

Student Parliament 5 2021



Studenttinget
VED NMBU

Monday 11th October 2021
TU101 in the Tower Building
KI 17.15-21.00

Student Parliament is open for everyone,
welcome!

Food will be served from 1645. All participants must sign up
and let us know your food preferences by Thursday 07th
october

The student Board encourages all participants to bring their
own plate, cutlery, cup and waterbottle.

Case documents are available:
<http://www.studendemokratiet.no>

AGENDA

STUDENT PARLIAMENT 5 - 2021, MONDAY 11th OF OCTOBER AT 5:15 PM, TU101 IN THE TOWER BUILDING
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

Registration begins at 17:00

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2151 Constitution

2151.1 Approval of today's agenda and summoning

2151.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after
2 each Student Parliament Meeting. If you need a paper copy of the report please get in touch
3 with the Student Board at their office (The Clock building)
4

5 2151.3 Appointment of a Counting Committee

6

7 1.

8

9 2.

10

11 3.

12

13

14 2152 Orientation cases

15 2152.1 Minutes

16

17 The minutes shall be made known to the public within 12.00 the Thursday before Student
18 Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

19 This is done to get the most updated minutes, and minimize paper usage. Copies of each
20 minutes will be printed out and kept at the Student Democracy office, together with the case
21 papers from the current Student Parliament.

22 Those who report to the Student Parliament through minutes are:

- 23 - The Student Board (AU)
- 24 - The University Board (US)
- 25 - The Education Board (SU)
- 26 - Student Welfare Organization in Ås (SiÅs)
- 27 - Student and Academics international helping fund (SAIH)
- 28 - International Student Union (ISU)
- 29 - The Research Board (FU)
- 30 - The Learning Environment Committee (LMU)
- 31 - Erasmus Student Network (ESN)

32

33

34 2152.2 Information from the communication department and study
35 department.

36 *Case responsible: the communication dep and study dep*

37

38 Tonje Halvorsen Walde from the communication department and Ole Jørgen Torp from the
39 Study Department is orienting.

40

41

42 2152.3 Information about Elections on Student Parliament 6

43 *Case responsible: The Student Board*

44

45 **Purpose:**

46 To inform the Student Parliament on the various positions that are up for election at the
47 Student Parliament 6.

48

49 **Background:**

50 At the Student Parliament 6, on of November 2021, the following positions are up for election:

51

52 • Main chairman and one substitute (1 + 1 people)

53 • The Election Committee (4 people)

54

55 The Main Chairman:

56 The Moderator, also called the Chairman for the Student Parliament, is elected once a year, and
57 the position lasts from new-year to new-year. The main responsibility of the moderators is to
58 ensure that Student Parliament meetings make it through the planned agenda in a orderly and
59 timely fashion.

60

61 The Election Committee:

62 The Election Committee has the main responsibility of finding candidates for all positions up
63 for election at the Student Parliament, and other student elections at the University level. In
64 cooperation with the Student Board, you advertise the positions, and prepare the case papers
65 for election cases. The Election Committee has the option to make their suggestions and should
66 do so if they feel it is necessary. Members of the Election Committee are not allowed to run for
67 any other positions while they are on the committee, except to run for re-election for the
68 Election Committee. Members of the Election Committee are to attend the Student Parliament's
69 meetings and events.

70

71

72 2152.4 Information about Student Election in the Autumn 2021

73 *Case responsible: The student Board*

74

75 **Purpose:**

76 To inform of deadlines for the upcoming election for Student Election Autumn 2021

77

78 **Background:**

79 In the autumn, male representatives are elected for the University Board and the Faculty
80 board. The Faculty Board is the highest body at each faculty. There will be elected two student
81 representatives and two deputy representatives at each faculty. The University Board is the
82 highest body at NMBU. There will be elected one permanent representatives and one deputy
83 representative

84

85 The candidates are elected electronically.

86

87 Duration of the position is from 01.01.2021 and is for one year.

88

89 Dates for the student election is pending.

90

91

92 2152.5 A diversity committee on Campus Ås

93

Case responsible: The Student Board

94

95 The purpose of the Campus Diversity Committee is to assess the needs of improvement to
96 ensure a more inclusive campus for all students at NMBU. The committee should look at all
97 aspects of inclusion but shall begin with inclusion between international and Norwegian
98 students.

99 The Diversity Committee will:

- 100 • Make a needs assessment (such as surveys, interest groups, interviews and so on) for
101 the Student Democracy to assess what inclusion actions must be taken to ensure that all
102 students have the same accessibility to participate in the Student Democracy. The
103 assessment shall result in proposals to enhance the accessibility
- 104
- 105 • Do a broader needs assessment of the campus life and climate to create a policy
106 document with recommendations for a more inclusive campus for all students
107 regardless of ability, age, national origin, religious beliefs, ethnicity, race, gender
108 identity and social economic status
- 109
- 110 • Review institutional and organizational communications, policies, and procedures
111 actively promoting diversity and inclusion using best practices and ensuring a safe,
112 welcoming community climate that values a culture of inclusivity including, but not
113 limited to, ability, age, national origin, religious beliefs, ethnicity, race, gender identity
114 and social economic status
- 115
- 116 • Create a guideline for inclusivity which all student organizations can access and utilize
117 to make their activities and organization more accessible to all students
- 118
- 119 • Report to the student parliament through The Student Board (AU)

120

121 2152.6 Orientation about the plan of action for 2022

122

Case responsible: The Student Board

123

124 The student board regards it as necessary to move the discussion case about the Action plan 2022 to
125 a workshop. Preliminary date and time is the 19th of October, 17:00 – 20:00. We wish to move the
126 case because there are so many important and large decision cases we wish to spend enough time to
127 discuss. At the same time, a workshop is an appropriate forum to work on the Action plan for the
128 next year. We also wish to invite a large part of the student democracy.
129
130

131 2153 Decision Cases

132 2153.1 Allocation of Welfare Funds Fall 2021

133 *Case responsible: The Student Board*

134

135 **Attachments:**

136

137 1. Overview of Applications for Welfare Funds Fall 2021

138 2. Proposed Allocation Fall 2021

139

140 **Purpose:**

141 Approve the allocation of welfare funds for autumn 2021

142

143 **Background:**

144 Earlier this year, at ST 2, the main distribution of welfare funds was done, which was 92
145 percent of the welfare funds. Now the remaining 8% will be distributed. The purpose of this
146 smaller allocation is to be able to provide funds to newly started teams and associations, in
147 addition to that it should be possible to apply for funds for unforeseen expenses.

148

149 **Settlement:**

150 The Student Board and the committee for the allocation of welfare funds adjusts that the
151 Student Parliament approves the allocation in accordance with the attached budget.

152

153

154 2153.2 Decide content of consultant reply to Semester structure

155 *Case responsible The Student Board*

156

157 **Attachment 3:** Content of consultant reply to Semester Structure

158

159 **Purpose:**

160 To decide the content of the consultant reply to semester structure

161

162 **Background:**

163 The semester structure case is an important and intrusive project that will have major consequences
164 for all students at NMBU. Therefore, AU wants to look at the case in a new perspective. There are
165 now 3 concrete proposals on the table from the working group led by Ulrik Meisner, and we
166 therefore have tangible proposals on the table for debate. AU wants to make a decision for this case
167 on ST5 to make it easier to get more impact force behind our arguments into the official hearing. The
168 consultation deadline is 1st of November.

