# Student Parliament 2 2020 



## Monday 09th March 2020 TF 102, wing III <br> 17.15-21.00

PROTOCOL

## Chairmen: Lise Benette Hovd Nielsen, Martine Gjerde

Protocol author: Ane Magnussen

| Tilstede ved | Studentting 2, TF 102, Fløy III | Mandag 09.03.2020 kl 1715 |
| :---: | :---: | :---: |
| Fakultet | Studenttingsrepresentanter | ST2 |
| HH | Trym Leidland | X |
| HH | Thea Cecilie Edholmen | X |
| HH | Camilla Glomsås vara | X |
| HH | Pernille Høili $\emptyset$ hrn | X |
| RealTek | Ida Elise Råbøl Mæhlum | X |
| RealTek | Tuva Todnem Lund | X |
| RealTek | Eivind Toft vara | X |
| RealTek | Rakel Tzeng-Ohn Steensen | X |
| RealTek | Marthe Ahlgreen Hansen | X |
| VET | August Reierstad Haugen | X |
| VET | Ida Beate Løken | X |
| VET | Vebjørn Gunnarson Thunes | X |
| MINA | Ingeborg Ohren Nordraak | X |
| MINA | Vegard Høgi Olsen | X |
| MINA | Johan Stener Maagaard | X |
| BioVit | Tor Malnes Grobstok | X |
| BioVit | David Martens | X |
| BioVit | Oda Braar Wæge | X |
| LandSam | Rune R. Holsen Nygård | X |
| LandSam | Eirik Bruun | X |
| LandSam | Helene Drechsler | X |
| LandSam | Jens Bartnes | X |
| KBM | Marte Henrichsen vara | X |
| KBM | Bjørg Eli $\emptyset$ ymo | X |
| KBM | Iben Lund Johansen | X |

Totalt stemmeberettigede tilstede på møtet

Representanter med oppmøteplikt, uten stemmerett.

| SiÅs | Fredrik Forsberg Ellingsen | $\mathbf{X}$ |
| :--- | :--- | :---: |
|  | Ole Golten |  |
| US | Børge Falleth Høysæter | $\mathbf{X}$ |
|  | Nina Vold Johansen | $\mathbf{X}$ |
| AU | Tord Hauge | $\mathbf{X}$ |
|  | Ane Nygård Magnussen | $\mathbf{X}$ |
|  | Ragnhild Gabrielsen | $\mathbf{X}$ |
|  | Elina Lungrin | $\mathbf{X}$ |
|  | Tilde Dalberg | $\mathbf{X}$ |
|  | Ina Finnerud | $\mathbf{X}$ |
| ISU |  |  |
|  |  | $\mathbf{X}$ |
|  | Kristoffer H Hagen | $\mathbf{X}$ |
|  | Anne Glads $\varnothing$ Wibe | $\mathbf{X}$ |

## AGENDA

> STUDENT PARLIAMENT $2-2020$, MONDAY 09th OF MARCH AT $5: 15$ PM, TF 102, WING III. COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES. THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:
> http://WWW.nmbu.no/student/studenttinget

Registration begins at 17:00
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## 2021 Constitution

### 2021.1 Approval of today's agenda and summoning <br> Today's agenda and summoning were approved without objections.

### 2021.2 Approval of the previous meeting report

Reports are uploaded to our homepage (http://www.nmbu.no/student/studenttinget) a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (The Clock building)

## The previous meeting report was approved without objections.

### 2021.3 Appointment of a Counting Committee

1. Fredrik Forsberg Ellingsen
2. Nina Vold Johansen
3. Kristoffer Hagen

## 2022 Orientation Cases

2022.1 Minutes

The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament. The minutes will be sent to the Student Parliaments representatives by mail on Thursday before Student Parliament.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Meeting notes will also be posted on the Student Democracy's Canvas Page
Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)
- Erasmus Student Network (ESN)


## The minutes from those who report to the Student Parliament were approved without objections.

### 2022.2 Student Elections 2020

Case responsible: The Student Board

## Purpose:

To inform the Student Parliament on the upcoming election of the 3 new members of the Student Board, as well as one permanent female representative + substitute for the University Board and each of the faculty boards.

## The Student Board:

The Student Board is the Student Democracy's highest organ between Student Parliament meetings. They carry out the daily tasks of the Student Democracy, and follow up on decisions made by the Student Parliament. The Student Board prepares case papers for the Student Parliament. The board shall from 01.07 consists of 3 members: president and 2 board members, in full time positions. The Student Board is a "collective" board, which means that all members are equal within the board. The Student Board also has an organizational secretary.

An electronic vote for the new Student Board will be conducted during the Student Election in 20th $-24^{\text {th }}$ of April.

The president has responsibility for strategic matters, and represents NMBU students in the highest levels of leadership at NMBU and outside of the university. The other members have responsible for organizational matters and work on educational policies. They also work with other representatives in the student democracy to ensure good training and information flow within the organization.

## The University Board:

The University Board at NMBU is the highest decision making organ at NMBU and consists of an external committee leader, and committee members that are both internal and external to NMBU.

The University Board works mostly with strategic matters, budgets, goal setting, reporting, and organizational development at an overarching level. The University Board has 7-8 meetings per year. Apart from this, members should meet up for other high level meetings and seminars that concern the work of the board. The Committee members must also report their work to the Student Parliament, and should be represented during parliament meetings.

From students, there should be two main representatives and two substitutes for them. In accordance to regulations there needs to be an equal gender representation, and it has been decided that women are elected in the spring and men in the autumn.

Students who wish to run for the University Board should have experience in committees (institute committees, faculty committees, or similar) or board work experience at a higher level (UFU/USU).

## The Faculty Board:

The Faculty Board is the faculties' highest decision making organ, and consists of scientific employees, external board members and two student representatives. They work on cases of strategic character and have approximately four meetings a year.

Just like the University Board there needs to be equal gender representation, and women are elected in the spring and men in the autumn.

The representatives in all the boards are elected by electronic vote (Student Elections), start July $1^{\text {st }}$ 2020, and sit for a period of one year.

The Student Parliament considers itself oriented with the Student Election.

## 2023 Decision Cases

### 2023.1 Allocation of Welfare Funds spring 2020

Case Responsible: Ragnhild Gabrielsen The Welfare Officer
Attachment 1 Proposed Allocation for Spring 2020
Attachment 2 Overview of Applications

## Purpose:

Approve allocation of Welfare Funds for spring 2019

## Background:

The Student Parliament will on Student Parliament 2 approve an allocation of $88,8 \%$ of the funds set aside to Welfare Funds. This year the will be 444000 kr . From these fund there will also be set aside funds for community meeting funds.
The committee for allocation of Welfare Funds suggest to allocate 313870 kr to student teams and organizations and allocate 130870 kr to community meeting funds (see attachment). The committee have chosen to increase the percentage of funds for the fall allocation (from 8\% in 2019 to $11,2 \%$ in 2020), to facilitate the increase of student teams and organizations that will come to Ås from Adamstuen at the beginning of the school year of 2020/2021.

The committee for spring 2020 consisted of:

- Ragnhild Gabrielsen (Velferdsansvarlig i Studenttingets arbeidsutvalg)
- Elina Lungrin (Internasjonalt ansvarlig i Studenttingets arbeidsutvalg)
- Elinor Brede Skårås (Økonomisjef i Samfunnsstyret)
- Tor Malnes Grobstok (Styremedlem i SiÅs-styret)
- Kjersti Rustad Kvisberg (Valgt direkte av Studenttinget)
- Camilla Glomsås (Valgt direkte av Studenttinget)


## Proposed decision:

The Student Parliament approves of the proposed allocation of Welfare Funds for spring 2020, as outlined in attachment 1 . Teams and organizations that have not sufficiently clarified their accounting will not receive funds until they have done so.

The Welfare Officer Ragnhild Gabrielsen gave an orientation about e couple of mistakes in attachment 2. It is attachment 1 that is the ruling document. The case was discussed, and it was presented 2 additional proposals and 1 change proposal.

## Proposal 1:

Responsible for the proposal: The Welfare Officer
Additional proposal: Leikarringen Frøy receives basic support
Original text: 0,- in basic support for Leikarringen Frøy
New text: 800,- in basic support for Leikarringen Frøy

## Proposal 1 was unanimously approved.

## Proposal 2:

Responsible for the proposal: The Welfare Officer
Additional proposal: Ås Kristelige Studentlag receives basic support
Original text: 0,- in basic support for Ås Kristelige Studentlag
New text: 1000,- in basic support for Leikarringen Frøy
Proposal 2 was unanimously approved.

## Proposal 3:

Responsible for the proposal: The Welfare Officer
Change proposal: Change the activity funds for Vektorprogrammet
Original text: 3500,- in activity funds for Vektorprogrammet
New text: 1500,- in activity funds for Vektorprogrammet
Vote: 21 for, 3 against, 1 indefinite/abstinent
Proposal 3 was approved.

## Decision (unanimously approved):

The Student Parliament decides to allocate funds as outlined in attachment 1, including the proposed changes that was presented in the meeting. Organizations that have not properly accounted for the expenses in their accounts, will not receive funds until they have fixed this.

### 2023.2 Study quality Document <br> Case responsible: The Student Board

Attachment 3 Proposed Study Quality Document
Purpose:
Adopt the Study Quality Document for the Student Parliament at NMBU

## Background:

In the 2020 action plan adopted by the Student Parliament, it says "3.8 Make a plan and start working so that the Student Parliament can establish political documents or platforms within areas policies are needed."

We therefore want to start by adopting a Study Quality Document. The document was discussed at SP1 and the Student Board recommends that the Student Parliament adopt the
attached proposal.
It is preferable that the document should reflect the entire student body, regardless of study program. The document is valid for 5 years, so the contents should be timeless enough to hold its own even in the future.

## Proposed decision:

The Student Parliament adopts the Study Quality Document for the Student Parliament at NMBU as proposed in attachment 3.

## The Study Quality document was discussed, and 10 proposed changes were presented.

## Proposed change 1:

Responsible for the proposal: Marthe Ahlgreen Hansen
Proposed strike: (Line 368) NMBU needs a system to opt out of going, instead of having to opt in for exchange.
Proposal: Strike the whole point.
Vote: 20 for, 4 against, 1 indefinite/ abstinent

## Proposed change 1 was approved

## Proposed change 2:

Responsible for the proposal: Tuva Lund
Proposed change (line 381-382) Rephrase the sentence so that it does not say that everyone shall participate in the shaping of Ide workshops.
Original text: Students at all studyprograms shall have access to relevant Ide workshops, and take part in the shaping of them.
New text: Students at all studyprograms shall have access to relevant Ide workshops, and have the opportunity to take part in the shaping of them.
Vote: 24 for, 1 against, 0 indefinite/ abstinent

## Proposed change 2 was approved

## Proposed change 3:

Responsible for the proposal: Tor Grobstok
Proposed change (line 385) Do not want exchange to be the norm for the University
Original text: Exchange should be the norm, and everyone shall have the opportunity to go on exchange programs.
New text: NMBU shall facilitate so that students from all study programs shall have the opportunity to go on exchange programs.
Vote: 18 for, 4 against, 3 indefinite/ abstinent

## Proposed change 3 was approved

## Proposed change 8:

Responsible for the proposal: Rune Rasmus Holsen Nygård
Proposed addition (proposal 3) Add "relevant" between on and exchange
Original text: It shall be facilitated so that students from all study programs shall be able to go on exchange.
New text: It shall be facilitated so that students from all study programs shall have the opportunity to go on relevant exchange programs.
Vote: 22 for, 0 against, 3 indefinite/ abstinent

## Proposed change 8 was approved

## Proposed change 4:

Responsible for the proposal: Ida Beate Løken
Proposed strike (line 385) Strike the first part of the sentence to "all"
Original text: Exchange should be the norm, and everyone shall have the opportunity to go on exchange programs.
New text: All shall have the opportunity to go on exchange.
Proposed change 4 was pulled

## Proposed change 5:

Responsible for the proposal: Magnus Dybdahl and Tuva Lund
Proposed addition (line 426) Add All mandatory field courses should be of no cost to the student to attend.
New text: It shall be a free alternative to mandatory field courses.
Vote: 22 for, 0 against, 3 indefinite/ abstinent
Proposed change 5 was pulled.

## Proposed change 6:

Responsible for the proposal: David Martens
Proposed strike (line 379) Stike point 3, and take the creation of a mentor program as a case at a later point
Original text: All students that enter a masters program shall have a scientific employee as mentor, who shall give guidance, follow up and counselling for the students progression and academic choices.
New text: It shall be facilitated so that students from all study programs shall have the opportunity to go on relevant exchange programs.
Vote: 1 for, 21 against, 3 indefinite/ abstinent

## Proposed change 6 fell

## Proposed change 7:

Responsible for the proposal: Tor Grobstok
Proposed change (line 422-423) Not all subjects have exams
Original text: Not all subjects have exams
New text: All subjects with final exams shall offer continuation exams for students that are failing or have registered valid absence.
Vote: 18 for, 4 against, 3 indefinite/ abstinent
Proposed change 7 was pulled.

