

# Student Parliament 5 2020



Monday 12th October 2020  
U 215, Festsalen in the Clock building

Protocol

Chairmen: Martine Gjerde og Ida Børve Smith  
Protocol Author: Elisabeth Breiland

Case documents are available:  
<http://www.nmbu.no/student/studenttinget>

Tilstede ved	Studentting 5, Festsalen Ur	Mandag 12.10.2020 kl 1715
<u>Fakultet</u>	<u>Studenttingsrepresentanter</u>	<u>ST5</u>
HH	Trym Leidland	x
HH	vara Camilla Glomsås	x
HH	Maren Helene Sævold	
HH	Pernille Høili Øhrn	x
RealTek	Ida Elise Råbøl Mæhlum	x
RealTek	Björg Eli Øymo	x
RealTek	Lina Grünbeck	x
RealTek	Rakel Tzeng-Ohn Steensen	x
RealTek	Marthe Ahlgreen Hansen	x
VET	August Reierstad Haugen	x
VET	Ida Beate Løken	
VET	Vebjørn Gunnarson Thunes	x
MINA	vara Lasse Rasmussen	x
MINA	vara Gry Helen Tveite Olsen	x
MINA	Johan Stener Maagaard	x
BioVit	Ingvild Munz	x
BioVit	Miranda Dørum	x
BioVit	Guro Ronglan Aarnes	
LandSam	vara Marte Vestvik	x
LandSam	Eirik Bruun	x
LandSam	Helene Drechsler	x
LandSam	Jens Bartnes	x
KBM	Vara Marte Henrihsen	x
KBM	Ida Eline Nes Myrvold	
KBM	Iben Lund Johansen	x
<b>Totalt</b>	<b>Stemmeberettigede tilstede</b>	<b>21</b>
<b>Representanter</b>	<b>med oppmøteplikt, uten stemmerett.</b>	
SiÅs	Astrid Randem Lunde	
	Tor Grobstok	
US	Børge Falleth Høysæter	x
	Nina Vold Johansen	x
AU	Tuva Todnem Lund	x
	Magnus Dybdahl	x
	Tilde Dalberg	x
	Elisabeth Breiland	x
ISU		
Kontrollkom	Ane Magnussen	
	Lise Benette Nilsen Hovd	
	David Maartens	x

# AGENDA

STUDENT PARLIAMENT 5 - 2020, MONDAY 12th OF OCTOBER AT 5:15 PM, U215 FESTSALEN IN THE UR-BUILDING  
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.  
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.studentdemokratiet.no>

*Registration begins at 17:00*

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## 2051 Constitution

“Ro I salen” programmet / “Order in the room” program was introduced.

### 2051.1 Approval of today’s agenda and summoning

Approved without objections.

### 2051.2 Approval of the previous protocol

Approved without objections.

1 Reports are uploaded to our homepage (<http://www.studentdemokratiet.no>) a week after  
2 each Student Parliament Meeting. If you need a paper copy of the report please get in touch  
3 with the Student Board at their office (The Clock building)  
4

### 5 2051.3 Appointment of a Counting Committee

6

7

1. David Martens

8

9

2. Børge Høysæter

10

11

3. Jens Fredrik Skjelstad

12

13

The counting committee was approved without objections.

14

15

## 16 2052 Orientation cases

### 17 2052.1 Minutes

18

19

The minutes shall be made known to the public within 12.00 on Thursday before Student  
20 Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

21

This is done to get the most updated minutes, and minimize paper usage. Copies of each  
22 minutes will be printed out and kept at the Student Democracy office, together with the case  
23 papers from the current Student Parliament.

24

Those who report to the Student Parliament through minutes are:

25

- The Student Board (AU)

26

- The University Board (US)

27

- The Education Board (SU)

28

- Student Welfare Organization in Ås (SiÅs)

29

- Student and Academics international helping fund (SAIH)

30

- International Student Union (ISU)

31

- The Research Board (FU)

32

- The Learning Environment Committee (LMU)

33

- Erasmus Student Network (ESN)

34 The reports were approved without objections.

35

36

## 37 2052.1 Information about Positions up for Election at the Constituent 38 Student Parliament

39 *Case responsible: The Student Board*

40

### 41 **Purpose:**

42 To inform the Student Parliament on the various positions that are up for election at the  
43 Constituent Student Parliament.

44

### 45 **Background:**

46 At the Constituent Student Parliament, on the 23<sup>rd</sup> of November 2020, the following positions  
47 are up for election:

48

- 49 • Main chairman and one substitute (1 + 1 people)
- 50 • The Election Committee (4 people)

51

### 52 The Main Chairman:

53 The Moderator, also called the Chairman for the Student Parliament, is elected once a year, and  
54 the position lasts from new-year to new-year. The main responsibility of the moderators is to  
55 ensure that Student Parliament meetings make it through the planned agenda in a orderly and  
56 timely fashion.

