# Student Parliament 4 2018 

Monday September 17th 2018<br>TF 102, wing III<br>17.00-20.30

## Minutes

Chairmen: Veronika Brokke Olsen og Sebastian Kihle Referent: Elisabeth Breiland

## AGENDA

> STUDENT PARLIAMENT $4-2018$, MONDAY 17 th OF SEPTEMBER AT 5:00 PM, TF102, wing III. COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES. THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:
> http://WWw.nmbu.no/student/studenttinget

## Registration begins at 16:45!

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## 1841 Constitution

1841.1 Approval of todays agenda and summoning
1841.2 Approval of the previous meeting report

Reports are uploaded to our homepage (http://www.nmbu.no/student/studenttinget) a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (The Clock building)
> Minutes from last Student Parliament was approved without any objections from the Parliament.

### 1841.3 Appointment of a Counting Committee 1. Ina Catharina Isheden Storronning <br> 2. Fredrik Ellingsen <br> 3. Ole Golten <br> 1842 Orientation cases <br> 1842.1 Minutes

The minutes shall be made known to the public within 12.00 the Wednesday before Student Parliament.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)
> The orientation cases was approved without any objections from the Student Parliament.


### 1842.2 New website

 Case preparation: The Student Board
## Purpose:

To give information about the student democrazy's new website, www.studentdemokratiet.no

## Background:

The student democrazy's website has been difficult to navigate, and the student board has decided to make a new website in hopes that it will be more user friendly and easier to navigate. It is still under development, and any suggestions should be sent to the marketing officer in the student board.
> The new web page is up and running www.studentdemokratiet.no. It was established this summer. Marketing responsible wants suggestions for improvement or other comments to the page.
$>$ The Student Parliament was oriented regarding the new web page, and the suggestions can be sent to markedsforing.au@nmbu.no

## 1844 Discussion Cases

### 1844.1 Measures to improve the learning environment <br> Case preparation: The Student Board

## Purpose:

The Student Board wants input from The Student Parliament on how to make improvements in the learning environment.

## Background:

It says in «The frame for a working year» for the Student Democracy that possible actions for an improved learning environment should be discussed at Student Parliament 4.

The actions are financed through the fee given for a late censorship. This makes the sum available to the Learning environment Committee vary each year.

The concrete sum for next year is not decided, but it is estimated to be around 150000 NOK. The Student Board wants input on good actions that can elevate the learning environment as a whole at NMBU.
$>$ A requirement for proposals is that it have to be a one time expense.
$>$ The total sum for this year is close to 140000 after recent calculations.
$>$ All proposals are sent to nestleder.au@nmbu.no
$>$ All students can send in proposals and try to apply for a broad spectrum of possible improvements of the learning environment.
> Information regarding the application process can be found at NMBU.no

## Discussion:

## MINA:

> Microwave oven for study areas, better air quality - this have been proposed and should meet the requirements for proposals.

KBM:
> Talked about funds for events, improvements for psychological health.
LANDSAM:
> More lockers for storage, better recycling, large draw boards

## REALTEK:

> Better recycling, pegs for jackets outside lecture halls

## VET:

> Extension cords, chairs

## BIOVIT:

$>$ What happens with the money if no proposals are handed in?

## Leader, Student Board:

$>$ They didn't open for proposals last year because the sum was rather low, but the money always goes to LMU work.

## Bakbenk:

> Apply for desk that can be lowered and raised?

### 1844.2 Revising the regulation of the Welfare Funds

 Case responsible: Jan Henrik Skisland
## Attachment:

Current regulations

## Purpose:

Facilitate a discussion regarding the current rules and regulations and the application form for allocation of welfare funds. This to give valuable input for a revision which will be presented at Student Parliament 6 (SP-6).

