

Student Parliament 4 2021



Monday September 13th 2021
Tower building TU101
17.15-21.00

Student Parliament is open for everyone, the
room need to sign up - welcome!

Sign up here;

<https://docs.google.com/forms/d/e/1FAIpQLSexbQgddOtR8jqtBBN2AsZfS4EauotZPZLZYKIH2exK2j5Sag/viewform>

The Student Board encourages all participants to bring their own plate, water bottle and coffee cup.

Case documents are available:

<http://www.nmbu.no/student/studenttinget>

AGENDA

STUDENT PARLIAMENT 4 - 2021, MONDAY 13th OF SEPTEMBER AT 5:15 PM, Tower building TU101
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.

THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

Registration begins at 17:00!

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2141 Constitution

2141.1 Approval of today's agenda and summoning

2141.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after
2 each Student Parliament Meeting. If you need a paper copy of the report please get in touch
3 with the Student Board at their office (The Clock building)
4

5 2141.3 Appointment of a Counting Committee

6 1.

7

8 2.

9

10 3.

11

12

13 2142 Orientation cases

14

15 2142.1 Minutes

16 The minutes shall be made known to the public within 12.00 the Thursday before Student
17 Parliament.

18 This is done to get the most updated minutes, and minimize paper usage. Copies of each
19 minutes will be printed out and kept at the Student Democracy office, together with the case
20 papers from the current Student Parliament. The reports will be sent on email to the Student
21 Parliament representatives on Thursday before Student Parliament.

22 Those who report to the Student Parliament through minutes are:

- 23 - The Student Board (AU)
- 24 - The University Board (US)
- 25 - The Education Board (SU)
- 26 - Student Welfare Organization in Ås (SiÅs)
- 27 - Student and Academics international helping fund (SAIH)
- 28 - International Student Union (ISU)
- 29 - The Research Board (FU)
- 30 - The Learning Environment Committee (LMU)
- 31 - Erasmus Student Network (ESN)

32

33

34 2142.2 Orientation from the administration

35 *Case responsible: The Student Board*

36

37 The new rektor and the new studentombudet will come and present themselves for the
38 Student Parliament.

39

40

41

42 2142.3 Funds for smaller LMU measures

43 *Case responsible: The Student Board*

44

45 After the agreement concerning fees for delayed censorship got abolished, no new agreement
46 has been obtained for funds for minor LMU measures. It was a proposal to set aside funds in
47 NMBU's budget for 2021, but this was not accepted. Consequently, there are no funds assigned
48 to minor LMU measures this year. Efforts are being made to get this into the budget round for
49 2022.

50

51

52 2142.3 Report from the Buddy General about the Buddy Week

53 *Case Responsible: The Student Board*

54

55 The Buddy General will orient the Student Parliament about the Buddy Week 2021.

56

57

58

59 2142.4 Student in the workgroup for Possibility study Campus Øst

60 *Case responsible: the Student Board*

61

62 **Purpose:**

63 We need a student to be a part of the working group at Feasibility Study Campus East. This is
64 an important role to fill, and one will be able to have a great impact in NMBU's new campus
65 initiative which is around Sørhellinga - TF area.

66

67

67 **Background:**

68 The aim of the project is to develop a feasibility study for campus east in accordance with
69 NMBU's strategy 2019 - 2023 and NMBU's campus plan 2019 -2023 -2040, which illustrates
70 the physical expanding potential of the area on campus east, at an overall level. The results of a
71 feasibility study as well as a recommendation of how a potential development of the campus
72 east should be pursued must be summarized in a report. This will form the basis for decisions
73 when working on further development of campus east and will be included as part of the
74 revision of NMBU's campus development plan 2024 - 2028, which will be adopted by 2023.

75 The feasibility study should also be utilized in dialogue with the "market" to create an external
76 interest in development and establishment on campus east.