## Proposed change 9:

Responsible for the proposal: Tord Hauge
Proposed change: (line 422-423): Point out that it is the final exam that counts on the final grade.
Original text: All courses shall offer a continuation exam for those who fail or are registered with valid absence.
New text: All courses that have exams that counts on the final grade shall offer a continuation exam for those who fail or are registered with valid absence.

## Proposed change 10:

Responsible for the proposal: Magnus Dybdahl Proposed addition (line 426) Regards all activity. Also field courses and pratices.

New text: All mandatory activity shall be free to attend, or there shall be a free alternative .
Vote: 17 for, 0 against, 8 indefinite/ abstinent
Proposed change 10 was approved
Decision (Unanimously approved):
Student Parliament decides the Study Quality document for the Student parliament at NMBU as presented in attachment 3 , with the changes that were presented at the meeting.

### 2023.3 New instructions for the Student Board

Case responsible: The Student Board

## Attachment 4 Proposed new instructions for the Student Board

## Purpose:

Approve new instructions for the Student Board.

## Background:

The Student Parliament has decided that the Student Board shall comprise of three people working full time from the summer 2020; one president and two Student Board members. Due to this, the instruction for the Student Board must be revised.
The working instruction was put forth for clarifying questions at SP1. None of the points have been changed since Student Parliament 1, but the work tasks have been categorized after input at the meeting.
There are few changes in the tasks of the Student Board. The largest difference is that the tasks are no longer tied to a person, but that the tasks must be divided inside the Student Board elected by the students at NMBU.
If the instruction is approved, it will come into effect when the new Student Board starts their terms, 01.07.20.

## Proposed decision:

The Student Parliament approves the new instructions for the Student Board as they are in appendix 4.

## New instructions for the Student Board was discussed, and proposed changes were presented.

## Proposed change 1:

Responsible for the proposal: Even August Bremnes Stokke
Proposed change: With background in the case of reorganizing the Student Board , it was discussed that the role of The Student Board should be revised. I myself think that the Student Parliament have not had the opportunity to discuss the roles in the important organizations(utvalg). We are changing to a model where we as students not actively choose who will represent us in these organizations, because the Student Board shall decide this amongst themselves.

Historically the Student Board was quite recently awarded of a seat in the UFU, and it was decided that they got this position for the Environment and sustainability officer, because this is newly established. The vice president has previously held a position in the USU, but this is
still based on that there were student representatives, today there are only 3 seats reserved for representatives from the Student Parliament.

I feel that the people that are to sit in these organizations should be elected by the Student Parliament in order to ensure that the voice of the students are heard, and that the Student Board shall focus on rather follow up these students in the organizations.

Original text: The Student Board shall be represented in..... USU, UFU, LMU.
New text: The Student Board shall follow up student representatives in USU, UFU and LMU, as well as see that decisions are executed.

## Vote: 2 for, 21 against, 2 indefinite/abstinent

The proposal fell

## Decision (Unanimously approved): <br> The Student Parliament decides the New Instructions for the Student Board as presented in attachement 4.

### 2023.4 Framework for the working year of the Student Democracy

 Case responsible The student BoardAttachment 5 Proposed new Framework for the working year of the Student Democracy

## Purpose:

Approve new framework for the working year of the Student Democracy

## Background:

Due to the changes in the composition of the Student Board starting this summer, it is necessary to revise the framework for the working year of the Student Democracy. Most of the changes are tied to this.
In addition, we see it as favourable to move the election of participants for NSO's annual meeting, as one usually is not informed of the number of delegates you can elect before after Student Parliament 5. The Student Board therefore suggests moving the election to SP6, as well as removing the specification of how many participants to elect. This is because the number of participants might vary from year to year.

The Student Board also suggests adding the election of student representatives for the Learning Environment Committee (LMU) at Student Parliament 3. This change is tied to the proposal made at the LMU-meeting 26.02.20 regarding changing the statutes for LMU tied to student representation.

## Proposed decision:

Framework for the working year is approved as is in appendix 5.
Framework for the working year was discussed. Two proposed changes were presented.

## Proposed change 1:

Responsible for the proposal: Ane Magnussen

Proposed strike (line 522-523) Strike everything after Student Parliament 1, based on that in the autumn we will only be one campus.
Original text: Student Parliament 1, shall be held at Adamstuen until the co localization process is finished.
New text: Student Parliament 1
Vote: 24 for, 1 against, 0 indefinite/ abstinent

## Proposed change 1 was approved

## Proposed change 2:

Responsible for the proposal: Yonatan Bisrat Taye
Proposed addition (line 516) Add that the Control Committee shall participate in the kick off for the Student Parliament, because they are already present there. Better to have it set in the rules.
Original text: Studenting (representatives, chairmen, election committee) and presidents and vice presidents of the Student Councils.
New text: Studenting (representatives, chairmen, election committee, Control Committee) and presidents and vice presidents of the Student Councils.

Vote: 24 for, 0 against, 1 indefinite/ abstinent
Proposed change 2 was approved
Decision (unanimously approved):
Framework for the working year was decided as presented in attachment 5, including the changes decided at the meeting.

## 2024 Discussion Cases

### 2024.1 Environmental Policy document

Case responsible: Sustainability and research officer

## Attachment 6 Proposed Environmental Policy Document

## Purpose:

Discuss the proposed content and what the Student Parliament wants to include in an Environmental Policy document. Provide input for the final environmental policy document that will be passed at ST3.

## Background:

The Action Plan Adopted by the Student Parliament states "3.8 Create a plan and start the work for the Student Parliament to establish political documents or platforms in areas where there is a need for policy." At Student Parliament 1, it was decided that we will introduce political documents, and that they will be processed during a timespan of two student parliaments. Therefore, we will discuss the Environmental Policy document at this meeting, and the final recommendation of the Environmental policy document will be passed from the Student Board on Student Parliament 3 . There is a wish for the document to be reflective of the entire student body, regardless of study program. The document is supposed to be valid for 5 years, implying the content should be timeless enough to move forward in time.
On February 17th 2020, the Sustainability Committee was created by the Student Board, which has been the leading force in the drafting of this proposal. The Sustainability Committee is an
advisory group, consisting of 4 students and one representative from the Student Board. Their intention is to submit proposals and input to the Student Board, which then will recommend a comprehensive proposal for ST3.

## Moments for discussion:

- Should we have set goals?
- Should we have deadlines?
- Should We strive for a Zero Emission Society?
- Should we make demands on the students?
- Should we have something about cooperation between the different actors? Proposal: "Overall goal: Better dialogue and interaction within and between all actors, close cooperation to achieve other goals."


## Environmental Policy Document was discussed.

## 2025 Elections and appointments

2025.1 Election of representatives for the central admissions committee Case responsible: The Student Board

## Purpose:

To elect two main representatives and two deputy representatives to the central admissions committee

## Background:

Not all who wish to study at NMBU by applying through samordna opptak meet the grade requirements with their grades from secondary school. It is therefore necessary to have a central admissions board that can assess and rank the applications and decide which students will be offered admission to NMBU. The committee will consist of one faculty representative from each faculty, one representative from the Education Committee, and two student representatives. The committee has previously had about one meeting a year, in the beginning of July.

## Main representatives:

Two main representatives are to be chosen, and the representatives will hold the position for one year.

## Candidates:

- Ingvild Munz
- Katrine Sømliøy Eikanger


## Deputy Representatives:

- Rune Nygård
- Ane Magnussen

The candidates were elected as representatives and deputy representatives by acclamation.

### 2025.2 Election of representatives to the board of complaints

 Case responsible: The Student Board
## Purpose:

To elect two main representatives and two deputy representatives to the board of complaints.

## Background:

We need two students to sit in the board of complaints, and two deputies for these students. This is a paid position where one gets paid for two hours of preparation time, in addition to the entire meeting. A meeting lasts an entire working day. The board of complaints amongst other things handles complaints over formal errors with exams, and annulments of exams or tests. It is also the board of complaints that handles complaints about teaching and the learning environment. The position can be fitting for students interested in law, but that is not a requirement. The position begins on July 1, 2020 and lasts one year. There is about 6-8 meetings a year.

Two main and two deputy representatives are to be chosen, and the representatives will hold the position for one year.

## Main representative candidates:

- Sondre Gretland Harstad
- Vebjørn Gunnarson Thunes
- Even August Bremnes Stokke


## Sondre Gretland Harstad and Vebjørn Gunnarson Thunes were elected as main representatives.

Deputy Representative candidates:

- Even August Bremnes Stokke
- Ane Magnussen

Even August Bremnes Stokke and Ane Magnussen were elected as deputy representatives.

## 2026 Miscellaneous

No cases

2027 Meeting evaluation
The meeting was evaluated and the Student Parliament was orientated about electronic meeting evaluation.

503 Attachment 1 Allocation of Welfare Funds Spring 2020

| NAME: |  | APPLIED |  |  |  | ED |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Appicant | for | Basic support | support | Activity funds |  | support | extra basic | Activity funds | Total |
| Academic societies |  |  |  |  |  |  |  |  |  |
| AquariÅs | kr 8700,00 | kr 1200,00 |  | kr 7500,00 | kr | 1200,00 |  | kr 3500,00 | kr 4700,00 |
| DataSci | kr 7200,00 | kr 1000,00 |  | kr 6200,00 | kr | 1000,00 |  | kr 5000,00 | kr 6000,00 |
| Fagverket | kr 7850,00 | kr 1200,00 | kr 300,00 | kr 6350,00 | kr | 1200,00 | kr | kr 4950,00 | kr 6150,00 |
| Globalis | kr 8545,00 | kr 1200,00 |  | kr 7345,00 | kr | 1200,00 |  | kr 4145,00 | kr 5345,00 |
| Hemulen | kr 8420,00 | kr 1000,00 |  | kr 7420,00 | kr | 1000,00 |  | kr 7330,00 | kr 8330,00 |
| Husdyrklanen | kr 28000,00 | kr 1200,00 |  | kr 26800,00 | kr | 1200,00 |  | kr 9900,00 | kr 11100,00 |
| Indøk NMBU | kr 13700,00 | kr 1000,00 |  | kr 12700,00 | kr | 1000,00 |  | kr 5400,00 | kr 6400,00 |
| Jordbrukerlaget ved NMBU | kr 6800,00 | kr 800,00 |  | kr 6000,00 | kr | 800,00 |  | kr 5500,00 | kr 6300,00 |
| Jordskifterlaget | kr 17200,00 | kr 1200,00 |  | kr 16000,00 | kr | 1200,00 |  | kr 7000,00 | kr 8200,00 |
| La Stå lektorforening | kr 8900,00 | kr 1000,00 |  | kr 7900,00 | kr | 1000,00 |  | kr 5400,00 | kr 6400,00 |
| Miljofysikerne | kr 10800,00 | kr 1200,00 |  | kr 9600,00 | kr | 1200,00 |  | kr 4140,00 | kr 5340,00 |
| MINAsfæren | kr 7600,00 | kr 1000,00 | kr 2000,00 | $\begin{array}{ll}\text { kr } & 4600,00\end{array}$ | kr | 1000,00 | kr 1000,00 | kr 4200,00 | kr 6200,00 |
| Molekylet | kr 5000,00 | kr 3200,00 |  | kr 1800,00 | kr | 1200,00 |  | kr 1800,00 | kr 3000,00 |
| Naturforvalterlaget | kr 10600,00 | kr 2400,00 |  | kr 8200,00 | kr | 1000,00 |  | kr 7200,00 | kr 8200,00 |
| NMBU Case Club | kr 3000,00 | kr 800,00 |  | kr 2200,00 | kr | 800,00 |  | kr 1500,00 | kr 2300,00 |
| Optimum linjeforening | kr 21850,00 | kr 1200,00 |  | kr 20650,00 | kr | 1200,00 |  | kr 10000,00 | kr 11200,00 |
| Robotnik | kr 5800,00 | kr 800,00 |  | kr 5000,00 | kr | 800,00 | kr 1000,00 | kr | kr 1800,00 |
| Skogbrukerforeningen NMBU | kr 8870,00 | kr 1000,00 |  | kr 7870,00 | kr | 1000,00 |  | kr 2900,00 | kr 3900,00 |
| Tannhjulet | kr 11250,00 | kr 1000,00 |  | kr 10250,00 | kr | 1000,00 |  | kr 6000,00 | kr 7000,00 |
| Teknikum | kr 18700,00 | kr 1200,00 |  | kr 17500,00 | kr | 1200,00 |  | kr 10000,00 | kr 11200,00 |
| Terra Forma | kr 9200,00 |  |  | kr 9200,00 | kr | - |  | kr 500,00 | kr 500,00 |
| Vektorprogrammet NMBU | kr 4300,00 | kr 800,00 |  | kr 3500,00 | kr | 800,00 |  | kr 3500,00 | kr 4300,00 |
| Totalt faglag: | kr 232 285,00 | kr 25400,00 | kr 2300,00 | kr 204 585,00 | kr | 22 000,00 | kr 2000,00 | kr 109865,00 | kr 133865,00 |
| Music and Culture |  |  |  |  |  |  |  |  |  |
| BB Cowboys | kr 8740,00 | kr 800,00 |  | kr 7940,00 | kr | 800,00 |  | kr 6000,00 | kr 6800,00 |
| Colleguim Alfa | kr 3950,00 | kr 800,00 |  | kr 3 150,00 | kr | 800,00 |  | kr 1360,00 | kr 2160,00 |
| Dans Ås | kr 9250,00 | kr 800,00 |  | kr 8450,00 | kr | 800,00 |  | kr 5000,00 | kr 5800,00 |
| Den kunstners kunst kunstforening | kr 15800,00 | kr 800,00 |  | kr 15000,00 | kr | 800,00 |  | kr 6000,00 | kr 6800,00 |
| Den X-Clusive Stittelse PB | kr 3600,00 | kr 800,00 |  | kr 2800,00 | kr | 800,00 |  | kr 1800,00 | kr 2600,00 |
| Feminin og Fornem | kr 7800,00 | kr 800,00 |  | kr 7000,00 | kr | 800,00 |  | kr | kr 800,00 |
| Foreningen Hunnkattene | kr 3440,00 | kr 800,00 |  | kr 2640,00 | kr | 800,00 |  | kr 1695,00 | kr 2495,00 |
| Gents Academy | kr 7600,00 | kr 800,00 |  | kr 6800,00 | kr | 800,00 |  | kr 3000,00 | kr 3800,00 |
| Hannkattforeningen | kr 16620,00 |  |  | kr 16620,00 | kr | - | kr | kr | kr |
| Koneklubben Freidig | kr 4500,00 | kr 800,00 |  | kr 3700,00 | kr | 800,00 |  | kr 550,00 | kr 1350,00 |
| Leikarringen Frøy | kr 11550,00 | kr 800,00 |  | kr 10750,00 |  |  |  | kr 10750,00 | kr 10750,00 |
| Pikekoret IVAR | kr 11800,00 | kr 800,00 |  | kr 11000,00 | kr | 800,00 |  | kr 1000,00 | kr 1800,00 |
| Sangkoret Lærken | kr 5650,00 | kr 800,00 |  | kr 4850,00 | kr | 800,00 |  | kr 850,00 | kr 1650,00 |
| Sangkoret Noe Ganske Annet | kr 1000,00 | kr 1000,00 |  |  | kr | 1000,00 |  | kr | kr 1000,00 |
| Studentstorbandet ved NMBU | kr 25800,00 | kr 800,00 |  | kr 25000,00 | kr | 800,00 |  | kr 16000,00 | kr 16800,00 |
| Swingklubben Snurrebass | kr 11050,00 | kr 1000,00 |  | kr 10050,00 | kr | 1000,00 |  | kr 7550,00 | kr 8550,00 |
| Åsblæst'n | kr 14800,00 | kr 800,00 |  | kr 14000,00 | kr | 800,00 |  | kr 10000,00 | kr 10800,00 |
| Total music and culture: | kr 162950 | kr 13 200,00 | kr | kr 149750,00 | kr | 12 400,00 | kr | kr 71 555,00 | kr 83955,00 |

