

Student Parliament 4 2019



Monday September 09th 2019
TF 102, wing III
17.15-20.30

Minutes

Chairmen: Even August Bremnes Stokke and Lise
Benette Hovd Nilsen

Referent: Elisabeth Breiland

AGENDA

STUDENT PARLIAMENT 4 - 2019, MONDAY 09th OF SEPTEMBER AT 5:15 PM, TF102, wing III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:00!

1941	CONSTITUTION	4
1941.1	APPROVAL OF TODAY'S AGENDA AND SUMMONING	4
1941.2	APPROVAL OF THE PREVIOUS MEETING REPORT	4
1941.3	APPOINTMENT OF A COUNTING COMMITTEE	4
1942	ORIENTATION CASES.....	4
1942.1	MINUTES	4
1942.2	MEASURES FOR BETTERING THE LEARNING ENVIRONMENT	6
1942.3	ORIENTATION ABOUT FADDERUKA 2019	6
1943	DECISION CASES.....	8
1943.1	VEGONORM AT NMBU	8
1943.2	REVISING OF WORKING INSTRUCTION FOR THE CONTROL COMMITTEE.....	14
1944	DISCUSSION CASES	15
1944.1	COMPOSITION OF THE STUDENT BOARD	15
1944.2	INTERNATIONAL STUDENTS FUND.....	18
1945	ADMINISTRATIVE CASES.....	22
1945.1	ELECTION OF REPRESENTATIVES FOR THE WELFARE FUNDS COMMITTEE.....	22
1945.2	ELECTIONS TO THE ETHICS COMMITTEE	23
1946	OTHER CASES	24
1947	MEETING EVALUATION	24
1948	ATTACHMENTS	25
1948.1	ATTACHMENT 1: GUIDELINES FOR ALLOCATION OF LESSER LMU-MEASURES:	25
1948.2	ATTACHMENT 2: RESOLUTION: VEGONORM AT NMBU	27
1948.3	ATTACHMENT 3: CURRENT WORKING INSTRUCTIONS FOR THE CONTROL COMMITTEE	28
1948.4	ATTACHMENT 4: SUGGESTION FOR REVISED WORKING INSTRUCTIONS FOR THE CONTROL COMMITTEE.....	30

1941 Constitution

1941.1 Approval of today's agenda and summoning
Approved without objections.

1941.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week
2 after each Student Parliament Meeting. If you need a paper copy of the report please get in
3 touch with the Student Board at their office (The Clock building)
4 Approved without objections.

1941.3 Appointment of a Counting Committee

1. Anne Gladsø Wibe

2. Fredrik Forsberg Ellingsen

3. Magnus Dybdahl

1942 Orientation cases

1942.1 Minutes

The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament. The reports will be sent on email to the Student Parliament representatives on Thursday before Student Parliament.

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)
- Erasmus Student Network (ESN)

36 STUDENT BOARD: Student Bard would like to clarify their decision to repeal the sanctions put
37 on Laget. They have received comments about this decision. It will be brought up with the
38 involved parties again. Would also like to inform about the survey about harassment and
39 bullying. This can be found at NMBU.no. Turns out that there are lecturers and employees that
40 feel bullied by students. This is not how we want it to be. The Student Board think it is
41 important to bring up at Student Parliament, to shine a light to the fact that this goes both
42 ways. The survey shows that students are bullied by employees and employees are bullied by
43 students. The Student Board wants you to think about how you want others to treat the case if
44 the same had happened to you.

45
46 LANDSAM: It says in the Student Board's report that Statsbygg might take over buildings?

47
48 STUDENT BOARD: The state owns a lot of the buildings, but NMBU manages them because it's a
49 self-managing university. The government has ordered a report about operations to find out if
50 the state can do it in a cheaper way. The report suggested that Statsbygg should take over
51 NMBU and the five other self-managing universities, and that's where it was stated that NMBU
52 should be the first to go. The state thinks that you can gather intel and have economies of scale
53 because they're good at property management. This report came a few days after SP3, and at
54 the beginning we thought this looked a little scary. It can have great consequences for the
55 operation of the university. NMBU would have to rent buildings from Statsbygg, which might
56 lead to an increase in the price per square meter. NMBU would then have to cut costs
57 somehow. It's quite special at Ås because NMBU has a lot of competence regarding fields,
58 laboratories, agriculture – it's more complex than just office buildings. A workgroup has been
59 set up with NMBU, the veterinary institute and several government departments. The group
60 will make a decision in December.

61
62 CHAIRMEN: This might come up at a later SP.

63
64 UNIVERSITY BOARD: Our channel is the workgroup. There are many good arguments for why
65 this should NOT happen. You remove our strategy by removing our buildings. The report was
66 poorly done. How will the Student Board work with this moving on?

67
68 BIOVIT: Question about the case regarding Laget. Has read Laget's decree. There were 2
69 criteria that had to be met for them to start receiving money. That they had to distance
70 themselves from conversion therapy and that they distance themselves from discrimination.
71 They never defined what Til Helhet does as conversion therapy. How can you then approve the
72 repeal of the decision?

73
74 STUDENT BOARD: The background for the repeal was the answer from Laget – this will be
75 reviewed with the affected parties.

76
77 SP considers itself oriented about the minutes.

78
79
80

81 1942.2 Measures for bettering the learning environment

82 *Case responsible: The Student Board*

83
84 **Attachment 1:** Guidelines for allocation of lesser LMU-measures

85
86 **Purpose:**

87 The Student Board wants feedback from the Student Parliament on possible measures for
88 bettering the learning environment, and encourage students to apply for funds.

89
90 **Background:**

91 In the “Framework for the Working Year of the Student Parliament” it says that the Student
92 Parliament is to come up with suggestions for LMU-measures.

93 The measures are funded through fees given to the faculties for delayed grading. This means
94 that amount of funds the Learning Environment Committee has to allocate varies from year to
95 year.

96 The Student Board wants feedback and applications for good measures that can improve the
97 learning environment as a whole at NMBU.

98 The amount the learning environment committee can allocate this year is about 400 000 NOK.

99 The application deadline is normally October 1st. See attachment for guidelines for allocation.

100
101 The Student Board presented the case. This has previously been a discussion case, but the
102 Student Board would rather have a good dialogue with those who are applying. It's a large sum
103 this year. Take it back to your faculties or the Student Councils and check if they have
104 something they want funds for. Please send questions or thoughts to the vice president of the
105 Student Board by e-mail.

106
107 There were no clarifying questions. Student Parliament considers itself oriented about the
108 case.

109
110

111 1942.3 Orientation about Fadderuka 2019

112 **Case Responsible:** Lish Earnest (Faddergeneral) and Lise Benette Hovd (Secretary
113 for Faddergeneral)

114 Fadderuka 2019 has now finished for both Campus Ås and Adamstuen. This year, we
115 welcomed over a thousand new students to NMBU. About 450 Faddere from every faculty
116 signed up. The organization of the week was spearheaded by the Fadderstyret - an
117 organizational structure we implemented as a trial project this year. Overall, the Fadderstyret
118 is very proud of how Fadderuka this year has gone. Here are some major highlights from this
119 year:

A New Organizational Structure

This new structure was suggested by Toppmøte, who felt the need to make the Fadderuka organization stronger and more resilient due to past experiences. The Fadderstyret consisted of all Faddersjef, SIT, Siås, the Leader of Samfunnet, the International Officer of AU, and the head of security. The leaders of this committee were the Faddergeneral and secretary. Having a committee, instead of simply the faddergeneral working on their own and expected to coordinate between all parties, turned out to be an effective and beneficial system that we feel should be kept. However, communication within the committee should still be improved.

