

Student Parliament 2 2019



Monday 11th March 2019
TF 102, fløy III
17.15-21.00

Student Parliament is open for everyone.
Welcome!

The Student Board encourages all participants to bring their own cutlery, plate, water bottle and coffee cup.

Case documents is available at:
<http://www.nmbu.no/student/studenttinget>

AGENDA

STUDENT PARLIAMENT 2 - 2019, MONDAY 11th OF MARCH AT 5:15 PM, TF 102, WING III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:00

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1921 Constitution

1921.1 Approval of today's agenda and summoning

1921.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week
2 after each Student Parliament Meeting. If you need a paper copy of the report please get in
3 touch with the Student Board at their office (The Clock building)
4
5

6 1921.3 Appointment of a Counting Committee
7

8 1.

9
10 2.

11
12 3.

14 1922 Orientation Cases

15 1922.1 Minutes
16

17 The minutes shall be made known to the public within 12.00 the Wednesday before Student
18 Parliament. The minutes will be sent to the Student Parliaments representatives by mail on
19 Thursday before Student Parliament.

20 This is done to get the most updated minutes, and minimize paper usage. Copies of each
21 minutes will be printed out and kept at the Student Democracy office, together with the case
22 papers from the current Student Parliament.

23 Meeting notes will also be posted on the Student Democracy's Canvas Page

24 Those who report to the Student Parliament through minutes are:

- 25 - The Student Board (AU)
- 26 - The University Board (US)
- 27 - The Education Board (SU)
- 28 - Student Welfare Organization in Ås (SiÅs)
- 29 - Student and Academics international helping fund (SAIH)
- 30 - International Student Union (ISU)
- 31 - The Research Board (FU)
- 32 - The Learning Environment Committee (LMU)
- 33

34 1922.2 Student Elections 2019

35 *Case responsible: Arbeidsutvalget*

36

37 **Purpose:**

38 To inform the Student Parliament on the upcoming election of president and vice president of the
39 Student Board, as well as one permanent female representative + substitute for the University
40 Board and each of the faculty boards.

41

42 **The Student Board:**

43 The Student Board is the Student Democracy's highest organ between Student Parliament
44 meetings. They carry out the daily tasks of the Student Democracy, and follow up on decisions
45 made by the Student Parliament. The Student Board prepares case papers for the Student
46 Parliament. The board consists of 6 members: president, vice president, international officer,
47 welfare officer, sustainability and research officer, and the marketing officer. The president and
48 vice president have full time positions, and the other members have their positions alongside their
49 studies. The Student Board is a "collective" board, which means that all members are equal within
50 the board. The Student Board also has an organizational secretary.

51

52 An electronic vote for the President and Vice President will be conducted for the positions of
53 president and vice president in the period April 8-12. The other members are elected at the
54 constitutional Student Parliament meeting in November.

55

56 The president has responsibility for strategic matters, and represents NMBU students in the
57 highest levels of leadership at NMBU and outside of the university. The vice president has
58 responsible for organizational matters and works on educational policies. The vice president also
59 works with other representatives in the student democracy to ensure good training and
60 information flow within the organization.

61

62 **The University Board:**

63 The University Board at NMBU is the highest decision making organ at NMBU and consists of an
64 external committee leader, and committee members that are both internal and external to NMBU.

65

66 The University Board works mostly with strategic matters, budgets, goal setting, reporting, and
67 organizational development at an overarching level. The University Board has 7-8 meetings per
68 year. Apart from this, members should meet up for other high level meetings and seminars that
69 concern the work of the board. The Committee members must also report their work to the
70 Student Parliament, and should be represented during parliament meetings.

71

72 From students, there should be two main representatives and two substitutes for them. In
73 accordance to regulations there needs to be an equal gender representation, and it has been
74 decided that women are elected in the spring and men in the autumn.

75

76 Students who wish to run for the University Board should have experience in committees (institute
77 committees, faculty committees, or similar) or board work experience at a higher level (UFU/USU).

78

79 **The Faculty Board:**

80

81 The Faculty Board is the faculties' highest decision making organ, and consists of scientific
82 employees, external board members and two student representatives. They work on cases of
strategic character and have approximately four meetings a year.

83

84 Just like the University Board there needs to be equal gender representation, and women are
85 elected in the spring and men in the autumn.

86

83 The representatives in all the boards are elected by electronic vote (Student Elections), start July 1st
84 2019, and sit for a period of one year.

85
86
87

88 1923 Decision Cases

89 1923.1 No to allocation of Welfare funds to Laget

90 **Attachment 1** The answer from Laget

91

92 **Background**

93 The proposers have recently been made aware that the “Norges Kristne Student- og
94 Skoleungdomslag, (Shortened Laget or NKSS)” actively supports or facilitates so called “conversion
95 therapy” towards gay and lesbians. ^{1 2} This through the organization “Til Helhet” which they help
96 govern and operate.

97

98 **Historically**

99 Conversion therapy is a pseudo-science practice ^{3 4} that was developed as a concept in the 1920's.
100 In a period toward the 60's, as homosexuality was still deemed as a disease, conversion therapy
101 had a significant reach within psychiatric communities. “The therapy” presupposes that
102 homosexuality is viewed as a disease, where one attempts to “treat” it by “eliminating” the
103 “patients” feelings toward people of the same gender or sex, and as a result turn them straight. At
104 the end of the 60's, an increased resistance against such therapy started to grow within the
105 academic communities. After homosexuality was removed as a medical diagnosis in Norway and
106 many other countries, the support for conversion therapy disappeared within the academic
107 communities. Multiple of the creators of such therapy took the criticism to heart and dissociated
108 from the “treatment”. ⁵ Today it is primarily conservative Christian communities who offer and
109 support such treatments.

110

111 **«Til Helhet»**

112 «Til Helhet» is an organization which describes itself as a “Christian interdenominational contact
113 forum”. ⁶ It is through this forum that “Laget” supports and runs conversion therapy of gays and
114 lesbians. “Til Helhet” writes on their webpages that “Our organization is based on the conviction
115 that the Bible gives an authoritative guidance to the meaning of Christian faith and Christian life.
116 Humans are created as man and woman, and marriage between one man and one woman is the
117 right and correct framework for sexual life, and the ethical foundation for the contact forums
118 work.” ⁷(All quotes regarding “Til Helhet” are freely translated by the translator of the Student
119 Parliament. The organization have not provided the wording of any quote in this document, but it is
120 directly translated to give non-Norwegian speakers an insight into the quote provided in the

¹ <http://tilhelhet.no/om-oss/basis-og-organisering>

² Personlig meddelelse fra styret i Ås Kristne Studentlag

³ <https://ethicsandsociety.files.wordpress.com/2015/10/fisher-conversion-therapy-press-release-10-15-15.pdf>

⁴ <https://doi.org/10.1136/bmj.328.7445.E287>

⁵ <https://videnskab.dk/kultur-samfund/forsker-undskylder-homo-studie-holder-ikke>

⁶ <http://tilhelhet.no/om-oss/basis-og-organisering>

⁷ *ibid.*

Norwegian case papers.) Their main purpose is among other things to “convey the belief that change of sexual orientation is possible”.⁸

«Laget» has two positions in “Til Helhet” and are therefore a part of the governing decision-making body. Laget has also contributed to appoint the board of the organization.⁹

Ineffective, unethical and harmful

The last couple of decades have seen multiple studies on “conversion therapy”, where they have concluded that the therapy has no positive effects. On the contrary it has shown that conversion therapy can have fatal consequences for the people who receive such therapy. Anxiety, depression, sexual dysfunction, PTSD, reduced confidence, shame/feeling of guilt, self-destructive behavior, and suicidal thoughts are among the documented effects of such “treatments”.¹⁰ This stress is something “Laget” contributes to inflict on an already vulnerable group, that is already considerably overrepresented in the suicide statistics.¹¹

The leading health organizations of the world takes a strong stance against conversion therapy, and calls it not only harmful, but unethical. Below are a couple of examples of statements:

The World Health Organization (WHO):

“Services that purport to “cure” people with non-heterosexual sexual orientation lack medical justification and represent a serious threat to the health and well-being of affected people.”¹²

World Psychiatric Association:

“There is no sound scientific evidence that innate sexual orientation can be changed. Furthermore, so-called treatments of homosexuality can create a setting in which prejudice and discrimination flourish, and they can be potentially harmful (Rao and Jacob 2012). The provision of any intervention purporting to “treat” something that is not a disorder is wholly unethical.”¹³

Norwegian Pshyciatric Association:

« Homosexuality is not a disease nor psychiatric diagnosis and can therefore not be a reason for treatment. A “treatment” with the purpose of changing sexual orientation from homosexual to heterosexual must therefore be viewed as ethically irresponsible».¹⁴

On the background of the signals given by the academic communities regarding the harmful effects and the ethical problems of conversion therapy, many nations have banned such “treatments” entirely.¹⁵ The European Parliament approved a resolution on March 2018 that requests every

⁸ ibid.

⁹ ibid.

¹⁰ <https://web.archive.org/web/20170517042600/http://www.ispn-psych.org/docs/PSReparativeTherapy.Pdf>

¹¹ <https://tidsskriftet.no/2002/08/nyheter-og-reportasjer/homofile-og-bifile-begar-oftere-selvmod>

¹² https://www.paho.org/hq/index.php?option=com_content&view=article&id=6803:2012-therapies-change-sexual-orientation-lack-medical-justification-threatenhealth&Itemid=1926&lang=en

¹³ http://www.wpanet.org/detail.php?section_id=7&content_id=1807

¹⁴ <https://tidsskriftet.no/2001/05/fra-foreningen/homofili-en-del-av-livets-mangfold>

¹⁵ https://en.wikipedia.org/wiki/Conversion_therapy

member state to ban “conversion therapy”¹⁶ This illustrates the degree of seriousness the kind of practice “Laget” promotes, and the negative consequences this might have for the victims who receive such “treatment”.

