#### Programme description {name of programme}

**Faculty responsible:**

**Name of programme**

*The name of the programme must be given in Norwegian Bokmål, Norwegian Nynorsk and English*

**Name of programme Bokmal:**

**Name of programme Nynorsk:**

**Name of programme English:**

**Degree on completion of the programme:**

*Indicate which degree the programme leads to (full title of degree). The name of the degree must be given in Norwegian Bokmål, Norwegian Nynorsk and English*

**Name of degree Bokmål**

**Name of degree Nynorsk**

**Name of degree English**

**Language:**

*Norwegian = mainly Norwegian, but some courses may be in English*

*English = the entire programme is taught in English*

**Scope:**

*The scope of the programme, measured in credits*

**Main objectives**

*A few sentences about the overarching learning goals in the programme.*

**Relevance**

*The relevance of the programme for the labour market, further studies and society in general. The programme description should preferably describe which specific societal challenges the programme addresses and how the degree can be used. The description should also address the links to NMBU's strategy, social mission and profile.*

**Qualifies for**

*- Other qualification or certification after completing the programme*

*- What further education and work does the programme qualify graduates for*

*Describe the type of further education and/or work the programme qualifies graduates for. Where relevant, describe the concrete programmes the student will be qualified to apply to after completing the programme. Academic careers can also be described here.*

**Admission requirements**

*All general and special requirements for admission to the programme must be listed. For master's programmes, specify which bachelor's degrees or academic specialisations of 80 credits at the bachelor's degree level are required.*

**Learning outcomes**

*NMBU's programmes shall be described in accordance with the National Qualifications Framework (NQF). The learning outcomes shall therefore be divided into three areas: general competency, knowledge and skills.*

**Learning activities**

*General description of student learning activities in the programme and how these relate to the learning outcomes students shall gain and the methods of assessment. Describe how it facilitates the student to take an active role in the learning process..*

**Assessments of student learning**

*Description of the forms of examination in the programme and how these contribute to and assess various types of learning outcomes in the programme. Describe the balance between the final assessment (summative assessment) and formative assessment and feedback in the programme.*

**Contents and structure**

*Describe the structure and progression in the programme. The contents and structure of the programme shall be adequately related to the learning outcomes. Along with the sections about academic specialisation (bachelor's) and other academic requirements, all requirements to achieve the degree must be clearly stated. The description shall be subject-specific and include:*

*Academic breadth (area, level, scope)*

*Academic depth (area, level, scope)*

*The internal disciplinary connections (progress and connections in the programme over time; how student competency is built over time)*

*Compulsory parts and electives*

*Requirements/opportunities for specialisation or for choosing programme options*

*Introductory system in the bachelor's degree*

*Specialisation requirements, bachelor's (the 80 credit specialisation requirement shall be described, or in other words which courses must be taken and can be taken to achieve the requirements related to the level of the courses, etc.)*

*Other requirements (any other requirements that must be met to be awarded the degree)*

**Suitability assessment**

*Indicate whether the degree is covered by suitability assessments pursuant to section 4-10 of the University and University Colleges Act (the list is in the Regulations relating to suitability assessment in higher education)*

**National Curriculum Regulations**

*Indicate any requirements in the applicable national curriculum for the programme.*

**Collaboration with other institutions**

*Describe any systematic collaboration with other institutions in Norway or abroad. This may be, for instance, that parts of the programme are offered elsewhere than at NMBU or that parts of the programme are offered in collaboration with other institutions.*

**Internationalisation:**

*The programme shall have agreements for student exchange and arrangements for internationalisation relevant to the scope, level and character of the programme. All programmes, leading to a degree, should have arrangements for international student exchanges, where the content of the exchange is professionally relevant.*

*Describe how the programme facilitates exchanges for at least one semester in a partner institution. Do not describe exchanges under the general agreements. These are described here:* [www.nmbu.no/student/utveksling](http://www.nmbu.no/student/utveksling)

**Adaptations, students, partner universities**

*Describe how the programme makes adaptations to receive students from partner universities. Describe the proportion of the teaching that can be in English and how groups of courses can be combined into semester packages.*