In addition, this year the Faddergeneral appointed a secretary. The secretary was largely in charge of administrative tasks and was also the substitute for Faddergeneral if needed. We found this to be a very beneficial solution to alleviating the large workload that falls on the Faddergeneral, and strongly suggest that a secretary be appointed in the future as well.

Inclusion initiatives

The Fadderstyret wanted Fadderuka to be a place for ALL new students at NMBU. We put a special focus on drinking pressure and appropriate behavior so that no one would feel uncomfortable, and paid special attention to including international students, and the Veterinary students who will be moving to Ås next year.

For international students, we improved the sign-up system and made sure they clearly understood what Fadderuka was. We also made sure they were given a Fadder in their own faculty and asked that they not be separated into individual groups. We are proud that our efforts were largely successful, however we still heard stories of international students being excluded or separated from their Norwegian classmates.

For VET students, we invited them to attend Graskurs del II. We were able to coordinate with Samfunnet to make this happen. Many remained in Ås after matriculation, where they were given a short tour of Samfunnet and campus and joined Realtek for a vors before continuing on to the show. We felt this was a great way for them to get to know the campus they will be moving to next year, which will hopefully contribute to a smooth integration when they move.

We hosted TWO fadderseminar.

One in spring and one the day before Fadderuka as usual. The new seminar in the spring has been as an effort to make the Faddere more prepared and being able to give them more necessary information earlier. The two seminars don't overlap too much in terms of content so therefore it's important Faddere attend both. The first spring seminar was a great success and more people showed up than we could have dreamed of, note that this was in early May.

Knowledge conservation

This year we actively used cloud storage solutions and by the end of the mandate all documents used will be transferred NMBU mails specifically for each faculty and it will all put together in a microsoft team. This will ensure that knowledge conservation becomes more robust for all faculties.

Improvements

Many in the Fadderstyret have expressed that the system for dividing up fadderbarn is stressful. The way we do it now also needs to be changed due to the GDPR security laws. We suggest that a "sign up" system for all new students (like the one we used for International students this year) be developed for next year.

Evaluation

We have initiated a thorough evaluation process on three levels: Evaluations from the Faddere, Faddersjef, and all other external actors we worked with. The Fadderbarn will receive an evaluation form from the University later this semester. Results from this evaluation will be used to formulate more suggestions for next year and will be included in overlap information.

Faddere who respond to this evaluation form will receive a diploma in return, as certification of the efforts they've put into it. Faddersjef who respond will receive a certificate.

Overall we are very happy with how Fadderuka 2019 has gone, and we want to thank all external organs, including the student democracy, for working with us to put on Fadderuka 2019. With no major injuries or serious accidents, and good feedback coming in, we are content and cannot wait to see the development of Fadderuka at NMBU in the coming years!

SECRETARY: During Fadderuka this year there were very many international students participating, more than previous years. What's most important to point out is the new way of organizing Fadderuka. The new Fadderstyret was established so the general wouldn't have to be alone. The new structure will be useful in the future.

There were no clarifying questions.

STUDENT BOARD: We really have to tip our hats at the great work the Faddergeneral and the secretary has done. Very good effort!

A gift was given for the good effort.

1943 Decision Cases

1943.1 Vegonorm at NMBU

Case responsible: Tor Grobstk, Tuva Lund, Maria Langhelle

Attachment 2: Resolution of Vegonorm at NMBU.

To Student Parliament

From Student Parliament representatives Tor Grobstok, Tuva Todnem Lund and Maria Langhelle

Date 23. august 2019

VEGONORM AT NMBU

Background:

212 In 2015 the global mean temperature increased by over one degree, for the first time in pre-
 213 industrial times. According to scientists across the world, this will have huge consequences
 214 for natural ecosystems all over the globe. The world's populations of wild animals have
 215 already decreased by 60% since 1970¹ and the UN predicts an even more rapid mass-death
 216 going forward.²

217 The poles are melting, the sea levels are rising, and climate change is leading to more
 218 extreme weather on a global level. According to numbers from Flyktninghjelpen, in 2016
 219 there was 8,6 million people fleeing war, while there was 19,2 million people fleeing due to
 220 natural disasters. In 2010, the UN estimated that approximately 50 million people were
 221 fleeing due to climate changes³. It is estimated that there will be about 150 million climate
 222 refugees by 2050⁴. In comparison there is 43 million people fleeing today due to social and
 223 political reasons⁵.

224 There is broad agreement in the scientific community that today's climate changes are man-
 225 made. The lower the global heating gets, the lower the risk of catastrophic consequences for
 226 both humans and animals. In 2015 the Paris-agreement was ratified by 195 countries. The
 227 agreement says that we must limit the global heating to under 2 degrees, but strive for 1.5
 228 degrees. In October 2018 a report written by 91 scientists from over 40 countries describing
 229 the differences between a global heating of 1,5 and 2 degrees. To keep the heat increase
 230 beneath 1,5 degrees measures must be taken immediately, but we will have much milder
 231 consequences globally.

232 **Terminology:**

233 **Vegonorm:** Vegonorm is a concept where you turn today's meatnorm upside down. It means to
 234 introduce plantbased food as the basic alternative instead of meat, as opposed to today's
 235 system. The possibility of serving meat won't be removed. Meat will still be served to
 236 individuals who specifically request it.

237 **Discussion:**

238 **NMBU as the university of sustainability**

243 NMBU profiles itself as a university of sustainability and has stated that it is their goal to be
 244 Norway's leading university on environment.⁶ In an attempt to meet the global challenges
 245 connected to environment and sustainability, NMBU has decided on an action plan. Among
 246 other things it is stated that the university's environmental goal is «NMBU wants to charge

¹ <https://www.worldwildlife.org/pages/living-planet-report-2018>

² <https://www.ipbes.net/news/Media-Release-Global-Assessment>

³ https://web.archive.org/web/20080305011152/http://www.bellona.no/norwegian_import_area/energi/fossil/klima/40222

⁴ <https://www.ssb.no/befolkning/artikler-og-publikasjoner/attachment/173632?ts=1458fae8370>

⁵ <https://www.fn.no/Tema/Flyktninger>

⁶ <https://www.nmbu.no/om/miljoarbeidet/overordnede-mal>

247 the environment as little as possible and environmental consideration shall be integrated in
248 the operation of the business»⁷

249 ***Too much meat makes the globe boil***

250 Norwegian meat consumption has more than doubled during the last 60 years.⁸ Per today
251 the average meat consumption is far above what is the recommended maximal intake, and
252 Helsedirektoratet recommends a substantial reduction in the amount of meat consumed,
253 seen from a health perspective.⁹

254 From a climate perspective, the meat consumption is also too high. The UN talks about
255 livestock production as one of the greatest climate challenges in the world¹⁰, and are clear
256 that we have to reduce today's meat consumption if we are to reach the 1,5-degree-goal in
257 time.¹¹ This also applies to Norway, where about 90% of the climate gas emissions from
258 Norwegian farming, according to NMBU, stem from livestock production.¹²

259 ***NMBU's catering***

260 During NMBU events it is normal to be served meat as the main alternative. This in spite of
261 the significant climate strain meat production entails.