Stigmatizing:

Even though conversion therapy in itself inflicts negative effects on people receiving such treatment, it might also in addition contribute to stigmatization of homosexuals, and strengthen negative attitudes towards this minority group. This is the opposite of what we need in Norway, where 1 of 4 men answered they “think homosexual men are repulsive”, where 1 of 5 men shiver when they think about homosexual men, and where it is 6 times more people who reacts negatively when they see two girls holding hands, compared to viewing two of different genders holding hands.¹⁷

The Student Parliament should use their limited funds to create a lively, prejudice free, and inclusive student society. Not a society where groups are stigmatized or experience alienation or negative attitudes based on their gender, orientation, ethnicity, or such.

The purpose of the Welfare Funds

In the “Rules for Allocation of Welfare Funds” it states under “purpose” that: “Welfare funds are granted clubs and associations at NMBU to contribute to a lively, diverse and inclusive student environment.” (Our underlining.)

In addition to support “conversion therapy”, it is also stated in the “code of laws” of “Laget” that: “homosexual sexual life is not compatible with a position in “NKSS””¹⁸ An association who inhabits these attitudes cannot be named as a contributing factor to an inclusive student environment. Quite the opposite, will this contribute to exclusion and discrimination due to sexuality and orientation. An allocation to “Laget” will therefore be in conflict with the purpose of the Welfare Funds.

Conclusion:

The SHoT-survey shows that many students already have reduced psychological health.¹⁹ The Student Democracy should use our funds to support measures that can better the psychological health, and create an inclusive student environment. To support “Laget” would mean to support an association who potentially could worsen the psychological health further, and who stigmatize and excludes a vulnerable group. In addition it will send out unfortunate signals to what kind of attitude we value within the student environment. Student Parliament decides themselves who we allocation Welfare Funds to. We have a right – but no duty – to allocate funds to any associations. The new rule which states that any association which a confirmed complain towards shall loose funding, does not stop Student Parliament to choose not to allocate funding in the first place.

¹⁶ http://www.europarl.europa.eu/doceo/document/A-8-2018-0025_EN.html#

¹⁷ http://bora.uib.no/bitstream/handle/1956/7550/Seksuell_orientering_og_levek%C3%A5r.pdf?sequence=1

¹⁸

<https://static1.squarespace.com/static/57e512e0e3df28289df062e3/t/586be51f03596e5605463abf/1483466017068/Lovsamling2014nett.pdf>

¹⁹ https://www.nmbu.no/ansatt/adm/ksu/organisasjon_rammer/evalueringer

198 Given the background of the association's discrimination towards homosexuals, and their support
199 to harmful and unethical conversion therapy, the proposers asks Student Parliament to not allocate
200 any funds to "Laget" – Ås Christian Student Association.

201

202 **Proposed decision:**

203 Student Parliament does not allocate any funds to "Laget" on Ås, as long as the association
204 discriminate against gay and lesbians, and conduct or support conversion therapy of queer people.

205

206 Best regards

207 Tor Grobstok – Student Parliament Representative Biovit,

208 David Martens - Student Parliament Representative Biovit,

209 Ida Beate Løken - Student Parliament Representative Vet,

210 Maria Langhelle - Student Parliament Representative Landsam, and

211 Gay på landet – Student organization for LHBTQ-persons at NMBU

212

213 **Decision proposed by The Student Board**

214 Student Parliament does not allocate basic support to "Laget" on Ås, as long as the association
215 discriminates against gays and lesbians and supports the organization Til Helhet, however Student
216 Parliament supports the activities of the organization as long as they are open and includes
217 everyone.

218

219

220 **1923.2 Allocation of Welfare Funds 2019**

221 *Case responsible: Ragnhild Gabrielsen The Welfare Officer*

222

223 **Attachments:**

224

225 • Attachment 2: Overview of Applications

226 • Attachment 3: Proposed Allocation for Spring 2019

227

228 **Purpose:**

229 To approve of the allocation of welfare funds for Spring 2019.

230

231 **Background**

232 The Student Parliament will on Student Parliament 2 approve an allocation of 92% of the funds
233 set aside to Welfare Funds. This year it will be 431 480kr. From these fund there will also be
234 set aside funds for community meeting funds. The committee for allocation of Welfare Funds
235 have suggested allocating 305 479kr to clubs and organizations, and to allocate 126 001kr to
236 community meeting funds.

237

238

239 **The committee for spring 2019 consisted of:**

240

241 • Ragnhild Gabrielsen (The Welfare Officer of the Student Parliament's Student Board)

242 • Pauline Rutten (The International Officer of the Student Parliament's Student Board)

243 • Cecilie Augensen Nilsen (The treasurer of the Samfunnet Board)

244 • Ylva Bencze (Committee member in the SiÅs committee)

245 • Even August Bremnes Stokke (Elected by the Student Parliament)

- Camilla Glomsås (Elected by the Student Parliament)

Proposed decision:

The Student Parliament approves of the allocation of welfare funds for spring 2019 as presented in attachment 2. Clubs and organizations that have not adequately presented their accounts, will not get funding until they have sorted this out.

1923.3 Resolution the Student Parliament supports the Climate Strike

Case responsible: The Student Board

Attachment 4 Resolution The Student Parliament supports the Climate Strike

Purpose:

Approve the resolution presented in attachment 4

Background:

The Student Parliament have showed a commitment to the climate and sustainability. As the University of Sustainability, we think it should be facilitated so students can participate actively and speak out if something needs to be done. There are multiple organizations and movements who mobilize to participate in the climate strike on Friday March 22. We wish for the Student Parliament to support the strike, and work to ensure that both students and employees can participate.

Proposed decision:

Student Parliament approves the resolution "The Student Parliament supports the climate strike!"

Decisions Proposed by the Student Board:

The Student Parliament approves the resolution.

1923.4 Resolution Safe Crossing of Kirkeveien/Kongeveien

Case responsible Ida Børve Smith

Attachment 5 Resolution Safe crossing of Kirkeveien/Kongeveien

Purpose:

Approve the resolution in attachment 5

Background:

Student Parliament wants to facilitate roads for walking and biking to the University. It is not perceived as safe for walkers or bikers to cross Kirkeveien to Akropolis in its current state. It is therefore desired that the Student Parliament work to ensure a safe crossing of this road.

Proposed decision:

Student Parliament approves the resolution "Safe crossing between Kirkeveien/Kongeveien"

Decision proposed be the Student Board:

The Student Parliament approves the resolution.

1923.5 Resolution: Decolonization of higher education

Case responsible SAIH, Ås

Attachment 6 Resolution Decolonization of higher education

Purpose

To approve resolution about decolonization of higher education in attachment 6

Background

Introduction Education is a crucial instrument for emancipation, but throughout history, it has been used as a tool for oppression. Colonial powers used education to dominate others by imposing their language, culture and ideas of the world as the only legitimate way of living. Today we can still find examples of presumptions and asymmetrical power relations in academia both in Norway and internationally. The 2015 Rhodes Must Fall campaign, at the University of Cape Town in South Africa, was a campaign that demanded the removal of the statue of the former colonial ruler Cecil Rhodes from the university campus. This campaign was a symbol for the desire of students and academics to take a stand against institutional racism at the country's universities.

In Norway, we see also a need for more nuanced dissemination of knowledge to make our educational institutions more democratic, fair, and inclusive. Higher education must lay down the foundation for critical and independent thinking. This will make it possible for students to identify skewed and unfair power structures that create inequality in conditions and possibilities within academia. To create change, it is essential to support students and academics, nationally and internationally, that ask critical questions and advocate decolonization of higher education.

What is decolonization?

Decolonization is a term that can be understood in several different ways. The term decolonization is often used to describe liberation processes in countries that were exposed to political and economic colonialism. However, it can also refer to a process that decolonizes people's mindset, where established norms and mindsets are put into question. Decolonization of higher education is about identifying how wider colonial processes have created repressive and asymmetrical structures that affect what is recognized as knowledge, what is being taught and by whom. Wider colonial processes have helped shape the west's historic dominance and helped constrict knowledge production and our understanding of the world.

Education has historically been an important instrument in weakening or eradicating indigenous peoples' language, culture and worldview. In many countries, the national authorities do not recognize indigenous languages, epistemology, culture and worldview in institutions that follow Western universities, and indigenous universities are struggling to be recognized by their national authorities. The lack of recognition of higher education institutions that challenge the established western knowledge authority, in practice, is a continuation of the discrimination of colonial times. This does not mean changing the principles and methods of science or replacing Western universities, but recognizing and acknowledging that other perspectives and knowledge systems are of value.

Decolonization processes are about raising awareness about who is quoted in academic texts, who is read, who produces and disseminates knowledge and who feels at home at the university. Should education be a tool for liberation, the teaching must be based on the students' own situation and experience. Local conditions, languages, culture and world understanding must be taken into account in higher education. If not, you risk reproducing stereotypes, unfair structures and, like the colonial age educational institutions, put one understanding of knowledge higher than others.

348 Youth and students are important actors to create positive social development, but it requires that
349 their education facilitates critical and independent thinking. Both academics and students will
350 benefit from engaging in a decolonization process that opens up for a wider range of perspectives
351 and wider representation.

