

Student Parliament 4 2019



Monday September 09th 2019
TF 102, wing III
17.15-20.30

Student Parliament is open for everyone,
welcome!

The Student Board encourages all participants to bring their
own cutlery, plate, water bottle and coffee cup.

Case documents are available:
<http://www.nmbu.no/student/studenttinget>

AGENDA

STUDENT PARLIAMENT 4 - 2019, MONDAY 09th OF SEPTEMBER AT 5:15 PM, TF102, wing III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:00!

1941	CONSTITUTION	4
1941.1	APPROVAL OF TODAY'S AGENDA AND SUMMONING	4
1941.2	APPROVAL OF THE PREVIOUS MEETING REPORT	4
1941.3	APPOINTMENT OF A COUNTING COMMITTEE	4
1942	ORIENTATION CASES.....	4
1942.1	MINUTES	4
1942.2	MEASURES FOR BETTERING THE LEARNING ENVIRONMENT	5
1942.3	ORIENTATION ABOUT FADDERUKA 2019	5
1943	DECISION CASES.....	7
1943.1	VEGONORM AT NMBU	7
1943.2	REVISING OF WORKING INSTRUCTION FOR THE CONTROL COMMITTEE.....	10
1944	DISCUSSION CASES	11
1944.1	COMPOSITION OF THE STUDENT BOARD	11
1944.2	INTERNATIONAL STUDENTS FUND.....	12
1945	ADMINISTRATIVE CASES.....	14
1945.1	ELECTION OF REPRESENTATIVES FOR THE WELFARE FUNDS COMMITTEE.....	14
1945.2	ELECTIONS TO THE ETHICS COMMITTEE	15
1946	OTHER CASES	15
1947	MEETING EVALUATION	15
1948	ATTACHMENTS	16
1948.1	ATTACHMENT 1: GUIDELINES FOR ALLOCATION OF LESSER LMU-MEASURES:	16
1948.2	ATTACHMENT 2: RESOLUTION: VEGONORM AT NMBU	18
1948.3	ATTACHMENT 3: CURRENT WORKING INSTRUCTIONS FOR THE CONTROL COMMITTEE	19
1948.4	ATTACHMENT 4: SUGGESTION FOR REVISED WORKING INSTRUCTIONS FOR THE CONTROL COMMITTEE.....	21

1941 Constitution

1941.1 Approval of today's agenda and summoning

1941.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week
2 after each Student Parliament Meeting. If you need a paper copy of the report please get in
3 touch with the Student Board at their office (The Clock building)
4

1941.3 Appointment of a Counting Committee

1.

2.

3.

1942 Orientation cases

1942.1 Minutes

The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament. The reports will be sent on email to the Student Parliament representatives on Thursday before Student Parliament.

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)
- Erasmus Student Network (ESN)

35 1942.2 Measures for bettering the learning environment

36 *Case responsible: The Student Board*

37

38 **Attachment 1:** Guidelines for allocation of lesser LMU-measures

39

40 **Purpose:**

41 The Student Board wants feedback from the Student Parliament on possible measures for
42 bettering the learning environment, and encourage students to apply for funds.

43

44 **Background:**

45 In the “Framework for the Working Year of the Student Parliament” it says that the Student
46 Parliament is to come up with suggestions for LMU-measures.

47 The measures are funded through fees given to the faculties for delayed grading. This means
48 that amount of funds the Learning Environment Committee has to allocate varies from year to
49 year.

50 The Student Board wants feedback and applications for good measures that can improve the
51 learning environment as a whole at NMBU.