169 The case was up at ST4 for discussion, and consequently through all student councils as well.

170 Furthermore, there was also a workshop during the Student Democracy's Autumn Seminar 2021,

171 with Ulrik Meisner and director of studies Ole Jørgen Torp, and an open input round at Bikuben
172 where all students were invited. The head of AU has also been talking with the boards associated
173 with the Student Society in Ås.
174 Based on this, we have now presented a document with specific points and perspectives that we shall
175 include in the consultation response on behalf of the Student Democracy.
176

177 **Documents that shall be attached:**

178 <https://www.nmbu.no/ansatt/adm/ksu/transformasjon-utdanningen/delprosjekt-semesterstruktur>
179
180
181

182 **2153.2 Decide the Program of Principles**

183 *Case responsible: The Student Board*
184

185 **Attachment 4: The Program of Principles**
186

187 **Purpose:**

188 To decide The Program of Principles
189

190 **Background:**

191 The Program of Principles states the basic principles and values the students at NMBU supports.
192 This is one of our political documents and will be used as a guideline for the political priorities of the
193 Student Parliament and the Student Board. It has previously been decided by Student Parliament that
194 the Program of Principles shall be revised every 4th year instead of every 3rd year. Since it is now 3
195 years since it was last revised, it is now to be approved again, and will then be valid for the next 4
196 years.
197
198

199 **2153.2 Decide the Resolution of Vollskogen**

200 *Case responsible: The working committee*
201
202

203 **Attachment 5 Resolution Vollskogen**
204

205 **Purpose:**

206 To decide the resolution of Vollskogen
207

208 **Background:**

209 The process behind the planned housing development in Vollskogen, also known as Pentagonskogen,
210 is in progress. Having such a development next to the student accommodations at Pentagon will lead
211 to conflicts and have consequences for, students, future residents of the development and for
212 biodiversity. The Student Democracy should take the opportunity to form an opinion about a local
213 current affair.

214 The result of this case will have great consequences for future students living in Pentagon. It is vital
215 that the Student Democracy and the Student Board work with the municipality to ensure that
216 students' voices are heard, and that it is possible to find a solution that benefits students and
217 decreases the chances for conflicts between students at Pentagon and residents in the nearby areas.
218 The case was discussed at ST4, and the attached resolution is a concretised resolution processed by
219 an editorial committee on behalf of AU.

220 2153.2 Decide the SAIH Student Advocacy Seminar resolution

221 *Case responsible: SAIH*

222

223 **Attachment 6:** The SAIH Resolution

224

225 **Purpose:**

226 To decide the SAIH resolution of Student Advocacy Seminar

227

228 **Background:**

229 We are presenting this resolution on behalf of SAIH Ås, Norwegian Students' and Academics'
230 International Assistance Fund's local chapter. As part of our annual political campaign, we are
231 focusing on the recognition of student activists as human rights defenders. Students play an
232 important role in holding governments accountable for their human rights record. Sadly, we see
233 this development go in the wrong direction as authoritarian governments try to silence the
234 critical voices of students. Students are discredited for raising their voices, criminalized, and
235 mislabeled as terrorists to alienate the concerns raised by students. Without proper recognition,
236 students face uncertainty and lack the protections other groups have for their human rights
237 advocacy.

238 To strengthen this recognition, we aim to establish Student Advocacy Seminars at NMBU. These
239 seminars were created by Scholars at Risk to engage students in learning about human rights
240 through focusing on the cases of imprisoned students and academics. The Student Advocacy
241 Seminars can be implemented in many forms ranging from an accredited class, over workshops,
242 to seminars.

243 Having the seminars at NMBU helps students develop advocacy skills within human rights
244 through research and the practical aspect of working with a real-world case. Essentially, the
245 Student Advocacy Seminars provide students with the opportunity to develop skills within
246 advocacy, research, writing, and teamwork with a focus on human rights. The practical aspect
247 could enrich the academic experience for students at NMBU within a field that is presently not
248 widely available. This focus could greatly benefit both the students and NMBU as an educational
249 institution.

250 We worked with the international officer of the student board last semester. Together we have
251 had meetings with academics at NMBU and established contact with Scholars at Risk in New
252 York to discuss this project. Also, a meeting with Scholars at Risk took place, where they offered
253 their assistance and guidance. If implemented, Scholars at Risk will follow-up on the seminars
254 and provide support. By formalizing our cooperation with the student board, we hope to anchor
255 the importance of human rights advocacy in an academic setting. We hope the Student Advocacy
256 Seminars will give NMBU students insight into the importance of activism and the challenges
257 faced by politically active students and academics in authoritarian countries.

258 The struggle students and academics face in protecting human rights is an important topic to
259 highlight. Recently, Scholars at Risk published their report "Free to Think 2020", in which they
260 registered 341 attacks against higher education between September 2019 and August 2020.
261 These attacks have taken the form of killings, imprisonment, prosecution, travel restrictions and
262 more. Of the 341 attacks, 118 were connected to students and student activism. Additionally,
263 SAIH's latest report "Students by day, rebels by night?"² put a spotlight on the alarming
264 criminalization of student activist movements all over the world.

265 The Student Parliament's long-term strategy 2021-2023 states that "arrangements shall be
266 made for students to have the opportunity to engage in local and global issues, and students
267 should be encouraged to be active world citizens ". In line with the strategy, NMBU should
268 implement a yearly Student Advocacy Seminar where students can learn about and show
269 solidarity to student activists around the world who are fighting for democracy, academic
270 freedom, and freedom of speech.

271 The Student Parliament believes that:
272 ● NMBU should implement a yearly Students Advocacy Seminars
273 The Student Parliament will:
274 ● Actively support the creation of a Student Advocacy Seminar at NMBU
275
276

277 2154 Discussion Cases

278 2154.1 Initial Processing of the Student Democracy's Budget for 2022
279 *Case responsible: The Student Board*

280 **Attachments:**

- 281
282
283 7. Proposed budget for 2022
284 8. Accounting 2020
285

286 **Purpose:**

287 Discuss the budget for 2022
288

289 **Background:**

290 The Budget of the Student Democracy for 2021 is raised as its own discussion case on SP5. It is
291 presented now to answer questions and discuss potential priorities. The Budget will presented
292 for approval at SP 6.
293
294
295

296 2154.2 Unjustified furlong from studies

297 *Case responsible Iselin Østvedt*
298

299 **Attachment 9** Unjustified furlong from studies
300

301 **Purpose:**

302 Discuss the case of unjustified furlong from studies
303

304 **Background:**

305 The reason why I want to shed a light on this issue is because I believe that students at NMBU
306 must have the same opportunities and rights as students at other universities and colleges.
307