Politics, society and religion

| Børsgruppen NMBU | kr | 800,00 | kr | 800,00 |  |  |  | kr | 800,00 |  |  |  |  | kr | 800,00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ingeniører uten grenser ved NMBU | kr | 1000,00 | kr | 1000,00 |  |  |  | kr | 1000,00 |  |  |  |  | kr | 1000,00 |
| Muslim Student Association | kr | 2000,00 | kr | 2000,00 |  |  |  |  |  |  |  |  |  | kr |  |
| Rethinking Economics NMBU | kr | 800,00 | kr | 800,00 |  |  |  | kr | 800,00 |  |  |  |  | kr | 800,00 |
| StudentKRIK Ås | kr | 15500,00 | kr | 800,00 |  |  | kr 14700,00 | kr | 800,00 |  |  | kr | 3200,00 | kr | 4000,00 |
| Ås gronne studenter | kr | 8100,00 | kr | 800,00 |  |  | kr 7300,00 | kr | 800,00 |  |  | kr | 5300,00 | kr | 6100,00 |
| Ås Kristelige Studentlag (Laget) | kr | 24500,00 | kr | 1000,00 |  |  | kr 23500,00 |  |  |  |  | kr | 9800,00 | kr | 9800,00 |
| Ås økolag | kr | 14000,00 | kr | 1000,00 |  |  | kr 13000,00 | kr | 1000,00 |  |  | kr | 5000,00 | kr | 6000,00 |
| Total politics, society and religion | kr | 66700,00 | kr | 8200,00 | kr | - | kr 58500,00 | kr | 5200,00 | kr | - | kr | 23 300,00 | kr | 28 500,00 |



Attachment 2 Overview over applications for welfare funds spring 2020

## Academic organisations

| Name: | AquariÅs |
| :--- | :--- |
| Contact person: | Inga Rise |
| Number of students (student <br> body): | $115(100 \%)$ |
| Contingent: | - |
| Bank: | $152548,-$ |
| External financing: | $235000,-$ (sponsormidler og reisestipend) |
| Basic support: | $1200,-$ |
| Activity Funds (amount, applied <br> for): | $7500,-$ <br> $(4000,-$ semestermøte x2, 4000,- eksamenslunsj x2, 500,-- <br> grilling) |
| Accounting: | OK |


| Name: | DataSci |
| :--- | :--- |
| Contact person: | Mikal Breiteig |
| Number of students (student <br> body): | $96(100 \%)$ |
| Contingent: | - |
| Bank: | $20900,-$ |
| External financing: | $18700,-$ Eqinor |
| Basic support: | $1000,-$ |
| Activity Funds (amount, applied <br> for): | $6200,-$ |
| (3150,- DataLympics, 3050,- Eksamenslunsj) |  |
| Suggested answer: | OK |
|  | $\mathbf{6 0 0 0 , - \text { totalt }}$ |
|  | $\mathbf{1 0 0 0 , - \text { grunnstøtte }}$ |
|  | $\mathbf{5 0 0 0 , - \text { aktivitetsmidler (fordeles etter behov på }} \mathbf{\text { DataLympics og eksamenslunsj) }}$ |


| Name: | Fagverket |
| :---: | :---: |
| Contact person: | Louise Fiskum Ranum |
| Number of students (student body): | 123 (100\%) |
| Contingent: | - |
| Bank: | 49 400,- |
| External financing: | 31000 ,- sponsorer |
| Basic support: | 1200,-+300,- |
| Activity Funds (amount, applied for): | 6350,- <br> (3000,- sommeravslutning, 350,- bygghygge, 1700,- <br> bålkveld, 1300,- juleverksted) |
| Accounting: | OK |
| Suggested answer: | 6150,- totalt <br> 1200,- grunnstøtte <br> 4950,- aktivitetsmidler (2000,- sommeravslutning, <br> 350,- bygghygge, 1400,- bålkveld, 1200,- juleverksted) |


| Name: | Hemulen |
| :---: | :---: |
| Contact person: | Silje Kvist Simonsen |
| Number of students (student body): | 43 (90,7\%) |
| Contingent: | 100,- pr år/ 55,- pr semester |
| Bank: | 13 200,- |
| External financing: |  |
| Basic support: | 1000,- |
| Activity Funds (amount, applied for): | 7420,- <br> (180,- dokumentarkvelder, 150,- fellesvors, 500,lunsjforedrag, 650,- ost- og vinkveld, 200,-17. mai grilling, 1300,- dusfest, 2300,- ost/tapas/vinkveld, 500,lunsjforedrag, 150,- fellesvors, 750,- byttekveld, 240,dokumentarkvelder, 500,- friluftstur) |
| Accounting: | OK |
| Suggested answer: | 8330,- totalt <br> 1000,- grunnstøtte <br> 7330,- aktivitetsmidler (180,- dokumentarkvelder, <br> 150,- fellesvors, 500,- lunsjforedrag, 650,- ost- og <br> vinkveld, 200,- 17. mai grilling, 1200,- dusfest, 1500,- <br> ost/tapas/vinkveld, 500,- lunsjforedrag, 150,- <br> fellesvors, 750,- byttekveld, 240,- dokumentarkvelder, <br> 500,- friluftstur) |
| Name: | Husdyrklanen |
| Contact person: | Steffen Fjellestad |
| Number of students (student body): | 150-200 (100\%) |
| Contingent: | - |
| Bank: | 12 000,- |
| External financing: |  |
| Basic support: | 1200,- |
| Activity Funds (amount, applied for): | 26800 ,- <br> (800,- bedriftspresentasjoner/temakvelder, 400,informasjonsarbeid mot nye studenter, 3300,- |


|  | opptak/fadderuke, 1200,- 17. mai grilling, 2500,- <br> generalforsamling, 5200,- grøtkveld, 400,- sosial kveld, <br> $2300,-$ hvit dag i fadderuka, 13 00,- jubileum) |
| :--- | :--- |
| Accounting: | OK |
| Suggested answer: | $\mathbf{1 1 1 0 0 , -}$ totalt |
|  | $\mathbf{1 2 0 0 , - \text { grunnstøtte }}$ |
|  | 9900,- aktivitetsmidler (800,- |
|  | bedriftspresentasjoner/temakvelder, 1400,- |
|  | opptak/fadderuke, 1200,- 17. mai grilling, 1700,-- |
|  | grøtkveld, 400,- sosial kveld, 1700,- hvit dag i |
|  | fadderuka, 2700,- jubileum) |


| Name: | INDØK NMBU |
| :--- | :--- |
| Contact person: | Sabina Langås |
| Number of students (student | $87(100 \%)$ |
| body): | - |
| Contingent: | $141000,-$ |
| Bank: | Bedriftspresentasjoner + samarbeidspartner: 70 000,-- |
| External financing: | Annonsering: 1000,- |
| Basic support: | $1000,-$ |
| Activity Funds (amount, applied | $12700,-$ |
| for): | $77000,-$ årsmøter, 3500,- eksamenslunsjer, 2200,-- |
|  | fadderarrangement) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{6 4 0 0},-$ totalt |
|  | $\mathbf{1 0 0 0 , -}$ grunnstøtte |
|  | $\mathbf{5 4 0 0},-$ aktivitetsmidler (3500,- eksamenslunsjer, |
|  | $\mathbf{1 9 0 0 , -}$ fadderarrangement) |


| Name: | Jordbrukerlaget |
| :--- | :--- |
| Contact person: | Paul Christian Ring |
| Number of students (student <br> body): | $30(97 \%)$ |
| Contingent: | $1000,-$ pr år |
| Bank: | $18233,-$ |
| External financing: | - |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $6000,-$ |
| for): | $(2000,-$ fjøsbesøk, 500,- fagkveld/ bedriftsbesøk, |
|  | $500,-$ jordbrukerkino (x2), 500,- infovors, 1750,- slåttegrøt |
|  | (sosial kveld), 750,- julegrøt. |
| Accounting: | OK |
| Suggested answer: | $\mathbf{6 3 0 0 , -}$ - totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{5 5 0 0},-$ aktivitetsmidler (2000,- fjøsbesøk, 500,- |
|  | fagkveld/ bedriftsbesøk, 500,- jordbrukerkino (x2), |
|  | $\mathbf{1 7 5 0 , -}$ slåttegrøt (sosial kveld), 750,- julegrøt. |


| Name: | Jordskifterlaget |
| :--- | :--- |
| Contact person: | Tor Holmen |
| Number of students (student <br> body): | $105(100 \%)$ |
| Contingent: | $150,-$ pr år |


| Bank: | $25000,-$ |
| :--- | :--- |
| External financing: | $90000,-$ annonser/bedriftspresentasjoner |
| Basic support: | $1200,-$ |
| Activity Funds (amount, applied |  |
| for): | $16000,-$ <br> (2500,- månedlige arr, 2000,- vårfest, 1500,- kickoff i <br> fadderuken, 1000,- dåp, 5000,- nordisk møte, 4000,-- <br> julebord) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 2 0 0 , -}$ totalt <br> 1200,- grunnstøtte <br> 7000,- aktivitetsmidler (2500,- månedlige arr, 1500,- <br> kickoff i fadderuken, 1000,- dåp, 2000,- julebord) |


| Name: | La Stå |
| :--- | :--- |
| Contact person: | Mathilde Klokkersveen Thomle |
| Number of students (student <br> body): | $94(100 \%)$ |
| Contingent: | - |
| Bank: | $6179,-$ |
| External financing: | - |
| Basic support: | $1000,-$ |
| Activity Funds (amount, applied <br> for): | $7900,-$ <br> $(1000,-$ bålkvelder, 500,-- filmkveld i Damgården, 500,- 17. <br> mai frokost, 700,- juleverksted, 2000,- fadderuke, 1800,- <br> årsmøte, 1400,- LUR-lunsjer) |
| Occounting: | OK |
| Suggested answer: | $\mathbf{6 4 0 0 , -}$ totalt <br> $\mathbf{1 0 0 0 , - - ~ g r u n n s t ø t t e ~}$ <br> $\mathbf{5 4 0 0 , -}$ aktivitetsmidler (1000,- bålkvelder, 500,- <br> filmkveld i Damgården, 500,- 17. mai frokost, 700,- <br> juleverksted, 1300,- fadderuke, 1400,- LUR-lunsjer) |