352
353 **Proposed decision:**

354 The Student Parliament approves the resolution of Decolonization of higher education in
355 attachment 6

356
357 **Decision proposed by the Student Board:**

358 The Student Parliament approves the resolution

359
360
361

362 **1924 Discussion Cases**

363 **1924.1 The Library**

364 *Case responsible The Student Board*

365
366

366 **Purpose:**

367 To discuss how the library services at NMBU could better meet the needs of the students, what the
368 Student Parliament want the libraries to offer of services, what is good practice and what could be
369 improved.

370
371

371 **Background:**

372 The students have given feedback on the libraries on different occasions. The latest was during
373 “Studiebarometeret” for 2018. The students at NMBU is less happy with the services than the
374 average Norwegian student. In their own user survey from 2017/18 it came a lot of wishes from
375 the student body at NMBU. The library is now working on a plan of development for the period
376 2019-2023, and therefore needs additional feedback.

377
378

378 The library will give an orientation of their current status at the start of the debate, and will follow
379 the case and answer potential questions if the need arise. If you have any questions you think
380 would be wise to know beforehand, you could send this questions to the President – Tord Hauge at
381 leder.au@nmbu.no

382
383

383 **Elements for discussion:**

- 384 - How could the libraries be developed?
385 - Are there any services you miss from the library?
386 - What is good about the library?
387 - Range of literature on offer (both physical and digital)
388 - Information regarding the library
389 - Opening hours
390 - Events
391 - Location
392 - Size
393 - One big library or many smaller more specified libraries throughout campus?
394 - Anything else that seems relevant.

395
396

397 1924.2 Exchange 2.0
398 Case responsible The Student Board
399

400 **Purpose:**

401 On Student Parliament 1 we discussed exchange on a superficial level. Now we want to have
402 another round of discussions where we can discuss what we think about exchange and how we
403 should work with this.
404

405 **Background/elements for discussion:**

- 406 • What can students expect of NMBU to facilitate for exchange?
- 407 • How can the degree of exchange increase?
- 408 • What should the benefits of exchange be?
- 409 • Should the students who remain in Norway have a semester with international focus?
- 410 • What do the Student Parliament think regarding a pilot project like this:
- 411 • During the August block will the first-year students fill out a form to map potential
- 412 candidates for exchange. The students which replies positively will be followed up by
- 413 faculty staff to ensure the process goes smoother.
- 414 • What do Student Parliament think about cooperation agreements NMBU have with other
- 415 institution who demand tuition fees?
- 416 • What should be the basis for exchange agreements between NMBU and other universities?
- 417 • Should NMBU explore the option of exchange with Norwegian institutions?
- 418 • What kind of language courses should NMBU offer?
- 419 • How should Student Parliament work with this case forward? Write a resolution, establish a
- 420 committee, or look at other things?

421
422
423

424 1925 Elections and appointments

425 1925.1 Election of representatives for the central admissions committee
426 Case responsible: The Election Committee

427 **Purpose:**

428 To elect two main representatives and two deputy representatives to the central admissions
429 committee

430 **Background:**

431 Not all who wish to study at NMBU by applying through samordna opptak meet the grade
432 requirements with their grades from secondary school. It is therefore necessary to have a central
433 admissions board that can assess and rank the applications and decide which students will be
434 offered admission to NMBU. The committee will consist of one faculty representative from each
435 faculty, one representative from the Education Committee, and two student representatives. The
436 committee has previously had about one meeting a year, in the beginning of July.

437 **Main representatives:**

438 Two main representatives are to be chosen, and the representatives will hold the position for one
439 year.

440 Candidates:

441 **Deputy Representatives:**

442 Two deputy representatives are to be chosen, and the representatives will hold the position for one
443 year.

444 Candidates:

445

446 **1925.2 Election of representatives to the board of complaints**

447 *Case responsible: The Election Committee*

448 **Purpose:**

449 To elect two main representatives and two deputy representatives to the board of complaints.

450 **Background:**

451 We need two students to sit in the board of complaints, and two deputies for these students. This is
452 a paid position where one gets paid for two hours of preparation time, in addition to the entire
453 meeting. A meeting lasts an entire working day. The board of complaints amongst other things
454 handles complaints over formal errors with exams, and annulments of exams or tests. It is also the
455 board of complaints that handles complaints about teaching and the learning environment. The
456 position can be fitting for students interested in law, but that is not a requirement. The position
457 begins on July 1, 2019 and lasts one year. There is about 6-8 meetings a year.

458 **Main representatives:**

459 Candidates:

460 **Deputy Representatives:**

461 Two deputy representatives are to be chosen, and the representatives will hold the position for one
462 year.

463	Candidates:	
464		
465	1926	Miscellaneous
466	1927	Meeting evaluation
467		
468		

469 Attachments

470 Attachment 1 Answer from Laget

471

472 Dear Student Parliament!

473 Laget (Norwegian Christian Student and School Association (NKSS), which Laget på Ås is a local
474 chapter of, has a mission statement that says “*we want to make Jesus known in all schools and*
475 *campuses*”, not to work with sexuality (by offering and supporting “conversion therapy” for
476 homosexuals and lesbians) as the case submitters claim. NKSS’ support of the organization Til
477 Helhet is about our common view of the Bible as a guide in a Christian lifestyle, meaning that the
478 Bible tells us believers how to live.

479 Til Helhet’s purpose is to “aid you who has a – to you – unwanted sexual orientation or unwanted
480 feelings (lesbian/homosexual/bisexual feelings/transsexualism), and who has a personal wish for
481 help in the process with finding a new way in this.” (our underlining). (Taken from the website:
482 <http://tilhelhet.no/>. Date: 28.02.19) Conversion therapy, as the case submitters speak of, is not
483 something Til Helhet claims that they practice. Til Helhet offers conversation and counselling for
484 those who seek it themselves.

485 Supporting the website Til Helhet is about respecting those who themselves find their homosexual
486 feelings to be difficult or wrong. The organization’s main goal is to support people who choose to
487 live with their sexuality in terms with their own beliefs. Standing together with these people, when
488 they themselves want and choose this way, is in itself an important reason to support them. It is not
489 about judging or discriminating anyone with homosexual feelings or homosexuality.

490 Discrimination means to treat someone less favourably than someone else. We are saddened by this
491 accusation against our student union, as all our activities on campus are open for everyone,
492 regardless of sexuality.

493 Tolerance is the ability and will to bear, meaning live with, those attitudes and actions oneself does
494 not accept. We hope the case submitters can tolerate Laget på Ås’ biblical view, even if they disagree
495 with us. And vice versa, of course!

496 We agree with the case submitters that the Student Parliament must use their funds to create a
497 vibrant, prejudice free and inclusive student environment, and with rules and regulations for
498 allocation of welfare funds, which say “lively, diverse and including”. We think Laget på Ås’
499 activities are conducive to making a lively and inclusive student environment and contributes to
500 important diversity within the student union community, and that we do not contribute negatively to
501 the mental health of the students, as the case submitters claim. Feel free to look at our application to
502 see for what kind of activities we apply for funding.

503 That someone who lives in a homosexual relationship cannot have a position within NKSS is
504 something we regard as a sort of sensible discrimination, meaning a legal form of differential
505 treatment. In the rules and regulations for the allocation of welfare funds, under the subsection about
506 discrimination, one can read: "Exceptions from this is when the differential treatment has a sensible
507 purpose". For the differential treatment to be legal by the Equality and Anti-Discrimination Act it
508 needs to have a sensible purpose and be crucial to attain one's goal. To elect a board that wants to
509 live life the way the Bible encourages is something we view as crucial to achieve the goal of our
510 student union and as such is sensible differential treatment/discrimination.

511

512 **Short summary**

513 Laget på Ås is a student union that is open to everyone, regardless of sexuality. There is no basis for
514 saying that we are a discrimination student union. Conversion therapy is not Laget's purpose. By our
515 activities, we want to contribute to a positive and inclusive student environment and think that our
516 existence and contribution is part in bettering, not worsening, the mental health of the students at
517 NMBU.

518 An allocation of funds to Laget will not be in conflict with the purpose of the welfare funds and the
519 Student Parliament has no reason to deny Laget welfare funds, as the accusations made by the case
520 submitters is either a display of misunderstanding or lack of tolerance.

521 It is incredibly hard to hear that students at NMBU feel discriminated by Laget på Ås, and it is tough
522 to receive such serious allegations as those from the case submitters.

523

524 We welcome everyone, regardless of sexuality, gender, hair color, age, tractor preference, dialect or
525 main language to join Laget på Ås.

526

527 Best regards

528 On behalf of the board of Laget på Ås, leader Turid Fitjar

529

530

532 Academic organisations

533

Name:	Tannhjulet
Contact person:	Bastian Andersen
Number of students (student body):	45 (100%)
Contingent:	0,-
Bank:	4101, 25 kr
External financing:	10 000,- fra Nexans
Basic support:	1000,-
Activity Funds (amount, applied for):	11 000,- (5000,- 3-D printere. 4000,- hyttetur. 500,- lunsj. 1000,- sosiale arr.)
Suggested answer:	1000,- grunnstøtte 5000,- 3-D printere 2000,- hyttetur 500,- lunsj 1000,- sosiale arrangementer

534

Name:	AquariÅs
Contact person:	Helene Signe Pedersen Olsbye
Number of students (student body):	139 (100%)
Contingent:	0,-
Bank:	263 000
External financing:	200 000,- Sponsormidler og stipend
Basic support:	1200,-
Activity Funds (amount, applied for):	7500,- (1500,- semestermøte x2, 1500,- eksamenslunsj x2, 1500,- bowlingkveld)
Suggested answer:	1200,- grunnstøtte 3000,- semestermøte, 3000,- eksamenslunsj, 1500,- bowlingkveld.