308 To have the opportunities to apply for unjustified furlough will be able to give the individual
309 student the opportunity to gain new experiences and motivation for further studies. Being able
310 to pause your studies to gain valuable experience from a job / trip or something else - I believe
311 it can contribute to even better students. It will also give those students who need a break, an
312 opportunity to do so.
313

314 Applying for unjustified furlough is something that is done at NTNU, UiB, UiO, etc. Why should
315 we not be able to do it at NMBU?
316
317

318 2154.3 Resolution concerning SiÅs rental prices

319 *Case responsible: Jardar Lindaas*

320

321 **Attachment 10** Resolution concerning SiÅs rental prices

322

323 **Purpose:**

324 Discuss the resolution concerning SiÅs rental prices

325

326 **Background:**

327 Year after year, rental prices go up faster than the general student support and consumer price
328 index. This implies that students are getting worse and worse terms and the landlords are
329 taking an increasing share of our small budgets. We believe it is time for this price gallop to
330 stop and for rental prices to follow the consumer price index. If not, students will get worse
331 and worse terms, and lose in the real price growth. We hope with this that the Student
332 Parliament will support our case, and to align the Student Association's rental prices to the
333 consumer price index. The purpose of the Studentskipnads" ... *is to work for an equal right to*
334 *education for students ...*" and if the rental prices are to continue to increase faster than the
335 consumer price index, we will in time not be able to afford the costs that come with a student's
336 everyday life.

337

338

339

340 2155 Elections and Appointments

341 2155.1 Election of the Buddy General

342 *Case responsible: Election Committee*

343

344 **Purpose**

345 To elect a Buddy General for 2021/2022. The position lasts one year and begins immediately
346 upon election.

347

348 **Background:**

349 The Buddy General has the head responsibility for the organization of buddy week in the
350 spring and fall of 2022 and serves as an intermediary between buddy leaders and NMBU.

351

352 As Buddy General, one has good insight to life on campus. They must be able to stand in front of
353 large crowds, and work continuously and independently throughout the year. It is an
354 advantage to have participated in buddy week before, either as an active student, a buddy, or
355 as a buddy leader.

356 The Buddy General secures wellbeing, an inclusive environment at NMBU, and is a key person
357 for information flow aimed at the new students.

358

359 **Background:**

360

361

362

363

364 2156 Other Cases

365

366

367

368 2157 Meeting Evaluation

369

370

371

372

373

374

375 2158 Attachments

376 2158.1 Attachment 1 Applications for the Welfare Funds Autumn 2021

377 **Overview over Welfare Funds applications fall 2021**378 **Academic organizations**

Name:	Struktura
Contact person:	Martin Ferdinand Andresen
Number of students (student body):	100%
Contingent:	100,- pr år
Bank:	15 000,-
External financing:	Frifond 6000,. Billettsalg 3000
Basic support:	600,-
Activity funds (amount, applied for):	9000,- Planlegger i praksis 1 og 2, mat(pizza og brus og kaffe) 2 kvelder 3000 pr kveld, utvekslingsmøte mat, brus og kaffe 3000,-
Accounting:	ok
Suggested answer:	Totalt 10000 1000,- i grunnstøtte 9000,- i aktivitetsmidler som i søknad

379

Name:	Robotnik
Contact person:	Eivind Lid Trøen
Number of students (student body):	100%
Contingent:	0
Bank:	9008,-
External financing:	10000,- Sponset av Saga Robotics
Basic support:	0
Activity funds (amount, applied for):	22 400,- felles temafest med DataSci 100,-, Robotniklekene 3900 (1500 mat, 2000 utstyr, 400 premier) Bålkveld 200,-, Julebord 16200 til mat(360 pr pers for 45 stk, og 1500 til leie av rom på Samfunnet), Grøt og kos 300 (200 til mat og 100 til premie)
Accounting:	Ok
Suggested answer:	Totalt 20900,- Robotniklekene 3900,- Temafest med DataSci 100,- Bålkveld 200,- Grøt og kos 300,- Halloween 200,- julebord 16200,-

380

Name:	Energiforeningen
Contact person:	Petronelle Susaas Holt
Number of students (student body):	100%
Contingent:	50,- pr år
Bank:	40 450,-
External financing:	10 000 statskraft, 15 000 Redu
Basic support:	1200

Activity funds (amount, applied for):	16 050,- : DUSfest 750, Energym 350,-, Framtidspizza medlemmer+gjester 4000,-, Energym 350,- Hyttetur til Sandore 750,-, energym 350,-, Bålkveld 500,-, Bedriftsbesøk 1000,- Paintball 7000,- Joulelunsj 1000,-
Accounting:	Ok
Suggested answer:	Totalt 9050,- DUSfest 750,- Energym 1050,- Famtidspizza 4000,- Hyttetur 750,- Bålkveld 500,- Joulelunsj 1000,- Bedriftsbesøk 1000,-

381

Name:	MINASfæren, Naturforvalterlaget, Skogbrukerforeningen, Energiforeningen
Contact person:	Evita Kolseth Skaar
Number of students (student body):	100%
Contingent:	0-100 kr pr år
Bank:	0
External financing:	300,- (MINASfæren), 500,-(Energiforeningen), 300,- (Naturforvalterlaget), 400,-(Skogrukerforeningen)
Basic support:	0
Activity funds (amount, applied for):	3000,- (Smittevernustyr 200,-, pokal og gravering 1100,-, Utstyr 1700,-)
Accounting:	ok
Suggested answer:	2800 fordeles heniktsmessig

382

Name:	Natura Innova
Contact person:	Åsmund Skjerve Revhaug
Number of students (student body):	100%
Contingent:	0
Bank:	9335,35
External financing:	4000,- fra NMBU
Basic support:	800,-
Activity funds (amount, applied for):	13071,- Sandoren(leie 1500,-, smittevernustyr 200, forbruksvarer 500, middag 750, middag 750, kaffe 100), Bålkveld (mat og ved 796,-), Julebord (mat 4425,-, lokale 1000, julepynt 200,-) Julegrøt 2850 (grøt, marsipangris, pepperkaker, saft)
Accounting:	Ok
Suggested answer:	Totalt ,- 11175 Sandoren 2100,- Bålkveld 600,- (Ved kan man få på Eika) Julebord 5625,- Julegrøt 2850,-

383

Name:	Tannhjulet
Contact person:	Simon Lindahl Jacobsen
Number of students (student body):	100%
Contingent:	0,-

Bank:	30 527,-
External financing:	0,-
Basic support:	1000,-
Activity funds (amount, applied for):	23750,- Paintball 5000, eksamenslunsj 300,-, Allmøte 500, Hngekøyetur 2000,-, Bowling 5000,-, Vaffellunsj 300,-, Pizzakveld med quizze 1500,- turnering 150,- padel tennis 4000,-, paint and sip 1000,-, nye stoler til fellesrom 4000,-
Accounting:	Ok
Suggested answer:	Totalt ,-3100 Eksamenslunsj 300,- Vaffellunsj 150,- Pizzakveld med quiz 1500,- Turnering 150,- Paint and sip 1000,-

