

Extra Ordinary Student Parliament 2021



STUDENTTINGET
NMBU

Monday 26th of April 2021
Protocol
17.15-19.00

Chairman Martine Gjerde

Protocol Author Elisabeth Breiland

Case documents are available at:
<http://www.nmbu.no/studenttinget>

Tilstede ved	Ekstraordinært Studentting , Zoom	Mandag 26.04.2020 kl 1715		
<u>Fakultet</u>	<u>Studenttingsrepresentanter</u>	<u>STX</u>		
HH	Jørgen Måleng	x		
HH	Karen Marie Maurtvedt	x		
HH	Maren Helene Sævold/ Emiline Frantsen	x		
HH	Pernille Høili Øhrn	x		
RealTek	August Aalstad/ Guro Størdal	x		
RealTek	Bjørge Eli Øymo	x		
RealTek	Oscar Husebye/ Eivind toft	x		
RealTek	Rakel Tzeng-Ohn Steensen	x		
RealTek	Marthe Ahlgreen Hansen	x		
VET	August Reierstad Haugen	x		
VET	Helene Fuglesang Svensen/ andzelika Andruskaite	x		
VET	Vebjørn Gunnarson Thunes/ Ruth Dyngeland	x		
MINA	Hennie Engedal Lindøe			
MINA	Ada Marie Orthe Karlsen	x		
MINA	Martine Skistad/ Aurora Hansen	x		
BioVit	Jules Vachaud/ Emma Nyløy	x		
BioVit	Wilhelm Anthun	x		
BioVit	Erik Finsæther Bull-Hansen/ Øyvind Iorentsen	X		
LandSam	Anders Endor Nordengen	x		
LandSam	Daniel Bjørnstad Kristiansen	x		
LandSam	Helene Drechsler	x		
LandSam	Martin Løken			
KBM	Ingunn Storliløkken	x		
KBM	Erlend Kristoffer Staavi	x		
KBM	Iben Lund Johansen	x		
Totalt stemmeberettigede tilstede på			23	
Representanter med oppmøteplikt, uten stemmerett.				
SiÅs	Astrid Lunde	x		
	Tor Grobstok			
US	Børge Falleth Høysæter	x		
	Nina Vold Johansen	x		
AU	Tuva Lund Johansen	x		
	Magnus Dybdahl	x		
	Tilde Dalberg	x		
	Elisabeth Breiland	x		
ISU				
Ordstyrere	Ida Børve Smith			
	Martine Gjerde 2	x		
Kontrollkom	David Martens	x		
	Lise Benette Nilsen Hovd	x		

AGENDA

EXTRAORDINARY STUDENT PARLIAMENT - 2021, **MONDAY 26th** of April AT 5:15 PM at Zoom.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:00 in the Zoom room.

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21X1 Constitution

21X1.1 Approval of today's agenda and summoning

It was sent out 2 different case documents before this meeting. One on Monday 12.04 and one on Tuesday 13.04. All papers are sent out after the deadline. Do Student Parliament put the last sent document as a base for the approval.

It has been submitted a case for miscellaneous cases. This is in connection to the case about election of external representatives to the SiÅs Board.

The Student Parliament approved the agenda and summoning on the basis of the documents sent out Tuesday 13.04.

21X1.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week
2 after each Student Parliament Meeting. If you need a paper copy of the report please get in
3 touch with the Student Board at their office (The Clock building)

4
5 Protocol from Student Parliament 3 is not completed yet due to the short time period between
6 Student Parliament meetings.

7 Approval of the protocol from Student Parliament 3 is postponed to the next Student
8 Parliament.

9

10 21X1.3 Appointment of a Counting Committee

11

12 1. David Martens

13

14 2. Magnus Dybdahl

15

16 3. Tord Kristian Fjellheim Andersen

17

18 The counting committee was approved.

19

20 21X2 Orientation Cases

21 21X2.1 Annual reports

22 *Case responsible: The Student Board*

23

24 The report can be read at the Student Democracy's space at Canvas, and will also be send to the
25 Student Parliaments representatives by e-mail.

