Student Parliament 3 2019

Monday 08th of April 2019
TF 102, wing III
17.15-21.00

Student Parliament is open to everyone.
Welcome!

The Student Board encourages all participants to bring their own cutlery, plate, water bottle and coffee cup.

Case documents are available at:
http://www.nmbu.no/studenttinget
AGENDA

STUDENT PARLIAMENT 3 - 2019, MONDAY 08th of April AT 5:15 PM, TF 102, WING III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:
http://www.nmbu.no/student/studentinget

Registration begins at 17:00

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1931 Constitution

1931.1 Approval of today's agenda and summoning

1931.2 Approval of the previous meeting report

Reports are uploaded to our homepage (http://www.nmbu.no/student/studenttinget) a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (The Clock building).

1931.3 Appointment of a Counting Committee

1.
2.
3.

1932 Orientation Cases

1932.1 Minutes

The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament. The minutes will be sent to the Student Parliaments representatives by mail. This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament. Meeting notes will also be posted on the Student Democracy's Canvas Page.

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)
1932.2 Annual report SiÅs
Case responsible: Ole Golten

The report can be read at the Student Democracy’s space at Canvas, and will also be send to the Student Parliaments representatives by e-mail.

1932.3 Annual report University Board
Case responsible: Hanne Berggreen and Benedikt Goodman

The report can be read at the Student Democracy’s space at Canvas, and will also be send to the Student Parliaments representatives by e-mail.

1932.4 Preliminary result report Student Parliament
Case responsible: Tord Hauge

Attachment 1: Overview over Student Parliaments running expenses

Purpose:
To give information about the Student Parliament’s budgets and expenses in accordance with the instructions for the working year.

Background:
The economic situation between January and Student Parliament 3 shall be presented every calendar year.
This is so that the current president can give an overview of the economic situation before the next president takes over. This way the Student Parliament can ask questions to the person who made decisions, instead of a leader without much insight to the decisions made before summer.

The president of the Student board has made an overview based on the budget that the Student Parliament approved of at Student Parliament 6 2018,(revised at Student Parliament 1). It is important to point out that this is not a formal budget, but an overview of current costs.
Formally, it is Siås that sets out the budget for the Student Parliament. It is also important to point out that that it is the economic situation at the time of writing thi case that is being covered (25.03.2019), so there will possibly be other costs between Student Parliaments 3 and 4 that are not included in at this meeting.

At the current point in time, there are several funds that have not been used. This applies to post 6801 “Office expenses”, 7700 “various expenses”, and 6901/6940 “Postage”. This is because the Student Board has not received bills that will be covered by these funds.
Office maintenance fund is, for example, waiting to receive a larger bill from Boksmia and will be used for that. Marketing hasn’t been touched, but we have placed an order from this post. The order should make up half the funds, but we have yet to receive an invoice and have therefore not placed it formally within the budget.
All funds marked with yellow are regulated by other agreements and are therefore more bound to these. All personnel costs are directly transferred and not closely calculated to present a number of what has actually been paid of this at this point in time. The President has received reports of how much ash been used of welfare funds and inclusion funds to inform the Student Parliament on how much of these funds have been used. As the date for the running expenses is dated to 25.03, it reflects only a fourth of the year. Simultaneously, the organization’s activities aren’t evenly distributed on all twelve months. The economic post which distinguish itself most is post 6710 “Courses, education, and training”, where half the funding has been spent. This is due to the training program Kick Off, hosted by the Student Parliament.

If there are detailed questions about specific funds, please send them in before Student Parliament 3. This is so that the President of the Student Board can investigate the question and give as correct of an answer as possible.

1933 Decision Cases

1933.1 Schedule for the Student Democracy 2020

Case responsible: Student Board

Attachment 2: Proposed schedule for the Student Democracy 2020

Purpose:
To approve of a schedule for the Student Parliament for 2020

Background:
According to the “instructions for the working year of the Student Parliament,” the schedule for the following year is to be approved of at Student Parliament 3. This is to make a plan using the preferred dates of the Student Democracy, as well as help the Student Parliament’s Student Board in the planning of cases that will come up in the coming year.

Proposed decision:
The Student Parliament at NMBU approves of the proposed schedule for the Student Parliament for 2020.

1933.2 Resolution for Improving Norwegian language courses for international students

Case responsible: Maria Langhelle & Ida Smith

Attachment 3 Resolution for additional Norwegian language courses for international students

Purpose
To work towards improving the Norwegian language courses provided for international students.

