Student Parliament 3 2021



Monday 19th of April 2021 Zoom 16.15-21.00

Student Parliament is open to everyone. Welcome!

The Student Board encourages all participants to enjoy a chosen hot/cold beverage.

AGENDA

STUDENT PARLIAMENT 3 - 2021, **TUESDAY** 19th of April AT 4:15 PM at Zoom.

COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.

THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:

http://www.nmbu.no/student/studenttinget

Registration begins at 16:00 in the Zoom room.

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2131 Constitution

2131.1 Approval of today's agenda and summoning

2131.2 Approval of the previous meeting report

- 1 Reports are uploaded to our homepage (http://www.nmbu.no/student/studenttinget) a week
- 2 after each Student Parliament Meeting. If you need a paper copy of the report please get in
- 3 touch with the Student Board at their office (The Clock building)

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2131.3 Appointment of a Counting Committee

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14 2133 Decision Cases part 1

2133.1 Extraordinary Student Parliament

Case responsible: The Student Board

17 **Purpose:**

Approve an Extraordinary Student Parliament

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Background:

Due to many extra cases this semester, we have not been able to process all the cases we consider necessary to process, and at the same time have an orderly process on the cases. We want to have a short Student Parliament of approx. 1 hour where we process decisions on a new scheme for the allocation of welfare funds, semester fees and a resolution on access to sanitary products. We see this as issues that are important to deal with, e.g. the issue of semester fees could be important for students next autumn.

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- The statutes of the Student Democracy state that:
- 29 «Extraordinary Student Parliament is held if at least 2 members of the Student Board and
- 30 leader of the control committee, at least 13 representatives of the Student Parliament or at
- 31 least 25 students requires it. Extraordinary Student Parliament shall be made known to all
- 32 students at least 7 days before the meeting takes place, and it shall only deal with the case (s)
- 33 that form the basis for the notice ».
- 34 We therefore want to process the case at the Student Parliament, so that the Student
- 35 Parliament can decide whether an extraordinary Student Parliament should be held, and when
- 36 it should be.

The student board considers the dates of 26th of April or 31st of May to be most appropriate in order to avoid ending up in the examination period, 10th to 26th of May.

Proposed resolution:

V1

- The Student Parliament approves that an extraordinary Student Parliament will be held on
- 44 Monday 26th of April

V2:

- The Student Parliament approves that an extraordinary Student Parliament will be held on
- 48 Monday 31st of May

2135 Elections and appointments

52 2135.1 Election of 3 main and 4 substitute representatives to the Learing Environment Committee (LMU)

Case responsible: The Student Board

Purpose:

To elect 3 main representatives and 4 substitutes to the Learning Environment Committee.

Background:

The Learning Environment Committee shall contribute to a good study and learning environment at the University, and to ensure that the physical and mental learning and work environment is fully justified on the basis of an overall assessment of the students' health, safety and welfare, cf. Section 4-3 of the University - and the College Act. The learning environment includes all factors that affect student well-being and that are within the NMBU's area of responsibility, except for the academic study program. It also includes student welfare and student social conditions at the learning site.

The Learning Environment Committee (LMU) shall contribute to the University Board being able to fulfill its overall responsibility. LMU has delegated authority from the University Board to make decisions in matters concerning the learning environment and which are not of a strategic overall nature. The students are represented with half of the committee members, four out of eight members. From the summer of 2020, three of the student representatives will be elected by the Student Parliament, and the last representative will be from the Student Board.

The Learning Environment Committee has at least two meetings in the semester, where, among other things, they advise to the University Board how the Board should allocate 3.6 million, which is earmarked for major LMU measures. LMU also adopts the distribution of smaller learning environment measures, works with action plans, and follows up reports such as the SHOT survey.

Read more here: https://www.nmbu.no/om/utvalg/lmu

At Student Parliament 3, three permanent and four substitue representatives shall be elected.

86 **Candidates:** 87 Maja Raz Karterud 88 89 **Substitutes** 90 91 Election of the Control Committee 2135.2 92 93 Case responsible: Election Committee 94 95 **Purpose:** 96 To elect 2 members to the control committee. This position lasts one year and goes into effect 97 on the 01 st of July 2022. 98 99 **Background:** 100 The control committee is to be an advisory organ that is required to report to the Student Parliament if there is a breach of the statutes, regulations, or rules of procedure. The 101 committee is required to attend the Student Parliament – at least two members must be 102 103 present, and one must be a part of the counting committee at the meeting. 104 105 **Candidates:** 106 107 108 Election of student representatives to the SiÅs Board 2135.3 109 Case responsible: Election Committee 110 111 112 **Purpose:** 113 The two main representatives hold the position for 2 years, while the two deputies hold their 114 position for one year. The position goes into effect on July 1, 2021. 115 116 117 **Background:** The Student Welfare Association of Ås (SiÅs) has the responsibility of taking up the interests of 118 119 students at Campus Ås. They have, amongst other things, been in support of the building or 120 Eika, and now they are working on new student housing. The SiÅs board is the association's highest board, and has responsibility for the overall operations, both strategically and 121 122 economically. Students make up the majority of the board, and they have the president and vice president positions. The other committee members consist of one of the employees from 123 124 SiÅs, one from NMBU, and one external representative. The committee governs itself. 125 126 **Candidates:** 127 Ida Beate Løken 128 Åsmund Tunheim 129 130 Substitute 131 Halvor Eikeland 132 133

