Student Parliament 5 2020



Monday 12th October 2020 U215, *Festsalen* in the UR-building 17.15-21.00

Student Parliament is open for everyone, welcome!

There will be a foodbreak with baguette and fruit. All participants must sign up and let us know your food preferences.

AGENDA

STUDENT PARLIAMENT 5 - 2020, MONDAY 12th OF OCTOBER AT 5:15 PM, U215 FESTSALEN IN THE UR-BUILDING COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.

THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

http://www.studentdemokratiet.no

Registration begins at 17:00

2051	CC)NSTITUTION	4
20	51.1 51.2 51.3	APPROVAL OF TODAY'S AGENDA AND SUMMONING	4
2052		ZIENTATION CASES	
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2053	DE	CISION CASES	5
	53.1 53.2	ALLOCATION OF WELFARE FUNDS FALL 2020LEARNING ENVIRONMENT POLITICAL DOCUMENT: FOR A BETTER LEARNING ENVIRONMENT	
2054	DIS	SCUSSION CASES	7
20 20	54.1 54.2 54.3 54.4	INITIAL PROCESSING OF THE STUDENT DEMOCRACY'S BUDGET FOR 2021 DISCUSS THE PLAN OF ACTION FOR THE STUDENT DEMOCRACY 2021 DISCUSS THE LONG TERM STRATEGY FOR 2021 - 2023 DISCUSS THE INSTRUCTION FOR THE BUDDY GENERAL	
2055		ECTIONS AND APPOINTMENTS	9
20	55.1	ELECTION OF THE CENTRAL UNIVERSITY ACADEMIC AFFAIRS COMMITTEE	
2056	O'	THER CASES	10
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20	58.7 A	ATTACHMENT 7 THE LONG TERM STRATEGY FOR 2017 – 2020	23
		ATTACHMENT 8 BUDDY GENERAL JOB DESCRIPTION.	
20	38.Y A	ATTACHMENT 9 CANDIDATE PRESENTATION CAMILLA GLOMSÅS FOR SU	26

2051 Constitution 2051.1 Approval of today's agenda and summoning 2051.2 Approval of the previous meeting report Reports are uploaded to our homepage (http://www.studentdemokratiet.no) a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (The Clock building) 2051.3 Appointment of a Counting Committee 1. 2. 3. Orientation cases 2052 2052.1 Minutes The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament. The minutes will be sent to the Student Parliaments representatives by mail. This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament. Those who report to the Student Parliament through minutes are: The Student Board (AU) The University Board (US) The Education Board (SU) Student Welfare Organization in Ås (SiÅs) Student and Academics international helping fund (SAIH) International Student Union (ISU) The Research Board (FU) The Learning Environment Committee (LMU) Erasmus Student Network (ESN)

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34 35	2052.1 Student F	Parliament			
36		Case responsible: The Student Board			
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38	Purpose:				
39 40	To inform the Student Parliament on the various positions that are up for election at the Constituent Student Parliament.				
41 42	Backgrour	nd.			
43 44	_	stituent Student Parliament, on the $23^{\rm rd}$ of November 2020, the following positions			
45 46 47		n chairman and one substitute (1 + 1 people) Election Committee (4 people)			
48					
49	The Main C				
50 51		ator, also called the Chairman for the Student Parliament, is elected once a year, and n lasts from new-year to new-year. The main responsibility of the moderators is to			
52	ensure that	t Student Parliament meetings make it through the planned agenda in a orderly and			
53 54	timely fashion.				
54					
55	·	on Committee:			
56		on Committee has the main responsibility of finding candidates for all positions up			
57	for election at the Student Parliament, and other student elections at the University level. In				
58	cooperation with the Student Board, you advertise the positions, and prepare the case papers				
59		cases. The Election Committee has the option to make their suggestions and should			
60 61		y feel it is necessary. Members of the Election Committee are not allowed to run for positions while they are on the committee, except to run for re-election for the			
62	-	ommittee. Members of the Election Committee are to attend the Student Parliament's			
63	meetings a				
64	meetings a	ind events.			
65					
66	2053	Decision Cases			
67	2053.1	Allocation of Welfare Funds Fall 2020			
68 69		Case responsible: The Student Board			
70 71	Attachments:				
72 73 74	 Overview of Applications for Welfare Funds Fall 2020 Proposed Allocation Fall 2020 				
75	Purpose:				
76	Allocate the	e remaining 9% of the welfare funds for fall 2020			
77					