26

27 Reports to be presented are:

28 - The SiÅs Board

29 - The University Board

30 - The Student Board

31

32 The Student Board orientated about their annual report. It will be sent out after the meeting.

33

34

35 21X2.2 Evaluation of the new composition of the Student Board

36

Case responsible: The Student Board

37

38 Attachment 1: Evaluation of the composition of the Student Board

39

40 At ST5 2019, it was decided by the Student Parliament that the Student Board from 01.07.20
41 shall consist of three committee members who are 100% free; Leader and two AU members
42 who internally constitute the areas of responsibility between them. The decision states that
43 "after one year, the scheme will be evaluated and raised for the Student Parliament.

44

45 The Student Board presented their evaluation of the new Student Board.

46

47 The Student Parliament gave feedback.

48

49

50 21X3 Decision Cases

51 21X3.1 The new arrangement of allocation of welfare funds

52

Case responsible: The Student Board

53

54 **Purpose:**

55 Approve the system of allocation of welfare funds

56

57 **Background**

58 This case was first raised by Student Parliament 1 this winter. According to the action plan, the
59 Welfare Fund Scheme will be up for assessment this year. The case was discussed and worked
60 through first in the student councils and further in the Student Parliament. After discussing, it
61 was concluded that most Student Councils are satisfied with the current scheme. It was
62 mentioned that some would like to see more cooperation between the various bodies that
63 distribute money to the organizations.

64 Various solutions have been considered, and at Student Parliament 1, Student Parliament took
65 a position on a number of questions regarding the scheme for allocating welfare funds.

66 Moments for discussion were scroll. Whether the student councils wanted to manage parts of
67 the welfare funds and whether it was desirable to have a more comprehensive system for the
68 funds.

69 Another point for discussion was whether the current scheme where 92% is distributed in the
70 spring and 8% in the autumn should be adjusted. A point that emerged after that meeting was
71 also that they wanted to expand the pot that will be distributed in the autumn. These were the
72 shared signals from the Student Parliament. An alternative solution has therefore been
73 proposed, based on this. 60

74 A comprehensive assessment has been made of the current system, based on the feedback that
75 came from the Student Parliament this winter, and the working committee has concluded that
76 it will not be beneficial to propose other changes to the current system at this time.

77
78 Proposal;

- 79 • The current scheme for allocating welfare funds is maintained as it is
- 80 • The distribution of welfare funds is adjusted from 92% in the spring and 8% in the autumn to
81 80% in the spring and 20% in the autumn

82
83 The Student Board presented the case.

84 Clarifying questions were answered.

85 Discussion were executed.

86

87 **Vote:** 23 representatives eligible to vote.

88

89 To vote proposal 1 – «to keep the scheme for allocating welfare funds is maintained as it is»,
90 over proposal 2 – « to change the allocation to 80% in the spring and 20% in the fall»

91 For: 20

92

93 To vote proposal 2 – « to change the allocation to 80% in the spring and 20% in the fall» over
94 proposal 1 – «to keep the scheme for allocating welfare funds is maintained as it is»,

95 For: 3

96

97 Proposal 1 was approved, to keep today's scheme as it is.

98

99 **Decision:**

100 The Student Parliament at NMBU has approved to keep the scheme for allocating welfare funds
101 is maintained as it is.

102

103

104

105 21X3.2 Resolution Equal access to sanitary products at NMBU

106

Case Responsible: Diana Hernandez

107

108 **Purpose:** Approve the resolution Equal access to sanitary products at NMBU

109

110 **Background**

111 This resolution is inspired by the resolution *A diverse campus* proposed by Inna Maria Finnerud
112 and Jardar Lindaas Bringedal. Two important topics: diversity and equality are at the
113 background of this. Therefore, the resolution *Equal access to sanitary products* at NMBU is
114 presented in collaboration and supported by ISU NMBU and Ås Feministiskestuder.

115

116 According to NMBU's long-term plan for 2021-2023 it is important to ensure a good learning
117 environment. Students must have direct access to everything they need in their everyday
118 student lives. It is observed that restrooms are not equal for all students because hygienic
119 products are not provided and distributed to the same extent for the biological needs of people
120 who menstruate.

