

Student Parliament 3 2019



Monday 08th of April 2019
TF 102, wing III
17.15-21.00

Student Parliament is open to everyone.
Welcome!

The Student Board encourages all participants to bring their own cutlery, plate, water bottle and coffee cup.

AGENDA

STUDENT PARLIAMENT 3 - 2019, MONDAY 08th of April AT 5:15 PM, TF 102, WING III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:00

1931	CONSTITUTION	4
1931.1	APPROVAL OF TODAY'S AGENDA AND SUMMONING	4
1931.2	APPROVAL OF THE PREVIOUS MEETING REPORT	4
1931.3	APPOINTMENT OF A COUNTING COMMITTEE	4
1932	ORIENTATION CASES.....	4
1932.1	MINUTES.....	4
1932.2	ANNUAL REPORT SIÅS.....	5
1932.3	ANNUAL REPORT UNIVERSITY BOARD.....	5
1932.4	PRELIMINARY RESULT REPORT STUDENT PARLIAMENT	5
1933	DECISION CASES.....	6
1933.1	SCHEDULE FOR THE STUDENT DEMOCRACY 2020	6
1933.2	RESOLUTION FOR IMPROVING NORWEGIAN LANGUAGE COURSES FOR INTERNATIONAL STUDENTS	6
1933.3	RESOLUTION OF BETTER LANGUAGE EDUCATION AT NMBU	7
1933.4	AFTERTREATMENT OF WELFARE FUNDS APPLICATION WHICH WAS SENT IN BEFORE THE DEADLINE.	8
1934	DISCUSSION CASES	8
1934.1	DISCUSSION SEMESTER STRUCTURE	8
1935	ELECTIONS AND APPOINTMENTS	9
1935.1	ELECTION OF THE INTERNATIONAL OFFICER OF THE STUDENT BOARD	9
1935.2	ELECTION OF STUDENT REPRESENTATIVES TO THE SIÅS BOARD	10
1935.3	ELECTION OF EXTERNAL REPRESENTATIVE TO THE SIÅS BOARD.....	11
1935.4	ELECTION OF CHAIRMAN	11
1935.5	ELECTION OF THE CONTROL COMMITTEE	12
1935.6	ELECTION TO THE UNIVERSITY'S RESEARCH COMMITTEE.....	12
1935.7	CANDIDATE PRESENTATIONS TO THE STUDENT ELECTION.....	12
1936	MISCELLANEOUS	13
1937	MEETING EVALUATION.....	13
ATTACHMENTS		14
ATTACHMENT 1	OVERVIEW OVER RUNNING EXPENSES FOR THE STUDENT PARLIAMENT	14
ATTACHMENT 2	SCHEDULE 2020.....	15
ATTACHMENT 3	RESOLUTION FOR ADDITIONAL NORWEGIAN LANGUAGE COURSES FOR INTERNATIONAL STUDENTS ..	16
ATTACHMENT 4	WHAT DOES LANDSAM-STUDENTS THINK ABOUT LANGUAGE AND EXCHANGE?.....	18
VEDLEGG 5	OVERVIEW OVER WHAT JORDSKIFTERLAGET HAS APPLIED FOR.....	20
CANDIDATE PRESENTATIONS.....		21
ATTACHMENT 6:	CANDIDATE PRESENTATION ANETA MACEJÁKOVÀ, RUNS FOR INTERNATIONAL OFFICER STUDENT BOARD 21	
ATTACHMENT 7:	CANDIDATE PRESENTATION IVANA KOSTOVIC, RUNS FOR INTERNATIONAL OFFICER STUDENT BOARD 21	
ATTACHMENT 8:	CANDIDATE PRESENTATION ELINA LUNGRIN, RUNS FOR INTERNATIONAL OFFICER STUDENT BOARD 22	
ATTACHMENT 9:	CANDIDATE PRESENTATION INGVLID MUZ, RUNS FOR INTERNATIONAL OFFICER STUDENT BOARD ..	23
ATTACHMENT 10:	CANDIDATE PRESENTATION RODOLFO R. KLAUTAU A. GOMES, RUNS FOR INTERNATIONAL OFFICER STUDENT BOARD	23
ATTACHMENT 11:	CANDIDATE PRESENTATION LISE BENETTE HOVD NILSEN, RUNS FOR INTERNATIONAL OFFICER STUDENT BOARD	24

1931 Constitution

1931.1 Approval of today's agenda and summoning

1931.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week
2 after each Student Parliament Meeting. If you need a paper copy of the report please get in
3 touch with the Student Board at their office (The Clock building)
4
5

6 1931.3 Appointment of a Counting Committee

7
8 1.

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10 2.

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12 3.

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14 1932 Orientation Cases

15 1932.1 Minutes

16

17 The minutes shall be made known to the public within 12.00 the Thursday before Student
18 Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

19 This is done to get the most updated minutes, and minimize paper usage. Copies of each
20 minutes will be printed out and kept at the Student Democracy office, together with the case
21 papers from the current Student Parliament.

22 Meeting notes will also be posted on the Student Democracy's Canvas Page

23 Those who report to the Student Parliament through minutes are:

- 24 - The Student Board (AU)
- 25 - The University Board (US)
- 26 - The Education Board (SU)
- 27 - Student Welfare Organization in Ås (SiÅs)
- 28 - Student and Academics international helping fund (SAIH)
- 29 - International Student Union (ISU)
- 30 - The Research Board (FU)
- 31 - The Learning Environment Committee (LMU)

32

33 1932.2 Annual report SiÅs

34 *Case responsible: Ole Golten*

35

36 The report can be read at the Student Democracy's space at Canvas, and will also be send to the
37 Student Parliaments representatives by e-mail.