134	2135.4	Election of external representative to the SiÅs Board
135		Case responsible: Election Committee
136		
137	Purpose:	
138 139 140		external representative to the Siås Board. The representative and the substitute sition for 2 years. The position goes into effect on July 1, 2021.
141	Backgroun	d:
142		ard consist of:
143	 4 stu 	dent representatives with 2 substitutes, elected by the Student Parliament
144	• 1 ext	ernal representative, elected by the Student Parliament
145		presentative from the employees in SiÅs
146	-	presentative appointed by NMBU
147	•	ernal representatives role is to contribute their competence to the board.
148	THE CALC	That representatives role is to contribute their competence to the board.
149	Candida	ntes:
150	Main re	presentative:
151	Nils Dug	stad
152		
153	Substitu	ite representatives:
154 155		
155		
156	2135.5	Election to the University's Research Committee (UFU)
157		Case responsible: Election Committee
158		cuse responsible. Liection committee
159	Purpose:	
160	-	main representative and two deputy representative to the Research Committee.
161	The position	n lasts one year and goes into effect on July 1, 2021.
162		
163	Backgroun	
164		ch Committee is NMBU's research policy organ and advises and gives strategic inpu
165		ersity Board and the Dean in cases concerning research and research dissemination
166 167		tee also handles cases delegated to them by the University Board. The committee ight meetings evenly spaced throughout the year.
168	iias about ei	ight meetings evenly spaced throughout the year.
169		
170	Candidates	:
171	Guillian	
172		
173	Substitutes	y:
174		
175	2135.6	Election of the Central University Academic Affairs
176	Committe	ee (USU)
177		Case responsible: Election Committee
178		•
179	Purpose:	
1//	i ui pose.	

180 Elect two regular representatives, as well as three deputies for the Central University Academic 181 Affairs Committee. (SU) The position lasts until Student Parliament 3 2022 and is effective 182 immediately. 183 184 **Background:** 185 The university student council is NMBU's educational-political organ and is tasked with taking 186 initiative to give advice and input to the University board and the principal in strategic cases 187 regarding education. Within this, we find admissions, studies and exams. The council also deals 188 with cases from the University board. It is a paid position. 189 190 **Candiates:** 191 Main: 192 193 **Substitute:** 194 Anne Gladsø Wibe 195 196 2135.7 Election of Chairmen 197 198 Case responsible: Election Committee 199 200 **Purpose:** 201 To elect two chairmen and two substitutes. Effective immediately upon election, the position 202 lasts until the Student Parliament 3, in April 2022. 203 204 **Background:** 205 The main responsibility of the chairmen is to ensure that the Student Parliament goes through 206 the planned agenda in an orderly fashion, and within a reasonable amount of time. The 207 chairmen should have experience in leading meetings and should preferably have been a part of bigger meetings or many previous Student Parliaments. Normally the chairmen have a 208 meeting with the president and vice president of the Student Board where they go over the 209 210 agenda and make a time management plan. It is important that the chairmen follow regulated 211 meeting practices, and it is therefore important that they are well-versed in this. The position 212 gives both experience with structured meeting leadership and good insight into the Student Democracy's work here at NMBU. 213 214 **Candidates:** 215

Calluluates

216 Sanjayan Rengarajan

219 **Substitute**

217218

220221

Election of representatives for the central admissions 2135.8 222 committee 223 224 Case responsible: The Student Board 225 **Purpose**: 226 To elect two main representatives and two deputy representatives to the central admissions 227 committee 228 229 **Background:** 230 Not all who wish to study at NMBU by applying through samordna opptak meet the grade 231 requirements with their grades from secondary school. It is therefore necessary to have a 232 central admissions board that can assess and rank the applications and decide which students 233 will be offered admission to NMBU. The committee will consist of one faculty representative 234 from each faculty, one representative from the Education Committee, and two student 235 representatives. The committee has previously had about one meeting a year, in the beginning 236 of July. 237 238 **Main representatives:** 239 Two main representatives are to be chosen, and the representatives will hold the position for 240 one year. 241 Candidates: 242 **Ingvild Munz** 243 Selma Finne 244 **Deputy Representatives:** 245 246 Two deputy representatives are to be chosen, and the representatives will hold the position for 247 one year. Candidates: 248 249 250 251 Election of representatives to the board of complaints 2135.9 252 253 Case responsible: The Student Board 254 255 **Purpose:** 256 To elect two main representatives and two deputy representatives to the board of complaints. 257 258 **Background:** 259 We need two students to sit in the board of complaints, and two deputies for these students. 260 This is a paid position where one gets paid for two hours of preparation time, in addition to the entire meeting. A meeting lasts an entire working day. The board of complaints amongst other 261 262 things handles complaints over formal errors with exams, and annulments of exams or tests. It 263

is also the board of complaints that handles complaints about teaching and the learning environment. The position can be fitting for students interested in law, but that is not a requirement. The position begins on July 1, 2021 and lasts one year. There is about 6-8 meetings a year.

