# Student Parliament 3 2021 



## Monday 19th of April 2021 Zoom 16.15-21.00

## Student Parliament is open to everyone. Welcome!

The Student Board encourages all participants to enjoy a chosen hot/cold beverage.

## AGENDA

## STUDENT PARLIAMENT 3-2021, TUESDAY 19th of April AT 4:15 PM at Zoom. COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES. THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS: <br> http://www.nmbu.no/student/studenttinget <br> Registration begins at 16:00 in the Zoom room.

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## 2131 Constitution

### 2131.1 Approval of today's agenda and summoning

### 2131.2 Approval of the previous meeting report

Reports are uploaded to our homepage (http://www.nmbu.no/student/studenttinget) a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (The Clock building)

### 2131.3 Appointment of a Counting Committee

1. 
2. 
3. 

## 2133 Decision Cases part 1

### 2133.1 Extraordinary Student Parliament

Case responsible: The Student Board

## Purpose:

Approve an Extraordinary Student Parliament

## Background:

Due to many extra cases this semester, we have not been able to process all the cases we consider necessary to process, and at the same time have an orderly process on the cases. We want to have a short Student Parliament of approx. 1 hour where we process decisions on a new scheme for the allocation of welfare funds, semester fees and a resolution on access to sanitary products. We see this as issues that are important to deal with, e.g. the issue of semester fees could be important for students next autumn.

The statutes of the Student Democracy state that:
«Extraordinary Student Parliament is held if at least 2 members of the Student Board and leader of the control committee, at least 13 representatives of the Student Parliament or at least 25 students requires it. Extraordinary Student Parliament shall be made known to all students at least 7 days before the meeting takes place, and it shall only deal with the case (s) that form the basis for the notice».
We therefore want to process the case at the Student Parliament, so that the Student Parliament can decide whether an extraordinary Student Parliament should be held, and when it should be.

The student board considers the dates of $26^{\text {th }}$ of April or $31^{\text {st }}$ of May to be most appropriate in order to avoid ending up in the examination period, $10^{\text {th }}$ to $26^{\text {th }}$ of May.

## Proposed resolution: <br> V1: <br> The Student Parliament approves that an extraordinary Student Parliament will be held on Monday $26^{\text {th }}$ of April

## V2:

The Student Parliament approves that an extraordinary Student Parliament will be held on Monday $31^{\text {st }}$ of May

## 2135 Elections and appointments

### 2135.1 Election of 3 main and 4 substitute representatives to the Learing Environment Committee (LMU) <br> Case responsible: The Student Board

## Purpose:

To elect 3 main representatives and 4 substitutes to the Learning Environment Committee.

## Background:

The Learning Environment Committee shall contribute to a good study and learning environment at the University, and to ensure that the physical and mental learning and work environment is fully justified on the basis of an overall assessment of the students' health, safety and welfare, cf. Section 4-3 of the University - and the College Act. The learning environment includes all factors that affect student well-being and that are within the NMBU's area of responsibility, except for the academic study program. It also includes student welfare and student social conditions at the learning site.

The Learning Environment Committee (LMU) shall contribute to the University Board being able to fulfill its overall responsibility. LMU has delegated authority from the University Board to make decisions in matters concerning the learning environment and which are not of a strategic overall nature. The students are represented with half of the committee members, four out of eight members. From the summer of 2020, three of the student representatives will be elected by the Student Parliament, and the last representative will be from the Student Board.

The Learning Environment Committee has at least two meetings in the semester, where, among other things, they advise to the University Board how the Board should allocate 3.6 million, which is earmarked for major LMU measures. LMU also adopts the distribution of smaller learning environment measures, works with action plans, and follows up reports such as the SHOT survey.

Read more here: https://www.nmbu.no/om/utvalg/lmu
At Student Parliament 3, three permanent and four substitue representatives shall be elected.

## Candidates:

Maja Raz Karterud

## Substitutes

### 2135.2 Election of the Control Committee <br> Case responsible: Election Committee

## Purpose:

To elect 2 members to the control committee. This position lasts one year and goes into effect on the 01 st of July 2022.

## Background:

The control committee is to be an advisory organ that is required to report to the Student Parliament if there is a breach of the statutes, regulations, or rules of procedure. The committee is required to attend the Student Parliament - at least two members must be present, and one must be a part of the counting committee at the meeting.

## Candidates:

### 2135.3 Election of student representatives to the SiÅs Board Case responsible: Election Committee

## Purpose:

The two main representatives hold the position for 2 years, while the two deputies hold their position for one year. The position goes into effect on July 1, 2021.

## Background:

The Student Welfare Association of Ås (SiÅs) has the responsibility of taking up the interests of students at Campus Ås. They have, amongst other things, been in support of the building or Eika, and now they are working on new student housing. The SiÅs board is the association's highest board, and has responsibility for the overall operations, both strategically and economically. Students make up the majority of the board, and they have the president and vice president positions. The other committee members consist of one of the employees from SiÅs, one from NMBU, and one external representative. The committee governs itself.