**Background**

Each year, international students at NMBU have the option to attend either a beginner level language course (LNG130) or an intermediate level language course (LNG135). Both of these courses are past 16.00 and are not rewarded with any academic credits.

In the beginning of March, LANDSAM-representatives published a survey for international students. Out of the 29 participants, 27 answered that they would be interested in attending an additional Norwegian course - if it was rewarded with academic points. The participants were also asked to review the courses provided today. The average participant said they would give NMBU 2,6 out of 6 stars.

**Proposal**

The student democracy approves the resolution “Resolution for additional Norwegian language courses for international students

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**1933.3 Resolution of better language education at NMBU**

*Case responsible: Maria Langhelle & Ida Smith*

Attachment 4: What does Landsam students think about language and exchange

**Purpose:**
Work to give students at NMBU the opportunity to learn more languages.

**Background:**

At Student Parliament 1 (11.02.19) it was discussed how to make exchange more attractive for students at NMBU. One of the points that was raised, was that language skills was a big advantage when studying or working abroad.

Today NMBU offers two Norwegian courses for international students, and one academic writing course in English. Other than this there exists no opportunities to learn languages through the university. If the university wants to position itself internationally, and collaborate with international academia, it should also supply the necessary tools for communication. This would also create an opportunity to go on exchange to non-English speaking countries.

Many other Norwegian universities and colleges offer a wide selection of language courses. There exists more opportunities for collaboration agreements at other institutions. There is also a possibility to use web-based language courses on campus.

LANDSAM- representatives have published a survey regarding language and exchange in the beginning of March. A description of the results are attached. Of the 60 people who responded to the survey, 87% said they would be interested in taking a language course at NMBU.

**Resolution:**

- The university shall make it possible for students to learn more languages.
Proposed decision:
- The Student Parliament approves the statement underneath «Resolution».

1933.4 Aftertreatment of Welfare Funds application which was sent in before the deadline.

*Case responsible Welfare Officer*

Attachment 5: Overview of what Jordskifterlaget has applied for

**Purpose:**
Allocate Welfare Funds to Jordskifterlaget

**Background:**
Jordskifterlaget sent in their application for Welfare Funds for Spring 2019 before the deadline. Unfortunately the application was not registered, and as a consequence it was not a part of the allocation on Student Parliament 2. The Welfare committee has therefore arrived at a suggestion for allocation. The Welfare committee suggests that NOK 8700,-are allocated to Jordskifterlaget, and the amount is to be taken from Community meeting funds

**Proposal**
The Student Parliament allocates 8700,- in Welfare Funds, which is taken from Community meeting Funds.

1934 Discussion Cases

1934.1 Discussion Semester structure

*Case responsible: The Student Board*

**Purpose:**
Discuss what the Student Parliament thinks is vital within a new semester structure, in order to maintain the students learning, feeling of mastery, and welfare. The case will be presented again, at Student Parliament 4, as a resolution which states what Student Parliament thinks is important when establishing a new semester structure.
Background:
Rector Leadership Group (RLG) and the University Education Committee (shortened U-SU in Norwegian) had a joint education seminar at Sem the 12th and 13th of March. The structuring of the semesters was among the themes discussed at this seminar, in regards to possible changes that could improve the implementation of the new strategy. The Rector recommends that NMBU now starts assessing a new structure based on the comments which came during the seminar.
NMBUs overall commitment is a joint effort for a sustainable future. The prioritized areas are interdisciplinarity, the digital society, lifelong learning, and a unified university. Does NMBU have an appropriate semester structure to achieve our strategy? Should NMBU make changes to better facilitate among other things:
- Courses across study programs
- Mobility
- Gathering-based teaching
- Building generic skills
- Varied educational needs
- New assessment methods
In addition, it should be considered if the structure facilitates outstanding research, education, and innovation, and creates a strong link between these.
It has been proposed to do a block-based education, where students complete one course before starting another. It is believed this will contribute to more in-depth learning, while at the same time removing a lengthy exam period. Through a block-based educational model it is also easier to facilitate flexibility in research, mobility, and internships among other things.
To summarize, it will be assessed how NMBU could have a more block-based semester structure, so that students can focus on one course at a time.