535

Name:	Fagverket
Contact person:	Aina Hustveit
Number of students (student body):	50 (100%)
Contingent:	0,-
Bank:	85 881,06 kr
External financing:	8000,- Multikonsult (sponsor) 8000,- Hersleth (sponsor) 5000,- Asplan Viak (sponsor)
Basic support:	1200,-
Activity Funds (amount, applied for):	5000,- (1500,- bygg/juleverksted, 3500,- infokveld utveksling)
Suggested answer:	1000,- grunnstøtte 1500,- bygg/juleverksted, 1500,- infokveld utveksling.

536

Name:	Energiforeningen
Contact person:	Thomas Igelkjøn

Number of students (student body):	93 (100%)
Contingent:	50,- per år
Bank:	6500,-
External financing:	10 000 kr (Statkraft) og 15 000 kr (REdu)
Basic support:	1000,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	1000,- grunnstøtte

537

Name:	Husdyrklanen
Contact person:	Merete Guldhav
Number of students (student body):	150 – 200 stk (100%)
Contingent:	0,-
Bank:	9419,94 kr
External financing:	0,-
Basic support:	2400,-
Activity Funds (amount, applied for):	18800,- (3300,- bli-kjent kveld, 2300,- alkoholfri dag i fadder-uka, 2500,- generalforsamling, + div sosialt)
Suggested answer:	1200,- grunnstøtte 2300,- fadderuke, 5000,- til diverse sosiale arrangementer.

538

Name:	Indøk NMBU
Contact person:	Jørgen Madsø
Number of students (student body):	106 (100%)
Contingent:	0,-
Bank:	92 566,01 kr
External financing:	Bedriftspresentasjoner + samarbeidspartner - 70 000,- Annonsering – 1000,-
Basic support:	1200,-
Activity Funds (amount, applied for):	20 400,- (6300,- årsmøter, 5700,- eksamenslunsj, 2500,- bli-kjent kveld)
Suggested answer:	1200,- grunnstøtte 2000,- årsmøter, 3000,- eksamenslunsj, 2500,- bli-kjent.

539

Name:	La Stå lektorforening
Contact person:	Mathilde Klokkeveen Thomle
Number of students (student body):	108 (100%)
Contingent:	0,-
Bank:	97,80 kr
External financing:	0,-
Basic support:	3200,-
Activity Funds (amount, applied for):	7600,- (1700,- årsmøte, 2000,- fadderuke, + div sosiale aktiviteter)
Suggested answer:	1200,- grunnstøtte

540

	1700,- årsmøte, 2000,- fadderuke, 3800,- div sosiale arrangementer.
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Name:	Miljøfysikerne
Contact person:	Tiril Malmedal
Number of students (student body):	280 (100%)
Contingent:	0,-
Bank:	7278,05,-
External financing:	10 000 kr, Statkraft (hovedsponsor) 2000 kr, Bedriftspresentasjon
Basic support:	1200,-
Activity Funds (amount, applied for):	9150,- (5460,- allmøte, + div sosiale aktiviteter)
Suggested answer:	1200,- grunnstøtte 3000,- allmøte, 4500,- div sosiale arrangementer.

541

Name:	Molekylet
Contact person:	Gjertrud Marie Solvang
Number of students (student body):	202 (100%)
Contingent:	150,-
Bank:	57 838,38 kr
External financing:	Fakultetsledelsen ved KBM har kr 20 000 satt av til Molekylet per kalenderår.
Basic support:	1200,-
Activity Funds (amount, applied for):	1000,- (400,- bålkveld, 300,- kanonballturnering, 300,- eksamenskos)
Suggested answer:	1200,- grunnstøtte 400,- bålkveld, 300,- kanonballturnering, 300,- eksamenskos

542

Name:	Naturforvalterlaget
Contact person:	Julia Frisk Brendehaug
Number of students (student body):	72 (100%)
Contingent:	300,- kr Bachelor og 200,- kr Master En gang
Bank:	13.242,-
External financing:	
Basic support:	2400,-
Activity Funds (amount, applied for):	7550,- (1050,- bålkvelder, 1000,- årsmøte, 1000,- eksamenshjelp, 1000,- julebord, + div sosiale aktiviteter)
Suggested answer:	1000,- grunnstøtte 1000,- årsmøte, 5550,- div sosiale arrangementer.

543

Name:	Ås økolag
Contact person:	Martin Knoop
Number of students (student body):	50 (40%)
Contingent:	290,- pr år, 100,- for internasjonale studenter

Bank:	13980,50 kr
External financing:	8380,- fra Økologisk Norge
Basic support:	1000,-
Activity Funds (amount, applied for):	5000,- (2000,- bålkveld med suppe, 1000,- vårfest i hagen, 1000,- bli-kjent kveld, 1000,- høsttakkefest)
Suggested answer:	800,- grunnstøtte 1000,- bålkveld, 1000,- vårfest, 1000,- bli-kjent, 1000,- høsttakkefest.

544

Name:	Vektorprogrammet NMBU
Contact person:	Yasmin Ismail Mohamed
Number of students (student body):	31 (100%)
Contingent:	0,-
Bank:	0,-
External financing:	Hovedstyret.
Basic support:	3000,-
Activity Funds (amount, applied for):	5980 (sosial kveld i Ski)
Suggested answer:	800,- grunnstøtte 0,- i aktivitetsmidler

545

Name:	ESN Ås
Contact person:	Elina Lungrin
Number of students (student body):	12 (100%)
Contingent:	50,- en gang
Bank:	9185,02,-
External financing:	15000 Inclusions Funds earmarked for operational cost and 500 Euro hvert semester fra Scanbalt experience I en sponsoravtale.
Basic support:	-
Activity Funds (amount, applied for):	6800kr (210kr til tur til Oslo, 715kr til påskearrangement, 1000 fadderuka og introduction week, 4875kr valg natt i September)
Suggested answer:	0,- i aktivitetsmidler

546

Name:	Globalis
Contact person:	Ibbie He
Number of students (student body):	51(100%)
Contingent:	50,- en gang
Bank:	4500,-
External financing:	Noragric and Inclusions Funds
Basic support:	1000,-
Activity Funds (amount, applied for):	6920kr (1080kr Allmøte og valg, 2900kr Skidag, 445kr quiz kveld på vår, 1025kr vors ved Sprell festival, 445kr quiz kveld til høst, 1025 vors under UKA)
Suggested answer:	1000,- grunnstøtte

547

	1080,- allmøte og valg, 2900,- skidag, 445,- quiz kveld vår, 1025,- vors Sprell festival, 445,- quiz kveld høst.
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Name:	Skogbrukerforeningen NMBU
Contact person:	Maren Lomsdal
Number of students (student body):	44 (100%)
Contingent:	100kr året
Bank:	33 640,54,- brukskonto og 54 864,89,- sparekonto
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	11 000kr (2000+2000kr bålkveld i mars og april, 2500kr hyttetur vår eller høst, 1550kr årsmøte, 1850kr halvårsmøte november, 1100kr grøtlunsj desember)
Suggested answer:	1000,- grunnstøtte 1500,- hyttetur, 3000,- årsmøte, 2000,- bålkveld, 800,- grøtlunsj.

548

Name:	Jordbrukerlaget ved NMBU
Contact person:	Line Beate Lersveent
Number of students (student body):	28 (86%)
Contingent:	100,- i året
Bank:	20336,-
External financing:	-
Basic support:	800,-
Activity Funds (amount, applied for):	4500kr (500kr infokveld/vors, 1000kr omvisning I fjøset med mat, 3000kr slåttegrøt)
Suggested answer:	800,- grunnstøtte 2000,- slåttegrøt, 1000,- omvisning I fjøset, 500,- infokveld.

549

Name:	Hemulen Linjeforening
Contact person:	Silje Kvist Simonsen
Number of students (student body):	49(98%)
Contingent:	100kr pr år eller 50kr pr semester
Bank:	8252,50,-
External financing:	-
Basic support:	1000,-
Activity Funds (amount, applied for):	7120kr (180kr dokumentarkveld, 150kr fellesvors, 500kr lunsjforedrag, 650kr ost og vinkveld vår, 700kr 17mai grilling, 1300kr dusfest, 2000kr ost og vinkveld høst, 500kr lunsjforedag høst, 150kr fellesvors, 750,- førjulsbålkveld, 240kr dokumentarkvelder.
Suggested answer:	1000,- grunnstøtte 2000,- ost kveld

550

Name:	Nature Inova MINA
Contact person:	Mathias Morterud
Number of students (student body):	23 (100%)
Contingent:	0,-
Bank:	1877,92,-
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	5000kr (2000kr 2 stk pizzalunsjer, 2000kr grøtlunsj, 1000 bålkveld, 1000kr MINA sitt felles julebord)
Suggested answer:	800,- grunnstøtte 1700,- grøtlunsj, 1000,- bålkveld.