Main representatives:

269 Candidates:

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267 268

270 Sondre Gretland Harstad

	gust Bremnes Stokke Gunnarson Thunes
	Representatives: tes:
2132	Orientation Cases
2132.	Candidate presentation for the Student Election Case responsible: The Student Board
Board and The Electric semester On the cattached The cand	cudent Election in the spring, female representatives to the Faculty Boards, University and presidents and members of the Student Board are to be elected. Stronic Ballot portal is open from 21.04 – 28.04. All students that at registered for the rewill receive an email with information about the voting. Ount of that the candidates are not published yet, there are no candidate presentations I to the case papers. Children didates are given the opportunity to present themselves or ally at the Student ent.
2132.	2 Minutes
	utes shall be made known to the public within 12.00 the Thursday before Student ent. The minutes will be sent to the Student Parliaments representatives by mail.
minutes	one to get the most updated minutes, and minimize paper usage. Copies of each will be printed out and kept at the Student Democracy office, together with the case rom the current Student Parliament.
Meeting	notes will also be posted on the Student Democracy's Canvas Page
Those w	ho report to the Student Parliament through minutes are:
- T - T - S	he Student Board (AU) he University Board (US) he Education Board (SU) tudent Welfare Organization in Ås (SiÅs) tudent and Academics international helping fund (SAIH)
	Deputy Candida 2132 2132. At the St Board an The Elect semeste On the cante attached The cand Parliame 2132. The min Parliame This is d minutes papers f Meeting Those w - T - T - S

312 313	2132.3	Annual reports Case responsible: The Student Board
314 315 316	•	can be read at the Student Democracy's space at Canvas, and will also be send to the liaments representatives by e-mail.
317 318 319 320 321 322	Reports to b - The S - The U	e presented are: SiÅs Board Jniversity Board Student Board
323	2132.4	Evaluation of the new composition of the Student Board
324 325		Case responsible: The Student Board
326 327	Attachment	0: Evaluation of the composition of the Student Board
328 329 330 331 332	shall consist who interna	, it was decided by the Student Parliament that the Student Board from 01.07.20 of three committee members who are 100% free; Leader and two AU members lly constitute the areas of responsibility between them. The decision states that ear, the scheme will be evaluated and raised for the Student Parliament".
333	2132.5	Preliminary economic result report Student Parliament
334		Case responsible: The Student Board
335 336 337 338	Attachment	1: Overview over Student Parliaments running expenses
339	Purpose:	
340	To inform th	e Student Parliament about the economic situation of the Student Democracy
341	before the p	resident currently in charge is finished.
342		
343	Background	d:
344	The figures i	in the appendix are from March 26 this year, and no funds have been used after
345	this. We hav	e now been going for over a year with almost no physical events, and this is also
346	reflected in	the financial situation. Without physical events, we have saved a lot financially. It is
347	important to	emphasize that this has first and foremost been a cost, and it is felt that it has
348	been challer	aging to hold courses and events in such a way that the breadth of shop stewards is
349	engaged.	
350	Attempts ha	ve been made to carry out physical events in such a way that elected students get
251	comothing i	a raturn for participating. It has therefore been a priority to cover expenses for