## Candidates:

Ida Beate Løken
Åsmund Tunheim

## Substitute

Halvor Eikeland

### 2135.4 Election of external representative to the SiÅs Board Case responsible: Election Committee

## Purpose:

To elect an external representative to the Siås Board. The representative and the substitute hold the position for 2 years. The position goes into effect on July 1, 2021.

## Background:

The SiÅs Board consist of:

- 4 student representatives with 2 substitutes, elected by the Student Parliament
- 1 external representative, elected by the Student Parliament
- 1 representative from the employees in SiÅs
- 1 representative appointed by NMBU

The external representatives role is to contribute their competence to the board.

## Candidates:

Main representative:
Nils Dugstad

## Substitute representatives:

### 2135.5 Election to the University's Research Committee (UFU) Case responsible: Election Committee

## Purpose:

To elect one main representative and two deputy representative to the Research Committee. The position lasts one year and goes into effect on July 1, 2021.

## Background:

The Research Committee is NMBU's research policy organ and advises and gives strategic input to the University Board and the Dean in cases concerning research and research dissemination. The committee also handles cases delegated to them by the University Board. The committee has about eight meetings evenly spaced throughout the year.

## Candidates:

## Substitutes:

### 2135.6 Election of the Central University Academic Affairs Committee (USU) <br> Case responsible: Election Committee

## Purpose:

Elect two regular representatives, as well as three deputies for the Central University Academic Affairs Committee. (SU) The position lasts until Student Parliament 32022 and is effective immediately.

## Background:

The university student council is NMBU's educational-political organ and is tasked with taking initiative to give advice and input to the University board and the principal in strategic cases regarding education. Within this, we find admissions, studies and exams. The council also deals with cases from the University board. It is a paid position.

## Candiates:

## Main:

## Substitute:

Anne Gladsø Wibe

### 2135.7 Election of Chairmen <br> Case responsible: Election Committee

## Purpose:

To elect two chairmen and two substitutes. Effective immediately upon election, the position lasts until the Student Parliament 3, in April 2022.

## Background:

The main responsibility of the chairmen is to ensure that the Student Parliament goes through the planned agenda in an orderly fashion, and within a reasonable amount of time. The chairmen should have experience in leading meetings and should preferably have been a part of bigger meetings or many previous Student Parliaments. Normally the chairmen have a meeting with the president and vice president of the Student Board where they go over the agenda and make a time management plan. It is important that the chairmen follow regulated meeting practices, and it is therefore important that they are well-versed in this. The position gives both experience with structured meeting leadership and good insight into the Student Democracy's work here at NMBU.

## Candidates:

Sanjayan Rengarajan

## Substitute

### 2135.8 Election of representatives for the central admissions committee

Case responsible: The Student Board

## Purpose:

To elect two main representatives and two deputy representatives to the central admissions committee

## Background:

Not all who wish to study at NMBU by applying through samordna opptak meet the grade requirements with their grades from secondary school. It is therefore necessary to have a central admissions board that can assess and rank the applications and decide which students will be offered admission to NMBU. The committee will consist of one faculty representative from each faculty, one representative from the Education Committee, and two student representatives. The committee has previously had about one meeting a year, in the beginning of July.

## Main representatives:

Two main representatives are to be chosen, and the representatives will hold the position for one year.
Candidates:
Ingvild Munz
Selma Finne

## Deputy Representatives:

Two deputy representatives are to be chosen, and the representatives will hold the position for one year.
Candidates:

### 2135.9 Election of representatives to the board of complaints

 Case responsible: The Student Board
## Purpose:

To elect two main representatives and two deputy representatives to the board of complaints.

## Background:

We need two students to sit in the board of complaints, and two deputies for these students. This is a paid position where one gets paid for two hours of preparation time, in addition to the entire meeting. A meeting lasts an entire working day. The board of complaints amongst other things handles complaints over formal errors with exams, and annulments of exams or tests. It is also the board of complaints that handles complaints about teaching and the learning environment. The position can be fitting for students interested in law, but that is not a requirement. The position begins on July 1, 2021 and lasts one year. There is about 6-8 meetings a year.

## Main representatives:

Candidates:
Sondre Gretland Harstad

# Even August Bremnes Stokke 

Vebjørn Gunnarson Thunes

## Deputy Representatives:

Candidates:

## 2132 Orientation Cases

### 2132.1 Candidate presentation for the Student Election <br> Case responsible: The Student Board

At the Student Election in the spring, female representatives to the Faculty Boards, University Board and presidents and members of the Student Board are to be elected.
The Electronic Ballot portal is open from 21.04-28.04. All students that at registered for the semester will receive an email with information about the voting.
On the count of that the candidates are not published yet, there are no candidate presentations attached to the case papers.
The candidates are given the opportunity to present themselves orally at the Student Parliament.