77 For now, this is an ambitious work, where campus east will function as NMBU's window facing
78 out to the world.

79

80

81 2143 Decision Cases

82 2143.1 Remuniation of the Buddy General position – new Buddy General
83 instructions

84 *Case responsible: The Student Board*

85

86 Attachment 1: New instructions for the buddy general

87

88 **Purpose:**

89 To decide if the Buddy General should be remunerated and decide the new Buddy General
90 Instructions.

91

92 **Background:**

93 The Action Plan 2021 states that AU will work for the Buddy General to get remuneration and a
94 more formal position as part of the Student Democracy. AU will hence, in collaboration with
95 former Buddy Generals and Buddy Secretaries, write an input to NMBU's budget rounds. In this
96 input we will propose to increase NMBU's subsidy to the Student Parliament from 1.5M to
97 1.6M. This increase in 100,000 NOK will constitute the remuneration of the Buddy General and
98 Buddy Secretary, with a weighting of 65/35.

99 We will also propose to clarify, expand, and change the position instructions of the Buddy
100 General. Furthermore, we want the election committee to nominate a candidate in advance, so
101 that we ensure the quality of the Buddy General.

102

103 The budget rounds will be discussed by the university board 28th of October.

104

105 **Questions for discussion:**

- 106 - Is there enough money?
- 107 - Is the distribution correct?
- 108 - Shall more points be added to the plan?

109

110

111

112 2143.2 Transfer money from other accounts to marketing - rebranding

113 *Case responsible: The Student Board*

114

115 Attachment 2: Budget for 2021

116 **Purpose:**

117 To allocate funds from other accounts within the Student Democracy in order to strengthen the
118 marketing account in connection with the rebranding of the Student Board this fall.

119

120 **Background:**

121 The Student Democracy shall change their logo this fall. In connection with this we wish to spend a
122 little more money on marketing the new logo and rebranding. The changing of the logo is not a
123 reoccurring incident, and the changing of logo on necessary equipment and products will cost extra
124 money.

125 Therefore we feel it is necessary to move funds from other accounts, that have due to Corona not
126 been used as much as previous years.

127

128 The money will be taken from:

129 Account 6710 education
130 From this account we wish to move 30 000, event with the fall conference we will still have a lot of
131 money left on this account.

132
133 Account: 7140
134 This is an account that is for travel. Seeing that there has not been many opportunities to travel this
135 year, so that is can be justified to move 10 000 kr from this account.

136
137 Account 6821 Organizational expences
138 This account has also not been used for much this year and we suggest to move 5000 from this
139 account as well.

140
141 **The student Board suggests:**
142 That funds are transferred from other accounts to marketing.

143
144

145 2143.3 Resolution Compensatory measures due to the decreasing of 146 Vollskogen

147 *Case responsible: Anders Endor Nordengen*

148

149 Attachment 3: Resolution Vollskogen

150

151 **Purpose:**

152 Discuss the resolution of Vollskogen

153

154 **Background:**

155 The process behind the planned housing development in Vollskogen, also known as
156 Pentagonskogen, is in progress. Having such a development next to the student
157 accommodations at Pentagon will lead to conflicts and have consequences for students, future
158 residents of the development and for biodiversity. The Student Democracy should take the
159 opportunity to form an opinion about a local current affair.

160 The result of this case will have great consequences for future students living in Pentagon. It is
161 vital that the Student Democracy and the Student Board work with the municipality to ensure
162 that students' voices are heard, and that it is possible to find a solution that benefits students
163 and decreases the chances for conflicts between students at Pentagon and residents in the
164 nearby areas.

165

166

167 2144 Discussion Cases

168 2144.1 Project revision of the semesterstructure

169 *Case responsible: The Student Board*

170

171 **Purpose:**

172 Discuss the case of revision of the semesterstructure at NMBU.

173

174 **Background:**

175 The case concerning the semester structure is an important and intrusive project that will have
176 major consequences for all students at NMBU. Consequently, AU wants to look at the case in a
177 different perspective. There are now 3 concrete proposals proposed by the working group led
178 by Ulrik Meisner, which means that we have solid proposals on the table for debate. AU wants
179 to make a decision concerning this case at ST5, so that arguments can have a better and
180 forceful basis before they are put into the official hearing. The consultation deadline is 1st of
181 November.

182 We want to have this case at ST4 to discuss the case before making a decision. We will include
183 elements from the Autumn Seminar 2021, where Ulrik Meisner and Ole Jørgen Torp, the
184 director of Academic Affairs, will hold a workshop and input rounds for the project. We are
185 doing this because we want an even broader debate, as there came in responses that there has
186 been varying degrees of contribution in the processes.