57

### 58 The Election Committee:

59 The Election Committee has the main responsibility of finding candidates for all positions up  
60 for election at the Student Parliament, and other student elections at the University level. In  
61 cooperation with the Student Board, you advertise the positions, and prepare the case papers  
62 for election cases. The Election Committee has the option to make their suggestions and should  
63 do so if they feel it is necessary. Members of the Election Committee are not allowed to run for  
64 any other positions while they are on the committee, except to run for re-election for the  
65 Election Committee. Members of the Election Committee are to attend the Student Parliament's  
66 meetings and events.

67

68

## 69 2053 Decision Cases

### 70 2053.1 Allocation of Welfare Funds Fall 2020

71 *Case responsible: The Student Board*

72

### 73 **Attachments:**

74

- 75 1. Overview of Applications for Welfare Funds Fall 2020
- 76 2. Proposed Allocation Fall 2020

77

### 78 **Purpose:**

79 Allocate the remaining 9% of the welfare funds for fall 2020

80

81 **Background:**

82 Every year the Student Parliament gives out welfare funds to teams/fraternities at NMBU. A  
83 committee set by the Student Board and the Student Parliament works out a suggestion for  
84 allocation of welfare funds in accordance with the "Rules for allocation of welfare funds". In  
85 2020 the Student Parliament can allocate 469 000kr in welfare funds. 312 870,-kr were given  
86 out at the spring allocation, 125 000kr were set aside for community meeting funds and the  
87 remaining 31 130,-kr were to be given out at the fall allocation.

88

89 **The committee's assessment:**

90 Suggestion for allocation fall 2020 (attachment 2) and overview of applications for welfare  
91 funds fall 2020 (attachment 1) are attached. For fall 2020 there were 13 applications, and the  
92 total sum applied for was 32 355,-kr. The welfare funds committee suggests allocating 15 655,-  
93 kr of the remaining 31 130,-kr. Some of the applications were hard to assess, but the committee  
94 has landed on that this allocation is correct and fair. The remaining 15 475,-kr will be  
95 transferred to the Welfare Fund, which is a fund where the president of the Student  
96 Parliament, president of the SiÅs-board and the leader of Samfunnet i Ås together can put forth  
97 a suggestion that the Student Parliament spend the funds on greater welfare measures.

98

99 **Proposed decision:**

100 The Student Parliament agrees with the allocation of welfare funds fall 2020 as put forth in  
101 attachment 2.

102

103 The student Board presented the case.

104 There was no faculty round.

105 There were 19 representative able to vote.

106

107 Vote:

108 For 1919

109 Against: 0

110 Abstinent 0

111

112

113 **Decision:**  
114 The allocation of welfare funds were approved unanimously approved as presented in  
115 attachment 2.

116

117 2053.2 Learning environment political document: For a better learning  
118 environment

119 *Case responsible The Student Board*

120

121 Attachment 3 For at better learning environment

122

123 **Purpose:**

124 To approve the Learning environment political document: For a better learning environment.

125

126 **Background:**

127 The action plan for 2020 adopted by the Student Parliament states "3.8 Make a plan and start  
128 the work for the Student Parliament to establish political documents or platforms in areas  
129 where there is a need for policy".

130 Political documents must be processed in two student things. "For a better learning  
131 environment" was discussed at Student Parliament 4 and is now a matter for decision.

132

133 The document is valid for 5 years, so the content must be timeless enough to stand ahead in  
134 time. There is a desire for the document to be able to reflect the entire student body, regardless  
135 of study program.

136

137 **Proposed resolution:**

138 The Student Parliament approves: For a better learning environment for the Student  
139 Parliament at NMBU as presented in attachment 3.

140

141 The Student Board presented the case.

142 A faculty round was performed.

143 A suggested change of postponing this decision case to the next Student Parliament, and make  
144 it a discussion case for this parliament was presented.

145

146 Vote regarding the suggested change.

147 21 representatives able to vote

148 For 20

149 Against 0

150 Abstinent 1

151

152 **Decision:**

153 The decision of the document was postponed until next student parliament.

154

155 The learning environment document was discussed.

156

157

158 2054 Discussion Cases

159 2054.1 Initial Processing of the Student Democracy's Budget for 2021

160 *Case responsible: The Student Board*

161

162 **Attachments:**

163

164 5. Proposed budget for 2021

165 6. Accounting 2019

166

167 **Purpose:**

168 Discuss the budget for 2021

169

170 **Background:**

171 The Budget of the Student Democracy for 2021 is raised as its own discussion case on SP5. It is  
172 presented now to answer questions and discuss potential priorities. The Budget will presented  
173 for approval at SP 6.

174

175 The Student Board presented the case.

176 Clarifying questions were answered.

177 The preliminary Budget for the Student Democracy 2021 was discussed.

178

179

180 2054.2 Discuss the plan of action for The Student Democracy 2021

181 *Case responsible: The Student Board*

182

183 Attachment 7: Plan of Action for the Student Democracy 2020

184

185

186 **Purpose:**

187 Discuss the plan of action 2021

188

189 **Background:**

190 The Student Democracy shall in addition to the Long-term strategy 2020-2023 have a Plan of

191 Action for the coming year. These must be seen as complementary to each other. The Plan of

192 Action for student democracy functions as a concretization of the long-term strategy, and

193 contains measurable goals, which can be worked towards within a framework of one year. The

194 plan of action for 2021 will be adopted at Student Parliament 6.