## Background:

In the current rules for allocation of welfare funds (approved at SP-6, 14.11.16) it states that both the rules and application form for allocation of welfare funds must be discussed at SP-4 and revised at SP-6 even numbered years.
Last year the Student Parliament have received multiple questions from different people and groups regarding the requirements to receive welfare funds. The ethical and moral guidelines have been in particular focus. Currently there are no ethical or moral requirements attached to the process of allocation, and we would like to discuss possible problems regarding this.
We would also like to raise other discussions and have mentioned some beneath:

## Moments for discussion:

- Ethical guidelines, should there be ethical/moral requirements that must be fulfilled?
- Should the basic support receive cuts? Today approximately 80000 ,- of the welfare funds is allocated to basic support. Could these be used better?
- Does every society have to send a representative to the allocation meetings to receive funds?
- Should applications only be delivered in a digital format? Today all can deliver applications both online and on paper.
- Discuss the current regulations for the Students Welfare Fund. Should it be possible to take money from the Student Welfare Fund to fund events which meet the requirements, but would not otherwise receive money given the limited size of the Welfare Fund?


## Discussion:

## Realtek:

$>$ Smart with ethical guidelines.
> It was agreed that basic support should be 50\% applied and 50\% for smaller associations to keep these functioning. It must be a possibility to approve single causes in case of doubt.
$>$ It was smart to demand a representative from the association to meet at Student Parliament.
$>$ It is ok to use the Student Welfare Fund - wants such a measure to be approved by the Student Parliament.
> Associations who breaks the law are banned from the welfare funds in a given period of time.
$>$ If Student Parliaments shall decide in cases involving discrimination, it should demand a $2 / 3$ majority vote. Who will decide what is discrimination - will the Student Parliament decide this? Think it will be difficult to conduct in practice. Should this be a part of the Program of Principles, should the program be approved before this case?

## VET:

$>$ Ethical guidelines sound good. They are not a part of Campus yet, and does not participate in any of the associations.

## MINA:

$>$ All were positive to a representativ showing up at Student Parliament.
$>$ They agreed that basic support is important to ensure the survival of the small associations, but at the same time it is needed to survey how the funds are used in order to reveal the need for such funds.
> Positive to a digital application process.
$>$ They var sceptical to ethical guidelines, as they would be difficult to enforce.
$>$ Wondering if line 490 means Siås would have a monopoly on student housing? Should they not strive to have a good service - at the same time as it opens up for other suppliers?

## BIOVIT:

$>$ Positive to ethical guidelines. For those who violates the guidelines, the support should be withdrawn. It should also as a supplement to the ethical guidelines, be established environmental guidelines. It should be made a plan to ensure this happens.
$>$ Want to have basic support as a general funding, and not tie them up to events.
$>$ They were positive to a show of representative, but skeptical to require it. It could be a disadvantage for your association if they do not show.
$>$ Digital application process is good, but the Student Board will perform discretion and accept paper.
$>$ If the Student Welfare Fund are used, it should be open for everyone.
$>$ Everyone should be allowed to make the association they want, but it should be possible to stop certain attempts. This to respond to associations who are not deemed ok. If the Student Parliament will decide in an appeal, it is important to have control over the complaint.

## LANDSAM:

> Had a pros and cons discussion regarding show of representative. Decided it was a good thing but wondered why they should show when they are not allowed to say anything.
$>$ Digital application process is good - is there any statistics for how many paper applications are received.
$>$ If the Student Welfare Fund is to be used, it should be used for larger investments. This is more important than events.
$>$ They want to differentiate between different categories of associations which receives basic support. Social associations need more support than linjeforeninger. There are some associations who are given members, which might give them an inaccurate count of members, and as a result receive more funds than they need while others must recruit members themselves and therefore receive less.
$>$ They are positive to ethical guidelines but wonder how it will be enforced and who will do it. It should be a system for reports regarding violations. This system should be anonymous so a possible reporter doesn't have to meet at Student Parliament. Good to have included Ås municipality.

## KBM:

$>$ Ethical guidelines are important, but difficult to enforce. This responsibility should not rest with the Welfare Committee. It should be a general change of attitude.
$>$ They want to continue the basic support and not remove it. This to encourage students to create associations and maintain the smaller ones. Linjeforeninger and social associations should be differentiated.
> They are positive to a digital application process.
$>$ They want to save the Students Welfare Fund for bigger investments, but in light of the recent SHoT survey it should perhaps be used for events as well.
> It should be possible to include a paragraph in the Program of Principles and rules for allocation of welfare funds. This way it is possible to refer the reasoning behind a possible decline. Student Parliament decides - take a discussion on the subject.
$>$ Question regarding the show of representative - why should they show if they cannot say anything? The membership list should be included in the application. You should be able to expect a show of representative and that applicants can write a proper application.
> Wish for it to be a short paragraph regarding diversity of the student mass. This to ensure a culture of inclusion and non-discrimination at the University.