### 2132.2 Minutes

The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Meeting notes will also be posted on the Student Democracy's Canvas Page
Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)
- Erasmus Student Network (ESN)


### 2132.3 Annual reports Case responsible: The Student Board

The report can be read at the Student Democracy's space at Canvas, and will also be send to the Student Parliaments representatives by e-mail.

## Reports to be presented are:

- The SiÅs Board
- The University Board
- The Student Board


### 2132.4 Evaluation of the new composition of the Student Board Case responsible: The Student Board

Attachment 0: Evaluation of the composition of the Student Board
At ST5 2019, it was decided by the Student Parliament that the Student Board from 01.07.20 shall consist of three committee members who are $100 \%$ free; Leader and two AU members who internally constitute the areas of responsibility between them. The decision states that "after one year, the scheme will be evaluated and raised for the Student Parliament".

### 2132.5 Preliminary economic result report Student Parliament Case responsible: The Student Board

Attachment 1: Overview over Student Parliaments running expenses

## Purpose:

To inform the Student Parliament about the economic situation of the Student Democracy before the president currently in charge is finished.

## Background:

The figures in the appendix are from March 26 this year, and no funds have been used after this. We have now been going for over a year with almost no physical events, and this is also reflected in the financial situation. Without physical events, we have saved a lot financially. It is important to emphasize that this has first and foremost been a cost, and it is felt that it has been challenging to hold courses and events in such a way that the breadth of shop stewards is engaged.
Attempts have been made to carry out physical events in such a way that elected students get something in return for participating. It has therefore been a priority to cover expenses for
food by attending meetings and courses with student democracy. We hope, and believe, this has helped the motivation to attend events.
At the same time, it has been important to focus on the areas where we have opportunities to implement changes. Towards the summer, some investments are planned, including marketing.
By and large, there is an under-consumption of several of the items. We hope to have a larger event closer to the summer, and that the result will look better on 1 July.

## 2133 Decision Cases part 2

### 2133.2 Budget regulation

Case responsible: The Student Board
Attachment 2: Budget for the Student Parliament 2021
Attachment 3: Suggested regulated budget for the student parliament 2021
At Student Parliament 2, it was made clear that the calculation of the welfare funds was not adding up. 30000 NOK was missing in the Welfare Funds pott, which was included in the total budget frame. The first proposal is therefor to add 30000 NOK to Welfare Funds in the budget. This sum is already in the total frame, and this suggestion will therefor not be on the expense of anything else.

When the budget was approved last fall, it was based on that the Student Parliament could arrange conferences and seminars as usual. The plans for the kick off conference were many and ambitious, but due to the pandemic and strict restrictions, it has not been possible to conduct any arrangements physically this semester, and in spite of that we have covered expenses for food the expenses have been far less than budgeted. It is still a goal that a proper fall conference is arranged in the autumn, and this is budgeted for. Proposal 2 is therefore to allocate parts of the money that have not been used to arrange conferences and courses this semester, to the Welfare Funds, son that the Student Parliament in the autumn have more resources to allocate to organizations than was budgeted for.

The Student Board propose therefor the two following points to budget regulation for the Student parliament's budget 2021:

Proposed suggestion:

- The Student Parliament approves suggestion 1, and adds NOK 30000 to the Welfare Funds.
- Allocate 50000 NOK from account 6710 to Welfare Funds to got to the fall allocation.


### 2133.3 Schedule for the Student Democracy 2022 <br> Case responsible: Student Board

Attachment: Proposed schedule for the Student Democracy 2022

## Purpose:

To approve the schedule/ dateplan for Student Parliament 2022

## Background:

The Student Parliament shall according to the "Framework for the working year of the student parliament» approve the schedule for the next year at Student Parliament 3. This is done in order to set dates that the Student Democracy wishes to use, as well as to aid the Student Board in the planning of the events that are to be held the next year.

In the work with the schedule, we have, after feedback from the Student Councils, pushed the deadline for sending out the case papers to the Thursday before the Student Council meeting. We have done this to give the Student Councils more time to read the case papers before they discuss it at the Student Council meeting. Because of this, we see it necessary to set the due date for sending in case papers to the Sunday before the case papers are send out, to give the office time from Monday morning to prepare the case papers. All the seminars and conferences decided in the Framework to the working year" are put in the purposed schedule of 2022.

The easter holdiay is when Student Parliament 3 is normally, $11^{\text {th }}-18^{\text {th }}$ of April, so the deadline for the case papers are before Easter, and the Student Council meetings are after Easter so representatives have the Easter Holiday to read the papers and prepare.

Student Parliament 5 is pushed to one week later, in order to avoid it being on the same day as huge events that UKA is using to have on Monday the start of the festival.

Proposed decision:
The Student Parliament approves the proposed schedule for the Student Parliament 2022.