195 The Student Board wants input on what the Plan of Action should contain so that we can take

196 your input with us when we design a draft. Feel free to use the action plan for 2020 as a

197 starting point for the discussion. It is important that the plan of action is seen in connection



198 with the long-term strategy (2020-2023), which will also be discussed at ST5 and approved at  
199 ST6. Think about what will be important for the students at NMBU in the upcoming year.

- 200 • What cases is it important that we work with, where we at the same time are visible?
- 201 • What should the student democracy have achieved by the end of next year?
- 202 • Please think of the student democracy at all levels, from the student, class  
203 representative, Student Council, University Board, Councils and Committees, Student  
204 Parliament and the Student Board.

205  
206  
207 The Student Board presented the case.

208 There were no clarifying questions.

209 A faculty round was performed.

210 The plan of action was discussed.

211

212

### 213 2054.3 Discuss the Long term strategy for 2021 - 2023

214 *Case responsible The Student Board*

215

216 Attachment 8: Long term strategy 2017 - 2020

217

#### 218 **Purpose:**

219 To discuss the Long term strategy for the Student Parliament 2020 – 2023

220

#### 221 **Background:**

222 Every third year a long term strategy for the Student Parliament is approved. This year the  
223 strategy shall be approved on SP 6 and will include the goals the Student Parliament have for  
224 the next three-year period. The 3-year term for the long term strategy is set because that is the  
225 timespan the average student spend at NMBU.

226

227 The plan of action will be the annual action plan to ensure that the goals in the long term  
228 strategy will be met, and these need to be seen in correlation to the strategy.

229

230 The student board wants the Student Parliament to submit comments to the long term  
231 strategy. A final draft will be presented as a decision case at SP6.

232 For now, we wish to know what goals the Student Parliament as an organization should set for  
233 itself, for the next three years. It can contain goals that addresses NMBU, the municipality and  
234 other relevant organizations. Feel free to use the long term strategy for 2017 – 2020 as  
235 inspiration.

236

- 237 • Should we use some of the points again?
- 238 • What do we wish that NMBU give to their students?
- 239 • What will be important for the student for the coming period?

240

241 The Student Board presented the case.

242 Clarifying questions were answered.  
243 The long term strategy was discussed.  
244  
245

#### 246 2054.4 Discuss the instruction for the Buddy General

247 *Case responsible: The Student Board*

248  
249 Attachment 4. Buddy General job description.  
250

##### 251 **Purpose:**

252 Discuss what the Student parliament wants that the job description for the buddy general  
253 should be containing. The discussion will be used as base for the decision case, that will be at  
254 ST6.

255

##### 256 **Background:**

257 The buddy general has not had an approved job description. This is wanted because it will  
258 make the future generals know about their responsibilities and tasks, and there will be a  
259 common understanding about the responsibilities, and what the position is meant for.

260  
261 The Student Board presented the case.  
262 There were no clarifying questions.  
263 The instructions for the buddy general were discussed.

264  
265

#### 266 2055 Elections and Appointments

##### 267 2055.1 Election of the Central University Academic Affairs Committee

268 *Case responsible: The Student Board*

269

##### 270 **Purpose:**

271 Elect two regular representatives, as well as three deputies for the Central University Academic  
272 Affairs Committee. (SU) The position lasts until Student Parliament 3 2021, and is effective  
273 immediately.

274

##### 275 **Background:**

276 The university student council is NMBU's educational-political organ and is tasked with taking  
277 initiative to give advice and input to the University board and the principal in strategic cases

278 regarding education. Within this, we find admissions, studies and exams. The council also deals  
279 with cases from the University board. It is a paid position.

280

281 **Candidates:**

282 Camilla Glomsås

283 Siril Bjørke

284

285 The Student Board presented the case.

286 The candidates presented themselves and was presented.

287 The candidates were elected by acclamation.

288

289 There have been no pre-proposed substitute candidates.

290 One candidate was benched Anne Gladsø Wibe as first substitute.

291 The candidate was elected by acclamation.

292

293 The Student Parliament permitted the Student Board to find 2 more substitutes to fill the last two  
294 positions.

295

296 **Decision:**

297 Camilla Glomsås and Siril Bjørke are elected to be main representatives and Anne Gladsø Wibe

298 is elected to be substitute representative. The Student Board will find the 2 remaining

299 candidates.

300

301

302 **2056 Other Cases**

303 Information was given about the upcoming Student Election, which is from 09.11 – 16.11. To  
304 be elected are male representatives to the University Board and the Faculty Boards.

305

306 The male US representative presented the role.

307

308 The Student Board oriented about the Autumn conference, which will take place on 07.11.

309

310 **2057 Meeting Evaluation**

311

312 The meeting was evaluated.

313

314 The president of the Student Board terminated the meeting.

## 315 2058 Attachments

## 316 2058.1 Attachment 1 Applications for the Welfare Funds Autumn 2020

317  
318 **Overview over Welfare Funds applications fall 2020**319 **Academic organizations**

<b>Name:</b>	<b>Skogbrukerforeningen</b>
<b>Contact person:</b>	Erlend Grande
<b>Number of students (student body):</b>	100%
<b>Contingent:</b>	100 kr pr år
<b>Bank:</b>	86380,21
<b>External financing:</b>	0
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	0
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	Skogbrukerforeningen will not receive welfare funds.

