

# Student Parliament 3 2021



STUDENTTINGET  
NMBU

Monday 19th of April 2021

Zoom

16.15-21.00

Protocol

Chairmen Martine Gjerde and Ida Børve Smith

Protocol Author: Elisabeth Breiland

Case documents are available at:  
<http://www.nmbu.no/studenttinget>

Tilstede ved	Studentting 3, Zoom	Mandag 19.04.2020 kl 1615		
<u>Fakultet</u>	<u>Studenttingsrepresentanter</u>	<u>ST3</u>		
HH	Jørgen Måleng			
HH	Karen Marie Maurtvedt	x		
HH	Maren Helene Sævold	x		
HH	Trude Vigre	x		
RealTek	August Aalstad			
RealTek	Björg Eli Øymo	x		
RealTek	Guro Størdal	x		
RealTek	Eivind Bækken Toft	x		
RealTek	Marthe Ahlgreen Hansen	x		
VET	August Reierstad Haugen	x		
VET	Helene Fuglesang Svensen	x		
VET	Vebjørn Gunnarson Thunes			
MINA	Hennie Engedal Lindøe	x		
MINA	Ada Marie Orthe Karlsen	x		
MINA	Martine Skistad	x		
BioVit	Jules Vachaud	x		
BioVit	Wilhelm Anthun	x		
BioVit	Emma Nyløy	x		
LandSam	Anders Endor Nordengen	x		
LandSam	Daniel Bjørnstad Kristiansen	x		
LandSam	Helene Drechsler	x		
LandSam	Martin Løken	x		
KBM	Ingunn Storliløkken	x		
KBM	Erlend Kristoffer Staavi	x		
KBM	Iben Lund Johansen	x		
<b>Totalt stemmeberettigede tilstede på</b>			<b>21</b>	
<b>Representanter</b>	<b>med oppmøteplikt, uten stemmerett.</b>			
<b>SiÅs</b>	Astrid Lunde	x		
	Tor Grobstok	x		
<b>US</b>	Børge Falleth Høysæter	x		
	Nina Vold Johansen	x		
<b>AU</b>	Tuva Lund Johansen	x		
	Magnus Dybdahl	x		
	Tilde Dalberg	x		
	Elisabeth Breiland	x		
<b>ISU</b>				
Ordstyrere	Ida Børve Smith	x		
	Martine Gjerde	2 x		
<b>Kontrollkom</b>	David Martens	x		
	Lise Benette Nilsen Hovd	x		

# AGENDA

STUDENT PARLIAMENT 3 - 2021, **TUESDAY** 19th of April AT 4:15 PM at Zoom.  
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.  
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:

<http://www.nmbu.no/student/studenttinget>

**Registration begins at 16:00 in the Zoom room.**

<b>2131</b>	<b>CONSTITUTION .....</b>	<b>5</b>
2131.1	APPROVAL OF TODAY'S AGENDA AND SUMMONING.....	5
2131.2	APPROVAL OF THE PREVIOUS MEETING REPORT .....	5
2131.3	APPOINTMENT OF A COUNTING COMMITTEE .....	5
<b>2133</b>	<b>DECISION CASES PART 1 .....</b>	<b>5</b>
2133.1	EXTRAORDINARY STUDENT PARLIAMENT .....	5
<b>2135</b>	<b>ELECTIONS AND APPOINTMENTS .....</b>	<b>7</b>
2135.1	ELECTION OF REPRESENTATIVES FOR THE CENTRAL ADMISSIONS COMMITTEE .....	7
2135.2	ELECTION OF REPRESENTATIVES TO THE BOARD OF COMPLAINTS .....	7
2135.3	ELECTION OF STUDENT REPRESENTATIVES TO THE SIÅS BOARD .....	8
2135.4	ELECTION OF EXTERNAL REPRESENTATIVE TO THE SIÅS BOARD.....	9
2135.5	ELECTION OF 3 MAIN AND 4 SUBSTITUTE REPRESENTATIVES TO THE LEARNING ENVIRONMENT COMMITTEE (LMU) .....	10
2135.6	ELECTION OF 2 MEMBERS OF THE CONTROL COMMITTEE .....	11
2135.7	ELECTION TO THE UNIVERSITY'S RESEARCH COMMITTEE (UFU) .....	11
2135.6	ELECTION OF THE CENTRAL UNIVERSITY ACADEMIC AFFAIRS COMMITTEE (USU).....	12
2135.7	ELECTION OF CHAIRMEN .....	13
<b>2132</b>	<b>ORIENTATION CASES.....</b>	<b>14</b>
2132.1	CANDIDATE PRESENTATIONS FOR THE STUDENT ELECTION.....	14
2132.2	MINUTES.....	14
2132.3	ANNUAL REPORTS.....	15
2132.4	EVALUATION OF THE NEW COMPOSITION OF THE STUDENT BOARD .....	15
2132.5	PRELIMINARY ECONOMIC RESULT REPORT STUDENT PARLIAMENT .....	16
<b>2133</b>	<b>DECISION CASES PART 2.....</b>	<b>16</b>
2133.2	BUDGET REGULATION.....	16
2133.3	SCHEDULE FOR THE STUDENT DEMOCRACY 2022 .....	17
2133.4	CHANGE REVISING RESPONSIBILITY FOR THE APPLICATION FORM FOR ALLOCATION OF WELFARE FUNDS... ..	18
2133.5	RESOLUTION: DECLARE CLIMATE CRISIS .....	20
2133.6	RESOLUTION: A DIVERSE CAMPUS .....	21
<b>2134</b>	<b>DISCUSSION CASES .....</b>	<b>22</b>
2134.1	DISCUSSION OF THE SEMESTER FEE.....	22
<b>2136</b>	<b>MISCELLANEOUS .....</b>	<b>24</b>
<b>2137</b>	<b>MEETING EVALUATION .....</b>	<b>24</b>
<b>2138</b>	<b>ATTACHMENTS .....</b>	<b>25</b>
2138.0	EVALUATION OF THE NEW COMPOSITION OF THE STUDENT BOARD .....	25
2138.1	ATTACHMENT 1 OVERVIEW OVER CURRENT EXPENSES FOR THE STUDENT PARLIAMENT 2021 .....	27
2138.2	ATTACHMENT 2 PROPOSED SCHEDULE STUDENT DEMOCRACY 2022 .....	28
2138.3	ATTACHMENT 3 DATEPLAN FOR 2021 .....	29
2138.4	ATTACHMENT 4 RESOLUTION CLIMATE CRISIS .....	30
2138.5	ATTACHMENT 5 REVISED RESOLUTION A DIVERSE CAMPUS.....	31
2138.1	ATTACHMENT 6 BUDGET FOR THE STUDENT PARLIAMENT 2021 .....	32
2138.1	ATTACHMENT 6 SUGGESTED REGULATED BUDGET FOR THE STUDENT PARLIAMENT 2021 .....	33

<b>DOCUMENTS APPROVED AT STUDENT PARLIAMENT 3 .....</b>	<b>34</b>
REGULATED BUDGET: .....	34
THE SCHEDULE FOR THE STUDENT PARLIAMENT 2022.....	35
RESOLUTION DECLARE CLIMATE CRISIS .....	36
RESOLUTION A DIVERSE CAMPUS .....	37

## 2131 Constitution

### 2131.1 Approval of today's agenda and summoning

Approved without objections.