| Name: | Miljøfysikerne |
| :---: | :---: |
| Contact person: | Åsmund Breie |
| Number of students (student body): | 300 (100\%) |
| Contingent: |  |
| Bank: | 14 098,- |
| External financing: | 10 000,-sponsormidler |
| Basic support: | 1200,- |
| Activity Funds (amount, applied for): | 9600,- <br> (2730,- Allmøte vår, 200,- sportsdag vår, 250 ,- miljøfysikk- <br> lunsj vår, 390,- kanonfysikk, 500,- is-spising, 2730,- <br> allmøte høst, 850,- kjøkken- og salongfysikk, 500,- julegrøt, <br> 250,- miljøfysikk-lunsj høst, 1200,- miljøfysikk 12. time, <br> - Miljøfysikk i 12. time (2 stk vår) |
| Accounting: | OK |
| Suggested answer: | 5340,- totalt <br> 1200,- grunnstøtte <br> 4140,- aktivitetsmidler (200,- sportsdag vår, 250,-miljøfysikk-lunsj vår, 390,- kanonfysikk, 500,- isspising, 850,- kjøkken- og salongfysikk, 500,- julegrøt, 250,- miljøfysikk-lunsj høst, 1200,- miljøfysikk 12. time, <br> - Miljøfysikk i 12. time) |


| Name: | MINAsfæren |
| :---: | :---: |
| Contact person: | Hanne Ugstad |
| Number of students (student body): | 94 (100\%) |
| Contingent: | 150,- pr år |
| Bank: | - |
| External financing: | - |
| Basic support: | 1000,-+ 2000,- |
| Activity Funds (amount, applied for): | 4600,- <br> (450,- bålkveld, 600,- spillkveld, 400,-- idrettsarrangement, 400,- graskurs, 650,- infokveld, 1300,- bålkveld, 800,- ost og kjekskveld, 400,- filmkveld) |
| Accounting: | OK |
| Suggested answer: | 6200,- totalt <br> 2000,- grunnstøtte <br> 4200,- aktivitetsmidler (450,- bålkveld, 600,- <br> spillkveld, 400,- idrettsarrangement, 650,- infokveld, <br> 1300,- bålkveld, 800,- ost og kjekskveld, 400,- <br> filmkveld) |


| Name: | Molekylet |
| :--- | :--- |
| Contact person: | Ida Eline Nes Myrvold |
| Number of students (student <br> body): | $245(100 \%)$ |
| Contingent: | $150,-$ én gang |
| Bank: | $42800,-$ |
| External financing: | $30000,-$ fra fakultetet |
| Basic support: | $3200,--$ |
| Activity Funds (amount, applied <br> for): | $1800,-$ <br> (350,- bålkveld, 600,- eksamenskos, 200,- snacks til vors, <br> $350,-$ rebus, 300,- servering i fadderuken) |
| Accounting: | OK |
| Suggested answer: | 3000,- totalt <br> $\mathbf{1 2 0 0 , -}$ grunnstøtte <br> $\mathbf{1 8 0 0 , -}$ aktivitetsmidler (350,- bålkveld, 600,- <br> eksamenskos, 200,- snacks til vors, 350,- rebus, 300,- <br> servering i fadderuken) |


| Name: | Naturforvalterlaget |
| :--- | :--- |
| Contact person: | Martin Tohje |
| Number of students (student <br> body): | $91(100 \%)$ |
| Contingent: | $300,-$ én gang |
| Bank: | $18500,-$ |
| External financing: | - |
| Basic support: | $2400,--$ |
| Activity Funds (amount, applied <br> for): | $8200,-$ <br> $(2600,-$ bålkvelder, 200,- - klesbyttekveld, 1600,- fagkvelder, <br> $1500,-$ - <br> eksdderuken, 1000,- julebord, $800,-$ årsmøte, $500,-$ |
| Accounting: | OK |


| Suggested answer: | 8200,- totalt |
| :--- | :--- |
|  | 1000,- |
|  | 7200,- aktivitøttetsmidler (2600,- bålkvelder, 200,-- |
|  | klesbyttekveld, 1600,- fagkvelder, 1300,- fadderuken, |
|  | 1000,- julebord, 500,- eksamenshjelp) |


| Name: | NMBU Case club |
| :--- | :--- |
| Contact person: | Lill Kristine Clarholm Jensen |
| Number of students (student <br> body): | $17(100 \%)$ |
| Contingent: | - |
| Bank: | $1600,-$ |
| External financing: | $3000,-$ |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $2200,-$ |
| for): | $(2200,-$ casetrening) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{2 3 0 0 , -}$ - totalt |
|  | $\mathbf{8 0 0}-$ grunnstøtte |
|  | $\mathbf{1 5 0 0},-$ aktivitetsmidler (casetrening) |


| Name: | Optimus NMBU |
| :--- | :--- |
| Contact person: | $\emptyset$ yvind Sveen |
| Number of students (student <br> body): | $589(100 \%)$ |
| Contingent: | - |
| Bank: | $102800,-$ |
| External financing: | $28000,-$ Deloitte |
| Basic support: | $1200,--$ |
| Activity Funds (amount, applied |  |
| for): | (60 650,- <br> (6000,- faglunsj, 4250,- eksamensfester, 600,- opti-gym, <br> $800,-$ spillkvelder, 1500,-- skogtur, 3500,- sommer- og |
| juleavslutning, 4000,- fadderuke) |  |


| Name: | Robotnik |
| :--- | :--- |
| Contact person: | Filip Lund Andersen |
| Number of students (student <br> body): | $19(100 \%)$ |
| Contingent: | - |
| Bank: | - |
| External financing: | - |
| Basic support: | $800,-+5000,-$ |
| Activity Funds (amount, applied <br> for): | - |
| Accounting: | OK |
| Suggested answer: | $\mathbf{1 8 0 0 , -}$ - totalt <br>  <br>  |


| Name: | Skogbrukerforeningen NMBU |
| :--- | :--- |
| Contact person: | Erlend Grande |
| Number of students (student <br> body): | $60(100 \%)$ |
| Contingent: | $100,-$ pr år |
| Bank: | $95600,-$ |
| External financing: | - |
| Basic support: | $1000,-$ |
| Activity Funds (amount, applied <br> for): | $7870,-$ <br>  <br>  <br>  <br>  <br> Accounting: <br> Suggested answer:- Hyttetur, 1770,- Utferd til Tofte, 1550,- Årsmøte, <br>  <br>  <br> Grøtlunsj) |
|  | OK |


| Name: | Tannhjulet |
| :--- | :--- |
| Contact person: | Mikkel Large Finnbråten |
| Number of students (student <br> body): | $75(100 \%)$ |
| Contingent: | - |
| Bank: | - |
| External financing: | - |
| Basic support: | $1000,--$ |
| Activity Funds (amount, applied <br> for): | $10250,-$ <br> (500,- bålkveld, 750,- eksamenslunsj, 1500,-- <br> drift/vedlikehold verksted, 3750,- fadderuke, 2250,- <br> hyttetur, 750,-- eksamenslunsj) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{7 0 0 0 , - \text { totalt }}$ <br>  <br> $\mathbf{1 0 0 0 , - \text { grunnstøtte }}$ <br> $\mathbf{6 0 0 0 , - a k t i v i t e t s m i d l e r ~ ( 5 0 0 , - ~ b a ̊ l k v e l d , ~ 7 5 0 , - ~}$ <br> eksamenslunsj, 1500,- drift/vedlikehold verksted, <br> 1500,- fadderuke, 1000,- - hyttetur, 750,- <br> eksamenslunsj) |


| Name: | Teknikum |
| :--- | :--- |
| Contact person: | Rakel Tzeng-Ohn Steensen |
| Number of students (student <br> body): | $1100(100 \%)$ |
| Contingent: | - |
| Bank: | $34700,-$ |
| External financing: | $5331,-$ - or leie av bokskap, 18 000,- fra linjeforeningene <br> ved RealTek |
| Basic support: | $1200,--$ |
| Activity Funds (amount, applied <br> for): | $17500,-$ <br> $(3500,-$ Sosial studiegruppe x6, 3000,- Allmøte vår, 3500,-- |
| Fadderuka, 3500,-Eksamenssnacks i eksamensperiode, |  |
| $2000,-$ Grøtlunsj/alllmøte, 2000,- quiz) |  |


|  | Suggested answer: | 11 200,- totalt <br> 1200,- grunnstøtte <br> 10000 ,- aktivitetsmidler (3500,- Sosial studiegruppe x6, 2000,- Fadderuka, 3500,- Eksamenssnacks i eksamensperiode, 1000,- quiz) |
| :---: | :---: | :---: |
| 536 |  |  |
|  | Name: | Terra Forma |
|  | Contact person: | Julie Marie Stevik Engh |
|  | Number of students (student body): | 100 (100\%) |
|  | Contingent: | 100,- pr år |
|  | Bank: | 145000 ,- |
|  | External financing: | 20000 ,- sponsor |
|  | Basic support: | $-2$ |
|  | Activity Funds (amount, applied for): | 5500,- (500,- foredrag med slottsgartner, 5000,- grøtvalg) |
|  | Accounting: | OK |
|  | Suggested answer: | $\begin{aligned} & \text { 500,- totalt } \\ & \text { 0,- grunnstøtte } \\ & \text { 500,- aktivitetsmidler (foredrag med } \\ & \text { slottsgartner) } \\ & \hline \end{aligned}$ |
| 537 边 |  |  |
|  | Name: | Vektorprogrammet |
|  | Contact person: | Ingerid Rohde Mæhlum |
|  | Number of students (student body): | 19 (100\%) |
|  | Contingent: | - |
|  | Bank: | - |
|  | External financing: | Noe fra hovedstyret |
|  | Basic support: | 800,- |
|  | Activity Funds (amount, applied for): | 3500,- <br> (1000,- sosial aktivitet, 1500,- pedagogikk-kurs, 1000,infomøte) |
|  | Accounting: | OK |
|  | Suggested answer: | ```4300,- totalt 800,- grunnstøtte 3500,- aktivitetsmidler (1000,- sosial aktivitet, 1500,- pedagogikk-kurs, 1000,- infomøte)``` |
| $\begin{aligned} & 538 \\ & 539 \\ & 540 \\ & 541 \\ & 542 \\ & 543 \\ & 544 \end{aligned}$ |  |  |
| 545 | MUSIC AND CULTURE |  |
|  | Name: | BB Cowboys |
|  | Contact person: | Kristoffer Nyberg |
|  | Number of students (student body): | 16 (100\%) |
|  | Contingent: | 200,- pr semester |
|  | Bank: | 4080,- |
|  | External financing: | 500,- fra dugnad |


| Basic support: | $800,-$ |
| :--- | :--- |
| Activity Funds (amount, applied | $7940,-$ |
| for): | $(940,-$ graskurs, $7000,-$ grillfest) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{6 8 0 0},-$ totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{6 0 0 0},-$ aktivitetsmidler (grillfest) |


| Name: | Collegium Alfa |
| :--- | :--- |
| Contact person: | Helena Seland Myhre |
| Number of students (student <br> body): | $32(100 \%)$ |
| Contingent: | $250,-$ pr semester |
| Bank: | $83500,-$ |
| External financing: | $89800,-$ fra Frilynt Norge, pluss gaver, donasjoner, o.l. |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $3150,-$ |
| for): | $(200,-$ infovors vår, 1360,- eksamenskos/bolleutdelinger, |
|  | $1660,-$ infovors høst) |
| Accounting: | 0 K |
| Suggested answer: | $\mathbf{2 1 6 0 , -}$ totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{1 3 6 0 , -}$ aktivitetsmidler |
|  | (eksamenskos/bolleutdelinger) |


| Name: | Dans Ås (DÅs) |
| :--- | :--- |
| Contact person: | Karoline Sætersdal Nilssen |
| Number of students (student <br> body): | $26(100 \%)$ |
| Contingent: | $250,-\mathrm{pr}$ semester |
| Bank: | $19700,-$ |
| External financing: | - |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $8450,-$ |
| for): | $66000,-$ instruktører, 450,- infomøte, 2000,- reparasjon av |
|  | speil) |
| Accounting: | 0 K |
| Suggested answer: | $\mathbf{5 8 0 0},-$ totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{5 0 0 0},-$ aktivitetsmidler (3000,- instruktører, 2000,- |
|  | reparasjon av speil) |


| Name: | Den kunstners kunst kunstforening |
| :--- | :--- |
| Contact person: | Erling Ween Eriksen |
| Number of students (student <br> body): | $59(98 \%)$ |
| Contingent: | $150,-$ pr semester |
| Bank: | - |
| External financing: | - |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | $15000,-$ |


|  | (5000,- Paint and Sip, 4000,- workshops, 1500,- kurs, <br>  <br>  <br>  $\mathrm{10000,-} \mathrm{utflukt}, \mathrm{1000,-} \mathrm{kunstfilm} \mathrm{kveld}, \mathrm{500,-} \mathrm{kunstutstilling}$, |
| :--- | :--- |
| Accounting: | OK |
| Suggested answer: | $\mathbf{6 8 0 0 , - \text { totalt }}$ |
|  | 800,- grunnstøtte |
|  | 6000,- aktivitetsmidler (fordeles etter behov på Paint |
|  | and Sip, workshops, kurs, kunstfilm kveld og |
|  | kunstutstilling) |