320

<b>Name:</b>	<b>Vektorprogrammet Ås</b>
<b>Contact person:</b>	Ingerid Rohde Mæhlum
<b>Number of students (student body):</b>	100%
<b>Contingent:</b>	0
<b>Bank:</b>	0
<b>External financing:</b>	0
<b>Basic support:</b>	800
<b>Activity funds (amount, applied for):</b>	3500
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	Vektorprogrammet receives all activity funds applied for (3500,-), no basic support

321

<b>Name:</b>	<b>DataSci</b>
<b>Contact person:</b>	Sebastian Tobias Becker
<b>Number of students (student body):</b>	100%
<b>Contingent:</b>	0
<b>Bank:</b>	43313,62
<b>External financing:</b>	24750
<b>Basic support:</b>	1200
<b>Activity funds (amount, applied for):</b>	0
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	Datascience will not receive Welfare funds this fall.

322

323

324 **Music and culture**

<b>Navn:</b>	<b>Budeieforeningen</b>
<b>Contact person:</b>	Andrine Stengrundet

<b>Number of students (student body):</b>	19 (100%)
<b>Contingent:</b>	500 kr pr år
<b>Bank:</b>	19602,74
<b>External financing:</b>	0
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	3455,-
<b>Accounting:</b>	OK
<b>Suggested answer:</b>	Budeieforeninga will receive 3455,- kroner in activity funds

325

<b>Navn:</b>	<b>Foreningen Hunkatten</b>
<b>Contact person:</b>	Mette Espedal Brynildsrud
<b>Number of students (student body):</b>	100%
<b>Contingent:</b>	500 pr semester
<b>Bank:</b>	130 000,-
<b>External financing:</b>	0
<b>Basic support:</b>	0
<b>Activity funds (amount, applied for):</b>	700
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	Hunkatten receives 700 in activity funds.

326

327

328

### Politics, society and religion

<b>Name:</b>	<b>StudentKRIK Ås</b>
<b>Contact person:</b>	Johanne Trandem Næss
<b>Number of students (student body):</b>	(54%)
<b>Contingent:</b>	120,- I året til KRIK sentralt
<b>Bank:</b>	25947,92
<b>External financing:</b>	45637,-
<b>Basic support:</b>	0
<b>Activity funds (amount, applied for):</b>	1600
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	KRIK receives 1600,- in activity funds

329

330

<b>Name:</b>	<b>Rødt Ås Studentlag</b>
<b>Contact person:</b>	Adrian Engebø
<b>Number of students (student body):</b>	100%
<b>Contingent:</b>	150 pr år
<b>Bank:</b>	4500,-
<b>External financing:</b>	50% av medlemskontigent (975,-)
<b>Basic support:</b>	800
<b>Activity funds (amount, applied for):</b>	9100

<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	Rødt will receive basic support of (800,-), og 1900,- kroner to a public kitchen arrangement. They received a recommendation to apply for community meeting funds for their reading cirkel.

331  
332  
333

## STEDSFORENINGER

<b>Name:</b>	<b>Det Sørlandske Selskap</b>
<b>Contact person:</b>	Vetle Rakkestad
<b>Number of students (student body):</b>	22 (100%)
<b>Contingent:</b>	150 kr pr år
<b>Bank:</b>	1732
<b>External financing:</b>	0
<b>Basic support:</b>	800
<b>Activity funds (amount, applied for):</b>	0
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	Det Sørlandske Selskap will not receive welfare funds.

334

<b>Name:</b>	<b>Stedsforeninga Smaalenene</b>
<b>Contact person:</b>	Johanne Østereng Halvorsen
<b>Number of students (student body):</b>	100%
<b>Contingent:</b>	69
<b>Bank:</b>	6990,01
<b>External financing:</b>	734,-
<b>Basic support:</b>	800
<b>Activity funds (amount, applied for):</b>	1400
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	Smaalenene receives 1400,- to arrange a rebus, og 800,- in basic support

335

800

<b>Name:</b>	<b>Løgnaslage</b>
<b>Contact person:</b>	Elisabeth Sunde Bergerud
<b>Number of students (student body):</b>	(100%)
<b>Contingent:</b>	150 kr en gang
<b>Bank:</b>	0
<b>External financing:</b>	0
<b>Basic support:</b>	1000
<b>Activity funds (amount, applied for):</b>	4600
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	Løgnaslage receives funding for equipment to make a bar, and activities during UKA if they can provide a budget. (1000+500)

336

337

## OTHERS

<b>Name:</b>	<b>StartNMBU</b>
--------------	------------------

<b>Contact person:</b>	Øystein Bakke
<b>Number of students (student body):</b>	100%
<b>Contingent:</b>	0
<b>Bank:</b>	5933,79
<b>External financing:</b>	0
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	0
<b>Accounting:</b>	Ok
<b>Suggested Answer:</b>	The committee has decided to not allocate welfare funds to StartNMBU.