### 2131.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week  
2 after each Student Parliament Meeting. If you need a paper copy of the report please get in  
3 touch with the Student Board at their office (The Clock building)  
4 Approved without objections.  
5

### 6 2131.3 Appointment of a Counting Committee

7

8 1. Børge Høysæter

9

10 2. David Martens

11

12 3. Magnus Dybdahl

13

14 The Counting Committee is approved.

15

16

## 17 2133 Decision Cases part 1

### 18 2133.1 Extraordinary Student Parliament

19

*Case responsible: The Student Board*

#### 20 **Purpose:**

21 Approve an Extraordinary Student Parliament

22

#### 23 **Background:**

24 Due to many extra cases this semester, we have not been able to process all the cases we  
25 consider necessary to process, and at the same time have an orderly process on the cases. We  
26 want to have a short Student Parliament of approx. 1 hour where we process decisions on a  
27 new scheme for the allocation of welfare funds, semester fees and a resolution on access to  
28 sanitary products. We see this as issues that are important to deal with, e.g. the issue of  
29 semester fees could be important for students next autumn.

30

31 The statutes of the Student Democracy state that:

32 «Extraordinary Student Parliament is held if at least 2 members of the Student Board and  
33 leader of the control committee, at least 13 representatives of the Student Parliament or at  
34 least 25 students requires it. Extraordinary Student Parliament shall be made known to all  
35 students at least 7 days before the meeting takes place, and it shall only deal with the case (s)  
36 that form the basis for the notice ».

37 We therefore want to process the case at the Student Parliament, so that the Student  
38 Parliament can decide whether an extraordinary Student Parliament should be held, and when  
39 it should be.

40  
41 The student board considers the dates of 26<sup>th</sup> of April or 31<sup>st</sup> of May to be most appropriate in  
42 order to avoid ending up in the examination period, 10<sup>th</sup> to 16<sup>th</sup> of May.

43  
44 **Proposed resolution:**

45 **V1:**

46 The Student Parliament approves that an extraordinary Student Parliament will be held on  
47 Monday 26<sup>th</sup> of April

48

49 **V2:**

50 The Student Parliament approves that an extraordinary Student Parliament will be held on  
51 Monday 31<sup>st</sup> of May

52

53 The student board presented the case.

54 The student board suggested to move the election of the external representative for the SiÅs  
55 board to the extraordinary student parliament.

56

57 **Vote for the date of the meeting** 19 representatives are permitted to vote

58 Date 26.04

59 For 11

60 Against 7

61 Abstinent 0

62 The date for the extraordinary student parliament is approved.

63

64 **Vote for if the meeting should be held.**

65 For 16

66

67 The student parliament approved that the extraordinary student parliament are to be held on  
68 the 26.04 as approved above.

69

70 **Vote for reopening the agenda:**

71 For 17

72 The student parliament approved the reopening of the agenda.

73

74 **Vote to move the election of the external representative**

75 For: 18

76

77 The student parliament approved to move the election of the external representative of the  
78 SiÅs to the extraordinary student parliament

79

80

81

82

83

84 2135 Elections and appointments

85 2135.1 Election of representatives for the central admissions  
86 committee

87 *Case responsible: The Election Committee*

88 **Purpose:**

89 To elect two main representatives and two deputy representatives to the central admissions  
90 committee. The representatives will hold the position for one year.

91

92 **Background:**

93 Not all who wish to study at NMBU by applying through samordna opptak meet the grade  
94 requirements with their grades from secondary school. It is therefore necessary to have a  
95 central admissions board that can assess and rank the applications and decide which students  
96 will be offered admission to NMBU. The committee will consist of one faculty representative  
97 from each faculty, one representative from the Education Committee, and two student  
98 representatives. The committee has previously had about one meeting a year, in the beginning  
99 of July.

100

101 **Main representatives:**

102 Ingvild Munz

103 Selma Finne

104 Katrine Sømliøy Eikanger

105

106 **Deputy Representatives:**

107 Sondre Gretland Harstad came forward in the meeting

108 Maren Helene Sævdold came forward in the meeting

109

110 The election committee presented the case.

111 The candidates presented themselves.

112

113 It was a written election.

114

115 **Vote for main representative:**

116 Selma Finne and Ingvild Munz were elected to be main representatives.

117

118 **Vote for deputy representatives**

119 The candidates were elected by acclamation.

120

121 **Decision:**

122 Selma Finne and Ingvild Munz were elected to main representatives, and Sondre Gretland

123 Harstad and Maren Helene Sævdold were elected to deputy representatives for the Central

124 admissions committee.

125

126

127 2135.2 Election of representatives to the board of complaints

128 *Case responsible: The Election Committee*

129

130 **Purpose:**

131 To elect two main representatives and two deputy representatives to the board of complaints.

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**Background:**

We need two students to sit in the board of complaints, and two deputies for these students. This is a paid position where one gets paid for two hours of preparation time, in addition to the entire meeting. A meeting lasts an entire working day. The board of complaints amongst other things handles complaints over formal errors with exams, and annulments of exams or tests. It is also the board of complaints that handles complaints about teaching and the learning environment. The position can be fitting for students interested in law, but that is not a requirement. The position begins on July 1, 2021 and lasts one year. There is about 6-8 meetings a year.

**Main representatives:**

Sondre Gretland Harstad  
Even August Bremnes Stokke  
Vebjørn Gunnarson Thunes

**Deputy Representatives:**

No pre announced candidates

The election committee presented the case.

The candidates presented themselves.

There are 20 representatives eligible to vote.

Written election for the main representatives.

Sondre Gretland Harstad and Vebjørn Gunnarson Thunes were elected as main representatives

**Decision:**

Sondre Gretland Harstad and Vebjørn Gunnarson Thunes were elected as main representatives for the Board of Complaints.

164 **2135.3 Election of student representatives to the SiÅs Board**

165 *Case responsible: The Election Committee*

166  
167 **Purpose:**

168 The two main representatives hold the position for 2 years, while the two deputies hold their  
169 position for one year. The position goes into effect on July 1, 2021.

170  
171  
172 **Background:**

173 The Student Welfare Association of Ås (SiÅs) has the responsibility of taking up the interests of  
174 students at Campus Ås. They have, amongst other things, been in support of the building or  
175 Eika, and now they are working on new student housing. The SiÅs board is the association's  
176 highest board, and has responsibility for the overall operations, both strategically and  
177 economically. Students make up the majority of the board, and they have the president and  
178 vice president positions. The other committee members consist of one of the employees from  
179 SiÅs, one from NMBU, and one external representative. The committee governs itself.

180  
181 **Candidates:**



182 Ida Beate Løken  
183 Åsmund Tunheim

184

185 **Substitute**

186 Halvor Eikeland

187 Tor Grobstok came forward in the meeting.

188

189 The election committee presented the case.

190

191 The candidates presented themselves.

192

193 **Election for main representatives**

194 The candidates were elected by acclamation.

195

196 **Election for substitute representatives**

197 The candidates were elected by acclamation

198

199 **Decision:**

200 Ida Beate Løken and Åsmund Godal Tunheim were elected as main representatives, and Halvor  
201 Ekeland and Tor Grobstok were elected as substitute representatives for the SiÅs Board.

202

203

204

205 **2135.4 Election of external representative to the SiÅs Board**

206

*Case responsible: Election Committee*

207

208 **Purpose:**

209 To elect an external representative to the SiÅs Board. The representative and the substitute  
210 hold the position for 2 years. The position goes into effect on July 1, 2021.

211

212 **Background:**

213 The SiÅs Board consist of:

214

- 4 student representatives with 2 substitutes, elected by the Student Parliament

215

- 1 external representative, elected by the Student Parliament

216

- 1 representative from the employees in SiÅs

217

- 1 representative appointed by NMBU

218 The external representatives role is to contribute their competence to the board.

219

220 **Candidates:**

221 **Main representative:**

222 Nils Dugstad

223

224 **Substitute representatives:**

225 Salman Saeed

226

227 This election is decided postponed to the Extra Ordinary Student Parliament

228 **2135.5 Election of 3 main and 4 substitute representatives to the**  
229 **Learning Environment Committee (LMU)**

230 *Case responsible: The Student Board*

231

232 **Purpose:**

233 To elect 3 main representatives and 4 substitutes to the Learning Environment Committee.

234

235 **Background:**

236 The Learning Environment Committee shall contribute to a good study and learning  
237 environment at the University, and to ensure that the physical and mental learning and work  
238 environment is fully justified on the basis of an overall assessment of the students' health,  
239 safety and welfare, cf. Section 4-3 of the University - and the College Act. The learning  
240 environment includes all factors that affect student well-being and that are within the NMBU's  
241 area of responsibility, except for the academic study program. It also includes student welfare  
242 and student social conditions at the learning site.

