

Student Parliament 4 2021



STUDENTTINGET
NMBU

Monday September 13th 2021
Tower building TU101
17.15-21.00
PROTOCOL

Chairmen: Ida Børve Smith and Jens Bartnes
Protocol author: Elisabeth Breiland

Case documents are available:
<http://www.nmbu.no/student/studenttinget>

Tilstede ved	Studentting 4, Zoom	Mandag 13.09.2020 kl 1715
Fakultet	Studenttingsrepresentanter	ST4
HH	Jørgen Måleng	x
HH	Karen Marie Maurtvedt	x
HH	Maren Helene Sævold	x
HH	Pernille Høili Øhrn	x
RealTek	August Aalstad	
RealTek	Bjørge Eli Øymo	x
RealTek	Guro Størdal vara	x
RealTek	Rakel Tzeng-Ohn Steensen	x
RealTek	Tonja Lysjø vara	x
VET	August Reierstad Haugen	x
VET	Aleksander Heggernes Njaa vara	x
VET	Vebjørn Gunnarson Thunes	x
MINA	Hennie Engedal Lindøe	x
MINA	Ada Marie Orthe Karlsen	x
MINA	Martine Skistad	x
BioVit	Øyvind Lorentsen	x
BioVit	Wilhelm Anthun	x
BioVit	Emma Nyløy	x
LandSam	Anders Endor Nordengen	x
LandSam	Daniel Bjørnstad Kristiansen	
LandSam	Helene Drechsler	
LandSam	Martin Løken	
KBM	Ingunn Storliløkken	x
KBM	Jenny Skjermo Telstad	x
KBM	Iben Lund Johansen	x
Totalt stemmeberettigede tilstede på møtet		21
Representanter tilstede uten stemmerett .		
SiÅs	Selma Sollihagen	x
	Kim André Nielsen	
US	Børge Falleth Høysæter	x
	Tilde Birgitte Dalberg	x
AU	Ina Maria Finnerud	x
	Vegard Sjaastad Hansen	x
	Nisha Jha	x
	Elisabeth Breiland	x
ISU	Sanjayan Rengarajan	x
Ordstyrere	Ida Børve Smith	x
	Jens Bartnes	x
Kontrollkom	Lise Benette Nilsen Hovd	x
	Mats Nordås	x

AGENDA

STUDENT PARLIAMENT 4 - 2021, MONDAY 13th OF SEPTEMBER AT 5:15 PM, Tower building TU101
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

Registration begins at 17:00!

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2141 Constitution

Suggested change to the agenda of today's student parliament. The resolution of Vollslogen shall be moved from decision cases to discussion cases. A more complete resolution is desired. The Student Parliament decided to move the resolution to discussion cases for this meeting. The case will be decided at next meeting.

A case for the other cases was submitted regarding student parliament representatives that changes faculties while seated in the student parliament for their old faculty.

2141.1 Approval of today's agenda and summoning

Approved without objections.

2141.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after
2 each Student Parliament Meeting. If you need a paper copy of the report please get in touch
3 with the Student Board at their office (The Clock building)

4 Approved without objections.
5

6 2141.3 Appointment of a Counting Committee

7 1. Mats Nordås

8

9 2. Selma Sollihagen

10

11 3. Tilde Birgitte Dalberg

12

13 The counting committee was approved.

14

15

16 2142 Orientation cases

17 2142.1 Minutes

18 The minutes shall be made known to the public within 12.00 the Thursday before Student
19 Parliament.

20 This is done to get the most updated minutes, and minimize paper usage. Copies of each
21 minutes will be printed out and kept at the Student Democracy office, together with the case
22 papers from the current Student Parliament. The reports will be sent on email to the Student
23 Parliament representatives on Thursday before Student Parliament.

24 Those who report to the Student Parliament through minutes are:

25 - The Student Board (AU)

26 - The University Board (US)

27 - The Education Board (SU)

28 - Student Welfare Organization in Ås (SiÅs)

29 - Student and Academics international helping fund (SAIH)

- 30 - International Student Union (ISU)
- 31 - The Research Board (FU)
- 32 - The Learning Environment Committee (LMU)
- 33 - Erasmus Student Network (ESN)

34 Approved without objections.

35

36

37 **2142.2 Orientation from the administration**

38 *Case responsible: The Student Board*

39

40 The new rektor and the new studentombudet will come and present themselves for the

41 Student Parliament.

42

43 The new rector presented himself.

44 The new studentombud presented himself.

45

46

47 **2142.3 Funds for smaller LMU measures**

48 *Case responsible: The Student Board*

49

50 After the agreement concerning fees for delayed censorship got abolished, no new agreement

51 has been obtained for funds for minor LMU measures. It was a proposal to set aside funds in

52 NMBU's budget for 2021, but this was not accepted. Consequently, there are no funds assigned

53 to minor LMU measures this year. Efforts are being made to get this into the budget round for

54 2022.

55

56 The Student Board oriented about this case.

57

58

59 **2142.3 Report from the Buddy General about the Buddy Week**

60 *Case Responsible: The Student Board*

61

62 The Buddy General will orient the Student Parliament about the Buddy Week 2021.

63

64 The Buddy General oriented about the Buddy Week.

65

66

67 **2142.4 Student in the workgroup for Possibility study Campus Øst**

68 *Case responsible: the Student Board*

69

70 **Purpose:**

71 We need a student to be a part of the working group at Feasibility Study Campus East. This is

72 an important role to fill, and one will be able to have a great impact in NMBU's new campus

73 initiative which is around Sørhellinga - TF area.