## Welfare Officer, Student Board:

> The Students Welfare Fund - as a main rule not to be used, but in extra ordinary cases a possibility. Basic support - associations must mention their total fortune - the biggest have a lot of fortune. Should they then receive basic support?
$>$ They who apply for welfare funds does so to support an event. All who apply have requirements that must be met. Important for the coming decision case that Student Parliament show signals and wishes in the debate. Please send proposals to the Student Board before the next Student Parliament. Also give some feedback regarding the basic support. Linjeforeningene are the associations who receives most basic funding - good point to check.

## HH:

$>$ Is it necessary to provide proof to report an association. Wants there to be a representative so the Parliament can ask them questions.

## Bakbenk:

$>$ According to line 222 and 223 you have to document the need as it is stated in these lines. The intention is that everything will be good for all.
$>$ Transport is not eligible for funding for a reason.
$>$ There's been signed a charter against sexual harassment - AldriOK.
$>$ It is possible to make the process regarding basic support more comprehensive. And you should be able to ask as many questions as possible to the association during the meeting.
> Per association it is not a lot of money - but overall it is a lot of money - it should cost a little to start an association, and hope someone will join and help out.
> The Quidditch association hopes you do not remove the basic support as it is actively used to cover all expenditures because it aims to be a low threshold offer.
> Cannot apply for activity funds. Change it to entail what kind of activity which is not covered by the funds. Travels are not eligible for support in the current system. Wish for travel allowance to be excluded from the possible post to apply funding for.
$>$ Do not wish that the process becomes more comprehensive. He wants this to be a low threshold opportunity and not make it too complicated for students to create an association.
$>$ Need a common practice for membership acceptance within the different linjeforeninger on Campus.

## Board Leader, SiÅs:

> SiÅs doesn't strive towards a monopoly but want to ensure a proper pricing for housing - the lowest. Want permission to build more housing and help to keep the prices in the market low.

## Leader, Student Board:

$>$ The Student Board thinks it is important for the Student Parliament to decide. Important to air all aspects regarding discrimination in this case.
> We shall approve a Program of Principles on Student Parliament 5 and rules for allocation of welfare funds on Student Parliament 6.
> There is a possibility to report anonymously or talk to the Student Board which have signed a contract of confidentiality.
$>$ All can send in amendments if they disagree with the proposal.
$>$ It is difficult to comment on the process of reporting, as it will be based on the situation and circumstances of the report.
$>$ The rules include both the basic support and the activity funds.
> Better to call the sustainability dimension for the sustainability goals. They must be a part of the programs. Gender points is a measure to ensure diversity in academia.

## Chair:

$>$ It is important to send in written amendments after the meeting, if you have raised an oral one. Any suggestion or proposals are good, no matter what it is.
> Important to know when someone raise a proposal or suggestion, it could be countered with either a remark or be put up for vote.

### 1844.3 Establishing a Program of Principles for the Student Parliament at NMBU.

Case responsible: Tord Hauge

Appendix: Principle program

## Purpose:

To discuss the presented draft for a possible Program of Principles to hear the Parliaments thoughts. What should be kept in the document and what should be removed? Based on the discussion at SP-4 we want to approve a Program of Principles at SP-5.

## Background:

Student Parliament have signaled a wish to establish more politics, with a focus on something lasting over time. As a beginning of this process we would like to establish a Program of Principles, this to have a document that signals the overall principles for the organization. The program does not go into detail, but gives a brief overview of the most important principles of the organization. The draft is rooted in politics approved by the Student Parliament and politics approved by The National Union of Students in Norway (NSO).

## Discussion:

## HH:

> Want a point regarding psychological health - and they want it in bulletin points to make it even clearer and simpler to use.

## BIOVIT:

$>$ Think it is positive with a Program of Principles and that it is good that the Student Board wants to implement it. Have a question regarding line 469 - «all programs must have the opportunity for exchange» does that mean we will have mandatory exchange?

## Leader, AU:

> No, it will not be mandatory, but all programs will have the opportunity.