52 The amount the learning environment committee can allocate this year is about 400 000 NOK.

53 The application deadline is normally October 1st. See attachment for guidelines for allocation.

54

55

56

57 1942.3 Orientation about Fadderuka 2019

58 ***Case Responsible:** Lish Earnest (Faddergeneral) and Lise Benette Hovd (Secretary*
59 *for Faddergeneral)*

60 Fadderuka 2019 has now finished for both Campus Ås and Adamstuen. This year, we
61 welcomed over a thousand new students to NMBU. About 450 Faddere from every faculty
62 signed up. The organization of the week was spearheaded by the Fadderstyret - an
63 organizational structure we implemented as a trial project this year. Overall, the Fadderstyret
64 is very proud of how Fadderuka this year has gone. Here are some major highlights from this
65 year:

66

67 **A New Organizational Structure**

68 This new structure was suggested by Toppmøte, who felt the need to make the Fadderuka
69 organization stronger and more resilient due to past experiences. The Fadderstyret consisted
70 of all Faddersjef, SIT, Siås, the Leader of Samfunnet, the International Officer of AU, and the
71 head of security. The leaders of this committee were the Faddergeneral and secretary. Having a
72 committee, instead of simply the faddergeneral working on their own and expected to

coordinate between all parties, turned out to be an effective and beneficial system that we feel should be kept. However, communication within the committee should still be improved.

In addition, this year the Faddergeneral appointed a secretary. The secretary was largely in charge of administrative tasks and was also the substitute for Faddergeneral if needed. We found this to be a very beneficial solution to alleviating the large workload that falls on the Faddergeneral, and strongly suggest that a secretary be appointed in the future as well.

Inclusion initiatives

The Fadderstyret wanted Fadderuka to be a place for ALL new students at NMBU. We put a special focus on drinking pressure and appropriate behavior so that no one would feel uncomfortable, and paid special attention to including international students, and the Veterinary students who will be moving to Ås next year.

For international students, we improved the sign-up system and made sure they clearly understood what Fadderuka was. We also made sure they were given a Fadder in their own faculty and asked that they not be separated into individual groups. We are proud that our efforts were largely successful, however we still heard stories of international students being excluded or separated from their Norwegian classmates.

For VET students, we invited them to attend Graskurs del II. We were able to coordinate with Samfunnet to make this happen. Many remained in Ås after matriculation, where they were given a short tour of Samfunnet and campus and joined Realtek for a vors before continuing on to the show. We felt this was a great way for them to get to know the campus they will be moving to next year, which will hopefully contribute to a smooth integration when they move.

We hosted TWO fadderseminar.

One in spring and one the day before Fadderuka as usual. The new seminar in the spring has been as an effort to make the Faddere more prepared and being able to give them more necessary information earlier. The two seminars don't overlap too much in terms of content so therefore it's important Faddere attend both. The first spring seminar was a great success and more people showed up than we could have dreamed of, note that this was in early May.

Knowledge conservation

This year we actively used cloud storage solutions and by the end of the mandate all documents used will be transferred NMBU mails specifically for each faculty and it will all put together in a microsoft team. This will ensure that knowledge conservation becomes more robust for all faculties.

Improvements

Many in the Fadderstyret have expressed that the system for dividing up fadderbarn is stressful. The way we do it now also needs to be changed due to the GDPR security laws. We suggest that a "sign up" system for all new students (like the one we used for International students this year) be developed for next year.

Evaluation

We have initiated a thorough evaluation process on three levels: Evaluations from the Faddere, Faddersjef, and all other external actors we worked with. The Fadderbarn will receive an evaluation form from the University later this semester. Results from this evaluation will be used to formulate more suggestions for next year and will be included in overlap information.

Faddere who respond to this evaluation form will receive a diploma in return, as certification of the efforts they've put into it. Faddersjef who respond will receive a certificate.

Overall we are very happy with how Fadderuka 2019 has gone, and we want to thank all external organs, including the student democracy, for working with us to put on Fadderuka 2019. With no major injuries or serious accidents, and good feedback coming in, we are content and cannot wait to see the development of Fadderuka at NMBU in the coming years!

1943 Decision Cases

1943.1 Vegonorm at NMBU

Case responsible: Tor Grobstk, Tuva Lund, Maria Langhelle

Attachment 2: Resolution of Vegonorm at NMBU.