187
188 **Questions for discussion:**

- 189 - What is the most important thing for the students concerning this project?
190 - How will the new semester structure change the study life and the life of students? Both
191 positive and negative sides.
192 - How can we take care of student welfare? Any good parameters to measure it?

193
194 Documents:

195 [https://www.nmbu.no/ansatt/adm/ksu/transformasjon-utdanningen/delprosjekt-](https://www.nmbu.no/ansatt/adm/ksu/transformasjon-utdanningen/delprosjekt-semesterstruktur)
196 [semesterstruktur](https://www.nmbu.no/ansatt/adm/ksu/transformasjon-utdanningen/delprosjekt-semesterstruktur)

197
198
199 **2144.2** Discuss the suggested new program of Principles for the Student
200 Parliament at NMBU

201 *Case responsible: The Student Board*

202
203 Attachment 4: Suggested new Program of principles for the Student Parliament at NMBU

204
205 **Purpose:**

206 To discuss the suggested new Program of Principles for the Student Parliament at NMBU.

207
208 **Background:**

209 The program of Principles states which fundamental principles the students at NMBU supports.
210 It has previously been decided by the student parliament that the program of principles shall be
211 revised every 4th year instead of every 3rd year. Since it is now 3 years since it was approved, it
212 shall be revised this year and then be valid for the next 4 years.

213
214
215 **2144.3** Resolution SAIH Student Advocacy Seminar

216 *Case responsible SAIH*

217
218 Attachment 5: Resolution: SAIH Student Advocacy Seminar

219 **Purpose:**

220 To discuss the SAIH resolution Student Advocacy Seminar

221 **Background:**

222 We are presenting this resolution on behalf of SAIH Ås, Norwegian Students' and Academics'
223 International Assistance Fund's local chapter. As part of our annual political campaign, we are
224 focusing on the recognition of student activists as human rights defenders. Students play an
225 important role in holding governments accountable for their human rights record. Sadly, we
226 see this development go in the wrong direction as authoritarian governments try to silence
227 student's voices. Students are discredited for raising their voices, criminalized, and mislabeled
228 as terrorists in an effort to alienate the concerns raised by students. Without proper
229 recognition, students face uncertainty and lack the protections other groups have for their
230 human rights advocacy.

231 To strengthen this recognition we aim to establish Student Advocacy Seminars at NMBU. These
232 seminars were created by Scholars At Risk to engage students in learning about human rights
233 through focusing on the cases of imprisoned students and academics. The Student Advocacy
234 Seminars can be implemented in many forms ranging from an accredited class, over
235 workshops, to seminars.

236 Having the seminars at NMBU helps students develop advocacy skills within human rights
237 through research and the practical aspect of working with a real-world case. Essentially, the
238 Student Advocacy Seminars provide students with the opportunity to develop skills within
239 advocacy, research, writing, and teamwork with a focus on human rights. The practical aspect
240 could enrich the academic experience for students at NMBU within a field that is presently not
241 widely available. This focus could greatly benefit both the students and NMBU as an
242 educational institution.

243 In an ever increasing globalized world, it is important that students learn from real-world
244 examples of human rights abuses. Globally, students and academics face persecution for their
245 activism. SAIH works to raise awareness about the opposition to academic freedom by
246 authoritarian governments.

247 We worked with the international officer of the student board last semester. Together we have
248 had meetings with academics at NMBU and also established contact with Scholars at Risk in
249 New York to discuss this project. Also, a meeting with Scholars at Risk took place, where they
250 offered their assistance and guidance. If implemented, Scholars at Risk will follow-up on the
251 seminars and provide support. By formalizing our cooperation with the student board, we
252 hope to anchor the importance of human rights advocacy in an academic setting. We hope the
253 Student Advocacy Seminars will give NMBU students insight into the importance of activism
254 and the challenges faced by students and academics.

255
256

257 **2145 Elections and appointments**

258 **2145.1 Election to the welfare funds committee**

259 *Case responsible: The Election Committee*

260

261 **Purpose:**

262 Elect two representatives for The Welfare Funds Committee

263 **Background:**

264 The Welfare Funds Committee handles applications regarding welfare funds from student
265 unions and makes a proposal for Student Parliament. The committee has one meeting each
266 semester; one in the autumn to approve the remainder (8%) of the welfare funds, and one long
267 one in the spring to approve the ordinary welfare funds (92%).