Background:

79 Every year the Student Parliament gives out welfare funds to teams/fraternities at NMBU. A committee set by the Student Board and the Student Parliament works out a suggestion for 80 81 allocation of welfare funds in accordance with the "Rules for allocation of welfare funds". In 2020 the Student Parliament can allocate 469 000kr in welfare funds. 312 870,-kr were given 82 out at the spring allocation, 125 000kr were set aside for community meeting funds and the 83 84 remaining 31 130,-kr were to be given out at the fall allocation. 85 86 The committee's assessment: 87 Suggestion for allocation fall 2020 (attachment 2) and overview of applications for welfare funds fall 2020 (attachment 1) are attached. For fall 2020 there were 13 applications, and the 88 89 total sum applied for was 32 355,-kr. The welfare funds committee suggests allocating 15 655,-90 kr of the remaining 31 130,-kr. Some of the applications were hard to assess, but the committee has landed on that this allocation is correct and fair. The remaining 15 475,-kr will be 91 92 transferred to the Welfare Fund, which is a fund where the president of the Student Parliament, president of the SiÅs-board and the leader of Samfunnet i Ås together can put forth 93 94 a suggestion that the Student Parliament spend the funds on greater welfare measures. 95 96 **Proposed decision:** 97 The Student Parliament agrees with the allocation of welfare funds fall 2020 as put forth in 98 attachment 2. 99 100 2053.2 Learning environment political document: For a better learning 101 environment 102 103 Case responsible The Student Board 104 105 Attachment 3 For at better learning environment 106 107 **Purpose:** 108 To approve the Learning environment political document: For a better learning environment. 109 110 **Background:**

The action plan for 2020 adopted by the Student Parliament states "3.8 Make a plan and start

the work for the Student Parliament to establish political documents or platforms in areas

Political documents must be processed in two student things. "For a better learning

environment" was discussed at Student Parliament 4 and is now a matter for decision.

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where there is a need for policy".

117 118 119	time. There is a desire for the document to be able to reflect the entire student body, reg of study program.			
120 121 122 123 124 125 126	Proposed resolution: The Student Parliament approves: For a better learning environment for the Student Parliament at NMBU as presented in attachment 3.			
127	2054	Discussion Cases		
128 129 130	2054.1	Initial Processing of the Student Democracy's Budget for 2021 Case responsible: The Student Board		
130 131 132	Attachment	s:		
133 134 135	6. Acc	oposed budget for 2021 counting 2019		
136 Purpose: 137 Discuss the budget for 2021				
138 139 140 141 142 143 144	_	of the Student Democracy for 2021 is raised as its own discussion case on SP5. It is ow to answer questions and discuss potential priorities. The Budget will presented		
146 147 148	2054.2	Discuss the plan of action for The Student Democracy 2021 Case responsible: The Student Board		
149 150 151 152	Attachment Purpose:	7: Plan of Action for the Student Democracy 2020		
153 154	Discuss the plan of action 2021			
155	Background			
156	The Student Democracy shall in addition to the Long-term strategy 2020-2023 have a Plan of			
157	Action for the coming year. These must be seen as complementary to each other. The Plan of			
158	Action for st	cudent democracy functions as a concretization of the long-term strategy, and		
159	contains measurable goals, which can be worked towards within a framework of one year. The			
160	action plan for 2021 will be adopted at Student Parliament 6.			

