

Student Parliament 5 2021



Studenttinget
VED NMBU

Monday 11th October 2021
TU101 in the Tower Building
KI 17.15-21.00

Protocol

Chairmen: Ida Børve Smith and Jens Bartnes
Protocol Author: Elisabeth Breiland

Tilstede ved	Studentting 5, TU101	Mandag 11.10.2020 kl 1715
Fakultet	Studenttingsrepresentanter	ST5
HH	Jørgen Måleng	x
HH	Karen Marie Maurtvedt	x
HH	Marius Larsen Bang vara	x
HH	Pernille Høili Øhrn	x
RealTek	Eivind Bækken Toft	x
RealTek	Björg Eli Øymo	x
RealTek	Lina Grünbeck vara	x
RealTek	Rakel Tzeng-Ohn Steensen	x
RealTek	Marthe Ahlgren Hansen	x
VET	August Reierstad Haugen	x
VET	Andzelika Andruskaite vara	x
VET	Vebjørn Gunnarson Thunes	x
MINA	Hennie Engedal Lindøe	x
MINA	Ada Marie Orthe Karlsen	x
MINA	Martine Skistad	x
BioVit	Øyvind Lorentsen	x
BioVit	Wilhelm Anthun	x
BioVit	Emma Nyløy	x
LandSam	Benjamin Faulkner vara	
LandSam	Daniel Bjørnstad Kristiansen	
LandSam	Helene Drechsler	x
LandSam	Martin Løken	x
KBM	Ingunn Storliløkken	x
KBM	Jenny Skjermo Telstad	x
KBM	Iben Lund Johansen	x
stemmeberettig		23
tilstede uten		
SiÅs	Selma Sollihagen	x
	Kim Andrè Nielsen	
US	Børge Falleth Høysæter	x
	Tilde Birgitte Dalberg	x
AU	Ina Maria Finnerud	x
	Vegard Sjaastad Hansen	x
	Nisha Jha	
	Elisabeth Breiland	x
ISU	Sanjayan Rengarajan	
Ordstyrere	Ida Børve Smith	x
	Jens Bartnes	x
Kontrollkom	Lise Benette Nilsen Hovd	
	Mats Nordås	x

AGENDA

STUDENT PARLIAMENT 5 - 2021, MONDAY 11th OF OCTOBER AT 5:15 PM, TU101 IN THE TOWER BUILDING
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

Registration begins at 17:00

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2151 Constitution

! representative from Landsam is out of the meeting for 30min 1730-1800.

2151.1 Approval of today's agenda and summoning

Approved without objections.

2151.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after
2 each Student Parliament Meeting. If you need a paper copy of the report please get in touch
3 with the Student Board at their office (The Clock building)
4 Approved without objections.

5 2151.3 Appointment of a Counting Committee

6

7 1. Mats Nordås

8

9 2. Børge Høysæter

10

11 3. Tilde Dalberg

12 Counting committee approved.

13

14 2152 Orientation cases

15 2152.1 Minutes

16

17 The minutes shall be made known to the public within 12.00 the Thursday before Student
18 Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

19 This is done to get the most updated minutes, and minimize paper usage. Copies of each
20 minutes will be printed out and kept at the Student Democracy office, together with the case
21 papers from the current Student Parliament.

22 Those who report to the Student Parliament through minutes are:

- 23 - The Student Board (AU)
- 24 - The University Board (US)
- 25 - The Education Board (SU)
- 26 - Student Welfare Organization in Ås (SiÅs)
- 27 - Student and Academics international helping fund (SAIH)
- 28 - International Student Union (ISU)
- 29 - The Research Board (FU)
- 30 - The Learning Environment Committee (LMU)
- 31 - Erasmus Student Network (ESN)

32 Approved without objections.

33

34 2152.2 Information from the communication department and study
35 department.

36 *Case responsible: the communication dep and study dep*

37

38 Tonje Halvorsen Walde from the communication department and Ole-Jørgen Torp from The
39 Department of Academic Affairs is orienting.

40

41 Silje Kjenseth-Wynter oriented from the Communication Department.

42 Ole-Jørgen Torp oriented from The Department of Academic Affairs.

43

44

45 2152.3 Information about Elections on Student Parliament 6

46 *Case responsible: The Student Board*

47

48 **Purpose:**

49 To inform the Student Parliament on the various positions that are up for election at the
50 Student Parliament 6.

51

52 **Background:**

53 At the Student Parliament 6, on the 8th of November 2021, the following positions are up for
54 election:

55

56 • Main chairman and one substitute (1 + 1 people)

57 • The Election Committee (4 people)

58

59 The Main Chairman:

60 The Moderator, also called the Chairman for the Student Parliament, is elected once a year, and
61 the position lasts from new-year to new-year. The main responsibility of the moderators is to
62 ensure that Student Parliament meetings make it through the planned agenda in a orderly and
63 timely fashion.

64

65 The Election Committee:

66 The Election Committee has the main responsibility of finding candidates for all positions up
67 for election at the Student Parliament, and other student elections at the University level. In
68 cooperation with the Student Board, you advertise the positions, and prepare the case papers
69 for election cases. The Election Committee has the option to make their suggestions and should
70 do so if they feel it is necessary. Members of the Election Committee are not allowed to run for
71 any other positions while they are on the committee, except to run for re-election for the
72 Election Committee. Members of the Election Committee are to attend the Student Parliament's
73 meetings and events.

74

75 The Student Board oriented about the elections.

76

77

78

79 2152.4 Information about Student Election in the Autumn 2021

80 *Case responsible: The student Board*

81

82 **Purpose:**

83 To inform of deadlines for the upcoming election for Student Election Autumn 2021

84

85 **Background:**

86 In the autumn, male representatives are elected for the University Board and the Faculty
87 board. The Faculty Board is the highest body at each faculty. There will be elected two student
88 representatives and two deputy representatives at each faculty. The University Board is the
89 highest body at NMBU. There will be elected one permanent representatives and one deputy
90 representative

91

92 The candidates are elected electronically.

93

94 Duration of the position is from 01.01.2022 and is for one year.

95

96 The dates for the student election is pending.

97

98 The Student Board oriented about the election.

99

100

101 2152.5 A diversity committee on Campus Ås

102 *Case responsible: The Student Board*

103

104 The purpose of the Campus Diversity Committee is to assess the needs of improvement to
105 ensure a more inclusive campus for all students at NMBU. The committee should look at all
106 aspects of inclusion but shall begin with inclusion between international and Norwegian
107 students.

108 The Diversity Committee will:

109 • Make a needs assessment (such as surveys, interest groups, interviews and so on) for
110 the Student Democracy to assess what inclusion actions must be taken to ensure that all
111 students have the same accessibility to participate in the Student Democracy. The
112 assessment shall result in proposals to enhance the accessibility

113

114 • Do a broader needs assessment of the campus life and climate to create a policy
115 document with recommendations for a more inclusive campus for all students
116 regardless of ability, age, national origin, religious beliefs, ethnicity, race, gender
117 identity and social economic status

118

119 • Review institutional and organizational communications, policies, and procedures
120 actively promoting diversity and inclusion using best practices and ensuring a safe,
121 welcoming community climate that values a culture of inclusivity including, but not
122 limited to, ability, age, national origin, religious beliefs, ethnicity, race, gender identity
123 and social economic status

124

- 125 • Create a guideline for inclusivity which all student organizations can access and utilize
126 to make their activities and organization more accessible to all students
127
128 • Report to the student parliament through The Student Board (AU)

129 The Student Board oriented about the Diversity Committee. Candidates can apply online og
130 contact Nisha in the Student Board.

131
132 The Student Board oriented about the diversity committee. Apply online on this link:
133 <https://forms.gle/pZaJMQcyviPoWrmq5> or contact Nisha in the Student Board if you are
134 interested.

135
136

137 2152.6 Orientation about the seminar for the Plan of action for 2022

138 *Case responsible: The Student Board*

139

140 The student board regards it as necessary to move the discussion case about the Action plan
141 2022 to a workshop. Preliminary date and time is the 19th of October, 17:00 – 20:00. We wish
142 to move the case because there are so many important and large decision cases we wish to
143 spend enough time to discuss. At the same time, a workshop is an appropriate forum to work
144 on the Action plan for the next year. We also wish to invite a large part of the student
145 democracy.

