

Student Parliament 2 2019



Monday 11th March 2019
TF 102, fløy III
17.15-21.00

Minutes

Chairmen: Veronica Brokke Olsen and Even August
Bremnes Stokke

Referent: Elisabeth Breiland

AGENDA

STUDENT PARLIAMENT 2 - 2019, MONDAY 11th OF MARCH AT 5:15 PM, TF 102, WING III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:00

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1921 Constitution

1921.1 Approval of today's agenda and summoning

Approved without any objections.

1921.2 Approval of the previous meeting report

Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (The Clock building)

Approved without any objections.

1921.3 Appointment of a Counting Committee

1. Ole Golten

2. Martin Reigstad

3. Ina Catharina Storrønning

1922 Orientation Cases

1922.1 Minutes

The minutes shall be made known to the public within 12.00 the Thursday before Student Parliament. The minutes will be sent to the Student Parliaments representatives by mail on Thursday before Student Parliament.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Meeting notes will also be posted on the Student Democracy's Canvas Page

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)

Approved without any objections. A comment on that they were posted online a bit late.

35 1922.2 Student Elections 2019

36 *Case responsible: The Student Board*

37

38 **Purpose:**

39 To inform the Student Parliament on the upcoming election of president and vice president of the
40 Student Board, as well as one permanent female representative + substitute for the University
41 Board and each of the faculty boards.

42

43 **The Student Board:**

44 The Student Board is the Student Democracy's highest organ between Student Parliament
45 meetings. They carry out the daily tasks of the Student Democracy, and follow up on decisions
46 made by the Student Parliament. The Student Board prepares case papers for the Student
47 Parliament. The board consists of 6 members: president, vice president, international officer,
48 welfare officer, sustainability and research officer, and the marketing officer. The president and
49 vice president have full time positions, and the other members have their positions alongside their
50 studies. The Student Board is a "collective" board, which means that all members are equal within
51 the board. The Student Board also has an organizational secretary.

52

53 An electronic vote for the President and Vice President will be conducted for the positions of
54 president and vice president in the period April 8-12. The other members are elected at the
55 constitutional Student Parliament meeting in November.

56

57 The president has responsibility for strategic matters, and represents NMBU students in the
58 highest levels of leadership at NMBU and outside of the university. The vice president has
59 responsible for organizational matters and works on educational policies. The vice president also
60 works with other representatives in the student democracy to ensure good training and
61 information flow within the organization.

62

63 **The University Board:**

64 The University Board at NMBU is the highest decision making organ at NMBU and consists of an
65 external committee leader, and committee members that are both internal and external to NMBU.

66

67 The University Board works mostly with strategic matters, budgets, goal setting, reporting, and
68 organizational development at an overarching level. The University Board has 7-8 meetings per
69 year. Apart from this, members should meet up for other high level meetings and seminars that
70 concern the work of the board. The Committee members must also report their work to the
71 Student Parliament, and should be represented during parliament meetings.

72

73 From students, there should be two main representatives and two substitutes for them. In
74 accordance to regulations there needs to be an equal gender representation, and it has been
decided that women are elected in the spring and men in the autumn.

75

76 Students who wish to run for the University Board should have experience in committees (institute
committees, faculty committees, or similar) or board work experience at a higher level (UFU/USU).

77

78 **The Faculty Board:**

79

80 The Faculty Board is the faculties' highest decision making organ, and consists of scientific
employees, external board members and two student representatives. They work on cases of
strategic character and have approximately four meetings a year.

81

82 Just like the University Board there needs to be equal gender representation, and women are
elected in the spring and men in the autumn.

83

84 The representatives in all the boards are elected by electronic vote (Student Elections), start July 1st
85 2019, and sit for a period of one year.

86
87 The current President and Vice President informed about their positions, and shortly about the
88 University and Faculty Board positions. Marketing Officer informed about a new marketing
89 team who will assist the Marketing Officer in promoting the elections so more students will
90 vote. Send an email to Henriette at markedsforing.au@nmbu.no if you are interested.

91
92 There were no questions of a clarifying nature.

93
94
95

96 1923 Decision Cases

97 1923.1 No to allocation of Welfare funds to Laget

98 **Attachment 1** The answer from Laget
99

100 **Background**

101 The proposers have recently been made aware that the “Norges Kristne Student- og
102 Skoleungdomslag, (Shortened Laget or NKSS)” actively supports or facilitates so called “conversion
103 therapy” towards gay and lesbians.^{1 2} This through the organization “Til Helhet” which they help
104 govern and operate.

105

106 **Historically**

107 Conversion therapy is a pseudo-science practice^{3 4} that was developed as a concept in the 1920's.
108 In a period toward the 60's, as homosexuality was still deemed as a disease, conversion therapy
109 had a significant reach within psychiatric communities. “The therapy” presupposes that
110 homosexuality is viewed as a disease, where one attempts to “treat” it by “eliminating” the
111 “patients” feelings toward people of the same gender or sex, and as a result turn them straight. At
112 the end of the 60's, an increased resistance against such therapy started to grow within the
113 academic communities. After homosexuality was removed as a medical diagnosis in Norway and
114 many other countries, the support for conversion therapy disappeared within the academic
115 communities. Multiple of the creators of such therapy took the criticism to heart and dissociated
116 from the “treatment”.⁵ Today it is primarily conservative Christian communities who offer and
117 support such treatments.

118

119 **«Til Helhet»**

120 «Til Helhet» is an organization which describes itself as a “Christian interdenominational contact
121 forum”.⁶ It is through this forum that “Laget” supports and runs conversion therapy of gays and
122 lesbians. “Til Helhet” writes on their webpages that “Our organization is based on the conviction

¹ <http://tilhelhet.no/om-oss/basis-og-organisering>

² Personlig meddelelse fra styret i Ås Kristne Studentlag

³ <https://ethicsandsociety.files.wordpress.com/2015/10/fisher-conversion-therapy-press-release-10-15-15.pdf>

⁴ <https://doi.org/10.1136/bmj.328.7445.E287>

⁵ <https://videnskab.dk/kultur-samfund/forsker-undskylder-homo-studie-holder-ikke>

⁶ <http://tilhelhet.no/om-oss/basis-og-organisering>

that the Bible gives an authoritative guidance to the meaning of Christian faith and Christian life. Humans are created as man and woman, and marriage between one man and one woman is the right and correct framework for sexual life, and the ethical foundation for the contact forums work.”⁷ (All quotes regarding “Til Helhet” are freely translated by the translator of the Student Parliament. The organization have not provided the wording of any quote in this document, but it is directly translated to give non-Norwegian speakers an insight into the quote provided in the Norwegian case papers.) Their main purpose is among other things to “convey the belief that change of sexual orientation is possible”.⁸

«Laget» has two positions in “Til Helhet” and are therefore a part of the governing decision-making body. Laget has also contributed to appoint the board of the organization.⁹

Ineffective, unethical and harmful

The last couple of decades have seen multiple studies on “conversion therapy”, where they have concluded that the therapy has no positive effects. On the contrary it has shown that conversion therapy can have fatal consequences for the people who receive such therapy. Anxiety, depression, sexual dysfunction, PTSD, reduced confidence, shame/feeling of guilt, self-destructive behavior, and suicidal thoughts are among the documented effects of such “treatments”.¹⁰ This stress is something “Laget” contributes to inflict on an already vulnerable group, that is already considerably overrepresented in the suicide statistics.¹¹

The leading health organizations of the world takes a strong stance against conversion therapy, and calls it not only harmful, but unethical. Below are a couple of examples of statements:

The World Health Organization (WHO):

“Services that purport to “cure” people with non-heterosexual sexual orientation lack medical justification and represent a serious threat to the health and well-being of affected people.”¹²

World Psychiatric Association:

“There is no sound scientific evidence that innate sexual orientation can be changed. Furthermore, so-called treatments of homosexuality can create a setting in which prejudice and discrimination flourish, and they can be potentially harmful (Rao and Jacob 2012). The provision of any intervention purporting to “treat” something that is not a disorder is wholly unethical.”¹³

Norwegian Pshyciatric Association:

⁷ *ibid.*

⁸ *ibid.*

⁹ *ibid.*

¹⁰ <https://web.archive.org/web/20170517042600/http://www.ispn-psych.org/docs/PSReparativeTherapy.Pdf>

¹¹ <https://tidsskriftet.no/2002/08/nyheter-og-reportasjer/homofile-og-bifile-begar-oftere-selvmoerd>

¹² https://www.paho.org/hq/index.php?option=com_content&view=article&id=6803:2012-therapies-change-sexual-orientation-lack-medical-justification-threatenhealth&Itemid=1926&lang=en

¹³ http://www.wpanet.org/detail.php?section_id=7&content_id=1807

« Homosexuality is not a disease nor psychiatric diagnosis and can therefore not be a reason for treatment. A “treatment” with the purpose of changing sexual orientation from homosexual to heterosexual must therefore be viewed as ethically irresponsible».¹⁴

On the background of the signals given by the academic communities regarding the harmful effects and the ethical problems of conversion therapy, many nations have banned such “treatments” entirely.¹⁵ The European Parliament approved a resolution on March 2018 that requests every member state to ban “conversion therapy”¹⁶ This illustrates the degree of seriousness the kind of practice “Laget” promotes, and the negative consequences this might have for the victims who receive such “treatment”.

Stigmatizing:

Even though conversion therapy in itself inflicts negative effects on people receiving such treatment, it might also in addition contribute to stigmatization of homosexuals, and strengthen negative attitudes towards this minority group. This is the opposite of what we need in Norway, where 1 of 4 men answered they “think homosexual men are repulsive”, where 1 of 5 men shiver when they think about homosexual men, and where it is 6 times more people who reacts negatively when they see two girls holding hands, compared to viewing two of different genders holding hands.¹⁷

The Student Parliament should use their limited funds to create a lively, prejudice free, and inclusive student society. Not a society where groups are stigmatized or experience alienation or negative attitudes based on their gender, orientation, ethnicity, or such.

The purpose of the Welfare Funds

In the “Rules for Allocation of Welfare Funds” it states under “purpose” that: “Welfare funds are granted clubs and associations at NMBU to contribute to a lively, diverse and inclusive student environment.” (Our underlining.)

In addition to support “conversion therapy”, it is also stated in the “code of laws” of “Laget” that: “homosexual sexual life is not compatible with a position in “NKSS””¹⁸ An association who inhabits these attitudes cannot be named as a contributing factor to an inclusive student environment. Quite the opposite, will this contribute to exclusion and discrimination due to sexuality and orientation. An allocation to “Laget” will therefore be in conflict with the purpose of the Welfare Funds.

Conclusion:

The SHoT-survey shows that many students already have reduced psychological health.¹⁹ The Student Democracy should use our funds to support measures that can better the psychological health, and create an inclusive student environment. To support “Laget” would mean to support an

¹⁴ <https://tidsskriftet.no/2001/05/fra-foreningen/homofili-en-del-av-livets-mangfold>

¹⁵ https://en.wikipedia.org/wiki/Conversion_therapy

¹⁶ http://www.europarl.europa.eu/doceo/document/A-8-2018-0025_EN.html#

¹⁷ http://bora.uib.no/bitstream/handle/1956/7550/Seksuell_orientering_og_levek%C3%A5r.pdf?sequence=1

¹⁸

<https://static1.squarespace.com/static/57e512e0e3df28289df062e3/t/586be51f03596e5605463abf/1483466017068/Lovsamling2014nett.pdf>

¹⁹ https://www.nmbu.no/ansatt/adm/ksu/organisasjon_rammer/evalueringer

association who potentially could worsen the psychological health further, and who stigmatize and excludes a vulnerable group. In addition it will send out unfortunate signals to what kind of attitude we value within the student environment. Student Parliament decides themselves who we allocate Welfare Funds to. We have a right – but no duty – to allocate funds to any associations. The new rule which states that any association which a confirmed complain towards shall lose funding, does not stop Student Parliament to choose not to allocate funding in the first place.

Given the background of the association's discrimination towards homosexuals, and their support to harmful and unethical conversion therapy, the proposers asks Student Parliament to not allocate any funds to "Laget" – Ås Christian Student Association.

Best regards

Tor Grobstock – Student Parliament Representative Biovit,
David Martens - Student Parliament Representative Biovit,
Ida Beate Løken - Student Parliament Representative Vet,
Maria Langhelle - Student Parliament Representative Landsam, and
Gay på landet – Student organization for LHBTQ-persons at NMBU

Proposed decision:

Student Parliament does not allocate any funds to "Laget" on Ås, as long as the association discriminates against gay and lesbians, and conduct or support conversion therapy of queer people.