161	The Student Board wants input on what the Plan of Action should contain so that we can take		
162	your input with us when we design a draft. Feel free to use the action plan for 2020 as a		
163	starting point for the discussion. It is important that the action plan is seen in connection with		
164	the long-term strategy (2020-2023), which will also be discussed at ST5 and adopted at ST6.		
165	Think about what will be important for the students at NMBU in the upcoming year.		
166	What cases is it important that we work with, where we at the same time are visible?		
167	What should the student democracy have achieved by the end of next year?		
168	Please think of the student democracy at all levels, from the student, class		
169	representative, Student Council, University Board, Councils and Committees, Student		
170 171 172 173 174	Parliament and the Student Board.		
175	2054.3 Discuss the Long term strategy for 2021 - 2023		
176	Case responsible The Student Board		
177 178 179	Attachment 8: Long term strategy 2017 - 2020		
180 181 182	Purpose: To discuss the Long term strategy for the Student Parliament 2020 – 2023		
183 184 185 186 187 188	Background: Every third year a long term strategy for the Student Parliament is approved. This year the strategy shall be approved on SP 6 and will include the goals the Student Parliament have for the next three-year period. The 3-year term for the long term strategy is set because that is the timespan the average student spend at NMBU.		
189 190 191	The plan of action will be the annual action plan to ensure that the goals in the long term strategy will be met, and these need to be seen in correlation to the strategy.		
192 193 194 195 196	The student board wants the Student Parliament to submit comments to the long term strategy. A final draft will be presented as a decision case at SP6. For now, we wish to know what goals the Student Parliament as an organization should set for itself, for the next three years. It can contain goals that addresses NMBU, the municipality and other relevant organizations. Feel free to use the long term strategy for 2017 – 2020 as		

• Should we use some of the points again?

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inspiration.

- What do we wish that NMBU give to their students?
- What will be important for the student for the coming period?

202 203	2054.4	Discuss the instruction for the Buddy General Case responsible: The Student Board	
204205206	Attachment	t 4. Buddy General job description.	
207	Purpose:		
208	Discuss wh	at the Student parliament wants that the job description for the buddy general	
209	should be c	ontaining. The discussion will be used as base for the decision case, that will be at	
210	ST6.		
211	Backgroun	nd:	
212	The buddy	general has not had an approved job description. This is wanted because it will	
213	make the fu	ture generals know about their responsibilities and tasks, and there will be a	
214	common ur	nderstanding about the responsibilities, and what the position is meant for.	
215216217			
218	2055	Elections and Appointments	
219220221	2055.1	Election of the Central University Academic Affairs Committee Case responsible: Election Committee	
222	Purpose:		
223	Elect two re	egular representatives, as well as three deputies for the Central University Academic	
224		amittee. (SU) The position lasts until Student Parliament 3 2021, and is effective	
225	immediately.		
226			
227	Backgroun	nd:	
228	The univers	sity student council is NMBU's educational-political organ and is tasked with taking	
229	initiative to give advice and input to the University board and the principal in strategic cases		
230	regarding education. Within this, we find admissions, studies and exams. The council also deals		
231	with cases from the University board. It is a paid position.		
232			
233	Candiates:		
234	Camilla Glo	msås	
235	Siril Bjørke		
236			

237	Prosposed decision:		
238	Xx and xx are elected to be regular representatives and xx. Xx and xx are elected to be deputy		
239	representatives		
240			
241			
242 243 244 245	2056	Other Cases	
246 247 248 249 250 251 252	2057	Meeting Evaluation	

253 2058 Attachments

254 2058.1 Attachment 1 Applications for the Welfare Funds Autumn 2020

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Overview over Welfare Funds applications fall 2020

257 Academic organizations

Name:	Skogbrukerforeningen
Contact person:	Erlend Grande
Number of students (student	100%
body):	
Contingent:	100 kr pr år
Bank:	86380,21
External financing:	0
Basic support:	1000,-
Activity funds (amount, applied	0
for):	
Accounting:	0k
Suggested answer:	Skogbrukerforeningen will not receive welfare funds.

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Name:	Vektorprogrammet Ås
Contact person:	Ingerid Rohde Mæhlum
Number of students (student	100%
body):	
Contingent:	0
Bank:	0
External financing:	0
Basic support:	800
Activity funds (amount, applied	3500
for):	
Accounting:	0k
Suggested answer:	Vektorprogrammet receives all activity funds applied
	for (3500,-), no basic support

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Name:	DataSci
Contact person:	Sebastian Tobias Becker
Number of students (student	100%
body):	
Contingent:	0
Bank:	43313,62
External financing:	24750
Basic support:	1200
Activity funds (amount, applied	0
for):	
Accounting:	0k
Suggested answer:	Datascience will not receive Welfare funds this fall.