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339  
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2058.2 Attachment 2 Suggested allocation of the welfare funds autumn 2020.

Allocation of Welfare Funds fall 2020								
NAME:	APPLIED:				D ALLOCATION			
Applicant	Amount applied for	Basic support	basic support	Activity funds	Justified basic support	extra basic	Activity funds	Total
<b>Academic societies</b>								
Skogbrukerforeningen NMBU	kr 1 000,00	kr 1 000,00		kr -	kr -		kr -	kr -
Vektorprogrammet NMBU	kr 4 300,00	kr 800,00		kr 3 500,00	kr -		kr 3 500,00	kr 3 500,00
DataSci	kr 1 200,00	kr 1 200,00						
<b>Total academic societies:</b>	kr 6 500,00	kr 3 000,00		kr 3 500,00			kr 3 500,00	kr 3 500,00
<b>Music and Culture</b>								
Budeieforeningen	kr 4 255,00	kr 800,00		kr 3 455,00	kr -		kr 3 455,00	kr 3 455,00
Foreningen Hunkatten	kr 700,00	kr -		kr 700,00	kr -		kr 700,00	kr 700,00
<b>Total music and culture:</b>	kr 4 955,00	kr 800,00		kr 4 155,00			kr 4 155,00	kr 4 155,00
<b>Politics, society and religion</b>								
StudentKRIK Ås	kr 1 600,00	kr -		kr 1 600,00	kr -		kr 1 600,00	kr 1 600,00
Rødt Ås Studentlag	kr 9 900,00	kr 800,00		kr 9 100,00	kr 800,00		kr 1 900,00	kr 2 700,00
<b>Total politics, society and religion:</b>	kr 11 500,00	kr 800,00		kr 10 700,00	kr 800,00		kr 3 500,00	kr 4 300,00
<b>Location societies</b>								
Det Sørlandske selskap	kr 800,00	kr 800,00		kr -	kr -		kr -	kr -
Stedsforeninga Smaalenene	kr 2 200,00	kr 800,00		kr 1 400,00	kr 800,00		kr 1 400,00	kr 2 200,00
Løgnaslage	kr 5 600,00	kr 1 000,00		kr 4 600,00	kr -		kr 1 500,00	kr 1 500,00
<b>Total location societies:</b>	kr 8 600,00	kr 2 600,00		kr 6 000,00	kr 800,00		kr 2 900,00	kr 3 700,00
<b>Others</b>								
Start NMBU	kr 800,00	kr 800,00		kr -	kr -		kr -	kr -
<b>Total others:</b>	kr 800,00	kr 800,00		kr -	kr -		kr -	kr -
					kr -		kr -	kr -
<b>TOTALT:</b>	kr 32 355,00	kr 8 000,00		kr 24 355,00	kr 1 600,00		kr 14 055,00	kr 15 655,00
Funds Available:								kr 31 130,00
<b>Will be transferred to the Welfare Fund:</b>								kr 15 475,00

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346 2058.3 Attachment 3 For a better learning environment

347 A learning environment policy document

348

349

Approved at SP x, xx.xx.xxx

350

**Physical learning environment**

351

• All rooms on NMBU's campus and SiÅs buildings must have a good indoor climate

352

• All classrooms, reading rooms and group rooms must be well lit.

353

• There must be enough functioning sockets available in all teaching rooms, study rooms and classrooms

354

355

• Comfortable and functional reading places must be easily accessible to all students on campus

356

357

• There must be plenty of space for all students in classrooms, lectures and labs in all subjects

358

• All teaching rooms, group rooms and reading rooms must have clear information about

359

where and how to report errors or deficiencies in technical equipment, furniture, etc.

360

• It must be possible to recycle rubbish everywhere on campus, both outside and inside

361

• Water filling options must be easily accessible

362

• A common platform / database must be created for room information that can be used across the units that follow up rooms (real estate department, IT department and study department)

363

364

• Technical equipment used for teaching must maintain a high standard and be up to date

365

• A high pot should be set aside for smaller learning environment measures each semester to which students and student bodies can submit applications

366

367

• Student housing must be of a good and modern standard

368

• Rehabilitation of student housing of a lower standard must be a priority.

