSO) (NOK 1 million)

589 - EIKA Sportcenter (depreciation) (NOK 2.5 million)

590 - Student Health (NOK 1.5 million)

591

592 **Rights and obligations are formalized in the legislation;**

593 • Act on the university foundation for student life:

594 "All institutions covered by the universities and University Colleges Act must be affiliated with a student
595 organization."

596 "A student organization has the task of taking care of the students' welfare needs at the individual
597 educational institution."

598 «The educational institution has the overall responsibility for the students' learning environment. The
599 management of the educational institution shall, in collaboration with the university foundation for
600 student life, create the conditions for a good study environment and work to improve the overall
601 learning environment at the educational institution ».

602 • The Companies Act:

603 «The management of the company is under responsibility of the board. The board shall ensure proper
604 organization of the business.

605 The board shall, to the extent necessary, determine plans and budgets for the company's activities. The
606 board can also decide guidelines for the business.

607 The board shall ensure that they are updated about the financial position of the company and is obliged
608 to ensure that its activities, accounting, and asset management are managed in a way that ensure to
609 satisfactory control ».

610 • Compensation Act:

611 "Board members who intentionally or negligently cause the university foundation for student life a loss,
612 are responsible one for all and all for one, together with the general manager, for the loss."

613 • Also, the Accounting Act, the Auditors Act, the VAT legislation, regulations for university foundation
614 for student life, etc

615

616

RESOLUTION ABOUT THE WAR IN UKRAINE

Adopted by the Central Board of the National Union of Students in Norway, the 4th of

march, 2022.

On the 24th February Russian troops invaded Ukraine from the east. This occurred a few days after President Putin declared the regions of Donetsk and Luhansk as independent. The situation for civil society in Ukraine, is and has been characterised by fear and uncertainty.

The situation has rapidly escalated to a full-scale war between Ukraine and Russia. There are rappsorts every day that universities and government buildings are targeted and attacked, and civilian lives are being lost. The National Union of Students in Norway (NSO) distance themselves from civilian lives are being dragged into and lost in military operations.

The invasion in Ukraine is a clear breach of international law and a severe attack on democracy.

More and more organisations and countries have imposed sanctions against the Russian government and key figures. It is important to emphasize that the Russian people aren't to blame for the war, as it is the Russian government should be held accountable.

The Ukrainian people have been forced to flee, and we will see a stream of refugees in the near future. Many refugees will be students that have lost their connection to academia. Refugees and others that come to Norway with an academic background should be given the opportunity to be included in the academic community and be able to complete their education. Norwegian institutions have traditionally supported the programmes *Students at Risk* and *Scholars at Risk*. We expect this to continue during this war.

Students in Norway from Russia, Ukraine, Belarus, and neighbouring countries are already experiencing a huge psychological strain. We need to assure students that they are not going to be deported from Norway.

It is important that NSO sets clear demands and expectations for the Norwegian government and institutions in solidarity with those that aren't able to demand or expect anything.

The National Union of Students in Norway;

- Condemns the Russian invasion as a breach of international law.

- Stands with the Ukrainian people, students, people fleeing, and others directly affected by the war.

- Believes that all students in the affected countries should be allowed to flee the country.

- Believes that students who belong to marginalised groups such as LGBT+, disabled and other minorities are more vulnerable and should have equal opportunities to flee and go to