262 It is great that NMBU focuses on sustainability in its teachings, but teaching must also lead to
263 action. NMBU will in the future, to a considerably larger degree than today, have to
264 emphasize sustainability when making purchases and events. This especially applies to cases
265 where more environmentally friendly solutions won't impact economy or quality to a
266 significant extent.

267 ***Vegonorm at NMBU***

268 Several public institutions and private companies have allerede implemented vegonorm.
269 Vasaloppet¹³, the university library at Karolinska Institutet¹⁴ and the German Department of
270 Climate¹⁵ are examples of businesses that have elected to either remove meat entirely og
271 make vegetarian the basic alternative, with the possibility of being served meat by request.
272 The city Ghent in Belgium has implemented a vegetarian day that includes only serving
273 vegetarian food on Thursdays at public schools.¹⁶ A few months ago the city council in

⁷ <https://www.nmbu.no/om/miljoarbeidet/overordnede-mal>

⁸ <https://www.nrk.no/norge/nordmenn-spiser-fortsatt-for-mye-kjott-1.13255682>

⁹ <http://www.nordlandsforskning.no/getfile.php/1322042-1523540870/Gr%C3%B8nnsj/02-Kj%C3%B8ttforbruk%20og%20selvforsyning%20-Bj%C3%B8rnVidarVangelsten.pdf>

¹⁰ <https://www.unenvironment.org/news-and-stories/story/tackling-worlds-most-urgent-problem-meat>

¹¹ http://www.unep.fr/shared/publications/pdf/dtix1262xpa-priorityproductsandmaterials_report.pdf

¹² <http://www.umb.no/statisk/husdyrforsoksmoter/2011/74.pdf>

¹³ <https://www.svt.se/nyheter/lokalt/dalarna/vegetarisk-lasagne-2>

¹⁴ <https://kib.ki.se/en/whatsup/news/vegetarian-food-new-norm-kib>

¹⁵ <https://www.aktuellhallbarhet.se/tyskland-forbjuder-kott-och-fisk-vid-officiella-bjudningar/>

¹⁶ <https://www.mic.com/articles/185650/how-the-meat-loving-city-of-ghent-became-the-veggie-capital-of-europe>

274 Amsterdam also decided that all food served by the government in the city shall be
275 vegetarian as long as nothing else has been specifically requested by the individual
276 participants.¹⁷

277 As a good measure to reduce NMBU's climate gas emissions it is proposed in this resolution
278 that to implement "vegonorm" at NMBU. A vegenorm will put sustainable food production in
279 focus and ensure that the university maintains its sustainability profile, even in catering. It
280 will send a clear message that we take climate change seriously, and that we are willing to act
281 to combat it. A vegenorm will not mean removing meat alternatives, but rather make it easier
282 for everyone to eat more plantbased food. Those who still want meat can have this served by
283 request. By implementing meatless meals as the norm at the university the threshold will be
284 lower for everyone, meateaters and planteaters alike, to be served healthy and sustainable
285 food at the university. It might also have a positive effect on people's attitudes and inspire
286 sustainable cooking in every-day-life.

287 ***Proposed decision:***

288 **F1:** The resolution «Vegenorm at Student Parliament and at
289 NMBU» is approved the way it is and is sent to NMBU c/o
290 rektor Sjur Baardsen, and leader for Miljørådet at NMBU
291 (NMBU's environmental work), Solve Sæbø.

292 **F2:** The Student Board is asked to follow-up on the resolution
293 for future events for the Student Parliament, as well as in
294 dialogue with NMBU.

295
296 Best regards,

297
298 Tor Malnes Grobstok
299 Tuva Todnem Lund
300 Maria Langhelle

301
302 Ås, 23. august 2019

303
304 **Proposed decision from the Student Board:**
305 The Student Parliament approves F1 and F2 as
306 put forth by the case responsible.

307
308 The case responsible presented the case. NMBU is the university of sustainability. NMBU
309 prioritizes sustainability in their education and that's good, but they have to take measures to
310 reduce emissions in multiple areas. This has been implemented in Sweden and other countries.
311 The wish is that you switch how things are today so that vegetarian is the standard offer. It will
312 be possible to request meat instead. It should have positive climate effects. This applies to
313 events held by NMBU. It won't affect many meals.

¹⁷<https://www.telegraph.co.uk/news/2019/05/21/amsterdam-serve-vegetarian-food-default-council-events/>

314 STUDENT BOARD: Oriented about their opinion. The Student Board considers this to be a
 315 measure that could improve the quality of vegetarian food ordered from for example SiÅs.
 316 There is no meat norm today.
 317 The following change has been suggested by KBM:

- 318 • That NMBU introduces that the food order should always consist of 50/50 vegetarian
- 319 and non-vegetarian alternatives at all events where food is served so it won't be
- 320 necessary to inform about vegetarian/non-vegetarian preferences beforehand.
- 321 • Go forth as a good example and introduce this arrangement at Student Parliament.

322 Clarifying questions:

323 LANDSAM: We have discussed this in the Student Council and think it's very good and hope it's
 324 implemented. SiÅs doesn't have a good website, how can SiÅs change this? They don't have a
 325 very good selection now and therefore you won't get good quality on what you order today,
 326 and it doesn't look tempting.

327 SiÅs president: SiÅs has an industrial kitchen that adjusts to what the students order. If NMBU
 328 wants different food, SiÅs will adjust and fix this in the future. They have professional chefs
 329 that adapt to demand. They are open to dialogue about food.

330

331 UNIVERSITY BOARD: SiÅs say they are adaptable – talk to them.

332

333 Faculty round:

334 KBM: There was some disagreement because people would like to minimize meat
 335 consumption, but think it's more important to use local wares than that it is vegetarian. They
 336 think people should be allowed to choose.

337

338 LANDSAM: The discussion in the Student Council was that there was no point in there being
 339 meat in the food if it wasn't environmentally friendly. We want better, more nutritional food,
 340 instead of just taking meat out of the food, they have to add the right nutrients after that as
 341 well.

342

343 BIOVIT: The Student Council was positive to this. Important to focus on better quality and
 344 amount. We are positive to changing the norm.

345

346 MINA: The Student Council was positive to this. Thinks the vegetarian options today are no
 347 good. Wants a better offer if the norm is to be changed.

348

349 VET: The Student Council was positive to the suggestion but emphasizes the importance of
 350 using local wares.

351

352 REALTEK: There was a mixed discussion, some were positive, others not. Better to go for
 353 sustainability rather than a 50/50 distribution. Some were worried about "meat shame".
 354 Unsure if it's the right way to get people to eat vegetarian. Thinks this should be investigated
 355 closer.