146

147 The Student Board oriented about the case.

148

149

150 2153 Decision Cases

151 2153.1 Allocation of Welfare Funds Fall 2021

152 *Case responsible: The Student Board*

153

154 **Attachments:**

155

156 1. Overview of Applications for Welfare Funds Fall 2021

157 2. Proposed Allocation Fall 2021

158

159 **Purpose:**

160 Approve the allocation of welfare funds for autumn 2021

161

162 **Background:**

163 Earlier this year, at ST 2, the main distribution of welfare funds was done, which was 92
164 percent of the welfare funds. Now the remaining 8% will be distributed. The purpose of this
165 smaller allocation is to be able to provide funds to newly started teams and associations, in
166 addition to that it should be possible to apply for funds for unforeseen expenses.

167

168 **Settlement:**

169 The Student Board and the committee for the allocation of welfare funds adjusts that the
170 Student Parliament approves the allocation in accordance with the attached overview.

171

172 The Student Board presented the case.
173 It was 22 representatives eligible to vote for this case.

174

175

176 **Vote:**

177 For: 22

178 Against: 0

179 Abstinent: 0

180 Approved unanimously

181

182 **Decision:**

183 The Student Parliament has approved the allocation of Welfare Funds for Fall 2021.

184

185

186 2153.2 Decide content of consultant reply to Semester structure

Case responsible The Student Board

187

188 **Attachment 3:** Content of consultant reply to Semester Structure

189

190 **Purpose:**

191 To decide the content of the consultant reply to semester structure

192

193 **Background:**

194 The semester structure case is an important and intrusive project that will have major
195 consequences for all students at NMBU. Therefore, AU wants to look at the case in a new
196 perspective. There are now 3 concrete proposals on the table from the working group led by
197 Ulrik Meisner, and we therefore have tangible proposals on the table for debate. AU wants to
198 make a decision for this case on ST5 to make it easier to get more impact force behind our
199 arguments into the official hearing. The consultation deadline is 1st of November.

200 The case was up at ST4 for discussion, and consequently through all student councils as well.
201 Furthermore, there was also a workshop during the Student Democracy's Autumn Seminar
202 2021, with Ulrik Meisner and director of studies Ole Jørgen Torp, and an open input round at
203 Bikuben where all students were invited. The head of AU has also been talking with the boards
204 associated with the Student Society in Ås.

205 Based on this, we have now presented a document with specific points and perspectives that
206 we shall include in the consultation response on behalf of the Student Democracy.

207

208 **Documents that shall be attached:**

209 <https://www.nmbu.no/ansatt/adm/ksu/transformasjon-utdanningen/delprosjekt-semesterstruktur>

210

211 Suggested decision:

212 The Student Parliament approves the content to consultant reply as is attached to this email.

213

214

215 The Student Board presented the case.

216
217 It was 23 people eligible to vote for this case.

218
219 **Vote:**

220 **Proposal 9 – suggested addition:** Consider preliminary courses that is placed in the January
221 and August blocks.

222 **Original text:** -

223 **New text:**

224 Today, many study programs at NMBU do not require that you have had subjects such as
225 physics, chemistry, math, etc. Therefore, preliminary courses are offered in the January and
226 August blocks. This offer provides an opportunity for students to prepare for courses and gain
227 the basic skills they do not already have.

228 For: 23

229 Against: 0

230 Abstinent: 0

231 The suggestion was approved

232

233 **Proposal 4 – suggested addition:** Specify what applies for teaching assistants at NMBU

234 **Original text:** -

235 **New text:**

236 The teaching assistant arrangement, which many subjects at NMBU depend on, will be less
237 attractive with a more intense and sequential arrangement. This must be considered regarding
238 a new semester structure.

239 For: 23

240 Against: 0

241 Abstinent: 0

242 The suggestion was approved

243

244 **Proposal 7 – suggested addition:** Mention that practice should be considered in the new
245 structure.

246 **Original text:** -

247 **New text:**

248 The new structure must not go beyond or make it more difficult for students who must have
249 practice to achieve their credits or adapt their timetable. Practice must be considered.

250 For: 23

251 Against: 0

252 Abstinent: 0

253 The suggestion was approved

254

255 **Vote for the document as a whole including the suggested additions.**

256 For 23

257 Against: 0

258 Abstinent: 0

259 Content to consultant reply was approved.

260

261 **Decision:**

262 The Student Parliament approved the content to consultant reply for the Semester Structure.

263

264

265 2153.3 Decide the Program of Principles

266 *Case responsible: The Student Board*

267

268 **Attachment 4:** The Program of Principles

269

270 **Purpose:**

271 To decide The Program of Principles

272

273 **Background:**

274 The Program of Principles states the basic principles and values the students at NMBU
275 supports. This is one of our political documents and will be used as a guideline for the political
276 priorities of the Student Parliament and the Student Board. It has previously been decided by
277 Student Parliament that the Program of Principles shall be revised every 4th year instead of
278 every 3rd year. Since it is now 3 years since it was last revised, it is now to be approved again,
279 and will then be valid for the next 4 years.

280

281 The Student Board presented the case.

282 23 eligible to vote for this case.

283

284 **Vote:**

285 **Proposal 1 - suggested addition:** The scholarship share

286 **Original text:-**

287 **New text:**

288 The scholarship share of the student support will be increased

289 For: 23

290 Against: 0

291 Abstinent: 0

292 The suggested addition was approved

293

294 **Proposal 5 - suggested change:** add development

295 **Original text:**

296 Arrangements must be made for students to have the opportunity to take care of their physical
297 health both through the GP arrangement and training opportunities.

298 **New text:**

299 Arrangements must be made for students to have the opportunity to take care of their physical
300 health both through the development of the GP arrangement and training opportunities.

301

302 For: 23

303 Against: 0

304 Abstinent: 0

305 The proposal was approved

306

307 **Proposal 6 - suggested change:** regarding the offer from the health center

308 **Original text:**

309 The offer from the Health Center for Students and Youth will be worked on, especially with a
310 focus on mental health

311

312 **New text:**

313 The offer from the Health Center for Students and Youth will be further developed, with a
314 special investment in offers related to mental health care.

315 For: 23
316 Against: 0
317 Abstinent:0
318 The proposal was approved

319
320 **Proposal 10 – suggested change:** change from 1,5 til 2,0

321 **Original text:**
322 The student support will be increased to 1.5 G and distributed over 12 months.

323 **New text:**
324 The student support will be increased to 2G and distributed over 12 months.

325 For: 4
326 Against: 17
327 Abstinent: 2
328 The proposal was not approved

329
330 **Vote for the Document Program of Principals as a whole including changes**

331 For 23
332 Against:0
333 Abstinent:0
334 The document as a whole was approved.

335
336 **Decision:**
337 The Student Parliament has approved the new Program of Principles.

338
339

340 2153.4 Decide the Resolution of Vollskogen

Case responsible: The working committee

342
343

344 **Attachment 5** Resolution Vollskogen

345

346 **Purpose:**
347 To decide the resolution of Vollskogen

348

349 **Background:**
350 The process behind the planned housing development in Vollskogen, also known as
351 Pentagonskogen, is in progress. Having such a development next to the student
352 accommodations at Pentagon will lead to conflicts and have consequences for, students, future
353 residents of the development and for biodiversity. The Student Democracy should take the
354 opportunity to form an opinion about a local current affair.

355 The result of this case will have great consequences for future students living in Pentagon. It is
356 vital that the Student Democracy and the Student Board work with the municipality to ensure
357 that students' voices are heard, and that it is possible to find a solution that benefits students
358 and decreases the chances for conflicts between students at Pentagon and residents in the
359 nearby areas.

360 The case was discussed at ST4, and the attached resolution is a concretised resolution
361 processed by an editorial committee on behalf of AU.

362

363 The Student Board presented the case.

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Vote:

Proposal 2 – suggested strike line 676 – 677

Original text:

The Student Parliament is principally against the deforestation of nature, due to the fact that the greatest threat to biological diversity is change in landscaping

New text: -

For 13

Against: 4

Abstinent: 6

The proposal was approved

Proposal 3 – suggested change: quiet time during the night

Original text:

Our experiences with noise conflicts between Pentagon and its neighbors indicate that such conflicts will also take place during the development of Vollskogen. Here, the students can say that they were here first, cf. Grannelova § 2. In addition, the construction period will offer extensive discomfort for all residents in the area, in the form of noise from construction work and blockages that prevent use of the forest.