- 656 countries where they can be safe.
- 657 • Demands that welfare organisations are helpful and generous when international students
658 in Norway are affected by sanctions.
- 659 • Encourages institutions to use their international partnerships to motivate peace and
660 diplomacy. Researcher to researcher cooperation must continue.
- 661 • Encourages institutions, member unions and welfare organisation to the best of their ability
662 support humanitarian aid for Ukraine.
- 663 • Encourages Norwegian institutions to enable meeting points for their students and staff who
664 are affected by the war. Students will be taken care of and be given what they need from the
665 Norwegian government, such as with housing and financial security.
- 666 • Demands that society protects Russians in Norway and are clear that it is the Russian
667 government that is at war- not the Russian people.
- 668 • Demand that students who flee to Norway can complete their degrees at Norwegian
669 institutions and that Norway encourages other countries that receive refugees do the same.
- 670 • Contributes to and supports the work around a coordinated European Students at Risk
671 program and supports other countries that wish to set up their own programmes.
- 672 • Puts pressure on the welfare organisations to enable housing for refugee families in vacant
673 student accommodation in holidays as required.
- 674 • Encourages institutions and others to work to protect vulnerable students from the media.
- 675 • Will work for and put pressure on, that students from affected countries, especially Ukraine,
676 receive free counselling and/or psychologist services through welfare organisations or their
677 host municipalities.
- 678 • Encourages the Norwegian government to continue supporting Ukraine.
- 679 • Wants Norway to actively support maintaining a functioning student democratic body in
680 Ukraine to take care of students' interests.
- 681
- 682
- 683

684 2238.3 Attachment 3 Economic result for the first half year

| Economy 2022 (date) | | | |
|---|------------------|-------------------|---------------------|
| Student Parliament | B-2020 | Used | Rest |
| Refunds | - | | |
| Free fund NSO | | | |
| Grants NMBU | 2 000 000 | | |
| Inclusion funds | 250 000 | | |
| Semester fee | 1 000 000 | | |
| Refunded funds from 2021 | 165 000 | | |
| Total Income | 3 415 000 | | |
| Salary | 1 184 000 | 220 145,36 | 963 854,64 |
| Payroll taxes | 169 000 | 31 096,00 | 137 904,00 |
| Employee insurance | 14 000 | 4 708,00 | 9 292,00 |
| Total Cost Employees | 1 367 000 | 255 949,36 | 1 111 050,64 |
| Course, training and education, 6710 | 290 000 | 131 589,40 | 158 410,60 |
| Remuneration of Buddy general/secretary | 106 399 | 44 330,00 | 62 069,00 |
| Remuneration + Translation, 5330 | 30 000 | 6 100,00 | 23 900,00 |
| Office, 6801 | 15 000 | 2 980,00 | 12 020,00 |
| Phone/post, 6901/6940 | 1000 | 0,00 | 1 000,00 |
| Travel 7140 | 50 000 | 26 962,86 | 23 037,14 |
| Marketing etc, 7300 | 70 000 | 25 443,75 | 44 556,25 |
| NSO fee, Campus Ås | 380 000 | 195 552,00 | 184 448,00 |
| Student Parliament meetings, 7530 | 28 000 | 3 819,21 | 24 180,79 |
| Organisational expenses, 7531 | 5 000 | 5 605,69 | -605,69 |
| Social | 50 000 | 39 265,04 | 10 734,96 |
| Total Other Operational Expenses | 1 025 399 | 481 647,95 | 543 751,05 |
| Welfare funds, Campus Ås | 640 000 | 501 228,00 | 138 772,00 |
| Political and academic funds | 145 000 | 44 890,00 | 100 110,00 |
| Inclusion Funds, NMBU | 195 000 | 46 112,30 | 148 887,70 |
| ISU NMBU | 15 000 | 7 500,00 | 7 500,00 |
| ESN | 25 000 | 12 500,00 | 12 500,00 |
| Total Cultural/Social Measures | 1 020 000 | 612 230,30 | 407 769,70 |
| Total Operational Expenses | 3 412 399 | | |
| Annual Result | 2 601 | | |
| Reserved funds | | | |

685
686

688 **Students' legal security**

689

Approved at Student Parliament x, xx.xx.xxxx

690 From time to time, cases arise where students feel unfairly treated. It can be about administrative
691 decisions, examination, censorship, assessment system and teaching. This is something NMBU should
692 have improve further. All rules are in NMBU's regulations or are authorized there. Unfortunately, the
693 regulations are both difficult to find on the website and difficult to read. It is also unreasonable to
694 demand that individual students should be able to interpret heavy legal texts on their own. NMBU
695 should therefore be better at protecting students' legal security at all levels. This can be done by
696 improving the dissemination of rights, duties and processes that include students.