## LANDSAM:

> Miss some action in the Program of Principles, he does not disagree, but want there to be more concrete points as for example: better public transit to Oslo, different kind of learning goal.
> Wonders what is thought regarding sustainability dimension?
> From line 471 where it says diversity in academia measures?

## VET:

> The Student Council was positive to a Program of Principles but have a suggestion to remove the concrete $1,5 \mathrm{G}$ mentioned in the text - a less concrete point would be preferred as it can be changed over time.

## MINA:

> Wants a point regarding physical health - as an addition to psychological health. The sustainability dimension - it is good this has been taken into account.

## KBM:

> Line 478-481 should be more concrete, more action according to the sustainability. NMBU must be the best University regarding sustainability and should therefore strive accordingly.

## Chair:

> Remind you that it is important to formulate any proposals in writing.

## 1845 Administrative Cases

### 1845.1 Replacement election for the Control Committee

Case responsible: Election committee

## Purpose:

To elect 1 member to the control committee. This position lasts one year and goes into effect immediately upon election.

## Background:

The control committee is to be an advisory organ that is required to report to the Student Parliament if there is a breach of the statutes, regulations, or rules of procedure. The committee is required to attend the Student Parliament - at least two members must be present and one must be a part of the counting committee at the meeting. Members of the control committee cannot simultaneously hold other positions in the student democracy that could affect their impartiality (including the Student Board, Faculty Board and the University Boards).

## Candidates:

Rolf Einar Kordahl
$>$ The candidate presented himself and was elected through acclamation.

### 1845.2 Election of representatives for The Welfare Funds Committee Case responsible: Election Committee

## Purpose:

Elect two representatives for The Welfare Funds Committee

## Background:

The Welfare Funds Committee handles applications regarding welfare funds from student unions and makes a proposal for Student Parliament. The committee has one meeting each semester; one in the autumn to approve the remainder (8\%) of the welfare funds, and one long one in the spring to approve the ordinary welfare funds ( $92 \%$ ). The committee consists of seven people: the Welfare Officer of the Student Board, the International Officer of the Student Board, the Head of Finance at Samfunnet, one student representative from the SiÅs-Board, one earlier member of the committee and two new representatives elected at Student Parliament. The position is effective immediately upon election and lasts for one year.

## Candidates:

## Camilla Glomsås

## Even Stokke

$>$ The candidates presented themselves for the Student Parliament
$>$ The candidates was elected through acclamation.

### 1845.3 Elections to the Ethics Committee <br> Case responsible: The Election Committee

## Purpose:

To elect one main representative and one substitute representative to the Ethics Committee. The positions last 1 year and go into effect immediately.

## Background:

The Ethics Committee is primarily an advisory committee that gives input on ethical questions in regards to research, teaching, administration, and the influence of NMBU's work on society. The position lasts 1 year and it is paid. This position is open to all students with an understanding of and interest in ethical issues. Meetings occur as needed.

## Candidates:

Raymond Bjøntegård - The candidate presented himself for the Student Parliament
Eli Raasholm - The candidature was read aloud to the Student Parliament
Raymond Bjøntegård was elected as a main representative through acclimation.
Eli Raasholm was elected as a main representative through acclimation.

## Substitute:

Thea Os Andersen was elected as a substitute for Raymond Bjøntegård through acclimation.
Andrea Sønsterud Jansen was elected as a substitute for Eli Raasholm through acclimation.

### 1845.4 Replacement election to the Election Committee <br> Case responsible: Election Committee

## Purpose:

To elect 1 member to the election committee. The position begins immediately upon election, and the elected will hold the position until the constituent student parliament.

## Background:

The election committee consists of four members and governs itself. Their job is to ensure that elections held within the student democracy at NMBU follow the statutes, especially chapter 5: elections. "Elections" means all elections made by the student parliament and all ballot voting where the entire student body has the right to vote. This does not include Institute or faculty level elections. Their main job is to find good candidates to different positions in the student democracy. Members of the election committee cannot simultaneously hold other positions in the student democracy that could affect their impartiality.
$>$ Do not have any candidates for this position - the chair propose case 1854.4 is directed to the Student Board, where they will find a candidate to the election committee on behalf of the Student Parliament.
> It was unanimously agreed by vote that the case is sent to the Student Board.