Decision proposed by The Student Board

Student Parliament does not allocate basic support to "Laget" on Ås, as long as the association discriminates against gays and lesbians and supports the organization Til Helhet, however Student Parliament supports the activities of the organization as long as they are open and includes everyone.

The case responsible presented their case. It was such a serious case that they felt obligated to present it. It is up to the Student Parliament representatives to decide who receives funds. Hopes it will be a good discussion.

Clarifying questions regarding to the case responsible:

REALTEK: What do you mean by supporting conversion therapy? If they physically go out and say they don't support it, will that be enough for them to receive funding? Does this also include that people who live in homosexual relationships cannot be employed in the board?

CASE RESPONSIBLE: It is true that if Laget på Ås clearly renounce this discrimination, the sanctions will be withdrawn.

The Student Board presented their proposed decision.
No clarifying questions towards this presentation.

Debate:

LAGET PÅ ÅS: Starts with number 1 where Laget don't regard themselves as discriminating. Anyone can be a part of their association. The one who sits in the board of Laget på Ås must be a personal Christian. Nothing in our statutes regarding sexual life, only that you have to be Christian. That is only stated in the statutes of NKSS. Homosexual partnership is within the same category as heterosexual cohabitation (living together before marriage).

Number 2. Laget does not conduct conversion therapy. NKSS does not mention that they support nor conduct conversion therapy. Til Helhet has it as their purpose to, as mentioned in line 485 (In the Norwegian papers) – to reach those who have an unwanted sexual orientation or feelings, and who themselves want help to handle this. Line 112 (In the Norwegian Papers) Til Helhet believe that a change in gender identity is possible over time. Laget tried to get a meeting with the case responsible before the Parliament meeting, but they didn't want to meet. There was a wish from Laget to initiate a dialog with the case responsible. Student Parliament shouldn't choose to not allocate funds to Laget, as they have a lot of good activities on Campus. They think some are pushing certain values on them, which they do not have. This is a debate regarding the funding of Lagets activities and not about conversion therapy. It is the central organization within Laget who supports Til Helhet, not Laget på Ås.

They have chosen to be loyal to NKSS, and back this organization. They cannot renounce the values of NKSS because it would shake their biblical faith. NKSS is a Christian organization who works towards youth, to be a model within their view of the Bible. In the Bible it presents a good framework for the union between man and woman, where they who do not believe in the Bible can live as they like. It is allowed to be both homosexual and Christian. The purpose of Laget is to promote acceptance towards anyone independent of gender, sexuality, or any other reason. Laget works to make people feel accepted. It is therefore painful to hear that some feel discriminated against by Laget på Ås. Laget på Ås have a diverse membership group. There are no direct connections between Laget på Ås and Til Helhet. Laget på Ås thinks it is important that they as a local chapter isn't perceived as discriminating based on how the main organization practices their factual discrimination in their hiring.

NKSS and Til Helhet is a part of a multichurch organ. Til Helhet gives support for people in difficult situations. They who struggle to come out of the closet or are uncertain have it as their own forum. Til Helhet does not think homosexuality is a diagnosis which can be cured. They want to be of support of homosexuals who don't want to act out their sexuality. They don't have a lot of other places to go. They are only a support forum, they do not convert anyone. They who use this service, do so voluntarily and seek help. For some, the sexuality is shameful, where the shame has been forced upon them during their upbringing. #oncegay are people who themselves thinks they have been changed and wish to step forward publicly.

Wants to change the focus away from conversion therapy. Respect and tolerance. Laget wishes and hopes people will respect the Christians feelings in this. That it will be tolerated that you could have different views on this case. A Christian association definitely has a place on a campus. Laget is a contribution to the environment at Ås, and are an important association for many. This is not about money, they don't want to be, nor think they are discriminating against anyone. They use the money they have on their bank account for the equipment they have. Hope the Student Parliament will adhere to the Welfare Funds regulations.

In this case it is important to see what the funds they applied for is used for. It must be activities which all students have the opportunity to participate in. Laget på Ås local chapter receives funds from NKSS. The membership fee is 50 kr to Laget i Ås. They do not support NKSS economically. If you want to support, you could pay the membership fee to NKSS to Laget in Ås which will forward this to NKSS. A support to Laget på Ås, is not a support to Til Helhet. It is NKSS which supports Til Helhet. Don't think the fact that they have funds should determine if they receive funds from the Welfare Funds.

Laget på Ås changes the tires on your car, puts out Smarties on reading desks, they give out sausages after events at Samfunnet, and more. If it is deemed they shouldn't receive any funds for activities, Laget wants to know which activities are not inclusive, and therefore doesn't deserve to be funded.

THE LEADER FOR GAY PÅ LANDET: Site the page to Til Helhet. Thinks support to an organization such as this isn't correct. Doesn't think there is doubt regarding if this is discriminating. Know that Laget på Ås have a lot of money in their account, and that they receive support from Laget, agrees with the case responsible.

THE ROOM 1: Supports the Student Boards proposed decision in this case. Laget should get activity funds, but supports the liberal part, and they should therefore not receive any basic funding. What the Parliament wish to support must be in accordance with the regulations, where I don't think we should stop the process because Laget finds it hard to receive criticism. Think it's important to get across that there are homosexual Christians in today's society.

THE ROOM 2: There are a lot of associations on campus that receive support, if you take a look at the activities hosted by Laget på Ås, you could see they are inclusive. They should therefore receive funding for their activities.

THE ROOM 3: There are many who don't feel welcome on the events of Laget på Ås after this case was put forward.

BIOVIT: Absolutely correct that neither Laget nor Til Helhet mentions conversion therapy. The words they use are treatment of problematic or damaging sexual behavior, gender confusion, unwanted homosexual feelings, which are all the same but worded differently. Think it is the people who feel discriminated against who should be allowed to talk about how they feel. Think the subject is important to discuss. Even though the main goal of therapy isn't to do conversion, it doesn't matter if it results in conversion. Research on this field isn't from the 60s, it is from a newer date. Even if it is voluntary, it could have harmful effects. Have read on different websites, supports conversion of they who wants to change their sexual orientation. This is about what kind of attitudes we support, not the activities.

NKSS says they practice factual discrimination. Even if it is legal by law to discriminate in hiring as long as this is factual discrimination on the background of faith/religion, it shouldn't be allowed to use this as a shield. Laget på Ås as an organization shouldn't agree to this. Reminds that the critique in this debate is towards the attitudes that Til Helhet express on their website, which is openly critical to homosexuality. Laget på Ås was asked if they renounce these attitudes, but they chose to support them.

Even if the activities are good, Laget will promote their attitudes through stands at their events. Don't think we should sponsor these events as long as they support these attitudes and associations. If they withdraw their support, the proposal will be withdrawn as well. Don't think that Student Parliament should tolerate all attitudes. Thinks that the Boards proposal says they are partly discriminating, but the first proposal gives a clearer signal. Wrong to say that the events are open for everyone – when there is an underlying organization with bad attitudes.

Laget på Ås will have a deficit at 1432 kr per year if they don't receive support. They have the best economy of many organizations situated on campus. They have a lot of external financing. To sum up: Laget på Ås supports NKSS, which supports Til Helhet, UiO have made the same decision towards a Christian organization. They defended this with factual discrimination. Accused the case responsible to be discriminating because they didn't tolerate that they were intolerant. Let them be Christians, thinks it is weird that homosexuality isn't compatible with Christianity. Laget could have renounced these attitudes, but chose not to.

KBM: Agrees that it is an important signal to send by not allocate funding. Thinks the Parliament should look to proposal 1 as this sends the strongest signal.

LANDSAM: They had the same case in Oslo at Velferdstinget. A Christian organization have not received funding as they weren't eligible for funding according to the regulations decided by

359 Velferdstinget. Giving the same cause as put forward in this case, where they had a strong
360 connection to the main organization. Homosexuality is not to be a hindrance to sit in a board in an
361 organization. Unjustifiable negative discrimination. It might be correct that you are allowed by law,
362 but don't think this is something that should be done. On page 14 in the appendix it states that 100
363 kroner of the membership fee goes towards NKSS: This is not about NKSS, but who the Student
364 Parliament funds.

365 Have 4 questions: Do they get help to accept themselves first? Why is it difficult to distance
366 yourselves from Til Helhet when they mean nothing for Laget på Ås? Could you receive any other
367 funding from the central organization? Is there a division who works with conversion of
368 homosexuals?

369
370 LAGET PÅ ÅS: Shall try to answer all the questions. When it comes to Til Helhet, the leader of Laget
371 på Ås hadn't heard of them before this case, so that is difficult to answer. Laget på Ås does not
372 receive any extra funds from NKSS if they aren't eligible for Welfare Funds. And no, there is no
373 division who works with conversion of homosexuals.

374
375 VET: This is not an easy case, Laget på Ås has an important role on campus. Disappointed over
376 Laget på Ås for standing behind the central management. When you choose to interpret
377 homosexuality as you do, you shouldn't receive any Welfare funds. It is irrelevant if you say you
378 have employees too. Statements that claim that homosexuality is something that occurs, that it isn't
379 natural, and comes from trauma during childhood, cannot be supported. As stated earlier, this is
380 not easy. We think it's a nice organization but have to say it is possible to voice a difference of
381 opinion against the main organization. Hope Laget på Ås will do just that. If you are homosexual
382 and wants to live as a Christian, this isn't easy. Complications by conversion therapy could be PTSD,
383 suicidal thoughts and much more.

384 Mina: Who decides that it is factual discrimination, because it cannot come from they who does the
385 discrimination.

386
387 REALTEK: Knows Laget på Ås as an inclusive association which is open for all. Have viewed Laget
388 på Ås as an association with good values up until now, but now I'm disappointed. Hope Laget på Ås
389 brings this debate back for discussion and knows that you can stand up against your own
390 organization. You should take into consideration that some might feel negatively affected by the
391 association's values. Hope Laget på Ås takes this to heart based on this debate.

392 Supports the proposal from the Student Board, thinks it is enough to remove the basic support,
393 don't think the fact that they have money have anything to do with this decision.

394

395

396 **Vote:**

397

398 Written vote. The number of representatives with the right to vote: 24. Common majority, where it
399 needs 13 or more votes to pass. It will be 2 rounds of voting. It must be written F1 or F2 on the
400 note, signaling which proposal to pass.

401

402 Proposal 1: The Student Parliament does not allocate Welfare Funds to Laget på Ås, so long as the
403 organization discriminates gay and lesbians, and executes or supports conversion therapy.

404

405 Proposal 2: The Student Parliament does not allocate basic support to Laget på Ås, so long as the
406 organization discriminates gay and lesbians and supports the organization Til Helhet. They will
407 however allocate activity funds to activities that are open for all students.

408

409 P2 got 8 votes, and P1 got 16 votes. P2 are therefore voted down.

410 New vote regarding proposal 1.

411

412 19 votes for, 3 against, and 2 abstained from voting. Proposal 1 is passed.

413 1923.2 Allocation of Welfare Funds 2019

414 *Case responsible: Ragnhild Gabrielsen The Welfare Officer*

415

416 **Attachments:**

417

- 418 • Attachment 2: Overview of Applications

- 419 • Attachment 3: Proposed Allocation for Spring 2019

420

421 **Purpose:**

422 To approve of the allocation of welfare funds for Spring 2019.

423

424 **Background**

425 The Student Parliament will on Student Parliament 2 approve an allocation of 92% of the funds
426 set aside to Welfare Funds. This year it will be 431 480kr. From these fund there will also be
427 set aside funds for community meeting funds. The committee for allocation of Welfare Funds
428 have suggested allocating 305 479kr to clubs and organizations, and to allocate 126 001kr to
429 community meeting funds.

430

431

432 **The committee for spring 2019 consisted of:**

433

- 434 • Ragnhild Gabrielsen (The Welfare Officer of the Student Parliament's Student Board)
- 435 • Pauline Rutten (The International Officer of the Student Parliament's Student Board)
- 436 • Cecilie Augensen Nilsen (The treasurer of the Samfunnet Board)
- 437 • Ylva Bencze (Committee member in the SiÅs committee)
- 438 • Even August Bremnes Stokke (Elected by the Student Parliament)
- 439 • Camilla Glomsås (Elected by the Student Parliament)

440

441 **Proposed decision:**

442 The Student Parliament approves of the allocation of welfare funds for spring 2019 as presented in
443 attachment 3. Clubs and organizations that have not adequately presented their accounts, will not
444 get funding until they have sorted this out.

445

446 Welfare Responsible presented the allocation document. There is a gap between accessible
447 funds and what they have allocated. It is possible to allocate from the accessible funds.