369

370

**Psychosocial learning environment**

371

• There should be a double democracy class every week with no classes for all students

372

Lines that do not have a line association must have a responsible person who unites the line

373

• It will be arranged for a dog kennel on campus Ås corresponding to the veterinary students' kennel on campus Adamstuen

374

375

• No one should have to do something they themselves feel is unethical

376

• NMBU and SiÅs will support student-run organizations, teams and associations that contribute positively to the student community

377

378

• Social zones, reading rooms and group rooms at NMBU must be arranged so that they are perceived as cozy and contribute to well-being

379

380

• The health station for young people and students in Ås will also have opening hours on campus

381

382

The health station for young people and students in Ås must have a good and broad offer that covers the students' needs

383

384

• Students must be offered a good and cheap training offer by the student organization

385

• Efforts must be made to make all students feel safe and satisfied

386

387

**Digital learning environment**

388

• All teachers and tutors must have competence in digital tools, and be aware of how to use these pedagogically

389

390

• All lecturers must have access to rooms and equipment so that lectures can be recorded with good quality sound and image

391

392

• Courses will be offered to students on relevant digital tools

393

• The NMBU website must be clear and easy to find information in

394

395

**Pedagogical learning environment**

396

• The teaching plan in all subjects must be varied, so that it appeals to all students

- 397 • Good breaks in teaching must be arranged  
398 • There should be more practice teachers in practice classes  
399 • Teaching shall, as far as possible, be taken during normal working hours  
400 • There should be a common template for how information should be presented in canvas  
401 • There must be a pedagogical merit system that rewards good teachers  
402

403 **Universal Design**

- 404 • Students with disabilities and students with special needs must have their own supervisor  
405 who must provide sufficient information about their rights and ensure that individual  
406 facilitation and follow-up is obtained.  
407 • Reading rooms, classrooms, group rooms and computer rooms must be designed so that all  
408 students can use them  
409 • Teleloop should be installed where groups of students gather, for example in auditoriums,  
410 some group rooms, learning center and information desks  
411 • There must be good signage both outside and inside the campus that is universally designed  
412 • There should be easily accessible and clearly marked rest rooms in several places on campus  
413 • All lectures should be available on video recordings with subtitles  
414 • Norwegian courses will be offered for international students that will cover difficulty levels  
415 A1, A2 and B1. These must give credits and be offered during normal working hours.  
416

417 **For the nation**

- 418 • A separate legal provision will be developed that ensures the students' learning environment  
419 • The student organizations' services must receive social security reimbursements in the same  
420 way as government offers  
421 • Students must be guaranteed a secure work framework and redundancy schemes in jobs  
422 alongside their studies  
423 • All students should receive at least 1.5G in student support from the loan fund  
424  
425  
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## 2058.4 Attachment 4 Proposed budget for 2021

Budget Proposal 2021																				
Student Parliament	B-2021	B-2020	B-2019	B-2018	New accounts:	Proposed budget:														
Refunds																				
Free fund NSO	50 000	50 000	50 000	50 000																
Grants NMBU	1 370 000	1 370 000	1 320 000	1 320 000																
Inclusion funds	250 000	250 000	250 000	250 000																
Semester fee	920 000	920 000	920 000	920 000																
<b>Total Income</b>	<b>2 590 000</b>	<b>2 590 000</b>	<b>2 540 000</b>	<b>2 540 000</b>																
Salary	1 105 000	1 105 000	1 059 000	1 059 000																
Payroll taxes	158 000	158 000	159 000	159 000																
Employee insurance	14 000	14 000	68 000	68 000																
<b>Total Cost Employees</b>	<b>1 277 000</b>	<b>1 277 000</b>	<b>1 286 000</b>	<b>1 286 000</b>																
Course, training and education, 6710	140 000	140 000	150 000	150 000																
Remuneration + Translation, 5330	27 000	27 000	27 000	27 000																
Office, 6801	6 000	6 000	6 000	6 000																
Operating expenses, 7700	5 000	5 000	5 000	5 000	All travels (7140)	44 000	changed from meeting, travel, repr (7530)													
Phone/post, 6901/6940	1 000	1 000	1 000	1 000																
Marketing etc, 7300	35 000	35 000	35 000	35 000																
Meeting, travel, repr., 7350	44 000	44 000	34 000	34 000	Meeting (7351)	24 000	changed from NMBU travel													
NSO fee, Campus Ås	290 000	290 000	299 200	299 200																
Student Parliament meetings, 7530	27 000	27 000	27 000	27 000																
Travel NMBU	24 000	24 000	24 000	24 000	Org utgift (6821)	15 000	now includes operating expenses, only use 6821 - remove account 7700													
Organisational expenses, 6821	10 000	10 000	10 000	10 000																
<b>Total Other Operational Expenses</b>	<b>609 000</b>	<b>609 000</b>	<b>618 200</b>	<b>618 200</b>																
Welfare funds, Campus Ås	469 000	469 000	400 000	400 000																
Inclusion Funds, NMBU	195 000	195 000	195 000	195 000																
Joint Campus initiatives																				
ISU NMBU	15 000	15 000	5 000	5 000																
ESN	25 000	25 000	35 000	35 000																
<b>Total Cultural/Social Measures</b>	<b>704 000</b>	<b>704 000</b>	<b>635 000</b>	<b>635 000</b>																
<b>Total Operational Expenses</b>	<b>2 590 000</b>	<b>2 590 000</b>	<b>2 539 200</b>	<b>2 539 200</b>																
Annual Result																				
Reserved funds																				