## 1846 Other Cases

Handed out to most participants. ST5 collides with October Party, it is proposed to move it from Monday 15.10 to Tuesday 16.10. The career days are set those days as well.

## Discussion:

## REALTEK:

> Move SP 5 and Student Council 1 week back, so SP 5 falls on 22.10 and SC meeting 17.10. That is possible according to the Student Board. The entire process with deadlines and meetings will be moved 1 week back.

Student Parliament can approve the case with $2 / 3$ majority.
More than $2 / 3$ approved the decision.
It was approved with more than $2 / 3$ majority to move the process 1 week back.

Representative in CEC, Mina Bjerke, will have to sit in the Central Education Committee for 1 additional week - It was approved by majority vote.

## 1847 Meeting Evaluation

## KBM

> Good chairs - good proposals have been presented during the meeting, wants the faculty hearing to be a permanent part of Student Parliament, good meeting.

## BIOVIT:

$>$ misses a signal for questions during debates.
Response from chairs: There is nothing wrong with asking questions in an entry.

## MINA:

$>$ Agrees that the faculty hearing should be a regular thing.

VET:
$>$ Nice with discussions during the meeting.

## REALTEK:

> A little difficult to hear what some people say. Thought head-shoulder-knee and toes was scary.
HH

- Good that the chairs make demands - and would like more demands from multiple sides. Enjoyed the head-shoulder-knee and toes.


### 1848.1 Appendix 1 to case 1844.2 Rules for allocation of welfare funds

 Approved at ST 6, 14.11.16
## 1 The welfare funds

### 1.1 Purpose

Welfare funds are granted clubs and associations at NMBU to contribute to a lively, diverse and inclusive student environment. The funds mainly support activities at Campus Ås. All teams and associations at NMBU may apply for welfare funds.

Welfare funds consists of basic support, activity funds and Student Society Meeting funds. $92 \%$ of the welfare funds are granted at Student Parliament meeting 2 in the spring, and the remaining $8 \%$ are awarded at Student Parliament meeting 5 in the fall. Funds allocated at Student Parliament meeting 5 are reserved for the newly established clubs and associations, as well as for unforeseen events. Teams / Associations that is older than 5 years, will not be entitled to basic support when applying in the autumn.

### 1.2 Basic support

Basic support will cover basic expenses like office supplies, copying, internet domain and others.
Teams / association can get basic support only once a year. Teams / associations can get up to 2400 kr in basic support annually and up to 1000 kr in extra basic support. All clubs and associations may apply for basic support. Clubs and associations may apply for and receive basic support once a year. Basic support is calculated from the number of members who are students at Campus Ås:

Teams / associations that have existed for over 10 years, qualify for receiving basic support by a membership that is at least 5 people.

| Members: | Support: |
| :---: | :--- |
| $10-19$ |  |
| $20-39$ | 800 kr |
| $40-59$ | 1000 kr |
| $60-79$ | 1200 kr |
| $80-99$ | 1400 kr |
| $100-119$ | 1600 kr |
| $120-139$ | 1800 kr |
| $140-159$ | 2000 kr |
| $160+$ | 2200 kr |

Teams / associations must submit a membership list as a separate appendix. This membership list will also contain the percentage of student members.

Teams / associations that can document higher expenses than normal, such as new associations can apply for extra basic support.

Teams / associations at Campus Adamstua cannot apply for basic support.

### 1.3 Activity Funds

Activity funds will encourage an active and inclusive student environment and is allocated to activities or actions that need extra support. Activity funds should be given for activities held on or near the campus Ås, but the committee may after a discretionary assessment make exceptions. Only clubs and associations may apply for activity funds.

Clubs and associations associated Campus Adamstua can apply for activity funds for activities held at Campus Ås.

The Committee for allocation of welfare funds should prioritize activities that are open to many or all students. The committee may prioritize activities that preserve traditions, diversity in the student environment or who create activity on campus. Visible and active associations can be rewarded for their commitment.

To receive activity funds the application must include information about the activities (Appendix 2). It should be clearly stated in the budget for each activity what welfare funds should be used for.