New text:

The Student Parliament is aware of the general norm that there should be quiet in residential areas after 11 pm The Student Parliament does not defend loud music late at night, or annoying screams and shouts late at night. Here, the students must be aware of their responsibilities and do their part to make the situation better, especially for the neighbors but also for the students in the student city who are bothered by the noise.

Nevertheless, the Student Parliament believes it is best with a practical approach to the question of whether to build even more detached houses / terraced houses so close to a student city. Most students accept noise to a greater extent as part of their neighborhood, and a student city is and will be noisier in the evening and at night than a neighborhood that consists of detached houses / terraced houses. Such noise from a student city can only be regulated to a certain extent. The noise largely escapes to the west from Pentagon because the landscape slopes this way. Housings consisting of families with children, placed in the noise field, can therefore lead to a more tense situation for everyone. With the development in Vollskogen, it will be more difficult to move the parties to another part of the student city, which in turn makes it more difficult to meet neighbors with noise complaints. We will have a less flexible situation. Several complaints about party noise can tie up resources within the police and we assume that these are resources that are already needed elsewhere.

For: 23

Against: 0

Abstinent:0

The proposal was approved.

Proposal 11 – suggested addition: new bullet point property rights

Original text: -

New text:

NMBU should use its property rights (especially over the Lower Pentagon Road) to actively ensure the students' interests in the case.

For: 22

Against: 0

415 Abstinent: 1
416 The Proposal was approved.

417
418 **Vote for the resolution as a whole including suggested changes.**

419 For: 23

420 Against: 0

421 Abstinent: 0

422 The Resolution of Vollskogen as a whole was approved.

423
424 **Decision:**
425 The Student Parliament approved the Resolution of Vollskogen

426
427

428 2153.5 Decide the SAIH Student Advocacy Seminar resolution

429 *Case responsible: SAIH*

430

431 **Attachment 6:** The SAIH Resolution

432

433 **Purpose:**

434 To decide the SAIH resolution of Student Advocacy Seminar

435

436 **Background:**

437 We are presenting this resolution on behalf of SAIH Ås, Norwegian Students' and Academics'
438 International Assistance Fund's local chapter. As part of our annual political campaign, we are
439 focusing on the recognition of student activists as human rights defenders. Students play an
440 important role in holding governments accountable for their human rights record. Sadly, we see
441 this development go in the wrong direction as authoritarian governments try to silence the
442 critical voices of students. Students are discredited for raising their voices, criminalized, and
443 mislabeled as terrorists to alienate the concerns raised by students. Without proper recognition,
444 students face uncertainty and lack the protections other groups have for their human rights
445 advocacy.

446 To strengthen this recognition, we aim to establish Student Advocacy Seminars at NMBU. These
447 seminars were created by Scholars at Risk to engage students in learning about human rights
448 through focusing on the cases of imprisoned students and academics. The Student Advocacy
449 Seminars can be implemented in many forms ranging from an accredited class, over workshops,
450 to seminars.

451 Having the seminars at NMBU helps students develop advocacy skills within human rights
452 through research and the practical aspect of working with a real-world case. Essentially, the
453 Student Advocacy Seminars provide students with the opportunity to develop skills within
454 advocacy, research, writing, and teamwork with a focus on human rights. The practical aspect
455 could enrich the academic experience for students at NMBU within a field that is presently not
456 widely available. This focus could greatly benefit both the students and NMBU as an educational
457 institution.

458 We worked with the international officer of the student board last semester. Together we have
459 had meetings with academics at NMBU and established contact with Scholars at Risk in New
460 York to discuss this project. Also, a meeting with Scholars at Risk took place, where they offered
461 their assistance and guidance. If implemented, Scholars at Risk will follow-up on the seminars
462 and provide support. By formalizing our cooperation with the student board, we hope to anchor
463 the importance of human rights advocacy in an academic setting. We hope the Student Advocacy

464 Seminars will give NMBU students insight into the importance of activism and the challenges
465 faced by politically active students and academics in authoritarian countries.

466 The struggle students and academics face in protecting human rights is an important topic to
467 highlight. Recently, Scholars at Risk published their report “Free to Think 2020”, in which they
468 registered 341 attacks against higher education between September 2019 and August 2020.
469 These attacks have taken the form of killings, imprisonment, prosecution, travel restrictions and
470 more. Of the 341 attacks, 118 were connected to students and student activism. Additionally,
471 SAIH’s latest report “Students by day, rebels by night?”² put a spotlight on the alarming
472 criminalization of student activist movements all over the world.

473 The Student Parliament’s long-term strategy 2021-2023 states that “arrangements shall be
474 made for students to have the opportunity to engage in local and global issues, and students
475 should be encouraged to be active world citizens “. In line with the strategy, NMBU should
476 implement a yearly Student Advocacy Seminar where students can learn about and show
477 solidarity to student activists around the world who are fighting for democracy, academic
478 freedom, and freedom of speech.

479 The Student Parliament believes that:

480 ● NMBU should implement a yearly Students Advocacy Seminars

481 The Student Parliament will:

482 ● Actively support the creation of a Student Advocacy Seminar at NMBU

483

484 SAIH presented the case

485

486 **Vote:**

487 For: 23

488 Against: 0

489 Abstinent: 0

490 The resolution was approved.

491

492 **Decision:**

493 The Student Parliament has approved the SAIH resolution of Student Advocacy Seminars

494

495

496 2154 Discussion Cases

497 2154.1 Initial Processing of the Student Democracy’s Budget for 2022

498 *Case responsible: The Student Board*

499

500 **Attachments:**

501

502 7. Proposed budget for 2022

503 8. Accounting 2021

504

505 **Purpose:**

506 Discuss the budget for 2022

507

508 **Background:**

509 The Budget of the Student Democracy for 2021 is raised as its own discussion case on SP5. It is
510 presented now to answer questions and discuss potential priorities. The Budget will presented
511 for approval at SP 6.

512

513 The Student Board presented the case.
514 The Student Parliament discussed the case.
515
516

517 2154.2 Unjustified furlong from studies

518 *Case responsible Iselin Østvedt*

519
520 **Attachment 9** Unjustified furlong from studies

521
522 **Purpose:**

523 Discuss the case of unjustified furlong from studies

524
525 **Background:**

526 The reason why I want to shed a light on this issue is because I believe that students at NMBU
527 must have the same opportunities and rights as students at other universities and colleges.

528
529 To have the opportunities to apply for unjustified furlough will be able to give the individual
530 student the opportunity to gain new experiences and motivation for further studies. Being able
531 to pause your studies to gain valuable experience from a job / trip or something else - I believe
532 it can contribute to even better students. It will also give those students who need a break, an
533 opportunity to do so.

534
535 Applying for unjustified furlough is something that is done at NTNU, UiB, UiO, etc. Why should
536 we not be able to do it at NMBU?

537
538 The case responsible presented the case
539 The Student Parliament discussed the case.

540
541
542 2154.3 Resolution concerning SiÅs rental prices

543 *Case responsible: Jardar Lindaas*

544
545 **Attachment 10** Resolution concerning SiÅs rental prices

546
547 **Purpose:**

548 Discuss the resolution concerning SiÅs rental prices

549
550 **Background:**

551 Year after year, rental prices go up faster than the general student support and consumer price
552 index. This implies that students are getting worse and worse terms and the landlords are
553 taking an increasing share of our small budgets. We believe it is time for this price gallop to
554 stop and for rental prices to follow the consumer price index. If not, students will get worse
555 and worse terms, and lose in the real price growth. We hope with this that the Student
556 Parliament will support our case, and to align the Student Association's rental prices to the
557 consumer price index. The purpose of the Studentskipnads" ... *is to work for an equal right to*
558 *education for students ...*" and if the rental prices are to continue to increase faster than the
559 consumer price index, we will in time not be able to afford the costs that come with a student's
560 everyday life.