243

244 The Learning Environment Committee (LMU) shall contribute to the University Board being  
245 able to fulfill its overall responsibility. LMU has delegated authority from the University Board  
246 to make decisions in matters concerning the learning environment and which are not of a  
247 strategic overall nature. The students are represented with half of the committee members,  
248 four out of eight members. From the summer of 2020, three of the student representatives will  
249 be elected by the Student Parliament, and the last representative will be from the Student  
250 Board.

251

252 The Learning Environment Committee has at least two meetings in the semester, where,  
253 among other things, they advise to the University Board how the Board should allocate 3.6  
254 million, which is earmarked for major LMU measures. LMU also adopts the distribution of  
255 smaller learning environment measures, works with action plans, and follows up reports such  
256 as the SHOT survey.

257

258 Read more here: <https://www.nmbu.no/om/utvalg/lmu>

259

260 At Student Parliament 3, three permanent and four substitute representatives shall be elected.

261

262 **Main candidates:**

263 Maja Raz Karterud

264 Ida Nygård

265 Sigrid Arnestad

266

267 **Substitutes**

268 No preannounced candidates

269

270 The election committee presented the case.

271 The candidates presented themselves.

272

273 **Vote for main representatives:**

274 The candidates were elected by acclamation.

275

276 No substitute candidates came forward at the meeting. The Student Board takes over the task  
277 of finding substitute candidates.

278

279 **Decision:**  
280 Maja Raz Karterud, Ida Nygård and Sigrid Arnestad were elected as main representatives for  
281 the LMU committee. The Student Parliament decided that the Student Board has the authority  
282 to locate 4 substitute representatives.  
283  
284

## 285 2135.6 Election of 2 members of the Control Committee

286 *Case responsible: Election Committee*  
287

### 288 **Purpose:**

289 To elect 2 members to the control committee. This position lasts one year and goes into effect  
290 on the 01<sup>st</sup> of July 2021.  
291

### 292 **Background:**

293 The control committee is to be an advisory organ that is required to report to the Student  
294 Parliament if there is a breach of the statutes, regulations, or rules of procedure. The  
295 committee is required to attend the Student Parliament – at least two members must be  
296 present, and one must be a part of the counting committee at the meeting.  
297

### 298 **Candidates:**

299 No preannounced candidates  
300

### 301 **Substitute:**

302 No preannounced candidates  
303

304 The election committee presented the case.  
305

306 No candidates came forward at the meeting.

307 The student parliament dedicates the responsibility of finding candidates for these positions to  
308 the Election Board and the Student Board.  
309

310 Election of members of the Control Committee are decided postponed to the Extra Ordinary  
311 Student Parliament.  
312  
313

## 314 2135.7 Election to the University's Research Committee (UFU)

315 *Case responsible: Election Committee*  
316

### 317 **Purpose:**

318 To elect one main representative and two deputy representative to the Research Committee.  
319 The position lasts one year and goes into effect on July 1, 2021.  
320

### 321 **Background:**

322 The Research Committee is NMBU's research policy organ and advises and gives strategic input  
323 to the University Board and the Dean in cases concerning research and research dissemination.  
324 The committee also handles cases delegated to them by the University Board. The committee  
325 has about eight meetings evenly spaced throughout the year.  
326  
327

328 **Candidates:**  
329 Roon A Elmi  
330 Espen Evju came forward at the meeting

331  
332 **Substitutes:**  
333 No preannounced candidates  
334 Roon A Elmi came forward at the meeting  
335 Sondre Gretland Harstad came forward at the meeting

336  
337 The election committee presented the case.  
338 The candidates presented themselves.

339  
340 **Vote for main representative:**  
341 Espen Evju were elected main representative

342  
343 **Vote for substitute representatives:**  
344 The candidates were elected by acclamation. There are personal substitutes that are allocated  
345 after the meeting. The student parliament supports that the main representatives and the  
346 substitute representatives decides amongst themselves who are substitute for whom.

347  
348 **Decision:**  
349 Espen Evju were elected as main representative and Roon A Elmi and Sondre Gretland Harstad  
350 were elected substitute representatives to UFU.

351  
352  
353

## 354 2135.6 Election of the Central University Academic Affairs 355 Committee (USU)

356 *Case responsible: Election Committee*

357

### 358 **Purpose:**

359 Elect two regular representatives, as well as three deputies for the Central University Academic  
360 Affairs Committee. (SU) The position lasts until Student Parliament 3 2022 and is effective  
361 immediately.

362

### 363 **Background:**

364 The university student council is NMBU's educational-political organ and is tasked with taking  
365 initiative to give advice and input to the University board and the principal in strategic cases  
366 regarding education. Within this, we find admissions, studies and exams. The council also deals  
367 with cases from the University board. It is a paid position.

368

### 369 **Main candidates:**

370 Sondre Gretland Harstad

371 Jenny Telstad  
372 Siril Bjørke  
373  
374 **Substitutes:**  
375 Anne Gladsø Wibe  
376 Kristoffer Brandys Pinheiro came forward at the meeting  
377 Sondre Gretland Harstad came forward at the meeting

378  
379 The election committee presented the case.  
380 The candidates presented themselves.

381  
382 21 eligible to vote.

383  
384 **Vote for main representatives**  
385 Jenny Telstad and Siril Bjørke were elected as main representatives

386  
387 **Vote for substitute candidates**  
388 The candidates were elected by acclamation.

389  
390 **Decision:**  
391 Jenny Telstad and Siril Bjørke were elected as main representatives and Anne Gladsø Wibe,  
392 Kristoffer Brandys Pinheiro and Sondre Gretland Harstad were elected as substitute  
393 representatives for USU.

394  
395  
396

## 397 2135.7 Election of Chairmen

398 *Case responsible: Election Committee*

399  
400 **Purpose:**  
401 To elect two chairmen and two substitutes. Effective immediately upon election, the position  
402 lasts until the Student Parliament 3, in April 2022.

403  
404 **Background:**  
405 The main responsibility of the chairmen is to ensure that the Student Parliament goes through  
406 the planned agenda in an orderly fashion, and within a reasonable amount of time. The  
407 chairmen should have experience in leading meetings and should preferably have been a part  
408 of bigger meetings or many previous Student Parliaments. Normally the chairmen have a  
409 meeting with the president and vice president of the Student Board where they go over the  
410 agenda and make a time management plan. It is important that the chairmen follow regulated  
411 meeting practices, and it is therefore important that they are well-versed in this. The position  
412 gives both experience with structured meeting leadership and good insight into the Student  
413 Democracy's work here at NMBU.