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Music and culture

Navn:	Budeieforeningen
Contact person:	Andrine Stengrundet

Number of students (student	19 (100%)
body):	
Contingent:	500 kr pr år
Bank:	19602,74
External financing:	0
Basic support:	800,-
Activity funds (amount, applied	3455,-
for):	
Accounting:	OK
Suggested answer:	Budeieforeninga will receive 3455,- kroner in activity
	funds

Navn:	Foreningen Hunkatten
Contact person:	Mette Espedal Brynildsrud
Number of students (student	100%
body):	
Contingent:	500 pr semester
Bank:	130 000,-
External financing:	0
Basic support:	0
Activity funds (amount, applied	700
for):	
Accounting:	0k
Suggested answer:	Hunkatten receives 700 in activity funds.

Politics, society and religion

Tofferes, society and rengion	
Name:	StudentKRIK Ås
Contact person:	Johanne Trandem Næss
Number of students (student	(54%)
body):	
Contingent:	120,- I året til KRIK sentralt
Bank:	25947,92
External financing:	45637,-
Basic support:	0
Activity funds (amount, applied	1600
for):	
Accounting:	0k
Suggested answer:	KRIK receives 1600,- in activity funds

	0
Name:	Rødt Ås Studentlag
Contact person:	Adrian Engebø
Number of students (student	100%
body):	
Contingent:	150 pr år
Bank:	4500,-
External financing:	50% av medlemskontigent (975,-)
Basic support:	800
Activity funds (amount, applied	9100
for):	

Accounting:	0k
Suggested answer:	Rødt will receive basic support of (800,-), og 1900,-
	kroner to a public kitchen arrangement. They
	received a recommendation to apply for community
	meeting funds for their reading cirkel.

STEDSFORENINGER

Name:	Det Sørlandske Selskap
Contact person:	Vetle Rakkestad
Number of students (student	22 (100%)
body):	
Contingent:	150 kr pr år
Bank:	1732
External financing:	0
Basic support:	800
Activity funds (amount, applied	0
for):	
Accounting:	0k
Suggested answer:	Det Sørlandske Selskab will not receive welfare funds.

Name:	Stedsforeninga Smaalenene
Contact person:	Johanne Østereng Halvorsen
Number of students (student	100%
body):	
Contingent:	69
Bank:	6990,01
External financing:	734,-
Basic support:	800
Activity funds (amount, applied	1400
for):	
Accounting:	0k
Suggested answer:	Smaalenene receives 1400,- to arrange a rebus, og
	800,- in basic support

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Name:	Løgnaslage
Contact person:	Elisabeth Sunde Bergerud
Number of students (student	(100%)
body):	
Contingent:	150 kr en gang
Bank:	0
External financing:	0
Basic support:	1000
Activity funds (amount, applied	4600
for):	
Accounting:	0k
Suggested answer:	Løgnaslage receives funding for equipment to make a
	bar, and activities during UKA if they can provide a budget. (1000+500)

OTHERS

Name:	StartNMBU
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Contact person:	Øystein Bakke
Number of students (student	100%
body):	
Contingent:	0
Bank:	5933,79
External financing:	0
Basic support:	800,-
Activity funds (amount, applied	0
for):	
Accounting:	0k
Suggested Answer:	The committee has decided to not allocate welfare funds to
	StartNMBU.