384

Name:	IVSA International Veterinary Students Association
Contact person:	August Elvan Eckhoff
Number of students (student body):	100%
Contingent:	200,- en gangsbeløp
Bank:	43 000,-
External financing:	9500,- Veterinærmedisinsk studentråd
Basic support:	500,-
Activity funds (amount, applied for):	1800 (forfriskninger 500,-, Premiequiz 300, Kompensasjon til foredragsholder 1000,-)
Accounting:	Ok
Suggested answer:	Totalt 1800,- som i søknaden

385

Name:	Molekylet
Contact person:	Maren Sofie Foss Gulliksen
Number of students (student body):	100%
Contingent:	150 engangsbeløp
Bank:	57 000,-
External financing:	15 000 fra Naturviterne, 30 000 fra KBM
Basic support:	1200
Activity funds (amount, applied for):	17600,- Julebord (pynt og premier 1500, fotograf 500,- fotovegg 400) Sound boks 10 000,- Pimp my labcoat (maling 400, frukt 200, brus 300) Paint and sip (maling 400, lerret 800, pizza 2000,-) Julekos (gløgg m/tilbehør 500, pepperkaker og glasur 500)
Accounting:	Ok
Suggested answer:	Totalt ,- 7200 Julebord 2400,- Pimp my labcoat 1000,- Paint and sip 3200,- Julekos 600,-

386

Name:	VSF Veterinærmedisinsk Studentforening
Contact person:	August Reierstad Haugen
Number of students (student body):	100%

Contingent:	200,- en gang pr år
Bank:	750 000,-
External financing:	50 000 medlemskontigent, 200 000 billettinntekter, 30 000,- gengersalg
Basic support:	1200
Activity funds (amount, applied for):	40 000 (førstehjelpskurs 5000, Immatrikuletinsfest 66000 , Linjing 4000 , Fjøsfest 120 000 , Juleavslutning 1000 , Julekalender 2000 , Høstkandidatball 49000 ,
Accounting:	Ok
Suggested answer:	Totalt 8000,- Førstehjelpskurs 5000,- Julekalender 2000,- Juleavslutning 1000,-

387

388

Music and culture

Navn:	Studentstorbandet ved NMBU st 1912
Contact person:	Hedda Lilleås
Number of students (student body):	100%
Contingent:	200,- pr semester
Bank:	88 881,90
External financing:	4500,-konsert fro NMBU ved åpning av VET
Basic support:	0
Activity funds (amount, applied for):	13 000,- dekke uforutsette utgifter til ekstern dirigent
Accounting:	Ok
Suggested answer:	10500,- til øving, ikke konsert.

389

Navn:	Pikekoret IVAR
Contact person:	Marit Serianna Stenødegård Hjerpseth
Number of students (student body):	100%
Contingent:	300 pr år
Bank:	75 296
External financing:	25 000,- oppdrag
Basic support:	800
Activity funds (amount, applied for):	10 000 bygging av plattform
Accounting:	Ok
Suggested answer:	0

390

391

INTERNATIONAL ORGANIZATIONS

Name:	IAESTE
Contact person:	Cecilie Danbolt Tveter
Number of students (student body):	100%
Contingent:	0
Bank:	146 800,-
External financing:	5000 for IN Trondheim (IAESTE Næringslivsdager)
Basic support:	0,-
Activity funds (amount, applied for):	4596,- (pizza 3375, brus 1221,.)
Accounting:	Ok

Suggested answer:	4596,-
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OTHERS

Name:	Nmbu Mc
Contact person:	Patrick Pascal Bickenbach
Number of students (student body):	85,7% (18 av 21 medlemmer)
Contingent:	0
Bank:	0
External financing:	0
Basic support:	2000 til roll up
Activity funds (amount, applied for):	1300 500 mat til kjøretur åpen for alle, 800 mat til bli kjent kveld med NMBU MC åpen for alle med tilknytning til NMBU
Accounting:	Ok
Suggested Answer:	Totalt 3300 ,- Grunnstøtte 800,- Ekstra grunnstøtte 1200,- Kjøretur åpen for alle 500,- Bli kjent kveld 800,-

Name:	Nordisk Landskamp
Contact person:	Astrid Ingeborg Skiaker, Jostein Murud Gahre
Number of students (student body):	100%
Contingent:	600,- pr gjennomføring per deltaker
Bank:	3000,-
External financing:	0
Basic support:	800
Activity funds (amount, applied for):	6900,-(frokost 2000,-, lunsj 2000,-, grilling 3000,- t-skjorter 1000,-, drikkeflasker 400,-, enkle premier 300,-)
Accounting:	Ok
Suggested Answer:	0

Name:	Broderskapet Unity
Contact person:	Vegar Aspang
Number of students (student body):	100%
Contingent:	500,- (nytt for I år)
Bank:	217 213,-
External financing:	130 000 pr semester dugnad Oslo Tennisklubb
Basic support:	800,-
Activity funds (amount, applied for):	0,-
Accounting:	Ok
Suggested Answer:	0

399
400

2158.2 Attachment 2 Suggested allocation of the welfare funds autumn 2021.

Allocation of Welfare Funds fall 2021								
NAME:	APPLIED:			RECOMMENDED ALLOCATION				
Applicant	Amount applied for	Basic support	Extra basic support	Activity funds	Justified basic support	Justified extra basic support	Activity funds	Total
Academic societies								
Srukтура	kr 9 600,00	kr 600,00		kr 9 000,00	kr 1 000,00		kr 9 000,00	kr 10 000,00
Robotnik	kr 22 400,00	kr 0,00		kr 22 400,00	kr 0,00		kr 20 900,00	kr 20 900,00
Energiforeningen	kr 18 050,00	kr 1 200,00		kr 16 050,00	0		kr 9 050,00	kr 9 050,00
MINASfæren/ Naturforvalterlaget Skogbrukerforeningen								
Energiforeningen	kr 3 000,00	kr 0,00		kr 3 000,00			kr 2 800,00	kr 2 800,00
Natura Innova	kr 13 871,00	kr 800,00		kr 13 071,00	kr 0,00		kr 11 175,00	kr 11 175,00
Tannhjulet	kr 24 750,00	kr 1 000,00		kr 23 750,00	kr 0,00		kr 3 100,00	kr 3 100,00
IVSA Internatioal Veterinary Students Association	kr 2 300,00	kr 500,00		kr 1 800,00	kr 0,00		kr 1 800,00	kr 1 800,00
Molekylet	kr 18 800,00	kr 1 200,00		kr 17 600,00	0		kr 7 200,00	kr 7 200,00
VSF	kr 41 200,00	kr 1 200,00		kr 40 000,00	kr 0,00		kr 8 000,00	kr 8 000,00
Total Academic societies	kr 153 971,00	kr 6 500,00		kr 146 671,00	kr 1 000,00		kr 73 025,00	kr 74 025,00
Music and Culture								
Studentstorbandet ved NMBU	kr 13 000,00	kr 0,00		kr 13 000,00			kr 10 500,00	kr 10 500,00
Pikekoret IVAR	kr 1 800,00	kr 800,00		kr 10 000,00	kr 0,00		kr 0,00	kr 0,00
Total music and culture:	kr 14 800	kr 800,00		kr 23 000,00	kr 0,00		10 500,00	kr 10 500,00
Politics, society and religion								
Total politics, society and religion:								
Internationally oriented organizations								
IAESTE	kr 4 596,00	kr 0,00		kr 4 596,00			kr 4 596,00	kr 4 596,00
Total internationally oriented organizations	kr 4 596,00	kr 0,00		kr 4 596,00			kr 4 596,00	kr 4 596,00
Location societies								
Total location societies:								
Others								
NMBU MC	kr 3 200,00	kr 2 000,00		kr 1 300,00	kr 800,00	kr 1 200,00	kr 1 300,00	kr 3 300,00
Nordisk Landskamp	kr 7 700,00	kr 800,00		kr 6 900,00	kr 0,00		kr 0,00	kr 0,00
Broderskapet Unity	kr 800,00	kr 800,00		kr 0,00	kr 0,00			kr 0,00
Total others:	kr 11 700,00	kr 3 600,00		kr 8 200,00	kr 800,00	kr 1 200,00	kr 1 300,00	kr 3 300,00
TOTAL:					kr 1 800,00	kr 1 200,00	kr 89 420,00	kr 92 420,00
Funds Available:								80000
Will be transferred to the Welfare Fund:								