268
269 The committee consists of seven people: the Welfare Officer of the Student Board, the
270 International Officer of the Student Board, the Head of Finance at Samfunnet, one student
271 representative from the SiÅs-Board, one earlier member of the committee and two new
272 representatives elected at Student Parliament. The position is effective immediately upon
273 election and lasts for one year.

274

275 **Candidates:**

276

277

278 2145.2 Election of representatives for the Research and Ethics committee

279 *Case responsible: The election Committee*

280 **Purpose:**

281 To elect two main representatives and two substitute representatives to the Research and
282 Ethics Committee. The positions last 1 year, effective immediately.

283 **Background:**

284 The Research and Ethics Committee is primarily an advisory committee that gives input on
285 ethical questions connected to research, teaching, administration, and a driving force in raising
286 the ethical awareness of all employees at NMBU.

287 The Research and Ethics Committee can be assigned tasks, like approving research projects,
288 and shall contribute to ensuring that research ethics are systematically incorporated in the
289 education of both scientists and candidates in general at NMBU.

290 The committee can treat cases on initiative from students and employees. The position is paid.

291 **Candidates:**

292 **Substitutes:**

293

294

295

296 2146 Other Cases

297

298

299 2147 Meeting Evaluation

300

301

302 2148 Attachments

303 2148.1 Attachment 1: New instructions for the Buddy General

304

305 **Job description for buddy general at NMBU**

306 **Responsibilities:**

- 307 • The buddy general has the main responsibility for organizing the buddy week in the
- 308 spring and autumn.
- 309 • The buddy general is mainly responsible for the Introduction Week, buddy arrangement
- 310 in the Mental Health Week, and the continuation of the buddy arrangements throughout
- 311 the semester.
- 312 • The general will act as a liaison between the student bodies, NMBU and the buddy
- 313 leaders.
- 314 • The person in question also has the opportunity to choose a buddy secretary who can
- 315 help with the tasks and be a sparring partner.
- 316 • The buddy general is a part of the Buddy Board
- 317 • Have the responsibility for a good overlap and the further developing of the Buddy
- 318 Week.

319

320 **The buddy Board consists of:**

- 321 • All buddy leaders from the faculties
- 322 • The Safety Manager of NMBU
- 323 • The section leader of SiT
- 324 • SiÅs representatives

325

326 Following people can be invited if needed:

- 327 • AU member
- 328 • The person at Samfunnet responsible for arrangements

329

330 **Main tasks:**

331 **Buddies:**

- 332 • Make sure that all buddies receive the necessary information for the completion of the
- 333 Buddy Week.
- 334 • Set up necessary documents for planning and overview, and transparency must be
- 335 sought after, so that all the people involved in the Buddy Week has the necessary
- 336 information available for a good completion of the Buddy Week.
- 337 • Make sure that Buddy T-shirts are ordered and distributed
- 338 • Summon to and hold buddy seminar for all buddies
- 339 • Coordinate the system of allocation of buddies together with SiT and the buddy leaders.

340

341 **Buddy Leaders:**

- 342 • In cooperation with the Student Board ensure that buddies are elected at all faculty
- 343 general assembly meetings.
- 344 • Follow up the buddy leaders

- 345
- Administrate buddy contracts, buddy leader contracts and reference letters.
- 346
- Makes sure that all buddy leaders sends in reports and relevant documents to a digital
- 347 workplace for the Buddy Board, and that they have the necessary overlap with their
- 348 descendants.
- 349
- Organize social arrangements (get to know each other) for the buddy leaders

350

351 **The Buddy Board:**

- 352
- Plan, summon and hold the buddy board meetings
- 353
- Make sure that minutes are taken
- 354
- Organize frequent meetings with the buddy board, where activities are planned and
- 355 coordinated

356

357 **External cooperation:**

- 358
- Organize frequent meetings with the Student Board (AU), Samfunnet, International
- 359 Student Union (ISU), Erasmus Student Network(ESN), and Student Information Center
- 360 (SiT) where the Buddy Week in the spring and Introduction week in the fall are planned
- 361 and coordinated
- 362
- Makes sure that the contact with the external collaborators are kept up, amongst others
- 363 with the Health Center and Ås Municipality
- 364
- The Buddy General shall arrange the Grillfest in collaboration with the president of the
- 365 Student Board and the president of Samfunnet