74

75 **Background:**

76 The aim of the project is to develop a feasibility study for campus east in accordance with

77 NMBU's strategy 2019 - 2023 and NMBU's campus plan 2019 -2023 -2040, which illustrates

78 the physical expanding potential of the area on campus east, at an overall level. The results of a
79 feasibility study as well as a recommendation of how a potential development of the campus
80 east should be pursued must be summarized in a report. This will form the basis for decisions
81 when working on further development of campus east and will be included as part of the
82 revision of NMBU's campus development plan 2024 - 2028, which will be adopted by 2023.
83 The feasibility study should also be utilized in dialogue with the "market" to create an external
84 interest in development and establishment on campus east.
85 For now, this is an ambitious work, where campus east will function as NMBU's window facing
86 out to the world.

87
88 The Student Board oriented about this case.
89

90 2143 Decision Cases

91 2143.1 Remuneration of the Buddy General position – new Buddy General 92 instructions

93 *Case responsible: The Student Board*

94
95 Attachment 1: New instructions for the buddy general

96 97 **Purpose:**

98 To decide if the Buddy General should be remunerated and decide the new Buddy General
99 Instructions.

100

101 **Background:**

102 The Action Plan 2021 states that AU will work for the Buddy General to get remuneration and a
103 more formal position as part of the Student Democracy. AU will hence, in collaboration with
104 former Buddy Generals and Buddy Secretaries, write an input to NMBU's budget rounds. In this
105 input we will propose to increase NMBU's subsidy to the Student Parliament from 1.5M to
106 1.6M. This increase in 100,000 NOK will constitute the remuneration of the Buddy General and
107 Buddy Secretary, with a weighting of 65/35.

108 We will also propose to clarify, expand, and change the position instructions of the Buddy
109 General. Furthermore, we want the election committee to nominate a candidate in advance, so
110 that we ensure the quality of the Buddy General.

111

112 The budget rounds will be discussed by the university board 28th of October.

113

114 **Questions for discussion:**

115 - Is there enough money?

116 - Is the distribution correct?

117 - Shall more points be added to the plan?

118

119 **The Student Board's suggestion:**

120 The Student Board suggests that the Student Parliament approves the new instructions and
121 that the Buddy General position should be remunerated.

122

123 The Student Board oriented about the case.

124

125 The Student Parliament discussed the case.

126

127 There are 21 representatives allowed to vote for this meeting.

128

129 **Vote:**

130

131 **Suggested change 4** addition suggestion: link this to governmental basic amount.

132 **Original text:**

133 -

134 **New text:**

135 We want to link the remuneration amount to the «Government Basic Amount» (2021 =106399

136 NOK) which takes annual inflation into account. In other words, we want a remuneration of 1G.

137 In practice, this will prevent the salary from being reduced every year.

138

139 For: 19

140 Against: 0

141 Abstinent: 2

142 The suggested change was approved

143

144 **Suggested change 5** salary after a prosentage after effort.

145 **Original text:**

146 Weighting of 65/35

147

148 **New text:**

149 We think that the weighting in salary between Buddy General and secretary is based on hours

150 spent on work that has been done. If the maximum amount of 1G (possibly 100,000) is reached,

151 the money is distributed as a percentage of the hours spent on the work that has been done.

152 We suggest that you also use "" Normal tariff "" with "" state table "".

153

154 For: 1

155 Against: 18

156 Abstinent: 2

157 The suggested change was not approved.

158

159 **Suggested change 6** 2 buddy generals instead of 1 general and 1 secretary

160 **Original text:**

161 To have 1 Buddy General and 1Buddy secretary

162

163 **New text:**

164 To have two positions as Buddy Generals instead of a Buddy General and a Buddy secretary.

165 The Buddy Generals will then share the remuneration equally: 50,000 NOK each.

166

167 For: 4

168 Against: 10

169 Abstinent: 7

170 The suggested change was not approved

171

172 **Vote for the proposal as a whole including the approved suggested changes:**

173 For 21

174 Against: 0

175 Abstinent: 0

176 The proposal as a whole was approved.

177

178
179
180
181
182
183
184

Decision:

The Student Parliament NMBU decided the new instructions for the Buddy General and that the Buddy general and secretary positions shall be remunerated.

185 2143.2 Transfer money from other accounts to marketing - rebranding

186 *Case responsible: The Student Board*

187
188
189

Attachment 2: Budget for 2021

190 **Purpose:**

191 To allocate funds from other accounts within the Student Democracy in order to strengthen the
192 marketing account in connection with the rebranding of the Student Board this fall.

193
194

Background:

195 The Student Democracy shall change their logo this fall. In connection with this we wish to spend a
196 little more money on marketing the new logo and rebranding. The changing of the logo is not a
197 reoccurring incident, and the changing of logo on necessary equipment and products will cost extra
198 money.

199 Therefore, we feel it is necessary to move funds from other accounts, that have due to Corona not
200 been used as much as previous years.

201
202

The money will be taken from:

203 Account 6710 education

204 From this account we wish to move 30 000, event with the fall conference we will still have a lot of
205 money left on this account.

206
207

Account: 7140

208 This is an account that is for travel. Seeing that there has not been many opportunities to travel this
209 year, so that is can be justified to move 10 000 kr from this account.

210
211

Account 6821 Organizational expences

212 This account has also not been used for much this year and we suggest to move 5000 from this
213 account as well.

214
215

The student Board suggests:

216 That funds are transferred from other accounts to marketing.

217
218

The Student Board presented the case.