401
402
403

404 2158.3 Attachment 3 Content of consultations response for semester structure

405

406 Consultation response content

407 Our consultation response is based on the workshop we arranged during the Student Democracy's
408 Autumn Conference where Ulrik and Ole-Jørgen were present, we have had a input round with the
409 boards of Samfunnet, Samfunnsstyret, UKEstyret, Tuntreet, and Næringslivsutvalget. Furthermore,
410 we have also arranged an open input workshop there Ulrik was present. Furthermore, the case has
411 been up in both Student Parliament 4 and Student Parliament 5.

412 It should be emphasized that to be able to claim good student inclusion in project work of this
413 type, it is not enough to mention this for the committees at NMBU and leave it with that. Students
414 should be followed up in a different way since students are being replaced every 5 years. Therefore,
415 students do not have the same realistic opportunity to be updated, look into and discuss issues as
416 employees. The involvement that has been seen recently comes from a general lack of student
417 involvement considering these issues.

418 There are three parameters that the Student Democracy finds strange that they have not been
419 emphasized/ have been emphasized to a small degree.

420 -

421 - Student volunteering

422 - It is understandable that it is difficult to measure student volunteering, but it should still be
423 investigated how the semester structure plays a role here. Volunteering is the driving force
424 behind students' leisure activities. In addition, the students make sure to volunteer hundreds
425 of working hours completely voluntarily to participate in the student democracy, which
426 benefits NMBU a lot. By having the student perspective getting good and well-formulated
427 feedback, NMBU can assert itself as a university and developing their work. To not consider
428 any of the factors that make NMBU different from and surpass other study institutions is a
429 serious mistake.

430 -

431 - Student welfare

432 - This is a point that cannot be measured quantitatively in a simple way, as it is described in the
433 models. Nevertheless, it correlates with learning outcomes, study quality and study
434 efficiency. With over 6,000 students, it is conceivable that small changes in student welfare
435 can cumulatively mean a lot to NMBU's students.

436 -

437 - Psychosocial environment

438 - This is probably the most difficult of these three points to measure, but that excuse cannot be
439 used anymore. If the psychosocial is not considered in all major projects and decisions, it will
440 seem extremely subversive to all other work NMBU does in this field. For example, we
441 cannot afford that inadequate assessment of a project cause the "Action Plan for
442 Strengthening the Learning Environment at NMBU" being seen as "green painting".
443 Specifically, a thorough assessment should be made of the effect that several exams have. In
444 addition, one should consider the effect of changed student welfare and access to leisure
445 activities.

446

447 Furthermore, we are critical of the following points:

448 - The communication and the dissemination of the project has not been sufficient. Students have felt
449 excluded from the processes.

450 - Students need a break during holidays to be able to do their best when you are at the university.

451 That is why the Christmas holidays are important.

- 452 - The semester model must be open to exchange and internship. We are therefore critical of having a
453 longer semester.
454 - With an increased amount of exam periods, it will also lead to an increased amount of stress. This
455 is not good for students' mental health.

456

457 **Criteria:**

458 Inclusion requirements:

459 Sequential teaching

460 Sequential teaching will affect maturation subjects. We get the impression that it is being dismissed
461 as an issue we know about, without implement any concrete measures to improve it. Sequential
462 teaching also requires that you have full-time students, which to an increasingly lesser extent exists.
463 More and more people need to have a job during the year, either next to their studies or during
464 holidays. It is bad enough that a new semester structure will have bad consequences for this group of
465 students, but there are in addition a smaller number of students who take the studies part-time for
466 medical reasons or other health related reasons. This group should in every aspect be included in the
467 assessment.

468

469 **Fewer ongoing subjects**

470 One privilege students want to protect is to be able to take a break from one subject, due to lay down
471 more work in another. This maintains the interest for the subject and therefore also the motivation.
472 Subjects are usually perceived as having different degrees of difficulty, and then it can be wise to
473 work with a simpler subject when one feel frustrated and tired of working with a difficult subject.
474 Then you also can retake the course if you begin to feel that the course is not such a big challenge
475 anymore.

476

477 **Short and long course liquidation**

478 None of the new proposals provides a good solution for long course liquidation of 5-credits subjects.
479 Also 10-credits subjects quickly become more difficult to fit in 3 teaching periods in model 3.

480

481 **Model in operation**

482 Where is the assessment from the places where the models are in operation? Why is there no student-
483 to-student communication to compare the structures against each other?

484

485 **Contrast between models**

486 Framework conditions:

487 **Primary focus**

488 This framework condition has been too poorly defined, when all thoughts about why the semester
489 structure is being changed has been pushed away. It is perceived as inappropriate to consider primary
490 focus as a change for the program offer at NMBU, without thinking about how it contributes to
491 helping NMBU in its development. It may therefore appear that it has been a consequential error that
492 the project does not consider what consequences this has for students, teachers and other employees
493 who have to deal with a new structure.

494

495 **The calendar year**

496 You lose much of the purpose of holidays, to offer a break, when you set the exam sate a couple of
497 weeks after holidays. When planning for more intensity by having block-based teaching, one should
498 prioritize to protect these breaks. Another thing that is missing in the assessments is how the
499 increased **number of exam periods will affect stress and workload for students.**

500 **More even utilization of the academic year**

501 Change in workload, especially related to long parallels, is a measure for student volunteering. In
502 addition, it can be necessary to take smaller breaks due to health reasons. If an intensive working

503 method is expected, it will be much more difficult to stay up to date with the workload after periods
504 where you have been working less with subjects.

505

506 **Collaboration across faculties and programs**

507 One should look at the funding system to have a more effective impact on collaboration
508 across faculties. A new semester structure will only have a limited effect on the university's ability to
509 deliver collaboration across faculties when systems such as the funding system work against it,
510 intentionally or not.