414  
415 **Main Candidates:**  
416 Sanjayan Rengarajan  
417 Jens Bartnes came forward at the meeting

418  
419 **Substitute candidate:**  
420 No preannounced candidates

421 Martine Skistad came forward at the meeting.  
422 The election committee presented the case.  
423  
424 A correction to the case documents:  
425 The information in the case documents were wrong. At this election there is only to be elected  
426 one chairman and one substitute. The chairman elected at Christmas will sit until Christmas.  
427 An additional correction to the information in the case documents, the current chairman will  
428 also hold their position at extra ordinary student parliament. The new chairman will take over  
429 the position 01.07.  
430  
431 The candidates presented themselves.  
432 Sanjayan withdrew his candidacy.  
433  
434 **Vote for main chairman:**  
435 The candidate was elected by acclamation.  
436  
437 **Vote for substitute candidate:**  
438 The candidate was elected by acclamation.  
439  
440 **Decision:**  
441 Jens Bartnes was elected main chairman and Martine Skistad was elected substitute chairman  
442 for the Student Parliament.  
443  
444  
445

## 446 2132 Orientation Cases

### 447 2132.1 Candidate presentations for the Student Election

448 Case responsible: The Student Board  
449

450 At the Student Election in the spring, female representatives to the Faculty Boards, University  
451 Board and presidents and members of the Student Board are to be elected.  
452 The Electronic Ballot portal is open from 21.04 – 28.04. All students that at registered for the  
453 semester will receive an email with information about the voting.  
454 On the count of that the candidates are not published yet, there are no candidate presentations  
455 attached to the case papers.  
456 The candidates are given the opportunity to present themselves orally at the Student  
457 Parliament.  
458

459 The Student Board presented the case.  
460 All candidates presented themselves.  
461 The candidates answered questions.  
462  
463

### 464 2132.2 Minutes

465 The minutes shall be made known to the public within 12.00 the Thursday before Student  
466 Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

467 This is done to get the most updated minutes, and minimize paper usage. Copies of each  
468 minutes will be printed out and kept at the Student Democracy office, together with the case  
469 papers from the current Student Parliament.

470 Meeting notes will also be posted on the Student Democracy's Canvas Page

471 Those who report to the Student Parliament through minutes are:

- 472 - The Student Board (AU)
- 473 - The University Board (US)
- 474 - The Education Board (SU)
- 475 - Student Welfare Organization in Ås (SiÅs)
- 476 - Student and Academics international helping fund (SAIH)
- 477 - International Student Union (ISU)
- 478 - The Research Board (FU)
- 479 - The Learning Environment Committee (LMU)
- 480 - Erasmus Student Network (ESN)

481 The reports were approved.

482

483

### 484 2132.3 Annual reports

485 *Case responsible: The Student Board*

486

487 The report can be read at the Student Democracy's space at Canvas, and will also be send to the  
488 Student Parliaments representatives by e-mail.

489

490 Reports to be presented are:

- 491 - The SiÅs Board
- 492 - The University Board
- 493 - The Student Board

494 SiÅs presented their report.

495 The report from AU will be presented at a later date.

496 The case was postponed to Extra Ordinary Student parliament

497

498

### 499 2132.4 Evaluation of the new composition of the Student Board

500 *Case responsible: The Student Board*

501

502 Attachment 0: Evaluation of the composition of the Student Board

503

504 At ST5 2019, it was decided by the Student Parliament that the Student Board from 01.07.20  
505 shall consist of three committee members who are 100% free; Leader and two AU members  
506 who internally constitute the areas of responsibility between them. The decision states that  
507 "after one year, the scheme will be evaluated and raised for the Student Parliament".

508

509 The case is postponed to Extra Ordinary Student Parliament.

510

511 **2132.5 Preliminary economic result report Student Parliament**

512 *Case responsible: The Student Board*

513  
514 Attachment 1: Overview over Student Parliaments running expenses

515  
516  
517 **Purpose:**

518 To inform the Student Parliament about the economic situation of the Student Democracy  
519 before the president currently in charge is finished.

520  
521 **Background:**

522 The figures in the appendix are from March 26 this year, and no funds have been used after  
523 this. We have now been going for over a year with almost no physical events, and this is also  
524 reflected in the financial situation. Without physical events, we have saved a lot financially. It is  
525 important to emphasize that this has first and foremost been a cost, and it is felt that it has  
526 been challenging to hold courses and events in such a way that the breadth of shop stewards is  
527 engaged.

528 Attempts have been made to carry out physical events in such a way that elected students get  
529 something in return for participating. It has therefore been a priority to cover expenses for  
530 food by attending meetings and courses with student democracy. We hope, and believe, this  
531 has helped the motivation to attend events.

532 At the same time, it has been important to focus on the areas where we have opportunities to  
533 implement changes. Towards the summer, some investments are planned, including  
534 marketing.

535 By and large, there is an under-consumption of several of the items. We hope to have a larger  
536 event closer to the summer, and that the result will look better on 1 July.

537  
538 The Student Board presented the case.

539  
540 No clarifying questions.

541  
542

543 **2133 Decision Cases part 2**

544 **2133.2 Budget regulation**

545 *Case responsible: The Student Board*



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Attachment 2: Budget for the Student Parliament 2021

Attachment 3: Suggested regulated budget for the student parliament 2021

At Student Parliament 2, it was made clear that the calculation of the welfare funds was not adding up. 30 000 NOK was missing in the Welfare Funds pott, which was included in the total budget frame. The first proposal is therefor to add 30 000 NOK to Welfare Funds in the budget. This sum is already in the total frame, and this suggestion will therefor not be on the expense of anything else.

When the budget was approved last fall, it was based on that the Student Parliament could arrange conferences and seminars as usual. The plans for the kick off conference were many and ambitious, but due to the pandemic and strict restrictions, it has not been possible to conduct any arrangements physically this semester, and in spite of that we have covered expenses for food the expenses have been far less than budgeted. It is still a goal that a proper fall conference is arranged in the autumn, and this is budgeted for. Proposal 2 is therefore to allocate parts of the money that have not been used to arrange conferences and courses this semester, to the Welfare Funds, son that the Student Parliament in the autumn have more resources to allocate to organizations than was budgeted for.

The Student Board propose therefor the two following points to budget regulation for the Student parliament's budget 2021:

Proposed suggestion:

- The Student Parliament approves suggestion 1, and adds NOK 30 000 to the Welfare Funds.
- Allocate 50 000 NOK from account 6710 to Welfare Funds to got to the fall allocation.

The Student Board presented the case.

No clarifying questions.

No comments from the Faculties.

No discussion wanted.

**Vote for the regulated budget including the addition and proposed change above:**

For: 20

Against: 0

Abstinent: 0

**Decision:**

The Student Parliament at NMBU har approved the regulated budget as presented in attachment 9, including the suggestions presented above.

## 2133.3 Schedule for the Student Democracy 2022

*Case responsible: Student Board*

**Attachment:** Proposed schedule for the Student Democracy 2022

596 **Purpose:**  
597 To approve the schedule/ dateplan for Student Parliament 2022

598  
599 **Background:**  
600 The Student Parliament shall according to the “Framework for the working year of the student  
601 parliament» approve the schedule for the next year at Student Parliament 3. This is done in  
602 order to set dates that the Student Democracy wishes to use, as well as to aid the Student  
603 Board in the planning of the events that are to be held the next year.

604  
605 In the work with the schedule, we have, after feedback from the Student Councils, pushed the  
606 deadline for sending out the case papers to the Thursday before the Student Council meeting.  
607 We have done this to give the Student Councils more time to read the case papers before they  
608 discuss it at the Student Council meeting. Because of this, we see it necessary to set the due  
609 date for sending in case papers to the Sunday before the case papers are send out, to give the  
610 office time from Monday morning to prepare the case papers. All the seminars and conferences  
611 decided in the Framework to the working year” are put in the proposed schedule of 2022.

612  
613 The easter holdiy is when Student Parliament 3 is normally, 11<sup>th</sup>-18<sup>th</sup> of April, so the deadline  
614 for the case papers are before Easter, and the Student Council meetings are after Easter so  
615 representatives have the Easter Holiday to read the papers and prepare.

616  
617 Student Parliament 5 is pushed to one week later, in order to avoid it being on the same day as  
618 huge events that UKA is using to have on Monday the start of the festival.

619  
620 **Proposed decision:**  
621 The Student Parliament approves the proposed schedule for the Student Parliament 2022.

622  
623 The Student Board presented the case. The comments from Student Councils have been taken  
624 into consideration.