551

Name:	NMBU Case Club
Contact person:	Petter Snellingen
Number of students (student body):	21 (100%)
Contingent:	0,-
Bank:	0,-
External financing:	-
Basic support:	2800kr
Activity Funds (amount, applied for):	7000kr (2000kr mat til kick off, 1000kr mat til første trening, 1000kr til trening, 1000kr til trening, 2000kr til siste trening samt 400kr til en caseløsningsbok, 800kr notatblokker og penner, 1600kr markedsføringsmateriell)
Suggested answer:	800,- + 2000,- ekstra grunnstøtte 0,- i aktivitetsmidler

552

Name:	Optimum linjeforening
Contact person:	Erlend Svebestad
Number of students (student body):	538(100%)
Contingent:	0,-
Bank:	51953,-
External financing:	40 000, Deloitte
Basic support:	1200,-
Activity Funds (amount, applied for):	22000,- (2000kr eksamensfest vors 2019, 2500+2500 mat og prat 1 og 2, 2000kr sommeravslutning, 1500 vors høst, 2500+2500kr faglunsj 1 og 2, 1500kr juleavslutning, 5000kr fadderuke 2019 telt og grillmat)
Suggested answer:	1200,- grunnstøtte 2000,- fadderuke, 7500,- div sosiale arrangementer.

553

Name:	Teknikum
Contact person:	Martin Bjerkvold
Number of students (student body):	1100 (100 %)

Contingent:	0,-
Bank:	5020,-
External financing:	1975,- leie av bokskap
Basic support:	1200-
Activity Funds (amount, applied for):	22700 (2100kr grilling vår 2019, 6600kr allmøte vår, 2900kr bollelunsj vår, 5800 grillfest fadderuke, 2900kr bollelunsj høst, 2400kr grøtlunsj/allmøte høst)
Suggested answer:	1200,- grunnstøtte 7500,- div sosiale arrangementer

554

Name:	Terra Forma
Contact person:	Yngve Gorseth
Number of students (student body):	54 (100%)
Contingent:	50kr per semester
Bank:	29 059,45 kr
External financing:	124 000 kr
Basic support:	1000,-
Activity Funds (amount, applied for):	7500,- (2500,- fargekurs, 5000,- grøtlunsj)
Suggested answer:	1000,- grunnstøtte 1000,- grøtlunsj, 2500,- fargekurs

555

556

Music and Culture

Name:	Sangkoret Noe Ganske Annet
Contact person:	Linda Sophie Babunga Johnsen
Number of students (student body):	34 (100%)
Contingent:	500,- pr år
Bank:	74798,53
External financing:	33 313,- Korforbundet, 5139,- Studentsamfunnet i Ås
Basic support:	800,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte

557

Name:	Swingklubben Snurrebass
Contact person:	Grethe Braathe
Number of students (student body):	72 (77%)
Contingent:	0,-
Bank:	- 6500,-
External financing:	Sparebankstiftelsen for ny Boombuster: 4000,- Inkluderingsmidler x6: 13428,65
Basic support:	1000,-
Activity Funds (amount, applied for):	14950,- (7350,- dansekvalder, 1000,- nybegynnerkurs, 1900,- vårfest, 2700,- høstfest, 2000,- juleavslutning)
Suggested answer:	1000,- grunnstøtte

558

	7350,- dansekvelder, 1000,- nybegynnerkurs, 1000,- vårfest, 1000,- høstfest.
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Name:	NMBU Friluftsliv
Contact person:	Kristiane Granaasen Jørstad
Number of students (student body):	117 (100%)
Contingent:	150-200,- pr år
Bank:	0,-
External financing:	Sparebankstiftelsen: 100 000,- til sikkerhetsutstyr Frifond: 35 000 til utstyr som telt, soveposer, liggeunderlag
Basic support:	3200,-
Activity Funds (amount, applied for):	19 200,- (3000,- bålkvelder, 2000,- førstehjelpsutstyr, 6000,- kanoer, 4000,- truger og staver, 1500,- bl-kjent hyttetur, + div sosiale aktiviteter)
Suggested answer:	1200,- grunnstøtte 3000,- bålkvelder, 2000,- førstehjelpsutstyr, 6000,- kanoer, 2000,- truger og staver, 1000,- bl-kjent.

559

Name:	DÅs – Dans Ås
Contact person:	Mathilde Birch-Aune Marthinsen
Number of students (student body):	25 (100%)
Contingent:	250,- per semester
Bank:	13.072,61 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	4100,- (500,- infomøte, 600,- opptak, 3000,- eksterne instruktører)
Suggested answer:	800,- grunnstøtte 500,- infomøte, 3000,- eksterne instruktører.

560

Name:	Leikarringen Frøy
Contact person:	Esther Haugland
Number of students (student body):	15 (86%)
Contingent:	50,- pr semester
Bank:	21 830,99 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	8000,- (7000,- instruktører, 1000,- spelledåse)
Suggested answer:	800,- grunnstøtte 4000,- instruktører, 1000,- spelledåse

561

Name:	Åsblæst`n
Contact person:	Eirik Nilsson Gundersen

Number of students (student body):	38 (100%)
Contingent:	250,- pr semester
Bank:	58146,92 kr
External financing:	Grasrotandel: 692, 06 kr + 663,92 kr + 403, 07 kr Spilleoppdrag, NMBU: 2500 kr + 1000 kr Spilleoppdrag, Ås IL: 2000 kr Spilleoppdrag, Ås studentmållag: 1000 kr
Basic support:	800,-
Activity Funds (amount, applied for):	16000,- (2000,- innkjøp av forbruksmateriell (ventilolje, fliser, osv.) og noter, 8000,- innkjøp av nye instrumenter, 6000,-reparasjon av instrumenter)
Suggested answer:	800,- grunnstøtte 2000,- forbruksmateriell, 5000,- nye instrumenter, 5000,- reparasjon.

562

Name:	Sangkoret Lærken
Contact person:	Caroline Lensjø-Alvin
Number of students (student body):	37 (100%)
Contingent:	250,- pr semester
Bank:	77 905,52 kr
External financing:	Inntekter gjennom sangoppdrag, der inntektene varierer mellom 2000,- og 15.000,-
Basic support:	1000,-
Activity Funds (amount, applied for):	3000,- (1000,- Kurt Stilles Mindeløp, 1500,- matservering, 500,- forbruksvarer til nach)
Suggested answer:	1000,- grunnstøtte 1000,- mindeløp, 1500,- matservering, 500,- forbruksvarer.

563

Name:	Pikekoret IVAR
Contact person:	Kristine Øiestad Høy
Number of students (student body):	35 (100%)
Contingent:	300,-
Bank:	100 000,-
External financing:	40.000 kr, oppdrag
Basic support:	1000,-
Activity Funds (amount, applied for):	9300,- (1200,- kaker til graskurs og åpen øving, 5000,- bursdag, 1000,- julekonsert)
Suggested answer:	800,- grunnstøtte 800,- graskurs og åpen øving, 1000,- julekonsert

564

Name:	Collegium Alfa
Contact person:	Trude Skymoen Juvkam
Number of students (student body):	28 (100%)
Contingent:	250,- pr semester
Bank:	69 852,34 kr

External financing:	67 000,11kr (midler til revy fra Studentsamfunnet i Ås, velferdsmidler, dugnader, donasjoner, gaver, utleie telt)
Basic support:	800,-
Activity Funds (amount, applied for):	2960,- (Infovors februar 200krx2, Eksamenskos/bolleutdeling 1100, minglekveld og infovors september 1660kr)
Suggested answer:	800,- grunnstøtte 2500,- div sosiale arrangementer

565

Name:	Feminin og fornem
Contact person:	Anna Elise Jevne
Number of students (student body):	24(100%)
Contingent:	350kr pr semester
Bank:	117 202,02
External financing:	Antatt å tjene kr 55 050,- gjennom Rusken AS
Basic support:	800kr
Activity Funds (amount, applied for):	1000kr(infomøte)
Suggested answer:	800,- grunnstøtte 1000,- infomøte

566

Name:	Studentstorbandet ved NMBU st.1912
Contact person:	Ragnhild Heiene Johansen
Number of students (student body):	19(100%)
Contingent:	200kr pr semster
Bank:	kr 65.002,06
External financing:	kr 30 000,- UKA 2018, kr 18 000,- Ringfesten, kr 12 000 spillejobb Ås kommune, kr 5000 Samfunnet konsert, kr 12 726 Norsk Jazzforum, kr 9400 støtte fra Musikkens studieforbund
Basic support:	800kr
Activity Funds (amount, applied for):	29 200,- (24 200 kr til dirigent, 5000kr seminar)
Suggested answer:	800,- grunnstøtte 3000,- dirigent

567

Name:	Den X-Clusive Stiftelse PB
Contact person:	Torstein Sandvin Groven
Number of students (student body):	18 av 497 (3,6%)
Contingent:	Ca 400 pr år
Bank:	ca 40.000 pluss/minus 5000,-.
External financing:	2000-4000kr NOFIMA
Basic support:	1000kr
Activity Funds (amount, applied for):	3500kr (2400kr Hupcup, 300kr karameller 17. mai, 800kr Tour de pski)
Suggested answer:	800,- grunnstøtte

568

	2400,- hupcup, 800,- tour de ski.
Name:	BB Cowboys
Contact person:	Kristoffer Nyberg
Number of students (student body):	19(100%)
Contingent:	200kr pr semester
Bank:	6061,24 kr
External financing:	800kr dugnad
Basic support:	800kr
Activity Funds (amount, applied for):	8040kr (940kr graskurs, 6000kr grillfest, 1100kr infovors)
Suggested answer:	800,- grunnstøtte 6000,- grillfest, 940,- graskurs

569

Name:	Hannkattforeningen
Contact person:	Oskar Mawdsley
Number of students (student body):	8(100%)
Contingent:	
Bank:	
External financing:	
Basic support:	800kr
Activity Funds (amount, applied for):	17 000kr(12 000kr julemiddag, 3000kr kulturkaffe, 2000kr nachspiel - sofa og kokeplate til pølser)
Suggested answer:	800,- grunnstøtte 2000,- kulturkaffe, 2000,- sofa og kokeplate

570

Name:	Gents Academy
Contact person:	Jonas H. Rømo
Number of students (student body):	24(100%)
Contingent:	600kr – semester
Bank:	15000,-
External financing:	
Basic support:	800kr
Activity Funds (amount, applied for):	5500kr (2x950kr til slipskyntekurs, 2x800kr servering av vafler, 1400kr tvekamp, 2x300kr Gentskveld)
Suggested answer:	800,- grunnstøtte 1900,- slips, 1600,- vafler, 1400,- tvekamp, 600,- gentskveld.