38

39

40 1932.3 Annual report University Board

41 *Case responsible: Hanne Berggreen and Benedikt Goodman*

42

43 The report can be read at the Student Democracy's space at Canvas, and will also be send to the
44 Student Parliaments representatives by e-mail.

45

46

47 1932.4 Preliminary result report Student Parliament

48 *Case responsible: Tord Hauge*

49

50 Attachment 1: Overview over Student Parliaments running expenses

51

52 **Purpose:**

53 To give information about the Student Parliament's budgets and expenses in accordance with
54 the instructions for the working year.

55

56 **Background:**

57 The economic situation between January and Student Parliament 3 shall be presented every
58 calendar year.

59 This is so that the current president can give an overview of the economic situation before the
60 next president takes over. This way the Student Parliament can ask questions to the person
61 who made decisions, instead of a leader without much insight to the decisions made before
62 summer.

63

64 The president of the Student board has made an overview based on the budget that the Student
65 Parliament approved of at Student Parliament 6 2018,(revised at Student Parliament 1).

66 It is important to point out that this is not a formal budget, but an overview of current costs.

67 Formally, it is SiÅs that sets out the budget for the Student Parliament. It is also important to
68 point out that that it is the economic situation at the time of writing this case that is being
69 covered (25.03.2019), so there will possibly be other costs between Student Parliaments 3 and
70 4 that are not included in at this meeting.

71

72 At the current point in time, there are several funds that have not been used. This applies to
73 post 6801 "Office expenses", 7700 "various expenses", and 6901/6940 "Postage".

74 This is because the Student Board has not received bills that will be covered by these funds.

75 Office maintenance fund is, for example, waiting to receive a larger bill from Boksmia and will
76 be used for that. Marketing hasn't been touched, but we have placed an order from this post.

77 The order should make up half the funds, but we have yet to receive an invoice and have
78 therefore not placed it formally within the budget.

All funds marked with yellow are regulated by other agreements and are therefore more bound to these. All personnel costs are directly transferred and not closely calculated to present a number of what has actually been paid of this at this point in time. The President has received reports of how much has been used of welfare funds and inclusion funds to inform the Student Parliament on how much of these funds have been used. As the date for the running expenses is dated to 25.03, it reflects only a fourth of the year. Simultaneously, the organization's activities aren't evenly distributed on all twelve months. The economic post which distinguishes itself most is post 6710 "Courses, education, and training", where half the funding has been spent. This is due to the training program Kick Off, hosted by the Student Parliament.

If there are detailed questions about specific funds, please send them in before Student Parliament 3. This is so that the President of the Student Board can investigate the question and give as correct of an answer as possible.

1933 Decision Cases

1933.1 Schedule for the Student Democracy 2020

Case responsible: Student Board

Attachment 2: Proposed schedule for the Student Democracy 2020

Purpose:

To approve of a schedule for the Student Parliament for 2020

Background:

According to the "instructions for the working year of the Student Parliament," the schedule for the following year is to be approved of at Student Parliament 3. This is to make a plan using the preferred dates of the Student Democracy, as well as help the Student Parliament's Student Board in the planning of cases that will come up in the coming year.

Proposed decision:

The Student Parliament at NMBU approves of the proposed schedule for the Student Parliament for 2020.

1933.2 Resolution for Improving Norwegian language courses for international students

Case responsible: Maria Langhelle & Ida Smith

Attachment 3 Resolution for additional Norwegian language courses for international students

Purpose

127 To work towards improving the Norwegian language courses provided for international
128 students.

129
130 **Background**

131 Each year, international students at NMBU have the option to attend either a beginner level
132 language course (LNG130) or an intermediate level language course (LNG135). Both of these
133 courses are past 16.00 and are not rewarded with any academic credits.

134
135 In the beginning of March, LANDSAM-representatives published a survey for international
136 students. Out of the 29 participants, 27 answered that they would be interested in attending an
137 additional Norwegian course - if it was rewarded with academic points. The participants were
138 also asked to review the courses provided today. The average participant said they would give
139 NMBU 2,6 out of 6 stars.

140
141 **Proposal**

142 The student democracy approves the resolution "Resolution for additional Norwegian
143 language courses for international students

144
145
146

147 **1933.3 Resolution of better language education at NMBU**

148 *Case responsible: Maria Langhelle & Ida Smith*

149
150

151 Attachment 4: What does Landsam students think about language and exchange

152
153

153 **Purpose:**

154 Work to give students at NMBU the opportunity to learn more languages.

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156

156 **Background:**

157 At Student Parliament 1 (11.02.19) it was discussed how to make exchange more attractive for
158 students at NMBU. One of the points that was raised, was that language skills was a big
159 advantage when studying or working abroad.

160
161

162 Today NMBU offers two Norwegian courses for international students, and one academic
163 writing course in English. Other than this there exists no opportunities to learn languages
164 through the university. If the university wants to position itself internationally, and collaborate
165 with international academia, it should also supply the necessary tools for communication. This
166 would also create an opportunity to go on exchange to non-English speaking countries.

167
168

169 Many other Norwegian universities and colleges offer a wide selection of language courses.
170 There exists more opportunities for collaboration agreements at other institutions. There is
171 also a possibility to use web-based language courses on campus.