625  
626 No clarifying questions.  
627 No comments from the faculties.  
628 No discussion wanted.

629  
630 **Vote:**  
631 For: 20  
632 Against: 0  
633 Abstinent: 0

634  
635 The schedule is approved.

636  
637 **Decision:**  
638 The Student Parliament has approved the schedule for the Student Parliament 2022.

639  
640  
641

642 **2133.4** Change revising responsibility for the application form for  
643 allocation of Welfare funds

644 *Case responsible: The Student Board*

645

646 **Attachment :** Current application form for allocation of Welfare funds

647

648 **Purpose:**

649 Approve that «application form for allocation of welfare funds no longer are revised by the  
650 Student Parliament.

651

652 **Background:**

653 Today the application form for allocation of welfare funds is approved by Student Parliament,  
654 last at Student Parliament 6, 2018.

655 The Student Board regards this to be unnecessary as the application forms are organizational  
656 documents that do not decide the rules for allocation.

657 The rules and regulations for the allocation of the welfare funds are decided in the Rules and  
658 regulations for the allocation of welfare funds, which are processed by the Student Parliament  
659 every other year.

660

661 In the future it will be a necessity to change the email address in the application form on an  
662 annual basis, because the responsibility for the welfare funds no longer fall under the  
663 jurisdiction of one particular member of the Student Board. Before the reconstruction of the  
664 Student Board, the welfare officer was responsible for the welfare funds, however now this  
665 will be internally constituted amongst the members of the Student Board. The email, to which  
666 the welfare funds are to be sent will then vary from year to year, and should be executed as  
667 soon as the new Student Board has been constituted.

668

669 **Proposed decision:**

670 The Student Parliament approves that the application form for allocation of welfare funds no  
671 longer are revised by the Student Parliament, and that the responsibility for the revision are  
672 allocated to the Student Board.

673

674 The Student Board presented the case.

675 This is an organizational document.

676

677 No clarifying questions.

678 No comments from the Faculties.

679 There was no discussion wanted.

680

681 **Vote:**

682 For 19

683 Against: 0

684 Abstinent: 0

685

686 The suggestion was approved.

687

688 **Decision:**

689 The Student Parliament at NMBU has approved that the application form for the application for  
690 welfare funds no longer are revised by the Student Parliament.

691 **2133.5 Resolution: Declare climate crisis**

692 *Case responsible: Ina Maria Finnerud og Jardar Lindaas Bringedal*

693

694 **Attachment** : Resolution – declare climate crisis

695

696 **Purpose:**

697 Approve the resolution *Declare climate criss*

698

699 **Background:**

700 *The background of this case is written by the case responsables.*

701 This resolution was inspired from the Kick of conference 2021. Representatives from different  
702 parts of the Student Democracy were invited, and during the conference we were placed into  
703 groups to discuss the organizations resolutions.

704

705 NMBU is the sustainability university, and a large part of that is to ensure that all the parts of  
706 our organization is colored by the green perspective. We therefore don't feel that the Student  
707 Parliament is not doing enough, neither for the climate or the environment nor that  
708 sustainability is not a clear priority in all their work. To declare a climate crisis will therefore  
709 maybe seem both unnecessary and "unsubstantiated" in the sense of it being only a weightless  
710 statement.

711

712 We feel that we need to anchor our values in a resolution which will be easy to reference to and  
713 use as a base for arguments if needed for future political discussions.

714 It also send a clear signal from all us students at NMBU, that we take our collective  
715 responsibility in a crisis and show that we care. This way the Student Parliament can ensure  
716 that it will be a priority for the future, not dependent on which Student Board that is active.

717

718 **Proposed decision of the case responsible:**

- 719 • The Student Parliament approves the resolution

720

721 **The Student Boards proposal:**

- 722 • The Student Parliament approves the resolution

723

724 The case responsible presented the case.

725

726 A faculty round was executed

727 A discussion was executed

728

729 One suggested addition has been submitted for this case.

730

731 **Vote:**

732 **Suggested addition 1** addition to the sentence.

733 Original text:

734 The worrying implication is clear: These problems state a pressing requirement for actions,  
735 and this NOW.

736 New text:

737 The worrying implication is clear: These problems state a pressing requirement for actions,  
738 major changes in how we are living our lives, and it is NOW we need to do it.

739

740 For 20

741 Against 0

742 Abstinent: 0  
743 The suggested addition was approved.

744  
745 **Vote for the resolution as ha whole including the suggested addition.**

746 For: 20

747 Against: 0

748 Abstinent: 0

749 The resolution declare climate crisis was approved included the suggested addition.

750  
751 **Decision:**

752 The Student parliament has approved the resolution Declare a climate crisis.

753

754

755

## 756 2133.6 Resolution: A diverse campus

757 *Case responsible: Ina Maria Finnerud og Jardar Lindaas Bringedal*

758

759 **Attachment :** Resolution a diverse campus

760

761 **Purpose:**

762 Approve the resolution *A diverse campus*

763

764 **Background:**

765 *The background of this case is written by the case responsables.*

766

767 This resolution was inspired from the Kick of conference 2021. Representatives from different  
768 parts of the Student Democracy were invited and during the conference we were placed into  
769 groups to discuss the organizations resolutions.

770

771 When we examined the Student Parliament currents resolutions, we discovered that it was  
772 something missing, a resolution for diversity and equality. We feel that this is something the  
773 Student Parliament should have an opinion about, because it affects us all. In a world with  
774 increased differences, increased polarization, increase isolation from “the other” is it more  
775 important the ever that we have an increased focus on inclusion, integration and openness at  
776 our campus. To compare it to our resolution about the Climate Crisis we do not feel that the  
777 Student Parliament do not do enough in the matter, however this work can be significantly  
778 strengthened. This will aid to put diversity on the agenda, and that this will be increased focus  
779 on the subject in the Student Board’s work the next years.

780

781 In the light of today’s situation this resolution is more important than ever. We have a “lost”  
782 generation, the class that started in the Corona year, that have not had the “Ås-welcome” that  
783 we all have appreciated so much. In the autumn there will be another class that may face the  
784 same faith, combined with the merging of the campuses finally happens. Therefore it is  
785 extremely important that we come together as a Student Democracy clearly show that here at  
786 NMBU we will welcome you with open arms.

787

788 **Proposed decision of the case responsible:**

- 789 • The Student Parliament approves the resolution

790

791 **The Student Boards proposal:**

792 • The Student Parliament approves the resolution  
793 The case responsible presented the case.

794  
795 Faculty round and discussion were executed.

796  
797 **Vote:**  
798 **Suggested change 1** – change from both to all

799 Original text:  
800 It should be a goal that both genders and minorities shall be given the opportunity to succeed  
801 in academia, and not let for example maternity leave be an obstacle.

802 New text:  
803 It should be a goal that all genders and minorities shall be given the opportunity to succeed in  
804 academia, and not let for example maternity leave be an obstacle

805  
806 For: 20  
807 Against: 0  
808 Abstinent: 0  
809 The suggested change was approved.

810  
811 **Vote for the resolution a diverse campus as a whole including the suggested change.**

812 For: 20  
813 Against: 0  
814 Abstinent: 0  
815 The resolution was approved.

816  
817 **Decision:**  
818 The Student parliament at NMBU har approved the resolution A diverse campus.

819  
820  
821

## 822 2134 Discussion Cases

### 823 2134.1 Discussion of the semester fee

824 *Case responsible: The Student Board*  
825

826 **Purpose:** Discuss the semester fee at NMBU

827

828 **Background:** The Student Board has discussed the semester fee at NMBU, and wants to hear  
829 Studentting's opinions about this. The semester fee at NMBU is low compared with similar  
830 educational institutions, see table 1 below. The entire fee paid to NMBU goes to SiÅs. At other  
831 educational institutions, a share is often also paid to the college / university. At NMBU, the  
832 university bears this cost for us.