561
562 The Student Board presented the case
563 The Student Parliament discussed the case.
564
565

566 2155 Elections and Appointments

567 2155.1 Election of the Buddy General 568 *Case responsible: Election Committee*

569

570 **Purpose**

571 To elect a Buddy General for 2021/2022. The position lasts one year and begins immediately
572 upon election.

573

574 **Background:**

575 The Buddy General has the head responsibility for the organization of buddy week in the
576 spring and fall of 2022 and serves as an intermediary between buddy leaders and NMBU.

577

578 As Buddy General, one has good insight to life on campus. They must be able to stand in front of
579 large crowds, and work continuously and independently throughout the year. It is an
580 advantage to have participated in buddy week before, either as an active student, a buddy, or
581 as a buddy leader.

582 The Buddy General secures wellbeing, an inclusive environment at NMBU, and is a key person
583 for information flow aimed at the new students.

584

585 The Student Board presented the case.

586 There were no pre notified candidates.

587

588 The Student Parliament decided by acclamation to move this election to Student Parliament 6.

589

590

591 2156 Other Cases

592

593 There were no other cases.

594

595 2157 Meeting Evaluation

596

597 Meeting evaluation was performed.

598

599

600 2158 Attachments

601 2158.1 Attachment 1 Applications for the Welfare Funds Autumn 2021

602 **Overview over Welfare Funds applications fall 2021**603 **Academic organizations**

Name:	Struktura
Contact person:	Martin Ferdinand Andresen
Number of students (student body):	100%
Contingent:	100,- pr år
Bank:	15 000,-
External financing:	Frifond 6000,. Billettsalg 3000
Basic support:	600,-
Activity funds (amount, applied for):	9000,- Planlegger i praksis 1 og 2, mat(pizza og brus og kaffe) 2 kvelder 3000 pr kveld, utvekslingsmøte mat, brus og kaffe 3000,-
Accounting:	ok
Suggested answer:	Totalt 10000 1000,- i grunnstøtte 9000,- i aktivitetsmidler som i søknad

604

Name:	Robotnik
Contact person:	Eivind Lid Trøen
Number of students (student body):	100%
Contingent:	0
Bank:	9008,-
External financing:	10000,- Sponset av Saga Robotics
Basic support:	0
Activity funds (amount, applied for):	22 400,- felles temafest med DataSci 100,-, Robotniklekene 3900 (1500 mat, 2000 utstyr, 400 premier) Bålkveld 200,-, Julebord 16200 til mat(360 pr pers for 45 stk, og 1500 til leie av rom på Samfunnet), Grøt og kos 300 (200 til mat og 100 til premie)
Accounting:	Ok
Suggested answer:	Totalt 20900,- Robotniklekene 3900,- Temafest med DataSci 100,- Bålkveld 200,- Grøt og kos 300,- Halloween 200,- julebord 16200,-

605

Name:	Energiforeningen
Contact person:	Petronelle Susaas Holt
Number of students (student body):	100%
Contingent:	50,- pr år
Bank:	40 450,-
External financing:	10 000 statskraft, 15 000 Redu
Basic support:	1200

Activity funds (amount, applied for):	16 050,- : DUSfest 750, Energym 350,-, Framtidspizza medlemmer+gjester 4000,-, Energym 350,- Hyttetur til Sandore 750,-, energym 350,-, Bålkveld 500,-, Bedriftsbesøk 1000,- Paintball 7000,- Joulelunsj 1000,-
Accounting:	Ok
Suggested answer:	Totalt 9050,- DUSfest 750,- Energym 1050,- Famtidspizza 4000,- Hyttetur 750,- Bålkveld 500,- Joulelunsj 1000,- Bedriftsbesøk 1000,-

606

Name:	MINASfæren, Naturforvalterlaget, Skogbrukerforeningen, Energiforeningen
Contact person:	Evita Kolseth Skaar
Number of students (student body):	100%
Contingent:	0-100 kr pr år
Bank:	0
External financing:	300,- (MINASfæren), 500,-(Energiforeningen), 300,- (Naturforvalterlaget), 400,-(Skogrukerforeningen)
Basic support:	0
Activity funds (amount, applied for):	3000,- (Smittevernustyr 200,-, pokal og gravering 1100,-, Utstyr 1700,-)
Accounting:	ok
Suggested answer:	2800 fordeles heniktsmessig

607

Name:	Natura Innova
Contact person:	Åsmund Skjerve Revhaug
Number of students (student body):	100%
Contingent:	0
Bank:	9335,35
External financing:	4000,- fra NMBU
Basic support:	800,-
Activity funds (amount, applied for):	13071,- Sandoren(leie 1500,-, smittevernustyr 200, forbruksvarer 500, middag 750, middag 750, kaffe 100), Bålkveld (mat og ved 796,-), Julebord (mat 4425,-, lokale 1000, julepynt 200,-) Julegrøt 2850 (grøt, marsipangris, pepperkaker, saft)
Accounting:	Ok
Suggested answer:	Totalt ,- 11175 Sandoren 2100,- Bålkveld 600,- (Ved kan man få på Eika) Julebord 5625,- Julegrøt 2850,-

608

Name:	Tannhjulet
Contact person:	Simon Lindahl Jacobsen
Number of students (student body):	100%
Contingent:	0,-

Bank:	30 527,-
External financing:	0,-
Basic support:	1000,-
Activity funds (amount, applied for):	23750,- Paintball 5000, eksamenslunsj 300,-, Allmøte 500, Hngekøyetur 2000,-, Bowling 5000,-, Vaffellunsj 300,-, Pizzakveld med quizze 1500,- turnering 150,- padel tennis 4000,-, paint and sip 1000,-, nye stoler til fellesrom 4000,-
Accounting:	Ok
Suggested answer:	Totalt ,-3100 Eksamenslunsj 300,- Vaffellunsj 150,- Pizzakveld med quiz 1500,- Turnering 150,- Paint and sip 1000,-

609

Name:	IVSA International Veterinary Students Association
Contact person:	August Elvan Eckhoff
Number of students (student body):	100%
Contingent:	200,- en gangsbeløp
Bank:	43 000,-
External financing:	9500,- Veterinærmedisinsk studentråd
Basic support:	500,-
Activity funds (amount, applied for):	1800 (forfriskninger 500,-, Premiequiz 300, Kompensasjon til foredragsholder 1000,-)
Accounting:	Ok
Suggested answer:	Totalt 1800,- som i søknaden

610

Name:	Molekylet
Contact person:	Maren Sofie Foss Gulliksen
Number of students (student body):	100%
Contingent:	150 engangsbeløp
Bank:	57 000,-
External financing:	15 000 fra Naturviterne, 30 000 fra KBM
Basic support:	1200
Activity funds (amount, applied for):	17600,- Julebord (pynt og premier 1500, fotograf 500,- fotovegg 400) Sound boks 10 000,- Pimp my labcoat (maling 400, frukt 200, brus 300) Paint and sip (maling 400, lerret 800, pizza 2000,-) Julekos (gløgg m/tilbehør 500, pepperkaker og glasur 500)
Accounting:	Ok
Suggested answer:	Totalt ,- 7200 Julebord 2400,- Pimp my labcoat 1000,- Paint and sip 3200,- Julekos 600,-

611

Name:	VSF Veterinærmedisinsk Studentforening
Contact person:	August Reierstad Haugen
Number of students (student body):	100%

Contingent:	200,- en gang pr år
Bank:	750 000,-
External financing:	50 000 medlemskontigent, 200 000 billettinntekter, 30 000,- gengersalg
Basic support:	1200
Activity funds (amount, applied for):	40 000 (førstehjelpskurs 5000, Immatrikuletinsfest 66000 , Linjing 4000 , Fjøsfest 120 000 , Juleavslutning 1000 , Julekalender 2000 , Høstkandidatball 49000 ,
Accounting:	Ok
Suggested answer:	Totalt 8000,- Førstehjelpskurs 5000,- Julekalender 2000,- Juleavslutning 1000,-

612

613

Music and culture

Navn:	Studentstorbandet ved NMBU st 1912
Contact person:	Hedda Lilleås
Number of students (student body):	100%
Contingent:	200,- pr semester
Bank:	88 881,90
External financing:	4500,-konsert fro NMBU ved åpning av VET
Basic support:	0
Activity funds (amount, applied for):	13 000,- dekke uforutsette utgifter til ekstern dirigent
Accounting:	Ok
Suggested answer:	10500,- til øving, ikke konsert.