121

122 Toiletries such as toilet paper and soap are supplied for free at restrooms. However, it is
123 impossible to find free menstrual products (tampons and pads) at NMBU. These products are a

124 necessity for students who menstruate. Menstruation is a biological function which is impossible
125 to control. Not having free access to tampons and pads can create discomfort, stress and
126 disruption of the academic activities. Therefore, we consider menstrual products a necessity in
127 the school environment. Facilitating those supplies in restrooms will improve the daily student
128 life and contribute to gender equality.

129
130 **Proposed decision:**

131 The Student Parliament approves the resolution.

132

133 The Student Board presented the case.

134 Clarifying questions were answered.

135 The discussion was partially executed.

136

137 The Student Board proposes to postpone the case to the next Student Parliament.

138

139 **Vote to reopen the agenda:**

140 For: 19

141 The agenda is open.

142

143 **Vote to postpone the case to the next Student Parliament:**

144 For: 19

145 Mot: 4

146 Abstinent: 0

147

148 The case was postponed to the next Student Parliament.

149

150

151

152 **21X4 Discussion Cases**

153 **21X4.1 Discuss the semester fee**

154 *Case responsible: The Student Board*

155

156 **Purpose:**

157 Discuss the semester fee at NMBU

158

159 **Background:**

160 The Student Board has discussed the semester fee at NMBU, and wants to hear Studentting's
161 opinions about this. The semester fee at NMBU is low compared with similar educational
162 institutions, see table 1 below. The entire fee paid to NMBU goes to SiÅs. At other educational
163 institutions, a share is often also paid to the college / university. At NMBU, the university bears
164 this cost for us.

165

166 If we choose to increase the semester fee by NOK 20, this will mean a total semester fee of NOK
167 490, and it will give approx. NOK 220,000 extra for use as the Student Parliament wishes. An
168 increase of NOK 30 / semester will give a total semester fee of NOK 500 and NOK 330,000
169 annually.

170 This is money that, for example, could have gone directly to welfare funds. Depending on how
171 the money is distributed, the spring's grants to teams and associations, for example, could have

172 been doubled. At NMBU we have a lot of volunteering, and many teams and associations with a
173 lot of activity.

174
175 It is important to emphasize that this is entirely up to the Student Parliament. The Student
176 Board wants to hear the Student Parliament's thoughts on the possibilities of the possibly of an
177 increase.
178

Institution	Total avgift	Samskipnad
UiA	700,-	485,-
UiO	800,-	600,-
USN	929,-	550,-
HiØ	600,-	370,-
NTNU	580,-	580,-
UiT	625,-	550,-
NMBU	470,-	470,-

179
180
181
182
183
184
185
186
187

Proposer's proposal for decision:

- The Student Parliament discusses the semester fee

The Student Board presented the case.

The case was discussed.

188 **21X5 Elections and appointments**

189 **21X5.1 Election of external representative to the SiÅs Board**

Case responsible: Election Committee

190
191
192 **Purpose:**

To elect an external representative to the SiÅs Board. The representative and the substitute hold the position for 2 years. The position goes into effect on July 1, 2021.

193
194
195
196 **Background:**

The SiÅs Board consist of:

- 4 student representatives with 2 substitutes, elected by the Student Parliament
- 1 external representative, elected by the Student Parliament
- 1 representative from the employees in SiÅs
- 1 representative appointed by NMBU

The external representatives role is to contribute their competence to the board.

202
203
204
205 **Candidates:**

206 **Main representative:**

Nils Dugstad

207
208
209 **Substitute representatives:**

Salman Saeed

210
211

212 The Student Board presented the case. It was two preannounced candidates, one of the
213 candidates have pulled their candidacy. It shall be approved 1 candidate for main
214 representative and one representative for substitute external representative as an
215 appointment.

216
217 **Vote:**
218 Request to appoint 2 candidates, 1 for main and 1 for substitute.
219 For: 23

220
221 The appointment of the candidates was approved.