### 2133.4 Change revising responsibility for the application form for allocation of Welfare funds <br> Case responsible: The Student Board

Attachment : Current application form for allocation of Welfare funds

## Purpose:

Approve that «application form for allocation of welfare funds no longer are revised by the Student Parliament.

## Background:

Today the application form for allocation of welfare funds is approved by Student Parliament, last at Student Parliament 6, 2018.

The Student Board regards this to be unnecessary as the application forms are organizational documents that do not decide the rules for allocation.

The rules and regulations for the allocation of the welfare funds are decided in the Rules and regulations for the allocation of welfare funds, which are prossessed by the Student Parliament every other year.

In the future it will be an necessity to change the email address in the application form on an annual basis, because the responsiblity for the welfare funds no longer fall under the juristiction of one particular member of the Student Board. Before the reconstruction of the Student Board, the welfarer officer was responsible for the welfare funds, however now this will be internally constituated amongst the members of the Student Board. The email, to which the welfare funds are to be sent will then vary from year to year, and should be executed as soon as the new Student Board has been constituated.

## Proposed decision:

The Student Parliament approves that the application form for allocation of welfare funds no longer are revised by the Student Parliament, and that the responibility for the revision are allocated to the Student Board.

### 2133.5 Resolution: Declare climate crisis

## Case responsible: Ina Maria Finnerud og Jardar Lindaas Bringedal

Attachment : Resolution - declare climate crisis

## Purpose:

Approve the resolution Declare climate criss

## Background:

The background of this case is written by the case responsibles.
This resolution was inspired from the Kick of conference 2021. Representatives from different parts of the Student Democracy were invited, and during the conference we were placed into groups to discuss the organizations resolutions.

NMBU is the sustainability university, and a large part of that is to ensure that all the parts of our organization is colored by the green perspective. We therefore don't feel that the Student Parliament is not doing enough, neither for the climate or the environment nor that sustainability is not a clear priority in all their work. To declare a climate crisis will therefore maybe seem both unnecessary and "unsubstantiated" in the sense of it being only a weightless statement.

We feel that we need to anchor our values in a resolution which will be easy to reference to and use as a base for arguments if needed for future political discussions.
It also send a clear signal from all us students at NMBU, that we take our collective responsibility in a crisis and show that we care. This way the Student Parliament can ensure that it will be a priority for the future, not dependent on which Student Board that is active.

## Proposed decision of the case responsible:

- The Student Parliament approves the resolution


## The Student Boards proposal:

- The Student Parliament approves the resolution


### 2133.6 Resolution: A diverse campus <br> Case responsible: Ina Maria Finnerud og Jardar Lindaas Bringedal

Attachment: Resolution a diverse campus

## Purpose:

Approve the resolution $A$ diverse campus

## Background:

The background of this case is written by the case responsibles.
This resolution was inspired from the Kick of conference 2021. Representatives from different parts of the Student Democracy were invited and during the conference we were placed into groups to discuss the organizations resolutions.

When we examined the Student Parliament currents resolutions, we discovered that it was something missing, a resolution for diversity and equality. We feel that this is something the Student Parliament should have an opinion about, because it affects us all. In a world with increased differences, increased polarization, increase isolation from "the other" is it more important the ever that we have an increased focus on inclusion, integration and openness at our campus. To compare it to our resolution about the Climate Crisis we do not feel that the Student Parliament do not do enough in the matter, however this work can be significantly strengthened. This will aid to put diversity on the agenda, and that this will be increased focus on the subject in the Student Board's work the next years.

In the light of today's situation this resolution is more important than ever. We have a "lost" generation, the class that started in the Corona year, that have not had the "Ås-welcome" that we all have appreciated so much. In the autumn there will be another class that may face the same faith, combined with the merging of the campuses finally happens. Therefore it is extremely important that we come together as a Student Democracy clearly show that here at NMBU we will welcome you with open arms.

## Proposed decision of the case responsible:

- The Student Parliament approves the resolution


## The Student Boards proposal:

- The Student Parliament approves the resolution


## 2134 Discussion Cases

[^0]Background: The Student Board has discussed the semester fee at NMBU, and wants to hear Studentting's opinions about this. The semester fee at NMBU is low compared with similar educational institutions, see table 1 below. The entire fee paid to NMBU goes to SiÅs. At other educational institutions, a share is often also paid to the college / university. At NMBU, the university bears this cost for us.

If we choose to increase the semester fee by NOK 20 , this will mean a total semester fee of NOK 490, and it will give approx. NOK 220,000 extra for use as the Student Parliament wishes. An increase of NOK 30 / semester will give a total semester fee of NOK 500 and NOK 330,000 annually.

This is money that, for example, could have gone directly to welfare funds. Depending on how the money is distributed, the spring's grants to teams and associations, for example, could have been doubled. At NMBU we have a lot of volunteering, and many teams and associations with a lot of activity.