172
173

174 LANDSAM- representatives have published a survey regarding language and exchange in the
175 beginning of March. A description of the results are attached. Of the 60 people who responded
176 to the survey, 87% said they would be interested in taking a language course at NMBU.

175
176

175 **Resolution:**

- The university shall make it possible for students to learn more languages.

177 Proposed decision:
178 - The Student Parliament approves the statement underneath «Resolution».

179
180
181

182 **1933.4 Aftertreatment of Welfare Funds application which was**
183 **sent in before the deadline.**

184 *Case responsible Welfare Officer*

185

186 Attachment 5: Overview of what Jordskifterlaget has applied for

187

188 **Purpose:**

189 Allocate Welfare Funds to Jordskifterlaget

190

191 **Background:**

192 Jordskifterlaget sent in their application for Welfare Funds for Spring 2019 before the deadline.

193 Unfortunately the application was not registered, and as a consequence it was not a part of the
194 allocation on Student Parliament 2.

195 The Welfare committee has therefore arrived at a suggestion for allocation. The Welfare
196 committee suggests that NOK 8700,- are allocated to Jordskifterlaget, and the amount is to be
197 taken from Community meeting funds

198

199 **Proposal**

200 The Student Parliament allocates 8700,- in Welfare Funds, which is taken from Community
201 meeting Funds.

202

203

204

205 **1934 Discussion Cases**

206 **1934.1 Discussion Semester structure**

207 *Case responsible: The Student Board*

208

209 **Purpose:**

210 Discuss what the Student Parliament thinks is vital within a new semester structure, in order
211 to maintain the students learning, feeling of mastery, and welfare.

212 The case will be presented again, at Student Parliament 4, as a resolution which states what
213 Student Parliament thinks is important when establishing a new semester structure.

214

215 **Background:**
 216 Rector Leadership Group (RLG) and the University Education Committee (shortened U-SU in
 217 Norwegian) had a joint education seminar at Sem the 12th and 13th of March. The structuring of
 218 the semesters was among the themes discussed at this seminar, in regards to possible changes
 219 that could improve the implementation of the new strategy. The Rector recommends that
 220 NMBU now starts assessing a new structure based on the comments which came during the
 221 seminar.
 222 NMBUs overall commitment is a joint effort for a sustainable future. The prioritized areas are
 223 interdisciplinarity, the digital society, lifelong learning, and a unified university. Does NMBU
 224 have an appropriate semester structure to achieve our strategy? Should NMBU make changes
 225 to better facilitate among other things:
 226 - Courses across study programs
 227 - Mobility
 228 - Gathering-based teaching
 229 - Building generic skills
 230 - Varied educational needs
 231 - New assessment methods

232 In addition, it should be considered if the structure facilitates outstanding research, education,
 233 and innovation, and creates a strong link between these.
 234 It has been proposed to do a block-based education, where students complete one course
 235 before starting another. It is believed this will contribute to more in-depth learning, while at
 236 the same time removing a lengthy exam period. Through a block-based educational model it is
 237 also easier to facilitate flexibility in research, mobility, and internships among other things.
 238
 239 To summarize, it will be assessed how NMBU could have a more block-based semester
 240 structure, so that students can focus on one course at a time.
 241
 242
 243
 244

245 1935 Elections and appointments

247 1935.1 Election of the international officer of the Student Board

248 *Case preparation: Election Committee*
 249

250 **Attachments:**

- 251 • Attachment 6: Candidate presentation Aneta Macejáková
- 252 • Attachment 7: Candidate presentation Ivana Kostovic
- 253 • Attachment 8: Candidate presentation Elina Lungrin
- 254 • Attachment 9: Candidate presentation Ingvild Munz
- 255 • Attachment 10: Candidate presentation Rodolfo R. Klautau A. Gomes
- 256 • Attachment 11: Candidate presentation Lise Benette Hovd Nilsen
- 257 • Attachment 12: Candidate presentation Amalie Rossland Christiansen

258
 259
 260 **Purpose:**

To elect an International Officer to the Student Parliament's Student Board. Effective immediately upon election, the position lasts until 31st of December.

Background:

As International Officer, you are responsible for integration measures made at NMBU, including contributing to the introduction week, distribution of inclusion funds, and other advisory roles across campus. It is a very exciting and ever-evolving position for anyone who wants work experience for various sectors, such as sales, administration, and international work. It is also a great way to gain insight into how NMBU works as an organization, as well as the social life on both campuses. As International Officer you also work with Samfunnet about things such as international membership and the semester program. This position is strongly recommended to anyone who would like flexible working instructions, routines, personal and academic development as well as a great working environment.

Pre-notified candidates:

- Aneta Macejáková
- Ivana Kostovi
- Elina Lungrin
- Ingvild Munz
- Rofolfo R Klautau
- Lise Benette Nilsen Hovd
- Amalie Rosslund Christensen
- Tyra Ydstie Johnsen

1935.2 Election of student representatives to the SiÅs Board

Case responsible: Election Committee

Purpose:

The two main representatives hold the position for 2 years, while the two deputies hold their position for one year. The position goes into effect on July 1, 2019.

Background:

The Student Welfare Association of Ås (SiÅs) has the responsibility of taking up the interests of students at Campus Ås. They have, amongst other things, been in support of the building or Eika, and now they are working on new student housing. The SiÅs board is the association's highest board, and has responsibility for the overall operations, both strategically and economically. Students make up the majority of the board, and they have the president and vice president positions. The other committee members consist of one of the employees from SiÅs, one from NMBU, and one external representative. The committee governs itself.