448

449 Amendment proposed by Storbandet ved NMBU:

450 The proposal is to take 16000 from the Society funds and give it to Storbandet ved NMBU so
451 that they can continue to pay for their external conductor.

452

453

454 **Discussion:**

455 BIOVIT: Storbandet ved NMBU have received less funds than earlier, this is the reason they
456 can't hire an external conductor and maintain their quality as a consequence.

457

458 REALTEK: Is there a reason an association haven't listed how much money they have?

459

460 Student Board: It is asked, where they answer based on trust. It is not a direct demand to show
461 in order to receive funds.

462

463 THE ROOM: Answer from Storbandet – They pay and external conductor 45000.- a year. When
464 they play at Samfunnet they are only compensated for the expenses per event. The rest they
465 receive from commission covers expenses throughout the year, including the external
466 conductor. These commissions are not enough to pay for this conductor, hence the request for
467 another 16000.-

468
469 **Vote:**

470 20 representatives have the right to vote. VET is excluded.

471
472 First it is put to vote if it shall include the amendment: 18 votes for, where 2 abstain from
473 voting.

474
475 Then it is voted on the allocation in its entirety, including the amendment and the proposal
476 from the earlier case.

477
478 It was approved unanimously.

479
480
481

482 **1923.3 Resolution the Student Parliament supports the Climate Strike**

483 *Case responsible: The Student Board*

484

485 Attachment 4 Resolution The Student Parliament supports the Climate Strike

486

487 **Purpose:**

488 Approve the resolution presented in attachment 4

489

490 **Background:**

491 The Student Parliament have showed a commitment to the climate and sustainability. As the
492 University of Sustainability, we think it should be facilitated so students can participate actively
493 and speak out if something needs to be done. There are multiple organizations and movements
494 who mobilize to participate in the climate strike on Friday March 22. We wish for the Student
495 Parliament to support the strike, and work to ensure that both students and employees can
496 participate.

497

498 **Proposed decision:**

499 Student Parliament approves the resolution “The Student Parliament supports the climate strike!”

500

501 **Decisions Proposed by the Student Board:**

502 The Student Parliament approves the resolution.

503

504 The Student Board presents the case.

505 No questions of a clarifying nature.

506

507 **Faculty hearing:**

508 No comments or questions from the Faculty hearing.

509

510

511 **Vote:**

512 24 representatives have the right to vote. It was approved unanimously

513

514

515 1923.4 Resolution Safe Crossing of Kirkeveien/Kongeveien

516 *Case responsible Ida Børve Smith*

517
518 Attachment 5 Resolution Safe crossing of Kirkeveien/Kongeveien

519
520 **Purpose:**

521 Approve the resolution in attachment 5

522
523 **Background:**

524 Student Parliament wants to facilitate roads for walking and biking to the University. It is not
525 perceived as safe for walkers or bikers to cross Kirkeveien to Akropolis in its current state. It is
526 therefore desired that the Student Parliament work to ensure a safe crossing of this road.

527
528 **Proposed decision:**

529 Student Parliament approves the resolution “**Safe crossing between Kirkeveien/Kongeveien**”

530
531 **Decision proposed be the Student Board:**

532 The Student Parliament approves the resolution.

533 Case responsible presented the case.

534
535 The Room: Is it considered to put the sidewalk on the other side of the road?

536
537 Control committee: It is a sidewalk regulated into the plan, but they lack funding for it.

538
539 **Faculty hearing:**

540 No comments or questions from the faculty hearing.

541
542 **Discussion:**

543 REALTEK: The place where most cross the road to Akropolis today has quite an obstructed
544 view. More than just students would benefit from a safer crossing of this road.

545
546 LANDSAM: snakket med AU om ordlyden i resolusjonen og ble enige om at det skal stå at det
547 skal legges til rette for sikker krysning. Slik at det ikke blir så lett for politikere å avspise
548 resolusjonen.

549
550 **Vote:**

551 The resolution is approved unanimously.

552
553
554

555 1923.5 Resolution: Decolonization of higher education

556 *Case responsible SAIH, Ås*

557
558 Attachment 6 Resolution Decolonization of higher education

559
560 **Purpose**

561 To approve resolution about decolonization of higher education in attachment 6

562 **Background**

Introduction Education is a crucial instrument for emancipation, but throughout history, it has been used as a tool for oppression. Colonial powers used education to dominate others by imposing their language, culture and ideas of the world as the only legitimate way of living. Today we can still find examples of presumptions and asymmetrical power relations in academia both in Norway and internationally. The 2015 Rhodes Must Fall campaign, at the University of Cape Town in South Africa, was a campaign that demanded the removal of the statue of the former colonial ruler Cecil Rhodes from the university campus. This campaign was a symbol for the desire of students and academics to take a stand against institutional racism at the country's universities.

In Norway, we see also a need for more nuanced dissemination of knowledge to make our educational institutions more democratic, fair, and inclusive. Higher education must lay down the foundation for critical and independent thinking. This will make it possible for students to identify skewed and unfair power structures that create inequality in conditions and possibilities within academia. To create change, it is essential to support students and academics, nationally and internationally, that ask critical questions and advocate decolonization of higher education.

What is decolonization?

Decolonization is a term that can be understood in several different ways. The term decolonization is often used to describe liberation processes in countries that were exposed to political and economic colonialism. However, it can also refer to a process that decolonizes people's mindset, where established norms and mindsets are put into question. Decolonization of higher education is about identifying how wider colonial processes have created repressive and asymmetrical structures that affect what is recognized as knowledge, what is being taught and by whom. Wider colonial processes have helped shape the west's historic dominance and helped constrict knowledge production and our understanding of the world.

Education has historically been an important instrument in weakening or eradicating indigenous peoples' language, culture and worldview. In many countries, the national authorities do not recognize indigenous languages, epistemology, culture and worldview in institutions that follow Western universities, and indigenous universities are struggling to be recognized by their national authorities. The lack of recognition of higher education institutions that challenge the established western knowledge authority, in practice, is a continuation of the discrimination of colonial times. This does not mean changing the principles and methods of science or replacing Western universities, but recognizing and acknowledging that other perspectives and knowledge systems are of value.

Decolonization processes are about raising awareness about who is quoted in academic texts, who is read, who produces and disseminates knowledge and who feels at home at the university. Should education be a tool for liberation, the teaching must be based on the students' own situation and experience. Local conditions, languages, culture and world understanding must be taken into account in higher education. If not, you risk reproducing stereotypes, unfair structures and, like the colonial age educational institutions, put one understanding of knowledge higher than others. Youth and students are important actors to create positive social development, but it requires that their education facilitates critical and independent thinking. Both academics and students will benefit from engaging in a decolonization process that opens up for a wider range of perspectives and wider representation.

Proposed decision:

The Student Parliament approves the resolution of Decolonization of higher education in attachment 6

Decision proposed by the Student Board:

The Student Parliament approves the resolution

SAIH presented their resolution. Decolonization includes being more open to multiple perspectives. Increasing perspectives gives increased knowledge perception, and that entails challenging today's curriculum. SAIH will work together with the Student Board to make a future plan of action. SAIH globally works with a toolkit to find out how this work can be conducted at University level. It demands an effort on all levels.

Clarifying questions:

REALTEK: Question to the Student Board – do you have any concrete proposals on how you want to increase awareness regarding this?

STUDENT BOARD: There exists no concrete plan of action yet. The Board will collaborate with SAIH and be a facilitator towards NMBU.

Faculty hearing regarding the resolution:

No comments or questions from the faculty hearing.

Vote:

Approved unanimously.

1924 Discussion Cases

1924.1 The Library

Case responsible The Student Board

Purpose:

To discuss how the library services at NMBU could better meet the needs of the students, what the Student Parliament want the libraries to offer of services, what is good practice and what could be improved.

Background:

The students have given feedback on the libraries on different occasions. The latest was during "Studiebarometeret" for 2018. The students at NMBU is less happy with the services than the average Norwegian student. In their own user survey from 2017/18 it came a lot of wishes from the student body at NMBU. The library is now working on a plan of development for the period 2019-2023, and therefore needs additional feedback.

The library will give an orientation of their current status at the start of the debate, and will follow the case and answer potential questions if the need arise. If you have any questions you think would be wise to know beforehand, you could send this questions to the President – Tord Hauge at leder.au@nmbu.no

Elements for discussion:

- How could the libraries be developed?
- Are there any services you miss from the library?
- What is good about the library?
- Range of literature on offer (both physical and digital)
- Information regarding the library
- Opening hours
- Events

- 667 - Location
- 668 - Size
- 669 - One big library or many smaller more specified libraries throughout campus?
- 670 - Anything else that seems relevant.

671
672 Present during the meeting from the library was the Leader for the University Library Geir Arne
673 Rosvold, and Lisbeth U. Andreassen.

674
675 LEADER FOR THE UNIVERSITY LIBRARY: The University Library exist for 3 activities – research,
676 education, and to be an arena for social and academic activities.

677 The biggest user group are students. They have received feedback that the students aren't
678 completely satisfied with the library. The library wants to receive some feedback regarding
679 what isn't optimal, so they have the opportunity to potentially address these problems. The
680 points presented by the Student Board are good for discussion. The library works on a plan of
681 action for development the next 4 years. They have been in dialog with researchers, students,
682 and the management. The library is happy that there will be a discussion here today.

683 The library is spread on three places at the University: Sørhellings, Tårn, and Adamstuen.
684 When Vet moves to Campus Ås in 2020 there will be a library in "Fellesbygget" (a new building
685 included in the building project behind the Clock Building) so there will be three libraries. The
686 library is used to search after and utilize literature, both electronic and in paper format.

687
688 The University Library is underfinanced, and they prioritize the services which they believe are
689 most important. The journals have a bigger priority than to buy literature. This has been
690 instructed from upper management. A difference between needs and the opportunities to fund.
691 The locations is important, and the library thinks it is a clear advantage to collect the different
692 libraries if it should extend services, as for example opening hours.

693
694 **Faculty hearing regarding the resolution:**

695 KBM: When the library has multiple locations, it feels like you are "thrown around" from place
696 to place. Wants a big locale for the library to be colocated. As an alternative to this and before
697 it is colocated, we want a better overview of what the different locations offer of literature.

698 There was a request for more courses, like a course on One Note, Excel, and similar software.

699
700 LANDSAM: It's a long way from Akropolis to both libraries, so the people located at Akropolis
701 have made their own little library with academic literature. They want to increase the share of
702 academic literature, so you have an increased number of books to rent out to students. Wants a
703 better overview of which books the library have a physical copy of, and which are only
704 available online.

705
706 BIOVIT: Thinks there are short opening hours at the libraries, and that is not good. It makes it
707 less user friendly. Understand that longer opening hours can be problematic. Wants a day-open
708 library with cameras, where students have access with their card and personalized code, just
709 as it is in other buildings between 0800 – 1600. They had a discussion regarding physical vs
710 digital literature. The advantage of digitalization is access to information from home. But it is
711 good to have the paper version too.

712
713 MINA: They want longer opening hours. They want a better overview over where the
714 accessible literature for the different fields exists. They want more courses. They want to
715 colocate the literature for different academic fields.

716

717 VET: Don't know what they get when they move to Ås. It will be strange to not have "their own"
718 library. Are happy with what they currently have.

719

720 REALTEK: Thinks there is bad access to online newspapers in the library. They want more
721 courses, among others a course on how to do citations. It is sometimes difficult to get access to
722 books on short notice. One wish is to have a larger storage of books. Thinks the opening hours
723 are too short, and agrees to the proposed solution with card and code for access.

724

725 HH: Supports the proposed solution of access student cards.

726

727 **Discussion:**

728 LANDSAM: The library has a too small budget, they can't buy newer versions of the books they
729 already have. Maybe you only need a couple of chapters and not the entire book, and then it's
730 okay to borrow. Important to increase the budget of the library to access more relevant
731 literature. At NTNU the library has booths where students can sit and look up information in the
732 books, with a curtain so this doesn't disturb the other users. Some booths are for groups and
733 some are single use.

734 Wants more services such as End Note and similar products, and more courses. It helps the
735 students to become more familiar with the services linked to the university. Nice if the library
736 can give a course on plagiarism, so students more easily knows the current rules and
737 regulations.

738

739 BIOVIT: Nice to keep the students informed when an entire library is shut down. When you
740 want to check information, it is okay to have a book to look up in, but that is cumbersome at Ås
741 due to a lack of books. Wants more literature, they don't want to lose the option to fix access to
742 articles from other places where we have access today.