## Applications without an included budget will not be awarded funding.

Teams / associations may, following an application, transfer funds from one activity to another within the team / association, the transfer must be approved by the welfare responsible in the Student Board (AU). The transfer must be specified and justified in the annual report submitted with the application next year.

Activity Funds that are not used by the end of the calendar year must be transferred to the Student Welfare Fund within the deadline the following year. Teams / associations can apply for using the welfare funds between the end of the calendar year and the deadline. Such use must be approved by the welfare responsible in the Student Board (AU) and specified the financial statements of the year. If the funds are not repaid within the deadline will team / association not be awarded new welfare funds.

The applicants are divided into thematic groups. The group division will affect the allocation of activity funds. The group division contributes to having similar clubs / associations treated equally. The committee for allocation of welfare funds taking into account the number of applicants in each group and the group's financial needs. The group division is as follows:

## Line Associations:

Line associations organize students at Campus Ås' faculties, institutes or study programs. Line Associations promotes students' academic interests through business presentations and activity nights and creates cohesion through social event.

Music and culture:
Musical and cultural groups include choirs, bands, music groups, dance groups, theater, film club, photo club and exclusive clubs.

Politics, community involvement and religion:
Politics, society and religion are political organizations. These organizations promote community involvement or specific public interests, and religious organizations.

Internationally oriented organizations:
Internationally oriented organizations call attention to the international community. Organizations spreading knowledge to Campus Ås's students about international affairs, work for more contact between students at Campus Ås and the international community, or provide a knowledge flow between Campus Ås' students and students from other countries.

## Location Associations

Teams / Associations that promote common affiliation to a city, county or region

## Others:

Others are teams / associations that promote the common interest, and teams / associations that give students a sense of social belonging and identity on the basis of conditions that do not fall under other groups of clubs / associations.

### 1.4 The Student Society Meeting Funds

Student Society Meeting Funds are welfare funds earmarked society meetings and academic and political events on campus Ås, such as debates and lectures. The event must be open to all students to get student society Meeting funds. The Student Parliament allocates student society Meeting funds each year at Student Parliament meeting 2. All teams / associations, including the Student Society Board can apply for student society meetings funds until the pot is empty.

Applications for Student Society Meeting Funds should be sent to the Welfare Responsible, no later than three (3) weeks before the event. Arranger of the Student Society Meeting sends a report to the Welfare Responsible in the Student Board (AU) about the meeting at within two weeks after the event. Activities / initiatives supported by the Student Society Meeting Funds are not supported by activity funds. If there are any funds left at the next allocation of ordinary welfare funds, they are to be transferred for the Student Welfare Fund.

### 1.5 Not eligible for support

Welfare Funds do not support:

- Activities within the team / association or between the specially selected teams / associations. Exceptions are Line Associations.
- Activities off campus Ås do not usually receive support, but peculiar events that can not be carried out at Campus Ås may get allocation based on special grounds.
- Revues or activities that are supported by the Student Society / UKA.
- Transport and traveling expenses.
- teams / associations or activities belonging to other clubs / organizations receiving welfare funds.
- teams / associations supported by the semester fee, for example by NMBUI teams.
- Alcohol, nicotine and other drugs.
- Activities whose goal is to make money for the team / association and / or to other organizations, for example by waffle sales.
- Financial support to other organizations.
- Economic enterprises
- Association outfit.


### 1.6 Losing the right to receive welfare funds

Teams / associations which provide incomplete applications will, if it is delivered before the deadline, get one chance to improve the application, with the deadline the Welfare officer gives. Teams / associations which abuse the welfare funds receive no funding at the next allocation. Teams / associations that do not refund unused activity funds within the deadline (Clause 1.3), are not granted welfare funds. This applies until the sum is repaid.

## 2 The Student Welfare Fund

The Student Welfare Fund is used to greater welfare measures. Welfare funds not used are to be deposited into The Student Welfare Fund. There are welfare funds to spare, because the application amount is less than the welfare funds, the activities are not consistent with welfare fund's purposes, or because many applications are incomplete. The leader of the Student Board (AU), of SiÅs and of the Student Society Board may collectively propose to the Student Parliament to spend parts of the The Student Welfare Fund. The Student Parliament makes a decision if they support the proposal.