To Student Parliament

From Student Parliament representatives Tor Grobstok, Tuva Todnem Lund and Maria Langhelle

Date 23. august 2019

VEGONORM AT NMBU

Background:

Climate crisis

In 2015 the global mean temperature increased by over one degree, for the first time in pre-industrial times. According to scientists across the world, this will have huge consequences for natural ecosystems all over the globe. The world's populations of wild animals have already decreased by 60% since 1970¹ and the UN predicts an even more rapid mass-death going forward.²

The poles are melting, the sea levels are rising, and climate change is leading to more extreme weather on a global level. According to numbers from Flyktninghjelpen, in 2016 there was 8,6 million people fleeing war, while there was 19,2 million people fleeing due to natural disasters. In 2010, the UN estimated that approximately 50 million people were

¹ <https://www.worldwildlife.org/pages/living-planet-report-2018>

² <https://www.ipbes.net/news/Media-Release-Global-Assessment>

fleeing due to climate changes³. It is estimated that there will be about 150 million climate refugees by 2050⁴. In comparison there is 43 million people fleeing today due to social and political reasons⁵.

There is broad agreement in the scientific community that today's climate changes are man-made. The lower the global heating gets, the lower the risk of catastrophic consequences for both humans and animals. In 2015 the Paris-agreement was ratified by 195 countries. The agreement says that we must limit the global heating to under 2 degrees, but strive for 1.5 degrees. In October 2018 a report written by 91 scientists from over 40 countries describing the differences between a global heating of 1,5 and 2 degrees. To keep the heat increase beneath 1,5 degrees measures must be taken immediately, but we will have much milder consequences globally.

Terminology:

Vegonorm: Vegonorm is a concept where you turn today's meatnorm upside down. It means to introduce plantbased food as the basic alternative instead of meat, as opposed to today's system. The possibility of serving meat won't be removed. Meat will still be served to individuals who specifically request it.

Discussion:

NMBU as the university of sustainability

NMBU profiles itself as a university of sustainability and has stated that it is their goal to be Norway's leading university on environment.⁶ In an attempt to meet the global challenges connected to environment and sustainability, NMBU has decided on an action plan. Among other things it is stated that the university's environmental goal is «NMBU wants to charge the environment as little as possible and environmental consideration shall be integrated in the operation of the business»⁷

Too much meat makes the globe boil

Norwegian meat consumption has more than doubled during the last 60 years.⁸ Per today the average meat consumption is far above what is the recommended maximal intake, and Helsedirektoratet recommends a substantial reduction in the amount of meat consumed, seen from a health perspective.⁹

³https://web.archive.org/web/20080305011152/http://www.bellona.no/norwegian_import_area/energi/fossil/klima/40222

⁴ <https://www.ssb.no/befolkning/artikler-og-publikasjoner/attachment/173632?ts=1458fae8370>

⁵ <https://www.fn.no/Tema/Flyktninger>

⁶ <https://www.nmbu.no/om/miljoarbeidet/overordnede-mal>

⁷ <https://www.nmbu.no/om/miljoarbeidet/overordnede-mal>

⁸ <https://www.nrk.no/norge/nordmenn-spiser-fortsatt-for-mye-kjott-1.13255682>

⁹ <http://www.nordlandsforskning.no/getfile.php/1322042-1523540870/Gr%C3%B8nsj/02-Kj%C3%B8ttforbruk%20og%20selvforsyning%20-Bj%C3%B8rnVidarVangelsten.pdf>

189 From a climate perspective, the meat consumption is also too high. The UN talks about
190 livestock production as one of the greatest climate challenges in the world¹⁰, and are clear
191 that we have to reduce today's meat consumption if we are to reach the 1,5-degree-goal in
192 time.¹¹ This also applies to Norway, where about 90% of the climate gas emissions from
193 Norwegian farming, according to NMBU, stem from livestock production.¹²

194 *NMBU's catering*

195 During NMBU events it is normal to be served meat as the main alternative. This in spite of
196 the significant climate strain meat production entails.

197 It is great that NMBU focuses on sustainability in its teachings, but teaching must also lead to
198 action. NMBU will in the future, to a considerably larger degree than today, have to
199 emphasize sustainability when making purchases and events. This especially applies to cases
200 where more environmentally friendly solutions won't impact economy or quality to a
201 significant extent.