Candidates:

Main representatives:

Substitute representatives:

310

311 1935.3 Election of external representative to the SiÅs Board

312 *Case responsible: Election Committee*

313

314 **Purpose:**

315 To elect an external representative to the SiÅs Board. The representative and the substitute
316 hold the position for 2 years. The position goes into effect on July 1, 2019.

317

318 **Background:**

319 The SiÅs Board consist of:

- 320 • 4 student representatives with 2 substitutes, elected by the Student Parliament
- 321 • 1 external representative, elected by the Student Parliament
- 322 • 1 representative from the employees in SiÅs
- 323 • 1 representative appointed by NMBU

324 The external representatives role is to contribute their competence to the board.

325

326 **Candidates:**

327 Main representative

328

329 Substitute representatives:

330

331

332

333

334 1935.4 Election of Chairman

335 *Case responsible: Election Committee*

336

337 **Purpose:**

338 To elect a replacement for chairman and a substitute. Effective immediately upon election, the
339 position lasts until the constituting Student Parliament 3 on April 21st 2020.

340

341 **Background:**

342 The main responsibility of the chairmen is to ensure that the Student Parliament goes through
343 the planned agenda in an orderly fashion, and within a reasonable amount of time. The
344 chairmen should have experience in leading meetings and should preferably have been a part
345 of bigger meetings or many previous Student Parliaments. Normally the chairmen have a
346 meeting with the president and vice president of the Student Board where they go over the
347 agenda and make a time management plan. It is important that the chairmen follow regulated
348 meeting practices, and it is therefore important that they are well-versed in this. The position
349 gives both experience with structured meeting leadership and good insight into the Student
350 Democracy's work here at NMBU.

351

352 **Candidates:**

353

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355

356 1935.5 Election of the Control Committee

357 *Case responsible: Election Committee*

358

359 **Purpose:**

360 To elect 2 members to the control committee. This position lasts one year and goes into effect
361 immediately upon election.

362

363 **Background:**

364 The control committee is to be an advisory organ that is required to report to the Student
365 Parliament if there is a breach of the statutes, regulations, or rules of procedure. The
366 committee is required to attend the Student Parliament – at least two members must be
367 present, and one must be a part of the counting committee at the meeting. Members of the
368 control committee cannot simultaneously hold other positions in the student democracy that
369 could affect their impartiality (including the Student Board, Faculty boards, and the University
370 board).

371

372 **Candidates:**

373

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375

376 1935.6 Election to the University's Research Committee

377 *Case responsible: Election Committee*

378

379 **Purpose:**

380 To elect one main representative and two deputy representative to the Research Committee.
381 The position lasts one year and goes into effect on July 1, 2019.

382

383 **Background:**

384 The Research Committee is NMBU's research policy organ and advises and gives strategic input
385 to the University Board and the Dean in cases concerning research and research dissemination.
386 The committee also handles cases delegated to them by the University Board. The committee
387 has about eight meetings evenly spaced throughout the year.

388

389 **Candidates:**

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399 1935.7 Candidate presentations to the Student Election

400

401 The election is open 08.04 - 12.04. All semester registered students at NMBU will receive a
402 common e-mail containing information about the voting.

403

404

- 405 **Pre-notified candidates**
406
407 • Tord Hauge, runs for President of The Student Board
408 • Ingvild Hals Hauge, runs for student representative for KBM Faculty Board

409
410
411

412 **1936** **Miscellaneous**

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414

415 **1937** **Meeting evaluation**

416
417
418
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421 Attachments

422 Attachment 1 Overview over running expenses for the Student
423 Parliament

Economy 2019 (date 25.03.2019)			
Student Parliament	B-2018	Used	Rest
Refunds			
Free fund NSO	50 000	50000,00	0,00
Grants NMBU	1 320 000	1320000,00	0,00
Inclusion funds	250 000	250000,00	0,00
Semester fee	920 000	920000,00	0,00
Total Income	2 540 000	2540000,00	
Salary	1 059 000	1059000,00	0,00
Payroll taxes	159 000	159000,00	0,00
Employee insurance	68 000	68000,00	0,00
Total Cost Employees	1 286 000	1286000,00	
Course, traning and education, 6710	140 000	71280,66	68719,34
Remuneration + Translation, 5330	27 000	2415,00	24585,00
Office, 6801	6 000	0,00	6000,00
Operating expenses, 7700	5 000	0,00	5000,00
Phone/post, 6901/6940	1 000	0,00	1000,00
Marketing etc, 7300	35 000	0,00	35000,00
Meeting, travel, repr., 7350	44 000	8768,80	35231,20
NSO fee, Campus Ås	299 200	299200,00	0,00
Student Parliament meetings, 7530	27 000	6888,14	20111,86
Travel NMBU	24 000	5985,10	18014,90
Organisational expenses, 6821	10 000	1542,80	8457,20
Total Other Operational Expenses	618 200	396080,50	222119,50
Welfare funds, Campus Ås	469 000	313179,00	155821,00
Inclusion Funds, NMBU	195 000	99780,55	95219,45
Joint Campus initiatives			
ISU NMBU	15000	7500,00	7500,00
ESN	25 000	12500,00	12500,00
Total Cultural/Social Measures	704 000	20000,00	684000,00
Total Operational Expenses	2 608 200	1702080,50	
Annual Result	-68 200	837919,50	
Reserved funds			