614

Navn:	Pikekoret IVAR
Contact person:	Marit Serianna Stenødegård Hjerpseth
Number of students (student body):	100%
Contingent:	300 pr år
Bank:	75 296
External financing:	25 000,- oppdrag
Basic support:	800
Activity funds (amount, applied for):	10 000 bygging av plattform
Accounting:	Ok
Suggested answer:	0

615

616

INTERNATIONAL ORGANIZATIONS

Name:	IAESTE
Contact person:	Cecilie Danbolt Tveter
Number of students (student body):	100%
Contingent:	0
Bank:	146 800,-
External financing:	5000 for IN Trondheim (IAESTE Næringslivsdager)
Basic support:	0,-
Activity funds (amount, applied for):	4596,- (pizza 3375, brus 1221,.)
Accounting:	Ok

Suggested answer:	4596,-
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617

618

OTHERS

Name:	Nmbu Mc
Contact person:	Patrick Pascal Bickenbach
Number of students (student body):	85,7% (18 av 21 medlemmer)
Contingent:	0
Bank:	0
External financing:	0
Basic support:	2000 til roll up
Activity funds (amount, applied for):	1300 500 mat til kjøretur åpen for alle, 800 mat til bli kjent kveld med NMBU MC åpen for alle med tilknytning til NMBU
Accounting:	Ok
Suggested Answer:	Totalt 3300 ,- Grunnstøtte 800,- Ekstra grunnstøtte 1200,- Kjøretur åpen for alle 500,- Bli kjent kveld 800,-

619

Name:	Nordisk Landskamp
Contact person:	Astrid Ingeborg Skiaker, Jostein Murud Gahre
Number of students (student body):	100%
Contingent:	600,- pr gjennomføring per deltaker
Bank:	3000,-
External financing:	0
Basic support:	800
Activity funds (amount, applied for):	6900,-(frokost 2000,-, lunsj 2000,-, grilling 3000,- t-skjorter 1000,-, drikkeflasker 400,-, enkle premier 300,-)
Accounting:	Ok
Suggested Answer:	0

620

Name:	Broderskapet Unity
Contact person:	Vegar Aspang
Number of students (student body):	100%
Contingent:	500,- (nytt for I år)
Bank:	217 213,-
External financing:	130 000 pr semester dugnad Oslo Tennisklubb
Basic support:	800,-
Activity funds (amount, applied for):	0,-
Accounting:	Ok
Suggested Answer:	0

621

622

623

624
625

2158.2 Attachment 2 Suggested allocation of the welfare funds autumn 2021.

Allocation of Welfare Funds fall 2021								
NAME:	APPLIED:			RECOMMENDED ALLOCATION				
Applicant	Amount applied for	Basic support	Extra basic support	Activity funds	Justified basic support	Justified extra basic support	Activity funds	Total
Academic societies								
Srukтура	kr 9 600,00	kr 600,00		kr 9 000,00	kr 1 000,00		kr 9 000,00	kr 10 000,00
Robotnik	kr 22 400,00	kr 0,00		kr 22 400,00	kr 0,00		kr 20 900,00	kr 20 900,00
Energiforeningen	kr 18 050,00	kr 1 200,00		kr 16 050,00	0		kr 9 050,00	kr 9 050,00
MINASfæren/ Naturforvalterlaget Skogbrukerforeningen								
Energiforeningen	kr 3 000,00	kr 0,00		kr 3 000,00			kr 2 800,00	kr 2 800,00
Natura Innova	kr 13 871,00	kr 800,00		kr 13 071,00	kr 0,00		kr 11 175,00	kr 11 175,00
Tannhjulet	kr 24 750,00	kr 1 000,00		kr 23 750,00	kr 0,00		kr 3 100,00	kr 3 100,00
IVSA Internatioal Veterinary Students Association	kr 2 300,00	kr 500,00		kr 1 800,00	kr 0,00		kr 1 800,00	kr 1 800,00
Molekylet	kr 18 800,00	kr 1 200,00		kr 17 600,00	0		kr 7 200,00	kr 7 200,00
VSF	kr 41 200,00	kr 1 200,00		kr 40 000,00	kr 0,00		kr 8 000,00	kr 8 000,00
Total Academic societies	kr 153 971,00	kr 6 500,00		kr 146 671,00	kr 1 000,00		kr 73 025,00	kr 74 025,00
Music and Culture								
Studentstorbandet ved NMBU	kr 13 000,00	kr 0,00		kr 13 000,00			kr 10 500,00	kr 10 500,00
Pikekoret IVAR	kr 1 800,00	kr 800,00		kr 10 000,00	kr 0,00		kr 0,00	kr 0,00
Total music and culture:	kr 14 800	kr 800,00		kr 23 000,00	kr 0,00		10 500,00	kr 10 500,00
Politics, society and religion								
Total politics, society and religion:								
Internationally oriented organizations								
IAESTE	kr 4 596,00	kr 0,00		kr 4 596,00			kr 4 596,00	kr 4 596,00
Total internationally oriented organizations	kr 4 596,00	kr 0,00		kr 4 596,00			kr 4 596,00	kr 4 596,00
Location societies								
Total location societies:								
Others								
NMBU MC	kr 3 200,00	kr 2 000,00		kr 1 300,00	kr 800,00	kr 1 200,00	kr 1 300,00	kr 3 300,00
Nordisk Landskamp	kr 7 700,00	kr 800,00		kr 6 900,00	kr 0,00		kr 0,00	kr 0,00
Broderskapet Unity	kr 800,00	kr 800,00		kr 0,00	kr 0,00			kr 0,00
Total others:	kr 11 700,00	kr 3 600,00		kr 8 200,00	kr 800,00	kr 1 200,00	kr 1 300,00	kr 3 300,00
TOTAL:					kr 1 800,00	kr 1 200,00	kr 89 420,00	kr 92 420,00
Funds Available:								80000
Will be transferred to the Welfare Fund:								

626
627
628

629 2158.3 Attachment 3 Content of consultations response for semester structure

630

631 Consultation response content

632 Our consultation response is based on the workshop we arranged during the Student Democracy's
633 Autumn Conference where Ulrik and Ole-Jørgen were present, we have had a input round with the
634 boards of Samfunnet, Samfunnsstyret, UKEstyret, Tuntreet, and Næringslivsutvalget. Furthermore,
635 we have also arranged an open input workshop there Ulrik was present. Furthermore, the case has
636 been up in both Student Parliament 4 and Student Parliament 5.

637 It should be emphasized that to be able to claim good student inclusion in project work of this
638 type, it is not enough to mention this for the committees at NMBU and leave it with that. Students
639 should be followed up in a different way since students are being replaced every 5 years. Therefore,
640 students do not have the same realistic opportunity to be updated, look into and discuss issues as
641 employees. The involvement that has been seen recently comes from a general lack of student
642 involvement considering these issues.

643 There are three parameters that the Student Democracy finds strange that they have not been
644 emphasized/ have been emphasized to a small degree.

645 -

646 - Student volunteering

647 - It is understandable that it is difficult to measure student volunteering, but it should still be
648 investigated how the semester structure plays a role here. Volunteering is the driving force
649 behind students' leisure activities. In addition, the students make sure to volunteer hundreds
650 of working hours completely voluntarily to participate in the student democracy, which
651 benefits NMBU a lot. By having the student perspective getting good and well-formulated
652 feedback, NMBU can assert itself as a university and developing their work. To not consider
653 any of the factors that make NMBU different from and surpass other study institutions is a
654 serious mistake.

655 -

656 - Student welfare

657 - This is a point that cannot be measured quantitatively in a simple way, as it is described in the
658 models. Nevertheless, it correlates with learning outcomes, study quality and study
659 efficiency. With over 6,000 students, it is conceivable that small changes in student welfare
660 can cumulatively mean a lot to NMBU's students.

661 -

662 - Psychosocial environment

663 - This is probably the most difficult of these three points to measure, but that excuse cannot be
664 used anymore. If the psychosocial is not considered in all major projects and decisions, it will
665 seem extremely subversive to all other work NMBU does in this field. For example, we
666 cannot afford that inadequate assessment of a project cause the "Action Plan for
667 Strengthening the Learning Environment at NMBU" being seen as "green painting".
668 Specifically, a thorough assessment should be made of the effect that several exams have. In
669 addition, one should consider the effect of changed student welfare and access to leisure
670 activities.