697 During the corona pandemic, many students noticed the importance of predictability in their studies.
698 When an exam is moved all out of sudden, it has a big impact on our everyday lives. Assuming a worst-
699 case scenario, students may drop subjects or take fewer points than planned. It is also important to
700 recognize that studying for a pass / fail exam is something completely different than studying for an
701 exam with a letter grade. When the assessment form changes in the middle of the semester, it can put
702 the student in an unpleasant situation. Such cases are typical examples of the rule of law not being good
703 enough.

704 The regulations of the NMBU follow the legal method. This means that they are formulated in a way that
705 can be difficult to understand for students without a background in law. While this may be an obstacle,
706 it is not necessarily the regulations themselves that are the source of the problems. Much can be done
707 with the routines at NMBU to improve legal security. An example of this could be to include training on
708 the democratic processes at NMBU as a common compulsory course. This can make it clear that the
709 university is engaged in education.
710

711 One measure to make the regulations more accessible is to improve the use of the student ombudsman.
712 The student ombudsman at NMBU is an important resource for students' legal security. Unfortunately,
713 the offer is not well enough known. Even if the student ombudsman is not one of the parts mattering
714 concerning students, it is important that you have access to good advice if you need it. Improving the
715 visibility and use of the student ombudsman is a very important step on the way to ensuring students'
716 legal security.

717 Another possibility for NMBU when it comes to improving students' legal security is that the university
718 can ensure that students and all employees understand where to get help with such issues. Direct and
719 correct referral will benefit students, both by easing their workload when they want to raise an issue,
720 and to improve confidence to the processes at the university.

721 Having knowledge of the rules that affect one's everyday study should not be a special skill only some
722 students have. Of course, not all students need to have a full overview of all the regulations of the NMBU
723 but work must be done to have a general knowledge of them and where they are located. Although
724 some of the responsibility for knowing the regulations can be placed on the students, the responsibility
725 for dissemination lies with the university. Course responsible, lecturers and supervisors are in a
726 position where a simple decision they make can have a major impact on students' everyday lives.

727 Efforts should therefore be made to increase competence in rights, duties, and processes at NMBU. This
728 applies to both students and staff.
729

730 The Student Parliament at NMBU demands that:

- 731 • NMBU shall, in collaboration with the Student Board, work to ensure that the rules in NMBU's
732 regulations are clear and easy for students to find and understand.
- 733 • NMBU shall systematically review its routines for students to have legal security at all levels. This
734 applies in particular to how NMBU disseminates information about rights, obligations and processes.
- 735 • International students should be recognized as a vulnerable group when it comes to the rule of law.
736 Extra measures must be applied to ensure that they are informed of their rights, obligations, and
737 processes at NMBU.
- 738 • The student ombudsman is a great resource for students' legal security, and visibility should be
739 prioritized accordingly.
- 740 • Efforts will be made to increase transparency around the processes that lead to a resolution. This is
741 especially true in cases that affect everyday study or study progression.
- 742 • Students must have very good predictability for both the examination and the assessment system.
- 743 • Efforts will be made to ensure that employees and students receive good training in democracy and
744 rights at NMBU.
- 745 • It should be easy for every student and employee at NMBU to know who to contact in different types
746 of cases. If not, the student should easily be directed to the right person.

