*Election to the Faculty Boards at NMBU 2019*

Presentation of the candidate. Highlights.

**Name:** Ruth Kjærsti Raanaas

**Work location (Faculty):** Department of Public Health Science, Faculty of Landscape and Society

**Position:** Professor Public Health Science

**Education:**

2005: PhD (Psychology). University of Oslo, Department of Psychology.

1993: Cand. Polit. (Psychology)/ (MA). Norwegian University of Science and Technology, Department of Psychology.

**Work Experience:**

2011- date: Assoc. prof (2001-2019), Prof. (2019-) Public Health Science, Norwegian University of Life Sciences (NMBU), LANDSAM/ Department of Public Health

2007-2011 Post Doc. Norwegian University of Life Sciences (UMB), IPM

2005-2007 Leading the Information and qualification program. Vestby Asylum Centre (Vestby Statlig Mottak).

2000-2005 PhD fellowship. University of Oslo, Department of Psychology.

1998-2000 and 2005-2006 Researcher. Oslo University Hospital (Rikshospitalet), Centre for Occupational and Environmental Medicine.

1994-1998 Research assistant and Assistant teacher. University of Oslo, Department of Psychology.

1988-1989 Teacher. Sogsti Primary School, Frogn Municipality.

**Organizational experience / advice / controls etc. Relevant appointments and / or management experience:**

* Leader of the Masters in Public Health Science program at NMBU from 1st Jan 2013- 1st Jan 2016,

and from 1st Aug 2018 until date.

Member of the Masters in Public Health Science program at NMBU from August 2007- 2013.

* Deputy leader of the Education committee at the Department of Landscape Architecture and Spatial Planning 2013-2015, and in the Education committee at the LANDSAM from Sept 2020-Sept 2021.
* Member in the Education committee at the LANDSAM from 1st Jan 2013- 1st Jan 2016,

and from 1st Aug 2018 until date.

* Leading and member of various commissions of trust regarding evaluation of applicants for scientific positions (more than 10 times), and leading and member of PhD-commissions.
* Various experience from board membership through civil life such as parental representative in the board of my children’s kinder gardens and schools, board member in the Ås internasjonale kvinnegruppe, in the Drøbak Frogn skolekorps, and in the Verneforeningen gamle Drøbak.

**Why I want to be a member of the board:**

I want to be the voice of the scientific staff and will try to facilitate that the scientific staff have the best possible working conditions, so that they are able to perform the important job that they are set to do, with time for teaching and research. With my background in psychology and public health, I am very concerned about the importance of the work environment. I have conducted research on psychosocial risk factors and various factors that can buffer possible negative effects, such as the leadership, organizational climate, and various environmental conditions. Furthermore, I have research experience from participatory methods and the importance of anchoring and collaboration in the development of initiatives, to ensure health and well-being among those involved. Thus, to facilitate collaboration and involvement and good flow of information is something I am concerned about.

Through many years as head of the program board for the master’s program in public health science, and membership in SU at Landsam, I am also very concerned with development of quality in teaching. In line with one of the focus areas for the faculty’s strategy work, I think there is a great potential for developing synergies at the faculty. This is something I want to work for.

**What I see as the main challenges for the board:**

Cooperation and involvement of employees in decisions. Good information flow.

Clarifying roles between scientific and administrative staff.

I also see that it is important to speak the Landsam’s voice against the university board. Landsam has a large teaching pressure compared with many of the other faculties and thus different prerequisites than the other faculties.