424
425

26 Attachment 2 Schedule 2020
27 Schedule Student Democracy NMBU 2020

Event	Date	Student Council Meeting	Student Council dinner	Case papers out	Due case papers
Kick-Off Conference	1.-2. February				
Fak-SU seminar Fak-FU seminar	6. February				
Student Parliament 1	10. February	5. February	4. February	3. February	27. January
Student Parliament 2	9. March	4. March	3. March	2. March	24. February
Student Parliament 3	21. April	15. April	14. April	14. April	3. April
General Assembly for the faculty	22. April				
Electronic ballot (University Board, president and vice president in Student Board)	20.- 24. April				
Fak-SU seminar Fak-FU seminar	3. September				
Student Parliament 4	14. September	9. September	8. September	7. September	31. August
Student Parliament 5	12. October	7. October	6. October	5. October	28. September
Student Parliament 6	9. November	4. November	3. November	2. November	26. October
General Assembly for the faculty	18. November				
Electronic ballot (Fakultetstyrene)	16.-20. November				
Constituting Student Parliament	23. November			16. November	9. November

Attachment 3 Resolution for additional Norwegian language courses for international students

Each year, international students at NMBU have the option to attend either a beginner level language course (LNG130) or an intermediate level language course (LNG135). Both of these courses are past 16.00 and are not rewarded with any academic credits.

International students have spoken up about several issues they face because of the language barriers at Ås. Many feel it is easier to befriend other internationals than their Norwegian peers. There is also a lot of situations where information is only provided in Norwegian, leaving international students out in the dark.

The Studentparliament has stated in “Langtidsstrategi for Studentdemokratiet ved NMBU 2017-2020” that the student democracy should strive to “[...] 5.3 Ensure good quality of the Norwegian language courses provided for international students.”

In the beginning of March, LANDSAM-representatives published a survey for international students. The results presented in the bottom of this attachment are collected on the 24th of March. Participants were also asked to write down their native language and describe their experience studying LNG130 & LNG135.

The proposers suggest these principles for the further development of Norwegian language education at NMBU:

- The language courses should cover level A1, A2 and B1 Norwegian
- One or more of the courses should be rewarded with academic points
- There should be a possibility to attend Norwegian courses between 08.00 and 16.00
- There should never be more than 24 students per teacher
- The courses should be evaluated frequently

<https://www.kompetansenorge.no/Norsk-og-samfunnskunnskap/Norskprove/#ob=9069>

Findings from the survey “Norwegian language courses at NMBU” march 2019:

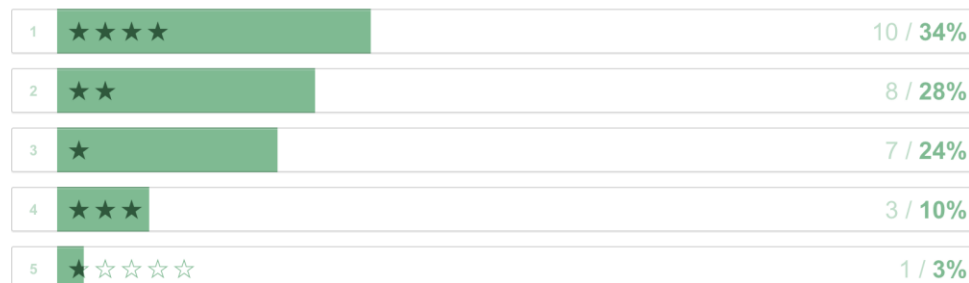
<https://studlandsam.typeform.com/report/etpyJR/zKhkaxbUluhvV3EB>

How happy are you with the Language courses provided at NMBU today?

29 out of 29 people answered this question



► Hide detail



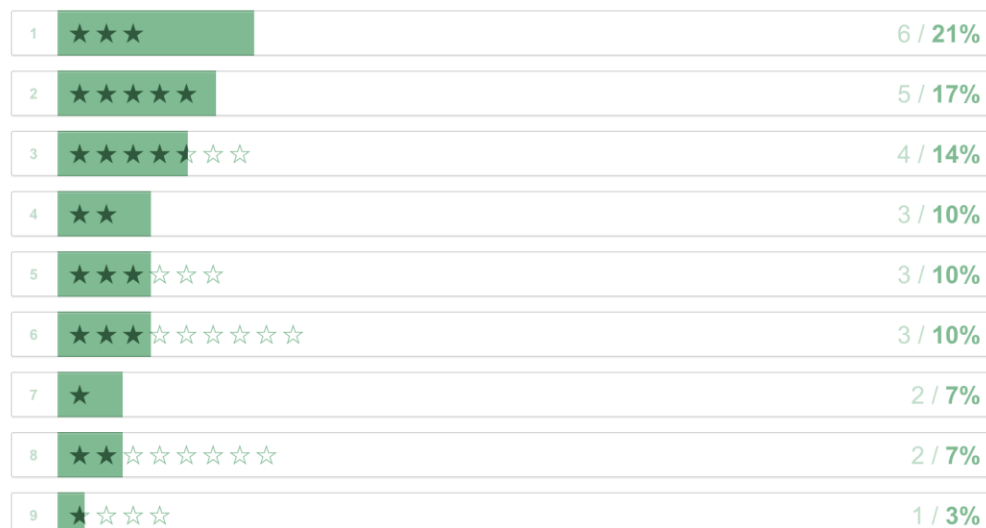
460

How happy are you with your own understanding of the Norwegian language?