1935 Elections and appointments

1935.1 Election of the international officer of the Student Board
Case preparation: Election Committee

Attachments:
- Attachment 6: Candidate presentation Aneta Macejáková
- Attachment 7: Candidate presentation Ivana Kostovic
- Attachment 8: Candidate presentation Elina Lungrin
- Attachment 9: Candidate presentation Ingvild Munz
- Attachment 10: Candidate presentation Rodolfo R. Klautau A. Gomes
- Attachment 11: Candidate presentation Lise Benette Hovd Nilsen
- Attachment 12: Candidate presentation Amalie Rossland Christiansen

Purpose:
To elect an International Officer to the Student Parliament’s Student Board. Effective immediately upon election, the position lasts until 31st of December.

**Background:**

As International Officer, you are responsible for integration measures made at NMBU, including contributing to the introduction week, distribution of inclusion funds, and other advisory roles across campus. It is a very exciting and ever-evolving position for anyone who wants work experience for various sectors, such as sales, administration, and international work. It is also a great way to gain insight into how NMBU works as an organization, as well as the social life on both campuses. As International Officer you also work with Samfunnet about things such as international membership and the semester program. This position is strongly recommended to anyone who would like flexible working instructions, routines, personal and academic development as well as a great working environment.

**Pre-notified candidates:**

- Aneta Macejáková
- Ivana Kostovi
- Elina Lungrin
- Ingvild Munz
- Rofolfo R Klautau
- Lise Benette Nilsen Hovd
- Amalie Rossland Christensen
- Tyra Ydstie Johnsen

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**1935.2 Election of student representatives to the SiÅs Board**

*Case responsible: Election Committee*

**Purpose:**

The two main representatives hold the position for 2 years, while the two deputies hold their position for one year. The position goes into effect on July 1, 2019.

**Background:**

The Student Welfare Association of Ås (SiÅs) has the responsibility of taking up the interests of students at Campus Ås. They have, amongst other things, been in support of the building or Eika, and now they are working on new student housing. The SiÅs board is the association’s highest board, and has responsibility for the overall operations, both strategically and economically. Students make up the majority of the board, and they have the president and vice president positions. The other committee members consist of one of the employees from SiÅs, one from NMBU, and one external representative. The committee governs itself.

**Candidates:**

- Main representatives:
- Substitute representatives:
1935.3  Election of external representative to the SiÅs Board

*Case responsible: Election Committee*

**Purpose:**
To elect an external representative to the SiÅs Board. The representative and the substitute hold the position for 2 years. The position goes into effect on July 1, 2019.

**Background:**
The SiÅs Board consist of:
- 4 student representatives with 2 substitutes, elected by the Student Parliament
- 1 external representative, elected by the Student Parliament
- 1 representative from the employees in SiÅs
- 1 representative appointed by NMBU

The external representatives role is to contribute their competence to the board.

**Candidates:**
Main representative
Substitute representatives:

1935.4  Election of Chairman

*Case responsible: Election Committee*

**Purpose:**
To elect a replacement for chairman and a substitute. Effective immediately upon election, the position lasts until the constituting Student Parliament 3 on April 21st 2020.

**Background:**
The main responsibility of the chairmen is to ensure that the Student Parliament goes through the planned agenda in an orderly fashion, and within a reasonable amount of time. The chairmen should have experience in leading meetings and should preferably have been a part of bigger meetings or many previous Student Parliaments. Normally the chairmen have a meeting with the president and vice president of the Student Board where they go over the agenda and make a time management plan. It is important that the chairmen follow regulated meeting practices, and it is therefore important that they are well-versed in this. The position gives both experience with structured meeting leadership and good insight into the Student Democracy's work here at NMBU.

**Candidates:**
1935.5  Election of the Control Committee

Case responsible: Election Committee

Purpose:
To elect 2 members to the control committee. This position lasts one year and goes into effect immediately upon election.

Background:
The control committee is to be an advisory organ that is required to report to the Student Parliament if there is a breach of the statutes, regulations, or rules of procedure. The committee is required to attend the Student Parliament – at least two members must be present, and one must be a part of the counting committee at the meeting. Members of the control committee cannot simultaneously hold other positions in the student democracy that could affect their impartiality (including the Student Board, Faculty boards, and the University board).

Candidates:

1935.6  Election to the University’s Research Committee

Case responsible: Election Committee

Purpose:
To elect one main representative and two deputy representative to the Research Committee. The position lasts one year and goes into effect on July 1, 2019.