219
220

Vote:

221 The proposal as a whole

222 For 21

223 Against: 0

224 Abstinent: 0

225
226

The proposal as a whole was approved.

227

228 **Decision:**
229 The Student Parliament has decided to allocate money to the marketing account from other accounts.
230
231

232 2143.3 Resolution Compensatory measures due to the decreasing of 233 Vollskogen

234 *Case responsible: Anders Endor Nordengen*
235

236 Attachment 3: Resolution Vollskogen
237

238 **Purpose:**
239 Discuss the resolution of Vollskogen
240

241 **Background:**
242 The process behind the planned housing development in Vollskogen, also known as
243 Pentagonskogen, is in progress. Having such a development next to the student
244 accommodations at Pentagon will lead to conflicts and have consequences for students, future
245 residents of the development and for biodiversity. The Student Democracy should take the
246 opportunity to form an opinion about a local current affair.
247 The result of this case will have great consequences for future students living in Pentagon. It is
248 vital that the Student Democracy and the Student Board work with the municipality to ensure
249 that students' voices are heard, and that it is possible to find a solution that benefits students
250 and decreases the chances for conflicts between students at Pentagon and residents in the
251 nearby areas.
252

253 This case was moved to discussion cases during the constitution of this meeting.

254 The Student Parliament discussed the case.
255

256 2144 Discussion Cases

257 2144.1 Project revision of the semesterstructure

258 *Case responsible: The Student Board*
259

260 **Purpose:**
261 Discuss the case of revision of the semesterstructure at NMBU.
262

263 **Background:**
264 The case concerning the semester structure is an important and intrusive project that will have
265 major consequences for all students at NMBU. Consequently, AU wants to look at the case in a
266 different perspective. There are now 3 concrete proposals proposed by the working group led
267 by Ulrik Meisner, which means that we have solid proposals on the table for debate. AU wants
268 to make a decision concerning this case at ST5, so that arguments can have a better and
269 forceful basis before they are put into the official hearing. The consultation deadline is 1st of
270 November.
271 We want to have this case at ST4 to discuss the case before making a decision. We will include
272 elements from the Autumn Seminar 2021, where Ulrik Meisner and Ole Jørgen Torp, the

273 director of Academic Affairs, will hold a workshop and input rounds for the project. We are
274 doing this because we want an even broader debate, as there came in responses that there has
275 been varying degrees of contribution in the processes.
276

277 **Questions for discussion:**

- 278 - What is the most important thing for the students concerning this project?
279 - How will the new semester structure change the study life and the life of students? Both
280 positive and negative sides.
281 - How can we take care of student welfare? Any good parameters to measure it?
282

283 Documents:

284 <https://www.nmbu.no/ansatt/adm/ksu/transformasjon-utdanningen/delprosjekt-semesterstruktur>
285

286

287

288 The Student Board presented the case.

289 The Student Parliament discussed the case.
290
291

292 2144.2 Discuss the suggested new program of Principles for the Student
293 Parliament at NMBU

294 *Case responsible: The Student Board*
295

296 Attachment 4: Suggested new Program of principles for the Student Parliament at NMBU
297

298 **Purpose:**

299 To discuss the suggested new Program of Principles for the Student Parliament at NMBU.
300

301 **Background:**

302 The program of Principles states which fundamental principles the students at NMBU supports.
303 It has previously been decided by the student parliament that the program of principles shall be
304 revised every 4th year instead of every 3rd year. Since it is now 3 years since it was approved, it
305 shall be revised this year and then be valid for the next 4 years.
306

307 The Student Board presented the case.

308 The Student Parliament discussed the case.
309
310

311 2144.3 Resolution SAIH Student Advocacy Seminar

312 *Case responsible SAIH*
313

314 Attachment 5: Resolution: SAIH Student Advocacy Seminar
315

316 **Purpose:**

317 To discuss the SAIH resolution Student Advocacy Seminar

318 **Background:**

319 We are presenting this resolution on behalf of SAIH Ås, Norwegian Students' and Academics'
320 International Assistance Fund's local chapter. As part of our annual political campaign, we are
321 focusing on the recognition of student activists as human rights defenders. Students play an
322 important role in holding governments accountable for their human rights record. Sadly, we
323 see this development go in the wrong direction as authoritarian governments try to silence
324 student's voices. Students are discredited for raising their voices, criminalized, and mislabeled
325 as terrorists in an effort to alienate the concerns raised by students. Without proper
326 recognition, students face uncertainty and lack the protections other groups have for their
327 human rights advocacy.

328 To strengthen this recognition we aim to establish Student Advocacy Seminars at NMBU. These
329 seminars were created by Scholars At Risk to engage students in learning about human rights
330 through focusing on the cases of imprisoned students and academics. The Student Advocacy
331 Seminars can be implemented in many forms ranging from an accredited class, over
332 workshops, to seminars.

333 Having the seminars at NMBU helps students develop advocacy skills within human rights
334 through research and the practical aspect of working with a real-world case. Essentially, the
335 Student Advocacy Seminars provide students with the opportunity to develop skills within
336 advocacy, research, writing, and teamwork with a focus on human rights. The practical aspect
337 could enrich the academic experience for students at NMBU within a field that is presently not
338 widely available. This focus could greatly benefit both the students and NMBU as an
339 educational institution.

340 In an ever increasing globalized world, it is important that students learn from real-world
341 examples of human rights abuses. Globally, students and academics face persecution for their
342 activism. SAIH works to raise awareness about the opposition to academic freedom by
343 authoritarian governments.