2058.2 Attachment 2 Suggested allocation of the welfare funds autumn 2020.

Allocation of Welfare Funds f	all 2020							
NAME:		APPLIED:			D ALLOCATION			
Appicant	Amount applied for	Basic support	basic support	Activity funds	Justified basic support	extra basic	Activity funds	Total
Academic societies								
Skogbrukerforeningen NMBU	kr 1 000,00	kr 1 000,00		kr -	kr -		kr -	kr -
Vektorprogrammet NMBU	kr 4 300,00	kr 800,00		kr 3 500,00	kr -		kr 3 500,00	kr 3 500,00
DataSci	kr 1 200,00	kr 1 200,00						
Total academic societies:	kr 6 500,00	kr 3 000,00		kr 3 500,00		ŀ	kr 3 500,00	kr 3 500,00
Music and Culture								
Budeieforeningen	kr 4 255,00	kr 800,00		kr 3 455,00	kr -		kr 3 455,00	kr 3 455,00
Foreningen Hunkatten	kr 700,00	kr -		kr 700,00	kr -		kr 700,00	kr 700,00
Total music and culture:	kr 4 955,00	kr 800,00		kr 4 155,00			kr 4 155,00	kr 4 155,00
Politics, society and religion								
StudentKRIK Ås	kr 1 600,00	kr -		kr 1 600,00	kr -		kr 1 600,00	kr 1 600,00
Rødt Ås Studentlag	kr 9 900,00	kr 800,00		kr 9 100,00	kr 800,00	ŀ	kr 1 900,00	kr 2 700,00
Total politics, society and religion:	kr 11 500,00	kr 800,00		kr 10 700,00	kr 800,00	ŀ	kr 3 500,00	kr 4 300,00
Location societies								
Det Sørlandske selskap	kr 800,00	kr 800,00		kr -	kr -	I	kr -	kr -
Stedsforeninga Smaalenene	kr 2 200,00	kr 800,00		kr 1 400,00	kr 800,00	ŀ	kr 1 400,00	kr 2 200,00
Løgnaslage	kr 5 600,00	kr 1 000,00		kr 4 600,00	kr -	ŀ	kr 1 500,00	kr 1 500,00
Total location societies:	kr 8 600,00	kr 2 600,00		kr 6 000,00	kr 800,00	ŀ	kr 2 900,00	kr 3 700,00
Others								
Start NMBU	kr 800,00	kr 800,00		kr -	kr -	I	kr -	kr -
Total others:	kr 800,00	kr 800,00		kr -	kr -		kr -	kr -
					kr -		kr -	kr -
TOTALT:	kr 32 355,00	kr 8 000,00		kr 24 355,00	kr 1 600,00		kr 14 055,00	kr 15 655,00
Funds Available:								kr 31 130,00
Will be transferred to the Welfare Fund:								kr 15 475,00

2058.3 Attachment 3 For a better learning environment

A learning environment policy document

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Approved at SP x, xx.xx.xxx

Physical learning environment

- All rooms on NMBU's campus and SiÅs buildings must have a good indoor climate
- All classrooms, reading rooms and group rooms must be well lit.
- There must be enough functioning sockets available in all teaching rooms, study rooms and classrooms
- Comfortable and functional reading places must be easily accessible to all students on campus
- There must be plenty of space for all students in classrooms, lectures and labs in all subjects
- All teaching rooms, group rooms and reading rooms must have clear information about where and how to report errors or deficiencies in technical equipment, furniture, etc.
- It must be possible to recycle rubbish everywhere on campus, both outside and inside
- Water filling options must be easily accessible
- A common platform / database must be created for room information that can be used across the units that follow up rooms (real estate department, IT department and study department)
- Technical equipment used for teaching must maintain a high standard and be up to date
- A high pot should be set aside for smaller learning environment measures each semester to which students and student bodies can submit applications
- Student housing must be of a good and modern standard
- Rehabilitation of student housing of a lower standard must be a priority.

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Psychosocial learning environment

- There should be a double democracy class every week with no classes for all students Lines that do not have a line association must have a responsible person who unites the line
- It will be arranged for a dog kennel on campus Ås corresponding to the veterinary students' kennel on campus Adamstuen
 - No one should have to do something they themselves feel is unethical
- NMBU and SiÅs will support student-run organizations, teams and associations that contribute positively to the student community
 - Social zones, reading rooms and group rooms at NMBU must be arranged so that they are perceived as cozy and contribute to well-being
 - The health station for young people and students in Ås will also have opening hours on campus
- The health station for young people and students in Ås must have a good and broad offer that covers the students' needs
- Students must be offered a good and cheap training offer by the student organization
 - Efforts must be made to make all students feel safe and satisfied

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Digital learning environment

- All teachers and tutors must have competence in digital tools, and be aware of how to use these pedagogically
- All lecturers must have access to rooms and equipment so that lectures can be recorded with good quality sound and image
- Courses will be offered to students on relevant digital tools
- The NMBU website must be clear and easy to find information in

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Pedagogical learning environment

• The teaching plan in all subjects must be varied, so that it appeals to all students

- Good breaks in teaching must be arranged
 - There should be more practice teachers in practice classes
- Teaching shall, as far as possible, be taken during normal working hours
- There should be a common template for how information should be presented in canvas
 - There must be a pedagogical merit system that rewards good teachers

341 Universal Design

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- Students with disabilities and students with special needs must have their own supervisor who must provide sufficient information about their rights and ensure that individual facilitation and follow-up is obtained.
- Reading rooms, classrooms, group rooms and computer rooms must be designed so that all students can use them
 - Teleloop should be installed where groups of students gather, for example in auditoriums, some group rooms, learning center and information desks
 - There must be good signage both outside and inside the campus that is universally designed
 - There should be easily accessible and clearly marked rest rooms in several places on campus
 - All lectures should be available on video recordings with subtitles
 - Norwegian courses will be offered for international students that will cover difficulty levels A1, A2 and B1. These must give credits and be offered during normal working hours.