| Name: | Den X-clusive stiftelse PB |
| :--- | :--- |
| Contact person: | Jon Embret Grøholt |
| Number of students (student <br> body): | 506 (4\% (22 studenter)) |
| Contingent: | Varierende |
| Bank: | $35000,-$ |
| External financing: | $2000,-$ |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $2800,-$ |
| for): | (2800,- hup-cup) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{2 6 0 0 , - \text { totalt }}$ |
|  | $\mathbf{8 0 0 , - \text { grunnstøtte }}$ |
|  | $\mathbf{1 8 0 0},-$ aktivitetsmidler (hup-cup) |


| Name: | Feminin og fornem |
| :--- | :--- |
| Contact person: | Sigrid Mjelva |
| Number of students (student <br> body): | $30(100 \%)$ |
| Contingent: | $350,-$ pr semester |
| Bank: | $76700,-$ |
| External financing: | $70200,-$ via Rusken |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | $7000,-$ <br> (5000,- bar under MiniUKA, 2000,-- infomøter) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 0 0 , - \text { totalt }}$ <br>  <br>  |


| Name: | Foreningen Hunkattene |
| :--- | :--- |
| Contact person: | Marie Sjølie |
| Number of students (student <br> body): | $21(100 \%)$ |
| Contingent: | $500,-$ pr semester |
| Bank: | $125000,-$ |
| External financing: | $1000,-$ dugnad |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | $2640,-$ <br> (850,- akekonk, 645,- bliv kjent med Kattene, 300,- <br> graskurs del 1, 845,- luciafeiring) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{2 4 9 5 , - \text { totalt }}$ |


|  | 800,- grunnstøtte |
| :--- | :--- |
|  | $1695,-$ aktivitetsmidler (850,- akekonk, 845,- |
| luciafeiring) |  |


| Name: | Gents academy |
| :--- | :--- |
| Contact person: | Herman S. Ueland |
| Number of students (student <br> body): | $25(100 \%)$ |
| Contingent: | $600,-$ pr semester |
| Bank: | $31000,-$ |
| External financing: | - |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $6800,-$ |
| for): | $11500,-$ slipsknytekurs, 1600,- servering av vafler, 3100,- |
| tvekamp, 900,- gentskveld) |  |
| Suggested answer: | OK |
|  | $\mathbf{3 8 0 0 , -}$ totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{3 0 0 0 , -}$ aktivitetsmidler (700,- slipsknytekurs, 800,- |
|  | servering av vafler, $\mathbf{1 5 0 0 , -}$ tvekamp) |


| Name: | Hankattforeningen |
| :--- | :--- |
| Contact person: |  |
| Number of students (student <br> body): | $11(100 \%)$ |
| Contingent: |  |
| Bank: |  |
| External financing: |  |
| Basic support: | 16 620,- <br> Activity Funds (amount, applied <br> for): |
| Accounting: | kringla, $1400,-$ nachspiel, $4000,-$ møbler) |$|$| Suggested answer: |
| :--- |
|  |
|  |


| Name: | Koneklubben freidig |
| :--- | :--- |
| Contact person: | Oline Lykke Brekke |
| Number of students (student <br> body): | $21(100 \%)$ |
| Contingent: | $575,-$ pr semester |
| Bank: | $13000,-$ |
| External financing: | - |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $3700,-$ |
| for): | $1550,-$ koneklubbens bursdag, 1400,- infovors, 250,-- |
|  | graskurs del 1, 1000,- loppemarked) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{1 3 5 0 , -}$ totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{5 5 0 , -}$ aktivitetsmidler (koneklubbens bursdag) |


| Name: | Leikarringen Frøy |
| :--- | :--- |
| Contact person: | Amalie Eikeland Holmefjord |
| Number of students (student <br> body): | $7(100 \%)$ |
| Contingent: | $50,-$ pr semester |
| Bank: | $23000,-$ |
| External financing: | $1750,-$ inntekter fra folkedans kurs |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | $10750,-$ |
|  | $(4500,-$ kurs i Rørospols, 1750,- folkedanskurs, 4500,- |
| folkedanskurs for nye studenter) |  |
| Suggested answer: | OK |
|  | $\mathbf{1 0} 750,-$ totalt |
|  | $\mathbf{0 , -}$ grunnstøtte |
|  | $\mathbf{1 0} 750,-$ aktivitetsmidler (4500,- kurs i Rørospols, |
|  | $\mathbf{1 7 5 0 , -}$ folkedanskurs, 4500,- folkedanskurs for nye |
|  | studenter) |


| Name: | Pikekoret IVAR |
| :--- | :--- |
| Contact person: | Lene Marie Wilborn |
| Number of students (student <br> body): | $39(100 \%)$ |
| Contingent: | $300,-\mathrm{pr}$ år |
| Bank: | $80000,-$ |
| External financing: | $56200,-$ oppdrag |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $11000,-$ |
| for): | $(1000,-$ graskurs del 1, 5000,- IVAR bursdag, 1000,-- |
|  | julekonsert, 1500,- årsmøte, 1000,- åpen øving) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{1 8 0 0 , -}$ - totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{1 0 0 0 , -}$ aktivitetsmidler (julekonsert) |


| Name: | Sangkoret Laerken |
| :--- | :--- |
| Contact person: | Sunniva Buvarp Schmitz |
| Number of students (student <br> body): | $39(100 \%)$ |
| Contingent: | $250,-$ pr semester |
| Bank: | $34000,-$ |
| External financing: | $2000,-$ til 15 000,- fra oppdrag |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $4850,-$ |
| for): | $(2000,-$ matservering, 850,- Kurt Stilles Mindeløb, 500,-- |
|  | forbruksvarer) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{1 6 5 0 , -}$ totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{8 5 0 , -}$ aktivitetsmidler (Kurt Stilles Mindeløb) |

## Name: $\quad$ Sangkoret noe ganske annet

| Contact person: | Inga Borge |
| :--- | :--- |
| Number of students (student <br> body): | $42(97 \%)$ |
| Contingent: | $250,-$ pr semester |
| Bank: | $110900,-$ |
| External financing: | $7100,-$ korforbundet, 12 600,- momskompensasjon |
| Basic support: | $1000,-$ - |
| Activity Funds (amount, applied <br> for): | - |
| Accounting: | OK |
| Suggested answer: | $\mathbf{1 0 0 0 , -}$ totalt <br> $\mathbf{1 0 0 0}$, grunnstøtte <br> $\mathbf{0 , -}$ aktivitetsmidler |


| Name: | Studentstorbandet |
| :---: | :---: |
| Contact person: | Ragnhild Heiene Johansen |
| Number of students (student body): | 20 (100\%) |
| Contingent: | 200,- pr semester |
| Bank: | 60 500,- |
| External financing: | 14000 ,- fra samfunnet, 17000 ,- for ringfesten, 12000 ,- fra musikkens studieforbund |
| Basic support: | 800,- |
| Activity Funds (amount, applied for): | 25 000,- <br> (20000,- dirigent, 2000,- reparasjon av instrumenter, <br> 3000,- sosiale aktiviteter) |
| Accounting: | OK |
| Suggested answer: | 16 800,- totalt <br> 800,- grunnstøtte <br> 16 000,- aktivitetsmidler ( 14 000,- dirigent, 2000,- <br> reparasjon av instrumenter) |


| Name: | Swingklubben Snurrebass |
| :--- | :--- |
| Contact person: | Grethe Braathe |
| Number of students (student <br> body): | $84(88 \%)$ |
| Contingent: | $100,-$ pr år |
| Bank: | $17000,-$ |
| External financing: | $16000,-$ kursinntekter + juleball, 6900,- salg av gensere |
| Basic support: | $1000,--$ |
| Activity Funds (amount, applied <br> for): | $10050,-$ <br> (5550,- ukentlige dansekvelder, 2000,- grillkveld med <br> dans, 1500,- juleavslutning, 1000,- nybegynnerkurs) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 5 5 0 , -}$ - totalt <br> $\mathbf{1 0 0 0 , - \text { grunnstøtte }}$ <br> $\mathbf{7 5 5 0 , -}$-aktivitetsmidler (5550,- ukentlige <br> dansekvelder, 2000,- grillkveld med dans) |


| Name: | Åsblæest'n |
| :--- | :--- |
| Contact person: | Kaja Winsnes Nordhagen |
| Number of students (student <br> body): | $(100 \%)$ |


| Contingent: | $250,-$ pr semester |
| :--- | :--- |
| Bank: | $65200,-$ |
| External financing: | $1700,-$ grasrotandel, 2500,- spilleoppdrag, 4000,- NMBU, |
|  | $4000,-$ Ås kommune |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $14000,-$ |
| for): | (4000,- forbruksmateriell, 10 000,- reparasjon av |
|  | instrumenter) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{1 0 ~ 8 0 0 , - ~ t o t a l t ~}$ |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{1 0} 000,-$ aktivitetsmidler (fordeles etter behov på |
|  | forbruksmateriell og reparasjon av instrumenter) |

POLITICS, SOCIETY AND RELIGION

| Name: | Børsgruppen NMBU |
| :--- | :--- |
| Contact person: | Ramin M. Esmaeli |
| Number of students (student <br> body): | $15(100 \%)$ |
| Contingent: | - |
| Bank: | 13 100,- (låste midler I frifond) |
| External financing: | $22500,-$ i frifond |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | - |
| for): |  |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 0 0},-$ totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{0 , -}$ aktivitetsmidler |


| Name: | Ingeniører uten grenser |
| :--- | :--- |
| Contact person: | Elise Anthonisen |
| Number of students (student <br> body): | $47(100 \%)$ |
| Contingent: | $120,-$ pr år |
| Bank: | $1237,-$ |
| External financing: | $5000,-$ fra IUG Norge |
| Basic support: | $1000,-$ |
| Activity Funds (amount, applied <br> for): | - |
| Accounting: | OK |
| Suggested answer: | $\mathbf{1 0 0 0 , -}$ totalt |
|  | $\mathbf{1 0 0 0 , -}$ grunnstøtte |
|  | $\mathbf{0 , -}$ aktivitetsmidler |


| Name: | Muslim Student Association |
| :--- | :--- |
| Contact person: | Alaa Hamid Osman |
| Number of students (student <br> body): | $8(100 \%)$ |
| Contingent: | - |
| Bank: | - |
| External financing: | - |


| Basic support: | 2000,- |
| :---: | :---: |
| Activity Funds (amount, applied for): | - |
| Accounting: | OK |
| Suggested answer: | 0,- totalt <br> 0,- grunnstøtte <br> 0,- aktivitetsmidler |


| Name: | StudentKRIK |
| :--- | :--- |
| Contact person: | Johanne Trandem Næss |
| Number of students (student <br> body): | $51(49 \%)$ |
| Contingent: | - |
| Bank: | $57800,-$ |
| External financing: | $26800,-$ KRIK sentralt, $5000,-$ ås kommune |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | $14700,-$ <br> $(3000,-$ halleie, 3000,-- sos arr i augustblokk, 2000,- <br> aftersvett, 6700,- utstyr) |
| Accounting: | OK |
| Suggested answer: | 4000,- totalt <br> 800,- grunnstøtte <br> 3200,- aktivitetsmidler (1000,- halleie, 1500,- sos arr i <br> augustblokk, 700,- utstyr) |


| Name: | Ås grønne studenter |
| :--- | :--- |
| Contact person: | Benjamin Alexander Faulkner |
| Number of students (student <br> body): | $30(100 \%)$ |
| Contingent: | $150,-$ pr år |
| Bank: | $9700,-$ |
| External financing: | -- |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | $7300,-$ <br> (800,- |
| Accounting: | OK |
| Suggested answer: $4500,-$ sykkelfiksefest, 2000,- foredrag) |  |
|  | $\mathbf{6 1 0 0}$, - totalt <br> $\mathbf{8 0 0}$, -grunnstøtte |


| Name: | Ås kristelige studentlag |
| :---: | :---: |
| Contact person: | Torbjørn Harbo |
| Number of students (student body): | 42 (88\%) |
| Contingent: | 50,- pr år |
| Bank: | 78 800,- |
| External financing: | 7000,- NKSS, 9000,- Ås kommune, 300,- grasrotandel |
| Basic support: | 1000,- |
| Activity Funds (amount, applied for): | 23 500,- <br> (4500,- pølseutdeling, 3500,- kaffe/mat til møter, 5000,- <br> akt i augustblokk, 3000,- godhetsuka, 4000,- <br> adventspakker, 1500,- hybelkveld, 2000,- 17. mai) |
| Accounting: | OK |
| Suggested answer: | ```9800,- totalt 0,- grunnstøtte 9800,- aktivitetsmidler (4500,- pølseutdeling, 1300,- akt i augustblokk, 4000,- godhetsuka og adventspakker)``` |


| Name: | Ås økolag |
| :--- | :--- |
| Contact person: | Thomas Reime Berthelsen |
| Number of students (student <br> body): | $47(44 \%)$ |
| Contingent: | $290,-$ pr år (100,- for internasjonale) |
| Bank: | $11500,-$ |
| External financing: | $10000,-$ fra Økologisk Norge |
| Basic support: | $1000,--$ |
| Activity Funds (amount, applied <br> for): | $13000,-$ <br> $(5000,-$ kurs hjemmedyrking av sopp, 2000,- <br> suppetirsdager, 1000,- vårfest i karusellen, 1000,-- <br> velkomstfest i august, 1000,- høsttakkefest) |
| Accounting: | Ettersendes |
| Suggested answer: | $\mathbf{6 0 0 0 , -}$ totalt <br> $\mathbf{1 0 0 0 , -}$ grunnstøtte <br> $\mathbf{5 0 0 0},-$ aktivitetsmidler (fordeles etter behov på kurs <br> hjemmedyrking av sopp, suppetirsdager, vårfest i <br> karusellen og høsttakkefest) |