- 352 food by attending meetings and courses with student democracy. We hope, and believe, this 353 has helped the motivation to attend events. 354 At the same time, it has been important to focus on the areas where we have opportunities to 355 implement changes. Towards the summer, some investments are planned, including 356 marketing. 357 By and large, there is an under-consumption of several of the items. We hope to have a larger 358 event closer to the summer, and that the result will look better on 1 July. 359 360 2133 **Decision Cases part 2** 361 2133.2 **Budget regulation** 362 363 Case responsible: The Student Board 364 365 Attachment 2: Budget for the Student Parliament 2021 Attachment 3: Suggested regulated budget for the student parliament 2021 366 367 368 At Student Parliament 2, it was made clear that the calculation of the welfare funds was not 369 adding up. 30 000 NOK was missing in the Welfare Funds pott, which was included in the total budget frame. The first proposal is therefor to add 30 000 NOK to Welfare Funds in the budget. 370 This sum is already in the total frame, and this suggestion will therefor not be on the expense 371 372 of anything else. 373 374 When the budget was approved last fall, it was based on that the Student Parliament could 375 arrange conferences and seminars as usual. The plans for the kick off conference were many and ambitious, but due to the pandemic and strict restrictions, it has not been possible to 376 377 conduct any arrangements physically this semester, and in spite of that we have covered expenses for food the expenses have been far less than budgeted. It is still a goal that a proper 378 379 fall conference is arranged in the autumn, and this is budgeted for. Proposal 2 is therefore to allocate parts of the money that have not been used to arrange conferences and courses this 380 381 semester, to the Welfare Funds, son that the Student Parliament in the autumn have more resources to allocate to organizations than was budgeted for. 382 383 384 The Student Board propose therefor the two following points to budget regulation for the 385 Student parliament's budget 2021: 386 387 Proposed suggestion: 388 The Student Parliament approves suggestion 1, and adds NOK 30 000 to the Welfare 389 Funds. 390 • Allocate 50 000 NOK from account 6710 to Welfare Funds to got to the fall allocation. 391 392
 - 2133.3 Schedule for the Student Democracy 2022

394 *Case responsible: Student Board*

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396	Attachmen	t: Proposed schedule for the Student Democracy 2022
397		
398	Purpose:	
399	To approve	the schedule/ dateplan for Student Parliament 2022
400		
401	Backgroun	d:
402	The Student	Parliament shall according to the "Framework for the working year of the student
403	parliament»	approve the schedule for the next year at Student Parliament 3. This is done in
404	order to set	dates that the Student Democracy wishes to use, as well as to aid the Student
405	Board in the	planning of the events that are to be held the next year.
406		
407	In the work	with the schedule, we have, after feedback from the Student Councils, pushed the
408	deadline for	sending out the case papers to the Thursday before the Student Council meeting.
409	We have do	ne this to give the Student Councils more time to read the case papers before they
410	discuss it at	the Student Council meeting. Because of this, we see it necessary to set the due
411	date for sen	ding in case papers to the Sunday before the case papers are send out, to give the
412	office time f	rom Monday morning to prepare the case papers. All the seminars and conferences
413	decided in t	he Framework to the working year" are put in the purposed schedule of 2022.
414		
415	The easter h	noldiay is when Student Parliament 3 is normally, 11 th -18 th of April, so the deadline
416	for the case	papers are before Easter, and the Student Council meetings are after Easter so
417	representat	ives have the Easter Holiday to read the papers and prepare.
418		
419		liament 5 is pushed to one week later, in order to avoid it being on the same day as
420	huge events	that UKA is using to have on Monday the start of the festival.
421		
422	Proposed de	
423	The Student	Parliament approves the proposed schedule for the Student Parliament 2022.
424		
425		
	0.4.00 4	
426	2133.4	Change revising responsibility for the application form for
427		allocation of Welfare funds
428		Case responsible: The Student Board
429		duse responsible. The student bourd
430	Attachment	: Current application form for allocation of Welfare funds
431	11000011110110	or darrow approached form for anocacion of wonard rando
432	Purpose:	
433	-	at «application form for allocation of welfare funds no longer are revised by the
434	Student Par	
435	Dl-	
436	Backgroun	a:
437	Today the a	pplication form for allocation of welfare funds is approved by Student Parliament,
438	-	ent Parliament 6, 2018.

The Student Board regards this to be unnecessary as the application forms are organizational documents that do not decide the rules for allocation.

- The rules and regulations for the allocation of the welfare funds are decided in the Rules and
- regulations for the allocation of welfare funds, which are prossessed by the Student Parliament
- every other year.

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- In the future it will be an necessity to change the email address in the application form on an
- annual basis, because the responsibility for the welfare funds no longer fall under the
- juristiction of one particular member of the Student Board. Before the reconstruction of the
- Student Board, the welfarer officer was responsible for the welfare funds, however now this
- will be internally constituated amongst the members of the Student Board. The email, to which
- 450 the welfare funds are to be sent will then vary from year to year, and should be executed as
- soon as the new Student Board has been constituated.

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Proposed decision:

- 454 The Student Parliament approves that the application form for allocation of welfare funds no
- longer are revised by the Student Parliament, and that the responibility for the revision are
- 456 allocated to the Student Board.

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2133.5 Resolution: Declare climate crisis

Case responsible: Ina Maria Finnerud og Jardar Lindaas Bringedal

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Purpose:

Approve the resolution *Declare climate criss*

Attachment: Resolution - declare climate crisis

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Background:

- 467 The background of this case is written by the case responsibles.
- This resolution was inspired from the Kick of conference 2021. Representatives from different
- parts of the Student Democracy were invited, and during the conference we were placed into
- 470 groups to discuss the organizations resolutions.