571

Name:	Foreningen Hunkatten
Contact person:	Helene Storlien
Number of students (student body):	15(100%)
Contingent:	500kr pr semester
Bank:	133 00kr

External financing:	10 000kr vaskedugnad
Basic support:	800kr
Activity Funds (amount, applied for):	2430kr (500kr akekonk, 500kr bli kjent med kattene, 430kr graskurs del 1, 1000kr Luciafeiring)
Suggested answer:	800,- grunnstøtte 500,- akekonk, 500,- bli kjent med kattene, 430,- graskurs, 1000,- Luciafeiring.

572

Name:	Koneklubben Freidig
Contact person:	Kristine Olsborg
Number of students (student body):	18(100%)
Contingent:	575kr pr semester
Bank:	Ca 28 000kr
External financing:	
Basic support:	800kr
Activity Funds (amount, applied for):	3700kr (550kr pikekyss på campus, 1400kr infovors, 250kr graskurs del 1, 250kr graskurs 0.5, 1250kr grilling med koneklubben)
Suggested answer:	800,- grunnstøtte 550,- pikekyss på campus, 1000,- infovors, 250,- graskurs del 1, 250,- graskurs 0.5, 1250,- grilling med koneklubben.

573

Name:	Broderskapet Unity
Contact person:	Anders Walberg Nilssen
Number of students (student body):	26(100%)
Contingent:	0,-
Bank:	133 536,-
External financing:	Ca 100 000 pr semester dugnad
Basic support:	800kr
Activity Funds (amount, applied for):	0
Suggested answer:	800,- grunnstøtte

574

Name:	Mannskoret Over Rævne
Contact person:	Erik Sand
Number of students (student body):	35(100%)
Contingent:	50kr semester
Bank:	25 000,-
External financing:	25 000,- sangoppdrag
Basic support:	800kr
Activity Funds (amount, applied for):	3400kr(1300kr kollenhelg, 600kr 3000m øl, 1500kr ølbryggekurs)
Suggested answer:	800,- grunnstøtte 1300,- kollenhelg, 600,- 3000m øl, 1500,- ølbryggekurs.

575

POLITICS, SOCIETY AND RELIGION

Name:	StudentKRIK Ås
Contact person:	Målfrid Grødem
Number of students (student body):	49 (23)
Contingent:	0,-
Bank:	23 034,60 kr
External financing:	11 481,- fra KRIK sentralt 7390,- fra Ås kommune
Basic support:	800,-
Activity Funds (amount, applied for):	15 000,- (8000,- lokale. 3000,- arrangementer i augustblokk. 2000,- kveldsmat etter trening. 2000,- utstyr.)
Suggested answer:	800,- grunnstøtte 2000,- arr i augustblokk, 2000,- kveldsmat, 2000,- utstyr.

Name:	StudFadd
Contact person:	Daniel Gulbrandsen
Number of students (student body):	3 (100%)
Contingent:	0,-
Bank:	6156,-
External financing:	0,-
Basic support:	0,-
Activity Funds (amount, applied for):	800,- (aktiviteter høstsemester)
Suggested answer:	800,- aktiviteter

Name:	Ingeniører uten grenser NMBU
Contact person:	Emilie Lian Baksaas
Number of students (student body):	34 (100%)
Contingent:	120,- pr år
Bank:	1825,-
External financing:	5000,- fra IUG Norge
Basic support:	800,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte

Name:	Ås Kristelige Studentlag (LAGET)
Contact person:	Turid Marie Lambach Fitjar
Number of students (student body):	43 (95%)
Contingent:	50,- pr år (i tillegg til 100,- til NKSS)
Bank:	78 084,-
External financing:	Frifondsmidler (NKSS): 6926kr. Ås Kommune: 7698kr. Grasrotandel (Norsk Tipping): 387,28kr.
Basic support:	1000,-

Activity Funds (amount, applied for):	21600,- (2500,- pølseutdeling, 3000,- kaffe og mat til lagsmøtene, 5000,- aktiviteter i august blokken, 3000,-godhetsuka, 4000,- adventspakker, 1600,- hybelkvelder 2000,- 17. mai)
Suggested answer:	1000,- grunnstøtte 2000,- godhetsuka, 2000,- adventspakker, 2500,- pølseutdeling, 2000,- augustblokk.

Name:	Ås feministiske studenter
Contact person:	Inga Haugdahl Solberg
Number of students (student body):	30 (100%)
Contingent:	50,- En gang/semester/år
Bank:	4961,91 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	3570,- (2100,- kvinnedagen, 400,- kvinnehistorisk natt, 300,- snacks til møte, 314,- peiskos, + lignende)
Suggested answer:	800,- grunnstøtte 1900,- kvinnedagen, 400,- kvinnehistorisk natt, 300,- snacks til møte, 314,- peiskos.

INTERNATIONAL

Name:	IAESTE Ås
Contact person:	Jora Singh Randhawa
Number of students (student body):	20 (100%)
Contingent:	0,-
Bank:	108 500,-
External financing:	20 000,- for IN Oslo (IAESTEs Næringslivsdager)
Basic support:	1000,-
Activity Funds (amount, applied for):	1980,- (infomøte)
Suggested answer:	800,- grunnstøtte 1000,- infomøte.

Name:	Students without borders
Contact person:	Magnus Dybdahl
Number of students (student body):	81 (100%)
Contingent:	0,-
Bank:	1005,40 kr
External financing:	0,-
Basic support:	1000,- + 1200,- I ekstra grunnstøtte
Activity Funds (amount, applied for):	12 600,- (50,- graskurs, 1250,- stands, 1600,- årsmøte, 2200,- foredrag, 300,- åpne møter, 300,- eksamenskos, ++ lignende)
Suggested answer:	1000,- + 1200,- ekstra grunnstøtte 500,- stand, 1000,- årsmøte, 2500,- div sosiale arrangementer.

LOCATION ORGANIZATIONS

Name:	Bergensforeningen Breiflabb
Contact person:	Maria Ødegaard
Number of students (student body):	40 (100%)
Contingent:	100,- pr år
Bank:	0,-
External financing:	0,-
Basic support:	1200,-
Activity Funds (amount, applied for):	7625,- (1250,- bursdag. 1600 pepperkakeby. Div. andre arrangementer.)
Suggested answer:	1000,- grunnstøtte 1600,- pepperkakeby, 750,- pepperkakeverksted, 250,- fergeace, 400,- fjellbyggerfest, 200,- div sosiale arrangementer.

Name:	Dale-Gudbrand
Contact person:	Kjersti Rustad Kvisberg
Number of students (student body):	10 (100%)
Contingent:	300,-
Bank:	0,-
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	-
Suggested answer:	800,- grunnstøtte

Name:	Det Sørlandske Selskap
Contact person:	Vetle Rakkestad
Number of students (student body):	63 (95%)
Contingent:	150,- pr år
Bank:	-119,-
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	1000,- grunnstøtte

Name:	MF Svela
Contact person:	Kristian Molvær Løndal
Number of students (student body):	42 (100%)
Contingent:	100,- pr år
Bank:	529,-
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	1500,- (430,- fellesfester med andre stedsforeninger, + div andre sosiale aktiviteter)
Suggested answer:	1000,- grunnstøtte

589

	0,- i aktivitetsmidler.
Name:	Nordlands trompet
Contact person:	Brage Simonsen Sæbøe
Number of students (student body):	27 (100%)
Contingent:	100,- pr år
Bank:	3090,38
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	2600,- (600,- mat vinterblot, 1000,- mat vårblot/17.mai, 1000,- olabil)
Suggested answer:	800,- grunnstøtte 600,- mat vinterblot, 1000,- mat vårblot/17.mai, 1000,- olabil.

590

Name:	Vestoppland SSG A/L
Contact person:	Morten Gillerhaugen
Number of students (student body):	27 (70%)
Contingent:	100 kr En gang
Bank:	305,99 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	2500,- (1000,- infomøte og årsmøte, 1500,- quiz med Hedmark og Oppland)
Suggested answer:	800,- grunnstøtte 0,- i aktivitetsmidler.

591

Name:	Smaalenene
Contact person:	Marte Oline Bodal
Number of students (student body):	23 (100%)
Contingent:	100 kr En gang/år
Bank:	5782,71 kr
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	1000,- (mat til rebusløp)
Suggested answer:	800,- i grunnstøtte 1000,- mat til rebusløp

592

Name:	Hedmarks Bondeliga
Contact person:	Sivert Dæhli
Number of students (student body):	32 (100%)
Contingent:	0,-
Bank:	0,-
External financing:	0,-
Basic support:	800,-

Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte.