For the nation

- A separate legal provision will be developed that ensures the students' learning environment
- The student organizations' services must receive social security reimbursements in the same way as government offers
- Students must be guaranteed a secure work framework and redundancy schemes in jobs alongside their studies
- All students should receive at least 1.5G in student support from the loan fund

2058.4 Attachment 4 Proposed budget for 2021

Budget Proposal 2021													
Student Parliament	B-2021	B-2020	B-2019	B-2018	New accounts:	Proposed bu	idaet:						
Student Famament	D-2021	D-2020	D-2013	D-2010	ive w accounts.	r Toposeu bi	iuget.						
Refunds													
Free fund NSO	50 000	50 000	50 000	50 000									
Grants NMBU	1 370 000	1 370 000	1 320 000										
Inclusion funds	250 000	250 000	250 000	250 000									
Semester fee	920 000	920 000	920 000	920 000									
Total Income	2 590 000	2 590 000	2 540 000	2 540 000									
Total income	2 330 000	2 330 000	2 340 000	2 340 000									
Salary	1 105 000	1 105 000	1 059 000	1 059 000									
Payroll taxes	158 000	158 000	159 000	159 000									
Employee insurance	14 000	14 000	68 000	68 000									
Total Cost Employees	1 277 000	1 277 000	1 286 000	1 286 000									
1 .,													
Course, traning and education, 6710	140 000	140 000	150 000	150 000									
Remuneration + Translation, 5330	27 000	27 000	27 000	27 000									
Office, 6801	6 000	6 000	6 000	6 000									
Operating expenses, 7700	5 000	5 000	5 000	5 000	All travels (7140)	44 000	changed t	from meeti	ng, travel,	repr (7530)			
Phone/post, 6901/6940	1 000	1 000	1 000	1 000	, ,								
Marketing etc, 7300	35 000	35 000	35 000	35 000									
Meeting, travel, repr., 7350	44 000	44 000	34 000	34 000	Meeting (7351)	24 000	changed t	from NMBL	Itravel				
NSO fee, Campus Ås	290 000	290 000	299 200	299 200									
Student Parliament meetings, 7530	27 000	27 000	27 000	27 000									
Travel NMBU	24 000	24 000	24 000	24 000	Org utgift (6821)	15 000	now inclu	ides operat	ing expens	ses, only us	e 6821 - re	move acco	ount 7700
Organisational expenses, 6821	10 000	10 000	10 000	10 000									
Total Other Operational Expenses	609 000	609 000	618 200	618 200									
Welfare funds, Campus Ås	469 000	469 000	400 000	400 000									
Inclusion Funds, NMBU	195 000	195 000	195 000	195 000									
Joint Campus initiatives													
ISU NMBU	15000	15000	5000	5000									
ESN	25 000	25 000	35 000	35 000									
Total Cultural/Social Measures	704 000	704 000	635 000	635 000									
Total Operational Expenses	2 590 000	2 590 000	2 539 200	2 539 200									
Annual Result													
Reserved funds													

369 2058.5 Attachment 5 Accounting 2019

Accounting 2019	1111119 20
Student Parliament	R-2019
Refunds	
Free fund NSO	69 436
Grants NMBU	1 614 000
Inclusion funds	250 000
Semester fee	920 000
Total Income	2 853 436
Salary	1 070 509
Payroll taxes	151 935
Employee insurance	10 693
Total Cost Employees	1 233 137
Course, traning and education, 6710	101 063
Remuneration + Translation, 5330	5 215
Office, 6801	3 659
Operating expenses, 7700	0
Phone/post, 6901/6940	23
Marketing etc, 7300	14 663
Meeting, travel, repr., 7350	31 434
NSO fee, Campus Ås	288 192
Student Parliament meetings, 7530	19 163
Travel NMBU	-
Organisational expenses, 6821	8 338
Buddy Week	10 810
Barbeque	9 713
Total Other Operational Expenses	492 273
Welfare funds, Campus Ås	481 535
Inclusion Funds, NMBU	233 617
Joint Campus initiatives	
ESN NMBU	
ISU NMBU	
Total Cultural/Social Measures	715 152