743

744 REALTEK: Wants to give praise to the employees, they are good at helping people. Wants more
745 opportunities to sit and work at the library, like it is possible at Sørhellinga with the premises
746 and access to group rooms.

747

748 VET: It is important to have human resources at the libraries which can help people.

749

750 THE ROOM: The library should have a bigger role to create an academic home. Adjoin the
751 statement regarding limited working space in the library, few places to sit and not cozy to sit
752 and work.

753

754

755

756 1924.2 Exchange 2.0

757

758 *Case responsible The Student Board*

759

760 **Purpose:**

761 On Student Parliament 1 we discussed exchange on a superficial level. Now we want to have
762 another round of discussions where we can discuss what we think about exchange and how we
763 should work with this.

764

765 **Background/elements for discussion:**

- 766 • What can students expect of NMBU to facilitate for exchange?
- 767 • How can the degree of exchange increase?
- What should the benefits of exchange be?

- Should the students who remain in Norway have a semester with international focus?
- What do the Student Parliament think regarding a pilot project like this:
- During the August block will the first-year students fill out a form to map potential candidates for exchange. The students which replies positively will be followed up by faculty staff to ensure the process goes smoother.
- What do Student Parliament think about cooperation agreements NMBU have with other institution who demand tuition fees?
- What should be the basis for exchange agreements between NMBU and other universities?
- Should NMBU explore the option of exchange with Norwegian institutions?
- What kind of language courses should NMBU offer?
- How should Student Parliament work with this case forward? Write a resolution, establish a committee, or look at other things?

Questions of a clarifying nature:

REALTEK: What is meant in the point regarding an international focus for those who can't leave?

STUDENT BOARD: What does the Student Parliament think should be offered to the students who don't have the opportunity to go on exchange?

Faculty Hearing regarding Exchange 2.0:

HH: Satisfied with the offer at HH, a close cooperation with the study advisors regarding facilitating exchange.

REALTEK: Wants a language course, more information regarding this, not necessarily NMBU who offers this themselves. Yes to better follow up of students who have showed an interest in exchange at an early stage in their studies. Does it exist exchange programs within Norway, the lecturer students thought that was a good idea. Others offer courses which could be useful. Have a lot of English literature in the courses at Realtek.

VET: The President of the Student Council is in contact with the Faculty regarding the possibilities for exchange agreements for Vet students, so that more people can go on exchange and fix this through the school.

MINA: There exists exchange within Norway, and it should be advertised more. One survey for any graduate students regarding exchange, if they went and why/why not, how it was and what they took from it.

BIOVIT: There was some confusion within the Student Council regarding what an international focus is. Wants more language courses attributed with credits. The international students who arrive here gets the opportunity to take a language course that doesn't attribute credits, maybe it they got credits more people would use this offer.

LANDSAM: Have published a survey but are waiting for responses. Will be a case presented on the next Student Parliament. They have discussed internet/digital courses with credits, cooperation with UiO or others regarding exchange. Everyone has a right to a one year pause in their studies which can be used to travel on exchange.

817 KBM: Who will continue to work on this resolution? Is it the advisors, or others? Wants to get
818 more and better information on the webpages regarding exchange. Study advisors can give
819 better information on what fits to the different courses.
820

821 **Discussion:**
822 STUDENT BOARD: A lot of good comments during the hearing: There is a test scheme, where a
823 class is followed closely from the beginning of their studies, where they will be asked about
824 exchange and receive a close follow up as they progress in their studies. NMBU is currently
825 working to get this in place.
826

827 REALTEK: A short survey would be nice, but that demands more information regarding how
828 exchange fits in the study plan. There is a social media committee who are responsible to make
829 a better webpage for exchange. They have a cooperation with NMBU, have interviewed former
830 exchange students.
831

832 MINA: Many new students finds it a bit tiresome with the extreme focus on exchange as of late.
833

834 THE ROOM: There is an unused resource in the international students who are on campus,
835 when it comes to language learning. You could structure a scheme where international
836 students teach their language, and at the same time they learn Norwegian.
837 On a faculty they got in contact with the international students from a given nation they
838 wanted to learn the language from.
839

840 LANDSAM: Erasmus plus works only within Europe and this creates some challenges. There is
841 a huge competition on this region. It would be nice to look at other places and see if we can
842 learn something from them. The webpage to NMBU is time consuming when looking into
843 possible exchanges, where you have to search each individual nation one by one. It would be
844 better if you could apply for different programs where all nations who offers courses within
845 this program shows. The language barrier is a potential hinder, and that you didn't find the
846 university you wanted to visit. Another hinder is an uneasiness if the courses will be approved
847 upon return to NMBU.
848
849
850

851 **1925 Elections and appointments**

852 **1925.1 Election of representatives for the central admissions committee**
853 *Case responsible: The Election Committee*

854 **Purpose:**

855 To elect two main representatives and two deputy representatives to the central admissions
856 committee

857 **Background:**

858 Not all who wish to study at NMBU by applying through samordna opptak meet the grade
859 requirements with their grades from secondary school. It is therefore necessary to have a central

860 admissions board that can assess and rank the applications and decide which students will be
861 offered admission to NMBU. The committee will consist of one faculty representative from each
862 faculty, one representative from the Education Committee, and two student representatives. The
863 committee has previously had about one meeting a year, in the beginning of July.

864 **Main representatives:**

865 Two main representatives are to be chosen, and the representatives will hold the position for one
866 year.

867 **Candidates:**

- 868 • Camilla Glomsås
- 869 • Linn Kaia Sørting

870 **Vote:**

871 The candidates were elected by acclamation.
872

873 **Deputy Representatives:**

874 Two deputy representatives are to be chosen, and the representatives will hold the position for one
875 year.

876 **Substitute Candidates:**

- 877 • Mathilde Wingeng
- 878 • Jørgen Waagen

879

880 **Vote:**

881 The candidates were elected by acclamation.
882

883 **1925.2 Election of representatives to the board of complaints**

884 *Case responsible: The Election Committee*

885 **Purpose:**

886 To elect two main representatives and two deputy representatives to the board of complaints.

887 **Background:**

888 We need two students to sit in the board of complaints, and two deputies for these students. This is
889 a paid position where one gets paid for two hours of preparation time, in addition to the entire
890 meeting. A meeting lasts an entire working day. The board of complaints amongst other things
891 handles complaints over formal errors with exams, and annulments of exams or tests. It is also the
892 board of complaints that handles complaints about teaching and the learning environment. The
893 position can be fitting for students interested in law, but that is not a requirement. The position
894 begins on July 1, 2019 and lasts one year. There is about 6-8 meetings a year.

895 **Main representatives:**

896 **Candidates:**

- 897 • Sondre Gretland Harstad
- 898 • Camilla Glomsås
- 899 • Ina Katharina Storrønning Isheden

900

901 **Questions of a clarifying nature:**

902 LANDSAM: What is the difference between The Complaint Committee and Student Ombudsman?

903 STUDENT BOARD: The Committee is a formal committee which process official complaints at
904 NMBU, whereas Student Ombudsman have a counseling role to cases which affects students.

905

906 **Vote:**

907 Sondre and Ina were elected as representatives to the Complaint Committee.

908

909 **Deputy Representatives:**

910 Two deputy representatives are to be chosen, and the representatives will hold the position for one
911 year.

912 **Substitute representatives:**

913

914 It must be elected to representatives, and they sit for one year. There are personal substitutes
915 for the main representatives.

916

917 **Candidates:**

- 918 • Anders Brøten Lillemo
- 919 • Vebjørn Gunnarson Thunes

920 The candidates were presented.

921

922 No questions of a clarifying nature.

923

924 **Vote:**

925

926 Anders Brøten Lillemo was elected as substitute for Sondre and Vebjørn was elected substitute for
927 Ina through acclamation.

928

929

930

931 1926 Miscellaneous

932 There were no additional cases to the agenda for this meeting.

933

934

935

936 1927 Meeting evaluation

937

938 **Faculty hearing regarding evaluation of the meeting:**

939 HH: A good meeting, interesting, but a long meeting.

940 A lot of discussion.

941

942 REALTEK: A lot of the same was said during that discussion, very long, could have been shortened
943 some.

944 An interesting meeting, could have shortened the time limit on speakers.

945

946 VET: A nice and interesting meeting. Good work by the chairs.

947

948 MINA: Interesting meeting, but long. Agrees with what the others have already said.

949

950 BIOVIT: Agrees that it has been a long meeting. A lot of the same arguments was repeated. Seems as
951 an attempt to change some people's minds, although it didn't work. Tried to get everyone to take a
952 stand in the case, and thank them all for taking it seriously.

953

954 LANDSAM: Good discussions, is only a substitute, but now want to be a regular representative.

955 Appreciates that everyone took part in the discussion. Interesting to see the case about Laget be

956 taken so seriously. Hopes everything else is discussed equally seriously. Interesting to see students
957 fight for their cause.

958 Think it was good that everyone kept to the case in the debate, and no one cut it short because they
959 wanted to quit.

960

961 KBM: Good discussions, good arguments, a lot of resolutions, good chairs. First time here, and it
962 was exciting.

963

964

965 The President ended the meeting.

966

967 Attachments

968 Attachment 1 Answer from Laget

969

970 Dear Student Parliament!

971 Laget (Norwegian Christian Student and School Association (NKSS), which Laget på Ås is a local
972 chapter of, has a mission statement that says “*we want to make Jesus known in all schools and*
973 *campuses*”, not to work with sexuality (by offering and supporting “conversion therapy” for
974 homosexuals and lesbians) as the case submitters claim. NKSS’ support of the organization Til
975 Helhet is about our common view of the Bible as a guide in a Christian lifestyle, meaning that the
976 Bible tells us believers how to live.

977 Til Helhet’s purpose is to “aid you who has a – to you – unwanted sexual orientation or unwanted
978 feelings (lesbian/homosexual/bisexual feelings/transsexualism), and who has a personal wish for
979 help in the process with finding a new way in this.” (our underlining). (Taken from the website:
980 <http://tilhelhet.no/>. Date: 28.02.19) Conversion therapy, as the case submitters speak of, is not
981 something Til Helhet claims that they practice. Til Helhet offers conversation and counselling for
982 those who seek it themselves.

983 Supporting the website Til Helhet is about respecting those who themselves find their homosexual
984 feelings to be difficult or wrong. The organization’s main goal is to support people who choose to
985 live with their sexuality in terms with their own beliefs. Standing together with these people, when
986 they themselves want and choose this way, is in itself an important reason to support them. It is not
987 about judging or discriminating anyone with homosexual feelings or homosexuality.

988 Discrimination means to treat someone less favourably than someone else. We are saddened by this
989 accusation against our student union, as all our activities on campus are open for everyone,
990 regardless of sexuality.

991 Tolerance is the ability and will to bear, meaning live with, those attitudes and actions oneself does
992 not accept. We hope the case submitters can tolerate Laget på Ås’ biblical view, even if they disagree
993 with us. And vice versa, of course!

994 We agree with the case submitters that the Student Parliament must use their funds to create a
995 vibrant, prejudice free and inclusive student environment, and with rules and regulations for
996 allocation of welfare funds, which say “lively, diverse and including”. We think Laget på Ås’
997 activities are conducive to making a lively and inclusive student environment and contributes to
998 important diversity within the student union community, and that we do not contribute negatively to
999 the mental health of the students, as the case submitters claim. Feel free to look at our application to
1000 see for what kind of activities we apply for funding.

1001 That someone who lives in a homosexual relationship cannot have a position within NKSS is
1002 something we regard as a sort of sensible discrimination, meaning a legal form of differential
1003 treatment. In the rules and regulations for the allocation of welfare funds, under the subsection about
1004 discrimination, one can read: "Exceptions from this is when the differential treatment has a sensible
1005 purpose". For the differential treatment to be legal by the Equality and Anti-Discrimination Act it
1006 needs to have a sensible purpose and be crucial to attain one's goal. To elect a board that wants to
1007 live life the way the Bible encourages is something we view as crucial to achieve the goal of our
1008 student union and as such is sensible differential treatment/discrimination.

1009

1010 **Short summary**

1011 Laget på Ås is a student union that is open to everyone, regardless of sexuality. There is no basis for
1012 saying that we are a discrimination student union. Conversion therapy is not Laget's purpose. By our
1013 activities, we want to contribute to a positive and inclusive student environment and think that our
1014 existence and contribution is part in bettering, not worsening, the mental health of the students at
1015 NMBU.

1016 An allocation of funds to Laget will not be in conflict with the purpose of the welfare funds and the
1017 Student Parliament has no reason to deny Laget welfare funds, as the accusations made by the case
1018 submitters is either a display of misunderstanding or lack of tolerance.