593

Name:	Løgnaslage
Contact person:	Mary Ueland
Number of students (student body):	60 (100%)
Contingent:	150,- En gang
Bank:	780,92 kr
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	6400,- (850,- opptak x2, 900,- filmkvelder, 500,- årsmøte, 2900,- komlemiddag)
Suggested answer:	1000,- grunnstøtte 400,- filmkvelder, 300,- aktiviteter

594

Name:	Trøndernes Fagforening
Contact person:	Erik Sand
Number of students (student body):	46 (96%)
Contingent:	490,- per semester
Bank:	40 000,-
External financing:	2500,- (aksjer)
Basic support:	1000,-
Activity Funds (amount, applied for):	4820,- (840,- bli-kjent kveld, 600,- bilbingo, 1720,- 17. mai sodd, 1100,- karskrennj, 900,- kollen-helg)
Suggested answer:	1000,- grunnstøtte 840,- bli-kjent kveld, 600,- bilbingo, 1720,- 17. mai sodd, 1100,- karskrennj, 900,- kollen-helg

595

596

OTHERS

Name:	Studenthunden
Contact person:	Heidi Østby
Number of students (student body):	28 (100%)
Contingent:	100kr m/hund, 50kr uten hund, en gang i året
Bank:	8662,-
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	2200,- (800,- grilling, 300,- antrozoologiser uteområde, 800,- foredrag, 300,- refleksvester)
Suggested answer:	800,- grunnstøtte 800,- grilling, 300,- antrozoologiser uteområde, 800,- foredrag, 300,- refleksvester

597

Name:	Universitetets mikrobryggeri
Contact person:	Sverre Horn
Number of students (student body):	23 (100%)

Contingent:	100,- pr år
Bank:	4277,-
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte

598

Name:	Mental Helse Ungdom (MHU) Ås
Contact person:	Firi Adam
Number of students (student body):	25 (14 av disse er studenter)
Contingent:	60,- pr år
Bank:	0,-
External financing:	20 000,- frifond
Basic support:	810,-
Activity Funds (amount, applied for):	0,-
Suggested answer:	800,- grunnstøtte

599

Name:	NMBU Rumpeldunk
Contact person:	Even August Bremnes Stokke
Number of students (student body):	15 (93%)
Contingent:	0,-
Bank:	0,-
External financing:	0,-
Basic support:	800,-
Activity Funds (amount, applied for):	5100,- (1500,- treninger en gang pr uke, 400,- filmkveld, 900,- merkevarebygging (stand o.l.), 1500,- årsmøte, 800,- infomøte)
Suggested answer:	800,- grunnstøtte 1500,- treninger, 900,- merkevarebygging, 800,- infomøte

600

Name:	Budeieforeninga
Contact person:	Line Beate Lersveen
Number of students (student body):	23 (95,6 %)
Contingent:	250,- pr semester
Bank:	18 655,-
External financing:	
Basic support:	800,-
Activity Funds (amount, applied for):	6610,- (1000,- infomøte, 5 610,- kurs i garnfarging)
Suggested answer:	800,- grunnstøtte 1000,- infomøte, 5 610,- kurs i garnfarging

601

Name:	Start NMBU
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Contact person:	Marie Ertsaas Åsheim
Number of students (student body):	20 (100%)
Contingent:	0,-
Bank:	10 000,-
External financing:	0,-
Basic support:	1000,-
Activity Funds (amount, applied for):	6903,- (1503,- infokveld, 2700,- pitchetrening/workshop, 2700,- case for Ås kommune)
Suggested answer:	1000,- grunnstøtte 1000,- infokveld

602

Name:	Cre8 Konferansen
Contact person:	Marie Ertsaas Åsheim
Number of students (student body):	10 (100%)
Contingent:	0,-
Bank:	8000,-
External financing:	50 000,- karrierefondet, 100 000,- sparebankstiftelsen, 5000,- AF, 10 000,- Ard, 20 000,- rektor, 10 000,- danske bank.
Basic support:	800,-
Activity Funds (amount, applied for):	20 000,- (honorarer til foredragsholdere, leie av lokaler, servering til deltakerne, leie av lyd- og lysutstyr, samt markedsføringsmateriell.)
Suggested answer:	800,- grunnstøtte 0,- aktivitetsmidler

603

604

605

NAME:		APPLIED			D ALLOCATION			
Applicant	Amount applied for	Basic support	Extra basic support	Activity funds	Justified basic support	Justified extra basic support	Activity funds	Total
Academic societies								
Vektorprogrammet NMBU	kr 8 980,00	kr 3 000,00		kr 5 980,00	kr 800,00			kr 800,00
Tannhulet	kr 12 000,00	kr 1 000,00		kr 11 000,00	kr 1 000,00		kr 10 500,00	kr 11 500,00
AquariÅs	kr 8 700,00	kr 1 200,00		kr 7 500,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
Fagverket	kr 6 700,00	kr 1 200,00		kr 5 000,00	kr 1 000,00		kr 3 000,00	kr 4 000,00
Energiforeningen	kr 1 000,00	kr 1 000,00			kr 1 000,00			kr 1 000,00
Husdyrklanen	kr 21 200,00	kr 2 400,00		kr 18 800,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
Indøk NMBU	kr 21 600,00	kr 1 200,00		kr 20 400,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
La Stå lektorforening	kr 10 800,00	kr 3 200,00		kr 7 600,00	kr 1 200,00	kr 2 000,00	kr 7 500,00	kr 10 700,00
Miljøfysikere	kr 10 350,00	kr 1 200,00		kr 9 150,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
Molekylet	kr 2 200,00	kr 1 200,00		kr 1 000,00	kr 1 200,00		kr 1 000,00	kr 2 200,00
Naturforvalterlaget	kr 9 950,00	kr 2 400,00		kr 7 550,00	kr 1 000,00		kr 6 550,00	kr 7 550,00
Ås Økolag	kr 6 000,00	kr 1 000,00		kr 5 000,00	kr 800,00		kr 4 000,00	kr 4 800,00
ESN Ås	kr 6 800,00			kr 6 800,00				kr -
Globalis	kr 7 920,00	kr 1 000,00		kr 6 920,00	kr 1 000,00		kr 5 895,00	kr 6 895,00
Skogbrugerforeningen NMBU	kr 12 000,00	kr 1 000,00		kr 11 000,00	kr 1 000,00		kr 7 300,00	kr 8 300,00
Jordbrugerlaget ved NMBU	kr 5 300,00	kr 800,00		kr 4 500,00	kr 800,00		kr 3 500,00	kr 4 300,00
Hemulen Linjeforening	kr 8 120,00	kr 1 000,00		kr 7 120,00	kr 1 000,00		kr 7 120,00	kr 8 120,00
Nature Innova	kr 6 000,00	kr 1 000,00		kr 5 000,00	kr 800,00		kr 2 700,00	kr 3 500,00
NMBU Case Club	kr 9 800,00	kr 2 800,00		kr 7 000,00	kr 800,00	kr 2 000,00		kr 2 800,00
Optimum linjeforening	kr 23 200,00	kr 1 200,00		kr 22 000,00	kr 1 200,00		kr 9 500,00	kr 10 700,00
Teknikum	kr 23 900,00	kr 1 200,00		kr 22 700,00	kr 1 200,00		kr 7 500,00	kr 8 700,00
Terra Forma	kr 8 500,00	kr 1 000,00		kr 7 500,00	kr 1 000,00		kr 3 500,00	kr 4 500,00
Total academic societies:	kr 231 020,00	kr 31 000,00		kr 199 520,00	kr 21 600,00	kr 4 000,00	kr 109 565,00	kr 135 165,00
Music and Culture								
Sangkoret Noe Ganske Annet	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Swingklubben Snurrebass	kr 15 950,00	kr 1 000,00		kr 14 950,00	kr 1 000,00		kr 10 350,00	kr 11 350,00
NMBU Friluftsliv	kr 22 400,00	kr 3 200,00		kr 19 200,00	kr 1 200,00		kr 14 000,00	kr 15 200,00
Dås - Dans Ås	kr 4 900,00	kr 800,00		kr 4 100,00	kr 800,00		kr 3 500,00	kr 4 300,00
Leikarringen Frøy	kr 8 800,00	kr 800,00		kr 8 000,00	kr 800,00		kr 5 000,00	kr 5 800,00
Åsblåst'n	kr 16 800,00	kr 800,00		kr 16 000,00	kr 800,00		kr 12 000,00	kr 12 800,00
Sangkoret Lærken	kr 4 000,00	kr 1 000,00		kr 3 000,00	kr 800,00		kr 3 000,00	kr 3 800,00
Pikekoret IVAR	kr 10 300,00	kr 1 000,00		kr 9 300,00	kr 800,00		kr 1 800,00	kr 2 600,00
Collegium Alfa	kr 3 760,00	kr 800,00		kr 2 960,00	kr 800,00		kr 2 500,00	kr 3 300,00
Feminin og Førem	kr 1 800,00	kr 800,00		kr 1 000,00	kr 800,00		kr 1 000,00	kr 1 800,00
Studentstorbundet ved NMBU st 1912	kr 30 000,00	kr 800,00		kr 29 200,00	kr 800,00		kr 3 000,00	kr 3 800,00
Den X-Clusive Stiftelse PB	kr 4 500,00	kr 1 000,00		kr 3 500,00	kr 800,00		kr 3 200,00	kr 4 000,00
BB Cowboys	kr 8 840,00	kr 800,00		kr 8 040,00	kr 800,00		kr 6 940,00	kr 7 740,00
Hannkattforeningen	kr 17 800,00	kr 800,00		kr 17 000,00	kr 800,00		kr 4 000,00	kr 4 800,00
Gents Academy	kr 6 300,00	kr 800,00		kr 5 500,00	kr 800,00		kr 5 500,00	kr 6 300,00
Foreningen Hunnkatten	kr 3 230,00	kr 800,00		kr 2 430,00	kr 800,00		kr 2 430,00	kr 3 230,00
Koneklubben Freidig	kr 4 500,00	kr 800,00		kr 3 700,00	kr 800,00		kr 3 300,00	kr 4 100,00
Broderskapet Unity	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Mannskoret Over Rævne	kr 4 200,00	kr 800,00		kr 3 400,00	kr 800,00		kr 3 400,00	kr 4 200,00
Total music and culture:	kr 169 680,00	kr 18 400,00		kr 151 280,00	kr 15 800,00		kr 84 920,00	kr 100 720,00
Politics, society and religion								
StudentKRIK Ås	kr 15 800,00	kr 800,00		kr 15 000,00	kr 800,00		kr 6 000,00	kr 6 800,00
StudFadd	kr 800,00			kr 800,00			kr 800,00	kr 800,00
Ingeniører uten grenser ved NMBU	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Ås Kristelige Studentlag (Laget)	kr 22 600,00	kr 1 000,00		kr 21 600,00	kr 1 000,00		kr 8 500,00	kr 9 500,00
Ås feministiske studenter	kr 4 370,00	kr 800,00		kr 3 570,00	kr 800,00		kr 2 914,00	kr 3 714,00
Total politics, society and religion:	kr 44 370,00	kr 3 400,00		kr 40 970,00	kr 3 400,00		kr 18 214,00	kr 21 614,00
Internasjonal focused organisations								
IAESTE Ås	kr 2 980,00	kr 1 000,00		kr 1 980,00	kr 800,00		kr 1 000,00	kr 1 800,00
Students Without Borders	kr 3 000,00	kr 3 000,00			kr 1 000,00	kr 1 200,00	kr 4 000,00	kr 6 200,00
Total Internasjonal focused organisations:	kr 5 980,00	kr 4 000,00		kr 1 980,00	kr 1 800,00	kr 1 200,00	kr 5 000,00	kr 8 000,00
Location societies								
Bergensforeningen Breiflabb	kr 8 825,00	kr 1 200,00		kr 7 625,00	kr 1 000,00		kr 3 200,00	kr 4 200,00
Dale Gudbrand	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Det Sørlandske selskap	kr 1 000,00	kr 1 000,00			kr 1 000,00			kr 1 000,00
MF Svela	kr 2 500,00	kr 1 000,00		kr 1 500,00	kr 1 000,00			kr 1 000,00
Nordlands trompet	kr 3 400,00	kr 800,00		kr 2 600,00	kr 800,00		kr 2 600,00	kr 3 400,00
Vestoppland SSG A/L	kr 3 300,00	kr 800,00		kr 2 500,00	kr 800,00			kr 800,00
Smaalene	kr 1 800,00	kr 800,00		kr 1 000,00	kr 800,00		kr 1 000,00	kr 1 800,00
Hedmarks Bondeliga	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Løgnaslage	kr 7 400,00	kr 1 000,00		kr 6 400,00	kr 1 000,00		kr 750,00	kr 1 750,00
Trøndernes Fagforening	kr 5 820,00	kr 1 000,00		kr 4 820,00	kr 1 000,00		kr 4 820,00	kr 5 820,00
Total location societies:	kr 35 645,00	kr 9 200,00		kr 26 445,00	kr 9 000,00		kr 12 370,00	kr 21 370,00