671

672 Furthermore, we are critical of the following points:

673 - The communication and the dissemination of the project has not been sufficient. Students have felt
674 excluded from the processes.

675 - Students need a break during holidays to be able to do their best when you are at the university.
676 That is why the Christmas holidays are important.

677 - The semester model must be open to exchange and internship. We are therefore critical of having a
678 longer semester.
679 - With an increased amount of exam periods, it will also lead to an increased amount of stress. This
680 is not good for students' mental health.

681

682 **Criteria:**

683 Inclusion requirements:

684 Sequential teaching

685 Sequential teaching will affect maturation subjects. We get the impression that it is being dismissed
686 as an issue we know about, without implement any concrete measures to improve it. Sequential
687 teaching also requires that you have full-time students, which to an increasingly lesser extent exists.
688 More and more people need to have a job during the year, either next to their studies or during
689 holidays. It is bad enough that a new semester structure will have bad consequences for this group of
690 students, but there are in addition a smaller number of students who take the studies part-time for
691 medical reasons or other health related reasons. This group should in every aspect be included in the
692 assessment.

693

694 **Fewer ongoing subjects**

695 One privilege students want to protect is to be able to take a break from one subject, due to lay down
696 more work in another. This maintains the interest for the subject and therefore also the motivation.
697 Subjects are usually perceived as having different degrees of difficulty, and then it can be wise to
698 work with a simpler subject when one feel frustrated and tired of working with a difficult subject.
699 Then you also can retake the course if you begin to feel that the course is not such a big challenge
700 anymore.

701

702 **Short and long course liquidation**

703 None of the new proposals provides a good solution for long course liquidation of 5-credits subjects.
704 Also 10-credits subjects quickly become more difficult to fit in 3 teaching periods in model 3.

705

706 **Model in operation**

707 Where is the assessment from the places where the models are in operation? Why is there no student-
708 to-student communication to compare the structures against each other?

709

710 **Contrast between models**

711 Framework conditions:

712 **Primary focus**

713 This framework condition has been too poorly defined, when all thoughts about why the semester
714 structure is being changed has been pushed away. It is perceived as inappropriate to consider primary
715 focus as a change for the program offer at NMBU, without thinking about how it contributes to
716 helping NMBU in its development. It may therefore appear that it has been a consequential error that
717 the project does not consider what consequences this has for students, teachers and other employees
718 who have to deal with a new structure.

719

720 **The calendar year**

721 You lose much of the purpose of holidays, to offer a break, when you set the exam sate a couple of
722 weeks after holidays. When planning for more intensity by having block-based teaching, one should
723 prioritize to protect these breaks. Another thing that is missing in the assessments is how the
724 increased **number of exam periods will affect stress and workload for students.**

725 **More even utilization of the academic year**

726 Change in workload, especially related to long parallels, is a measure for student volunteering. In
727 addition, it can be necessary to take smaller breaks due to health reasons. If an intensive working

728 method is expected, it will be much more difficult to stay up to date with the workload after periods
729 where you have been working less with subjects.

730

731 **Collaboration across faculties and programs**

732 One should look at the funding system to have a more effective impact on collaboration
733 across faculties. A new semester structure will only have a limited effect on the university's ability to
734 deliver collaboration across faculties when systems such as the funding system work against it,
735 intentionally or not.

736 **Subject sizes**

737 Among students there are cases where subject size, workload, degree of difficulty and credits
738 are not properly related. Here one should look for improvements that can be made.

739 **Division of the study day**

740 Subproject timetable structure should be considered more thoroughly by students. The
741 perception is that one sees no positive reasons for the students to expand their everyday study, other
742 than that one may get a much-anticipated increase in time for student democracy and volunteering.
743 All assessments of extension of teaching time are based on room utilization. This is due to an
744 increasing number of students, at the same time as there is a too slow increase in teaching areas.
745 Then you should rather think strategically and limit admission until you have enough areas to
746 provide a realistic and sincere study offer for new students.

747 **Schedule structure**

748 Same as mentioned above

749

750 Design kriterium:

751 **Økt studentaktiv læring gjennom problembasert læring - Høy prioritet**

752 **Increased free time for focused research work**

753 Good research benefits students. Here we stand behind the assessments of those who are
754 closest to the research. We also want an assessment of how the new structure will affect research.

755 Design criterion:

756 **Increased student-active learning through problem-based learning - High priority**

757 If one wants a new semester structure, one should have decided good alternatives for the final
758 exam. This can be in the form of longitudinal projects that promote problem-based learning.

759 **Increased student-active learning through project-based learning- High priority**

760 One is limited in the number of projects, especially those that need maturation at the
761 laboratory, one can manage to complete in one block. This should be considered. In addition, there
762 should be a focus on a review of the use of assessment methods.

763

764 **Increased student-active learning through project-based learning in collaboration with society- 765 and business actors - High priority**

766 We are positive to this and believe that the models in their own way can facilitate this in a good way.

767 **Increased project-based learning across study programs (interdisciplinary) - High priority**

768 As long as the funding system works against interdisciplinarity, this should be clarified in advance.

769 **Increased use of sustainability-related projects across the faculties - High priority**

770 Feedback that it should come both project-based teaching and cross-faculty study programs.

771 **Increased inclusion of students in research projects through representation in the program and 772 subject portfolio - High priority**

773 We are positive about including students in research projects and believe that the models in their own
774 way can facilitate this. It is difficult to say anything specific, as the disciplines in each subject have
775 different needs.

776 **Better planning in the use of teaching rooms adapted to variation in teaching methods and 777 area-intensive student-active learning methods - High priority**

778 This is something that is incredible efficient for use of buildings. We are unsure how much this has
779 to say for the students' dividends. It will be indirectly positive, if this cause a streamlining of the

780 administration, so that they again have more time for students. Models 2 and 3 will increase usage
781 planning.

782 **Overall assessment of risks when switching to a new model**

783 - Will be based on what was mentioned above if the Student Parliament adopts the case

784 **Overall assessment of the possibility of benefit realization**

785 - Will be based on what was mentioned above if the Student Parliament adopts the case

786

787

788

789

790

793 Program of Principles for the Student Parliament at NMBU

Approved on SPx xx.xx.xx, to be revised xx

797 **Community responsibility**

Higher Education is a common good which shall be available to all. The Student Parliament is of the impression that the principle of free higher education is one of the most important factors to ensure this. As such it is deemed unacceptable to introduce any tuition or exclude any given group from the academic community. The Student Parliament regards this principle as a universal right and should as such be included in all higher education institutions worldwide. Knowledge is the most important thing of a modern society and a prerequisite for the democracy. A cornerstone of a democratic society are informed citizens who, through dissent come up with solutions that ensures the common good.

- All shall have equal access to education at NMBU and in the rest of the world.
- NMBU have a social responsibility, that entails to educate and form, as well as contribute to the public debate
- NMBU have a central role in inventing solutions for the current and future challenges, as well as ensuring a sustainable development.

812 **Academic freedom and the institutional autonomy**

Academic freedom is a prerequisite for that academia shall fulfill its social responsibilities. Researchers have the right to choose their own themes, methods and sources for their scientific work, according to their own professional assessments. The autonomy of the institution is important to support the free and critical research and education. Each institution shall be able to make strategic priorities within the national set framework.

- The student parliament supports the principal of academic freedom
- The Student parliament feels that the autonomy of the institution shall be supported

821 **Study quality**

Quality in education is important, student active, interdisciplinary learning and a carrier-oriented approach shall be the rule at NMBU. Education and research shall be international, universally available and of high academic quality. Therefore it shall be facilitated for practice and exchange in all study programs at NMBU, together with good academic courses that are offered and curriculum. Furthermore, all programs at NMBU shall have good academic and psychosocial environments.

- Education and every day study life at NMBU shall be of high quality
- The teaching methods shall be research based, forward thinking, relevant, diverse, educational and clarify the connection between theory and practice.