511 **Subject sizes**

512 Among students there are cases where subject size, workload, degree of difficulty and credits
513 are not properly related. Here one should look for improvements that can be made.

514 **Division of the study day**

515 Subproject timetable structure should be considered more thoroughly by students. The
516 perception is that one sees no positive reasons for the students to expand their everyday study, other
517 than that one may get a much-anticipated increase in time for student democracy and volunteering.
518 All assessments of extension of teaching time are based on room utilization. This is due to an
519 increasing number of students, at the same time as there is a too slow increase in teaching areas.
520 Then you should rather think strategically and limit admission until you have enough areas to
521 provide a realistic and sincere study offer for new students.

522 **Schedule structure**

523 Same as mentioned above

524

525 Design kriterium:

526 **Økt studentaktiv læring gjennom problembasert læring - Høy prioritet**

527 **Increased free time for focused research work**

528 Good research benefits students. Here we stand behind the assessments of those who are
529 closest to the research. We also want an assessment of how the new structure will affect research.

530 Design criterion:

531 **Increased student-active learning through problem-based learning - High priority**

532 If one wants a new semester structure, one should have decided good alternatives for the final
533 exam. This can be in the form of longitudinal projects that promote problem-based learning.

534 **Increased student-active learning through project-based learning- High priority**

535 One is limited in the number of projects, especially those that need maturation at the
536 laboratory, one can manage to complete in one block. This should be considered. In addition, there
537 should be a focus on a review of the use of assessment methods.

538

539 **Increased student-active learning through project-based learning in collaboration with society- 540 and business actors - High priority**

541 We are positive to this and believe that the models in their own way can facilitate this in a good way.

542 **Increased project-based learning across study programs (interdisciplinary) - High priority**

543 As long as the funding system works against interdisciplinarity, this should be clarified in advance.

544 **Increased use of sustainability-related projects across the faculties - High priority**

545 Feedback that it should come both project-based teaching and cross-faculty study programs.

546 **Increased inclusion of students in research projects through representation in the program and 547 subject portfolio - High priority**

548 We are positive about including students in research projects and believe that the models in their own
549 way can facilitate this. It is difficult to say anything specific, as the disciplines in each subject have
550 different needs.

551 **Better planning in the use of teaching rooms adapted to variation in teaching methods and 552 area-intensive student-active learning methods - High priority**

553 This is something that is incredible efficient for use of buildings. We are unsure how much this has
554 to say for the students' dividends. It will be indirectly positive, if this cause a streamlining of the

555 administration, so that they again have more time for students. Models 2 and 3 will increase usage
556 planning.

557 **Overall assessment of risks when switching to a new model**

558 - Will be based on what was mentioned above if the Student Parliament adopts the case

559 **Overall assessment of the possibility of benefit realization**

560 - Will be based on what was mentioned above if the Student Parliament adopts the case

561

562

563

564

565

568 Program of Principles for the Student Parliament at NMBU

Approved on SPx xx.xx.xx, to be revised xx

572 **Community responsibility**

573 Higher Education is a common good which shall be available to all. The Student Parliament is of
574 the impression that the principle of free higher education is one of the most important factors
575 to ensure this. As such it is deemed unacceptable to introduce any tuition or exclude any given
576 group from the academic community. The Student Parliament regards this principle as a
577 universal right and should as such be included in all higher education institutions worldwide.
578 Knowledge is the most important thing of a modern society and a prerequisite for the
579 democracy. A cornerstone of a democratic society are informed citizens who, through dissent
580 come up with solutions that ensures the common good.

- All shall have equal access to education at NMBU and in the rest of the world.
- NMBU have a social responsibility, that entails to educate and form, as well as
583 contribute to the public debate
- NMBU have a central role in inventing solutions for the current and future challenges, as
585 well as ensuring a sustainable development.

587 **Academic freedom and the institutional autonomy**

588 Academic freedom is a prerequisite for that academia shall fulfill its social responsibilities.
589 Researchers have the right to choose their own themes, methods and sources for their
590 scientific work, according to their own professional assessments. The autonomy of the
591 institution is important to support the free and critical research and education. Each institution
592 shall be able to make strategic priorities within the national set framework.

- The student parliament supports the principal of academic freedom
- The Student parliament feels that the autonomy of the institution shall be supported

596 **Study quality**

597 Quality in education is important, student active, interdisciplinary learning and a carrier-
598 oriented approach shall be the rule at NMBU. Education and research shall be international,
599 universally available and of high academic quality. Therefore it shall be facilitated for practice
600 and exchange in all study programs at NMBU, together with good academic courses that are
601 offered and curriculum. Furthermore, all programs at NMBU shall have good academic and
602 psychosocial environments.

- Education and every day study life at NMBU shall be of high quality
- The teaching methods shall be research based, forward thinking, relevant, diverse,
606 educational and clarify the connection between theory and practice.

607 The Student Parliament feel that diversity in the academic society is necessary in order to
608 achieve success and development. Therefore we want it to be launched measures to ensure
609 diversity amongst students and employees at NMBU. It is expected adequate facilitation from
610 all parts involved.

- Diversity in the study and academic community at NMBU must be secured

613
614 Students shall actively participate in the research conducted at our university and research is
615 to be used as a part of the education and teaching. We are of the opinion that research results
616 and public funded publications are something to be available for all, and not a select group. It
617 must therefore be made infrastructures at NMBU to facilitate user friendly systems for this.

- 618 • The Student Parliament supports “Open Access” and “Plan S”

620
621 NMBU shall continue to be the sustainability university, and this should be apparent in the
622 apparatus around the students. NMBU, Ås Municipality and SiÅs shall therefore facilitate a
623 environmental friendly operation that ensure a sustainable society. NMBU also have a
624 responsibility to make sure that the sustainability dimension are secured in all study programs,
625 as well as promoting sustainable attitudes from the university.

- 626 • NMBU and their collaborators shall have a sustainable operation and business model
- 627 • It shall be a relevant sustainability investment in all study programs

628
629 **Welfare**

630 To ensure good health and high quality in education it is important that students use their time
631 to study. It is therefore important to increase the financial support of students to achieve full
632 time students. The Student Parliament at NMBU think it is important to raise the support of
633 students above the Norwegian poverty line. This to remove the necessity of a part time job that
634 compromise academic results. A partial goal is therefore to increase the financial support to 1,5
635 G (the basic amount in the social funding)

- 636 • The students financial support must be raised to 1,5G and to be distributes over 11
637 months

638
639 To ensure environmentally friendly transportation and keep NMBU as an attractive study and
640 workplace, the public transportation system must be increased and improved. Transport to
641 and from campus must be better, and the trains should leave the station every 15. minutes
642 between Ås and Oslo.

- 643 • The public transportation must be better to and from Campus Ås

644
645 All students and employees shall have a good and safe study and work environment.

- 646 -
- 647 • There shall be a good and safe study and work environment at NMBU and SiÅs.
- 648 • NMBU shall have adequate routines and safe systems for informing about unwanted
649 incidents and harassment

650
651 SiÅs shall be the main provider of homes for students at NMBU. It is therefore important to
652 build more student housing. To ensure a high feeling of wellbeing and good health among
653 students, the land lords must ensure a good living environment for the students. SiÅs shall also
654 secure other welfare options like cafeterias and sports at a low cost for students.