## INTERNATIONAL

| Name: | IAESTE Ås |
| :--- | :--- |
| Contact person: | Line Flemmos Larse |
| Number of students (student <br> body): | $16(100 \%)$ |
| Contingent: | - |
| Bank: | 128000 |
| External financing: | $25000,-$ for IN Oslo (IAESTEs Næringslivsdager |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | 3660,50 <br> $(3660,50$ infomøte) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 0 0},-$ totalt |


| Name: | International Student Union |
| :---: | :---: |
| Contact person: | Christopher Weaver |
| Number of students (student body): | 1000 (100\%) |
| Contingent: | - |
| Bank: | 12000 ,- |
| External financing: | 12000 ,-inclusion funds |
| Basic support: | 1200,- |
| Activity Funds (amount, applied for): | 12340 ,- <br> (Persian new year celebration, asian fusion festival) |
| Accounting: | OK |
| Suggested answer: | 5500,- totalt <br> 0,- grunnstøtte <br> 5500,- aktivitetsmidler (fordeles etter behov på Persian new year celebration, og asian fusion festival) |


| Name: | Ubuntu: African students' association |
| :--- | :--- |
| Contact person: | Zubeida Lenqo |
| Number of students (student <br> body): | $44(100 \%)$ |
| Contingent: | - |
| Bank: | - |
| External financing: | - |
| Basic support: | $1200,-$ |
| Activity Funds (amount, applied <br> for): | $6553,-$ <br> (6553,- cultural expedition, dinner and music) |
| Accounting: | OK |
| Suggested answer: | 4000,- totalt <br> $\mathbf{1 0 0 0 , -}$ grunnstøtte <br> $\mathbf{3 0 0 0 , - a k t i v i t e t s m i d l e r ~ ( c u l t u r a l ~ e x p e d i t i o n , ~ d i n n e r ~}$ <br> and music) |


| Name: | Studens without borders |
| :--- | :--- |
| Contact person: | Ragnhild Kirkhus |
| Number of students (student <br> body): | $105(100 \%)$ |
| Contingent: | - |
| Bank: | $7800,-$ |
| External financing: | - |
| Basic support: | $1200,-$ + 1200,-- |
| Activity Funds (amount, applied <br> for): | $10130,-$ <br> (30,- graskurs 0.5, 1000,- årsmøte, 1250,- foredrag, 1250,- <br> field focus. 6030,- åpne styremøter, 80,- graskurs del 1, <br> $1520,-$ infomøte,1250,- field focus) |
| Accounting: | OK |
| Suggested answer: | 4200,- totalt <br> $\mathbf{1 2 0 0},-$ grunnstøtte <br> 3000,- aktivitetsmidler (500,- foredrag, 2500,- field <br> focus) |


| Name: | World saving hustle |
| :--- | :--- |
| Contact person: | Ibbie He |
| Number of students (student <br> body): | $8(100 \%)$ |
| Contingent: | $50,-$ pr år |
| Bank: | - |
| External financing: | - |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | $1155,-$ <br>  <br> $(275,-$ documentary screening, 350,- vegan/glutenfree <br> potluck, 255,-- general assembly, 275,- documentary <br> screening $)$ |
| Accounting: | OK |
| Suggested answer: | 900,- totalt <br> 900,- grunnstøtte <br> 0,- aktivitetsmidler |

## LOCATION ORGANISATIONS/ Societies

| Name: | Dale-Gudbrand |
| :--- | :--- |
| Contact person: | Kjersti Rustad Kvisberg |
| Number of students (student <br> body): | $12(100 \%)$ |
| Contingent: | $300,-$ én gang |
| Bank: | - |
| External financing: | - |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | - |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 0 0 , - \text { totalt }}$ <br>  |


| Name: | Det Sørlandske Selskab |
| :--- | :--- |
| Contact person: | Say kpaw Chai |
| Number of students (student <br> body): | $65(100 \%)$ |
| Contingent: | $150,-$ pr år |
| Bank: | $375,-$ |
| External financing: | - |
| Basic support: | $1000,-$ |
| Activity Funds (amount, applied |  |
| for): | $\mathbf{1 6 2 2 , 3 0}$ |
| (1622,30 sommerfest) |  |
| Suggested answer: | OK |
|  | $\mathbf{1 0 0 0 , - \text { totalt }}$ |
|  | $\mathbf{1 0 0 0 , - \text { grunnstøtte }}$ |


| Name: | Hedmarks bondesliga |
| :--- | :--- |
| Contact person: | Johan Stener Maagaard |


|  | Number of students (student body): | (100\%) |
| :---: | :---: | :---: |
|  | Contingent: | 300,- pr semester |
|  | Bank: | 5570,- |
|  | External financing: | - |
|  | Basic support: | 800,- |
|  | Activity Funds (amount, applied for): | $\begin{aligned} & \text { 2000,- } \\ & \text { (1000,- grisefest, 1000,- rakfisklag) } \end{aligned}$ |
|  | Accounting: | OK |
|  | Suggested answer: | 800,- totalt 800,- grunnstøtte 0,- aktivitetsmidler |
| $\begin{aligned} & 588 \\ & 589 \end{aligned}$ |  |  |
|  | Name: | Løgnaslage |
|  | Contact person: | Elisabeth Sunde Bergerud |
|  | Number of students (student body): | 88 (100\%) |
|  | Contingent: | 150,- én gang |
|  | Bank: | 2700,- |
|  | External financing: | - |
|  | Basic support: | 1000,- |
|  | Activity Funds (amount, applied for): | 5550,- <br> (200,- infovors, 1300,- opptak, 400,- filmkvelder, 900,- <br> grilling, 500,- opptak høst, 300,- ferjerace, 1950,- <br> komlemiddag) |
|  | Accounting: | OK |
|  | Suggested answer: | $\begin{aligned} & \text { 1400,- totalt } \\ & \text { 1000,- grunnstøtte } \\ & \text { 400,-- aktivitetsmidler (filmkvelder) } \end{aligned}$ |
| 590 |  |  |
|  | Name: | MF svela |
|  | Contact person: | Kristian Molvær Løndal |
|  | Number of students (student body): | 24 (100\%) |
|  | Contingent: | 100,- pr år |
|  | Bank: | 2180,- |
|  | External financing: | Salg av t-skjorter: 150,- per t-skjorte. 200-600,- ved salg av sveler. |
|  | Basic support: | 800,- |
|  | Activity Funds (amount, applied for): | - |
|  | Accounting: | OK |
|  | Suggested answer: | 800,- totalt 800,- grunnstøtte 0,- aktivitetsmidler |
| 591 |  |  |
|  | Name: | Nordland Trompet |
|  | Contact person: | Christoffer Heggelund Andreassen |
|  | Number of students (student body): | 14 (100\%) |
|  | Contingent: | 50,- pr semester |
|  | Bank: | 4290,- |
|  | External financing: | - |


| Basic support: | $800,-$ |
| :--- | :--- |
| Activity Funds (amount, applied <br> for): | $2200,-$ |
|  | $(500,-$ vinterblot, 100,- høstblot, 200,- 17. mai frokost, |
| Accounting: | $1400,-$ juleblot) |
| Suggested answer: | 0K |
|  | 0,- totalt |
|  | 0,- grunnstøtte |
| 0,- aktivitetsmidler |  |


| Name: | Nord-Østerdal karsk-, kromkake-og <br> evangelielag |
| :--- | :--- |
| Contact person: | Hedda Charlotte Haugland |
| Number of students (student <br> body): | $9(88,89 \%)$ |
| Contingent: | - |
| Bank: | $800,-$ |
| External financing: | -- |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | - |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 0 0 , -}$ totalt <br>  |


| Name: | Trøndernes Fagforening |
| :--- | :--- |
| Contact person: | Erik Sand |
| Number of students (student <br> body): | $47(100 \%)$ |
| Contingent: | $450,-$ pr semester |
| Bank: | $42000,-$ |
| External financing: | $2500,-$ aksjer |
| Basic support: | $1000,-$ |
| Activity Funds (amount, applied <br> for): | $6460,-$ <br> (1100,- karskrenn, 900,- kollenhelg, 1900,- bilbingo, 1720,- <br> 17. mai sodd, 840,- bli-kjent) |
| Accounting: | OK |
| Suggested answer: | 4550,- totalt <br> $\mathbf{1 0 0 0 , -}$ grunnstøtte <br> $\mathbf{3 5 5 0 , -}$ aktivitetsmidler (550,- karskrenn, 900,-- <br> kollenhelg, 1100,- bilbingo, 1000,- 17. mai sodd) |


| Name: | Vestoppland SSG |
| :--- | :--- |
| Contact person: | Maren Lomsdal |
| Number of students (student <br> body): | $23(58 \%)$ |
| Contingent: | $100,-$ én gang |
| Bank: | $3350,-$ |
| External financing: | -- |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | $3000,-$ <br> $(1000,-$ halvårsmøter, 1100,- åresalg, 900,-- <br> deltakelsesstæsj) |


| Accounting: | OK |
| :--- | :--- |
| Suggested answer: | $\mathbf{1 6 0 0 , -}$ totalt |
|  | 800,- grunnstøtte |
|  | 800,- aktivitetsmidler (åresalg) |


| Name: | Bryggelauget |
| :--- | :--- |
| Contact person: | Sverre Horn |
| Number of students (student <br> body): | $24(100 \%)$ |
| Contingent: | $75,-$ pr semester |
| Bank: | $4800,-$ |
| External financing: | - |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied | $12996,-$ |
| for): | $(2000,-$ bryggedager, 10 996,- utstyr) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{6 8 0 0},-$ totalt |
|  | $\mathbf{8 0 0 , -}$ grunnstøtte |
|  | $\mathbf{6 0 0 0},-$ aktivitetsmidler (2000,- bryggedager, 4000,- |
|  | utstyr) |


| Name: | Cre8 konferansen |
| :--- | :--- |
| Contact person: | Marie Ertsaas Åsheim |
| Number of students (student <br> body): | $10(\% ?)$ |
| Contingent: | - |
| Bank: | $35800,-$ |
| External financing: | $100000,-$ Sparebank 1-stiftelsen, 60 000,- <br> mm. |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | - |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 0 0 , - \text { totalt }}$ |


|  | 800,- grunnstøtte <br> 0,- |
| :--- | :--- |


| Name: | Gay på landet |
| :---: | :---: |
| Contact person: | Mona Eide Onstad |
| Number of students (student body): | 8 (100\%) |
| Contingent: | - |
| Bank: | - |
| External financing: | - |
| Basic support: | 3400,- |
| Activity Funds (amount, applied for): | 6300,- <br> (2000,- movie nights, 3000 ,- queer café, 700 ,- love preparty, 700,- carnival party, 400,- baking event, 500,seminar, 500,- event against decriminalization, 1200,pride lunch, 700,- Eurovision) |
| Accounting: | OK |
| Suggested answer: | ```5800,- totalt 800,- grunnstøtte 5000,- aktivitetsmidler (fordeles etter behov på nevnte arrangementer)``` |


| Name: | Mental helse ungdom |
| :--- | :--- |
| Contact person: | Firi Adam |
| Number of students (student <br> body): | $30(66 \%)$ |
| Contingent: | $60,-$ pr år |
| Bank: | -- |
| External financing: | $20000,-$ frifond |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | - |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 0 0 , - \text { totalt }}$ <br>  <br> $\mathbf{8 0 0 , - \text { grunnstøtte }}$ <br> $\mathbf{0 , -}$-aktivitetsmidler |


| Name: | NMBU friluftsliv |
| :--- | :--- |
| Contact person: | Iselin Idunn Østvedt |
| Number of students (student <br> body): | $(100 \%)$ |
| Contingent: | $100,-$ pr semester/150,- pr år |
| Bank: | $51900,-$ |
| External financing: | $18900,-$ - frifond |
| Basic support: | $2000,--$ |
| Activity Funds (amount, applied <br> for): | $23500,-$ |
|  | $(5000,-$ bålkvelder, 2000,- bli-kjent, 10 000,- tursekker, |
|  | $5000,-$ skredsøkere, 1500,- vedlikehold av utstyr) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{1 6 ~ 2 0 0 , - ~ t o t a l t ~}$ |
|  | $\mathbf{1 2 0 0}$, - grunnstøtte |


|  | 15 000,- aktivitetsmidler (5000,- bålkvelder, 10 000,- <br> fordeles etter behov på vedlikehold av utstyr, <br> tursekker og skredsøkere) |
| :--- | :--- |


| Name: | NMBU hestesport |
| :--- | :--- |
| Contact person: | Ingvild Munz |
| Number of students (student <br> body): | $39(100 \%)$ |
| Contingent: | $150,-$ pr år |
| Bank: | $280000,-$ |
| External financing: | - |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | - |
| Accounting: | OK |
| Suggested answer: | $\mathbf{8 0 0 , - \text { totalt }}$ <br>  <br> $\mathbf{8 0 0 , - \text { grunnstøtte }}$ <br> $\mathbf{0 , -}$-ativitetsmidler |


| Name: | Start NMBU |
| :--- | :--- |
| Contact person: | Marie Ertsaas Åsheim |
| Number of students (student <br> body): | $24(97 \%)$ |
| Contingent: | - |
| Bank: | $8000,-$ |
| External financing: | - |
| Basic support: | $1000,-$ |
| Activity Funds (amount, applied |  |
| for): | $2700,-$ |
| (2700,- pitchtrening/workshop) |  |
| Suggested answer: | OK |
|  | $\mathbf{2 0 0 0 , - \text { totalt }}$ |
|  | $\mathbf{8 0 0 , - \text { grunnstøtt }}$ |
|  | $\mathbf{1 2 0 0},-$ aktivitetsmidler (pitchtrening/workshop) |


| Name: | Studenthunden |
| :--- | :--- |
| Contact person: | Margrethe Johnsen Otnes |
| Number of students (student <br> body): | $26(100 \%)$ |
| Contingent: | $100,-$ med hund pr år |
| Bank: | $8500,-$ - |
| External financing: | -- |
| Basic support: | $800,-$ |
| Activity Funds (amount, applied <br> for): | $1900,-$ <br> (800,- grilling, 300,- antrozoologisk uteområde, 800,-- <br> foredrag) |
| Accounting: | OK |
| Suggested answer: | $\mathbf{2 4 0 0 , -}$ - totalt <br> $\mathbf{8 0 0 , - g r u n n s t ø t t e ~}$ <br> $\mathbf{1 6 0 0 , -}$-aktivitetsmidler (800,- grilling, 800,- foredrag) |

## Study quality document for the Student Parliament at NMBU

Approved at Student Parliament x, xx.xx.xxxx

The document contains the demands that the students at NMBU have for their education.