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611

Others								
Studenthunden	kr 3 000,00	kr 800,00		kr 2 200,00	kr 800,00		kr 2 200,00	kr 3 000,00
Universitetets mikrobryggeri	kr 800,00	kr 800,00			kr 800,00			kr 800,00
Mental Helse ungdom (MHU) Ås	kr 810,00	kr 810,00			kr 800,00			kr 800,00
NMBU Rumpeldunk	kr 5 900,00	kr 800,00		kr 5 100,00	kr 800,00		kr 3 200,00	kr 4 000,00
Budeieforeningen	kr 7 410,00	kr 800,00		kr 6 610,00	kr 800,00		kr 6 610,00	kr 7 410,00
Start NMBU	kr 7 903,00	kr 1 000,00		kr 6 903,00	kr 800,00		kr 1 000,00	kr 1 800,00
Cre8 Konferansen	kr 20 800,00	kr 800,00		kr 2 000,00	kr 800,00			kr 800,00
Total others:	kr 46 623,00	kr 5 810,00		kr 22 813,00	kr 5 600,00		kr 13 010,00	kr 18 610,00
TOTAL:	kr 533 318,00	kr 71 810,00		kr 443 008,00	kr 57 200,00	kr 5 200,00	kr 243 079,00	kr 305 479,00
Preselectable means								kr 431 480,00
Total set aside to community meeting funds:								kr 126 001,00
Transferred to Welfare Fund								kr -

612 Attachment 4 Resolution: «The Student Parliament supports the climate
613 strike!»

614 **The student Parliament supports the climate strike**
615

616 Climate change is the biggest challenge of our time, and a gathered scientific community points
617 at the catastrophic consequences if we fail to keep global warming below 1.5°C. The
618 Intergovernmental Panel on Climate Change of the UN, IPCC, says we need to reduce our emissions
619 with 45% by 2030, based on the 2010-level of emissions if we are to keep that target.²⁰ Despite
620 this, the level of emissions continues to increase.

621 To raise attention to the problem, have 16-year-old Greta Thunberg inspired a whole world
622 this fall through her school strike for climate. Since she sat down outside the Swedish
623 Riksdagen before the elections last year, thousands of students in multiple nations have
624 followed her example.

625 Inspired by Thunberg it will be organized a study strike in front of Stortinget every Friday this
626 spring.

627
628 The Student Parliament is tired of politicians who does not take any action despite the
629 warnings from the world greatest climate scientists, and therefore thinks the students and
630 employees of the University of Sustainability should actively support the initiative of Thunberg.

631
632 **The Student Parliament at NMBU:**

- 633 - Supports the study strike for climate and urges students and employees to participate in
634 the demonstrations at Eidsvolls plass and facilitate for student participation at the 22.
635 March.
- 636 - Means that NMBU shall be flexible with mandatory activities to facilitate for
637 participation of employees and students in this climate strike.

638
639

²⁰ IPCC. Summary for policymakers of IPCC special report on global warming of 1,5° C approved by governments.
Hentet fra <https://www.ipcc.ch/2018/10/08/summary-for-policymakers-of-ipcc-special-report-on-global-warming-of-1-5c-approved-by-governments/>

641

642 **Safe crossing between Kirkeveien/Kongeveien**

643

644 As students our main means of transportation are walking- and bike-roads. If we are traveling
645 to lectures, the store, or a party, the majority will either bike or walk. To make this easier and
646 safer, Ås Municipality should facilitate for this mode of transportation.

647 There occurs dangerous situations daily when students, employees, or others cross Kirkeveien
648 on their way to the church, greenhouse, Akropolis MM. It is difficult to see when cars approach,
649 and sometimes they do so at a high speed, making it very dangerous to cross. It is not only
650 lecture halls, but also a church and a kindergarten. Since it is a difficult point of road to cross,
651 with multiple crossers each day, it should be made easier with for example a crosswalk.

652

653 With the placement of a crosswalk the situation will improve, by changing the responsibility of
654 crossing from the pedestrians to the drivers, as it should be at such a point of crossing.

655 Ås Municipality have limited access to parking to reduce the overall traffic. This is something
656 the Student Parliament supports. The Student Parliament, Ås Municipality, and NMBU have an
657 interest to facilitate for environmental friendly and sustainable modes of transportation.

658

659 **The Student Parliament means:**

- 660 - It shall be established a crosswalk, or in another way be ensured a safe crossing of
661 Kirkeveien at the point of transition to Kongeveien.

662

663

Resolution about Decolonization of Higher Education

In the Norwegian context, academics and students should work for nuanced knowledge dissemination and address asymmetrical structures within academia. These structures must be highlighted as well as work on the awareness around our own colonial past must be increased. In curriculums, lectures, and research there is also a need for diverse academic perspectives, to avoid reproducing a one-sided western understanding of knowledge. One example of this is, for instance, the inclusion of researchers and writers from the area being studied in the Area Studies programs (Områdestudier). Academics from the Global South must also be recognized as co-producers of knowledge. In general, all fields of study should facilitate students with the ability to put their subjects within a social context, be critical, and able to identify unjust power relations and structures. Many students and academics need to become more aware of the perspectives presented within their disciplines as well as a contextual understanding of how knowledge has been produced. In addition, there is also a need to understand why these are dominant and who has access to participate in debates. Without such approaches, Norwegian institutions of higher education strengthen the reproduction of the West's dominance in the knowledge hierarchy, where non-western knowledge dissemination is excluded. Through the awareness over who's knowledge one is building upon, and acknowledgement of non-western researchers' contribution, we can also become part of the decolonization process.

The Student Parliament at NMBU believes that:

- Good education should facilitate and encourage critical and independent thinking
- Students should be able to identify uneven structures and what effects such structures have for students' and academics' conditions for participation and opportunities within academia.
- Institutions of higher education should convey diverse perspectives and knowledge, and not only promote a one-sided Western understanding of knowledge
- Higher education that takes a point of departure in indigenous peoples and afro-descendants' culture and understandings of the world must be recognized

The Student Parliament at NMBU will:

- Raise awareness among students and academics in Norway about the issues of one sided and non-inclusive knowledge dissemination
- Work so that diverse understandings of the world and knowledge is visible in the curriculum, lectures, and research within Norwegian institutions of higher education
- Support students and academics who promote decolonization of higher education and who work to challenge one sided knowledge dissemination, both in Norway and globally.