The Student Parliament feel that diversity in the academic society is necessary in order to achieve success and development. Therefore we want it to be launched measures to ensure diversity amongst students and employees at NMBU. It is expected adequate facilitation from all parts involved.

- Diversity in the study and academic community at NMBU must be secured

838

839 Students shall actively participate in the research conducted at our university and research is
840 to be used as a part of the education and teaching. We are of the opinion that research results
841 and public funded publications are something to be available for all, and not a select group. It
842 must therefore be made infrastructures at NMBU to facilitate user friendly systems for this.

843

844 • The Student Parliament supports “Open Access” and “Plan S”

845

846 NMBU shall continue to be the sustainability university, and this should be apparent in the
847 apparatus around the students. NMBU, Ås Municipality and SiÅs shall therefore facilitate a
848 environmental friendly operation that ensure a sustainable society. NMBU also have a
849 responsibility to make sure that the sustainability dimension are secured in all study programs,
850 as well as promoting sustainable attitudes from the university.

851

• NMBU and their collaborators shall have a sustainable operation and business model

852

• It shall be a relevant sustainability investment in all study programs

853

854 **Welfare**

855 To ensure good health and high quality in education it is important that students use their time
856 to study. It is therefore important to increase the financial support of students to achieve full
857 time students. The Student Parliament at NMBU think it is important to raise the support of
858 students above the Norwegian poverty line. This to remove the necessity of a part time job that
859 compromise academic results. A partial goal is therefore to increase the financial support to 1,5
860 G (the basic amount in the social funding)

861

• The students financial support must be raised to 1,5G and to be distributes over 11
862 months

863

864 To ensure environmentally friendly transportation and keep NMBU as an attractive study and
865 workplace, the public transportation system must be increased and improved. Transport to
866 and from campus must be better, and the trains should leave the station every 15. minutes
867 between Ås and Oslo.

868

• The public transportation must be better to and from Campus Ås

869

870 All students and employees shall have a good and safe study and work environment.

871 -

872

• There shall be a good and safe study and work environment at NMBU and SiÅs.

873

• NMBU shall have adequate routines and safe systems for informing about unwanted
874 incidents and harassment

875

876 SiÅs shall be the main provider of homes for students at NMBU. It is therefore important to
877 build more student housing. To ensure a high feeling of wellbeing and good health among
878 students, the land lords must ensure a good living environment for the students. SiÅs shall also
879 secure other welfare options like cafeterias and sports at a low cost for students.

880

• SiÅs will deliver sufficient housing to ensure students experience a good living situation.

881

• NMBU shall in collaboration with SiÅs and Ås Municipality facilitate for a good student
882 environment and ensure a satisfying student welfare offer.

883

• All student welfare offers shall be available for both fulltime students and part time
884 students

885

886 Ås municipality must take their share of the responsibility as a host municipality and secure a
887 quick application process for housing projects and ensure measures to strengthen students'
888 psychological health. It must be ensured that all students have adequate access to general
889 practitioners and options to exercise to ensure a good physical health, and through exercise
890 opportunities.

891 • The services at the health station must be improved, especially with focus on mental
892 health.

893 • Ås Municipality shall ensure a serious rental market, as well as facilitate the
894 opportunity for SiÅs to continue their student housing operation.

895

896

897 2158.5 Attachment 5 Resolution of Vollskogen

898

899 **Resolution - Yes to the conservation of Vollskogen!**

900 In Vollskogen, also known as the Pentagon Forest, it is planned that a residential area will be
901 built. This will cause that the students living in the student city Pentagon lose their local forest,
902 and thus both a good hiking and outdoor area for students will disappear. In addition, we lose a
903 forest with several ecosystem functions. In return, a basis for conflict due to noise is created
904 between the student city and the potential neighbors in Vollskogen.

905

906 Development in Vollskogen is conflict-creating for future residents and for students at
907 Pentagon. Students are active at other times of the day than most of Ås' population, at the same
908 time as they have a different noise level on weekends. Consequently, building ordinary housing
909 next to the student city will be very unfortunate, and will cause more noise-related conflicts.

910 We already have several examples of this. Next to Pentagon is the family housing area
911 Kilehagen, where there has been conflict related to noise from student parties at Pentagon. The
912 construction of student housing in Skogveien has also changed the surrounding area in total
913 and caused several neighboring conflicts related to noise. It is not good for future residents in
914 Vollskogen to hear party noise three days a week, and it is also not good for the students to get
915 complaints and the police at the door because they are having a normal student life. Our
916 experiences with noise conflicts between Pentagon and its neighbors indicate that such
917 conflicts will also take place during the development of Vollskogen. Here, only the students can
918 say that they were here first, cf. the Neighbors Act § 2. In addition, the construction period will
919 offer extensive discomfort for all residents in the immediate area, in the form of noise from
920 construction and barriers causing hindrance of using the forest.

921

922 The Student Parliament is in principle against the degradation of nature as the biggest threat to
923 biological diversity is change in land. Time after time, housing development is prioritized over
924 vulnerable and important nature, without having an overview of which natural values that will
925 get lost. In Vollskogen, there are several ecosystem services that are worth preserving, such as
926 carbon storage, wind protection and surface water management. This is a forest with the
927 potential to house a greater biodiversity in the future if the forest is preserved. Ås has already
928 degraded several forests and at some point, you have to say stop. In Ås municipality's new
929 municipal plan, it is also clear that there are many other areas close to the city center that are
930 already available for residential purposes, even if we stop the development of Vollskogen. A
931 development of Vollskogen is an irreversible intervention and can never be reversed - then
932 nature will be lost forever.

933

934 Vollskogen is frequently used by students and is an important recreational area. When the
935 municipality proposed housing development, this consideration was not considered. The
936 municipality has not investigated whether the forest was used by the students, and hence the
937 students' actual use and need of the forest has not been considered in the planning process.
938 The plans that were presented to the students at the developer's participation meeting in the
939 winter of 2021 showed that the entire forest will be affected, and the outdoor opportunities
940 will in practice disappear. The near presence of a forest is important for public health, because
941 it makes room for relaxation from everyday stress in addition to offering beautiful
942 surroundings. During the pandemic, many institutions, including the Student Parliament,
943 NMBU and Ås municipality, have stated that they are concerned about mental health. A good
944 measure for students' mental health will therefore be to preserve Vollskogen.

945

946 Vollskogen will only have one entrance and exit road for car traffic: Lower Pentagon Road.
947 They will share the road with Pentagon student city, where over a thousand students, children

948 and young people will have it as a school road, at the same time as it will be used as the only
949 road in and out of Vollskogen. At the participation meeting, the developers said that there
950 could be between 1,000 and 2,000 cars a day on this road, which is a large increase from the
951 current level of 300 cars a day. The Student Parliament is therefore concerned about traffic
952 safety for pedestrians and cyclists on the road and is critical against having lower Pentagon
953 Road as the entrance and exit road to Vollskogen.

954
955 Vollskogen bears the mark of having previously been a wetland or swamp forest, which has
956 been extensively ditched. Large parts of the forest are today plantation forest, but parts of it
957 still bear the swamp forest character. NMBU may therefore be interested in the forest for
958 educational purposes, as it can be used for restoration ecological projects, as an example.
959 Human development and well-being depend on well-functioning ecosystems, and Vollskogen
960 has the potential to be the perfect educational space for future ecologists.

961
962
963 The Student Parliament at NMBU believes that:

- 964 • Ås municipality should say no to development in Vollskogen.
- 965 • The Student Board will work actively to ensure that Ås municipality does not allow
966 development in Vollskogen
- 967 • One will cooperate with SiÅs and NMBU to preserve Vollskogen
- 968 • Active work will be done to ensure that Ås municipality returns Vollskogen to the LNF area
969 (Agriculture, nature, and outdoor area) in the new draft of the municipal plan.
- 970 • Active work will be done to get NMBU to buy Vollskogen, to use the forest for restoration
971 ecological projects

972
973

975

976 Resolution about introducing Students Advocacy Seminar at NMBU

977

Approved at Student parliament 5 xx.xx.xxxx

978

979

The struggle students and academics face in protecting human rights is an important topic to highlight.