429  
430

## 431 2058.5 Attachment 5 Accounting 2019

Accounting 2019	
Student Parliament	R-2019
Refunds	
Free fund NSO	69 436
Grants NMBU	1 614 000
Inclusion funds	250 000
Semester fee	920 000
<b>Total Income</b>	<b>2 853 436</b>
Salary	1 070 509
Payroll taxes	151 935
Employee insurance	10 693
<b>Total Cost Employees</b>	<b>1 233 137</b>
Course, training and education, 6710	101 063
Remuneration + Translation, 5330	5 215
Office, 6801	3 659
Operating expenses, 7700	0
Phone/post, 6901/6940	23
Marketing etc, 7300	14 663
Meeting, travel, repr., 7350	31 434
NSO fee, Campus Ås	288 192
Student Parliament meetings, 7530	19 163
Travel NMBU	-
Organisational expenses, 6821	8 338
Buddy Week	10 810
Barbeque	9 713
<b>Total Other Operational Expenses</b>	<b>492 273</b>
Welfare funds, Campus Ås	481 535
Inclusion Funds, NMBU	233 617
Joint Campus initiatives	
ESN NMBU	
ISU NMBU	
<b>Total Cultural/Social Measures</b>	<b>715 152</b>

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433

## 435 Plan of action 2020

436

437 This is the plan of action for the Student Democracy. It is approved by the Student Parliament and  
438 says what we want the organization to prioritize and do the coming year. It is supposed that there  
439 will be made continuous assessments and there is an understanding both that needs can change,  
440 and that unforeseen things may occur. In addition to the measures in the plan of action, daily  
441 operation of the Student Democracy must be ensured. In the yearly report of the Student Board  
442 there shall be made comments on the various points in the plan of action so that the Student  
443 Parliament is oriented about where the process is and what assessments where made. The plan of  
444 action shall not contain politics, but rather measures that let the Student Parliament's politics make  
445 an impact.

446 The plan of action is tied to the long term strategy which applies from 2017-2020.

447

### 448 1. Study quality

449 1.1 Work to have the new course evaluation and use of course reports be communicated  
450 to the students and representatives in a good way.

451 1.2 Contribute to making a joint drug policy for employees and students.

452 1.3 Contribute to making a new plan of action for accessibility and psychosocial study  
453 environment 2019-2025.

454 -

### 455 2. Student welfare

456 2.1 Put down a committee that in the fall 2020 will put forth a suggestion for a new way  
457 of allocating Welfare Funds. The new way should make the application process more  
458 efficient, predictable and fair. The Student Board will put down the committee and  
459 decide their mandate.

460 2.2 The Student Board will work up towards the county council and municipality to  
461 improve public transport for students in Viken. This includes both bus and train  
462 offers.

463 2.3 A meeting shall be arranged for all student team/union leaders regarding such topics  
464 as inclusion, understanding of roles and responsibility.

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### 467 3. The Student Democracy

468 3.1 There shall be one seminar at minimum each semester. The Kick-Off conference in  
469 jan/feb and the fall conference for representatives in sept/oct.

- 470 3.2 There shall be a training seminar for newly elected representatives after general  
471 assemblies in the spring and fall, as well as a separate seminar for new president and  
472 vice president of the student councils.
- 473 3.3 There shall be regular seminars students sitting in the University Board and the  
474 faculty boards.
- 475 3.4 During the Student Election each semester there will be a marketing campaign with  
476 the goal of getting as many students as possible to use their right to vote.
- 477 3.5 The Student Board shall respond to relevant hearings that impact the university and  
478 college sector.
- 479 3.6 The Student Board shall cooperate with other student democracies on national  
480 student political cases.
- 481 3.7 The Student Democracy at NMBU shall have a communication platform with a low  
482 threshold, to improve the communication between representatives and across  
483 organizations.
- 484 3.8 Make a plan and start working so that the Student Parliament can establish political  
485 documents or platforms within areas policies are needed.
- 486 3.9 Have a campaign on campus in August to make the Student Democracy visible to new  
487 students.
- 488 3.10 There shall be a social event for representatives tied to each Student Parliament, and  
489 they shall have low thresholds.

490 -

#### 491 4. Environment

- 492 4.1 Work to improve the biking opportunities in Ås, by making a bike path between  
493 campus and Ås city center among other things.
- 494 4.2 Challenge the rector to come to an interrogation about a climate neutral NMBU for all  
495 students and employees.
- 496 4.3 The Student Board shall put down a committee that will work with and follow up on  
497 the work on sustainability at NMBU.
- 498 4.4 The Student Democracy shall challenge the rector to come to an interrogation about  
499 a climate neutral NMBU for all students and employees.

500 -

#### 501 5. Internationalization

- 502 5.1 Shed a light on problems and thresholds international students face.

503

504 6. NMBU

505 6.1 The Student Board shall work to have the special course for student representatives  
506 (former AOS234) reinstated.

507 6.2 The Student Board shall contribute to have all students that complete a degree at  
508 NMBU receive a worthy academic graduation.