## NMBU:

1. All education at NMBU shall provide students with the knowledge and skills to solve global challenges.
2. NMBU shall ensure that students have a good formative journey that prepares them for a life as active members of society.
3. All students at masters level shall be assigned an academic mentor that will assist with academic follow-up, guidance and counselling in the student's further progression and academic choices.
4. Students on all study programs shall have access to relevant idea workshops and take part in shaping these.
5. NMBU must use peer review of the teaching in all courses at least once per semester to ensure the quality and to give educators formative feedback.
6. Exchange shall be the norm and everyone should have the opportunity to travel on exchange.
7. NMBU needs a system to opt out of going, instead of having to opt in for exchange.
8. Education shall provide the student with relevant knowledge and competence in their field of study
9. NMBU must make good arrangements for academic organizations to contribute to a good and inclusive academic environment.

## Study program:

10. It shall be facilitated for students to be active parts of the academic communities.
11. All disciplines at NMBU shall have an academic home placed in dialogue with the students and the academic organizations, functioning as both a social and academic meeting place.
12. The study program's study plan shall be academically and legally founded, as well as giving the student the greatest amount of options when choosing courses.
13. All study programs shall give practice in cooperating across fields and solving complex problems.
14. The study programs shall be relevant to working and give students competence that is needed in the labor marked.
15. NMBU shall better facilitate for students of all disciplines to be able to take relevant, credited practical training, with qualified counsellors, at some point in their studies.
16. All students shall have access to clear study plans over compulsory courses, selectable courses and free courses that you have to/can take during your studies.

## Courses:

17. Syllabuses shall always be based on updated and quality tested research.
18. The teaching method in the course must be based on educational research and competence.
19. Teaching shall be a student active process that promotes reflection and independence.
20. The build of courses should be academically founded in a way that gives the students academic and individual development.
21. Digital aides shall be used where relevant, and educators shall have updated competence in how to use these.
22. Students shall be able to give educators a lot of feedback on the teaching during the course and how this is followed up.
23. All students shall get automatic, individual feedback on required tasks and exams, and the feedback shall promote further learning.
24. All courses shall be seen together with the sustainable development goals and shall give the students a mindset for sustainability and relevant global challenges.
25. The choice of evaluation form shall be based on what would the best way for the student to show what it has learned.
26. All courses shall offer a continuation exam for those who fail or are registered with valid absence.
27. Use of compulsory attendance shall be limited and used only when necessary for the quality of teaching.

## Attachment 4 Proposed new instructions for the Student Board

Draft new Instructions for the Student Parliament's Student Board<br>Approved at Student Parliament $x$, xx.xx.xxxx.

## Daily operations

- The Student Board is the Student Democracy's highest organ between every Student Parliament.
- The Student Board is responsible for the day-to-day running of the Student Board office.
- The Student Board carries out the daily operations of the Student Democracy in accordance with instructions and other governance documents adopted by the Student Parliament.
- The Student Board will work with and for the impact of the Student Parliament's policy.
- The Student Board is preparatory and advisory organ for the Student Parliament. The Student Board shall recommend cases to the Student Parliament.
- The Student Board is responsible for conducting Student Council dinners before the Student Parliaments.
- Everyone at The Student Board is responsible for creating a good working environment and a good collaboration.
- The Student Board shall chair committees set up by the Student Board itself, as well as the housing environment committee, the committee for the allocation of welfare funds and inclusion funds.
- The Student Board will work to ensure that information for students and union representatives is up-to-date and available in both Norwegian and English.
- The Student Board will follow up the committee for the selection of the semester's best lecturer.
- The Student Board will follow up the Student Councils and committees at the Student Democracy, as well as representatives in the Student Parliament.


## Communication and availability

- The Student Board is responsible for making available the reports of the committees that are required to make reports.
- The Student Board will be available on campus to assist elected representatives and the other student body in the most suitable way.
- The Student Board will work continuously with the promotion and promotion of the Student Democracy at NMBU, as well as relevant national student affairs.
- The Student Board should be available to answer clarifying questions, especially in connection with the Student Parliament papers before each Student Parliament.
- The Student Board is responsible for communicating and providing information to the Student Councils.


## NMBU and other actors

- The Student Board is the bridge between the Student Parliament, Student Councils, University Board, Siås, and NMBU.
- The Student Board will work to ensure student representation at NMBU.
- The Student Board shall be represented on the University's study committee (U-SU), the University's research committee (U-FU), and the Learning Environment Committee (LMU), and ensure that decisions are followed up.
- The Student Board will ensure that updated information for newly elected student representatives is given to the administration after each Student Parliament.
- The Student Board shall have regular dialogue with international associations, such as ISU and ESN.
- The Student Board shall represent NMBU students and the Student Democracy up to the highest leadership, and externally.
- The Student Board shall have regular dialogue and good cooperation with The Student Society (Studentsamfunnet i Ås).
- The Student Board will have a dialogue and cooperation with the buddy general (Faddergeneralen) and buddy board (Fadderstyret).
- The Student Board will represent the students in the Committee on Gender Equality and Diversity, the Housing Environment Committee and the Environment Council.


## Conferences, seminars and training

- The Student Board is responsible for organizing the Student Parliament's kick-off conference in the spring, as well as a representative conference in the autumn.
- The current Student Board should ensure good overlap with the accruing Student Board.
- Interrupting representatives in the committee are responsible for writing an annual report from their term, as well as providing thorough training to the incoming representatives.
- The Student Board is responsible for organizing seminars for student representatives in local and central study and research committees.


## Formalities

- All members of the Student Board have the same authority when it comes to voting rights. With voting ties, the president of the board can have a double vote.
- The Student Board may appoint students to non-decision-making committees where this is considered appropriate.
- The Student Board can appoint students for positions and committees that are outside the framework for the working year (the year wheel).
- The Student Board internally constitutes which of the Student Board members is the deputy leader. If a unanimous The Student Board does not agree to this, the role shall fall to the highest voter.
- The Student Board is responsible for distributing the areas of responsibility among themselves.


## The President's Main Responsibilities:

- The President shall open and conclude Student Parliament meetings.
- The President has the administrative employee responsibility for the other members of the board and shall conduct performance reviews at least once per semester.
- The President is to take responsibility in unexpected and unforeseen situations.
- The President shall work with the strategic outlook of the student democracy - both short and long term.
- The President shall speak up to bigger actors, for example the municipality and county, if beneficial for the students at NMBU.
- The leader shall facilitate good cooperation with the University Board and SiÅs.
- The President is responsible for the finances of the Student Parliament.
- The President shall represent the students in the Rector's Leadership Group (RLG).
- The President is responsible for Student Board meetings.


## Attachment 5 Framework for the Working Year of the Student Parliament

## Framework for the Working Year of the Student Parliament

## Approved at Student Parliament $x$, xx.Xx.Xxxx

SPRING - for elections that happen in the spring period (January 1st - June 30th) the elected student representatives being their positions on July 1st of the same year, unless otherwise specified. The positions last 1 year, with the exception of the SiÅs Board.

At the change of the month January/February: The Student Parliament's kickoff conference. Held for the entire student parliament. (Representatives, moderator, election committee) + president and vice president of the student councils.

## February:

- Startup meeting with the Student Councils
- Seminar for the student representatives in the program councils and the faculties' education boards.


## Student Parliament 1 -To be held at Adamstuen until the localization project is complete.

Candidates for the following positions are to be selected:

- The Committee for the semester's best lecturer, 4 members. 1-year long position that goes into effect immediately.


## Student Parliament 2

The following cases are to be handled/approved of:

- Distribution of Welfare Funds
- Presentation of the positions up for electronic election in April/May (president and vice president two members of the Student Parliament's Student Board, as well as female student representatives for the University Board, 1 main + deputy, as well as female representatives for each of the faculty boards, 1 main + deputy).

Candidates for the following positions are to be selected:

- Central Admissions Committee, 2 main and 2 deputies.
- The Board of Complaints, 2 main and 2 deputies.


## Student Parliament 3

The following cases are to be handled/approved of:

- The Schedule for the Student Parliament for the following year
- The Yearly report from SiÅs and University Board representatives. The case should be included in the case papers, but the report itself can be sent out on electronic platforms.
- Informing about the budget since January of this year
- Presentation of the candidates for
 the Student Parliament's Student Board, as well as the candidates for the University Board.

Candidates for the following positions are to be selected:

- The Control Committee, 2 representatives.
- The SiÅs Board, 2 main (2-year positions) and 2 deputies (1-year positions).
- An external representative to the SiÅs Board. This election is held every other year (odd numbered years).
- The University's Research Board, 1 main representative and 2 deputies.
- Chairmen, 1 main + deputy
- Learning environment committee (LMU), 3 main +4 deputies (prioritized).


## April/May

Electronic ballot voting for the president and two members rice president of the Student Parliament's Student Board (AU), as well as 1 main and 1 deputy representative for the University Board.

FALL - for elections that take place in the fall period (August 1st - December 31st) the elected student representatives begin their positions on January 1st of the following year, unless otherwise specified. The positions last for 1 year, with the exception of the SiÅs Board.

## September

- Startup meeting with the Student Councils
- Seminar for student representatives in the program councils and the faculties' education boards.


## Student Parliament 4

The following cases are to be handled/approved of:

- The Student Parliament brings forth suggestions for measures for the Learning Environment Committee to take in the following year.

Candidates for the following positions are to be selected:

- Research Ethics Committee, 2 main and 2 deputy representatives. 1-year position that beings immediately upon election.
- Committee for the distribution of welfare funds, 2 members. 1-year position that beings immediately upon election.


## Student Parliament 5

The following cases are to be handled/approved of:

- Initial processing of the Student Democracy's budget.
- Distribution of welfare funds
- Information about the positions that are to be elected at the Constituent Student Parliament

Candidates for the following positions are to be selected:


- The University's Education Board (USU), 2 main and 3 deputy representatives, the position being immediately upon election.


## November:

Electronic ballot voting for the male student representatives in the faculty board of each faculty (1 main and 1 deputy), as well as male student representatives for the University Board (1 main and 1 deputy)

## Student Parliament 6

The following cases are to be handled/approved of:

- Plan of action for the Student democracy is adopted for the next calendar year
- Long-term strategy for the next 3 years. The long-term strategy must be reviewed every third year, last adopted in 2017.
- The Budget for the Student Democracy is to be addressed for the second time and approved of.
- The Yearly report from the Student Parliament's Student Board (AU), the University's Research Board, (UFU), and the University's Education Board (USU). The case is to be included in the case papers, but the report itself can be sent out on electronic platforms.

Candidates for the following positions are to be selected:

- The Control Committee, the president of the committee.
- The Buddy General
- Participants for the Norwegian Student Organization's (NSO's) national meeting

Constituent Student Parliament- held for new student parliament representatives.
Candidates for the following positions are to be selected:


- Election of the chairmen, 1 main and 1 deputy.
- Election of the election committee, 4 members.


## Attachment 6 Proposed Environmental Policy document

## Proposed Environmental Policy document for the Student Parliament at NMBU

This document contains the requirements all students at NMBU have regarding their environment, and their surroundings.