29 out of 29 people answered this question



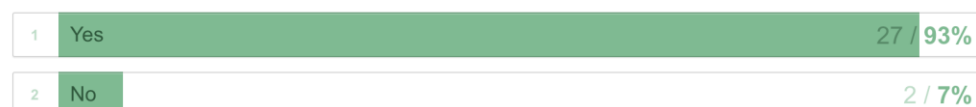
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461

Would you be interested in attending an additional Norwegian course if it was rewarded with academic points?

29 out of 29 people answered this question



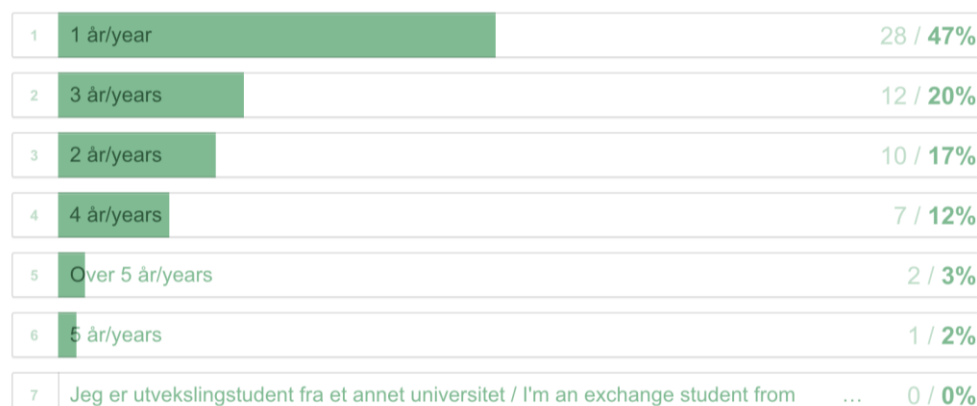
462

463

464 **Attachment 4 What does LANDSAM-students think about language**
 465 **and exchange?**

Hvor lenge har du studert ved NMBU? / **How long have you been studying at NMBU?**

60 out of 60 people answered this question



466

Hvilket institutt hører du til? / **Which of the following departments are you associated with?**

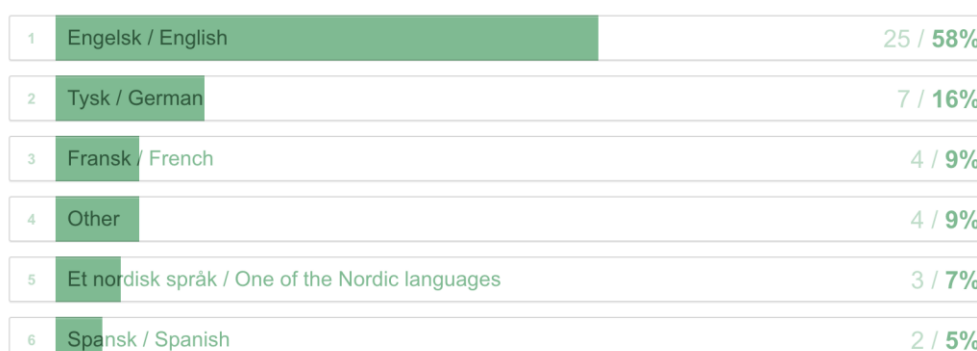
60 out of 60 people answered this question



467

Hvis du har vært på utveksling, eller har planlagt utveksling: Hvilket språk brukes ved ditt valgte universitet? / **If you have been on exchange, or are planning to do so: what is the spoken language at your chosen University?**

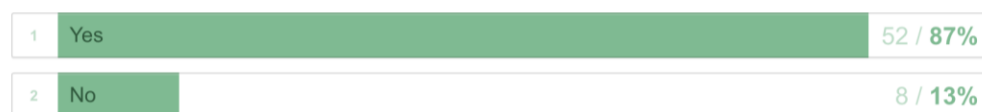
43 out of 60 people answered this question



468

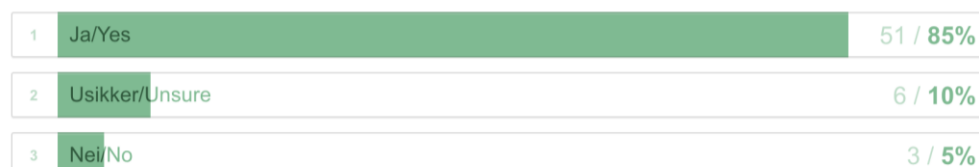
Det er mange fordeler ved å lære et nytt språk. Ville du vært interessert i å ta språkkurs ved NMBU? / **There are many benefits of learning a new language. Would you be interested in attending a language course if NMBU offered it?**

60 out of 60 people answered this question



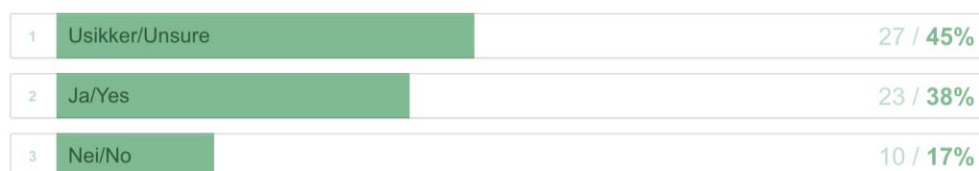
Ville du tatt språkkurs på nettet hvis du fikk studiepoeng for det? / **Would you take online language courses if you were credited academic points by NMBU?**