Background:
The Research Committee is NMBU’s research policy organ and advises and gives strategic input to the University Board and the Dean in cases concerning research and research dissemination. The committee also handles cases delegated to them by the University Board. The committee has about eight meetings evenly spaced throughout the year.

Candidates:

1935.7  Candidate presentations to the Student Election

The election is open 08.04 - 12.04. All semester registered students at NMBU will receive a common e-mail containing information about the voting.
Pre-notified candidates

- Tord Hauge, runs for President of The Student Board
- Ingvild Hals Hauge, runs for student representative for KBM Faculty Board

1936 Miscellaneous

1937 Meeting evaluation
## Economy 2019 (date 25.03.2019)

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## Schedule Student Democracy NMBU 2020

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<th>Student Council dinner</th>
<th>Case papers out</th>
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<td>Fak-SU seminar</td>
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<td>Fak-FU seminar</td>
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<td>Fak-FU seminar</td>
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<td>16.-20. November</td>
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Attachment 3 Resolution for additional Norwegian language courses for international students

Each year, international students at NMBU have the option to attend either a beginner level language course (LNG130) or an intermediate level language course (LNG135). Both of these courses are past 16.00 and are not rewarded with any academic credits.

International students have spoken up about several issues they face because of the language barriers at Ås. Many feel it is easier to befriend other internationals than their Norwegian peers. There is also a lot of situations where information is only provided in Norwegian, leaving international students out in the dark.

The Stuentparliament has stated in “Langtidsstrategi for Studentdemokratiet ved NMBU 2017-2020” that the student democracy should strive to “[...] 5.3 Ensure good quality of the Norwegian language courses provided for international students.”

In the beginning of March, LANDSAM-representatives published a survey for international students. The results presented in the bottom of this attachment are collected on the 24th of March. Participants were also asked to write down their native language and describe their experience studying LNG130 & LNG135.

The proposers suggest these principles for the further development of Norwegian language education at NMBU:
- The language courses should cover level A1, A2 and B1 Norwegian
- One or more of the courses should be rewarded with academic points
- The should be a possibility to attend Norwegian courses between 08.00 and 16.00
- There should never be more than 24 students per teacher
- The courses should be evaluated frequently

https://www.kompetansenorge.no/Norsk-og-samfunnskunnskap/Norskprove/#ob=9069
Findings from the survey “Norwegian language courses at NMBU” march 2019:
### How happy are you with the Language courses provided at NMBU today?

29 out of 29 people answered this question.

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Average rating: 2.66

### How happy are you with your own understanding of the Norwegian language?

29 out of 29 people answered this question.

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<td>14%</td>
</tr>
<tr>
<td>2 stars</td>
<td>3</td>
<td>10%</td>
</tr>
<tr>
<td>1 star</td>
<td>3</td>
<td>10%</td>
</tr>
<tr>
<td>0 stars</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>1 star</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>0 stars</td>
<td>1</td>
<td>3%</td>
</tr>
</tbody>
</table>

Average rating: 4.97

### Would you be interested in attending an additional Norwegian course if it was rewarded with academic points?

29 out of 29 people answered this question.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>27</td>
<td>93%</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>7%</td>
</tr>
</tbody>
</table>
Attachment 4 What does LANDSAM-students think about language and exchange?

Hvor lenge har du studert ved NMBU? / How long have you been studying at NMBU?
60 out of 60 people answered this question

1. 1 år/year 28 / 47%
2. 3 år/years 12 / 20%
3. 2 år/years 10 / 17%
4. 4 år/years 7 / 12%
5. Over 5 år/years 2 / 3%
6. 5 år/years 1 / 2%
7. Jeg er utvekslingstudent fra et annet universitet / I’m an exchange student from … 0 / 0%

Hvilket institutt hører du til? / Which of the following departments are you associated with?
60 out of 60 people answered this question

1. Landskapsarkitektur / Landscape Architecture 38 / 63%
2. International Environment and Development Studies 11 / 18%
3. By- og regionplanlegging / Urban and Regional Planning 7 / 12%
4. Eiendom / Property and Law 4 / 7%
5. Folkehelse / Public Health Science 0 / 0%

Hvis du har vært på utveksling, eller har planlagt utveksling: Hvilket språk brukes ved ditt valgte universitet? / If you have been on exchange, or are planning to do so: what is the spoken language at your chosen University?
43 out of 60 people answered this question