747

748

749

750

751

Schedule for the Student Democracy NMBU 2023

| Events | Date | Student Council Meeting | Student Council dinner | Case Papers out | Due case papers |
|---|--------------------|-------------------------|------------------------|-----------------|-----------------|
| Kick-Off Conference | 28.-29. jan | | | | |
| Start up conference with the Student Councils | 01.feb | | | | |
| Fak-SU seminar //Fak- FU seminar | 10.feb | | | | |
| Student Parliament 1 | 06.feb | 01.feb | 31.jan | 26.jan | 22.jan |
| Educational seminar FS and US | During week 6 | | | | |
| Student Parliament 2 | 06.mar | 01.mar | 28.feb | 23.feb | 19.feb |
| Student Parliament 3 | 24.apr | 19.apr | 18.apr | 14.apr | 02.apr |
| General Assembly for the faculty | 26.apr | | | | |
| Seminar for elected representatives | 10.may | | | | |
| Electronic Ballot election (University Board, Faculty Board, the Student Board) | 26.april - 03. may | | | | |
| Fall conference | 16.-17. sep | | | | |
| Fak-SU seminar/ /Fak-FU seminar | 08.sep | | | | |
| Student Parliament 4 | 11.sep | 06.sep | 05.sep | 31.aug | 27.aug |
| Educational seminar FS and US | During week 37 | | | | |
| Student Parliament 5 | 09.oct | 04.oct | 03.oct | 28.sep | 25.sep |
| Studentting 6 | 13.nov | 08.nov | 07.nov | 02.nov | 29.oct |
| General Assembly for the faculty | 15.nov | | | | |
| Seminar for elected representatives | 29.nov | | | | |
| Electronic Ballot election (University Board, Faculty Board, the Student Board) | 15.-22.nov | | | | |

REMEMBER! Easter Holiday 03.04 - 10.04.

756 2239.6 Attachment 6 Resolution about Exam-free 18th of may

757

758 **Resolution - Exam-free 18th of May at NMBU**

759

Approved at Student Parliament x, xx.xx.xxxx

760

761 17th of May is Norway's Constitution Day and is celebrated as a holiday. It is marked as a holiday
762 according to the law (Law of 1st and 17th of May, 1947). Constitution Day is not only important
763 historically but is a holiday for culture and tradition. In addition, 17th May is a fantastic arena for
764 community and unity across cultures. This is a holiday for the entire population of Norway! Although
765 NMBU has an exam-free day on 17th of May, it has emerged that several exams will be held on 18th of
766 May. We believe this is very unfortunate as it robs students of effortlessly participating in the
767 celebration of Constitution Day. Feeling compelled to prepare for the exam, rather than being able to
768 attend the celebration of 17th May, contributes to exclusion. We believe that NMBU should facilitate that
769 students also have the opportunity to participate in this festive day by introducing an exam-free day on
770 18th of May.

771

772 As 17th of May is just a holiday, it often involves a high noise level. For students who must take the exam
773 on 18th of May, this can be very disturbing, and weaken their ability to concentrate. In addition, we
774 know that sleep is incredibly important to be able to perform well, but due to the high noise level on the
775 night of 18th of May, many people have reduced sleep quality. There is undoubtedly no good basis for
776 the most important day of the semester. We therefore believe that NMBU, as a university, must
777 introduce an exam-free day on 18th of May. This will facilitate better exam performance, which is a
778 common interest for students and the university.

779

780 UIB has already introduced 18th of May as an exam-free day, at the request of the students. We believe it
781 is time for NMBU to do the same. We hope that the university sees the introduction of exam-free day the
782 18th May as an opportunity to include students in the celebration of the national day in addition to
783 facilitating good exam performance.

784

785 If the resolution is adopted, this means that the students at NMBU believe that:

- 786 • NMBU will facilitate inclusion on the national day and better exam performance, by introducing 18th
787 May as an exam-free day in the academic calendar

788

789

790

791 2239.7 Attachment 7 Statutes with proposed changes.

792

793 *Suggestions for new text are marked with green*

794 **Suggestions for new chapters:**

795 **Chapter 4: The Student Parliament's Student Board**

796 **§ 4-1 Authority and duties**

797 The Student Board (AU) constitutes the Student Parliament's daily management and represents the
798 Student Parliament between the meetings. AU can make decisions in urgent cases, cases that have been
799 delegated through previous decisions in The Student Parliament and appointments to non—quorate-
800 making committees. AU recommends in all cases treated by the Student Parliament, except for election
801 cases.

802 **§ 4-2 Composition**

803 The Student Board shall consist of the following members:

804 - Leader

805 - AU member

806 - AU member

807 **The members of the Student Board have gotten furlough from their studies. The Student Board**
808 **internally constitutes the areas of responsibility of the Student Parliament between them.**

809 The position time and the voting period are regulated by these resolutions § 5-1.

810

811 **§ 4-3 Quorum and equality of votes**

812 The Student Board has quorum when at least 2/3 members are present. In the event of a tie

813 The Student Board has a double vote.

814

815 **Chapter 5: Elections and Appointments**

816 **§ 5-1 Eligibility for the Student Democracy**

817 The main rule is that all semester-registered students at NMBU can run for position in the election in
818 the Student Democracy. This applies unless otherwise specified.