1019 It is incredibly hard to hear that students at NMBU feel discriminated by Laget på Ås, and it is tough
1020 to receive such serious allegations as those from the case submitters.

1021

1022 We welcome everyone, regardless of sexuality, gender, hair color, age, tractor preference, dialect or
1023 main language to join Laget på Ås.

1024

1025 Best regards

1026 On behalf of the board of Laget på Ås, leader Turid Fitjar

1027

1028

1030 Academic organisations

1031

Name:	Tannhjulet
Contact person:	Bastian Andersen
Number of students (student body):	45 (100%)
Contingent:	0,-
Bank:	4101, 25 kr
External financing:	10 000,- fra Nexans
Basic support:	1000,-
Activity Funds (amount, applied for):	11 000,- (5000,- 3-D printere. 4000,- hyttetur. 500,- lunsj. 1000,- sosiale arr.)
Suggested answer:	1000,- grunnstøtte 5000,- 3-D printere 2000,- hyttetur 500,- lunsj 1000,- sosiale arrangementer

1032

Name:	AquariÅs
Contact person:	Helene Signe Pedersen Olsbye
Number of students (student body):	139 (100%)
Contingent:	0,-
Bank:	263 000
External financing:	200 000,- Sponsormidler og stipend
Basic support:	1200,-
Activity Funds (amount, applied for):	7500,- (1500,- semestermøte x2, 1500,- eksamenslunsj x2, 1500,- bowlingkveld)
Suggested answer:	1200,- grunnstøtte 3000,- semestermøte, 3000,- eksamenslunsj, 1500,- bowlingkveld.

1033

Name:	Fagverket
Contact person:	Aina Hustveit
Number of students (student body):	50 (100%)
Contingent:	0,-
Bank:	85 881,06 kr
External financing:	8000,- Multikonsult (sponsor) 8000,- Hersleth (sponsor) 5000,- Asplan Viak (sponsor)
Basic support:	1200,-
Activity Funds (amount, applied for):	5000,- (1500,- bygg/juleverksted, 3500,- infokveld utveksling)
Suggested answer:	1000,- grunnstøtte 1500,- bygg/juleverksted, 1500,- infokveld utveksling.

1034

Name:	Energiforeningen
Contact person:	Thomas Igelkjøn

Number of students (student body):	93 (100%)
Contingent:	50,- per år
Bank:	6500,-
External financing:	10 000 kr (Statkraft) og 15 000 kr (REdu)
Basic support:	1000,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	1000,- grunnstøtte

1035

Name:	Husdyrklanen
Contact person:	Merete Guldhav
Number of students (student body):	150 – 200 stk (100%)
Contingent:	0,-
Bank:	9419,94 kr
External financing:	0,-
Basic support:	2400,-
Activity Funds (amount, applied for):	18800,- (3300,- bli-kjent kveld, 2300,- alkoholfri dag i fadder-uka, 2500,- generalforsamling, + div sosialt)
Suggested answer:	1200,- grunnstøtte 2300,- fadderuke, 5000,- til diverse sosiale arrangementer.

1036

Name:	Indøk NMBU
Contact person:	Jørgen Madsø
Number of students (student body):	106 (100%)
Contingent:	0,-
Bank:	92 566,01 kr
External financing:	Bedriftspresentasjoner + samarbeidspartner - 70 000,- Annonsering – 1000,-
Basic support:	1200,-
Activity Funds (amount, applied for):	20 400,- (6300,- årsmøter, 5700,- eksamenslunsj, 2500,- bli-kjent kveld)
Suggested answer:	1200,- grunnstøtte 2000,- årsmøter, 3000,- eksamenslunsj, 2500,- bli-kjent.

1037

Name:	La Stå lektorforening
Contact person:	Mathilde Klokkeveen Thomle
Number of students (student body):	108 (100%)
Contingent:	0,-
Bank:	97,80 kr
External financing:	0,-
Basic support:	3200,-
Activity Funds (amount, applied for):	7600,- (1700,- årsmøte, 2000,- fadderuke, + div sosiale aktiviteter)
Suggested answer:	1200,- grunnstøtte

1038

	1700,- årsmøte, 2000,- fadderuke, 3800,- div sosiale arrangementer.
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Name:	Miljøfysikerne
Contact person:	Tiril Malmedal
Number of students (student body):	280 (100%)
Contingent:	0,-
Bank:	7278,05,-
External financing:	10 000 kr, Statkraft (hovedsponsor) 2000 kr, Bedriftspresentasjon
Basic support:	1200,-
Activity Funds (amount, applied for):	9150,- (5460,- allmøte, + div sosiale aktiviteter)
Suggested answer:	1200,- grunnstøtte 3000,- allmøte, 4500,- div sosiale arrangementer.

1039

Name:	Molekylet
Contact person:	Gjertrud Marie Solvang
Number of students (student body):	202 (100%)
Contingent:	150,-
Bank:	57 838,38 kr
External financing:	Fakultetsledelsen ved KBM har kr 20 000 satt av til Molekylet per kalenderår.
Basic support:	1200,-
Activity Funds (amount, applied for):	1000,- (400,- bålkveld, 300,- kanonballturnering, 300,- eksamenskos)
Suggested answer:	1200,- grunnstøtte 400,- bålkveld, 300,- kanonballturnering, 300,- eksamenskos

1040

Name:	Naturforvalterlaget
Contact person:	Julia Frisk Brendehaug
Number of students (student body):	72 (100%)
Contingent:	300,- kr Bachelor og 200,- kr Master En gang
Bank:	13.242,-
External financing:	
Basic support:	2400,-
Activity Funds (amount, applied for):	7550,- (1050,- bålkvelder, 1000,- årsmøte, 1000,- eksamenshjelp, 1000,- julebord, + div sosiale aktiviteter)
Suggested answer:	1000,- grunnstøtte 1000,- årsmøte, 5550,- div sosiale arrangementer.

1041

Name:	Ås økolag
Contact person:	Martin Knoop
Number of students (student body):	50 (40%)
Contingent:	290,- pr år, 100,- for internasjonale studenter

Bank:	13980,50 kr
External financing:	8380,- fra Økologisk Norge
Basic support:	1000,-
Activity Funds (amount, applied for):	5000,- (2000,- bålkveld med suppe, 1000,- vårfest i hagen, 1000,- bli-kjent kveld, 1000,- høsttakkefest)
Suggested answer:	800,- grunnstøtte 1000,- bålkveld, 1000,- vårfest, 1000,- bli-kjent, 1000,- høsttakkefest.

1042

Name:	Vektorprogrammet NMBU
Contact person:	Yasmin Ismail Mohamed
Number of students (student body):	31 (100%)
Contingent:	0,-
Bank:	0,-
External financing:	Hovedstyret.
Basic support:	3000,-
Activity Funds (amount, applied for):	5980 (sosial kveld i Ski)
Suggested answer:	800,- grunnstøtte 0,- i aktivitetsmidler

1043

Name:	ESN Ås
Contact person:	Elina Lungrin
Number of students (student body):	12 (100%)
Contingent:	50,- en gang
Bank:	9185,02,-
External financing:	15000 Inclusions Funds earmarked for operational cost and 500 Euro hvert semester fra Scanbalt experience I en sponsoravtale.
Basic support:	-
Activity Funds (amount, applied for):	6800kr (210kr til tur til Oslo, 715kr til påskearrangement, 1000 fadderuka og introduction week, 4875kr valg natt i September)
Suggested answer:	0,- i aktivitetsmidler

1044

Name:	Globalis
Contact person:	Ibbie He
Number of students (student body):	51(100%)
Contingent:	50,- en gang
Bank:	4500,-
External financing:	Noragric and Inclusions Funds
Basic support:	1000,-
Activity Funds (amount, applied for):	6920kr (1080kr Allmøte og valg, 2900kr Skidag, 445kr quiz kveld på vår, 1025kr vors ved Sprell festival, 445kr quiz kveld til høst, 1025 vors under UKA)
Suggested answer:	1000,- grunnstøtte

1045

	1080,- allmøte og valg, 2900,- skidag, 445,- quiz kveld vår, 1025,- vors Sprell festival, 445,- quiz kveld høst.
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Name:	Skogbrukerforeningen NMBU
Contact person:	Maren Lomsdal
Number of students (student body):	44 (100%)
Contingent:	100kr året
Bank:	33 640,54,- brukskonto og 54 864,89,- sparekonto
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	11 000kr (2000+2000kr bålkveld i mars og april, 2500kr hyttetur vår eller høst, 1550kr årsmøte, 1850kr halvårsmøte november, 1100kr grøtlunsj desember)
Suggested answer:	1000,- grunnstøtte 1500,- hyttetur, 3000,- årsmøte, 2000,- bålkveld, 800,- grøtlunsj.

1046

Name:	Jordbrukerlaget ved NMBU
Contact person:	Line Beate Lersveent
Number of students (student body):	28 (86%)
Contingent:	100,- i året
Bank:	20336,-
External financing:	-
Basic support:	800,-
Activity Funds (amount, applied for):	4500kr (500kr infokveld/vors, 1000kr omvisning I fjøset med mat, 3000kr slåttegrøt)
Suggested answer:	800,- grunnstøtte 2000,- slåttegrøt, 1000,- omvisning I fjøset, 500,- infokveld.

1047

Name:	Hemulen Linjeforening
Contact person:	Silje Kvist Simonsen
Number of students (student body):	49(98%)
Contingent:	100kr pr år eller 50kr pr semester
Bank:	8252,50,-
External financing:	-
Basic support:	1000,-
Activity Funds (amount, applied for):	7120kr (180kr dokumentarkveld, 150kr fellesvors, 500kr lunsjforedrag, 650kr ost og vinkveld vår, 700kr 17mai grilling, 1300kr dusfest, 2000kr ost og vinkveld høst, 500kr lunsjforedrag høst, 150kr fellesvors, 750,- førjulsbålkveld, 240kr dokumentarkvelder.
Suggested answer:	1000,- grunnstøtte 2000,- ost kveld

1048

Name:	Nature Inova MINA
Contact person:	Mathias Morterud
Number of students (student body):	23 (100%)
Contingent:	0,-
Bank:	1877,92,-
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	5000kr (2000kr 2 stk pizzalunsjer, 2000kr grøtlunsj, 1000 bålkveld, 1000kr MINA sitt felles julebord)
Suggested answer:	800,- grunnstøtte 1700,- grøtlunsj, 1000,- bålkveld.

1049

Name:	NMBU Case Club
Contact person:	Petter Snellingen
Number of students (student body):	21 (100%)
Contingent:	0,-
Bank:	0,-
External financing:	-
Basic support:	2800kr
Activity Funds (amount, applied for):	7000kr (2000kr mat til kick off, 1000kr mat til første trening, 1000kr til trening, 1000kr til trening, 2000kr til siste trening samt 400kr til en caseløsningsbok, 800kr notatblokker og penner, 1600kr markedsføringsmateriell)
Suggested answer:	800,- + 2000,- ekstra grunnstøtte 0,- i aktivitetsmidler

1050

Name:	Optimum linjeforening
Contact person:	Erlend Svebestad
Number of students (student body):	538(100%)
Contingent:	0,-
Bank:	51953,-
External financing:	40 000, Deloitte
Basic support:	1200,-
Activity Funds (amount, applied for):	22000,- (2000kr eksamensfest vors 2019, 2500+2500 mat og prat 1 og 2, 2000kr sommeravslutning, 1500 vors høst, 2500+2500kr faglunsj 1 og 2, 1500kr juleavslutning, 5000kr fadderuke 2019 telt og grillmat)
Suggested answer:	1200,- grunnstøtte 2000,- fadderuke, 7500,- div sosiale arrangementer.