2058.6 Attachment 6 Plan of action for 2020 The Student Democracy

Plan of action 2020

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This is the plan of action for the Student Democracy. It is approved by the Student Parliament and says what we want the organization to prioritize and do the coming year. It is supposed that there will be made continuous assessments and there is an understanding both that needs can change, and that unforeseen things may occur. In addition to the measures in the plan of action, daily operation of the Student Democracy must be ensured. In the yearly report of the Student Board there shall be made comments on the various points in the plan of action so that the Student Parliament is oriented about where the process is and what assessments where made. The plan of action shall not contain politics, but rather measures that let the Student Parliament's politics make an impact.

384 The plan of action is tied to the long term strategy which applies from 2017-2020.

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1. Study quality

- Work to have the new course evaluation and use of course reports be communicated to the students and representatives in a good way.
- Contribute to making a joint drug policy for employees and students.
- 390 1.3 Contribute to making a new plan of action for accessibility and psychosocial study environment 2019-2025.

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2. Student welfare

- Put down a committee that in the fall 2020 will put forth a suggestion for a new way of allocating Welfare Funds. The new way should make the application process more efficient, predictable and fair. The Student Board will put down the committee and decide their mandate.
- The Student Board will work up towards the county council and municipality to improve public transport for students in Viken. This includes both bus and train offers.
- A meeting shall be arranged for all student team/union leaders regarding such topics as inclusion, understanding of roles and responsibility.

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405 3. The Student Democracy

There shall be one seminar at minimum each semester. The Kick-Off conference in jan/feb and the fall conference for representatives in sept/oct.

408	3.2	There shall be a training seminar for newly elected representatives after general
409		assemblies in the spring and fall, as well as a separate seminar for new president and
410		vice president of the student councils.
411	3.3	There shall be regular seminars students sitting in the University Board and the
412		faculty boards.
413	3.4	During the Student Election each semester there will be a marketing campaign with
414		the goal of getting as many students as possible to use their right to vote.
415	3.5	The Student Board shall respond to relevant hearings that impact the university and
416		college sector.
417	3.6	The Student Board shall cooperate with other student democracies on national
418		student political cases.
419	3.7	The Student Democracy at NMBU shall have a communication platform with a low
420		threshold, to improve the communication between representatives and across
421		organizations.
422	3.8	Make a plan and start working so that the Student Parliament can establish political
423		documents or platforms within areas policies are needed.
424	3.9	Have a campaign on campus in August to make the Student Democracy visible to new
425		students.
426	3.10	There shall be a social event for representatives tied to each Student Parliament, and
427		they shall have low thresholds.
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429	4. Envi	ronment
430	4.1	Work to improve the biking opportunities in Ås, by making a bike path between
431		campus and Ås city center among other things.
432	4.2	Challenge the rector to come to an interrogation about a climate neutral NMBU for all
433		students and employees.
434	4.3	The Student Board shall put down a committee that will work with and follow up on
435		the work on sustainability at NMBU.
436	4.4	The Student Democracy shall challenge the rector to come to an interrogation about
437		a climate neutral NMBU for all students and employees.

439 5. Internationalization

5.1 Shed a light on problems and thresholds international students face.

442	6. NME	BU
443	6.1	The Student Board shall work to have the special course for student representatives
444		(former AOS234) reinstated.
445	6.2	The Student Board shall contribute to have all students that complete a degree at
446		NMBU receive a worthy academic graduation.
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2058.7 Attachment 7 The Long term strategy for 2017 – 2020