It is important to emphasize that this is entirely up to the Student Parliament. The Student Board wants to hear the Student Parliament's thoughts on the possibilities of the possibly of an increase.

| Institution | Total avgift | Samskipnad |
| :--- | :--- | :--- |
| UiA | $700,-$ | $485,-$ |
| UiO | $800,-$ | $600,-$ |
| USN | $929,-$ | $550,-$ |
| Hiø | $600,-$ | $370,-$ |
| NTNU | $580,-$ | $580,-$ |
| UiT | $625,-$ | $550,-$ |
| NMBU | $470,-$ | $470,-$ |

## Proposer's proposal for decision:

- The Student Parliament discusses the semester fee


### 2134.1 Discussion of the semester fee

Case responsible: The Student Board

## 2136 Miscellaneous

2137 Meeting evaluation

### 2138.0 Evaluation of the new composition of the Student Board

At Student Parliament 5 in 2019, it was decided to restructure the organization in the Student Board. Instead of consisting of 6 members, Leader (100\%), Deputy Leader (100\%), Welfare Manager (30\%), International Manager (30\%), Marketing Manager (20\%) and Environment and Research Manager (20\%), The Student Board now consists of 3 members, Leader (100\%) and 2 Members ( $100 \%$ each). In the new scheme, the members were to internally constitute the areas of responsibility between them. It was also decided to evaluate the scheme after one year, which is the purpose of this document.

Two of the current members of the Student Board have previously held positions of 20\% in the Student Board, as Environment and Research Manager and Marketing Manager. These have used their experiences to compare the different structures in this evaluation.
The corona situation has made it more difficult to evaluate this scheme. It has not been a normal situation, and it can be difficult to know whether the workload, division of labor, and in general the work situation can be reflected in a normal year. This is something to keep in mind when reading this evaluation.

At the beginning of the period, there were internally constituted work tasks. This was done on the basis of the Student Board's instructions, and according to which committees, committees and groups AU is represented in. The distribution was made with the proviso that it could be changed during the year if the distribution was to be perceived as skewed.

The distribution of the main area of responsibility was made as follows: The manager was given the managerial responsibility In addition to the responsibility for welfare funds. Member 1 was given responsibility as the leader's deputy, environment, research, study quality and organizational work. Member 2 was given responsibility for marketing and communication, internationalization and the learning environment. The areas of responsibility were perceived as evenly distributed by the members, and did not change during the period.

We have found it easy to relieve each other, coordinate and air matters in the new structure. When everyone sees each other daily and works full time, it is easy to have an ongoing dialogue. There has also been a good overview of what other issues the other members have worked on, and have become well acquainted with them. This has made it easier to collaborate, and to work effectively towards the same goal. For example, you have been able to pass on tasks when one of the members has had a lot to do, that you can collaborate on several projects, and ask each other when you have questions you are wondering about.

If a member of the Student Board has a lot of work tasks for a period of time, it is easier to relieve the person in question by another member making himself / herself available and helping with tasks. This was not possible before, as much more responsibility fell on the chairman and deputy chairman, and the members did not have the time or competence to help with tasks.

## Significant experiences the old Student Board suggested we may experience:

"The majority ( 5 of 6 ) in the Student Board believes that a scheme with 3 people full time will be able to strengthen student democracy.

- Have we experienced this? Yes, there is a clearer structure for who can be contacted for various matters, and the AU members have been given more responsibility to follow up various parts of the organization. It is easier to follow up students in the faculties' research committees, the sustainability committee, LMU, student organizations for international students when working full time with these areas of responsibility that were previously parttime.
"It will be easier for AU to meet more often and coordinate tasks"
- Have we experienced this? Yes, especially when you are sitting in the office, it is easier to get quick clarification when you have to make a decision, and it is easier to set meetings throughout the week, since it does not conflict with teaching.
"This will enable the members of the Student Board to spend more time meeting student union representatives and working on projects and campaigns within the framework set by the Student Parliament."
- Have we experienced this? - Absolutely. We have more time to work on our own projects. Challenge: There will be many different focuses at once. Sometimes one area of responsibility is de-prioritized because another takes more time. However, not everything always needs the same amount of attention, so you can distribute it a little as you see the need.
"Having full-time leave also means that work assignments will not conflict with exams or other 194 teaching arrangements."
- Have we experienced this? Yes absolutely. Better contact with employees. More time to make contacts.
"Students do not know as much about the Student Board when they are fewer"
- Have we experienced this? No, we have experienced more inquiries and emails, and more individual students who have contacted. Also distributed responsibility internally on student councils, which means that we have had good contact with.


## Suggestions for measures and follow-up:

We are positive about the way the Student Board is organized now. Nevertheless, it is difficult to assess the composition in just one year, as there are several experiences and issues that may arise after a few years with a new structure. The working year has not been a normal working year either. The situation will probably be quite different when the corona is not the main focus. We want to encourage the Student Parliament and the new Student Board to consider a new evaluation in a few years, when we have even more experience of the new structure.