- 655 • SiÅs will deliver sufficient housing to ensure students experience a good living situation.
- 656 • NMBU shall in collaboration with SiÅs and Ås Municipality facilitate for a good student
657 environment and ensure a satisfying student welfare offer.
- 658 • All student welfare offers shall be available for both fulltime students and part time
659 students

660

661 Ås municipality must take their share of the responsibility as a host municipality and secure a
662 quick application process for housing projects and ensure measures to strengthen students'
663 psychological health. It must be ensured that all students have adequate access to general
664 practitioners and options to exercise to ensure a good physical health, and through exercise
665 opportunities.

- 666 • The services at the health station must be improved, especially with focus on mental
667 health.
- 668 • Ås Municipality shall ensure a serious rental market, as well as facilitate the
669 opportunity for SiÅs to continue their student housing operation.

670

671

672 2158.5 Attachment 5 Resolution of Vollskogen

673

674 **Resolution - Yes to the conservation of Vollskogen!**

675 In Vollskogen, also known as the Pentagon Forest, it is planned that a residential area will be
676 built. This will cause that the students living in the student city Pentagon lose their local forest,
677 and thus both a good hiking and outdoor area for students will disappear. In addition, we lose a
678 forest with several ecosystem functions. In return, a basis for conflict due to noise is created
679 between the student city and the potential neighbors in Vollskogen.

680

681 Development in Vollskogen is conflict-creating for future residents and for students at
682 Pentagon. Students are active at other times of the day than most of Ås' population, at the same
683 time as they have a different noise level on weekends. Consequently, building ordinary housing
684 next to the student city will be very unfortunate, and will cause more noise-related conflicts.
685 We already have several examples of this. Next to Pentagon is the family housing area
686 Kilehagen, where there has been conflict related to noise from student parties at Pentagon. The
687 construction of student housing in Skogveien has also changed the surrounding area in total
688 and caused several neighboring conflicts related to noise. It is not good for future residents in
689 Vollskogen to hear party noise three days a week, and it is also not good for the students to get
690 complaints and the police at the door because they are having a normal student life. Our
691 experiences with noise conflicts between Pentagon and its neighbors indicate that such
692 conflicts will also take place during the development of Vollskogen. Here, only the students can
693 say that they were here first, cf. the Neighbors Act § 2. In addition, the construction period will
694 offer extensive discomfort for all residents in the immediate area, in the form of noise from
695 construction and barriers causing hindrance of using the forest.

696

697 The Student Parliament is in principle against the degradation of nature as the biggest threat to
698 biological diversity is change in land. Time after time, housing development is prioritized over
699 vulnerable and important nature, without having an overview of which natural values that will
700 get lost. In Vollskogen, there are several ecosystem services that are worth preserving, such as
701 carbon storage, wind protection and surface water management. This is a forest with the
702 potential to house a greater biodiversity in the future if the forest is preserved. Ås has already
703 degraded several forests and at some point, you have to say stop. In Ås municipality's new
704 municipal plan, it is also clear that there are many other areas close to the city center that are
705 already available for residential purposes, even if we stop the development of Vollskogen. A
706 development of Vollskogen is an irreversible intervention and can never be reversed - then
707 nature will be lost forever.

708

709 Vollskogen is frequently used by students and is an important recreational area. When the
710 municipality proposed housing development, this consideration was not considered. The
711 municipality has not investigated whether the forest was used by the students, and hence the
712 students' actual use and need of the forest has not been considered in the planning process.
713 The plans that were presented to the students at the developer's participation meeting in the
714 winter of 2021 showed that the entire forest will be affected, and the outdoor opportunities
715 will in practice disappear. The near presence of a forest is important for public health, because
716 it makes room for relaxation from everyday stress in addition to offering beautiful
717 surroundings. During the pandemic, many institutions, including the Student Parliament,
718 NMBU and Ås municipality, have stated that they are concerned about mental health. A good
719 measure for students' mental health will therefore be to preserve Vollskogen.

720

721 Vollskogen will only have one entrance and exit road for car traffic: Lower Pentagon Road.
722 They will share the road with Pentagon student city, where over a thousand students, children

723 and young people will have it as a school road, at the same time as it will be used as the only
724 road in and out of Vollskogen. At the participation meeting, the developers said that there
725 could be between 1,000 and 2,000 cars a day on this road, which is a large increase from the
726 current level of 300 cars a day. The Student Parliament is therefore concerned about traffic
727 safety for pedestrians and cyclists on the road and is critical against having lower Pentagon
728 Road as the entrance and exit road to Vollskogen.

729
730 Vollskogen bears the mark of having previously been a wetland or swamp forest, which has
731 been extensively ditched. Large parts of the forest are today plantation forest, but parts of it
732 still bear the swamp forest character. NMBU may therefore be interested in the forest for
733 educational purposes, as it can be used for restoration ecological projects, as an example.
734 Human development and well-being depend on well-functioning ecosystems, and Vollskogen
735 has the potential to be the perfect educational space for future ecologists.

736
737

738 The Student Parliament at NMBU believes that:

- 739 • Ås municipality should say no to development in Vollskogen.
- 740 • The Student Board will work actively to ensure that Ås municipality does not allow
741 development in Vollskogen
- 742 • One will cooperate with SiÅs and NMBU to preserve Vollskogen
- 743 • Active work will be done to ensure that Ås municipality returns Vollskogen to the LNF area
744 (Agriculture, nature, and outdoor area) in the new draft of the municipal plan.
- 745 • Active work will be done to get NMBU to buy Vollskogen, to use the forest for restoration
746 ecological projects

747
748

750

751 Resolution about introducing Students Advocacy Seminar at NMBU

752

Approved at Student parliament 5 xx.xx.xxxx

753

754

The struggle students and academics face in protecting human rights is an important topic to highlight.

755

Recently, Scholars At Risk published their report “Free to Think 2020”, in which they registered 341 attacks

756

against higher education between September 2019 and August 2020. These attacks have taken the form of

757

killings, imprisonment, prosecution, travel restrictions and more. Of the 341 attacks, 118 were connected to

758

students and student activism. Additionally, SAIH’s latest report “Students by day, rebels by night?”² put a

759

spotlight on the alarming criminalization of student activist movements all over the world.

760

761

The Student Parliament’s long-term strategy 2021-2023 states that “arrangements shall be made for

762

students to have the opportunity to engage in local and global issues, and students should be encouraged to

763

be active world citizens”. In line with the strategy, NMBU should implement a yearly Student Advocacy

764

Seminar where students can learn about and show solidarity to student activists around the world who are

765

fighting for democracy, academic freedom and freedom of speech.