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- NMBU is the sustainability university, and a large part of that is to ensure that all the parts of our organization is colored by the green perspective. We therefore don't feel that the Student
- our organization is colored by the green perspective. We therefore don't feel that the Start Parliament is not doing enough, neither for the climate or the environment nor that
- sustainability is not a clear priority in all their work. To declare a climate crisis will therefore
- maybe seem both unnecessary and "unsubstantiated" in the sense of it being only a weightless
- 477 statement.

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- We feel that we need to anchor our values in a resolution which will be easy to reference to and use as a base for arguments if needed for future political discussions.
- 481 It also send a clear signal from all us students at NMBU, that we take our collective
- responsibility in a crisis and show that we care. This way the Student Parliament can ensure
- that it will be a priority for the future, not dependent on which Student Board that is active.

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Proposed decision of the case responsible:

• The Student Parliament approves the resolution

The Student Boards proposal:

• The Student Parliament approves the resolution

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2133.6 Resolution: A diverse campus 492

Case responsible: Ina Maria Finnerud og Jardar Lindaas Bringedal

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Attachment: Resolution a diverse campus

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Purpose:

Approve the resolution *A diverse campus*

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Background:

The background of this case is written by the case responsibles.

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This resolution was inspired from the Kick of conference 2021. Representatives from different parts of the Student Democracy were invited and during the conference we were placed into groups to discuss the organizations resolutions.

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513 514 When we examined the Student Parliament currents resolutions, we discovered that it was something missing, a resolution for diversity and equality. We feel that this is something the Student Parliament should have an opinion about, because it affects us all. In a world with increased differences, increased polarization, increase isolation from "the other" is it more important the ever that we have an increased focus on inclusion, integration and openness at our campus. To compare it to our resolution about the Climate Crisis we do not feel that the Student Parliament do not do enough in the matter, however this work can be significantly strengthened. This will aid to put diversity on the agenda, and that this will be increased focus on the subject in the Student Board's work the next years.

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In the light of today's situation this resolution is more important than ever. We have a "lost" generation, the class that started in the Corona year, that have not had the "As-welcome" that we all have appreciated so much. In the autumn there will be another class that may face the same faith, combined with the merging of the campuses finally happens. Therefore it is extremely important that we come together as a Student Democracy clearly show that here at NMBU we will welcome you with open arms.

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Proposed decision of the case responsible:

• The Student Parliament approves the resolution

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The Student Boards proposal:

• The Student Parliament approves the resolution

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Discussion Cases 2134

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532 **Purpose:** Discuss the semester fee at NMBU

Background: The Student Board has discussed the semester fee at NMBU, and wants to hear Studentting's opinions about this. The semester fee at NMBU is low compared with similar educational institutions, see table 1 below. The entire fee paid to NMBU goes to SiÅs. At other educational institutions, a share is often also paid to the college / university. At NMBU, the university bears this cost for us.

If we choose to increase the semester fee by NOK 20, this will mean a total semester fee of NOK 490, and it will give approx. NOK 220,000 extra for use as the Student Parliament wishes. An increase of NOK 30 / semester will give a total semester fee of NOK 500 and NOK 330,000 annually.

This is money that, for example, could have gone directly to welfare funds. Depending on how the money is distributed, the spring's grants to teams and associations, for example, could have been doubled. At NMBU we have a lot of volunteering, and many teams and associations with a lot of activity.

It is important to emphasize that this is entirely up to the Student Parliament. The Student Board wants to hear the Student Parliament's thoughts on the possibilities of the possibly of an increase.

Institution	Total avgift	Samskipnad
UiA	700,-	485,-
UiO	800,-	600,-
USN	929,-	550,-
HiØ	600,-	370,-
NTNU	580,-	580,-
UiT	625,-	550,-
NMBU	470,-	470,-

553	Proposer's proposal for decision:					
554	• The Studen	t Parliament discusses the semester fee				
555 556						
557 558 559 560	2134.1	Discussion of the semester fee Case responsible: The Student Board				
561 562 563	2136	Miscellaneous				
564 565 566 567 568 569	2137	Meeting evaluation				

2138 Attachments

2138.0 Evaluation of the new composition of the Student Board

At Student Parliament 5 in 2019, it was decided to restructure the organization in the Student Board. Instead of consisting of 6 members, Leader (100%), Deputy Leader (100%), Welfare Manager (30%), International Manager (30%), Marketing Manager (20%) and Environment and Research Manager (20%), The Student Board now consists of 3 members, Leader (100%) and 2 Members (100% each). In the new scheme, the members were to internally constitute the areas of responsibility between them. It was also decided to evaluate the scheme after one year, which is the purpose of this document.

Two of the current members of the Student Board have previously held positions of 20% in the Student Board, as Environment and Research Manager and Marketing Manager. These have used their experiences to compare the different structures in this evaluation. The corona situation has made it more difficult to evaluate this scheme. It has not been a

normal situation, and it can be difficult to know whether the workload, division of labor, and in general the work situation can be reflected in a normal year. This is something to keep in mind when reading this evaluation.