819

820 **§ 5-2 Electronic urn election**

821 a) Election of the Student Parliament's Student Board

822 The Student Parliament's Student Board is elected by electronic urn ballot, where all semester-
823 registered students have the right to vote. The urn election takes place in April every year. The position
824 time is 1 year and lasts from 1.7. to 30.6. Candidates who apply must be able to master Norwegian as a
825 working language.

826

827

828 **b) Election to the University Board**

829 Two student representatives are elected, one of each legal gender, with a personal substitute in the
830 University Board (US). These are elected by electronic urn ballot, where all semester-registered
831 students have the right to vote. Urn selection takes place every year in April / May and November. The
832 position time for the elected is 1 year and lasts from 01.07. to 30.06 for the spring election, and 01.01-
833 31.12 for the autumn election.

834

835 **c) Election to the Faculty Board**

836 Two student representatives are elected, with a personal substitute to the seven Faculty Boards (FS).
837 These are elected by electronic urn ballot, where all semester-registered students at the relevant faculty
838 have the right to vote. A student only has the right to vote in one faculty board election. The ballot
839 elections take place every year in April / May for and November. The position time for the elected is one
840 (1) year and lasts from 01.07. to 30.06 for the spring election, and 01.01-31.12 for the autumn election.

841

842 **§ 5-3 Other elections and appointments made in the Student Parliament**

843 The Student Parliament elects student representatives to central councils and committees at NMBU, to
844 their own committees, and to the board of the university foundation for student life. All personal choices
845 must be made in writing. If there are no more candidates than the number of seats, the election may be
846 conducted by acclamation, unless at least one representative requires a written election.

847 In the event of a tie between two candidates, a new round of voting will be held. In the event of a
848 continued tie, the election is decided according to the case's recommendation. If there is no
849 recommendation, the choice is decided by lottery. Those who are elected in accordance with this
850 section have a duty to report to the Student Parliament.

851 Student representatives from faculties that are not affiliated with the University foundation for student
852 life in Ås (SiÅs) do not have the right to vote in the election of representatives to the SiÅS board.

853

854 **§ 5-4 Supplementary election**

855 Supplementary elections shall normally be held upon resignation. Supplementary elections are made
856 according to the same election rules as ordinary elections. It is possible to deviate from this provision if
857 there is a short time left of the position, or it for other reasons does not seem appropriate.

858

859 **§ 5-5 Supplementary election to the Working Committee**

860 Supplementary elections to Student board can be made by electronic urn ballot or by voting in the
861 Student Parliament. Whether there will be a written vote by the new leader / member of AU, will be
862 voted on by the Student Parliament.

863

864

865 2239.8 Candidacy for election for SP 3

866 2238.8-1 1 Candidacy Sondre Gretland Harstad – Appeals Board

867

868 I am a master's student studying MSc in Biology at BIOVIT and I am standing for election to the Appeals
869 Committee at NMBU for my fourth period. I am running for election because:

870

1. I have previously studied law for a period at UiO before I started studying at NMBU, which is
871 useful because the law dictates the cases' outcome in the Appeals Committee. Having a
872 fundamental understanding of law is therefore important.

873

2. I have been a member of the Appeals Committee for three periods, and this makes me
874 experienced with all kinds of cases the Appeals Committee must resolve. I am also experienced
875 enough to ask the tough questions to course responsables and others when that is needed to
876 enlighten the cases. One must be both direct and critical to make sure the cases get resolved in
877 the right way.

878

3. To be a student member of the Appeals Committee requires dedication, and one's primary task
879 is to make sure that the students' rights are looked after. I have the dedication needed for this
880 position, and if a student's rights are mistreated at this university, I speak up about it."

881

882

883