661 Student Parliament 2021
2138.1 Attachment 1 Overview over current expenses for the

| 662 |  |  |  |
| :---: | :---: | :---: | :---: |
| Name on account | B- 2021 | Used | Remȧging |
| Course, traning and education, 6710 | 190000 | 3782,19 | 186266481 |
| Remuneration + Translation, 5330 | 27000 | 1150,00 | 25856500 |
| Office, 6801 | 15000 | 1123,00 | 1387660 |
| All travel, 7140 | 44000 |  | 4406070 |
| Phone/post, 6901/6940 | 500 |  | 500,00 |
| Marketing etc, 7300 | 40000 |  | 4060,00 |
| Meetings, 7351 | 24000 | 199,30 | 23806,70 |
| NSO fee, Campus Ås | 330000 |  | 330000,00 |
| Student Parliament meetings, 7530 | 27000 | 766,00 | 26234,00 |
| Organisational expenses, 6821 | 25000 |  | 25000,00 |
| Barbequeparty account 7528 from 2018 |  | 4200 | 675 |
| Account 7700 from 2019 |  | 2475,47 | 676 |
| Total Other Operational Expenses | 722500 | 13695,96 | 708804:04 |


|  |  |  | 678 |
| :--- | ---: | ---: | ---: |
| Welfare funds, Campus Ås | 372600 | 375021,00 | $-2421,00$ |
| Inclusion Funds, NMBU | 195000 | 21763,00 | 173237,00 |
| Community meeting funds | 125000 |  | 681 |
| Joint Campus initiatives |  |  | 682 |
| ISU NMBU | 15000 | 7500,00 | 7500,00 |
| ESN | 25000 | 12500,00 | 12500,00 |
| Total Cultural/Social Measures | 732600 | 416784,00 | 315896,00 |
|  |  |  | 686 |
|  |  |  | 687 |
|  |  |  | 680 |
|  |  |  | 689 |
|  |  |  | 690 |

2138.2 Attachment 2 Proposed Schedule Student Democracy 2022

Schedule for the Student Democracy NMBU 2022
698

| Events | Date | Student Council Meeting | Student Council dinner | Case Papers out | Due case699 papers 700 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Kick-Off Conference | 29.-30. jan |  |  |  | 701 |
| Start up conference with the Student Councils | 03.feb |  |  |  | $\begin{aligned} & 702 \\ & 703 \end{aligned}$ |
| $\begin{aligned} & \begin{array}{l} \text { Fak-SU seminar //Fak- FU } \\ \text { seminar } \end{array} \\ & \hline \end{aligned}$ | 03.feb |  |  |  | $704$ |
| Student Parliament 1 | 07.feb | 02.feb | 01.feb | 27.jan | 79бjian |
| Educational seminar FS and us | During week 6 |  |  |  | $\begin{aligned} & 707 \\ & 708 \\ & \hline \end{aligned}$ |
| Student Parliament 2 | 07.mar | 02.mar | 01.mar | 24.feb | 7898 |
| Student Parliament 3 | 25.apr | 20.apr | 19.apr | 07.apr | 33apr |
| General Assembly for the faculty | 27.apr |  |  |  |  |
| Seminar for elected representatives | 11.may |  |  |  | 712 713 |
| Electronic Ballot election (University Board, Faculty Board, the Student Board) | 27.april - 04. |  |  |  | $\begin{aligned} & 714 \\ & 715 \\ & 716 \end{aligned}$ |
| Fall conference | 08.-09. sep |  |  |  | 717 |
| Fak-SU seminar//Fak-FU <br> seminar | 08.sep |  |  |  | $\begin{aligned} & \hline 718 \\ & 719 \\ & \hline \end{aligned}$ |
| Student Parliament 4 | $12 . \mathrm{sep}$ | 07.sep | $0^{06 . s e p}$ | 01.sep | 72890 g |
| Educational seminar FS and US | During week 37 |  |  |  | 721 |
| Student Parliament 5 | 17.oct | 12.oct | 11.oct | 06.oct | $723 \text { oct }$ |
| Studentting 6 | 07.nov | 02.nov | 01.nov | 27.oct | 733000 |
| General Assembly for the faculty | 16.nov |  |  |  | 725 |
| Seminar for elected representatives | 30.nov |  |  |  | $\begin{aligned} & 726 \\ & 727 \end{aligned}$ |
| Electronic Ballot election <br> (University Board, Faculty Board, the Student Board) | 16.-23.nov |  |  |  | $\begin{aligned} & \hline 728 \\ & 729 \\ & 730 \\ & 721 \end{aligned}$ |

REMEMBER! Easter Holiday 11.04-18.04.