356 HH: The Student Council concluded that we support the suggestion, as long as the access to
 357 meat isn't removed. If it is approved, it is important that this is communicated clearly to
 358 everyone.
 359

360 Discussion:

361 BIOVIT: Very good suggestion from Landsam, and the suggestion from KBM is interesting. It is
 362 important to think about the climate. Plant-based meals would be better. Concerned that the
 363 50/50 version will increase food waste. The vegonorm doesn't remove the possibility of having
 364 meat meals, you just have to request it in advance. SiÅs aren't great at vegetarian food now.
 365 Thinks this will put pressure on SiÅs to make better vegetarian food. It is up to Student
 366 Parliament to adopt the other suggestion, but we don't think so.
 367

368 LANDSAM: We have presented an additional suggestion where we ask for more nutritional
 369 vegetarian food. Today's vegetarian food is boring and lacks nutrition. Important that the food
 370 contains nutrition, and that they don't just remove the meat, but add the right nutrients.
 371

372 VET: SiÅs has an industrial kitchen, they'll take care of this with the nutrients in the food.
 373 Expects that SiÅs gets a better vegetarian food offer.
 374

375 THE STUDENT BOARD: You order food by preference at SiÅs, you can have what you'd like –
 376 You don't have to stick to the online menu.
 377

378 CONTROL COMMITTEE: Reminder that this is a resolution aimed towards NMBU and
 379 everything they order, not just what they order from SiÅs.
 380

381 Vote:

382 There are 2 additions and one suggestion to change the resolution:
 383

384 Suggested addition from VET:

385 • It should be sought after to use local produce.
 386

387 Suggested addition from LANDSAM:

388 • That NMBU increases the quality of the vegetarian food so that there is good, nutritional
 389 food.
 390

391 Repetition of KBM's suggestion:

392 • That NMBU introduces that the food order should always consist of 50/50 vegetarian
 393 and non-vegetarian alternatives at all events where food is served so it won't be
 394 necessary to inform about vegetarian/non-vegetarian preferences beforehand.
 395 • Go forth as a good example and introduce this arrangement at Student Parliament.
 396

397 There was a vote on KBM's suggestion versus the original resolution.
 398 The original resolution was approved by the majority vote.
 399

400 Then there was a vote to implement 2 additions to the resolution. It was unanimously
401 approved that both additions should be implemented in the resolution.

402

403 Decision:

404 The resolution «Vegonorm at Student Parliament and at NMBU» is approved with the changes
405 from the meeting and is sent to NMBU c/o rektor Sjur Baardsen, and leader for Miljørådet at
406 NMBU (NMBU's environmental work), Solve Sæbø

407 The Student Board is asked to follow-up on the resolution for future events for the Student
408 Parliament, as well as in dialogue with NMBU.

409

410

411 1943.2 Revising of working instruction for the Control Committee

412 Case responsible The Student Board

413

414 **Attachment 3:** Current instructions

415 **Attachment 4:** Suggestion for revised instructions

416

417 **Background:**

418 In 2016 the Student Parliament founded a control committee. This spring, the Control
419 Committee took initiative to develop and improve their working instructions, so that the
420 Control Committee can do better work and help Student Parliament carry out their tasks.

421

422 The Control Committee, the president and vice president of the Student Board and the
423 chairmen had several meetings where they discussed and made a revised instruction that we
424 think will work better.

425

426 **Proposed decision:**

427 Student Parliament approves the suggestion for revised instructions for the Control Committee
428 as put forth in the attachment.

429

430 THE STUDENT BOARD: A working group was appointed to work with these instructions. We
431 would like to ad/explain that the text marked with yellow are changes made to the
432 instructions. In addition some text is removed. We are going to vote for the document as it is
433 written in the attachment in the case papers.

434

435 There were no clarifying questions.

436

437 Faculty round:

438 The faculties were positive to the revised edition, or they had no comments.

439

440 Votation:

441 The revised edition of the Working instructions for the Control Committee was unanimously

442 approved.

443

444 **Decision:**

445 Student Parliament approves the suggestion for revised instructions for the Control Committee

446 as put forth in the attachment.

447

448

449 **1944 Discussion Cases**

450 **1944.1 Composition of the Student Board**

451 *Case responsible: The Student Board*

452 **Purpose:**

453 The Student Board wants the Student Parliament to discuss how the Student Board should be

454 composed. Elements from the discussion should be used as a starting point for a potential

455 decision case at SP5. The Student Board wants the Student Parliament to discuss the

456 advantages and disadvantages with today's structure, with two full-time and four part-time

457 positions. In addition, we want the Student Parliament to discuss a possible new scheme

458 with three full-time positions in the Student Board.

459 **Background:**

460 Today, the Student Parliament has three FTEs to distribute between the students in the

461 Student Board. The president and the vice president shall be remunerated 100% and the

462 Student Parliament decides how to distribute the last full-time equivalent. This is regulated by

463 the cooperation agreement between the Student Parliament and University from 2016.

464 The other Universities have the following remuneration of the members of the Student Boards
465 (approx. student numbers are given in parentheses):

466 NTNU (41 000)	6 at 100%
467 UiO* (28,000)	5 at 100%
468 UiB (18 000)	4 at 100%
469 UiT (17 000)	4 at 100%
470 UiS (12,000)	3 at 100%
471 OsloMet (21 000)	4 at 100%

UiA (13,000)	2 at 100%, 2 at 50% and 1 at 20%
USN (18,000)	2 at 100%
Nord Universitet (11,000)	3 at 100% and 1 at 20%
NMBU (5,300)	2 at 100%, 2 at 30% and 2 at 20%

472 * Both student representatives in UiO's University Board are in the Student Board as well. The role and remuneration equals a
473 100% position.

474 The Student Board wants the Student Parliament to discuss the advantages and disadvantages
475 of having three full-time positions, as well as discussing the current composition with two full-
476 time and four part-time positions. The elements of the discussion are going to be used in a
477 potential decision case at Student Parliament 5.

478
479 A possible arrangement with three full-time positions may be that the Student Board consists
480 of the president and two board members, where the Student Board itself constitutes a vice
481 president and internally distributes work areas. In this case, it may vary which main areas the
482 different members are responsible for.

483 It is also possible to predefine the roles before the election. The roles could for example be a
484 president, a subject and learning executive, and a welfare and inclusion executive. There could
485 be other combinations of predefined roles that the Student Parliament may see appropriate.

486
487 Shortly about the timeframe so that one can envision how this can be done in practice: If the
488 Student Parliament wants a new composition of the Student board with three full-
489 time positions, the Student Parliament will be able approve the new composition at the next
490 Student Parliament (SP5). The positions (as they are today) will be elected at the Constituent
491 SP. The positions will then last for six months. The three new positions will then be elected
492 through the Student election in April, and the students will enter their positions July 1st.

493 It is important to emphasize that this is just a draft and an idea. The Student Parliament
494 ultimately decides what the composition of the Student Board should be.