1. Engelsk / English 25 / 58%
2. Tysk / German 7 / 16%
3. Fransk / French 4 / 9%
4. Other 4 / 9%
5. Et nordisk språk / One of the Nordic languages 3 / 7%
6. Spansk / Spanish 2 / 5%
Noen funn fra undersøkelsen “Exchange and language courses” mars 2019
Se link for hele rapporten:
https://studlandsam.typeform.com/report/fX3aXK/VgdOlWnj6mBD9DS
Vedlegg 5 Overview over what Jordskifterlaget has applied for

<table>
<thead>
<tr>
<th>Navn:</th>
<th>Jordskifterlaget</th>
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</thead>
<tbody>
<tr>
<td>Kontaktperson:</td>
<td>Anders Holm Smørstein</td>
</tr>
<tr>
<td>Antall medlemmer (studentmasse):</td>
<td>100%</td>
</tr>
<tr>
<td>Kontingent:</td>
<td>100,- pr år</td>
</tr>
<tr>
<td>Bank:</td>
<td>30.337, 74,-</td>
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<tr>
<td>Ekstern finansiering:</td>
<td>21.175,54,-  (annonser, bedriftspresentasjoner )</td>
</tr>
<tr>
<td>Grunnstøtte:</td>
<td>1200,-</td>
</tr>
<tr>
<td>Aktivitetsmidler (beløp, søker til):</td>
<td>Aktivitetsmidler: 16.000,-  (2500,- månedlige arr, 5500,- vårball, 1500,- kickoff fadderuke, 1000,- dåp, 1500,- internasjonalt møte, 4000,- julebord.)</td>
</tr>
</tbody>
</table>
Candidate presentations

Attachment 6: Candidate presentation Aneta Macejākovà, Runs for international officer Student Board

Hello!

My name is Aneta Macejākovà. I am an international student from Slovakia, I study Ettårig grunnstudium, and am applying for veterinary here at NMBU. The courses I take are in Norwegian, since I’ve become fluent by now, thanks to my Norwegian boyfriend I’ve been together with for the past three years and my dedication and ambition to study in Norway.

I think I would make a great international officer, thanks to my language skills and interest in making time spent at this university fun and easier for international students by organizing different activities and helping them to overcome the language and cultural barrier. I already have some ideas I would like to propose.

Attachment 7: Candidate presentation Ivana Kostovic, runs for international officer Student Board

Hereby I, Ivana Kostovic, apply for the position as an International Officer at the Student Parliament at NMBU, Ås.

I am 25 years old and am going to the 4th year of Civil Engineering and Architecture at NMBU. The reason I apply for this position is because I have already had several positions with responsibility for international students who came to Norway to work and I have just loved what I was doing the last 2 years. This includes 2 local positions (help with the tax administration, housing, UDI, social life) and a one on the national level (teaching, follow-up and coordination of the locally responsible).

It also means that I am well acquainted with what an international student must go through before and during her/his stay in Norway, and I regard this as an important characteristic for a job that includes responsibility for the welfare of the above mentioned.

Being a part of the Student Parliament will give me the opportunity to continue to make sure that international students will have a good time in Norway, and what one can expect from me is a structured person who has great implementation ability and always comes with new input.

Best Regards
Ivana Kostovic
Attachment 8: Candidate presentation Elina Lungrin, runs for international Officer Student Board

My name is Elina Lungrin and I am 24 years old. I am from Germany and I grew up with the Russian and German culture. Last August I moved to Ås and started my master’s degree in “Miljø- og naturressurser/ Environment and natural resources” here at NMBU. I took my bachelor’s degree in biology in Hamburg, Germany. Currently I am the treasurer for ESN Ås, and I have spent a lot of time with the international student community in the past two semesters. Since I study in Norwegian, I also keep close contact to Norwegian students.

I am running for the position as the International officer because I want to bring together the international and the Norwegian students. Right now, it feels more like the student community is divided into an international and a Norwegian group and this is an issue I want to work on. When I started my masters, I took part of the norwegian “Fadderuke” and not the “International Introduction Week”, and that made it hard for me at first to get in contact with other internationals. But at the same time, it was difficult to become a part of the Norwegian student community, since I was the only international.

I would like to work on this challenge and make it easier for every student to get in contact with internationals and Norwegians, and I want to make sure that all internationals have a good start in Ås and enjoy their time with a lot of positive experiences.
Hello, my name is Ingvild, I am 23 years old and comes from Oslo. I have studied at NMBU since autumn 2016, and I will finish my bachelor degree in Animal Science autumn 2019. This semester I am on exchange at the Agricultural University of Iceland.