60 out of 60 people answered this question



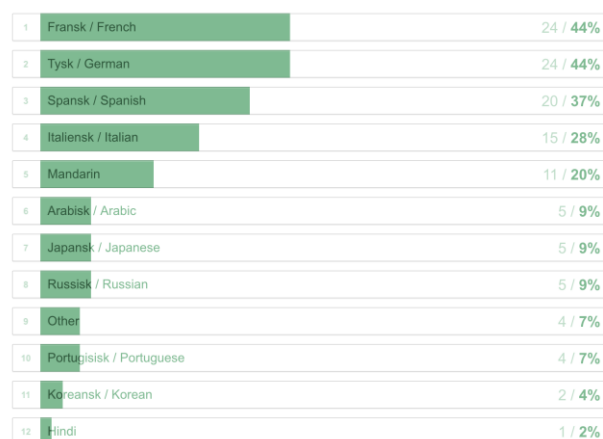
Ville du reist inn til UiO for å ta språkkurs hvis det var tilrettelagt for at du fikk studiepoeng av NMBU? / **Would you take language courses at University of Oslo if you could be credited academic points by NMBU?**

60 out of 60 people answered this question



Hvis ja, hvilket språk ville du vært interessert i å lære? / **If yes, which languages would you be interested in learning?**

54 out of 60 people answered this question



Noen funn fra undersøkelsen "Exchange and language courses" mars 2019

Se link for hele rapporten:

<https://studlandsam.typeform.com/report/fX3aXK/VgdOlWnjI6mBD9DS>

477 Vedlegg 5 Overview over what Jordskifterlaget has applied for

478

479

Navn:	Jordskifterlaget
Kontaktperson:	Anders Holm Smørstein
Antall medlemmer (studentmasse):	100%
Kontingent:	100,- pr år
Bank:	30.337, 74,-.
Ekstern finansiering:	21.175,54,- (annonser, bedriftspresentasjoner)
Grunnstøtte:	1200,-
Aktivitetsmidler (beløp, søker til):	Aktivitetsmidler: 16.000,- (2500,- månedlige arr, 5500,- vårball, 1500,- kickoff fadderuke, 1000,- dåp, 1500,- internasjonalt møte, 4000,- julebord.)
Forslag til svar:	Grunnstøtte: 1200,- Månedlige arrangementer: 2000,- Kickoff fadderuke: 1500,- Vårball: 4000,- <u>Totalt: 8700,-</u>

480

481

482 Candidate presentations

483

484 Attachment 6: Candidate presentation Aneta Macejâková, Runs for 485 international officer Student Board

486

487 Hello!

488 My name is Aneta Macejâková. I am an international student from
489 Slovakia, I study Ettårig grunnstudium, and am applying for
490 veterinary here at NMBU. The courses I take are in Norwegian, since
491 I've become fluent by now, thanks to my Norwegian boyfriend I've
492 been together with for the past three years and my dedication and
493 ambition to study in Norway.

494 I think I would make a great international officer, thanks to my language
495 skills and interest in making time spent at this university fun and easier
496 for international students by organizing different activities and helping
497 them to overcome the language and cultural barrier. I already have
498 some ideas I would like to propose.

499

500



501 Attachment 7: Candidate presentation Ivana Kostovic, runs for 502 international officer Student Board

503

504 Hereby I, Ivana Kostovic, apply for the position as an International Officer at
505 the Student Parliament at NMBU, Ås.

506

507 I am 25 years old and am going to the 4th year of Civil Engineering and
508 Architecture at NMBU. The reason I apply for this position is because I have
509 already had several positions with responsibility for international students
510 who came to Norway to work and I have just loved what I was doing the last
511 2 years. This includes 2 local positions (help with the tax administration,
512 housing, UDI, social life) and a one on the national level (teaching, follow-up
513 and coordination of the locally responsible).

514

515 It also means that I am well acquainted with what an international student must go through
516 before and during her/his stay in Norway, and I regard this as an important characteristic for a
517 job that includes responsibility for the welfare of the above mentioned.

518 Being a part of the Student Parliament will give me the opportunity to continue to make sure
519 that international students will have a good time in Norway, and what one can expect from me
520 is a structured person who has great implementation ability and always comes with new input.

521

522 Best Regards

523 Ivana Kostovic

524

525



526 Attachment 8: Candidate presentation Elina Lungrin, runs for
527 international Officer Student Board

528
529 My name is Elina Lungrin and I am 24 years old. I am from Germany and I grew up with the
530 Russian and German culture. Last August I moved to Ås and started my master's degree in "Miljø-
531 og naturressurser/ Environment and natural resources" here at NMBU. I took my bachelor's
532 degree in biology in Hamburg, Germany. Currently I am the treasurer for ESN Ås, and I have
533 spent a lot of time with the international student community in the past two semesters. Since I
534 study in Norwegian, I also keep close contact to Norwegian students.

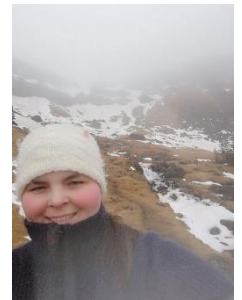
535
536 I am running for the position as the International officer because I want to bring together the
537 international and the Norwegian students. Right now, it feels more like the student community
538 is divided into an international and a Norwegian group and this is an issue I want to work on.
539 When I started my masters, I took part of the norwegian "Fadderuke" and not the "International
540 Introduction Week", and that made it hard for me at first to get in contact with other
541 internationals. But at the same time, it was difficult to become a part of the Norwegian student
542 community, since I was the only international.