202 *Vegonorm at NMBU*

203 Several public institutions and private companies have allerede implemented vegonorm.
204 Vasaloppet¹³, the university library at Karolinska Institutet¹⁴ and the German Department of
205 Climate¹⁵ are examples of businesses that have elected to either remove meat entirely og
206 make vegetarian the basic alternative, with the possibility of being served meat by request.
207 The city Ghent in Belgia has implemented a vegetarian day that includes only serving
208 vegetarian food on Thursdays at public schools.¹⁶ A few months ago the city council in
209 Amsterdam also decided that all food served by the government in the city shall be
210 vegetarian as long as nothing else has been specifically requested by the individual
211 participants.¹⁷

212 As a good measure to reduce NMBU's climate gas emissions it is proposed in this resolution
213 that to implement "vegonorm" at NMBU. A vegonorm will put sustainable food production in
214 focus and ensure that the university maintains its sustainability profile, even in catering. It
215 will send a clear message that we take climate change seriously, and that we are willing to act
216 to combat it. A vegonorm will not mean removing meat alternatives, but rather make it easier
217 for everyone to eat more plantbased food. Those who still want meat can have this served by
218 request. By implementing meatless meals as the norm at the university the threshold will be
219 lower for everyone, meateaters and planteaters alike, to be served healthy and sustainable
220 food at the university. It might also have a positive effect on people's attitudes and inspire

¹⁰ <https://www.unenvironment.org/news-and-stories/story/tackling-worlds-most-urgent-problem-meat>

¹¹ http://www.unep.fr/shared/publications/pdf/dtix1262xpa-priorityproductsandmaterials_report.pdf

¹² <http://www.umb.no/statisk/husdyrforsoksmoter/2011/74.pdf>

¹³ <https://www.svt.se/nyheter/lokalt/dalarna/vegetarisk-lasagne-2>

¹⁴ <https://kib.ki.se/en/whatsup/news/vegetarian-food-new-norm-kib>

¹⁵ <https://www.aktuellhallbarhet.se/tyskland-forbjuder-kott-och-fisk-vid-officiella-bjudningar/>

¹⁶ <https://www.mic.com/articles/185650/how-the-meat-loving-city-of-ghent-became-the-veggie-capital-of-europe>

¹⁷ <https://www.telegraph.co.uk/news/2019/05/21/amsterdam-serve-vegetarian-food-default-council-events/>

221 sustainable cooking in every-day-life.

222 ***Proposed decision:***

223 **F1:** The resolution «Vegonorm at Student Parliament and at
224 NMBU» is approved the way it is and is sent to NMBU c/o
225 rektor Sjur Baardsen, and leader for Miljørådet at NMBU
226 (NMBU's environmental work), Solve Sæbø.

227 **F2:** The Student Board is asked to follow-up on the resolution
228 for future events for the Student Parliament, as well as in
229 dialogue with NMBU.

230
231 Best regards,

232
233 Tor Malnes Grobstok
234 Tuva Todnem Lund
235 Maria Langhelle

236
237 Ås, 23. august 2019

238
239 **Proposed decision from the Student Board:**
240 The Student Parliament approves F1 and F2 as
241 put forth by the case responsible.

242
243

244 1943.2 Revising of working instruction for the Control Committee
245 Case responsible The Student Board

246

247 **Attachment 3:** Current instructions

248 **Attachment 4:** Suggestion for revised instructions

249

250 **Background:**

251 In 2016 the Student Parliament founded a control committee. This spring, the Control
252 Committee took initiative to develop and improve their working instructions, so that the
253 Control Committee can do better work and help Student Parliament carry out their tasks.

254

255 The Control Committee, the president and vice president of the Student Board and the
256 chairmen had several meetings where they discussed and made a revised instruction that we
257 think will work better.

258

259 **Proposed decision:**

260 Student Parliament approves the suggestion for revised instructions for the Control Committee
261 as put forth in the attachment.

262

263

264 1944 Discussion Cases

265 1944.1 Composition of the Student Board

266 *Case responsible: The Student Board*

267 **Purpose:**

268 The Student Board wants the Student Parliament to discuss how the Student Board should be
269 composed. Elements from the discussion should be used as a starting point for a potential
270 decision case at SP5. The Student Board wants the Student Parliament to discuss the
271 advantages and disadvantages with today's structure, with two full-time and four part-time
272 positions. In addition, we want the Student Parliament to discuss a possible new scheme
273 with three full-time positions in the Student Board.