344 We worked with the international officer of the student board last semester. Together we have
345 had meetings with academics at NMBU and also established contact with Scholars at Risk in
346 New York to discuss this project. Also, a meeting with Scholars at Risk took place, where they
347 offered their assistance and guidance. If implemented, Scholars at Risk will follow-up on the
348 seminars and provide support. By formalizing our cooperation with the student board, we
349 hope to anchor the importance of human rights advocacy in an academic setting. We hope the
350 Student Advocacy Seminars will give NMBU students insight into the importance of activism
351 and the challenges faced by students and academics.

352
353 SAIH presented the case.
354 The Student Parliament discussed the case.
355
356

357 2145 Elections and appointments

358 2145.1 Election to the welfare funds committee

359 *Case responsible: The Election Committee*

360

361 **Purpose:**

362 Elect two representatives for The Welfare Funds Committee

363 **Background:**

364 The Welfare Funds Committee handles applications regarding welfare funds from student
365 unions and makes a proposal for Student Parliament. The committee has one meeting each
366 semester; one in the autumn to approve the remainder (8%) of the welfare funds, and one long
367 one in the spring to approve the ordinary welfare funds (92%).

368
369 The committee consists of seven people: the Welfare Officer of the Student Board, the
370 International Officer of the Student Board, the Head of Finance at Samfunnet, one student
371 representative from the SiÅs-Board, one earlier member of the committee and two new
372 representatives elected at Student Parliament. The position is effective immediately upon
373 election and lasts for one year.

374
375 **Candidates:**

- 376 • Johanne Frost Kleppen
- 377 • Ida Lillebø Karlsen

378 The candidates presented themselves and answered questions.

379 The candidates were elected by acclamation.

380 Candidates interested in a position as deputy for this committee, please contact AU.

381

382 2145.2 Election of representatives for the Research and Ethics committee

383 *Case responsible: The election Committee*

384 **Purpose:**

385 To elect two main representatives and two substitute representatives to the Research and
386 Ethics Committee. The positions last 1 year, effective immediately.

387 **Background:**

388 The Research and Ethics Committee is primarily an advisory committee that gives input on
389 ethical questions connected to research, teaching, administration, and a driving force in raising
390 the ethical awareness of all employees at NMBU.

391 The Research and Ethics Committee can be assigned tasks, like approving research projects,
392 and shall contribute to ensuring that research ethics are systematically incorporated in the
393 education of both scientists and candidates in general at NMBU.

394 The committee can treat cases on initiative from students and employees. The position is paid.

395 The election committee presented the case.

396

397

398 **Candidates:**

- 399 • Birgitte Emilie Hoff
- 400 • Helene Gundersen
- 401 • Kim-Andre Nielsen

402 The candidates presented themselves or was presented by a third person.

403 Written election, Helene Gundersen and Kim Andre Nielsen were elected as the two main
404 representatives.

405 The Student Board will be responsible for the recruitment process of the substitute candidates.

406

407 **2146 Other Cases**

408 The other case about representatives changing faculties while seated in the Student Parliament
409 was discussed.

410

411 **2147 Meeting Evaluation**

412 An evaluation of the meeting was performed.

413

414

415 2148 Attachments

416 2148.1 Attachment 1: New instructions for the Buddy General

417

418 **Job description for buddy general at NMBU**

419 **Responsibilities:**

- 420 • The buddy general has the main responsibility for organizing the buddy week in the
- 421 spring and autumn.
- 422 • The buddy general is mainly responsible for the Introduction Week, buddy arrangement
- 423 in the Mental Health Week, and the continuation of the buddy arrangements throughout
- 424 the semester.
- 425 • The general will act as a liaison between the student bodies, NMBU and the buddy
- 426 leaders.
- 427 • The person in question also has the opportunity to choose a buddy secretary who can
- 428 help with the tasks and be a sparring partner.
- 429 • The buddy general is a part of the Buddy Board
- 430 • Have the responsibility for a good overlap and the further developing of the Buddy
- 431 Week.

432

433 **The buddy Board consists of:**

- 434 • All buddy leaders from the faculties
- 435 • The Safety Manager of NMBU
- 436 • The section leader of SiT
- 437 • SiÅs representatives

438

439 Following people can be invited if needed:

- 440 • AU member
- 441 • The person at Samfunnet responsible for arrangements

442

443 **Main tasks:**

444 **Buddies:**

- 445 • Make sure that all buddies receive the necessary information for the completion of the
- 446 Buddy Week.
- 447 • Set up necessary documents for planning and overview, and transparency must be
- 448 sought after, so that all the people involved in the Buddy Week has the necessary
- 449 information available for a good completion of the Buddy Week.
- 450 • Make sure that Buddy T-shirts are ordered and distributed
- 451 • Summon to and hold buddy seminar for all buddies
- 452 • Coordinate the system of allocation of buddies together with SiT and the buddy leaders.