495

496 STUDENT BOARD: The Student Board would like to be open about his. Wants Student
497 Parliament to decide this in the long run. The Student Board didn't want to influence anyone
498 with their opinions, that's why the Student Board hasn't made any of their arguments.
499 Faculty round:

500

501 KBM: The Student Board knows best what works best for them and how this is done at other
502 universities.

503

504 LANDSAM: Wasn't discussed in the Student Council.

505

506 BIOVIT: Doesn't think it's sensible to combine several part-time positions into 1 full-time
507 position. That means fewer opinions when making decisions. Often representatives will work
508 more than 30 and 20 percent. You can't have 1 person doing all these jobs. Better to have more
509 people part-time than full-time.
510

511 MINA: Might be unfortunate to cut everything down to 1 position. The student body at NMBU is
512 smaller than other places where they full-timers. Don't want to lose multiple opinions.
513

514 VET: The Student Council didn't have any strong opinions. Velferdstinget in Oslo and Akershus
515 has had positive experiences with having few employees when it comes to coordinating
516 meetings.
517

518 REALTEK: More people are a strength. The Student Council will get behind the Student Board if
519 they think this is a good solution. Suggests that the election should be 1 elected in the fall and 2
520 in the spring. To have more overlap.
521

522 HH: There were no strong opinions in the Student Council. It depends on how many people
523 want to run and if there are enough of these that would be willing to postpone their studies for
524 a year. Might be more that think it's fine to combine with studies.
525
526

527 Discussion:
528 ROOM: Thinks the Student Board will have less capacity with 3 on full-time. It's an unwritten
529 rule that you work more than your percentage when you're in the Student Board. How easy
530 will it be to get people to go for these positions if we get another full-time? Is it easier to get
531 people to run for part-time positions?
532 We see that everyone thinks this is hard to decide, next round the Student Board should give
533 their assessment in the case presentation.
534

535 STUDENT BOARD: Wants to have an open discussion first. The Student Board thinks it's worth
536 considering. Thinks it can be more efficient to change it to 3 people working full-time when it
537 comes to positions in committees, coordinating meetings, and workload. Will be able to
538 prioritize work instead of studies. Those on part-time experience that they have to prioritize
539 studies over work. And in reference to people working more than their percentage, is that
540 okay? The Student Board will come back with pros and cons at a later time, were trying to
541 influence Student Parliament as little as possible this time.
542

543 LANDSAM: We want the Student Board's opinion on this. We see it as a safety that there is 6
544 people in the Student Board, because it makes for a more democratic process. That won't
545 happen with few people. It sounds like you need another person in the Student Board, if you're
546 doing this because those on part-time feel like they have too much to do. It would be nice with
547 some pros and cons for such a situation in general. Easier to assess for those who don't know
548 how the Student Board works. How will the responsibility be shared in such a situation? Are
549 there other solutions as well? Like increasing some of the percentages as needed.
550

551 REALTEK: What does the Student Board think about dividing the election into 1 in the fall and
552 2 in the spring?
553

554 STUDENT BOARD: The reason it has been suggested that everyone starts at the same time is to
555 make a team that is established at the same time and becomes a closer team. You could
556 consider doing it differently. That's up to the Student Parliament. In Stavanger there is 1

557 president and 2 vice presidents. In Bergen there is 1 president and 3 Student Board members
558 that divides their responsibilities inward. You can also decide responsibilities beforehand.
559 Since the elections in 2015 there has usually been 3 candidates for both the full-time positions,
560 except for last year. Other students get positions in other committees if the positions in the
561 Student Board aren't tied to other positions. We will look at all suggestions when this comes up
562 at Student Parliament, anyone can submit suggestions to how the structure should be.

563
564 HH: It's good to have a Student Board with more people in it. We think you won't see the ones
565 working 100% as much as those on part-time. Other places where they have 100% positions,
566 they aren't that visible. We should also keep it spread because of large areas. We think it's safe
567 with a combination of 100% and part-time positions. Several Student Board members sit in
568 committees and are secure in their roles. How much will a person on 100% be able to handle?

569
570 REALTEK: Could have something to do with the size of NMBU that makes our Student Board
571 more visible because it's not such a big university, which gives us a different connection to the
572 Student Board here.

573
574 KBM: Thinks it will be easier to recruit people to defined and different roles. If they are big,
575 undefined roles you could risk having less interested people because they can't relate the roles
576 to their interests.

577

578

579 1944.2 International Students fund

580 *Case responsible: Mehrdad Bayat*

581

582 *Comment from the Student Board: This case was a miscellaneous case at SP3, but was not*
583 *discussed. It was therefore decided that it should be presented as a discussion case at SP4. Due to*
584 *few thoughts and comments from the Student Parliament on the matter by mail, the case is*
585 *presented as intended at SP3.*

586

587 **Purpose:**

588 To discuss how a fund for emergency support for international students should work.

589

590 **Background:**

591 Except for the EU students who can apply for lånekasse if they work for a minimum of 10 hours
592 per week, international students have no financial support from anywhere. Considering the
593 extreme prices in Norway plus limitation on working hours (non-EU students can just work for
594 20 hours per week), international students will confront drastic problems if any case of
595 emergency occurs. It is important to have a fund which supports international students at the
596 time of need.

597 Being categorized in articles, the members of parliament can vote for one of the provisions in
 598 each article. Needless to say, if a provision is elected, the other provision is null and void.
 599 Moreover, article 3 is valid if provision b of article 2 be elected by the members

600 Article 1

- 601 - Provision A
 - 602 ○ Like the optional payment for SAIH in addition to the semester registration
 - 603 fee, there will be, say, 50 NOK optional payment that is only open to
 - 604 international students which they can decide to pay or not. The money that is
 - 605 collected goes to a fund, where those international students who paid the
 - 606 donation can apply for a loan
- 607 - Provision B
 - 608 ○ International students can count on the generosity of their Norwegian peers,
 - 609 so the optional payment is open to all NMBU students. However, just
 - 610 international students who paid the donation can apply for a loan

611 Article 2

- 612 - Provision A
 - 613 ○ A bank account will be opened under the name of international students fund
 - 614 and the collected money will be saved there. ISU as an international student
 - 615 union is responsible for the money that is collected, and international
 - 616 students can apply for loans through it. ISU must provide an exhaustive
 - 617 report to the student parliament about the number of loans, amount of each,
 - 618 amount and number of installments that are paid, the amount that is left in
 - 619 the account and any detail about the monetary information related to the
 - 620 fund.
- 621 - Provision B
 - 622 ○ A body will be established specifically in this regard whose members will be
 - 623 elected by students. This body must provide an exhaustive report, as stated in
 - 624 provision a, about the amount of the money that is collected and spent to
 - 625 student parliament. The member of this body will be elected from
 - 626 international students * and are in position for 1 year**.

627 * regarding the fact that international students are mostly sharing the same problems and
 628 issues, it is better to have them in the body, as they have a better understanding of the
 629 problems international students might experience during their study

630 ** regarding the fact that changing the name and access information of an account is a long
631 procedure here in Norway, it is better that member of the body, or at least the one who
632 oversees payments be in a position as long as possible. Therefore, it is better to choose the
633 member of the body or just the one who is in charge of payments from international degree
634 students.