274 **Background:**

275 Today, the Student Parliament has three FTEs to distribute between the students in the
276 Student Board. The president and the vice president shall be remunerated 100% and the
277 Student Parliament decides how to distribute the last full-time equivalent. This is regulated by
278 the cooperation agreement between the Student Parliament and University from 2016.

279 The other Universities have the following remuneration of the members of the Student Boards
280 (approx. student numbers are given in parentheses):

281

NTNU (41 000)	6 at 100%
UiO* (28,000)	5 at 100%
UiB (18 000)	4 at 100%
UiT (17 000)	4 at 100%
UiS (12,000)	3 at 100%
OsloMet (21 000)	4 at 100%

282

283

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286

UiA (13,000)	2 at 100%, 2 at 50% and 1 at 20%
USN (18,000)	2 at 100%
Nord Universitet (11,000)	3 at 100% and 1 at 20%
NMBU (5,300)	2 at 100%, 2 at 30% and 2 at 20%

287 * Both student representatives in UiO's University Board are in the Student Board as well. The role and remuneration equals a
288 100% position.

289 The Student Board wants the Student Parliament to discuss the advantages and disadvantages
290 of having three full-time positions, as well as discussing the current composition with two full-
291 time and four part-time positions. The elements of the discussion are going to be used in a
292 potential decision case at Student Parliament 5.

293
 294 A possible arrangement with three full-time positions may be that the Student Board consists
 295 of the president and two board members, where the Student Board itself constitutes a vice
 296 president and internally distributes work areas. In this case, it may vary which main areas the
 297 different members are responsible for.
 298 It is also possible to predefine the roles before the election. The roles could for example be a
 299 president, a subject and learning executive, and a welfare and inclusion executive. There could
 300 be other combinations of predefined roles that the Student Parliament may see appropriate.
 301
 302 Shortly about the timeframe so that one can envision how this can be done in practice: If the
 303 Student Parliament wants a new composition of the Student board with three full-
 304 time positions, the Student Parliament will be able approve the new composition at the next
 305 Student Parliament (SP5). The positions (as they are today) will be elected at the Constituent
 306 SP. The positions will then last for six months. The three new positions will then be elected
 307 through the Student election in April, and the students will enter their positions July 1st.
 308
 309 It is important to emphasize that this is just a draft and an idea. The Student Parliament
 ultimately decides what the composition of the Student Board should be.

310

311

312 1944.2 International Students fund

313 *Case responsible: Mehrdad Bayat*

314

315 *Comment from the Student Board: This case was a miscellaneous case at SP3, but was not*
 316 *discussed. It was therefore decided that it should be presented as a discussion case at SP4. Due to*
 317 *few thoughts and comments from the Student Parliament on the matter by mail, the case is*
 318 *presented as intended at SP3.*

319

320 **Purpose:**

321 To discuss how a fund for emergency support for international students should work.

322

323 **Background:**

324 Except for the EU students who can apply for lånekasse if they work for a minimum of 10 hours
 325 per week, international students have no financial support from anywhere. Considering the
 326 extreme prices in Norway plus limitation on working hours (non-EU students can just work for
 327 20 hours per week), international students will confront drastic problems if any case of
 328 emergency occurs. It is important to have a fund which supports international students at the
 329 time of need.

330 Being categorized in articles, the members of parliament can vote for one of the provisions in
 331 each article. Needless to say, if a provision is elected, the other provision is null and void.