366

367 **Continuous tasks:**

- 368
- Plan the registration weekend together with SiT
- 369
- Be available on email, and phone the whole duration of the position
- 370
- Make sure that a good overlap with the person taking over, this entails updating the
- 371 overlap documents, meetings and completion of all necessary document in the digital
- 372 workplace for the Buddy Board.
- 373
- Approve that activites are planned according to set rules considering inclusion, social
- 374 pressure, safety and health.
- 375
- Follow up that these activities are completed according to the set framework
- 376
- Make sure that the necessary information are distributed to relevant channels for new
- 377 students

378

379 **Channels to report complaints:**

- 380
- Process complaints according to set rules
- 381
- Complaint/reporting cases, the Student Board president and Studentombud – set
- 382 infrastructure and channels for complaints during the Buddy Week
- 383
- The Buddy General and the Buddy Board shall sign non disclosure agreement

384

385 Remuniation: 65 000NOK, to be evenly paid in the duration of the position

386

387

388
389

2148.2 Attachment 2: Budget for 2021

Regulated Budget 2021			390
Student Parliament	B-2021	Used Ptt	transfer
Refunds			
Free fund NSO			
Grants NMBU	1 692 000		
Inclusion funds	250 000		
Semester fee	920 000		
Total Income	2 862 000		
Salary	1 142 000		
Payroll taxes	163 000		
Employee insurance	16 000		
Total Cost Employees	1 321 000		
Course, training and education, 6710	190 000	53 782	30 000
Remuneration + Translation, 5330	27 000		
Office, 6801	15 000		
New account 7140 all travel	44 000	11954	10000
Phone/post, 6901/6940	500		
Marketing etc, 7300	40 000	51 081	
New account Meetings 7351	24 000		
NSO fee, Campus Ås	330 000		
Student Parliament meetings, 7530	27 000		
Organisational expenses, 6821	25 000	1 400	5000
Total Other Operational Expenses	722 500		
Welfare funds, Campus Ås	580 000		
Inclusion Funds, NMBU	195 000		
Joint Campus initiatives			
ESN NMBU	15 000		
ISU NMBU	25 000		
Total Cultural/Social Measures	815 000		
Total Operational Expenses	2 858 500		
Annual Result	3 500		
Reserved funds			

391 2148.3 Attachment 3 Resolution – Compensatory measures due to
392 decreasing of Vollskogen

393

394 Compensatory measures due to the decreasing of Vollskogen

395

396 There are plans for building a residentiary housing area In Vollskogen, also known as
397 Pentagonskogen. There are several aspects of this planned build that concerns the Student
398 Parliament. This will lead to that the students living in the student village loses their primary
399 forest, and a great hiking area. During the pandemic the importance of areas close by to
400 arrange social arrangements. This is also true when there is no pandemic. The ShoT study have
401 the past several years shown that the number of students feeling lonely is increasing.

402

403 Next to this there are conditions that speaks against building in the Vollskogen. Development
404 here is a part of at typical part by part decreasing of the diverse nature in Norway. This area
405 has important diverse nature. The Student parliament is also principally against the
406 development of nature areas. *The developers plan for the area is a privatization of a nature area
407 to make room for housing.*

408 The development in Vollskogen creates conflict for future residents and students at Pentagon.
409 Students are noisy, and by building regular houses next to the student village will lead to more
410 noise related conflicts. The new student housing in Skogveien has changed the area completely,
411 and lead to several conflicts. It is not good for future residents of Vollskogen to hear noises
412 from parties 3 times a week and neither for the students to have complaints and visits by the
413 police just because they have a normal student everyday life. By building in Vollskogen, you
414 will build yourself to those types of conflicts, but here it is only the students that can say that
415 they were here first.

416

417 The student parliament feel that Ås Municipality shall say no to the development of Vollskogen

418

419 It will be necessary to instate compensatory measures if Ås municipality allows building in
420 Vollskogen. With background in a eventual removal of Vollskogen as a primary forest it is
421 important to keep and establish new spontaneous meeting places. During the last year the
422 overway by Eika has been one of the places where students have been able to meet others and
423 stop for a chat. The student project “Solplassen”, which won the Norwegian Landscape
424 architect society (NLA) local environment award, is a excellent opportunity to establish the
425 overway by Eika as a spontaneous meeting place for students and others. (see attachment). By
426 using development agreements the funding for this meeting place can be secured during the
427 regulation of the 200 residential homes in Vollskogen. Furthermore you would have to actively
428 use development agreements to establish compensatory green areas that the students will
429 benefit from.