At the beginning of the period, there were internally constituted work tasks. This was done on the basis of the Student Board's instructions, and according to which committees, committees and groups AU is represented in. The distribution was made with the proviso that it could be changed during the year if the distribution was to be perceived as skewed.

The distribution of the main area of responsibility was made as follows: The manager was given the managerial responsibility In addition to the responsibility for welfare funds. Member 1 was given responsibility as the leader's deputy, environment, research, study quality and organizational work. Member 2 was given responsibility for marketing and communication, internationalization and the learning environment. The areas of responsibility were perceived as evenly distributed by the members, and did not change during the period.

We have found it easy to relieve each other, coordinate and air matters in the new structure. When everyone sees each other daily and works full time, it is easy to have an ongoing dialogue. There has also been a good overview of what other issues the other members have worked on, and have become well acquainted with them. This has made it easier to collaborate, and to work effectively towards the same goal. For example, you have been able to pass on tasks when one of the members has had a lot to do, that you can collaborate on several projects, and ask each other when you have questions you are wondering about.

If a member of the Student Board has a lot of work tasks for a period of time, it is easier to relieve the person in question by another member making himself / herself available and helping with tasks. This was not possible before, as much more responsibility fell on the chairman and deputy chairman, and the members did not have the time or competence to help with tasks.

 $Significant\ experiences\ the\ old\ Student\ Board\ suggested\ we\ may\ experience:$

"The majority (5 of 6) in the Student Board believes that a scheme with 3 people full time will be able to strengthen student democracy.

- Have we experienced this? Yes, there is a clearer structure for who can be contacted for various matters, and the AU members have been given more responsibility to follow up various parts of the organization. It is easier to follow up students in the faculties' research committees, the sustainability committee, LMU, student organizations for international students when working full time with these areas of responsibility that were previously parttime.

- "It will be easier for AU to meet more often and coordinate tasks"
- Have we experienced this? Yes, especially when you are sitting in the office, it is easier to get quick clarification when you have to make a decision, and it is easier to set meetings throughout the week, since it does not conflict with teaching.

- "This will enable the members of the Student Board to spend more time meeting student union representatives and working on projects and campaigns within the framework set by the Student Parliament."
- Student Parliament."
 Have we experienced this? Absolutely. We have more time to work on our own projects.
 Challenge: There will be many different focuses at once. Sometimes one area of responsibility
 - is de-prioritized because another takes more time. However, not everything always needs the same amount of attention, so you can distribute it a little as you see the need.

- "Having full-time leave also means that work assignments will not conflict with exams or other194 teaching arrangements."
 - Have we experienced this? Yes absolutely. Better contact with employees. More time to make contacts.

- "Students do not know as much about the Student Board when they are fewer"
- Have we experienced this? No, we have experienced more inquiries and emails, and more individual students who have contacted. Also distributed responsibility internally on student councils, which means that we have had good contact with.

Suggestions for measures and follow-up:

We are positive about the way the Student Board is organized now. Nevertheless, it is difficult to assess the composition in just one year, as there are several experiences and issues that may arise after a few years with a new structure. The working year has not been a normal working year either. The situation will probably be quite different when the corona is not the main focus. We want to encourage the Student Parliament and the new Student Board to consider a new evaluation in a few years, when we have even more experience of the new structure.

2138.1 Attachment 1 Overview over current expenses for the Student Parliament 2021

		1	662
Name on account	B- 2021	Used	Remajning
Course, traning and education, 6710	190 000	3782,19	18626767481
Remuneration + Translation, 5330	27 000	1150,00	25 8565 0
Office, 6801	15 000	1123,00	1385767600
All travel, 7140	44 000		440606700
Phone/post, 6901/6940	500		500 ,00
Marketing etc, 7300	40 000		40000,00
Meetings, 7351	24 000	199,30	23800,70
NSO fee, Campus Ås	330 000		330000,00
Student Parliament meetings, 7530	27 000	766,00	2623 <u>4,</u> 00
Organisational expenses, 6821	25 000		25000,00 674
Barbequeparty account 7528 from 2018		4200	675
Account 7700 from 2019		2475,47	676
Total Other Operational Expenses	722 500	13695,96	
			678
Welfare funds, Campus Ås	372 600	375021,00	-2421,00
Inclusion Funds, NMBU	195 000	21763,00	173237,00
Community meeting funds	125 000		681
Joint Campus initiatives			682
ISU NMBU	15 000	7500,00	7500,00
ESN	25 000	12500,00	12500,00
Total Cultural/Social Measures	732 600	416784,00	
			686
			687
			688
			689
			690
		<u>. </u>	691