Theme	Main goals
1. Study quality	1.1 Digitalisation
	Work to have educators use the right means of evaluation that
	correspond to the courses they teach.
	1.2 Learning environment at the university:
	 Ensure a safe mental and physical learning environment for all students at NMBU Work to make campus accessible to all students
	1.3 Quality of education
	Work to standardize course evaluations
	Relevant education
	Educational meriting system
	1.4 Ensure in collaboration with NMBU that the white paper from the ministry of
	education and research about quality in higher education is followed up.
2. Student welfare	2.1. Work to have better health care offers at Campus Ås
	One 100% psychologist position at Ås health care center
	Work to have a better general practitioner offer
	Work to have a better dental care offer for the students.
	2.2 More train departures per hour.
	Headed to Østfold.
	Work to have the regional train stop at Ås.
	2.3 Ensure a safe and secure move of the veterinary community
	2.4 Ensure a smooth integration of veterinary students in Ås and work to ensure
	fellowship
	2.5 Work closely with SiÅs and the students in the SiÅs board to ensure better
	welfare for the students.
3. The Student Democracy	3.1. The Student Parliament's Student Board should work more actively with
	NSO, and on a national level.
	3.2 Continue with the good cooperation with other committees on campus Ås
	and Adamstuen
	3.3 Strive for good marketing of the Student Democracy and information flow.
	3.4 Work to create space for a course group that the organization can benefit
	from, as well as ensure good routines for overlap and continuity.
	3.5 Autonomy in the student councils, independent units

4.Environment	 4.1 Ensure that there are plenty biking and walking paths in Ås, especially between city center and campus. 4.2 Work on developing the outside areas at NMBU and ensure biodiversity
5. Internationalization	5.1 Work more closely with SIT (The Student Information Center) to get more students to go on exchange 5.2 Strive for an inclusive environment for Norwegians and international students at NMBU 5.3 Ensure good quality in the Norwegian courses being given to international students
6. NMBU	 6.1 Work to meet society's needs and ensure that NMBU is to be an innovative university. 6.2 Work to strengthen the citizen's perspective at NMBU 6.3 Work together with NMBU to develop an alumni network 6.4 Closer partnership with Ås municipality and the county council Representatives at the open meeting for Ås municipality from the Student Democracy

2058.8 Attachment 8 Buddy General job description.

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Job description for buddy general at NMBU

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The buddy general has the main responsibility for organizing the buddy week in the spring and autumn in addition to the introductory. The general will act as a liaison between the student bodies, NMBU and the buddys. The person in question also has the opportunity to choose a buddy secretary who can help with the tasks.

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Tasks:

- Organize regular meetings with the buddy board where you plan and coordinate activities
- Organize regular meetings with ESN, ISU, AU and SiT where you plan and coordinate the boddy week in the spring and the introductory week in the autumn.
- 467 • In collaboration with the Working Committee, follow up that a buddy is elected at all faculty 468 meetings.
 - Ensure regular contact with UKA and external actors
- 470 • Plan the registration weekend together with SiT and delegate responsibility to the buddy 471 managers.
 - Manage buddy contracts, buddy manager contracts and certificates.
 - Ensure that sponsor t-shirts are ordered and distributed.
- 473 474 Convene and hold a buddy seminar for all sponsors.
 - Be available by e-mail and telephone throughout the position.
 - Process complaints in accordance with established routines.
 - Check that the necessary overlap with the sponsor managers is carried out.
- 478 • Responsibility for providing sufficient information to sponsors and new students. This means 479 making sure that an overview and schedules are made for the sponsorship scheme.
 - Read the report from last year's buddy general, write a report and hold an overlapping meeting with next year's buddy general.

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2058.9 Attachment 9 Candidate presentation Camilla Glomsås for SU

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Dear all fellow students!

With this I announce my wish of continuing in the role as a student representative for the (central) study committee at NMBU. This is a position I have very much enjoyed being in the last year, and the desire to continue to be able to working with / follow up the cases that are currently going on in SC is high on my list.

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This position has jet again opened my eyes to the importance of bringing out the students' voices and opinions, and how this can be done in different ways towards the university management. At the same time a new

understanding of the advantage of experience in relation to understanding the committee's dynamics, as well as working methods, has made itself quite present in regards of gaining the most favourable situation for the students' opinions.

As a student representative I have always had the students' best interests in mind, and worked to ensure that the students are both heard and comes, out of the situations with the best possible result. The desire is now to continue with this work, as well as being able to use the acquired experience, to be able to do even a little more for the students in relation to our everyday study.