453

454 **Buddy Leaders:**

- 455 • In cooperation with the Student Board ensure that buddies are elected at all faculty
- 456 general assembly meetings.
- 457 • Follow up the buddy leaders

- 458 • Administrate buddy contracts, buddy leader contracts and reference letters.
459 • Makes sure that all buddy leaders sends in reports and relevant documents to a digital
460 workplace for the Buddy Board, and that they have the necessary overlap with their
461 descendants.
462 • Organize social arrangements (get to know each other) for the buddy leaders

463
464 **The Buddy Board:**

- 465 • Plan, summon and hold the buddy board meetings
466 • Make sure that minutes are taken
467 • Organize frequent meetings with the buddy board, where activities are planned and
468 coordinated

469
470 **External cooperation:**

- 471 • Organize frequent meetings with the Student Board (AU), Samfunnet, International
472 Student Union (ISU), Erasmus Student Network(ESN), and Student Information Center
473 (SiT) where the Buddy Week in the spring and Introduction week in the fall are planned
474 and coordinated
475 • Makes sure that the contact with the external collaborators are kept up, amongst others
476 with the Health Center and Ås Municipality
477 • The Buddy General shall arrange the Grillfest in collaboration with the president of the
478 Student Board and the president of Samfunnet

479
480 **Continuous tasks:**

- 481 • Plan the registration weekend together with SiT
482 • Be available on email, and phone the whole duration of the position
483 • Make sure that a good overlap with the person taking over, this entails updating the
484 overlap documents, meetings and completion of all necessary document in the digital
485 workplace for the Buddy Board.
486 • Approve that activites are planned according to set rules considering inclusion, social
487 pressure, safety and health.
488 • Follow up that these activities are completed according to the set framework
489 • Make sure that the necessary information are distributed to relevant channels for new
490 students

491
492 **Channels to report complaints:**

- 493 • Process complaints according to set rules
494 • Complaint/reporting cases, the Student Board president and Studentombud – set
495 infrastructure and channels for complaints during the Buddy Week
496 • The Buddy General and the Buddy Board shall sign non disclosure agreement

497
498 Remuniation: 65 000NOK, to be evenly paid in the duration of the position
499

500

501
502

2148.2 Attachment 2: Budget for 2021

Regulated Budget 2021			503
Student Parliament	B-2021	Used Ptt	transfer
Refunds			
Free fund NSO			
Grants NMBU	1 692 000		
Inclusion funds	250 000		
Semester fee	920 000		
Total Income	2 862 000		
Salary	1 142 000		
Payroll taxes	163 000		
Employee insurance	16 000		
Total Cost Employees	1 321 000		
Course, training and education, 6710	190 000	53 782	30 000
Remuneration + Translation, 5330	27 000		
Office, 6801	15 000		
New account 7140 all travel	44 000	11954	10000
Phone/post, 6901/6940	500		
Marketing etc, 7300	40 000	51 081	
New account Meetings 7351	24 000		
NSO fee, Campus Ås	330 000		
Student Parliament meetings, 7530	27 000		
Organisational expenses, 6821	25 000	1 400	5000
Total Other Operational Expenses	722 500		
Welfare funds, Campus Ås	580 000		
Inclusion Funds, NMBU	195 000		
Joint Campus initiatives			
ESN NMBU	15 000		
ISU NMBU	25 000		
Total Cultural/Social Measures	815 000		
Total Operational Expenses	2 858 500		
Annual Result	3 500		
Reserved funds			

504 2148.3 Attachment 3 Resolution – Compensatory measures due to
505 decreasing of Vollskogen

506
507 Compensatory measures due to the decreasing of Vollskogen

508
509 There are plans for building a residentiary housing area In Vollskogen, also known as
510 Pentagonskogen. There are several aspects of this planned build that concerns the Student
511 Parliament. This will lead to that the students living in the student village loses their primary
512 forest, and a great hiking area. During the pandemic the importance of areas close by to
513 arrange social arrangements. This is also true when there is no pandemic. The ShoT study have
514 the past several years shown that the number of students feeling lonely is increasing.

515
516 Next to this there are conditions that speaks against building in the Vollskogen. Development
517 here is a part of at typical part by part decreasing of the diverse nature in Norway. This area
518 has important diverse nature. The Student parliament is also principally against the
519 development of nature areas. *The developers plan for the area is a privatization of a nature area*
520 *to make room for housing.*

521 The development in Vollskogen creates conflict for future residents and students at Pentagon.
522 Students are noisy, and by building regular houses next to the student village will lead to more
523 noise related conflicts. The new student housing in Skogveien has changed the area completely,
524 and lead to several conflicts. It is not good for future residents of Vollskogen to hear noises
525 from parties 3 times a week and neither for the students to have complaints and visits by the
526 police just because they have a normal student everyday life. By building in Vollskogen, you
527 will build yourself to those types of conflicts, but here it is only the students that can say that
528 they were here first.

529
530 The student parliament feel that Ås Municipality shall say no to the development of Vollskogen

531
532 It will be necessary to instate compensatory measures if Ås municipality allows building in
533 Vollskogen. With background in a eventual removal of Vollskogen as a primary forest it is
534 important to keep and establish new spontaneous meeting places. During the last year the
535 overway by Eika has been one of the places where students have been able to meet others and
536 stop for a chat. The student project “Solplassen”, which won the Norwegian Landscape
537 architect society (NLA) local environment award, is a excellent opportunity to establish the
538 overway by Eika as a spontaneous meeting place for students and others. (see attachment). By
539 using development agreements the funding for this meeting place can be secured during the
540 regulation of the 200 residential homes in Vollskogen. Furthermore you would have to actively
541 use development agreements to establish compensatory green areas that the students will
542 benefit from.

543
544 “Solplassen” will also bee useful for other people in addition to the students. The place will
545 make the walking distance to the center of Ås seem shorter than before. For new residents in
546 Vollskogen it will be a natural stop on the way.