1051

Name:	Teknikum
Contact person:	Martin Bjerkvold
Number of students (student body):	1100 (100 %)

Contingent:	0,-
Bank:	5020,-
External financing:	1975,- leie av bokskap
Basic support:	1200-
Activity Funds (amount, applied for):	22700 (2100kr grilling vår 2019, 6600kr allmøte vår, 2900kr bollelunsj vår, 5800 grillfest fadderuke, 2900kr bollelunsj høst, 2400kr grøtlunsj/allmøte høst)
Suggested answer:	1200,- grunnstøtte 7500,- div sosiale arrangementer

Name:	Terra Forma
Contact person:	Yngve Gorseth
Number of students (student body):	54 (100%)
Contingent:	50kr per semester
Bank:	29 059,45 kr
External financing:	124 000 kr
Basic support:	1000,-
Activity Funds (amount, applied for):	7500,- (2500,- fargekurs, 5000,- grøtlunsj)
Suggested answer:	1000,- grunnstøtte 1000,- grøtlunsj, 2500,- fargekurs

Music and Culture

Name:	Sangkoret Noe Ganske Annet
Contact person:	Linda Sophie Babunga Johnsen
Number of students (student body):	34 (100%)
Contingent:	500,- pr år
Bank:	74798,53
External financing:	33 313,- Korforbundet, 5139,- Studentsamfunnet i Ås
Basic support:	800,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte

Name:	Swingklubben Snurrebass
Contact person:	Grethe Braathe
Number of students (student body):	72 (77%)
Contingent:	0,-
Bank:	- 6500,-
External financing:	Sparebankstiftelsen for ny Boomblaster: 4000,- Inkluderingsmidler x6: 13428,65
Basic support:	1000,-
Activity Funds (amount, applied for):	14950,- (7350,- dansekvalder, 1000,- nybegynnerkurs, 1900,- vårfest, 2700,- høstfest, 2000,- juleavslutning)
Suggested answer:	1000,- grunnstøtte

1056

	7350,- dansekvelder, 1000,- nybegynnerkurs, 1000,- vårfest, 1000,- høstfest.
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Name:	NMBU Friluftsliv
Contact person:	Kristiane Granaasen Jørstad
Number of students (student body):	117 (100%)
Contingent:	150-200,- pr år
Bank:	0,-
External financing:	Sparebankstiftelsen: 100 000,- til sikkerhetsutstyr Frifond: 35 000 til utstyr som telt, soveposer, liggeunderlag
Basic support:	3200,-
Activity Funds (amount, applied for):	19 200,- (3000,- bålkvelder, 2000,- førstehjelpsutstyr, 6000,- kanoer, 4000,- truger og staver, 1500,- bl-kjent hyttetur, + div sosiale aktiviteter)
Suggested answer:	1200,- grunnstøtte 3000,- bålkvelder, 2000,- førstehjelpsutstyr, 6000,- kanoer, 2000,- truger og staver, 1000,- bl-kjent.

1057

Name:	DÅs – Dans Ås
Contact person:	Mathilde Birch-Aune Marthinsen
Number of students (student body):	25 (100%)
Contingent:	250,- per semester
Bank:	13.072,61 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	4100,- (500,- infomøte, 600,- opptak, 3000,- eksterne instruktører)
Suggested answer:	800,- grunnstøtte 500,- infomøte, 3000,- eksterne instruktører.

1058

Name:	Leikarringen Frøy
Contact person:	Esther Haugland
Number of students (student body):	15 (86%)
Contingent:	50,- pr semester
Bank:	21 830,99 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	8000,- (7000,- instruktører, 1000,- spelledåse)
Suggested answer:	800,- grunnstøtte 4000,- instruktører, 1000,- spelledåse

1059

Name:	Åsblæst`n
Contact person:	Eirik Nilsson Gundersen

Number of students (student body):	38 (100%)
Contingent:	250,- pr semester
Bank:	58146,92 kr
External financing:	Grasrotandel: 692, 06 kr + 663,92 kr + 403, 07 kr Spilleoppdrag, NMBU: 2500 kr + 1000 kr Spilleoppdrag, Ås IL: 2000 kr Spilleoppdrag, Ås studentmållag: 1000 kr
Basic support:	800,-
Activity Funds (amount, applied for):	16000,- (2000,- innkjøp av forbruksmateriell (ventilolje, fliser, osv.) og noter, 8000,- innkjøp av nye instrumenter, 6000,-reparasjon av instrumenter)
Suggested answer:	800,- grunnstøtte 2000,- forbruksmateriell, 5000,- nye instrumenter, 5000,- reparasjon.

1060

Name:	Sangkoret Lærken
Contact person:	Caroline Lensjø-Alvin
Number of students (student body):	37 (100%)
Contingent:	250,- pr semester
Bank:	77 905,52 kr
External financing:	Inntekter gjennom sangoppdrag, der inntektene varierer mellom 2000,- og 15.000,-
Basic support:	1000,-
Activity Funds (amount, applied for):	3000,- (1000,- Kurt Stilles Mindeløp, 1500,- matservering, 500,- forbruksvarer til nach)
Suggested answer:	1000,- grunnstøtte 1000,- mindeløp, 1500,- matservering, 500,- forbruksvarer.

1061

Name:	Pikekoret IVAR
Contact person:	Kristine Øiestad Høy
Number of students (student body):	35 (100%)
Contingent:	300,-
Bank:	100 000,-
External financing:	40.000 kr, oppdrag
Basic support:	1000,-
Activity Funds (amount, applied for):	9300,- (1200,- kaker til graskurs og åpen øving, 5000,- bursdag, 1000,- julekonsert)
Suggested answer:	800,- grunnstøtte 800,- graskurs og åpen øving, 1000,- julekonsert

1062

Name:	Collegium Alfa
Contact person:	Trude Skymoen Juvkam
Number of students (student body):	28 (100%)
Contingent:	250,- pr semester
Bank:	69 852,34 kr

External financing:	67 000,11kr (midler til revy fra Studentsamfunnet i Ås, velferdsmidler, dugnader, donasjoner, gaver, utleie telt)
Basic support:	800,-
Activity Funds (amount, applied for):	2960,- (Infovors februar 200krx2, Eksamenskos/bolleutdeling 1100, minglekveld og infovors september 1660kr)
Suggested answer:	800,- grunnstøtte 2500,- div sosiale arrangementer

1063

Name:	Feminin og fornem
Contact person:	Anna Elise Jevne
Number of students (student body):	24(100%)
Contingent:	350kr pr semester
Bank:	117 202,02
External financing:	Antatt å tjene kr 55 050,- gjennom Rusken AS
Basic support:	800kr
Activity Funds (amount, applied for):	1000kr(infomøte)
Suggested answer:	800,- grunnstøtte 1000,- infomøte

1064

Name:	Studentstorbandet ved NMBU st.1912
Contact person:	Ragnhild Heiene Johansen
Number of students (student body):	19(100%)
Contingent:	200kr pr semster
Bank:	kr 65.002,06
External financing:	kr 30 000,- UKA 2018, kr 18 000,- Ringfesten, kr 12 000 spillejobb Ås kommune, kr 5000 Samfunnet konsert, kr 12 726 Norsk Jazzforum, kr 9400 støtte fra Musikkens studieforbund
Basic support:	800kr
Activity Funds (amount, applied for):	29 200,- (24 200 kr til dirigent, 5000kr seminar)
Suggested answer:	800,- grunnstøtte 3000,- dirigent

1065

Name:	Den X-Clusive Stiftelse PB
Contact person:	Torstein Sandvin Groven
Number of students (student body):	18 av 497 (3,6%)
Contingent:	Ca 400 pr år
Bank:	ca 40.000 pluss/minus 5000,-.
External financing:	2000-4000kr NOFIMA
Basic support:	1000kr
Activity Funds (amount, applied for):	3500kr (2400kr Hupcup, 300kr karameller 17. mai, 800kr Tour de pski)
Suggested answer:	800,- grunnstøtte

1066

	2400,- hupcup, 800,- tour de ski.
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Name:	BB Cowboys
Contact person:	Kristoffer Nyberg
Number of students (student body):	19(100%)
Contingent:	200kr pr semester
Bank:	6061,24 kr
External financing:	800kr dugnad
Basic support:	800kr
Activity Funds (amount, applied for):	8040kr (940kr graskurs, 6000kr grillfest, 1100kr infovors)
Suggested answer:	800,- grunnstøtte 6000,- grillfest, 940,- graskurs

1067

Name:	Hannkattforeningen
Contact person:	Oskar Mawdsley
Number of students (student body):	8(100%)
Contingent:	
Bank:	
External financing:	
Basic support:	800kr
Activity Funds (amount, applied for):	17 000kr(12 000kr julemiddag, 3000kr kulturkaffe, 2000kr nachspiel - sofa og kokeplate til pølser)
Suggested answer:	800,- grunnstøtte 2000,- kulturkaffe, 2000,- sofa og kokeplate

1068

Name:	Gents Academy
Contact person:	Jonas H. Rømo
Number of students (student body):	24(100%)
Contingent:	600kr – semester
Bank:	15000,-
External financing:	
Basic support:	800kr
Activity Funds (amount, applied for):	5500kr (2x950kr til slipskyntekurs, 2x800kr servering av vafler, 1400kr tvekamp, 2x300kr Gentskveld)
Suggested answer:	800,- grunnstøtte 1900,- slips, 1600,- vafler, 1400,- tvekamp, 600,- gentskveld.

1069

Name:	Foreningen Hunkatten
Contact person:	Helene Storlien
Number of students (student body):	15(100%)
Contingent:	500kr pr semester
Bank:	133 00kr

External financing:	10 000kr vaskedugnad
Basic support:	800kr
Activity Funds (amount, applied for):	2430kr (500kr akekonk, 500kr bli kjent med kattene, 430kr graskurs del 1, 1000kr Luciafeiring)
Suggested answer:	800,- grunnstøtte 500,- akekonk, 500,- bli kjent med kattene, 430,- graskurs, 1000,- Luciafeiring.

1070

Name:	Koneklubben Freidig
Contact person:	Kristine Olsborg
Number of students (student body):	18(100%)
Contingent:	575kr pr semester
Bank:	Ca 28 000kr
External financing:	
Basic support:	800kr
Activity Funds (amount, applied for):	3700kr (550kr pikekyss på campus, 1400kr infovors, 250kr graskurs del 1, 250kr graskurs 0.5, 1250kr grilling med koneklubben)
Suggested answer:	800,- grunnstøtte 550,- pikekyss på campus, 1000,- infovors, 250,- graskurs del 1, 250,- graskurs 0.5, 1250,- grilling med koneklubben.

1071

Name:	Broderskapet Unity
Contact person:	Anders Walberg Nilssen
Number of students (student body):	26(100%)
Contingent:	0,-
Bank:	133 536,-
External financing:	Ca 100 000 pr semester dugnad
Basic support:	800kr
Activity Funds (amount, applied for):	0
Suggested answer:	800,- grunnstøtte

1072

Name:	Mannskoret Over Rævne
Contact person:	Erik Sand
Number of students (student body):	35(100%)
Contingent:	50kr semester
Bank:	25 000,-
External financing:	25 000,- sangoppdrag
Basic support:	800kr
Activity Funds (amount, applied for):	3400kr(1300kr kollenhelg, 600kr 3000m øl, 1500kr ølbryggekurs)
Suggested answer:	800,- grunnstøtte 1300,- kollenhelg, 600,- 3000m øl, 1500,- ølbryggekurs.

1073

1074

POLITICS, SOCIETY AND RELIGION

Name:	StudentKRIK Ås
Contact person:	Målfrid Grødem
Number of students (student body):	49 (23)
Contingent:	0,-
Bank:	23 034,60 kr
External financing:	11 481,- fra KRIK sentralt 7390,- fra Ås kommune
Basic support:	800,-
Activity Funds (amount, applied for):	15 000,- (8000,- lokale. 3000,- arrangementer i augustblokk. 2000,- kveldsmat etter trening. 2000,- utstyr.)
Suggested answer:	800,- grunnstøtte 2000,- arr i augustblokk, 2000,- kveldsmat, 2000,- utstyr.

1075

Name:	StudFadd
Contact person:	Daniel Gulbrandsen
Number of students (student body):	3 (100%)
Contingent:	0,-
Bank:	6156,-
External financing:	0,-
Basic support:	0,-
Activity Funds (amount, applied for):	800,- (aktiviteter høstsemester)
Suggested answer:	800,- aktiviteter

1076

Name:	Ingeniører uten grenser NMBU
Contact person:	Emilie Lian Baksaas
Number of students (student body):	34 (100%)
Contingent:	120,- pr år
Bank:	1825,-
External financing:	5000,- fra IUG Norge
Basic support:	800,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte

1077

Name:	Ås Kristelige Studentlag (LAGET)
Contact person:	Turid Marie Lambach Fitjar
Number of students (student body):	43 (95%)
Contingent:	50,- pr år (i tillegg til 100,- til NKSS)
Bank:	78 084,-
External financing:	Frifondsmidler (NKSS): 6926kr. Ås Kommune: 7698kr. Grasrotandel (Norsk Tipping): 387,28kr.
Basic support:	1000,-

Activity Funds (amount, applied for):	21600,- (2500,- pølseutdeling, 3000,- kaffe og mat til lagsmøtene, 5000,- aktiviteter i august blokken, 3000,-godhetsuka, 4000,- adventspakker, 1600,- hybelkvelder 2000,- 17. mai)
Suggested answer:	1000,- grunnstøtte 2000,- godhetsuka, 2000,- adventspakker, 2500,- pølseutdeling, 2000,- augustblokk.