222
223
224

225 21X5.2 Election of the Control Committee

226 *Case responsible: Election Committee*

227

228 **Purpose:**
229 To elect 2 members to the control committee. This position lasts one year and goes into effect
230 on the 01 st of July 2022.

231

232 **Background:**
233 The control committee is to be an advisory organ that is required to report to the Student
234 Parliament if there is a breach of the statutes, regulations, or rules of procedure. The
235 committee is required to attend the Student Parliament – at least two members must be
236 present, and one must be a part of the counting committee at the meeting.

237

238 **Candidates:**
239 No preannounced candidates
240 Lise Benette Hovd Nilsen came forward at the meeting

241

242 **Substitute:**
243 No preannounced candidates

244

245 The candidate presented herself.

246

247 **Vote:**
248 The candidate was elected by acclamation.

249

250 The last position was carried on in the future. The election committee is to be continuing to
251 work on finding a candidate. So that the Student Parliament can elect a candidate. The Student
252 Board can assist the election committee.

253

254

255 21X6 Miscellaneous

256

257 There was a case presented for miscellaneous about the election of external representative to
258 the SiÅs board.

259 The Student Board presented the case.

260 The Student Parliament gave feedback.

261

262

263 **21X7 Meeting evaluation**

264 The meeting was evaluated.

265 Chairman and The Student Board said their thanks.

266 The Student Board ended the meeting.

267

268

270 21X8.1 Attachment 1 Evaluation of the new composition of the
271 Student Board

272 At Student Parliament 5 in 2019, it was decided to restructure the organization in the Student
273 Board. Instead of consisting of 6 members, Leader (100%), Deputy Leader (100%), Welfare
274 Manager (30%), International Manager (30%), Marketing Manager (20%) and Environment
275 and Research Manager (20%), The Student Board now consists of 3 members, Leader (100%)
276 and 2 Members (100% each). In the new scheme, the members were to internally constitute
277 the areas of responsibility between them. It was also decided to evaluate the scheme after one
278 year, which is the purpose of this document.

279
280 Two of the current members of the Student Board have previously held positions of 20% in the
281 Student Board, as Environment and Research Manager and Marketing Manager. These have
282 used their experiences to compare the different structures in this evaluation.

283 The corona situation has made it more difficult to evaluate this scheme. It has not been a
284 normal situation, and it can be difficult to know whether the workload, division of labor, and in
285 general the work situation can be reflected in a normal year. This is something to keep in mind
286 when reading this evaluation.

287
288 At the beginning of the period, there were internally constituted work tasks. This was done on
289 the basis of the Student Board's instructions, and according to which committees, committees
290 and groups AU is represented in. The distribution was made with the proviso that it could be
291 changed during the year if the distribution was to be perceived as skewed.

292
293 The distribution of the main area of responsibility was made as follows: The manager was
294 given the managerial responsibility In addition to the responsibility for welfare funds. Member
295 1 was given responsibility as the leader's deputy, environment, research, study quality and
296 organizational work. Member 2 was given responsibility for marketing and communication,
297 internationalization and the learning environment. The areas of responsibility were perceived
298 as evenly distributed by the members, and did not change during the period.

299
300 We have found it easy to relieve each other, coordinate and air matters in the new structure.
301 When everyone sees each other daily and works full time, it is easy to have an ongoing
302 dialogue. There has also been a good overview of what other issues the other members have
303 worked on, and have become well acquainted with them. This has made it easier to collaborate,
304 and to work effectively towards the same goal. For example, you have been able to pass on
305 tasks when one of the members has had a lot to do, that you can collaborate on several
306 projects, and ask each other when you have questions you are wondering about.

307
308 If a member of the Student Board has a lot of work tasks for a period of time, it is easier to
309 relieve the person in question by another member making himself / herself available and
310 helping with tasks. This was not possible before, as much more responsibility fell on the
311 chairman and deputy chairman, and the members did not have the time or competence to help
312 with tasks.