332 Moreover, article 3 is valid if provision b of article 2 be elected by the members

333 Article 1

334 - Provision A

335 ○ Like the optional payment for SAIH in addition to the semester registration
336 fee, there will be, say, 50 NOK optional payment that is only open to
337 international students which they can decide to pay or not. The money that is
338 collected goes to a fund, where those international students who paid the
339 donation can apply for a loan

340 - Provision B

341 ○ International students can count on the generosity of their Norwegian peers,
342 so the optional payment is open to all NMBU students. However, just
343 international students who paid the donation can apply for a loan

344 Article 2

345 - Provision A

346 ○ A bank account will be opened under the name of international students fund
347 and the collected money will be saved there. ISU as an international student
348 union is responsible for the money that is collected, and international
349 students can apply for loans through it. ISU must provide an exhaustive
350 report to the student parliament about the number of loans, amount of each,
351 amount and number of installments that are paid, the amount that is left in
352 the account and any detail about the monetary information related to the
353 fund.

354 - Provision B

355 ○ A body will be established specifically in this regard whose members will be
356 elected by students. This body must provide an exhaustive report, as stated in
357 provision a, about the amount of the money that is collected and spent to
358 student parliament. The member of this body will be elected from
359 international students * and are in position for 1 year**.

360 * regarding the fact that international students are mostly sharing the same problems and
361 issues, it is better to have them in the body, as they have a better understanding of the
362 problems international students might experience during their study

363 ** regarding the fact that changing the name and access information of an account is a long
364 procedure here in Norway, it is better that member of the body, or at least the one who
365 oversees payments be in a position as long as possible. Therefore, it is better to choose the

366 member of the body or just the one who is in charge of payments from international degree
367 students.

368

369 Article 3

370 - Provision A

371 ○ If a body established, it can utilize a specific amount of the money that is
372 collected as routine costs of the body. The amount can be set by the student
373 parliament and can increase for, say, 10% annually. The body must, too,
374 provide a report about its costs and expenses to the student parliament.

375 - Provision B

376 ○ If a body established, it can apply, like all the other students' societies, unions,
377 sororities or fraternities for funds for its costs and expenses to the student
378 parliament. The body must, too, provide a report about its costs and
379 expenses to the student parliament

380

381 NB: The vote will not lead to a formal decision, but could be referred to later in the work of
382 establishing a fund, should Student Parliament support it.

383

384

385 1945 Administrative Cases

386

387 1945.1 Election of representatives for The Welfare Funds Committee

388 *Case responsible: Election Committee*

389 **Purpose:**

390 Elect two representatives for The Welfare Funds Committee

391

392 **Background:**

393 The Welfare Funds Committee handles applications regarding welfare funds from student
394 unions and makes a proposal for Student Parliament. The committee has one meeting each
395 semester; one in the autumn to approve the remainder (8%) of the welfare funds, and one long
396 one in the spring to approve the ordinary welfare funds (92%).

397

398 The committee consists of seven people: the Welfare Officer of the Student Board, the
399 International Officer of the Student Board, the Head of Finance at Samfunnet, one student
400 representative from the SiÅs-Board, one earlier member of the committee and two new
401 representatives elected at Student Parliament. The position is effective immediately upon
402 election and lasts for one year.

403

404 **Candidates:**

405

406

407 **1945.2 Elections to the Ethics Committee**

408 *Case responsible: The Election Committee*

409 **Purpose:**

410 To elect two main representatives and two substitute representative to the Ethics Committee.
411 The positions last 1 year, effective immediately.

412 **Background:**

413 The Ethics Committee is primarily an advisory committee that gives input on ethical questions
414 connected to research, teaching, administration, and a driving force in raising the ethical
415 awareness of all employees at NMBU.

416 The Ethics Committee can be assigned tasks, like approving research projects, and shall
417 contribute to ensuring that research ethics are systematically incorporated in the education of
418 both scientists and candidates in general at NMBU.