2138.2 Attachment 2 Proposed Schedule Student Democracy 2022

Schedule for the Student	Democracy	NMBU 2022			697 698
Events	Date	Student Council Meeting	Student Council dinner	Case Papers out	Due case 699 papers 700
Kick-Off Conference	2930. jan				701
Start up conference with the Student Councils	03.feb				702 703
Fak-SU seminar //Fak- FU seminar	03.feb				704 705
Student Parliament 1	07.feb	02.feb	01.feb	27.jan	7 06 ja
Educational seminar FS and US	During week 6				707 708
Student Parliament 2	07.mar	02.mar	01.mar	24.feb	7 A & fe
Student Parliament 3	25.apr	20.apr	19.apr	07.apr	_ 03.ar
General Assembly for the faculty	27.apr				710 711
Seminar for elected representatives	11.may	'			712 713
Electronic Ballot election (University Board, Faculty Board, the Student Board)	27.april - 04. may				714 715 716
Fall conference	0809. sep				717
Fak-SU seminar/ /Fak-FU seminar	08.sep				718 719
Student Parliament 4	12.sep	07.sep	06.sep	01.sep	7280°L
Educational seminar FS and US	During week 37				721 722
Student Parliament 5	17.oct	12.oct	11.oct	06.oct	7230
Studentting 6	07.nov	02.nov	01.nov	27.oct	723 <u>1</u> 0
General Assembly for the faculty	16.nov	,			725
Seminar for elected representatives	30.nov	,			726 727
Electronic Ballot election (University Board, Faculty Board, the Student Board)	1623.nov	,			728 729 730 731
REMEMBER! Easter Holiday 11.04	- 18.04.			732	/31

2138.3 Attachment 3 Dateplan for 2021

Detenion for the Student	Parliament	2021			
Dateplan for the Student Event	Date	Student Council Meeting	Student Council dinner	Case papers out	Due case papers
Kick-Off Conference	3031. January				
Fak-SU seminar Fak-FU seminar	4. February				
Student Parliament 1	08.February	03. February	02. February	01. February	25. January
Student Parliament 2	08. March	03. March	02. March	01. March	22. February
Student Parliament 3	19.apr	14.apr	13.apr	12.apr	05.apr
General Assembly for the faculty	21.apr				
Seminar for elected representatives	28.apr				
Electronic ballot (University Board, president and vice president in Student Board)	2128 April				
Fak-SU seminar Fak-FU seminar	02.sep				
Student Parliament 4	13.sep	08.sep	07.sep	06.sep	30.aug
Student Parliament 5	11. October	6. October	5.October	04. October	27.sep
Student Parliament 6	08.nov	03.nov	02.nov	01.nov	25. October
General Assembly for the faculty	17.nov				
Seminar for elected representatives	24.nov				
Electronic ballot (Fakultetstyrene)	1724. November				
Constituing Student Parliament	29.nov	24.nov		22.nov	15.nov

2138.4 Attachment 4 Resolution Climate Crisis

Declare climate crisis

The climate change is our generation's greatest challenge and scientists around the world are predicting catastrophic consequences if we fail to keep the global warming below 1,5 °C. Despite this the emission of greenhouse gases continues to increase rapidly and as we are living in the "Anthropocene" age, where we humans are the greatest driving force behind changes in both nature and climate. The climate change will cause great consequences for all life on earth, among other things leading to increasing minimum and maximum temperatures, increase of the sea level, frequent and powerful extreme weather, lost biodiversity and mass extinction of species.

Because of this, 11 000 scientists gathered in 2019 and signed a petition where they felt committed to be honest and "say it as it is". They are declaring a global climate crisis where they present a plan for how public and private sector as well as other parties and "ordinary people" should cooperate and stand together against this threat. The climate crisis has come and accelerates faster than what most scientists expected, and scientists declares that the planet "Clearly and unambiguously is facing a climate crisis". The worrying implication is clear: These problems state a pressing requirement for actions, and this NOW.

For this reason, it is important that we take our local and global responsibility. The seriousness of this global crises is so important that we in the Student Democracy wish to put a greater focus on this case, where we start with declaring an international climate crisis. This will send a clear signal and shows a clear prioritization where students stand together against climate changes. The wish is to unite forces so that we can counteract against climate changes.

The Student Democracy at NMBU:

Declares international climate crisis
Intend to, cooperating with the university and other parties in Ås, actively work to counteract climate changes by improving own practice, operations and attitudes

2138.5 Attachment 5 Revised resolution A diverse campus

A diverse campus

 According to Norwegian universities' act the universities and colleges are obligated to work actively, purposefully and according to plan when it comes to equality between sexes and diversity at all levels in every institution. This is considered as especially important since diversity, in the management and among the employees, is improving innovation and profitability and will thus be the best for the society. Siri Fjellheim, Prorector for research and innovation at NMBU, wrote about this important issue in her chronicle in Aftenposten, which was published on the International Day of Women and Girls in Science at 11th of February 2021. In this chronicle she points out that the university and college sector do not meet the expectations, where she further points out that only 26 percent of the professors at NMBU per 2021 is women when the goal within 2020 was 30 percent. This aim is clearly far below the expected 50/50 vision for the future. Among students you will find study programs that has a great overweight of male or female students at different year classes, where there is little focus on the importance of diversity to create good learning environments and academic progression. Fjellheim emphasizes further how difficult it is to get into a group as an underrepresented individual. This individual will be a target of ignoring and can easily get overwhelmed by the majority, which makes it difficult to see possibilities when the environment and the frames of success is absent.