833

834 If we choose to increase the semester fee by NOK 20, this will mean a total semester fee of NOK  
835 490, and it will give approx. NOK 220,000 extra for use as the Student Parliament wishes. An  
836 increase of NOK 30 / semester will give a total semester fee of NOK 500 and NOK 330,000  
837 annually.

838 This is money that, for example, could have gone directly to welfare funds. Depending on how  
839 the money is distributed, the spring's grants to teams and associations, for example, could have  
840 been doubled. At NMBU we have a lot of volunteering, and many teams and associations with a  
841 lot of activity.

842

843 It is important to emphasize that this is entirely up to the Student Parliament. The Student  
844 Board wants to hear the Student Parliament's thoughts on the possibilities of the possibly of an  
845 increase.

Institution	Total avgift	Samskipnad
UiA	700,-	485,-
UiO	800,-	600,-
USN	929,-	550,-
HiØ	600,-	370,-
NTNU	580,-	580,-
UiT	625,-	550,-
NMBU	470,-	470,-

846

847 **Proposer's proposal for decision:**

- 848 • The Student Parliament discusses the semester fee

849 This case was postponed to the Extra Ordinary Student Parliament.  
850

851  
852

853

854 **2136**      **Miscellaneous**

855

856      No cases have been submitted.

857

858

859 **2137**      **Meeting evaluation**

860

861      The meeting was evaluated.

862      The Student Board performed a brief thanking of the people finished in their positions.

863      The Student Board ended the meeting.

864

865

866



## 869 2138.0 Evaluation of the new composition of the Student Board

870 At Student Parliament 5 in 2019, it was decided to restructure the organization in the Student  
871 Board. Instead of consisting of 6 members, Leader (100%), Deputy Leader (100%), Welfare  
872 Manager (30%), International Manager (30%), Marketing Manager (20%) and Environment  
873 and Research Manager (20%), The Student Board now consists of 3 members, Leader (100%)  
874 and 2 Members (100% each). In the new scheme, the members were to internally constitute  
875 the areas of responsibility between them. It was also decided to evaluate the scheme after one  
876 year, which is the purpose of this document.

877

878 Two of the current members of the Student Board have previously held positions of 20% in the  
879 Student Board, as Environment and Research Manager and Marketing Manager. These have  
880 used their experiences to compare the different structures in this evaluation.

881 The corona situation has made it more difficult to evaluate this scheme. It has not been a  
882 normal situation, and it can be difficult to know whether the workload, division of labor, and in  
883 general the work situation can be reflected in a normal year. This is something to keep in mind  
884 when reading this evaluation.

885

886 At the beginning of the period, there were internally constituted work tasks. This was done on  
887 the basis of the Student Board's instructions, and according to which committees, committees  
888 and groups AU is represented in. The distribution was made with the proviso that it could be  
889 changed during the year if the distribution was to be perceived as skewed.

890

891 The distribution of the main area of responsibility was made as follows: The manager was  
892 given the managerial responsibility In addition to the responsibility for welfare funds. Member  
893 1 was given responsibility as the leader's deputy, environment, research, study quality and  
894 organizational work. Member 2 was given responsibility for marketing and communication,  
895 internationalization and the learning environment. The areas of responsibility were perceived  
896 as evenly distributed by the members, and did not change during the period.

897

898 We have found it easy to relieve each other, coordinate and air matters in the new structure.  
899 When everyone sees each other daily and works full time, it is easy to have an ongoing  
900 dialogue. There has also been a good overview of what other issues the other members have  
901 worked on, and have become well acquainted with them. This has made it easier to collaborate,  
902 and to work effectively towards the same goal. For example, you have been able to pass on  
903 tasks when one of the members has had a lot to do, that you can collaborate on several  
904 projects, and ask each other when you have questions you are wondering about.

905

906 If a member of the Student Board has a lot of work tasks for a period of time, it is easier to  
907 relieve the person in question by another member making himself / herself available and  
908 helping with tasks. This was not possible before, as much more responsibility fell on the  
909 chairman and deputy chairman, and the members did not have the time or competence to help  
910 with tasks.

911

**912 Significant experiences the old Student Board suggested we may experience:**

913 "The majority (5 of 6) in the Student Board believes that a scheme with 3 people full time will  
914 be able to strengthen student democracy.

915 - Have we experienced this? Yes, there is a clearer structure for who can be contacted for  
916 various matters, and the AU members have been given more responsibility to follow up various  
917 parts of the organization. It is easier to follow up students in the faculties' research  
918 committees, the sustainability committee, LMU, student organizations for international  
919 students when working full time with these areas of responsibility that were previously part-  
920 time.

921  
922 "It will be easier for AU to meet more often and coordinate tasks"

923 - Have we experienced this? Yes, especially when you are sitting in the office, it is easier to get  
924 quick clarification when you have to make a decision, and it is easier to set meetings  
925 throughout the week, since it does not conflict with teaching.

926  
927 "This will enable the members of the Student Board to spend more time meeting student union  
928 representatives and working on projects and campaigns within the framework set by the  
929 Student Parliament."

930 - Have we experienced this? - Absolutely. We have more time to work on our own projects.  
931 Challenge: There will be many different focuses at once. Sometimes one area of responsibility  
932 is de-prioritized because another takes more time. However, not everything always needs the  
933 same amount of attention, so you can distribute it a little as you see the need.

934  
935 "Having full-time leave also means that work assignments will not conflict with exams or other  
936 194 teaching arrangements."

937 - Have we experienced this? Yes absolutely. Better contact with employees. More time to make  
938 contacts.

939  
940 "Students do not know as much about the Student Board when they are fewer"

941 - Have we experienced this? No, we have experienced more inquiries and emails, and more  
942 individual students who have contacted. Also distributed responsibility internally on student  
943 councils, which means that we have had good contact with.

944  
945 **Suggestions for measures and follow-up:**

946 We are positive about the way the Student Board is organized now. Nevertheless, it is difficult  
947 to assess the composition in just one year, as there are several experiences and issues that may  
948 arise after a few years with a new structure. The working year has not been a normal working  
949 year either. The situation will probably be quite different when the corona is not the main  
950 focus. We want to encourage the Student Parliament and the new Student Board to consider a  
951 new evaluation in a few years, when we have even more experience of the new structure.

952  
953

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956

957 2138.1 Attachment 1 Overview over current expenses for the  
 958 Student Parliament 2021

959

Name on account	B- 2021	Used	Remaining
Course, training and education, 6710	190 000	3782,19	186217,81
Remuneration + Translation, 5330	27 000	1150,00	25850,00
Office, 6801	15 000	1123,00	13877,00
All travel, 7140	44 000		44000,00
Phone/post, 6901/6940	500		500,00
Marketing etc, 7300	40 000		40000,00
Meetings, 7351	24 000	199,30	23800,70
NSO fee, Campus Ås	330 000		330000,00
Student Parliament meetings, 7530	27 000	766,00	26234,00
Organisational expenses, 6821	25 000		25000,00
Barbequeparty account 7528 from 2018		4200	972
Account 7700 from 2019		2475,47	973
<b>Total Other Operational Expenses</b>	<b>722 500</b>	13695,96	708804,04
			975
Welfare funds, Campus Ås	372 600	375021,00	-2421,00
Inclusion Funds, NMBU	195 000	21763,00	173237,00
Community meeting funds	125 000		978
Joint Campus initiatives			979
ISU NMBU	15 000	7500,00	7500,00
ESN	25 000	12500,00	12500,00
<b>Total Cultural/Social Measures</b>	<b>732 600</b>	<b>416784,00</b>	315816,00
			982
			983
			984
			985
			986
			987
			988

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## 2138.2 Attachment 2 Proposed Schedule Student Democracy 2022