509

Theme	Main goals
1. Study quality	<p>1.1 Digitalisation</p> <ul style="list-style-type: none"> <li>• Work to have educators use the right means of evaluation that correspond to the courses they teach.</li> </ul> <p>1.2 Learning environment at the university:</p> <ul style="list-style-type: none"> <li>• Ensure a safe mental and physical learning environment for all students at NMBU</li> <li>• Work to make campus accessible to all students</li> </ul> <p>1.3 Quality of education</p> <ul style="list-style-type: none"> <li>• Work to standardize course evaluations</li> <li>• Relevant education</li> <li>• Educational meriting system</li> </ul> <p>1.4 Ensure in collaboration with NMBU that the white paper from the ministry of education and research about quality in higher education is followed up.</p>
2. Student welfare	<p>2.1. Work to have better health care offers at Campus Ås</p> <ul style="list-style-type: none"> <li>• One 100% psychologist position at Ås health care center</li> <li>• Work to have a better general practitioner offer</li> <li>• Work to have a better dental care offer for the students.</li> </ul> <p>2.2 More train departures per hour.</p> <ul style="list-style-type: none"> <li>• Headed to Østfold.</li> <li>• Work to have the regional train stop at Ås.</li> </ul> <p>2.3 Ensure a safe and secure move of the veterinary community</p> <p>2.4 Ensure a smooth integration of veterinary students in Ås and work to ensure fellowship</p> <p>2.5 Work closely with SiÅs and the students in the SiÅs board to ensure better welfare for the students.</p>
3. The Student Democracy	<p>3.1. The Student Parliament's Student Board should work more actively with NSO, and on a national level.</p> <p>3.2 Continue with the good cooperation with other committees on campus Ås and Adamstuen</p> <p>3.3 Strive for good marketing of the Student Democracy and information flow.</p> <p>3.4 Work to create space for a course group that the organization can benefit from, as well as ensure good routines for overlap and continuity.</p> <p>3.5 Autonomy in the student councils, independent units</p>



4.Environment	<p>4.1 Ensure that there are plenty biking and walking paths in Ås, especially between city center and campus.</p> <p>4.2 Work on developing the outside areas at NMBU and ensure biodiversity</p>
5. Internationalization	<p>5.1 Work more closely with SIT (The Student Information Center) to get more students to go on exchange</p> <p>5.2 Strive for an inclusive environment for Norwegians and international students at NMBU</p> <p>5.3 Ensure good quality in the Norwegian courses being given to international students</p>
6. NMBU	<p>6.1 Work to meet society's needs and ensure that NMBU is to be an innovative university.</p> <p>6.2 Work to strengthen the citizen's perspective at NMBU</p> <p>6.3 Work together with NMBU to develop an alumni network</p> <p>6.4 Closer partnership with Ås municipality and the county council</p> <ul style="list-style-type: none"> <li>• Representatives at the open meeting for Ås municipality from the Student Democracy</li> </ul>

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516 2058.8 Attachment 8 Buddy General job description.

517

## 518 **Job description for buddy general at NMBU**

519

520 The buddy general has the main responsibility for organizing the buddy week in the spring and  
521 autumn in addition to the introductory. The general will act as a liaison between the student  
522 bodies, NMBU and the buddies. The person in question also has the opportunity to choose a  
523 buddy secretary who can help with the tasks.

524

### 525 **Tasks:**

526 • Organize regular meetings with the buddy board where you plan and coordinate activities

527 • Organize regular meetings with ESN, ISU, AU and SiT where you plan and coordinate the  
528 buddy week in the spring and the introductory week in the autumn.

529 • In collaboration with the Working Committee, follow up that a buddy is elected at all faculty  
530 meetings.

531 • Ensure regular contact with UKA and external actors

532 • Plan the registration weekend together with SiT and delegate responsibility to the buddy  
533 managers.

534 • Manage buddy contracts, buddy manager contracts and certificates.

535 • Ensure that sponsor t-shirts are ordered and distributed.

536 Convene and hold a buddy seminar for all sponsors.

537 • Be available by e-mail and telephone throughout the position.

538 • Process complaints in accordance with established routines.

539 • Check that the necessary overlap with the sponsor managers is carried out.

540 • Responsibility for providing sufficient information to sponsors and new students. This means  
541 making sure that an overview and schedules are made for the sponsorship scheme.

542 • Read the report from last year's buddy general, write a report and hold an overlapping  
543 meeting with next year's buddy general.

544

545

546 2058.9 Attachment 9 Candidate presentation Camilla Glomsås for SU

547

548 Dear all fellow students!

549

550 With this I announce my wish of continuing in the role as a student  
551 representative for the (central) study committee at NMBU. This is a  
552 position I have very much enjoyed being in the last year, and the desire to  
553 continue to be able to working with / follow up the cases that are currently  
554 going on in SC is high on my list.

555 This position has jet again opened my eyes to the importance of bringing  
556 out the students' voices and opinions, and how this can be done in different  
557 ways towards the university management. At the same time a new  
558 understanding of the advantage of experience in relation to understanding the committee's dynamics,  
559 as well as working methods, has made itself quite present in regards of gaining the most favourable  
560 situation for the students' opinions.

561 As a student representative I have always had the students' best interests in mind, and worked to  
562 ensure that the students are both heard and comes, out of the situations with the best possible result.  
563 The desire is now to continue with this work, as well as being able to use the acquired experience, to  
564 be able to do even a little more for the students in relation to our everyday study.

565

566

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