980

Recently, Scholars At Risk published their report “Free to Think 2020”, in which they registered 341 attacks

981

against higher education between September 2019 and August 2020. These attacks have taken the form of

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killings, imprisonment, prosecution, travel restrictions and more. Of the 341 attacks, 118 were connected to

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students and student activism. Additionally, SAIH’s latest report “Students by day, rebels by night?”² put a

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spotlight on the alarming criminalization of student activist movements all over the world.

985

986

The Student Parliament’s long-term strategy 2021-2023 states that “arrangements shall be made for

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students to have the opportunity to engage in local and global issues, and students should be encouraged to

988

be active world citizens“. In line with the strategy, NMBU should implement a yearly Student Advocacy

989

Seminar where students can learn about and show solidarity to student activists around the world who are

990

fighting for democracy, academic freedom and freedom of speech.

991

992

The Student Parliament believes that:

993

- NMBU should implement a yearly Students Advocacy Seminars

994

The Student Parliament will:

995

- Actively support the creation of a Student Advocacy Seminar at NMBU

996

997

¹ Scholars at Risk (2020). Free to Think 2020. Available at: <https://www.scholarsatrisk.org/resources/free-to-think-2020/>

998

² SAIH (2021). Students by day, rebels by night?. Available at: [https://saih.no/assets/docs/Pol-kampanje-2021/Students-by-day-rebels-by-](https://saih.no/assets/docs/Pol-kampanje-2021/Students-by-day-rebels-by-night_SAIHrapport-2021.pdf)

999

night_SAIHrapport-2021.pdf

1000

1001

Budget Proposal 2022				
Student Parliament	B-2022	B-2021	B-2020	B-2019
Free fund NSO	30 000	-	-	50 000
Grants NMBU	1 590 000	1 590 000	1 590 000	1 370 000
Inclusion funds	250 000	250 000	250 000	250 000
Semester fee	920 000	920 000	920 000	920 000
Total Income	2 790 000	2 760 000	2 760 000	2 590 000
Salary	1 184 000	1 135 425	1 105 000	1 059 000
Payroll taxes	169 000	158 000	158 000	159 000
Employee insurance	14 000	14 000	14 000	68 000
Total Cost Employees	1 367 000	1 307 425	1 277 000	1 286 000
Course, training and education, 6710	200 000	190 000	140 000	150 000
Remuneration + Translation, 5330	20 000	27 000	27 000	27 000
Office, 6801	6 000	6 000	6 000	6 000
Operating exp, 7700 expired account	-	5 000	5 000	5 000
Phone/post, 6901/6940	1 000	1 000	1 000	1 000
Marketing etc, 7300	40 000	35 000	35 000	35 000
Travel, repr., 7350 (hotel/diet)	20 000	44 000	44 000	34 000
NSO fee, Campus Ås	380 000	290 000	290 000	299 200
Student Parliament meetings, 7530	27 000	27 000	27 000	27 000
Travel 7140 (all travel)	14 000	24 000	24 000	24 000
Organisational expenses, 6821	10 000	10 000	10 000	10 000
Total Other Operational Expenses	718 000	659 000	609 000	618 200
Welfare funds, Campus Ås	470 000	469 000	469 000	400 000
Inclusion Funds, NMBU	195 000	195 000	195 000	195 000
Joint Campus initiatives	-	-	-	-
ISU NMBU	15 000	15 000	15 000	15 000
ESN	25 000	25 000	25 000	25 000
Total Cultural/Social Measures	705 000	704 000	704 000	635 000
Total Operational Expenses	2 790 000	2 670 425	2 590 000	2 539 200
Annual Result	-	89 575	170 000	50 800

1006 2158.8 Attachment 8 Accounting 2020
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 1009

Accounting 2020	1010
Student Parliament	R-2020
Refunds	
Free fund NSO	40 000
Grants NMBU	1 590 000
Inclusion funds	250 000
Semester fee	470 000
Total Income	2 350 000
Salary	959 241
Payroll taxes	151 632
Employee insurance	12 046
Total Cost Employees	1 122 919
Course, training and education, 6710	163 383
Remuneration + Translation, 5330	1 955
Office, 6801	7 091
Travel NMBU	9 006
Phone/post, 6901/6940	1 272
Marketing etc, 7300	45 870
Meeting, travel, repr., 7350	6 654
NSO fee, Campus Ås	299 008
Student Parliament meetings, 7530	9 103
Meetings, representation	15 422
Organisational expenses, 6821	6 862
Campus transport	7 615
Total Other Operational Expenses	573 241
Welfare funds, Campus Ås	426 374
Inclusion Funds, NMBU	148 112
Joint Campus initiatives	
ESN NMBU	
ISU NMBU	
Total Cultural/Social Measures	574 486

1011 2158.9 Attachment 9 Unjustified furlough from studies

1012

1013 **Unjustified furlough from studies**

1014 Today, a student at NMBU can only apply for furlough if you are pregnant, sick, have caring
1015 duties, have military service, have demanding positions in student organizations or other
1016 special circumstances. In contrast to many other universities in Norway, such as UiO, NTNU, UiB,
1017 UiS (see references), where you can apply for unjustified furlough from all study programs,
1018 with some exceptions. The difference between justified and unjustified furlough is that
1019 documentation is required for justified furlough. If the reason why you want furlough is that
1020 you are tired, have lost motivation or need new impulses, then this cannot be documented on
1021 paper.

1022 By giving students this opportunity, it can give them a valuable experience from working life,
1023 gain international experiences or other impulses you do not have the capacity to follow up
1024 when studying. Other universities in Norway facilitate that a student shall have the
1025 opportunity to do this and offer both justified and unjustified furlough.

1026 NMBU should facilitate that a student who are offered a job, an internship or want to travel
1027 should be able to take this opportunity. This will also increase the individual's freedom, and the
1028 opportunity for personal growth and individual facilitation of the study program. Furthermore,
1029 this will make the students more efficient and concentrated in the periods they study.

1030 Students at NMBU should have the same rights and opportunities as other students in Norway.

1031 The Student Parliament at NMBU believes that:

- 1032 • All students at NMBU shall have the right to unjustified furlough from their studies.

1033

1034

1035 References:

1036 **UiB:** <https://www.uib.no/student/48750/permisjon-fra-studiene>

1037 **UiO:** <https://www.uio.no/studier/tilrettelegging-permisjon/permisjon/>

1038 **NTNU:** [https://www.ntnu.no/c/document_library/get_file?uuid=3e03cbc0-89d0-497c-b0ff-](https://www.ntnu.no/c/document_library/get_file?uuid=3e03cbc0-89d0-497c-b0ff-84ee9fd08acf&groupId=16067)
1039 [84ee9fd08acf&groupId=16067](https://www.ntnu.no/c/document_library/get_file?uuid=3e03cbc0-89d0-497c-b0ff-84ee9fd08acf&groupId=16067)

1040 **UiS:** <https://www.uis.no/sites/default/files/inline->

1041 [images/atrxTeaO0DT473wdqKkWLz7p6699Sw7jFS75EyhSvyHLBOKanL.pdf](https://www.uis.no/sites/default/files/inline-images/atrxTeaO0DT473wdqKkWLz7p6699Sw7jFS75EyhSvyHLBOKanL.pdf)

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1045 2158.10 Attachment 10 Resolution concerning SiÅs rental prices

1046

1047 **Resolution concerning SiÅs rental prices**

1048

1049 From autumn of 2016 to autumn of 2020, student aid for a basic month (normal study month)
1050 has increased by 8.03% - from 7796.25 NOK to 8421.78 NOK. Within the same five-year
1051 interval, the University foundation for student life in Ås (SiÅs) has increased the monthly rent
1052 for a room in a 16-person residence by 13.51% - from 4070 NOK to 4620 NOK (see attached
1053 calculation).

1054

1055 This is a development that has engendered poorer finances for the students, as the cost level
1056 for the students has increased more than the income. It is not only the rental prices that have
1057 increased since 2016, so have transport prices, food prices and other products and services.
1058 When some actors alone increase prices by 13.51%, they consume almost the entire increase
1059 income alone. Overall, this has weakened our purchasing power as students. This is not a
1060 sustainable development and can have consequences far beyond the student's budget.

1061

1062 The Student Democracy at NMBU believes that:

- 1063 • The rental prices at the University foundation for student life in Ås (SiÅs) should not have a
1064 higher percentage increase than the consumer price index (CPI).

1065

1066