I think the position as international officer looks interesting, and that it is an important position to make sure that internationals are included in the student environment and on campus. The university I currently stay at during my exchange is a very small university with few internationals (at the moment we are three international students), and here I have experienced myself how important it is to include internationals. Even though NMBU is a bigger university with better routines for inclusion of internationals, I think that my experience here with exchange at a university that don’t have very good routines can be useful in the position as international officer because I know how it feels to be new in a foreign country. There are a lot of both smaller and bigger questions when you are studying in a new country, and I want to work so that everyone gets their questions answered.

In addition to this, I also have some experience from different organizations. At the moment I am the leader of Ås Senterstudenter, the local student chapter of the Center Party Youth. I am also second leader of the county chapter in Oslo of the Center Party Youth, and responsible for economics in NMBU Horsebackriding. Earlier I have been leader of Husdyrklanen, different (volunteer) positions on local and county level in the Center Party Youth, and election committee member in the Norwegian Youth Against the EU.

As a total, I think that I have some useful experiences and characteristics that will suit well with a position as international officer.

I am a master student in Sustainable water and sanitation and I have a great interest in acquiring new knowledge and experiences, and I am always looking for opportunities for self-development in student community.

I am an energetic and responsible man and people describe me as social, patient and easy to work with and for people in general. I would be passionate about helping and working on integration among international and Norwegian students.

As international officer I would maintain a good communication between university and student organizations and to be involved in the student democracy.

Hope that I will be taken into consideration for the position and to introduce myself.

Best regards,

Rodolfo R. Klautau A. Gomes
Dear Student Parliament

My name is Lise Benette Hovd and I hereby run for the position of International Officer for the Student Board.

One cold November night back in 2016, I was elected International Officer for 2017 and I’ve missed the position so dearly ever since I finished. In the meantime, I’ve been on exchange to Italy and I am involved with the Erasmus Student Network Norway at the national level. Ever since I came back to Ås from my exchange I’ve been advisor in ESN Ås board, and I’ve given ISU NMBU a helping hand whenever they’ve requested it. This means I’ve worked closely with ESN and ISU for over 2 years.

I believe my experience in the position, my strong connection to the international community and my commitment would be beneficial for the position, for the Student Democracy and both International and Norwegian students. I have cases close to my heart that I’d like to reopen if I’m elected but I want to point out that my focus will be to secure continuity for the position.

I am an active student who’s updated on the happenings on campus and I know where to go the get things done. This fall will be my 6. Semester helping the new incoming internationals and therefore I’d argue that I’m quite prepared for it.

I have a strong passion for the internationals, for inclusion and for the student democracy. I hope the Student Parliament will trust me with this position and I promise to show I’m worthy

Kind Regards
Lise Benette Hovd
(Liz)

Dear Student Parliament,

I am running for international officer because I am very dedicated to the student democracy in general, and international issues in particular. I am in the bachelor program for International Environment and Development studies, where 50% of the students are international. Thus, issues on being inclusive and available information in English became especially important to me, as such issues directly affected my friends in the program.
From I came to NMBU and until I went on exchange last autumn, I was a member of the Student Parliament. I enjoyed it immensely, and I feel that I gained good insight in the tasks of the international officer. As Student Parliament representative, I was part of working on a Norwegian-English dictionary for the student democracy and represented NMBU at the general assembly of the Norwegian Student Organization. The latter gave me insight in the national policy regarding international students.

Currently, I am soon finishing off a full academic year as the only Norwegian at my university in the Philippines. I feel that this has given me insight into the various challenges facing international students. Especially in how important it can be to have a buddy, and how important language is for inclusion. If no one wants to speak a language you understand it is like meeting a wall.

At the same time, I am concerned with recognizing the diversity among students. Coming to NMBU from Germany or Sweden is usually completely different than coming from Indonesia or Zimbabwe. This is important to remember because one can easily lump together «internationals» into one group and assume that everyone has the same wants and needs. That is why I would love to work for a diversity in activities and offers that reflects the diversity among the students.

In addition to two years in the Student Parliament, I have been the president for the student chapter of Friends of the Earth Norway (Naturvernstudentene ved NMBU) and Young Friends of the Earth. I am generally organized and do not shy away from responsibility, and I will always be there when needed. I hope to use this to the best for all students, both international and Norwegian.

Happy voting!

Amalie R. Christiansen