430

431 “Solplassen” will also be useful for other people in addition to the students. The place will
432 make the walking distance to the center of Ås seem shorter than before. For new residents in
433 Vollskogen it will be a natural stop on the way.

434 The younger, older and weakest in the society will benefit from this kind of stop. This place will
435 also facilitate access to Nordskogen and Åsmåsan. These hiking areas will be more frequently
436 visited when Vollskogen now longer are available.

437

438 The Solplassen has more qualities that makes for a good meeting place. The streetcorners
439 around Meierikrysset are today regarded as the epicenter for informal, spontaneous and not
440 planned for meetings. But still we wish to develop this meeting point on another closeby place,

441 which is better shielded from noise from traffic. It also has a better view of the field and the
442 sunset with close proximity to Eika. The overway tby Eika is a hub where thousand students
443 move through on their way to Pentagon and their daily tasks.
444

445 **The Student Parliament at NMBU feels that:**

- 446 - Ås Municipality shall not allow the development of Vollskogen
- 447 - Ås Municipality shall if there is a potential development of Vollskogen take
448 compensatory measures for the decreasing of Vollskogen. Through a development
449 agreement with the developer secure funding for compensatory measures. The measure
450 shall be in the form of the meeting please "Solplassen" by Eika.

451

452

453 **ON THE EDGE**

454 "Go for a walk?" has become the new "Have a beer tonight?"

455 With lockdown and a more enclosed society, we have through 2020 been forced to rethink where and
456 how we meet. Our initiative facilitates the development of an existing informal and spontaneous
457 meeting place. Based on our vision/hypothesis that a better environment induces better social
458 interactions, we want to create a place in the local environment where both the planned and
459 spontaneous meetings will have a beautiful and natural setting.

460

461 **THE SUNNY PLACE AROUND EIKA**

462 Our proposal focuses on the social aspect of sustainability. The organization of the public space
463 creates a basis for social interactions. Throughout 2020, students were often exposed to criticism
464 from the government, which in combination with the freedom-restricting infection control measures
465 prevented students from meeting in their homes. In 2020, we have been running around Ås due to
466 closed gyms. We have met friends outdoors when the events at Samfunnet were cancelled but the
467 spontaneous meetings with fellow students in the classrooms and on campus disappeared in a flash
468 12th of March.

469 Consequently, the random encounters on the way to the store or when going for a walk suddenly
470 gained greater value, as a source of joy and energy. The role of good and accessible meeting places -
471 where we usually go - outdoors in the immediate area has thus become even more important.

472

473 **«The meeting places shall be designed so that they stimulate varied use and activity, and they
474 shall perceive as attractive by different users» - Municipal sub-plan for squares and meeting
475 places 2010: 9**

476 A good local environment is characterized by a diversity of opportunities, and areas where residents
477 find it both safe and meaningful to stay. But the local environment is more than just the physical
478 environment. The term also includes social relations. Good meeting places and public spaces
479 increase well-being, which can contribute to a sense of belonging, fellowship, and inclusion among
480 the population. Access to nature is especially highlighted as an important factor for well-being and
481 good public health.

482 Good public spaces are created by everyone - not just planners and architects. They are shaped by the
483 people who use them and are given their purpose by the activities that take place there. Urban
484 planners and landscape architects have the tools to make the concrete suggestions for the physical
485 framework for the development of the public space. If we are to contribute to the development of
486 good local environments, it is important that we facilitate development that takes local qualities in
487 the area into account, based on the inhabitants' preferences and existing use.

488

489 With this in mind, our contribution tries to continue to play on Herumveien's distinctive strength as a
490 meeting and vantage point for the sunset along Kjerringjordet. The seating groups make the space a
491 destination, and at the same time a more inviting arena for the spontaneous meetings which already
492 take place here.

493 Motivation behind the choice of area is that this intersection can be considered as a center that will
494 cover many students. Over a thousand students move through this point on their way from the
495 student city, Pentagon, to their daily chores (see travel map).