Schedule for the Student Democracy NMBU 2022					
Events	Date	Student Council Meeting	Student Council dinner	Case Papers out	Due case papers
Kick-Off Conference	29.-30. jan				
Start up conference with the Student Councils	03.feb				
Fak-SU seminar //Fak- FU seminar	03.feb				
Student Parliament 1	07.feb	02.feb	01.feb	27.jan	
Educational seminar FS and US	During week 6				
Student Parliament 2	07.mar	02.mar	01.mar	24.feb	
Student Parliament 3	25.apr	20.apr	19.apr	07.apr	
General Assembly for the faculty	27.apr				
Seminar for elected representatives	11.may				
Electronic Ballot election (University Board, Faculty Board, the Student Board)	27.april - 04. may				
Fall conference	08.-09. sep				
Fak-SU seminar/ //Fak-FU seminar	08.sep				
Student Parliament 4	12.sep	07.sep	06.sep	01.sep	
Educational seminar FS and US	During week 37				
Student Parliament 5	17.oct	12.oct	11.oct	06.oct	
Studentting 6	07.nov	02.nov	01.nov	27.oct	
General Assembly for the faculty	16.nov				
Seminar for elected representatives	30.nov				
Electronic Ballot election (University Board, Faculty Board, the Student Board)	16.-23.nov				
REMEMBER! Easter Holiday 11.04 - 18.04.					

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## 2138.3 Attachment 3 Dateplan for 2021

<b>Dateplan for the Student Parliament</b>		<b>2021</b>			
<b>Event</b>	<b>Date</b>	<b>Student Council Meeting</b>	<b>Student Council dinner</b>	<b>Case papers out</b>	<b>Due case papers</b>
<b>Kick-Off Conference</b>	30.-31. January				
<b>Fak-SU seminar</b> <b>Fak-FU seminar</b>	4. February				
<b>Student Parliament 1</b>	08. February	03. February	02. February	01. February	25. January
<b>Student Parliament 2</b>	08. March	03. March	02. March	01. March	22. February
<b>Student Parliament 3</b>	19. apr	14. apr	13. apr	12. apr	05. apr
<b>General Assembly for the faculty</b>	21. apr				
<b>Seminar for elected representatives</b>	28. apr				
<b>Electronic ballot (University Board, president and vice president in Student Board)</b>	21.-28 April				
<b>Fak-SU seminar</b> <b>Fak-FU seminar</b>	02. sep				
<b>Student Parliament 4</b>	13. sep	08. sep	07. sep	06. sep	30. aug
<b>Student Parliament 5</b>	11. October	6. October	5. October	04. October	27. sep
<b>Student Parliament 6</b>	08. nov	03. nov	02. nov	01. nov	25. October
<b>General Assembly for the faculty</b>	17. nov				
<b>Seminar for elected representatives</b>	24. nov				
<b>Electronic ballot (Fakultetstyrene)</b>	17.-24. November				
<b>Constituing Student Parliament</b>	29. nov	24. nov		22. nov	15. nov

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## 2138.4 Attachment 4 Resolution Climate Crisis

### **Declare climate crisis**

The climate change is our generation's greatest challenge and scientists around the world are predicting catastrophic consequences if we fail to keep the global warming below 1,5 °C. Despite this the emission of greenhouse gases continues to increase rapidly and as we are living in the "Anthropocene" age, where we humans are the greatest driving force behind changes in both nature and climate. The climate change will cause great consequences for all life on earth, among other things leading to increasing minimum and maximum temperatures, increase of the sea level, frequent and powerful extreme weather, lost biodiversity and mass extinction of species.

Because of this, 11 000 scientists gathered in 2019 and signed a petition where they felt committed to be honest and "say it as it is". They are declaring a global climate crisis where they present a plan for how public and private sector as well as other parties and "ordinary people" should cooperate and stand together against this threat. The climate crisis has come and accelerates faster than what most scientists expected, and scientists declares that the planet "Clearly and unambiguously is facing a climate crisis". The worrying implication is clear: These problems state a pressing requirement for actions, and this NOW.

For this reason, it is important that we take our local and global responsibility. The seriousness of this global crises is so important that we in the Student Democracy wish to put a greater focus on this case, where we start with declaring an international climate crisis. This will send a clear signal and shows a clear prioritization where students stand together against climate changes. The wish is to unite forces so that we can counteract against climate changes.

The Student Democracy at NMBU:

- Declares international climate crisis
- Intend to, cooperating with the university and other parties in Ås, actively work to counteract climate changes by improving own practice, operations and attitudes

1072 2138.5 Attachment 5 Revised resolution A diverse campus

1073

1074 **A diverse campus**

1075

1076 According to Norwegian universities' act the universities and colleges are obligated to work  
1077 actively, purposefully and according to plan when it comes to equality between sexes and  
1078 diversity at all levels in every institution. This is considered as especially important since  
1079 diversity, in the management and among the employees, is improving innovation and  
1080 profitability and will thus be the best for the society. Siri Fjellheim, Prorektor for research and  
1081 innovation at NMBU, wrote about this important issue in her chronicle in Aftenposten, which  
1082 was published on the International Day of Women and Girls in Science at 11<sup>th</sup> of February  
1083 2021. In this chronicle she points out that the university and college sector do not meet the  
1084 expectations, where she further points out that only 26 percent of the professors at NMBU per  
1085 2021 is women when the goal within 2020 was 30 percent. This aim is clearly far below the  
1086 expected 50/50 vision for the future. Among students you will find study programs that has a  
1087 great overweight of male or female students at different year classes, where there is little focus  
1088 on the importance of diversity to create good learning environments and academic  
1089 progression. Fjellheim emphasizes further how difficult it is to get into a group as an  
1090 underrepresented individual. This individual will be a target of ignoring and can easily get  
1091 overwhelmed by the majority, which makes it difficult to see possibilities when the  
1092 environment and the frames of success is absent.

1093

1094 The Student Democracy at NMBU aspire to create this inclusive environment, by shining a light  
1095 on the strengths of diversity across the whole University. In order to ensure that the future  
1096 university employees are more diverse, early recruitment into academia should be worked for.  
1097 It should be a goal that both genders and minorities shall be given the opportunity to succeed  
1098 in academia, and not let for example maternity leave be an obstacle. We want to approach this  
1099 structurally, by working to ensure that all employees and students connected to NMBU feel  
1100 included and welcome on our campus.

1101 It is important that we create an environment where everyone is being seen, authorized and  
1102 heard, independent of gender, ethnicity, nationality, sexual orientation, life stance, age and  
1103 disabilities. It is more important now than ever that we improve both attitudes and cultures in  
1104 a way that makes it possible to realize the full potential of our future generations.  
1105 Today NMBU is composed of different small and large groups in the society, and this diversity  
1106 must be strengthened and developed.