Name:	Ås feministiske studenter
Contact person:	Inga Haugdahl Solberg
Number of students (student body):	30 (100%)
Contingent:	50,- En gang/semester/år
Bank:	4961,91 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	3570,- (2100,- kvinnedagen, 400,- kvinnehistorisk natt, 300,- snacks til møte, 314,- peiskos, + lignende)
Suggested answer:	800,- grunnstøtte 1900,- kvinnedagen, 400,- kvinnehistorisk natt, 300,- snacks til møte, 314,- peiskos.

INTERNATIONAL

Name:	IAESTE Ås
Contact person:	Jora Singh Randhawa
Number of students (student body):	20 (100%)
Contingent:	0,-
Bank:	108 500,-
External financing:	20 000,- for IN Oslo (IAESTEs Næringslivsdager)
Basic support:	1000,-
Activity Funds (amount, applied for):	1980 ,- (infomøte)
Suggested answer:	800,- grunnstøtte 1000,- infomøte.

Name:	Students without borders
Contact person:	Magnus Dybdahl
Number of students (student body):	81 (100%)
Contingent:	0,-
Bank:	1005,40 kr
External financing:	0,-
Basic support:	1000,- + 1200,- I ekstra grunnstøtte
Activity Funds (amount, applied for):	12 600,- (50,- graskurs, 1250,- stands, 1600,- årsmøte, 2200,- foredrag, 300,- åpne møter, 300,- eksamenskos, ++ lignende)
Suggested answer:	1000,- + 1200,- ekstra grunnstøtte 500,- stand, 1000,- årsmøte, 2500,- div sosiale arrangementer.

1083

LOCATION ORGANIZATIONS

Name:	Bergensforeningen Breiflabb
Contact person:	Maria Ødegaard
Number of students (student body):	40 (100%)
Contingent:	100,- pr år
Bank:	0,-
External financing:	0,-
Basic support:	1200,-
Activity Funds (amount, applied for):	7625,- (1250,- bursdag. 1600 pepperkakeby. Div. andre arrangementer.)
Suggested answer:	1000,- grunnstøtte 1600,- pepperkakeby, 750,- pepperkakeverksted, 250,- fergeace, 400,- fjellbyggerfest, 200,- div sosiale arrangementer.

1084

Name:	Dale-Gudbrand
Contact person:	Kjersti Rustad Kvisberg
Number of students (student body):	10 (100%)
Contingent:	300,-
Bank:	0,-
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	-
Suggested answer:	800,- grunnstøtte

1085

Name:	Det Sørlandske Selskap
Contact person:	Vetle Rakkestad
Number of students (student body):	63 (95%)
Contingent:	150,- pr år
Bank:	-119,-
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	1000,- grunnstøtte

1086

Name:	MF Svela
Contact person:	Kristian Molvær Løndal
Number of students (student body):	42 (100%)
Contingent:	100,- pr år
Bank:	529,-
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	1500,- (430,- fellesfester med andre stedsforeninger, + div andre sosiale aktiviteter)
Suggested answer:	1000,- grunnstøtte

1087

	0,- i aktivitetsmidler.
Name:	Nordlands trompet
Contact person:	Brage Simonsen Sæbøe
Number of students (student body):	27 (100%)
Contingent:	100,- pr år
Bank:	3090,38
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	2600,- (600,- mat vinterblot, 1000,- mat vårblot/17.mai, 1000,- olabil)
Suggested answer:	800,- grunnstøtte 600,- mat vinterblot, 1000,- mat vårblot/17.mai, 1000,- olabil.

1088

Name:	Vestoppland SSG A/L
Contact person:	Morten Gillerhaugen
Number of students (student body):	27 (70%)
Contingent:	100 kr En gang
Bank:	305,99 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	2500,- (1000,- infomøte og årsmøte, 1500,- quiz med Hedmark og Oppland)
Suggested answer:	800,- grunnstøtte 0,- i aktivitetsmidler.

1089

Name:	Smaalenene
Contact person:	Marte Oline Bodal
Number of students (student body):	23 (100%)
Contingent:	100 kr En gang/år
Bank:	5782,71 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	1000,- (mat til rebusløp)
Suggested answer:	800,- i grunnstøtte 1000,- mat til rebusløp

1090

Name:	Hedmarks Bondeliga
Contact person:	Sivert Dæhli
Number of students (student body):	32 (100%)
Contingent:	0,-
Bank:	0,-
External financing:	0,-
Basic support:	800,-

Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte.

Name:	Løgnaslage
Contact person:	Mary Ueland
Number of students (student body):	60 (100%)
Contingent:	150,- En gang
Bank:	780,92 kr
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	6400,- (850,- opptak x2, 900,- filmkvelder, 500,- årsmøte, 2900,- komlemiddag)
Suggested answer:	1000,- grunnstøtte 400,- filmkvelder, 300,- aktiviteter

Name:	Trøndernes Fagforening
Contact person:	Erik Sand
Number of students (student body):	46 (96%)
Contingent:	490,- per semester
Bank:	40 000,-
External financing:	2500,- (aksjer)
Basic support:	1000,-
Activity Funds (amount, applied for):	4820,- (840,- bli-kjent kveld, 600,- bilbingo, 1720,- 17. mai sodd, 1100,- karskrennj, 900,- kollen-helg)
Suggested answer:	1000,- grunnstøtte 840,- bli-kjent kveld, 600,- bilbingo, 1720,- 17. mai sodd, 1100,- karskrennj, 900,- kollen-helg

OTHERS

Name:	Studenthunden
Contact person:	Heidi Østby
Number of students (student body):	28 (100%)
Contingent:	100kr m/hund, 50kr uten hund, en gang i året
Bank:	8662,-
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	2200,- (800,- grilling, 300,- antrozoologisenter uteområde, 800,- foredrag, 300,- refleksvester)
Suggested answer:	800,- grunnstøtte 800,- grilling, 300,- antrozoologisenter uteområde, 800,- foredrag, 300,- refleksvester

Name:	Universitetets mikrobryggeri
Contact person:	Sverre Horn
Number of students (student body):	23 (100%)

Contingent:	100,- pr år
Bank:	4277,-
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte

1096

Name:	Mental Helse Ungdom (MHU) Ås
Contact person:	Firi Adam
Number of students (student body):	25 (14 av disse er studenter)
Contingent:	60,- pr år
Bank:	0,-
External financing:	20 000,- frifond
Basic support:	810,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte

1097

Name:	NMBU Rumpeldunk
Contact person:	Even August Bremnes Stokke
Number of students (student body):	15 (93%)
Contingent:	0,-
Bank:	0,-
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	5100,- (1500,- treninger en gang pr uke, 400,- filmkveld, 900,- merkevarebygging (stand o.l.), 1500,- årsmøte, 800,- infomøte)
Suggested answer:	800,- grunnstøtte 1500,- treninger, 900,- merkevarebygging, 800,- infomøte

1098

Name:	Budeieforeninga
Contact person:	Line Beate Lersveen
Number of students (student body):	23 (95,6 %)
Contingent:	250,- pr semester
Bank:	18 655,-
External financing:	
Basic support:	800,-
Activity Funds (amount, applied for):	6610,- (1000,- infomøte, 5 610,- kurs i garnfarging)
Suggested answer:	800,- grunnstøtte 1000,- infomøte, 5 610,- kurs i garnfarging

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Name:	Start NMBU
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Contact person:	Marie Ertsaas Åsheim
Number of students (student body):	20 (100%)
Contingent:	0,-
Bank:	10 000,-
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	6903,- (1503,- infokveld, 2700,- pitchetrening/workshop, 2700,- case for Ås kommune)
Suggested answer:	1000,- grunnstøtte 1000,- infokveld

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Name:	Cre8 Konferansen
Contact person:	Marie Ertsaas Åsheim
Number of students (student body):	10 (100%)
Contingent:	0,-
Bank:	8000,-
External financing:	50 000,- karrierefondet, 100 000,- sparebankstiftelsen, 5000,- AF, 10 000,- Ard, 20 000,- rektor, 10 000,- danske bank.
Basic support:	800,-
Activity Funds (amount, applied for):	20 000,- (honorarer til foredragsholdere, leie av lokaler, servering til deltakerne, leie av lyd- og lysutstyr, samt markedsføringsmateriell.)
Suggested answer:	800,- grunnstøtte 0,- aktivitetsmidler