419 The committee can treat cases on initiative from students and employees. The position is paid.

420 **Candidates:**

421

422 **Substitutes:**

423

424

425 **1946 Other Cases**

426

427

428 **1947 Meeting Evaluation**

429

430

1948 Attachments

1948.1 Attachment 1: Guidelines for allocation of lesser LMU-measures: (LMU = Learning environment committee)

1. The Student Board and the academic administration market the announcement for applications. The announced amount will vary from year to year depending on how many sanctions (fines) the faculties have received. The yearly deadline for applying is normally October 1st. Should there not be enough applications by that time, there might be a second announcement.
2. Students, student groups, the Student Board or the faculties' education committees at NMBU can apply to have their suggestions for lesser LMU-measures considered. Applications are sent to the Student Board. The following criteria apply to the applications:
 - a. The project has to improve the learning environment for all or one group of students at NMBU, for example physical measures, ergonomic measures, psychosocial measures etc.
 - b. Suggestions regarding physical measures must be in buildings or outside areas connected to NMBU at Campus Ås or Campus Adamstuen (this does not mean Samfunnet, student housing or areas belonging to detached institutions).
 - c. If a suggestion requires follow-up in the form of operating funds, maintenance or cleaning (i.e. computers that require manual operation, software that requires yearly licensing, appliances that require cleaning etc.) it must be cleared with the respective units that will be in charge of follow-up.
3. The application needs to explain why the measure should be chosen and what the expected effect is. Costs for the measure should be estimated.
4. The Student Board ranks the applications together with the property administration and the academic administration, before sending this to the director of the academic administration which then prepares the final case for LMU.
5. LMU decides the final prioritizing of the applications and allocates the funds under the condition that the projects are carried out after the academic administration or other relevant units in the administration/faculties have ensured the quality of the project.

From 01.01.2018 the fees are calculated by the following model:

1. *Fees are levied based on the number of business days the grading is delayed.*

- 464 2. *The arrangement is calculated as a fine each day pr. student pr. business day. The fee is fixed*
465 *at 20 kr pr. student pr. business day.*
- 466 3. *The fee starts running if graded final papers/exams/theses are not presented by three days*
467 *past the grading deadline (from day 4), but the fee is calculated from the first day after the*
468 *grading deadline.*
- 469 4. *Minimum amount for the fee will always be 1000.-.*
- 470 5. *Public holidays and business days between Christmas and New Years Eve are not counted in*
471 *the model.*
- 472 6. *Fees are calculated for courses with written exams, longitudinal exams, renewed test (re-sit*
473 *exam) and theses.*
- 474

476 VEGONORM AT NMBU

477 Norwegian meat consumption has more than doubled the last 60 years. At the same time as
478 farms are being more and more industrialized, climate change is leading to more extreme
479 weather, the poles are melting, seas are rising, crops are drying up and species are going
480 extinct faster than ever. We are experiencing a climate crisis and have 11 years to reduce our
481 emissions enough to reach the 1,5-degree-goal. Reduced meat consumption alone won't save
482 the globe, but it will be a contribution.

483
484 NMBU has a high climate focus. As Norway's university of sustainability, we should lead the
485 university and college sector on more climate friendly paths, even when it comes to catering.
486 Vegonorm will be a natural way of showing that we as a university take the climate crisis
487 seriously and fight for sustainability with our actions – not just our words.

488
489 Student Parliament wants:

- 490 • NMBU to implement vegonorm at all events where food is served
 - 491 • To go forth as a good example and implement vegonorm in the Student Parliament
- 492

496 **Working instructions for the Control Committee**

497 *Approved at Student Parliament 7, 28.11.2016*
498
499

500 **Jurisdiction**

501 The Control Committee is an advisory committee that reports to the Student Parliament should there
502 be a violation of statutes, guidelines or Rules of Procedure.
503

504 **Composition and duration**

505 The Control Committee consists of a leader and 2 members. The leader does not have a double vote.
506 The committee is elected by the Student Parliament. The leader is elected at Student Parliament 6,
507 while the ordinary members are elected at Student Parliament 3. Members of the Control Committee
508 sit for the duration of 1 year.
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510 **Tasks**

511 There is compulsory attendance for the Control Committee at Student Parliament meetings, which is
512 considered achieved when at least 2 members of the committee attend.

513 The Control Committee's tasks are:

- 514 • The Control Committee shall have overall supervision with that statutes, guidelines and Rules
515 of Procedure are followed.
- 516 • At Student Parliament at least 1/one member of the committee shall be a member of the
517 Counting Committee.
- 518 • The Control Committee shall deliver a written yearly report to the Student Parliament. This
519 shall be presented as an orientation case at Student Parliament 6.
- 520 • The Control Committee can assist the Student Parliament and the Student Board upon
521 request.