496

497 The street corners around Meierikrysset are experienced today as an epicenter of informal,
498 spontaneous, and unplanned meetings. Nevertheless, we want to develop this meeting point at
499 another nearby place, which is better shielded from traffic noise and at the same time has better
500 views of the field, as well as the sunset with proximity to Eika. The ancient tree still stands there -
501 fresh and beautiful - year after year, reminding us that there will be a time after this pandemic where
502 life will be more normal again.

503

504 Top picture: The sunny place facing west

505 Throughout the year you can follow the sun's position above the horizon.

506

507 Picture at the bottom left: By pulling the pedestrian and bicycle path closer to the road, the field with
508 arable land will not be affected.

509

510

513

514 Suggested new Program of Principles for the Student 515 Parliament at NMBU

516

517

Approved on SPx xx.xx.xx, to be revised every 4th year

518

519 **Community responsibility**

520 Higher Education is a common good which shall be available to all. The Student Parliament is of
521 the impression that the principle of free higher education is one of the most important factors
522 to ensure this. As such it is deemed unacceptable to introduce any tuition or exclude any given
523 group from the academic community. The Student Parliament regards this principle as a
524 universal right and should as such be included in all higher education institutions worldwide.
525 Knowledge is the most important thing of a modern society and a prerequisite for the
526 democracy. A cornerstone of a democratic society are informed citizens who, through dissent
527 come up with solutions that ensures the common good.

528

529

- All shall have equal access to education at NMBU and in the rest of the world.
- NMBU have a social responsibility, that entails to educate and form, as well as contribute to the public debate
- NMBU have a central role in inventing solutions for the current and future challenges, as well as ensuring a sustainable development.

530

531

532

533

534

535 **Academic freedom and the institutional autonomy**

536 Academic freedom is a prerequisite for that academia shall fulfill its social responsibilities.
537 Researchers have the right to choose their own themes, methods and sources for their
538 scientific work, according to their own professional assessments. The autonomy of the
539 institution is important to support the free and critical research and education. Each institution
540 shall be able to make strategic priorities within the national set framework.

541

542

- The student parliament supports the principal of academic freedom
- The Student parliament feels that the autonomy of the institution shall be supported

543

544

545 **Study quality**

546 Quality in education is important, student active, interdisciplinary learning and a carrier-
547 oriented approach shall be the rule at NMBU. Education and research shall be international,
548 universally available and of high academic quality. Therefore it shall be facilitated for practice
549 and exchange in all study programs at NMBU, together with good academic courses that are
550 offered and curriculum. Furthermore, all programs at NMBU shall have good academic and
551 psychosocial environments.

552

553

- Education and every day study life at NMBU shall be of high quality
- The teaching methods shall be research based, forward thinking, relevant, diverse, educational and clarify the connection between theory and practice.

554

555

556

557 The Student Parliament feel that diversity in the academic society is necessary in order to
558 achieve success and development. Therefore we want it to be launched measures to ensure
559 diversity amongst students and employees at NMBU. It is expected adequate facilitation from
560 all parts involved.

- 561
- 562 • Diversity in the study and academic community at NMBU must be secured

563

564 Students shall actively participate in the research conducted at our university and research is
565 to be used as a part of the education and teaching. We are of the opinion that research results
566 and public funded publications are something to be available for all, and not a select group. It
567 must therefore be made infrastructures at NMBU to facilitate user friendly systems for this.

- 568
- 569 • The Student Parliament supports “Open Access” and “Plan S”

570

571 NMBU shall continue to be the sustainability university, and this should be apparent in the
572 apparatus around the students. NMBU, Ås Municipality and SiÅs shall therefore facilitate a
573 environmental friendly operation that ensure a sustainable society. NMBU also have a
574 responsibility to make sure that the sustainability dimension are secured in all study programs,
575 as well as promoting sustainable attitudes from the university.

- 576 • NMBU and their collaborators shall have a sustainable operation and business model
- 577 • It shall be a relevant sustainability investment in all study programs

578

579 **Welfare**

580 To ensure good health and high quality in education it is important that students use their time
581 to study. It is therefore important to increase the financial support of students to achieve full
582 time students. The Student Parliament at NMBU think it is important to raise the support of
583 students above the Norwegian poverty line. This to remove the necessity of a part time job that
584 compromise academic results. A partial goal is therefore to increase the financial support to 1,5
585 G (the basic amount in the social funding)

- 586 • The students financial support must be raised to 1,5G and to be distributes over 11
587 months

588

589 To ensure environmentally friendly transportation and keep NMBU as an attractive study and
590 workplace, the public transportation system must be increased and improved. Transport to
591 and from campus must be better, and the trains should leave the station every 15. minutes
592 between Ås and Oslo.