The Student Democracy at NMBU aspire to create this inclusive environment, by shining a light on the strengths of diversity across the whole University. In order to ensure that the future university employees are more diverse, early recruitment into academia should be worked for. It should be a goal that all genders and minorities shall be given the opportunity to succeed in academia, and not let for example maternity leave be an obstacle. We want to approach this structurally, by working to ensure that all employees and students connected to NMBU feel included and welcome on our campus.

It is important that we create an environment where everyone is being seen, authorized and heard, independent of gender, ethnicity, nationality, sexual orientation, life stance, age and disabilities. It is more important now than ever that we improve both attitudes and cultures in a way that makes it possible to realize the full potential of our future generations. Today NMBU is composed of different small and large groups in the society, and this diversity must be strengthened and developed.

Student Democracy at NMBU believe that:

- It shall systematically and purposefully be worked towards a diverse campus at Ås
- It shall actively be worked to improve equality and inclusion among students, the administration and academic employees
- It shall be conducted an attitude creating work at NMBU, focusing on discrimination, exclusion, harassment and bullying.
- A "Diversity week" shall be established once a year, with inspiration from University of Agder, in cooperation with NMBU central

2138.1 Attachment 6 Budget for the Student Parliament 2021

Refusjoner			
Frifond NSO			0,00
Tilskudd NMBU	1 590 000		1590000,00
Inkluderingsmidler	250 000	250000,00	0,00
Semesteravgift	920 000	920000,00	0,00
SUM INNTEKTER	2 760 000	1170000,00	1590000,00
Lønn	1 142 000	1142000,00	0,00
Arb.giveravg.	163 000	163000,00	0,00
Personalforsikringer	16 000		16000,00
SUM PERSONALKOSTN.	1 321 000	1305000,00	
Kurs, utdanning, opplæring, 6710	190 000		190000,00
Honorarer+Oversettelse, 5330	27 000		27000,00
Kontorhold, 6801	15 000		15000,00
Diverse driftsutgifter, 7700	5 000		5000,00
Porto, 6901/6940	500		500,00
Markedsføring mv, 7300	40 000		40000,00
Møter, reiser, repr., 7350	44 000		44000,00
NSO kontingent, Campus As	310 000		310000,00
Studenttingsmøter, 7530	27 000		27000,00
Campustransport NMBU	20 000		20000,00
Organisasjonsutgifter, 6821	20 000		20000,00
SUM ANDRE DR.KOSTN.	698 500		698500,00
Voltandardella Carraya I.	500.000		500000 00
Velferdsmidler, Campus Ås	500 000		500000,00
Inkluderingsmidler, NMBU	195 000		195000,00
Felles campustiltak	15.533		
ESN NMBU	15 000	7500,00	7500,00
ISU NMBU	25 000	12500,00	12500,00

2138.1 Attachment 6 Suggested regulated Budget for the Student Parliament 2021

Refusjoner	-		
Frifond NSO			0,0
Tilskudd NMBU	1 590 000		1590000.00
Inkluderingsmidler	250 000	250000,00	0,0
Semesteravgift	920 000	920000,00	0.0
SUM INNTEKTER	2 760 000	1170000,00	1590000,0
Lønn	1 142 000	1142000,00	0.0
Arb.giveravg.	163 000	163000,00	0,0
Personalforsikringer	16 000		16000,0
SUM PERSONALKOSTN.	1 321 000	1305000,00	
Kurs, utdanning, opplæring, 6710	140000		190000,00
Honorarer+Oversettelse, 5330	27 000		27000,0
Kontorhold, 6801	15 000		15000,0
Diverse driftsutgifter, 7700	5 000		5000,0
Porto, 6901/6940	500		500,0
Markedsføring mv, 7300	40 000		40000,0
Møter, reiser, repr., 7350	44 000		44000,0
NSO kontingent, Campus Ås	310 000		310000,0
Studenttingsmøter, 7530	27 000		27000,0
Campustransport NMBU	20 000		20000,0
Organisasjonsutgifter, 6821	20 000		20000,0
SUM ANDRE DR.KOSTN.	698 500		698500,0
Velferdsmidler, Campus Ås	580 000		580000,0
Inkluderingsmidler, NMBU	195 000		195000,0
Felles campustiltak			
ESN NMBU	15 000	7500,00	7500,0
ISU NMBU	25 000	12500,00	12500,0
SUM KULT/SOS TILTAK	815 000	20000,00	795000,0