766

767

The Student Parliament believes that:

768

- NMBU should implement a yearly Students Advocacy Seminars

769

The Student Parliament will:

770

- Actively support the creation of a Student Advocacy Seminar at NMBU

771

772

¹ Scholars at Risk (2020). Free to Think 2020. Available at: <https://www.scholarsatrisk.org/resources/free-to-think-2020/>

773

² SAIH (2021). Students by day, rebels by night?. Available at: https://saih.no/assets/docs/Pol-kampanje-2021/Students-by-day-rebels-by-night_SAIHrapport-2021.pdf

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775

776

Budget Proposal 2022				
Student Parliament	B-2022	B-2021	B-2020	B-2019
Free fund NSO	30 000	-	-	50 000
Grants NMBU	1 590 000	1 590 000	1 590 000	1 370 000
Inclusion funds	250 000	250 000	250 000	250 000
Semester fee	920 000	920 000	920 000	920 000
Total Income	2 790 000	2 760 000	2 760 000	2 590 000
Salary	1 184 000	1 135 425	1 105 000	1 059 000
Payroll taxes	169 000	158 000	158 000	159 000
Employee insurance	14 000	14 000	14 000	68 000
Total Cost Employees	1 367 000	1 307 425	1 277 000	1 286 000
Course, training and education, 6710	200 000	190 000	140 000	150 000
Remuneration + Translation, 5330	20 000	27 000	27 000	27 000
Office, 6801	6 000	6 000	6 000	6 000
Operating exp, 7700 expired account	-	5 000	5 000	5 000
Phone/post, 6901/6940	1 000	1 000	1 000	1 000
Marketing etc, 7300	40 000	35 000	35 000	35 000
Travel, repr., 7350 (hotel/diet)	20 000	44 000	44 000	34 000
NSO fee, Campus Ås	380 000	290 000	290 000	299 200
Student Parliament meetings, 7530	27 000	27 000	27 000	27 000
Travel 7140 (all travel)	14 000	24 000	24 000	24 000
Organisational expenses, 6821	10 000	10 000	10 000	10 000
Total Other Operational Expenses	718 000	659 000	609 000	618 200
Welfare funds, Campus Ås	470 000	469 000	469 000	400 000
Inclusion Funds, NMBU	195 000	195 000	195 000	195 000
Joint Campus initiatives	-	-	-	-
ISU NMBU	15 000	15 000	15 000	15 000
ESN	25 000	25 000	25 000	25 000
Total Cultural/Social Measures	705 000	704 000	704 000	635 000
Total Operational Expenses	2 790 000	2 670 425	2 590 000	2 539 200
Annual Result	-	89 575	170 000	50 800

781 2158.8 Attachment 8 Accounting 2020
 782
 783
 784

Accounting 2020	785
Student Parliament	R-2020
Refunds	
Free fund NSO	40 000
Grants NMBU	1 590 000
Inclusion funds	250 000
Semester fee	470 000
Total Income	2 350 000
Salary	959 241
Payroll taxes	151 632
Employee insurance	12 046
Total Cost Employees	1 122 919
Course, training and education, 6710	163 383
Remuneration + Translation, 5330	1 955
Office, 6801	7 091
Travel NMBU	9 006
Phone/post, 6901/6940	1 272
Marketing etc, 7300	45 870
Meeting, travel, repr., 7350	6 654
NSO fee, Campus Ås	299 008
Student Parliament meetings, 7530	9 103
Meetings, representation	15 422
Organisational expenses, 6821	6 862
Campus transport	7 615
Total Other Operational Expenses	573 241
Welfare funds, Campus Ås	426 374
Inclusion Funds, NMBU	148 112
Joint Campus initiatives	
ESN NMBU	
ISU NMBU	
Total Cultural/Social Measures	574 486

786 2158.9 Attachment 9 Unjustified furlough from studies

787

788 **Unjustified furlough from studies**

789 Today, a student at NMBU can only apply for furlough if you are pregnant, sick, have caring
790 duties, have military service, have demanding positions in student organizations or other
791 special circumstances. In contrast to many other universities in Norway, such as UiO, NTNU, UiB,
792 UiS (see references), where you can apply for unjustified furlough from all study programs,
793 with some exceptions. The difference between justified and unjustified furlough is that
794 documentation is required for justified furlough. If the reason why you want furlough is that
795 you are tired, have lost motivation or need new impulses, then this cannot be documented on
796 paper.

797 By giving students this opportunity, it can give them a valuable experience from working life,
798 gain international experiences or other impulses you do not have the capacity to follow up
799 when studying. Other universities in Norway facilitate that a student shall have the
800 opportunity to do this and offer both justified and unjustified furlough.

801 NMBU should facilitate that a student who are offered a job, an internship or want to travel
802 should be able to take this opportunity. This will also increase the individual's freedom, and the
803 opportunity for personal growth and individual facilitation of the study program. Furthermore,
804 this will make the students more efficient and concentrated in the periods they study.

805 Students at NMBU should have the same rights and opportunities as other students in Norway.

806 The Student Parliament at NMBU believes that:

- 807 • All students at NMBU shall have the right to unjustified furlough from their studies.

808

809

810 References:

811 **UiB:** <https://www.uib.no/student/48750/permisjon-fra-studiene>

812 **UiO:** <https://www.uio.no/studier/tilrettelegging-permisjon/permisjon/>

813 **NTNU:** [https://www.ntnu.no/c/document_library/get_file?uuid=3e03cbc0-89d0-497c-b0ff-](https://www.ntnu.no/c/document_library/get_file?uuid=3e03cbc0-89d0-497c-b0ff-84ee9fd08acf&groupId=16067)
814 [84ee9fd08acf&groupId=16067](https://www.ntnu.no/c/document_library/get_file?uuid=3e03cbc0-89d0-497c-b0ff-84ee9fd08acf&groupId=16067)

815 **UiS:** <https://www.uis.no/sites/default/files/inline->

816 [images/atrxTeaO0DT473wdqKkWLz7p6699Sw7jFS75EyhSvyHLBOKanL.pdf](https://www.uis.no/sites/default/files/inline-images/atrxTeaO0DT473wdqKkWLz7p6699Sw7jFS75EyhSvyHLBOKanL.pdf)

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818

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820 2158.10 Attachment 10 Resolution concerning SiÅs rental prices

821

822 **Resolution concerning SiÅs rental prices**

823

824 From autumn of 2016 to autumn of 2020, student aid for a basic month (normal study month)
825 has increased by 8.03% - from 7796.25 NOK to 8421.78 NOK. Within the same five-year
826 interval, the University foundation for student life in Ås (SiÅs) has increased the monthly rent
827 for a room in a 16-person residence by 13.51% - from 4070 NOK to 4620 NOK (see attached
828 calculation).

829

830 This is a development that has engendered poorer finances for the students, as the cost level
831 for the students has increased more than the income. It is not only the rental prices that have
832 increased since 2016, so have transport prices, food prices and other products and services.
833 When some actors alone increase prices by 13.51%, they consume almost the entire increase
834 income alone. Overall, this has weakened our purchasing power as students. This is not a
835 sustainable development and can have consequences far beyond the student's budget.

836

837 The Student Democracy at NMBU believes that:

- 838 • The rental prices at the University foundation for student life in Ås (SiÅs) should not have a
839 higher percentage increase than the consumer price index (CPI).

840

841