313
314 **Significant experiences the old Student Board suggested we may experience:**

315 "The majority (5 of 6) in the Student Board believes that a scheme with 3 people full time will
316 be able to strengthen student democracy.

317 - Have we experienced this? Yes, there is a clearer structure for who can be contacted for
318 various matters, and the AU members have been given more responsibility to follow up various
319 parts of the organization. It is easier to follow up students in the faculties' research
320 committees, the sustainability committee, LMU, student organizations for international
321 students when working full time with these areas of responsibility that were previously part-
322 time.

323
324 "It will be easier for AU to meet more often and coordinate tasks"

325 - Have we experienced this? Yes, especially when you are sitting in the office, it is easier to get
326 quick clarification when you have to make a decision, and it is easier to set meetings
327 throughout the week, since it does not conflict with teaching.

328
329 "This will enable the members of the Student Board to spend more time meeting student union
330 representatives and working on projects and campaigns within the framework set by the
331 Student Parliament."

332 - Have we experienced this? - Absolutely. We have more time to work on our own projects.
333 Challenge: There will be many different focuses at once. Sometimes one area of responsibility
334 is de-prioritized because another takes more time. However, not everything always needs the
335 same amount of attention, so you can distribute it a little as you see the need.

336
337 "Having full-time leave also means that work assignments will not conflict with exams or other
338 194 teaching arrangements."

339 - Have we experienced this? Yes absolutely. Better contact with employees. More time to make
340 contacts.

341
342 "Students do not know as much about the Student Board when they are fewer"

343 - Have we experienced this? No, we have experienced more inquiries and emails, and more
344 individual students who have contacted. Also distributed responsibility internally on student
345 councils, which means that we have had good contact with.

346
347 **Suggestions for measures and follow-up:**

348 We are positive about the way the Student Board is organized now. Nevertheless, it is difficult
349 to assess the composition in just one year, as there are several experiences and issues that may
350 arise after a few years with a new structure. The working year has not been a normal working
351 year either. The situation will probably be quite different when the corona is not the main
352 focus. We want to encourage the Student Parliament and the new Student Board to consider a
353 new evaluation in a few years, when we have even more experience of the new structure.

354
355

356 21X8.2 Attachment 2 Resolution Equal access to sanitary products
357 at NMBU

358
359 Equal access to sanitary products at NMBU

360
361 According to the long-term strategy of NMBU for 2021-2023, it is important to ensure a good
362 learning environment and a good daily student life. This means students must have access to
363 everything they need in everyday life in their immediate environment(1)

364
365 As students, we spend many hours at university and most of us are likely to eat lunch and use
366 the toilet at university. However, it is observed that restrooms are not equal for all students,
367 because hygiene products are not provided and distributed to the same extent for the biological
368 needs of people who menstruate.

369
370 Toiletries such as toilet paper and soap are supplied for free, and students of all genders use
371 them. For people who do not menstruate, their biological needs are met. However, for people
372 who do, it is impossible to find free menstrual products (tampons and pads) at NMBU. The
373 university takes care of the sexual health of students by providing free condoms and chlamydia
374 tests in different locations, but when it comes to products that are a real necessity for students
375 who menstruate, we do not see the same level of assistance.

376
377 Menstruation is a biological function which is impossible to control. Some students get their
378 period unexpectedly during the day while being on campus. Not having the supplies we need to
379 have a good environment can create discomfort, stress and disruption of the academic activities.
380 Some students who menstruate need to go back home to get the necessary supplies. Others need
381 to improvise a pad or tampon with a lot of toilet paper to 'solve' the need. Others cannot focus
382 on classes because of the fear of leaking. Therefore, we consider menstrual products a necessity
383 in the school environment.

384
385 This initiative is already being undertaken at universities across the globe, such as Purdue
386 University, USA, and SRM University, India. We think NMBU should join in this effort towards
387 gender equality at the university.

388
389 Facilitating those supplies in restrooms will improve the daily student life and contribute to
390 gender equality.

391

392 Therefore, we propose that the Student Parliament adopt the following resolution:

393 Tampons and pads must be provided in restrooms free of cost in every building at NMBU.

394

395