1107

1108 **Student Democracy at NMBU believe that:**

- 1109 • It shall systematically and purposefully be worked towards a diverse campus at Ås
- 1110 • It shall actively be worked to improve equality and inclusion among students, the  
1111 administration and academic employees
- 1112 • It shall be conducted an attitude creating work at NMBU, focusing on discrimination,  
1113 exclusion, harassment and bullying.
- 1114 • A "Diversity week" shall be established once a year, with inspiration from University of  
1115 Agder, in cooperation with NMBU central

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1119 2138.1 Attachment 6 Budget for the Student Parliament 2021

1120

Refusjoner	-		
Frifond NSO			0.00
Tilskudd NMBU	1 590 000	1590000.00	1590000.00
Inkluderingsmidler	250 000	250000.00	0.00
Semesteravgift	920 000	920000.00	0.00
<b>SUM INNTEKTER</b>	<b>2 760 000</b>	<b>1170000.00</b>	1590000.00
Lønn	1 142 000	1142000.00	0.00
Arb giveravg.	163 000	163000.00	0.00
Personalforsikringer	16 000		16000.00
<b>SUM PERSONALKOSTN.</b>	<b>1 321 000</b>	<b>1305000.00</b>	
Kurs, utdanning, opplæring, <b>6710</b>	190 000		190000.00
Honorarer+Oversettelse, <b>5330</b>	27 000		27000.00
Kontorhold, <b>6801</b>	15 000		15000.00
Diverse driftsutgifter, <b>7700</b>	5 000		5000.00
Porto, <b>6901/6940</b>	500		500.00
Markedsføring mv, <b>7300</b>	40 000		40000.00
Møter, reiser, repr., <b>7350</b>	44 000		44000.00
NSO kontingent, Campus Ås	310 000		310000.00
Studenttingsmøter, <b>7530</b>	27 000		27000.00
Campustransport NMBU	20 000		20000.00
Organisasjonsutgifter, <b>6821</b>	20 000		20000.00
<b>SUM ANDRE DR.KOSTN.</b>	<b>698 500</b>		<b>698500.00</b>
Veiferdsmidler, Campus Ås	500 000		500000.00
Inkluderingsmidler, NMBU	195 000		195000.00
Felles campustiltak			
ESN NMBU	15 000	7500.00	7500.00
ISU NMBU	25 000	12500.00	12500.00

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1150 2138.1 Attachment 6 Suggested regulated Budget for the Student  
 1151 Parliament 2021  
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Refusjoner	-		
Frifond NSO			0.00
Tilskudd NMBU	1 590 000	1590000.00	
Inkluderingsmidler	250 000	250000.00	0.00
Semesteravgift	920 000	920000.00	0.00
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Honorarer+Oversettelse, <b>5330</b>	27 000		27000,00
Kontorhold, <b>6801</b>	15 000		15000,00
Diverse driftsutgifter, <b>7700</b>	5 000		5000,00
Porto, <b>6901/6940</b>	500		500,00
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Møter, reiser, repr., <b>7350</b>	44 000		44000,00
NSO kontingent, Campus Ås	310 000		310000,00
Studenttingsmøter, <b>7530</b>	27 000		27000,00
Campustransport NMBU	20 000		20000,00
Organisasjonsutgifter, <b>6821</b>	20 000		20000,00
<b>SUM ANDRE DR.KOSTN.</b>	<b>698 500</b>		<b>698500,00</b>
Velferdsmidler, Campus Ås	580 000		580000,00
Inkluderingsmidler, NMBU	195 000		195000,00
Felles campustiltak			
ESN NMBU	15 000	7500,00	7500,00
ISU NMBU	25 000	12500,00	12500,00
<b>SUM KULT/SOS TILTAK</b>	<b>815 000</b>	<b>20000,00</b>	<b>795000,00</b>

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1158 Documents approved at Student Parliament 3

1159 Regulated budget:

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Refusjoner	-		
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<b>SUM KULT/SOS TILTAK</b>	<b>815 000</b>	<b>20000,00</b>	<b>795000.00</b>

Schedule for the Student Democracy NMBU 2022					1170
Events	Date	Student Council Meeting	Student Council dinner	Case Papers out	Due case papers
Kick-Off Conference	29.-30. jan				
Start up conference with the Student Councils	03.feb				
Fak-SU seminar //Fak- FU seminar	03.feb				
Student Parliament 1	07.feb	02.feb	01.feb	27.jan	23.jan
Educational seminar FS and US	During week 6				
Student Parliament 2	07.mar	02.mar	01.mar	24.feb	20.feb
Student Parliament 3	25.apr	20.apr	19.apr	07.apr	03.apr
General Assembly for the faculty	27.apr				
Seminar for elected representatives	11.may				
Electronic Ballot election (University Board, Faculty Board, the Student Board)	27.april - 04. may				
Fall conference	08.-09. sep				
Fak-SU seminar/ //Fak-FU seminar	08.sep				
Student Parliament 4	12.sep	07.sep	06.sep	01.sep	28.aug
Educational seminar FS and US	During week 37				
Student Parliament 5	17.oct	12.oct	11.oct	06.oct	02.oct
Studentting 6	07.nov	02.nov	01.nov	27.oct	23.oct
General Assembly for the faculty	16.nov				
Seminar for elected representatives	30.nov				
Electronic Ballot election (University Board, Faculty Board, the Student Board)	16.-23.nov				
REMEMBER! Easter Holiday 11.04 - 18.04.					

1171 Resolution Declare climate crisis

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## 1173 **Declare climate crisis**

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1175 The climate change is our generation's greatest challenge and scientists around the world are  
1176 predicting catastrophic consequences if we fail to keep the global warming below 1,5 °C.

1177 Despite this the emission of greenhouse gases continues to increase rapidly and as we are  
1178 living in the "Anthropocene" age, where we humans are the greatest driving force behind

1179 changes in both nature and climate. The climate change will cause great consequences for all  
1180 life on earth, among other things leading to increasing minimum and maximum temperatures,  
1181 increase of the sea level, frequent and powerful extreme weather, lost biodiversity and mass  
1182 extinction of species.

1183

1184 Because of this, 11 000 scientists gathered in 2019 and signed a petition where they felt  
1185 committed to be honest and "say it as it is". They are declaring a global climate crisis where  
1186 they present a plan for how public and private sector as well as other parties and "ordinary  
1187 people" should cooperate and stand together against this threat. The climate crisis has come  
1188 and accelerates faster than what most scientists expected, and scientists declares that the  
1189 planet "Clearly and unambiguously is facing a climate crisis". The worrying implication is clear:  
1190 These problems state a pressing requirement for actions, major changes in how we are living  
1191 our lives, and it is NOW we need to do it.

1192

1193 For this reason, it is important that we take our local and global responsibility. The seriousness  
1194 of this global crises is so important that we in the Student Democracy wish to put a greater  
1195 focus on this case, where we start with declaring an international climate crisis. This will send  
1196 a clear signal and shows a clear prioritization where students stand together against climate  
1197 changes. The wish is to unite forces so that we can counteract against climate changes.

1198

### 1199 **The Student Democracy at NMBU:**

1200

- Declares international climate crisis
- Intend to, cooperating with the university and other parties in Ås, actively work to counteract climate changes by improving own practice, operations and attitudes

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## 1205 Resolution A diverse campus

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### 1207 **A diverse campus**

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1209 According to Norwegian universities' act the universities and colleges are obligated to work  
1210 actively, purposefully and according to plan when it comes to equality between sexes and  
1211 diversity at all levels in every institution. This is considered as especially important since  
1212 diversity, in the management and among the employees, is improving innovation and  
1213 profitability and will thus be the best for the society. Siri Fjellheim, Prorektor for research and  
1214 innovation at NMBU, wrote about this important issue in her chronicle in Aftenposten, which  
1215 was published on the International Day of Women and Girls in Science at 11<sup>th</sup> of February  
1216 2021. In this chronicle she points out that the university and college sector do not meet the  
1217 expectations, where she further points out that only 26 percent of the professors at NMBU per  
1218 2021 is women when the goal within 2020 was 30 percent. This aim is clearly far below the  
1219 expected 50/50 vision for the future. Among students you will find study programs that has a  
1220 great overweight of male or female students at different year classes, where there is little focus  
1221 on the importance of diversity to create good learning environments and academic  
1222 progression. Fjellheim emphasizes further how difficult it is to get into a group as an  
1223 underrepresented individual. This individual will be a target of ignoring and can easily get  
1224 overwhelmed by the majority, which makes it difficult to see possibilities when the  
1225 environment and the frames of success is absent.

1226

1227 The Student Democracy at NMBU aspire to create this inclusive environment, by shining a light  
1228 on the strengths of diversity across the whole University. In order to ensure that the future  
1229 university employees are more diverse, early recruitment into academia should be worked for.  
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