547 The younger, older and weakest in the society will benefit from this kind of stop. This place will
548 also facilitate access to Nordskogen and Åsmåsan. These hiking areas will be more frequently
549 visited when Vollskogen now longer are available.

550
551 The Solplassen has more qualities that makes for a good meeting place. The streetcorners
552 around Meierikrysset are today regarded as the epicenter for informal, spontaneous and not
553 planned for meetings. But still we wish to develop this meeting point on another closeby place,

554 which is better shielded from noise from traffic. It also has a better view of the field and the
555 sunset with close proximity to Eika. The overway tby Eika is a hub where thousand students
556 move through on their way to Pentagon and their daily tasks.
557

558 **The Student Parliament at NMBU feels that:**

- 559 - Ås Municipality shall not allow the development of Vollskogen
- 560 - Ås Municipality shall if there is a potential development of Vollskogen take
561 compensatory measures for the decreasing of Vollskogen. Through a development
562 agreement with the developer secure funding for compensatory measures. The measure
563 shall be in the form of the meeting please "Solplassen" by Eika.

564

565

566 **ON THE EDGE**

567 "Go for a walk?" has become the new "Have a beer tonight?"

568 With lockdown and a more enclosed society, we have through 2020 been forced to rethink
569 where and how we meet. Our initiative facilitates the development of an existing informal and
570 spontaneous meeting place. Based on our vision/hypothesis that a better environment induces
571 better social interactions, we want to create a place in the local environment where both the
572 planned and spontaneous meetings will have a beautiful and natural setting.

573

574 **THE SUNNY PLACE AROUND EIKA**

575 Our proposal focuses on the social aspect of sustainability. The organization of the public space
576 creates a basis for social interactions. Throughout 2020, students were often exposed to
577 criticism from the government, which in combination with the freedom-restricting infection
578 control measures prevented students from meeting in their homes. In 2020, we have been
579 running around Ås due to closed gyms. We have met friends outdoors when the events at
580 Samfunnet were cancelled but the spontaneous meetings with fellow students in the
581 classrooms and on campus disappeared in a flash 12th of March.

582 Consequently, the random encounters on the way to the store or when going for a walk
583 suddenly gained greater value, as a source of joy and energy. The role of good and accessible
584 meeting places - where we usually go - outdoors in the immediate area has thus become even
585 more important.

586

587 **«The meeting places shall be designed so that they stimulate varied use and activity, and**
588 **they shall perceive as attractive by different users» - Municipal sub-plan for squares and**
589 **meeting places 2010: 9**

590 A good local environment is characterized by a diversity of opportunities, and areas where
591 residents find it both safe and meaningful to stay. But the local environment is more than just
592 the physical environment. The term also includes social relations. Good meeting places and
593 public spaces increase well-being, which can contribute to a sense of belonging, fellowship, and
594 inclusion among the population. Access to nature is especially highlighted as an important
595 factor for well-being and good public health.

596 Good public spaces are created by everyone - not just planners and architects. They are shaped
597 by the people who use them and are given their purpose by the activities that take place there.
598 Urban planners and landscape architects have the tools to make the concrete suggestions for
599 the physical framework for the development of the public space. If we are to contribute to the
600 development of good local environments, it is important that we facilitate development that
601 takes local qualities in the area into account, based on the inhabitants' preferences and existing
602 use.

603

604 With this in mind, our contribution tries to continue to play on Herumveien's distinctive
605 strength as a meeting and vantage point for the sunset along Kjerringjordet. The seating groups
606 make the space a destination, and at the same time a more inviting arena for the spontaneous
607 meetings which already take place here.

608 Motivation behind the choice of area is that this intersection can be considered as a center that
609 will cover many students. Over a thousand students move through this point on their way from
610 the student city, Pentagon, to their daily chores (see travel map).

611

612 The street corners around Meierikrysset are experienced today as an epicenter of informal,
613 spontaneous, and unplanned meetings. Nevertheless, we want to develop this meeting point at
614 another nearby place, which is better shielded from traffic noise and at the same time has
615 better views of the field, as well as the sunset with proximity to Eika. The ancient tree still
616 stands there - fresh and beautiful - year after year, reminding us that there will be a time after
617 this pandemic where life will be more normal again.

618

619 Top picture: The sunny place facing west

620 Throughout the year you can follow the sun's position above the horizon.

621

622 Picture at the bottom left: By pulling the pedestrian and bicycle path closer to the road, the
623 field with arable land will not be affected.

624

625

628

629 Suggested new Program of Principles for the Student 630 Parliament at NMBU

631

632

633

Approved on SPx xx.xx.xx, to be revised every 4th year

634

Community responsibility

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643

Higher Education is a common good which shall be available to all. The Student Parliament is of the impression that the principle of free higher education is one of the most important factors to ensure this. As such it is deemed unacceptable to introduce any tuition or exclude any given group from the academic community. The Student Parliament regards this principle as a universal right and should as such be included in all higher education institutions worldwide. Knowledge is the most important thing of a modern society and a prerequisite for the democracy. A cornerstone of a democratic society are informed citizens who, through dissent come up with solutions that ensures the common good.

644

645

646

647

648

- All shall have equal access to education at NMBU and in the rest of the world.
- NMBU have a social responsibility, that entails to educate and form, as well as contribute to the public debate
- NMBU have a central role in inventing solutions for the current and future challenges, as well as ensuring a sustainable development.