### 2138.3 Attachment 3 Dateplan for 2021

|  |  | 2021 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dateplan for the Student | Parliament |  |  |  |  |
| Event | Date | Student Council Meeting | Student Council dinner | Case papers out | Due case papers |
| Kick-Off Conference | 30.-31. January |  |  |  |  |
| Fak-SU seminar | 4. February |  |  |  |  |
| Fak-FU seminar | 4. Februar |  |  |  |  |
| Student Parliament 1 | 08.February | 03. February | 02. February | 01. February | 25. January |
| Student Parliament 2 | 08. March | 03. March | 02. March | 01. March | 22. February |
| Student Parliament 3 | 19.apr | 14.apr | 13.apr | 12.apr | 05.apr |
| General Assembly for the faculty | 21.apr |  |  |  |  |
| Seminar for elected representatives | 28.apr |  |  |  |  |
| Electronic ballot (University Board, president and vice president in Student Board) | 21.-28 April |  |  |  |  |
| Fak-SU seminar | 02 sep |  |  |  |  |
| Fak-FU seminar |  |  |  |  |  |
| Student Parliament 4 | 13.sep | 08.sep | 07.sep | 06.sep | 30.aug |
| Student Parliament 5 | 11. October | 6. October | 5.October | 04. October | 27.sep |
| Student Parliament 6 | 08.nov | 03.nov | 02.nov | 01.nov | 25. October |
| General Assembly for the faculty | 17.nov |  |  |  |  |
| Seminar for elected representatives | 24.nov |  |  |  |  |
| Electronic ballot (Fakultetstyrene) | $17 .-24 .$ <br> November |  |  |  |  |
| Constituing Student Parliament | $29 . n o v$ | 24.nov |  | 22.nov | 15.nov |

### 2138.4 Attachment 4 Resolution Climate Crisis

## Declare climate crisis

The climate change is our generation's greatest challenge and scientists around the world are predicting catastrophic consequences if we fail to keep the global warming below $1,5^{\circ} \mathrm{C}$. Despite this the emission of greenhouse gases continues to increase rapidly and as we are living in the "Anthropocene" age, where we humans are the greatest driving force behind changes in both nature and climate. The climate change will cause great consequences for all life on earth, among other things leading to increasing minimum and maximum temperatures, increase of the sea level, frequent and powerful extreme weather, lost biodiversity and mass extinction of species.

Because of this, 11000 scientists gathered in 2019 and signed a petition where they felt committed to be honest and "say it as it is". They are declaring a global climate crisis where they present a plan for how public and private sector as well as other parties and "ordinary people" should cooperate and stand together against this threat. The climate crisis has come and accelerates faster than what most scientists expected, and scientists declares that the planet "Clearly and unambiguously is facing a climate crisis". The worrying implication is clear: These problems state a pressing requirement for actions, and this NOW.

For this reason, it is important that we take our local and global responsibility. The seriousness of this global crises is so important that we in the Student Democracy wish to put a greater focus on this case, where we start with declaring an international climate crisis. This will send a clear signal and shows a clear prioritization where students stand together against climate changes. The wish is to unite forces so that we can counteract against climate changes.

The Student Democracy at NMBU:

- Declares international climate crisis
- Intend to, cooperating with the university and other parties in Ås, actively work to counteract climate changes by improving own practice, operations and attitudes


### 2138.5 Attachment 5 Revised resolution A diverse campus

## A diverse campus

According to Norwegian universities' act the universities and colleges are obligated to work actively, purposefully and according to plan when it comes to equality between sexes and diversity at all levels in every institution. This is considered as especially important since diversity, in the management and among the employees, is improving innovation and profitability and will thus be the best for the society. Siri Fjellheim, Prorector for research and innovation at NMBU, wrote about this important issue in her chronicle in Aftenposten, which was published on the International Day of Women and Girls in Science at $11^{\text {th }}$ of February 2021. In this chronicle she points out that the university and college sector do not meet the expectations, where she further points out that only 26 percent of the professors at NMBU per 2021 is women when the goal within 2020 was 30 percent. This aim is clearly far below the expected $50 / 50$ vision for the future. Among students you will find study programs that has a great overweight of male or female students at different year classes, where there is little focus on the importance of diversity to create good learning environments and academic progression. Fjellheim emphasizes further how difficult it is to get into a group as an underrepresented individual. This individual will be a target of ignoring and can easily get overwhelmed by the majority, which makes it difficult to see possibilities when the environment and the frames of success is absent.

The Student Democracy at NMBU aspire to create this inclusive environment, by shining a light on the strengths of diversity across the whole University. In order to ensure that the future university employees are more diverse, early recruitment into academia should be worked for. It should be a goal that all genders and minorities shall be given the opportunity to succeed in academia, and not let for example maternity leave be an obstacle. We want to approach this structurally, by working to ensure that all employees and students connected to NMBU feel included and welcome on our campus.

It is important that we create an environment where everyone is being seen, authorized and heard, independent of gender, ethnicity, nationality, sexual orientation, life stance, age and disabilities. It is more important now than ever that we improve both attitudes and cultures in a way that makes it possible to realize the full potential of our future generations. Today NMBU is composed of different small and large groups in the society, and this diversity must be strengthened and developed.