635

636 Article 3

637 - Provision A

- 638 ○ If a body established, it can utilize a specific amount of the money that is
639 collected as routine costs of the body. The amount can be set by the student
640 parliament and can increase for, say, 10% annually. The body must, too,
641 provide a report about its costs and expenses to the student parliament.

642 - Provision B

- 643 ○ If a body established, it can apply, like all the other students' societies, unions,
644 sororities or fraternities for funds for its costs and expenses to the student
645 parliament. The body must, too, provide a report about its costs and
646 expenses to the student parliament

647

648 NB: The vote will not lead to a formal decision, but could be referred to later in the work of
649 establishing a fund, should Student Parliament support it.

650

651 Case responsible presented the case.

652 "International students" is not the right terminology for all internationals. Non-EU and EU-
653 students don't have the same challenges. Non-EU-students have to have 125 000,- in an
654 account at all times to get a visa. They can't work for more than 20 hours per week. They don't
655 have financial support from anywhere. International students often experience problems in
656 many areas. Norwegian students have Lånekassen, the internationals don't. International
657 students can't be as active in the student environment because they have to work and
658 therefore can't be as social. Maybe they also feel lonely because they face many challenges in
659 this country.

660 Knows that the rules in Norway are tough. If we can make a fund for international students for
661 emergencies and courses they can't take because they can't afford it.

662

663 Clarifying questions:

664 BIOVIT: There are rumours that this can't be done legally.

665

666 Control Committee: Case information: We can't demand from SiÅs that they receive money and
667 make such a fund. The Studentsamskipnadslaw says that you can take an amount of money for
668 international aid work, but this doesn't classify as international aid work, since it would only
669 apply to NMBU. We can't demand it from SiÅs, but we can ask nicely.

670

671 KBM: What classifies as an emergency?
672
673 LANDSAM: For example, accidents where you hurt your teeth, you will be able to apply for
674 support to cover a dentist.
675
676 Faculty round:
677 HH: Hard to make an opinion in this case. There is too little information about for example,
678 what is defined as an emergency. What about a national fund – not just at NMBU.
679
680 REALTEK: The Student Council wondered if there was already something like this in Norway?
681
682 VET: Mostly has EU-students at VET, haven't experienced the problems mentioned here. Need
683 more information before they can decide since they can't relate.
684
685 MINA: Need more information to take a stand. How would this work, who would be in charge
686 of who gets the money? Do other universities do this? Difficult to have a clear opinion on this.
687
688 BIOVIT: Sympathises with the international students' situation. Likes the idea of a fund, but the
689 version presented has some flaws. This case should be on a national level. The way things are
690 now, they are positive to something like this, but not the version presented here.
691
692 LANDSAM: It's not fully charted what international students have problems with. They have no
693 overview over where they can get support. They need more information about insurance and
694 other things, like is it possible to have sponsored memberships in organisations. At UiT for
695 example, there is a pot for dental care. Maybe we can present this to Ås municipality for
696 support or have them help us take this to a higher level.
697
698 KBM: Agrees it was a little unclear, thinks you need more information about how it works
699 before they can take a stand. This is a case where you need strict rules for implementation.
700
701 Room: Sympathises with the case. It's not easy for the internationals, but is unsure if this is the
702 right arena to bring it up. 20 hour-work limits are found in all countries in Europe. Would a
703 fund help this? If it's about restrictions on working hours. Personally experienced the same
704 rules in England as a foreigner.
705
706 Discussion:
707 LANDSAM: Not criticizing the 20 hours, that's everywhere. But Non-EU-students don't have the
708 opportunity to apply for Lånekassen if they work more than 10 hours a week, like EU-students
709 can.
710
711 HH: Norwegian students have restrictions on what they can earn per year. Doesn't this affect
712 students at other universities as well, shouldn't it be lifted above NMBU?
713
714 Room ISU: International students experience many barriers to study in Norway, amongst them
715 needing to have a lot of money just sitting in an account. It is a bigger problem than just at
716 NMBU. The current ISU Board has nothing to do with this proposal. They would like to work
717 with Student Parliament on this. Hopes they won't be pushed aside. Seems like there is a will to
718 do something about this. It's needed, and a good initiative. Upgrade the proposal so it reaches
719 further up the chain. Feels this proposal makes ISU some kind of bank. ISU does not have the
720 capacity for that. If they could have someone get paid for it, then maybe that would change
721 things. Wants there to be a better formulated proposition.

722
 723 THE STUDENT BOARD: Approved a resolution last year about Visa-expenses. Already working
 724 on the financial barriers.
 725
 726 LANDSAM: Attention to article 2, has 2 alternatives- Either ISU can be responsible for this, if
 727 not one can establish a new committee for this – so you can decide if it should be paid or not.
 728 Who is responsible for this? Wants suggestions from Student Parliament for who can be
 729 responsible. The case is presented step-by-step. Either you can approve proposition a or b, if a
 730 is decided, b falls away. Emergencies can be defined next Student Parliament. Then you can see
 731 if it's okay. Asks everyone to come with ideas and suggestions to help international students
 732 have a smaller burden on their shoulders. Wants a closer discussion at another Student
 733 Parliament. Can the Student Board discuss this with other student boards when the case is
 734 clearer, and maybe gather more student boards that can go to the government?
 735
 736 THE STUDENT BOARD: Suggests that ISU can present this case for NSO. It's not easy to know
 737 all the facts in this case. Better if they present the case themselves. Then they can decide on a
 738 resolution that will apply to the entire country.
 739
 740 ROOM: Need a student union to take responsibility for this, NSO might have something that can
 741 help. Can ISU contact NSO so they can get help there. If they come back here it should be
 742 something more that you can work with. Make it impossible to say no to.
 743
 744 ROOM: Good case, we have a high percentage of international students, we have a
 745 responsibility to look at this and take it seriously and work with it. Merhdad talked about a
 746 fund here at NMBU. Do we want to do this nationally, or only here at NMBU, possible that that's
 747 the easiest to fix. We have to figure out what this should support, what rules that should apply.
 748 Not necessarily make it a big, national case. Have to establish what rules there are and what
 749 there should be.
 750
 751 LANDSAM: Unsure why this ended up on a national level. Wants a pot that can support
 752 students here at NMBU. Doesn't want a national one. Hard to say who should be in charge at
 753 this time. First you have to decided if there should be a pot, then you can decide who should be
 754 in charge for it. We're discussing something that doesn't exist yet.
 755
 756 CHAIRMEN: Trial vote won't happen seeing as everyone wants more clarification before they
 757 vote. Suggest that the case responsible co-operates with the international officer in the Student
 758 Board until the next Student Parliament, and that you can pick it up again at the next Student
 759 Parliament.
 760
 761

762 1945 Administrative Cases

763

764 1945.1 Election of representatives for The Welfare Funds Committee

765 *Case responsible: Election Committee*

766 **Purpose:**

767 Elect two representatives for The Welfare Funds Committee

768

769 **Background:**

770 The Welfare Funds Committee handles applications regarding welfare funds from student
771 unions and makes a proposal for Student Parliament. The committee has one meeting each
772 semester; one in the autumn to approve the remainder (8%) of the welfare funds, and one long
773 one in the spring to approve the ordinary welfare funds (92%).