649

650

Academic freedom and the institutional autonomy

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656

Academic freedom is a prerequisite for that academia shall fulfill its social responsibilities. Researchers have the right to choose their own themes, methods and sources for their scientific work, according to their own professional assessments. The autonomy of the institution is important to support the free and critical research and education. Each institution shall be able to make strategic priorities within the national set framework.

657

658

- The student parliament supports the principal of academic freedom
- The Student parliament feels that the autonomy of the institution shall be supported

659

660

Study quality

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667

Quality in education is important, student active, interdisciplinary learning and a carrier-oriented approach shall be the rule at NMBU. Education and research shall be international, universally available and of high academic quality. Therefore it shall be facilitated for practice and exchange in all study programs at NMBU, together with good academic courses that are offered and curriculum. Furthermore, all programs at NMBU shall have good academic and psychosocial environments.

668

669

670

- Education and every day study life at NMBU shall be of high quality
- The teaching methods shall be research based, forward thinking, relevant, diverse, educational and clarify the connection between theory and practice.

671

672 The Student Parliament feel that diversity in the academic society is necessary in order to
673 achieve success and development. Therefore we want it to be launched measures to ensure
674 diversity amongst students and employees at NMBU. It is expected adequate facilitation from
675 all parts involved.

- 676
- 677 • Diversity in the study and academic community at NMBU must be secured

678
679 Students shall actively participate in the research conducted at our university and research is
680 to be used as a part of the education and teaching. We are of the opinion that research results
681 and public funded publications are something to be available for all, and not a select group. It
682 must therefore be made infrastructures at NMBU to facilitate user friendly systems for this.

- 683
- 684 • The Student Parliament supports “Open Access” and “Plan S”

685
686 NMBU shall continue to be the sustainability university, and this should be apparent in the
687 apparatus around the students. NMBU, Ås Municipality and SiÅs shall therefore facilitate a
688 environmental friendly operation that ensure a sustainable society. NMBU also have a
689 responsibility to make sure that the sustainability dimension are secured in all study programs,
690 as well as promoting sustainable attitudes from the university.

- 691 • NMBU and their collaborators shall have a sustainable operation and business model
- 692 • It shall be a relevant sustainability investment in all study programs

693 694 **Welfare**

695 To ensure good health and high quality in education it is important that students use their time
696 to study. It is therefore important to increase the financial support of students to achieve full
697 time students. The Student Parliament at NMBU think it is important to raise the support of
698 students above the Norwegian poverty line. This to remove the necessity of a part time job that
699 compromise academic results. A partial goal is therefore to increase the financial support to 1,5
700 G (the basic amount in the social funding)

- 701 • The students financial support must be raised to 1,5G and to be distributives over 11
702 months

703
704 To ensure environmentally friendly transportation and keep NMBU as an attractive study and
705 workplace, the public transportation system must be increased and improved. Transport to
706 and from campus must be better, and the trains should leave the station every 15. minutes
707 between Ås and Oslo.

- 708 • The public transportation must be better to and from Campus Ås

709
710 All students and employees shall have a good and safe study and work environment.

- 711 •
- 712 • There shall be a good and safe study and work environment at NMBU and SiÅs.
- 713 • NMBU shall have adequate routines and safe systems for informing about unwanted
714 incidents and harassment

715
716 SiÅs shall be the main provider of homes for students at NMBU. It is therefore important to
717 build more student housing. To ensure a high feeling of wellbeing and good health among

718 students, the land lords must ensure a good living environment for the students. SiÅs shall also
719 secure other welfare options like cafeterias and sports at a low cost for students.

720

721 • SiÅs will deliver sufficient housing to ensure students experience a good living situation.

722 • NMBU shall in collaboration with SiÅs and Ås Municipality facilitate for a good student
723 environment and ensure a satisfying student welfare offer.

724 • All student welfare offers shall be available for both fulltime students and part time

725 students

726

727 Ås municipality must take their share of the responsibility as a host municipality and secure a

728 quick application process for housing projects and ensure measures to strengthen students'

729 psychological health. It must be ensured that all students have adequate access to general

730 practitioners and options to exercise to ensure a good physical health, and through exercise

731 opportunities.

732

733 • The services at the health station must be improved, especially with focus on mental
734 health.

735 • Ås Municipality shall ensure a serious rental market, as well as facilitate the

736 opportunity for SiÅs to continue their student housing operation.

737

738

739

740 2148.5 Attachment 5 SAIH resolution Student Advocacy Seminar

741

742 **NMBU should implement a Student Advocacy Seminar**

743 Around the world authorities are silencing student and scholar activists who are fighting for
744 democracy and freedom of speech. Recently, *Scholars At Risk* published their report “Free to
745 Think

746 2020”¹, in which they registered 341 attacks against higher education between September
747 2019 and

748 August 2020. These attacks have taken the form of killings, imprisonment, prosecution, travel
749 restrictions and more. Of the 341 attacks, 118 were connected to students and student
750 activism. This

751 shows that students, as a group, are overlooked for their efforts of protecting human rights. In
752 addition, SAIHs latest report “Students by day,rebels by night?”² put a spotlight on the
753 alarming

754 oppression of student activist movements all over the world. While during the pandemic, it has
755 become harder for the student activists to gather and demonstrate, it has become easier for
756 authorities to repress them.

757

758 It is important to spread knowledge about this issue and put it on the agenda. The Student
759 Parliament’s long-term strategy 2021-2023 states that “arrangements shall be made for
760 students to

761 have the opportunity to engage in local and global issues, and students should be encouraged
762 to be

763 active world citizens“. In line with the strategy, NMBU should implement a yearly Student
764 Advocacy

765 Seminar where students can learn and show solidarity to student activists around the world
766 who are

767 fighting for democracy and freedom of speech.