## Student Democracy at NMBU believe that:

- It shall systematically and purposefully be worked towards a diverse campus at Ås
- It shall actively be worked to improve equality and inclusion among students, the administration and academic employees
- It shall be conducted an attitude creating work at NMBU, focusing on discrimination, exclusion, harassment and bullying.
- A "Diversity week" shall be established once a year, with inspiration from University of Agder, in cooperation with NMBU central
2138.1 Attachment 6 Budget for the Student Parliament 2021

| Refusjoner | - |  |  |
| :---: | :---: | :---: | :---: |
| Frifond NSO |  |  | 0.00 |
| Tilskudd NMBU | 1590000 |  | 1590000,00 |
| Inkluderingsmidler | 250000 | 250000,00 | 0.00 |
| Semesteravgift | 920000 | 920000,00 | 0,00 |
| SUM INNTEKTER | 2760000 | 1170000,00 | 1590000,00 |
| Lenn | 1142000 | 1142000,00 | 0,00 |
| Arb.giveravg. | 163000 | 163000,00 | 0.00 |
| Personalforsikringer | 16000 |  | 16000,00 |
| SUM PERSONALKOSTN. | 1321000 | 1305000,00 |  |
| Kurs, utdanning, opplæring, 6710 | 190000 |  | 190000,00 |
| Honorarer+Oversettelse, $\mathbf{5 3 3 0}$ | 27000 |  | 27000,00 |
| Kontorhold, 6801 | 15000 |  | 15000,00 |
| Diverse driftsutgifter, 7700 | 5000 |  | 5000,00 |
| Porto, 6901/6940 | 500 |  | 500,00 |
| Markedsforing mv, 7300 | 40000 |  | 40000,00 |
| Meter, reiser, repr., 7350 | 44000 |  | 44000,00 |
| NSO kontingent, Campus As | 310000 |  | 310000,00 |
| Studenttingsmoter, 7530 | 27000 |  | 27000,00 |
| Campustransport NMBU | 20000 |  | 20000,00 |
| Organisasjonsutgifter, 6821 | 20000 |  | 20000,00 |
| SUM ANDRE DR.KOSTN. | 698500 |  | 698500,00 |
|  |  |  |  |
| Velferdsmidler, Campus As | 500000 |  | 500000,00 |
| Inkluderingsmidler, NMBU | 195000 |  | 195000.00 |
| Felles campustiltak |  |  |  |
| ESN NMBU | 15000 | 7500,00 | 7500,00 |
| ISU NMBU | 25000 | 12500.00 | 12500.00 |

2138.1 Attachment 6 Suggested regulated Budget for the Student Parliament 2021

| Refusjoner |  |  |  |
| :---: | :---: | :---: | :---: |
| Frifond NSO |  |  | 0.00 |
| Tilskudd NMBU | 1590000 |  | 1590000,00 |
| Inkluderingsmidler | 250000 | 250000,00 | 0.00 |
| Semesteravgift | 920000 | 920000,00 | 0.00 |
| SUM INNTEKTER | 2760000 | 1170000,00 | 1590000.00 |
| Lenn | 1142000 | 1142000,00 | 0.00 |
| Arb.giveravg. | 163000 | 163000.00 | 0.00 |
| Personalforsikringer | 16000 |  | 16000.00 |
| SUM PERSONALKOSTN. | 1321000 | 1305000,00 |  |
| Kurs, utdanning, opplæring, 6710 | 140000 |  | 190000,00 |
| Honorarer+Oversettelse, 5330 | 27000 |  | 27000,00 |
| Kontorhold, 6801 | 15000 |  | 15000.00 |
| Diverse driftsutgifter, 7700 | 5000 |  | 5000.00 |
| Porto, 6901/6940 | 500 |  | 500,00 |
| Markedsforing mv, 7300 | 40000 |  | 40000.00 |
| Meter, reiser, repr., 7350 | 44000 |  | 44000,00 |
| NSO kontingent, Campus As | 310000 |  | 310000,00 |
| Studenttingsmater, 7530 | 27000 |  | 27000.00 |
| Campustransport NMBU | 20000 |  | 20000,00 |
| Organisasjonsutgifter, 6821 | 20000 |  | 20000,00 |
| SUM ANDRE DR.KOSTN. | 698500 |  | 698500.00 |
| Velferdsmidier, Campus As | 580000 |  | 580000,00 |
| Inkluderingsmidler, NMBU | 195000 |  | 195000.00 |
| Felles campustitak |  |  |  |
| ESN NMBU | 15000 | 7500,00 | 7500,00 |
| ISU NMBU | 25000 | 12500,00 | 12500.00 |
|  |  |  |  |
| SUM KULT/SOS TILTAK | 815000 | 20000,00 | 795000,00 |


[^0]:    Purpose: Discuss the semester fee at NMBU