522 **Distrust**

523 Should a motion of distrust be presented, the involved parties may request a statement from the
524 Control Committee. This statement can only mention direct violations of the statutes, Rules of
525 Procedure or working instructions approved by the Student Parliament. The Control Committee shall
526 not make assessments of any other nature than whether there have been direct violations or not.
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529 **Overlap**

530 The sitting Control Committee is responsible for good overlap with the newly elected member of the
531 Control Committee. Overlap amongst other things means having meetings between sitting and newly
532 elected members before the next Student Parliament meeting, meaning that for the member elected at
533 Student Parliament 3 overlap shall be done before Student Parliament 4. For the leader, which is
534 elected at Student Parliament 6, overlap shall be done before Student Parliament 1. The meetings
535 shall be about the practice in the Control Committee as well as an orientation on any relevant cases.

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Other positions

Members of the Control Committee cannot at the same time have positions in the Student Democracy that might impact their impartiality. Members of the committee cannot within the duration of their position sit in the following committees:

- Student Board (AU)
- Student Parliament (representatives and chairmen)
- Faculty Boards
- President or vice president of Student Councils
- The University Board
- The Election Committee
- President of the SiÅs-Board

Changes to working instructions

The working instructions for the Control Committee is approved by the Student Parliament with 2/3 majority. Suggestions to change the working instructions must be presented to and approved by the Student Parliament.

These working instructions shall be revised 1 year after they have been approved for the first time.

1948.4 Attachment 4: Suggestion for revised Working instructions for the Control Committee

Working instructions for the Control Committee

Revised at Student Parliament 4, xx.xx.20xx

Changes in yellow

Jurisdiction

The Control Committee is an advisory committee that reports to the Student Parliament should there be a violation of statutes, guidelines or Rules of Procedure. If there is reason to believe there has been a violation of statutes, guidelines or Rules of Procedure the Control Committee can, both by request or by own initiative, investigate.

Composition and duration

The Control Committee consists of a leader and 2 members. The leader does not have a double vote. The committee is elected by the Student Parliament. The leader is elected at Student Parliament 6, while the ordinary members are elected at Student Parliament 3. Members of the Control Committee sit for the duration of 1 year.

Tasks

The Control Committee's tasks:

- The Control Committee shall have overall supervision with that statutes, guidelines and Rules of Procedure are followed.
- The Control Committee shall attend Student Parliament meetings with at least two (2) members.
- At Student Parliament at least 1/one member of the committee shall be a member of the Counting Committee.
- The Control Committee shall deliver a written yearly report to the Student Parliament. This shall be presented as an orientation case at Student Parliament 6.
- The Control Committee can assist other organs in the student democracy upon request.
- The Control Committee shall be represented by at least one (1) member at Student Council dinners.

Before Student Parliament meetings the Control Committee can have meetings with AU, and potentially the chairmen, to review cases.

Distrust

Should a motion of distrust be presented, the involved parties may request a statement from the Control Committee. This statement can only mention direct violations of the statutes, Rules of Procedure or working instructions approved by the Student Parliament. The Control Committee shall not make assessments of any other nature than whether there have been direct violations or not.

Overlap

The vice president of the Student Board is responsible for making sure that the newly elected members of the Control Committee have overlap. Overlap amongst other things means having

599 meetings between sitting and newly elected members before the next Student Parliament meeting.
600 The meetings shall be about the practice in the Control Committee as well as an orientation on any
601 relevant cases.

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603 **Other positions**

604 Members of the Control Committee cannot at the same time have positions in the Student
605 Democracy that might impact their impartiality. Members of the committee cannot within the
606 duration of their position sit in the following committees:

- 607 - Student Board (AU)
- 608 - Student Parliament (representatives and chairmen)
- 609 - The University Board
- 610 - The Election Committee
- 611 - President of the SiÅs-Board

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613 **Changes to working instructions**

614 The working instructions for the Control Committee is approved by the Student Parliament by a
615 qualified majority. Suggestions to change the working instructions must be presented to and
616 approved by the Student Parliament.

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