543
544 I would like to work on this challenge and make it easier for every student to get in contact with
545 internationals and Norwegians, and I want to make sure that all internationals have a good start
546 in Ås and enjoy their time with a lot of positive experiences.

547
548

Attachment 9: Candidate presentation Ingvild Muz, runs for international officer Student Board

Hello, my name is Ingvild, I am 23 years old and comes from Oslo. I have studied at NMBU since autumn 2016, and I will finish my bachelor degree in Animal Science autumn 2019. This semester I am on exchange at the Agricultural University of Iceland.



I think the position as international officer looks interesting, and that it is an important position to make sure that internationals are included in the student environment and on campus. The university I currently stay at during my exchange is a very small university with few internationals (at the moment we are three international students), and here i have experienced myself how important it is to include internationals. Even though NMBU is a bigger university with better routines for inclusion of internationals, i think that my experience here with exchange at a university that don't have very good routines can be useful in the position as international officer because i know how it feels to be new in a foreign country. There are a lot of both smaller and bigger questions when you are studying in a new country, and I want to work so that everyone gets their questions answered.

In addition to this, i also have some experience from different organizations. At the moment i am the leader of Ås Senterstudenter, the local student chapter of the Center Party Youth. I am also second leader of the county chapter in Oslo of the Center Party Youth, and responsible for economics in NMBU Horsebackriding. Earlier i have been leader of Husdyrklanen, different (volunteer) positions on local and county level in the Center Party Youth, and election comitee member in the Norwergian Youth Against the EU.

As a total, i think that i have some useful experiences and characeristics that will suit well with a position as international officer.

Attachment 10: Candidate presentation Rodolfo R. Klautau A. Gomes, runs for international officer Student Board

Application for position as International Officer

I am a master student in Sustainable water and sanitation and I have a great interest in acquiring new knowledge and experiences, and I am always looking for opportunities for self-development in student community.

I am an energetic and responsible man and people describe me as social, patient and easy to work with and for people in general. I would be passionate about helping and working on integration among international and norwegian students.

As international officer i would maintain a good communication between university and student organizations and to be involved in the student democracy.

Hope that I will be taken into consideration for the position and to introduce myself.

Best regards,

Rodolfo R. Klautau A. Gomes

Attachment 11: Candidate presentation Lise Benette Hovd Nilsen, runs for international officer Student Board

Dear Student Parliament

My name is Lise Benette Hovd and I hereby run for the position of International Officer for the Student Board.

One cold November night back in 2016, I was elected International Officer for 2017 and I've missed the position so dearly ever since I finished. In the meantime, I've been on exchange to Italy and I am involved with the Erasmus Student Network Norway at the national level. Ever since I came back to Ås from my exchange I've been advisor in ESN Ås board, and I've given ISU NMBU a helping hand whenever they've requested it. This means I've worked closely with ESN and ISU for over 2 years.

I believe my experience in the position, my strong connection to the international community and my commitment would be beneficial for the position, for the Student Democracy and both International and Norwegian students. I have cases close to my heart that I'd like to reopen if I'm elected but I want to point out that my focus will be to secure continuity for the position.

I am an active student who's updated on the happenings on campus and I know where to go the get things done. This fall will be my 6. Semester helping the new incoming internationals and therefore I'd argue that I'm quite prepared for it.

I have a strong passion for the internationals, for inclusion and for the student democracy. I hope the Student Parliament will trust me with this position and I promise to show I'm worthy

Kind Regards

Lise Benette Hovd

(Liz)



Attachment 12: Candidate presentation Amalie Rossland Christiansen, runs for international offer Student Board

Dear Student Parliament,

I am running for international officer because I am very dedicated to the student democracy in general, and international issues in particular. I am in the bachelor program for International Environment and Development studies, where 50% of the students are international. Thus, issues on being inclusive and available information in English became especially important to me, as such issues directly affected my friends in the program.



642 From I came to NMBU and until I went on exchange last autumn, I was a member of the Student
643 Parliament. I enjoyed it immensely, and I feel that I gained good insight in the tasks of the
644 international officer. As Student Parliament representative, I was part of working on a
645 Norwegian-English dictionary for the student democracy and represented NMBU at the general
646 assembly of the Norwegian Student Organization. The latter gave me insight in the national
647 policy regarding international students.

648 Currently, I am soon finishing off a full academic year as the only Norwegian at my university in
649 the Philippines. I feel that this has given me insight into the various challenges facing
650 international students. Especially in how important it can be to have a buddy, and how
651 important language is for inclusion. If no one wants to speak a language you understand it is
652 like meeting a wall.

653 At the same time, I am concerned with recognizing the diversity among students. Coming to
654 NMBU from Germany or Sweden is usually completely different than coming from Indonesia or
655 Zimbabwe. This is important to remember because one can easily lump together
656 «internationals» into one group and assume that everyone has the same wants and needs. That
657 is why I would love to work for a diversity in activities and offers that reflects the diversity
658 among the students.

659 In addition to two years in the Student Parliament, I have been the president for the student
660 chapter of Friends of the Earth Norway (Naturvernstudentene ved NMBU) and Young Friends
661 of the Earth. I am generally organized and do not shy away from responsibility, and I will
662 always be there when needed. I hope to use this to the best for all students, both international
663 and Norwegian.

664

665 Happy voting!

666 Amalie R. Christiansen