- 593 • The public transportation must be better to and from Campus Ås

594

595 All students and employees shall have a good and safe study and work environment.

- 596 •
- 597 • There shall be a good and safe study and work environment at NMBU and SiÅs.
- 598 • NMBU shall have adequate routines and safe systems for informing about unwanted
599 incidents and harassment

600

601 SiÅs shall be the main provider of homes for students at NMBU. It is therefore important to
602 build more student housing. To ensure a high feeling of wellbeing and good health among

603 students, the land lords must ensure a good living environment for the students. SiÅs shall also
604 secure other welfare options like cafeterias and sports at a low cost for students.

- 605
- 606 • SiÅs will deliver sufficient housing to ensure students experience a good living situation.
- 607 • NMBU shall in collaboration with SiÅs and Ås Municipality facilitate for a good student
- 608 environment and ensure a satisfying student welfare offer.
- 609 • All student welfare offers shall be available for both fulltime students and part time
- 610 students

611
612 Ås municipality must take their share of the responsibility as a host municipality and secure a
613 quick application process for housing projects and ensure measures to strengthen students'
614 psychological health. It must be ensured that all students have adequate access to general
615 practitioners and options to exercise to ensure a good physical health, and through exercise
616 opportunities.

- 617
- 618 • The services at the health station must be improved, especially with focus on mental
- 619 health.
- 620 • Ås Municipality shall ensure a serious rental market, as well as facilitate the
- 621 opportunity for SiÅs to continue their student housing operation.

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623
624

625 2148.5 Attachment 5 SAIH resolution Student Advocacy Seminar

626

627 **NMBU should implement a Student Advocacy Seminar**

628 Around the world authorities are silencing student and scholar activists who are fighting for
629 democracy and freedom of speech. Recently, *Scholars At Risk* published their report “Free to Think
630 2020”¹, in which they registered 341 attacks against higher education between September 2019 and
631 August 2020. These attacks have taken the form of killings, imprisonment, prosecution, travel
632 restrictions and more. Of the 341 attacks, 118 were connected to students and student activism. This
633 shows that students, as a group, are overlooked for their efforts of protecting human rights. In
634 addition, SAIHs latest report “Students by day,rebels by night?”² put a spotlight on the alarming
635 oppression of student activist movements all over the world. While during the pandemic, it has
636 become harder for the student activists to gather and demonstrate, it has become easier for
637 authorities to repress them.

638

639 It is important to spread knowledge about this issue and put it on the agenda. The Student
640 Parliament’s long-term strategy 2021-2023 states that “arrangements shall be made for students to
641 have the opportunity to engage in local and global issues, and students should be encouraged to be
642 active world citizens“. In line with the strategy, NMBU should implement a yearly Student Advocacy
643 Seminar where students can learn and show solidarity to student activists around the world who are
644 fighting for democracy and freedom of speech.

645 A Student Advocacy Seminar is created by *Scholars At Risk*. The Student Advocacy Seminars can be
646 implemented in many forms from an accredited class, workshops, or seminars which offer creative
647 freedom to influence the direction the seminar takes. Essentially, the Student Advocacy Seminars
648 provides students with the opportunity to develop skills within advocacy, research, writing, and
649 teamwork with a focus on human rights. Mainly, the focus has been on imprisoned students and
650 scholars, the organizational emphasis of *Scholars At Risk*. The practical aspect could enrich the
651 academic experience for students at NMBU within a field that is presently not widely available.

652

653 The Student Parliament believes that:

654

655 ● A Student Advocacy Seminar should be implemented at NMBU

656 The Student Parliament will:

657 ● Actively support the creation of a Student Advocacy Seminar at NMBU

658

659 ² SAIH (2021). Students by day, rebels by night?. Available at

660 https://saih.no/assets/docs/Pol-kampanje-2021/Students-by-day-rebels-by-night_SAIHrapport-2021.pdf

661 ¹

662