## NMBU operation:

1. NMBU will annually develop a climate accounting and climate budgets according to the Oslo model, with goals for emission reduction, distribution of responsibility, and reporting in relation with other financial reporting.
2. The establishment of at least a $100 \%$ post, as an environmental advisor at the university.
3. All NMBU vehicles, with the exception of agricultural machinery, will be fossil-free by the end of 2021.
4. NMBU shall strive to have food with low or positive climate footprint. Suggestions: Introduce vegonorm at all events under the directions of the university, as well as focus on increased use of locally produced food.
5. Procurement: Environmental impact should be weighed by at least $40 \%$ when purchasing, and requirements should be set for emission-free transport from suppliers.
6. BREEAM Excellent must be the minimum standard for all buildings at NMBU. Material reuse must be prioritized and plus houses should be desired.
7. NMBU will phase out all use of fossil fuels for heating within 2020. Through smart environmental management of buildings reduce all energy use by $10 \%$. All purchased power must have guarantees of origin.
8. NMBU's funds should not be invested in fossil energy, but rather managed in a way that stimulates green growth and development.
9. NMBU shall have a zero target for the destruction of nature, food soil, and marsh. Biological diversity must be safeguarded in decisions regarding land management.
10. NMBU's consumption and waste management will be based on the EU's waste directive and the waste pyramid, this including prioritizing waste reduction, recycling, and recycling

Environment and Sustainability in Education:
11. Fix-corner for students / Green hub. Social events that also have academic content, a greater push from the university. Youtube channel, using social media to an even greater extent, both for students and for professors. Green hubs, thinking hubs, collaboration.
12. Sustainability must be present in all courses. Suggestion: implement as part of the intro course in the august block as a video lecture with compulsory quiz.
13. Academic learning for practice
14. NMBU should strive for a comprehensive offering of digital curriculum. E-books and e-compendia should be available in all subjects
15. Emphasise the focus on interdisciplinarity, increased interdisciplinary cooperation for professional breadth and quality. Suggestion: Urban agriculture
16. Electronic exams, spare sheets, and relevant use of tools used in teaching. Ex. R-studio
17. NMBU should be a leading university at an international level when it comes to research regarding environment, climate, and sustainability
18. Sustainability should be included in research and be an overarching goal
19. Focus area: Vegetable protein sources
20. Focus area: Vertical agriculture
21. Focus area: Lab meat

Other players (such as SiÅs and Ås municipality) :
22. Student housings as a plus houses, with good charging possibilities for electric cars
23. Existing student housing must be systematically reviewed for energy efficiency, post-insulation, and necessary renovation, rather than building new ones.
24. Student housing should produce some of the energy they use (e.g. with solar panels)
25. Facilitate an adequate bike path between centrum of Ås and the university
26. Vegetarian, vegan, and low-emission food in every instance
27. Increased focus on projects started by students

## Study quality document for the Student Parliament at NMBU <br> Approved at Student Parliament 2, 09.03.2020

The document contains the demands that the students at NMBU have for their education.

## NMBU:

- All education at NMBU shall provide students with the knowledge and skills to solve global challenges.
- NMBU shall ensure that students have a good formative journey that prepares them for a life as active members of society.
- All students at masters level shall be assigned an academic mentor that will assist with academic follow-up, guidance and counselling in the student's further progression and academic choices.
- Students on all study programs shall have access to relevant idea workshops and take part in shaping these.
- NMBU must use peer review of the teaching in all courses at least once per semester to ensure the quality and to give educators formative feedback.
- Everyone should have the opportunity to travel on exchange of relevance.
- Education shall provide the student with relevant knowledge and competence in their field of study.
- NMBU must make good arrangements for academic organizations to contribute to a good and inclusive academic environment.


## Study program:

- It shall be facilitated for students to be active parts of the academic communities.
- All disciplines at NMBU shall have an academic home placed in dialogue with the students and the academic organizations, functioning as both a social and academic meeting place.
- The study program's study plan shall be academically and legally founded, as well as giving the student the greatest amount of options when choosing courses.
- All study programs shall give practice in cooperating across fields and solving complex problems.
- The study programs shall be relevant to working and give students competence that is needed in the labor marked.
- NMBU shall better facilitate for students of all disciplines to be able to take relevant, credited practical training, with qualified counsellors, at some point in their studies.
- All students shall have access to clear study plans over compulsory courses, selectable courses and free courses that you have to/can take during your studies.


## Courses:

- Syllabuses shall always be based on updated and quality tested research.
- The teaching method in the course must be based on educational research and competence.
- Teaching shall be a student active process that promotes reflection and independence.
- The build of courses should be academically founded in a way that gives the students academic and individual development.
- Digital aides shall be used where relevant, and educators shall have updated competence in how to use these.
- Students shall be able to give educators a lot of feedback on the teaching during the course and how this is followed up.
- All students shall get automatic, individual feedback on required tasks and exams, and the feedback shall promote further learning.
- All courses shall be seen together with the sustainable development goals and shall give the students a mindset for sustainability and relevant global challenges.
- The choice of evaluation form shall be based on what would the best way for the student to show what it has learned.
- All courses that have exams that counts on the final grade shall offer a continuation exam for those who fail or are registered with valid absence.
- Use of compulsory attendance shall be limited and used only when necessary for the quality of teaching.
- All compulsory activities shall be free to attend, or there shall be a free alternative.


## Daily operations

- The Student Board is the Student Democracy's highest organ between every Student Parliament.
- The Student Board is responsible for the day-to-day running of the Student Board office.
- The Student Board carries out the daily operations of the Student Democracy in accordance with instructions and other governance documents adopted by the Student Parliament.
- The Student Board will work with and for the impact of the Student Parliament's policy.
- The Student Board is preparatory and advisory organ for the Student Parliament. The Student Board shall recommend cases to the Student Parliament.
- The Student Board is responsible for conducting Student Council dinners before the Student Parliaments.
- Everyone at The Student Board is responsible for creating a good working environment and a good collaboration.
- The Student Board shall chair committees set up by the Student Board itself, as well as the housing environment committee, the committee for the allocation of welfare funds and inclusion funds.
- The Student Board will work to ensure that information for students and union representatives is up-to-date and available in both Norwegian and English.
- The Student Board will follow up the committee for the selection of the semester's best lecturer.
- The Student Board will follow up the Student Councils and committees at the Student Democracy, as well as representatives in the Student Parliament.


## Communication and availability

- The Student Board is responsible for making available the reports of the committees that are required to make reports.
- The Student Board will be available on campus to assist elected representatives and the other student body in the most suitable way.
- The Student Board will work continuously with the promotion and promotion of the Student Democracy at NMBU, as well as relevant national student affairs.
- The Student Board should be available to answer clarifying questions, especially in connection with the Student Parliament papers before each Student Parliament.
- The Student Board is responsible for communicating and providing information to the Student Councils.


## NMBU and other actors

- The Student Board is the bridge between the Student Parliament, Student Councils, University Board, Siås, and NMBU.
- The Student Board will work to ensure student representation at NMBU.
- The Student Board shall be represented on the University's study committee (U-SU), the University's research committee (U-FU), and the Learning Environment Committee (LMU), and ensure that decisions are followed up.
- The Student Board will ensure that updated information for newly elected student representatives is given to the administration after each Student Parliament.
- The Student Board shall have regular dialogue with international associations, such as ISU and ESN.
- The Student Board shall represent NMBU students and the Student Democracy up to the highest leadership, and externally.
- The Student Board shall have regular dialogue and good cooperation with The Student Society (Studentsamfunnet i Ås).
- The Student Board will have a dialogue and cooperation with the buddy general (Faddergeneralen) and buddy board (Fadderstyret).
- The Student Board will represent the students in the Committee on Gender Equality and Diversity, the Housing Environment Committee and the Environment Council.


## Conferences, seminars and training

- The Student Board is responsible for organizing the Student Parliament's kick-off conference in the spring, as well as a representative conference in the autumn.
- The current Student Board should ensure good overlap with the accruing Student Board.
- Interrupting representatives in the committee are responsible for writing an annual report from their term, as well as providing thorough training to the incoming representatives.
- The Student Board is responsible for organizing seminars for student representatives in local and central study and research committees.


## Formalities

- All members of the Student Board have the same authority when it comes to voting rights. With voting ties, the president of the board can have a double vote.
- The Student Board may appoint students to non-decision-making committees where this is considered appropriate.
- The Student Board can appoint students for positions and committees that are outside the framework for the working year (the year wheel).
- The Student Board internally constitutes which of the Student Board members is the deputy leader. If a unanimous The Student Board does not agree to this, the role shall fall to the highest voter.
- The Student Board is responsible for distributing the areas of responsibility among themselves.


## The President's Main Responsibilities:

- The President shall open and conclude Student Parliament meetings.
- The President has the administrative employee responsibility for the other members of the board and shall conduct performance reviews at least once per semester.
- The President is to take responsibility in unexpected and unforeseen situations.
- The President shall work with the strategic outlook of the student democracy - both short and long term.
- The President shall speak up to bigger actors, for example the municipality and county, if beneficial for the students at NMBU.
- The leader shall facilitate good cooperation with the University Board and SiÅs.
- The President is responsible for the finances of the Student Parliament.
- The President shall represent the students in the Rector's Leadership Group (RLG).
- The President is responsible for Student Board meetings. <br> \title{
Framework for the Working Year of the Student <br> \title{
Framework for the Working Year of the Student Parliament
} Parliament
}

SPRING - for elections that happen in the spring period (January 1st - June 30th) the elected student representatives being their positions on July 1st of the same year, unless otherwise specified. The positions last 1 year, with the exception of the SiÅs Board.

At the change of the month January/February: The Student Parliament's kickoff conference. Held for the entire student parliament. (Representatives, moderator, election committee, control committee) + president and vice president of the student councils.

## February:

- Startup meeting with the Student Councils
- Seminar for the student representatives in the program councils and the faculties' education boards.


## Student Parliament 1

Candidates for the following positions are to be selected:

- The Committee for the semester's best lecturer, 4 members. 1-year long position that goes into effect immediately.


## Student Parliament 2

The following cases are to be handled/approved of:

- Distribution of Welfare Funds
- Presentation of the positions up for electronic election in April/May (president and two members of the Student Parliament's Student Board, as well as female student representatives for the University Board, 1 main + deputy, as well as female representatives for each of the faculty boards, 1 main + deputy).

Candidates for the following positions are to be selected:

- Central Admissions Committee, 2 main and 2 deputies.
- The Board of Complaints, 2 main and 2 deputies.


## Student Parliament 3

The following cases are to be handled/approved of:

- The Schedule for the Student Parliament for the following year
- The Yearly report from SiÅs and University Board representatives. The case should be included in the case papers, but the report itself can be sent out on electronic platforms.
- Informing about the budget since January of this year
- Presentation of the candidates for the Student Board, as well as the candidates for the University Board.

Candidates for the following positions are to be selected:

- The Control Committee, 2 representatives.
- The SiÅs Board, 2 main (2-year positions) and 2 deputies (1-year positions)
- An external representative to the $\mathrm{Si} \AA \mathrm{A}$ s Board. This election is held every other year (odd numbered years).
- The University's Research Board, 1 main representative and 2 deputies.
- Chairmen, 1 main + deputy
- Learning environment committee (LMU), 3 main +4 deputies (prioritized).


## April/May

Electronic ballot voting for the president and two members of the Student Parliament's Student Board (AU), as well as 1 main and 1 deputy representative for the University Board.

FALL - for elections that take place in the fall period (August 1st - December 31st) the elected student representatives begin their positions on January 1st of the following year, unless otherwise specified. The positions last for 1 year, with the exception of the SiÅs Board.

## September

- Startup meeting with the Student Councils
- Seminar for student representatives in the program councils and the faculties' education boards.


## Student Parliament 4

The following cases are to be handled/approved of:

- The Student Parliament brings forth suggestions for measures for the Learning Environment Committee to take in the following year.

Candidates for the following positions are to be selected:

- Research Ethics Committee, 2 main and 2 deputy representatives. 1-year position that beings immediately upon election.
- Committee for the distribution of welfare funds, 2 members. 1-year position that beings immediately upon election.


## Student Parliament 5

The following cases are to be handled/approved of:

- Initial processing of the Student Democracy's budget.
- Distribution of welfare funds
- Information about the positions that are to be elected at the Constituent Student Parliament

Candidates for the following positions are to be selected:

- The University's Education Board (USU), 2 main and 3 deputy representatives, the position being immediately upon election.


## November:

Electronic ballot voting for the male student representatives in the faculty board of each faculty (1 main and 1 deputy), as well as male student representatives for the University Board (1 main and 1 deputy)

## Student Parliament 6

The following cases are to be handled/approved of:

- Plan of action for the Student democracy is adopted for the next calendar year
- Long-term strategy for the next 3 years. The long-term strategy must be reviewed every third year, last adopted in 2017.
- The Budget for the Student Democracy is to be addressed for the second time and approved of.
- The Yearly report from the Student Parliament's Student Board (AU), the University's Research Board, (UFU), and the University's Education Board (USU). The case is to be included in the case papers, but the report itself can be sent out on electronic platforms.

Candidates for the following positions are to be selected:

- The Control Committee, the president of the committee.
- The Buddy General
- Participants for the Norwegian Student Organization's (NSO's) national meeting
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Constituent Student Parliament- held for new student parliament representatives. Candidates for the following positions are to be selected:

1219
1220
1221
1222
1222

- Election of the chairmen, 1 main and 1 deputy.
- Election of the election committee, 4 members.