768 A Student Advocacy Seminar is created by *Scholars At Risk*. The Student Advocacy Seminars can
769 be

770 implemented in many forms from an accredited class, workshops, or seminars which offer
771 creative

772 freedom to influence the direction the seminar takes. Essentially, the Student Advocacy
773 Seminars

774 provides students with the opportunity to develop skills within advocacy, research, writing,
775 and

776 teamwork with a focus on human rights. Mainly, the focus has been on imprisoned students
777 and

778 scholars, the organizational emphasis of *Scholars At Risk*. The practical aspect could enrich the
779 academic experience for students at NMBU within a field that is presently not widely available.

780

781 The Student Parliament believes that:

782

783 ● A Student Advocacy Seminar should be implemented at NMBU

784 The Student Parliament will:

785 ● Actively support the creation of a Student Advocacy Seminar at NMBU

786

787 ² SAIH (2021). Students by day, rebels by night?. Available at

788 [https://saih.no/assets/docs/Pol-kampanje-2021/Students-by-day-rebels-by-](https://saih.no/assets/docs/Pol-kampanje-2021/Students-by-day-rebels-by-night_SAIHrapport-2021.pdf)
789 [night_SAIHrapport-2021.pdf](https://saih.no/assets/docs/Pol-kampanje-2021/Students-by-day-rebels-by-night_SAIHrapport-2021.pdf)

790

791 Approved documents from Student Parliament 4:

792 Job description for Buddy General at NMBU

793

794 Job description for Buddy General at NMBU

795 Responsibilities:

- 796 • The buddy general has the main responsibility for organizing the buddy week in the
797 spring and autumn.
- 798 • The buddy general is mainly responsible for the Introduction Week, buddy arrangement
799 in the Mental Health Week, and the continuation of the buddy arrangements throughout
800 the semester.
- 801 • The general will act as a liaison between the student bodies, NMBU and the buddy
802 leaders.
- 803 • The person in question also has the opportunity to choose a buddy secretary who can
804 help with the tasks and be a sparring partner.
- 805 • The buddy general is a part of the Buddy Board
- 806 • Have the responsibility for a good overlap and the further developing of the Buddy
807 Week.

808

809 The buddy Board consists of:

- 810 • All buddy leaders from the faculties
- 811 • The Safety Manager of NMBU
- 812 • The section leader of SiT
- 813 • SiÅs representatives

814

815 Following people can be invited if needed:

- 816 • AU member
- 817 • The person at Samfunnet responsible for arrangements

818

819 Main tasks:

820 Buddies:

- 821 • Make sure that all buddies receive the necessary information for the completion of the
822 Buddy Week.
- 823 • Set up necessary documents for planning and overview, and transparency must be
824 sought after, so that all the people involved in the Buddy Week has the necessary
825 information available for a good completion of the Buddy Week.
- 826 • Make sure that Buddy T-shirts are ordered and distributed
- 827 • Summon to and hold buddy seminar for all buddies
- 828 • Coordinate the system of allocation of buddies together with SiT and the buddy leaders.

829

830 Buddy Leaders:

- 831 • In cooperation with the Student Board ensure that buddies are elected at all faculty
832 general assembly meetings.
- 833 • Follow up the buddy leaders

- 834 • Administrate buddy contracts, buddy leader contracts and reference letters.
835 • Makes sure that all buddy leaders sends in reports and relevant documents to a digital
836 workplace for the Buddy Board, and that they have the necessary overlap with their
837 descendants.
838 • Organize social arrangements (get to know each other) for the buddy leaders

839
840 **The Buddy Board:**

- 841 • Plan, summon and hold the buddy board meetings
842 • Make sure that minutes are taken
843 • Organize frequent meetings with the buddy board, where activities are planned and
844 coordinated

845
846 **External cooperation:**

- 847 • Organize frequent meetings with the Student Board (AU), Samfunnet, International
848 Student Union (ISU), Erasmus Student Network(ESN), and Student Information Center
849 (SiT) where the Buddy Week in the spring and Introduction week in the fall are planned
850 and coordinated
851 • Makes sure that the contact with the external collaborators are kept up, amongst others
852 with the Health Center and Ås Municipality
853 • The Buddy General shall arrange the Grillfest in collaboration with the president of the
854 Student Board and the president of Samfunnet

855
856 **Continuous tasks:**

- 857 • Plan the registration weekend together with SiT
858 • Be available on email, and phone the whole duration of the position
859 • Make sure that a good overlap with the person taking over, this entails updating the
860 overlap documents, meetings and completion of all necessary document in the digital
861 workplace for the Buddy Board.
862 • Approve that activites are planned according to set rules considering inclusion, social
863 pressure, safety and health.
864 • Follow up that these activities are completed according to the set framework
865 • Make sure that the necessary information are distributed to relevant channels for new
866 students

867
868 **Channels to report complaints:**

- 869 • Process complaints according to set rules
870 • Complaint/reporting cases, the Student Board president and Studentombud – set
871 infrastructure and channels for complaints during the Buddy Week
872 • The Buddy General and the Buddy Board shall sign non disclosure agreement

873
874 **Remuniation:** The remuniation is linked to the governmentalt basic amount of 1G. The
875 weighting of the remuniation between buddy general and buddy secretary shall be 65% to
876 genera and 35% to secretary, to be evenly allocated in the duration of the period they hold the
877 positions.
878