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NAME:		APPLIED			D ALLOCATION			
Applicant	Amount applied for	Basic support	Extra basic support	Activity funds	Justified basic support	Justified extra basic support	Activity funds	Total
Academic societies								
Vektorprogrammet NMBU	kr 8 980,00	kr 3 000,00		kr 5 980,00	kr 800,00			kr 800,00
Tannhulet	kr 12 000,00	kr 1 000,00		kr 11 000,00	kr 1 000,00		kr 10 500,00	kr 11 500,00
AquariÅs	kr 8 700,00	kr 1 200,00		kr 7 500,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
Fagverket	kr 6 700,00	kr 1 200,00		kr 5 000,00	kr 1 000,00		kr 3 000,00	kr 4 000,00
Energiforeningen	kr 1 000,00	kr 1 000,00			kr 1 000,00			kr 1 000,00
Husdyrklanen	kr 21 200,00	kr 2 400,00		kr 18 800,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
Indøk NMBU	kr 21 600,00	kr 1 200,00		kr 20 400,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
La Stå lektorforening	kr 10 800,00	kr 3 200,00		kr 7 600,00	kr 1 200,00	kr 2 000,00	kr 7 500,00	kr 10 700,00
Miljøfysikere	kr 10 350,00	kr 1 200,00		kr 9 150,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
Molekylet	kr 2 200,00	kr 1 200,00		kr 1 000,00	kr 1 200,00		kr 1 000,00	kr 2 200,00
Naturforvalterlaget	kr 9 950,00	kr 2 400,00		kr 7 550,00	kr 1 000,00		kr 6 550,00	kr 7 550,00
Ås Økolag	kr 6 000,00	kr 1 000,00		kr 5 000,00	kr 800,00		kr 4 000,00	kr 4 800,00
ESN Ås	kr 6 800,00			kr 6 800,00				kr -
Globalis	kr 7 920,00	kr 1 000,00		kr 6 920,00	kr 1 000,00		kr 5 895,00	kr 6 895,00
Skogbruketforeningen NMBU	kr 12 000,00	kr 1 000,00		kr 11 000,00	kr 1 000,00		kr 7 300,00	kr 8 300,00
Jordbruketlaget ved NMBU	kr 5 300,00	kr 800,00		kr 4 500,00	kr 800,00		kr 3 500,00	kr 4 300,00
Hemulen Linjeforening	kr 8 120,00	kr 1 000,00		kr 7 120,00	kr 1 000,00		kr 7 120,00	kr 8 120,00
Nature Innova	kr 6 000,00	kr 1 000,00		kr 5 000,00	kr 800,00		kr 2 700,00	kr 3 500,00
NMBU Case Club	kr 9 800,00	kr 2 800,00		kr 7 000,00	kr 800,00	kr 2 000,00		kr 2 800,00
Optimum linjeforening	kr 23 200,00	kr 1 200,00		kr 22 000,00	kr 1 200,00		kr 9 500,00	kr 10 700,00
Teknikum	kr 23 900,00	kr 1 200,00		kr 22 700,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
Terra Forma	kr 8 500,00	kr 1 000,00		kr 7 500,00	kr 1 000,00		kr 3 500,00	kr 4 500,00
Total academic societies:	kr 231 020,00	kr 31 000,00		kr 199 520,00	kr 21 600,00	kr 4 000,00	kr 109 565,00	kr 135 165,00
Music and Culture								
Sangkoret Noe Ganske Annet	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Swingklubben Snurrebass	kr 15 950,00	kr 1 000,00		kr 14 950,00	kr 1 000,00		kr 10 350,00	kr 11 350,00
NMBU Friidrettsklubb	kr 22 400,00	kr 3 200,00		kr 19 200,00	kr 1 200,00		kr 14 000,00	kr 15 200,00
Dås - Dans Ås	kr 4 900,00	kr 800,00		kr 4 100,00	kr 800,00		kr 3 500,00	kr 4 300,00
Leikarringen Frøy	kr 8 800,00	kr 800,00		kr 8 000,00	kr 800,00		kr 5 000,00	kr 5 800,00
Åsblåst'n	kr 16 800,00	kr 800,00		kr 16 000,00	kr 800,00		kr 12 000,00	kr 12 800,00
Sangkoret Lærken	kr 4 000,00	kr 1 000,00		kr 3 000,00	kr 800,00		kr 3 000,00	kr 3 800,00
Pikekoret IVAR	kr 10 300,00	kr 1 000,00		kr 9 300,00	kr 800,00		kr 1 800,00	kr 2 600,00
Collegium Alfa	kr 3 760,00	kr 800,00		kr 2 960,00	kr 800,00		kr 2 500,00	kr 3 300,00
Feminin og Førem	kr 1 800,00	kr 800,00		kr 1 000,00	kr 800,00		kr 1 000,00	kr 1 800,00
Studentstorbundet ved NMBU st 1912	kr 30 000,00	kr 800,00		kr 29 200,00	kr 800,00		kr 3 000,00	kr 3 800,00
Den X-clusive Stiftelse PB	kr 4 500,00	kr 1 000,00		kr 3 500,00	kr 800,00		kr 3 200,00	kr 4 000,00
BB Cowboys	kr 8 840,00	kr 800,00		kr 8 040,00	kr 800,00		kr 6 940,00	kr 7 740,00
Hannkattforeningen	kr 17 800,00	kr 800,00		kr 17 000,00	kr 800,00		kr 4 000,00	kr 4 800,00
Gents Academy	kr 6 300,00	kr 800,00		kr 5 500,00	kr 800,00		kr 5 500,00	kr 6 300,00
Foreningen Hunnkatten	kr 3 230,00	kr 800,00		kr 2 430,00	kr 800,00		kr 2 430,00	kr 3 230,00
Koneklubben Freidig	kr 4 500,00	kr 800,00		kr 3 700,00	kr 800,00		kr 3 300,00	kr 4 100,00
Broderskapet Unity	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Mannskoret Over Rævne	kr 4 200,00	kr 800,00		kr 3 400,00	kr 800,00		kr 3 400,00	kr 4 200,00
Total music and culture:	kr 169 680,00	kr 18 400,00		kr 151 280,00	kr 15 800,00		kr 84 920,00	kr 100 720,00
Politics, society and religion								
StudentKRIK Ås	kr 15 800,00	kr 800,00		kr 15 000,00	kr 800,00		kr 6 000,00	kr 6 800,00
StudFadd	kr 800,00			kr 800,00			kr 800,00	kr 800,00
Ingeniører uten grenser ved NMBU	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Ås Kristelige Studentlag (Laget)	kr 22 600,00	kr 1 000,00		kr 21 600,00	kr 1 000,00		kr 8 500,00	kr 9 500,00
Ås feministiske studenter	kr 4 370,00	kr 800,00		kr 3 570,00	kr 800,00		kr 2 914,00	kr 3 714,00
Total politics, society and religion:	kr 44 370,00	kr 3 400,00		kr 40 970,00	kr 3 400,00		kr 18 214,00	kr 21 614,00
Internasjonal focused organisations								
IAESTE Ås	kr 2 980,00	kr 1 000,00		kr 1 980,00	kr 800,00		kr 1 000,00	kr 1 800,00
Students Without Borders	kr 3 000,00	kr 3 000,00			kr 1 000,00	kr 1 200,00	kr 4 000,00	kr 6 200,00
Total internasjonal focused organisations:	kr 5 980,00	kr 4 000,00		kr 1 980,00	kr 1 800,00	kr 1 200,00	kr 5 000,00	kr 8 000,00
Location societies								
Bergensforeningen Breiflabb	kr 8 825,00	kr 1 200,00		kr 7 625,00	kr 1 000,00		kr 3 200,00	kr 4 200,00
Dale Gudbrand	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Det Sørlandske selskap	kr 1 000,00	kr 1 000,00			kr 1 000,00			kr 1 000,00
MF Svela	kr 2 500,00	kr 1 000,00		kr 1 500,00	kr 1 000,00			kr 1 000,00
Nordlands trompet	kr 3 400,00	kr 800,00		kr 2 600,00	kr 800,00		kr 2 600,00	kr 3 400,00
Vestoppland SSG A/L	kr 3 300,00	kr 800,00		kr 2 500,00	kr 800,00			kr 800,00
Smaalene	kr 1 800,00	kr 800,00		kr 1 000,00	kr 800,00		kr 1 000,00	kr 1 800,00
Hedmarks Bondeliga	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Løgnaslage	kr 7 400,00	kr 1 000,00		kr 6 400,00	kr 1 000,00		kr 750,00	kr 1 750,00
Trøndernes Fagforening	kr 5 820,00	kr 1 000,00		kr 4 820,00	kr 1 000,00		kr 4 820,00	kr 5 820,00
Total location societies:	kr 35 645,00	kr 9 200,00		kr 26 445,00	kr 9 000,00		kr 12 370,00	kr 21 370,00

Others								
Studenthunden	kr 3 000,00	kr 800,00		kr 2 200,00	kr 800,00		kr 2 200,00	kr 3 000,00
Universitetets mikrobryggeri	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Mental Helse ungdom (MHU) Ås	kr 810,00	kr 810,00			kr 800,00			kr 800,00
NMBU Rumpeldunk	kr 5 900,00	kr 800,00		kr 5 100,00	kr 800,00		kr 3 200,00	kr 4 000,00
Budeieforeningen	kr 7 410,00	kr 800,00		kr 6 610,00	kr 800,00		kr 6 610,00	kr 7 410,00
Start NMBU	kr 7 903,00	kr 1 000,00		kr 6 903,00	kr 800,00		kr 1 000,00	kr 1 800,00
Cre8 Konferansen	kr 20 800,00	kr 800,00		kr 2 000,00	kr 800,00			kr 800,00
Total others:	kr 46 623,00	kr 5 810,00		kr 22 813,00	kr 5 600,00		kr 13 010,00	kr 18 610,00
TOTAL:	kr 533 318,00	kr 71 810,00		kr 443 008,00	kr 57 200,00	kr 5 200,00	kr 243 079,00	kr 305 479,00
Preselectable means								kr 431 480,00
Total set aside to community meeting funds:								kr 126 001,00
Transferred to Welfare Fund								kr -

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1110 Attachment 4 Resolution: «The Student Parliament supports the climate
 1111 strike!»

1112 **The student Parliament supports the climate strike**
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1114 Climate change is the biggest challenge of our time, and a gathered scientific community points
 1115 at the catastrophic consequences if we fail to keep global warming below 1.5°C. The
 1116 Intergovernmental Panel on Climate Change of the UN, IPCC, says we need to reduce our emissions
 1117 with 45% by 2030, based on the 2010-level of emissions if we are to keep that target. Despite this,
 1118 the level of emissions continues to increase.

1119 To raise attention to the problem, have 16-year-old Greta Thunberg inspired a whole world
 1120 this fall through her school strike for climate. Since she sat down outside the Swedish
 1121 Riksdagen before the elections last year, thousands of students in multiple nations have
 1122 followed her example.

1123 Inspired by Thunberg it will be organized a study strike in front of Stortinget every Friday this
 1124 spring.

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1126 The Student Parliament is tired of politicians who does not take any action despite the
 1127 warnings from the world greatest climate scientists, and therefore thinks the students and
 1128 employees of the University of Sustainability should actively support the initiative of Thunberg.
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1130 **The Student Parliament at NMBU:**

- 1131 - Supports the study strike for climate and urges students and employees to participate in
- 1132 the demonstrations at Eidsvoll's plass and facilitate for student participation at the 22.
- 1133 March.
- 1134 - Means that NMBU shall be flexible with mandatory activities to facilitate for
- 1135 participation of employees and students in this climate strike.

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Attachment 5 Resolution: Safe crossing between Kirkeveien/Kongeveien

Safe crossing between Kirkeveien/Kongeveien

As students our main means of transportation are walking- and bike-roads. If we are traveling to lectures, the store, or a party, the majority will either bike or walk. To make this easier and safer, Ås Municipality should facilitate for this mode of transportation.

There occurs dangerous situations daily when students, employees, or others cross Kirkeveien on their way to the church, greenhouse, Akropolis MM. It is difficult to see when cars approach, and sometimes they do so at a high speed, making it very dangerous to cross. It is not only lecture halls, but also a church and a kindergarten. Since it is a difficult point of road to cross, with multiple crossers each day, it should be made easier with for example a crosswalk.

With the placement of a crosswalk the situation will improve, by changing the responsibility of crossing from the pedestrians to the drivers, as it should be at such a point of crossing.

Ås Municipality have limited access to parking to reduce the overall traffic. This is something the Student Parliament supports. The Student Parliament, Ås Municipality, and NMBU have an interest to facilitate for environmental friendly and sustainable modes of transportation.

The Student Parliament means:

- It shall be established a crosswalk, or in another way be ensured a safe crossing of Kirkeveien at the point of transition to Kongeveien.

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Resolution about Decolonization of Higher Education

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In the Norwegian context, academics and students should work for nuanced knowledge dissemination and address asymmetrical structures within academia. These structures must be highlighted as well as work on the awareness around our own colonial past must be increased.

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In curriculums, lectures, and research there is also a need for diverse academic perspectives, to avoid reproducing a one-sided western understanding of knowledge. One example of this is, for instance,

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the inclusion of researchers and writers from the area being studied in the Area Studies programs (Områdestudier). Academics from the Global South must also be recognized as co-producers of

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knowledge. In general, all fields of study should facilitate students with the ability to put their subjects within a social context, be critical, and able to identify unjust power relations and structures.

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Many students and academics need to become more aware of the perspectives presented within their disciplines as well as a contextual understanding of how knowledge has been produced. In addition,

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there is also a need to understand why these are dominant and who has access to participate in debates. Without such approaches, Norwegian institutions of higher education strengthen the

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reproduction of the West's dominance in the knowledge hierarchy, where non-western knowledge dissemination is excluded. Through the awareness over who's knowledge one is building upon, and

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acknowledgement of non-western researchers' contribution, we can also become part of the decolonization process.

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The Student Parliament at NMBU believes that:

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- Good education should facilitate and encourage critical and independent thinking
- Students should be able to identify uneven structures and what effects such structures have for students' and academics' conditions for participation and opportunities within academia.
- Institutions of higher education should convey diverse perspectives and knowledge, and not only promote a one-sided Western understanding of knowledge
- Higher education that takes a point of departure in indigenous peoples and afro-descendants' culture and understandings of the world must be recognized

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The Student Parliament at NMBU will:

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- Raise awareness among students and academics in Norway about the issues of one sided and non-inclusive knowledge dissemination
- Work so that diverse understandings of the world and knowledge is visible in the curriculum, lectures, and research within Norwegian institutions of higher education
- Support students and academics who promote decolonization of higher education and who work to challenge one sided knowledge dissemination, both in Norway and globally.

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11.03.19

Oppmøteliste ST					
Fakultet	Studentttingsrepresentanter	ST 1	ST 2	ST 3	Kakebaker
HH	Mathilde Wingeng		X		
HH	Camilla Glomsås <i>Agnes Lusti</i>		X		
HH	Hedda Ringnes		X		
HH	Oline Brekke		X		
RealTek	Kristine Bøe		X		
RealTek	Tuva Lund		X		
RealTek	Aina Hustveit		X		
RealTek	Kjersti Rustad Kvisberg		X		
RealTek	Jørgen Waagen		X		
VET	August Reiserstad Haugen		X		ST 1
VET	Ida Beate Løken		X		ST 1
VET	Ruth Dyngeland		X		ST 1
KBM	Helene Vo <i>Thea Andersen</i>		X		ST 2
KBM	Andrea Sønsterud Jansen <i>Marie Skovold</i>		X		ST2
KBM	Kristine Kippersrud Brokstad		X		ST2
LandSam	Maria Langhelle		X		
LandSam	Mehrdad Bayat		X		
LandSam	Ida Smith		X		
LandSam	Ina Finnerud <i>våra Sigrid</i>		X		
MINA	Julie Hinderaker Hagevik		X		
MINA	Kjersti Bach Moholt		X		
MINA	Aurora Hansen		X		
BioVit	Tor Grobstok <i>Miranda Opurum</i>		X		
BioVit	David Martens		X		
BioVit	Ida Dybing		X		
SiÅs	Ole Golten		X		
US	Benedikt Goodman		X		
	Hanne Bergreen				
AU	Tord Hauge		X		
	Anne Gladsø Wibe		X		
	Ragnhild Gabrielsen		X		
	Pauline Rutten				
	Henriette Vågen Aase		X		
	Magnus Dybdahl		X		
ISU	Shayan Mujtaba				
Kontrollkom	Kristoffer H Hagen		X		
	Ina Catharina Isheden Storrønning		X		
	Rolf Einar Kordal		X		