774
775 The committee consists of seven people: the Welfare Officer of the Student Board, the
776 International Officer of the Student Board, the Head of Finance at Samfunnet, one student
777 representative from the SiÅs-Board, one earlier member of the committee and two new
778 representatives elected at Student Parliament. The position is effective immediately upon
779 election and lasts for one year.

780

781 **Candidates:**

782 Camilla Glomsås
783 Kjersti Rustad Kvisberg

784

785 No clarifying questions.

786

787 The candidates presented themselves.

788

789 Votation:

790 The candidates were elected by acclamation.

791 **1945.2 Elections to the Ethics Committee**

792 *Case responsible: The Election Committee*

793 **Purpose:**

794 To elect two main representatives and two substitute representative to the Ethics Committee.
795 The positions last 1 year, effective immediately.

796 **Background:**

797 The Ethics Committee is primarily an advisory committee that gives input on ethical questions
798 connected to research, teaching, administration, and a driving force in raising the ethical
799 awareness of all employees at NMBU.

800 The Ethics Committee can be assigned tasks, like approving research projects, and shall
801 contribute to ensuring that research ethics are systematically incorporated in the education of
802 both scientists and candidates in general at NMBU.

803 The committee can treat cases on initiative from students and employees. The position is paid.

804 **Candidates:**

805 Vebjørn G Thunes

806 Elisa Cervetti

807 Selma Sollihagen

808

809 The candidates presented themselves. .

810 **Votation:**

811 Vebjørn G Thunes og Elisa Cereveti were elected as main representatives by written election.

812 **Substitutes:**

813 Selma Sollihagen og Synne Bergmo are running for substitutes.

814 The substitutes will decide who is the substitute for who themselves.

815 Selma Sollihagen og Synne Bergmo were elected as substitutes by acclamation.

816

817

818

819

820 **1946 Other Cases**

821 There were no other cases for this meeting.

822

823

824

825

826 **1947 Meeting Evaluation**

827 The Student Board: Thinks you're doing well, and it's fun to be at it again. Contact the Student
828 Board if you have any questions.

829

830 BIOVIT: Wants the chairmen to ask if a faculty round is wanted before they start one. At SP4 and
831 SP1 there are newly elected representatives, so it would be nice if you could start with going
832 through how Student Parliament works.

833

834 Room: Fans of repetition. Go through the different signs at the beginning of the meeting, how long
835 comments are and other rules. What about having some kind of interpreter or other solution for
836 translating into English for those who need it at Student Parliament?

837

838 The president of the Student Board ended the meeting.

839

1948 Attachments

1948.1 Attachment 1: Guidelines for allocation of lesser LMU-measures: (LMU = Learning environment committee)

1. The Student Board and the academic administration market the announcement for applications. The announced amount will vary from year to year depending on how many sanctions (fines) the faculties have received. The yearly deadline for applying is normally October 1st. Should there not be enough applications by that time, there might be a second announcement.
2. Students, student groups, the Student Board or the faculties' education committees at NMBU can apply to have their suggestions for lesser LMU-measures considered. Applications are sent to the Student Board. The following criteria apply to the applications:
 - a. The project has to improve the learning environment for all or one group of students at NMBU, for example physical measures, ergonomic measures, psychosocial measures etc.
 - b. Suggestions regarding physical measures must be in buildings or outside areas connected to NMBU at Campus Ås or Campus Adamstuen (this does not mean Samfunnet, student housing or areas belonging to detached institutions).
 - c. If a suggestion requires follow-up in the form of operating funds, maintenance or cleaning (i.e. computers that require manual operation, software that requires yearly licensing, appliances that require cleaning etc.) it must be cleared with the respective units that will be in charge of follow-up.
3. The application needs to explain why the measure should be chosen and what the expected effect is. Costs for the measure should be estimated.
4. The Student Board ranks the applications together with the property administration and the academic administration, before sending this to the director of the academic administration which then prepares the final case for LMU.
5. LMU decides the final prioritizing of the applications and allocates the funds under the condition that the projects are carried out after the academic administration or other relevant units in the administration/faculties have ensured the quality of the project.

From 01.01.2018 the fees are calculated by the following model:

1. *Fees are levied based on the number of business days the grading is delayed.*

- 873 2. *The arrangement is calculated as a fine each day pr. student pr. business day. The fee is fixed*
874 *at 20 kr pr. student pr. business day.*
- 875 3. *The fee starts running if graded final papers/exams/theses are not presented by three days*
876 *past the grading deadline (from day 4), but the fee is calculated from the first day after the*
877 *grading deadline.*
- 878 4. *Minimum amount for the fee will always be 1000.-.*
- 879 5. *Public holidays and business days between Christmas and New Years Eve are not counted in*
880 *the model.*
- 881 6. *Fees are calculated for courses with written exams, longitudinal exams, renewed test (re-sit*
882 *exam) and theses.*
- 883

885 VEGONORM AT NMBU

886 Norwegian meat consumption has more than doubled the last 60 years. At the same time as
887 farms are being more and more industrialized, climate change is leading to more extreme
888 weather, the poles are melting, seas are rising, crops are drying up and species are going
889 extinct faster than ever. We are experiencing a climate crisis and have 11 years to reduce our
890 emissions enough to reach the 1,5-degree-goal. Reduced meat consumption alone won't save
891 the globe, but it will be a contribution.

892
893 NMBU has a high climate focus. As Norway's university of sustainability, we should lead the
894 university and college sector on more climate friendly paths, even when it comes to catering.
895 Vegonorm will be a natural way of showing that we as a university take the climate crisis
896 seriously and fight for sustainability with our actions – not just our words.

897
898 Student Parliament wants:

- 899 • NMBU to implement vegonorm at all events where food is served
- 900 • To go forth as a good example and implement vegonorm in the Student Parliament
- 901

904

905 **Working instructions for the Control Committee**

906 *Approved at Student Parliament 7, 28.11.2016*

907

908

909 **Jurisdiction**

910 The Control Committee is an advisory committee that reports to the Student Parliament should there
911 be a violation of statutes, guidelines or Rules of Procedure.

912

913 **Composition and duration**

914 The Control Committee consists of a leader and 2 members. The leader does not have a double vote.
915 The committee is elected by the Student Parliament. The leader is elected at Student Parliament 6,
916 while the ordinary members are elected at Student Parliament 3. Members of the Control Committee
917 sit for the duration of 1 year.

918

919 **Tasks**

920 There is compulsory attendance for the Control Committee at Student Parliament meetings, which is
921 considered achieved when at least 2 members of the committee attend.

922 The Control Committee's tasks are:

- 923 • The Control Committee shall have overall supervision with that statutes, guidelines and Rules
924 of Procedure are followed.
- 925 • At Student Parliament at least 1/one member of the committee shall be a member of the
926 Counting Committee.
- 927 • The Control Committee shall deliver a written yearly report to the Student Parliament. This
928 shall be presented as an orientation case at Student Parliament 6.
- 929 • The Control Committee can assist the Student Parliament and the Student Board upon
930 request.

931

932 **Distrust**

933 Should a motion of distrust be presented, the involved parties may request a statement from the
934 Control Committee. This statement can only mention direct violations of the statutes, Rules of
935 Procedure or working instructions approved by the Student Parliament. The Control Committee shall
936 not make assessments of any other nature than whether there have been direct violations or not.

937

938 **Overlap**

939 The sitting Control Committee is responsible for good overlap with the newly elected member of the
940 Control Committee. Overlap amongst other things means having meetings between sitting and newly
941 elected members before the next Student Parliament meeting, meaning that for the member elected at
942 Student Parliament 3 overlap shall be done before Student Parliament 4. For the leader, which is
943 elected at Student Parliament 6, overlap shall be done before Student Parliament 1. The meetings
944 shall be about the practice in the Control Committee as well as an orientation on any relevant cases.

945
946
947
948
949
950
951
952
953
954
955
956

957
958
959
960
961
962
963
964

Other positions

Members of the Control Committee cannot at the same time have positions in the Student Democracy that might impact their impartiality. Members of the committee cannot within the duration of their position sit in the following committees:

- Student Board (AU)
- Student Parliament (representatives and chairmen)
- Faculty Boards
- President or vice president of Student Councils
- The University Board
- The Election Committee
- President of the SiÅs-Board

Changes to working instructions

The working instructions for the Control Committee is approved by the Student Parliament with 2/3 majority. Suggestions to change the working instructions must be presented to and approved by the Student Parliament.

These working instructions shall be revised 1 year after they have been approved for the first time.

1948.4 Attachment 4: Suggestion for revised Working instructions for the Control Committee

Working instructions for the Control Committee

Revised at Student Parliament 4, 09.09.2019

Changes in yellow

Jurisdiction

The Control Committee is an advisory committee that reports to the Student Parliament should there be a violation of statutes, guidelines or Rules of Procedure. **If there is reason to believe there has been a violation of statutes, guidelines or Rules of Procedure the Control Committee can, both by request or by own initiative, investigate.**

Composition and duration

The Control Committee consists of a leader and 2 members. The leader does not have a double vote. The committee is elected by the Student Parliament. The leader is elected at Student Parliament 6, while the ordinary members are elected at Student Parliament 3. Members of the Control Committee sit for the duration of 1 year.

Tasks

The Control Committee's tasks:

- The Control Committee shall have overall supervision with that statutes, guidelines and Rules of Procedure are followed.
- **The Control Committee shall attend Student Parliament meetings with at least two (2) members.**
- At Student Parliament at least 1/one member of the committee shall be a member of the Counting Committee.
- The Control Committee shall deliver a written yearly report to the Student Parliament. This shall be presented as an orientation case at Student Parliament 6.
- **The Control Committee can assist other organs in the student democracy upon request.**
- **The Control Committee shall be represented by at least one (1) member at Student Council dinners.**

Before Student Parliament meetings the Control Committee can have meetings with AU, and potentially the chairmen, to review cases.

Distrust

Should a motion of distrust be presented, the involved parties may request a statement from the Control Committee. This statement can only mention direct violations of the statutes, Rules of Procedure or working instructions approved by the Student Parliament. The Control Committee shall not make assessments of any other nature than whether there have been direct violations or not.

Overlap

The vice president of the Student Board is responsible for making sure that the newly elected members of the Control Committee have overlap. Overlap amongst other things means having

1008 meetings between sitting and newly elected members before the next Student Parliament meeting.
1009 The meetings shall be about the practice in the Control Committee as well as an orientation on any
1010 relevant cases.

1011

1012 **Other positions**

1013 Members of the Control Committee cannot at the same time have positions in the Student
1014 Democracy that might impact their impartiality. Members of the committee cannot within the
1015 duration of their position sit in the following committees:

- 1016 - Student Board (AU)
- 1017 - Student Parliament (representatives and chairmen)
- 1018 - The University Board
- 1019 - The Election Committee
- 1020 - President of the SiÅs-Board

1021

1022 **Changes to working instructions**

1023 The working instructions for the Control Committee is approved by the Student Parliament by a
1024 qualified majority. Suggestions to change the working instructions must be presented to and
1025 approved by the Student Parliament.

1026

ST 4

09.09.19

Oppmøteliste ST						
Fakultet	Studentttingsrepresentanter	ST 4	ST 5	ST 6	Konst ST	Ka
HH	Mathilde Wingeng	X				
HH	Camilla Glomsås	X				
HH	Hedda Ringnes	X				
HH	Oline Brekke	X				
RealTek	Kristine Bøe	X				
RealTek	Tuva Lund	X				
RealTek	Aina Hustveit <i>vara Marie Bakke</i>	X				
RealTek	Kjersti Rustad Kvisberg	X				
RealTek	Jørgen Waagen	X				
VET	August Reiserstad Haugen ,	X				
VET	Ida Beate Løken	X				
VET	Ruth Dyngeland	X				
KBM	Marie Stensvold	X				
KBM	Linn Zetterberg Huser	X				
KBM	Kristine Kippersrud Brokstad	X				
LandSam	Maria Langhelle	X				
LandSam	Mehrdad Bayat	X				
LandSam	Ida Smith	X				
LandSam	Ina Finnerud					
MINA	Julie Hindéraker Hagevik					
MINA	Kjersti Bach Moholt	X				
MINA	Aurora Hansen	X				
BioVit	Tor Grobstok	X				
BioVit	David Martens	X				
BioVit	Oda Braar Wæge	X				

SiÅs	Ole Golten	X				
	Fredrik Forberg Ellingsen	X				
US	Benedikt Goodman	X				
	Nina Vold Johansen	X				
AU	Tord Hauge	X				
	Ane Nygård Magnussen	X				
	Ragnhild Gabrielsen	X				
	Elina Lungrin	X				
	Henriette Vågen Aase	X				
	Magnus Dybdahl	X				
ISU	<i>leder</i>	X				
Kontrollkom	Kristoffer H Hagen	X				
	Anne Gladsø Wibe	X				
	Andrea Sønsterud Jansen	X				

VEGONORM AT NMBU

Approved at Student Parliament 4, 09.09.2019

Norwegian meat consumption has more than doubled the last 60 years. At the same time as farms are being more and more industrialized, climate change is leading to more extreme weather, the poles are melting, seas are rising, crops are drying up and species are going extinct faster than ever. We are experiencing a climate crisis and have 11 years to reduce our emissions enough to reach the 1,5-degree-goal. Reduced meat consumption alone won't save the globe, but it will be a contribution.

NMBU has a high climate focus. As Norway's university of sustainability, we should lead the university and college sector on more climate friendly paths, even when it comes to catering. Vegonorm will be a natural way of showing that we as a university take the climate crisis seriously and fight for sustainability with our actions – not just our words.

Student Parliament wants:

- NMBU to implement vegonorm at all events where food is served
- It should be sought after to use local produce.
- That NMBU increases the quality of the vegetarian food so that there is good, nutritional food.
- To go forth as a good example and implement vegonorm in the Student Parliament