## 3 Application

All teams / associations applying for welfare funds must use the prescribed application form. The application must be written in Norwegian (Bokmål or Nynorsk) or English. Attachments can be printed on the template set by the Welfare responsible or another form of the requirements of appendices are met.

Teams / associations which only apply for basic support enclose complementary application and membership list (Appendix 1). Teams / associations applying for activity funds must submit information and budget for activities they apply support for (Appendix 2). Teams / associations which received activity funding at the previous allocation must submit an annual report and accounts (Appendix 3). New teams / associations and teams / associations which only received basic support at the previous allocation need not enclose the annual report.

Please contact the welfare responsible ahead of the deadline if there are any questions. This can be done by phone or mail (velferd.au@ nmbu.no). Applications received after the deadline will not be processed.

Applications for allocation of welfare funds are to be delivered digitally by email to velferd.au@nmbu, or on paper to the Student Boards mailbox 1202.

## 4 The Committee for allocation of welfare funds

### 4.1 Mandate

The Committee for allocation of welfare funds treats all applications and proposes an allocation of welfare funds for The Student Parliament. The Committee considers the application's content against the welfare fund's purposes. The Committee evaluates the allocation process and suggest any changes in the regulations and application form, see also section 7 Revision.

### 4.2 Composition

The Committee for allocation of welfare funds consist of:

- The welfare responsible, working for the Student Board (AU) (the leader of the committee).
- The manger of international affairs, working for the Student Board (AU).
- The manager of economy, working for the Student Society Board.
- A student representative from the Board of SiÅs.
- A person who has attended the previous year's allocation.
- 2 representatives elected by the Student Parliament. Representatives are elected at the ST 4 in the fall to sit in the committee the following academic year.


### 4.3 Quorum

The Committee has a quorum when at least four representatives are entitled to vote. Members of the committee has no voting rights and must not be present when the committee discusses associations they are or have been a member of. If this applies the welfare responsible, he / she presents the application and leave so the room. The welfare responsible may only brought in for direct questions regarding the application.

### 4.4 Working methods

The welfare responsible reads through all of the applications and sets up a list of applications and a preliminary proposal for allocation. The Committee meets 1-2 times before the Student Parliament Meeting 2, and 1-2 times before the Student Parliament Meeting 5. The Committee goes through all the applications and adjust proposal from the welfare responsible. In the event of a case where there is doubt whether an applicant is entitled to welfare funds, it is up to the Committee for allocation of welfare funds, after a discussion with the contact person behind the application, to make a discretionary assessment on whether the applicant is entitled to support from the welfare funds. The welfare responsible presents the committee's decision at the ST. Teams / associations can get a meeting with the welfare responsible to discuss allocations and any ambiguities. Questions / comments should be addressed to the welfare responsible and not personally to the committee's members.

## 5 Allocation

The Student Parliament approves the allocation of welfare funds. The Student Parliament can make changes to the proposal of the Committee for allocation of welfare funds. Welfare funds are granted at the ST 2 in spring and The Student Parliament 5 fall.

## 6 Deadlines

6.1 Communicating the application forms and regulations

Regulations and application forms for allotment of welfare funds are available to all students in the beginning of January in the spring and early August in the fall semester each year. Regulations and application forms are available in paper format in the entrance of the Student Board office and on nmbu.no/studenttinget. Regulations and application form located on the website throughout the year. Welfare officer in the Student Executive Committee marketer welfare funds well before the deadline.

### 6.2 Deadline

The application deadline for the spring is February $10^{\text {th }}$, and the deadline for applications in the fall is September $10^{\text {th }}$. Should the deadline fall on a holiday or weekend, then the deadline will be the first business day after the holiday or weekend. Applications submitted after the deadline is not processed.

### 6.3 Processing deadline

The allocation of welfare funds are announced at nmbu.no/studenttinget and through the minutes of The Student Parliament at www.nmbu.no/studenttinget. All applicants receive a response letter no later than two weeks after allocation is approved at the ST. Welfare funds are allocated no later than two weeks after allocation is approved at the ST.

### 6.4 Deadline for complaints

Complaints about the allocation of welfare funds is submitted in writing to the Student Executive Committee (AU) no later than 5 business days after the reply letter. All teams / associations are entitled a thorough consideration of appeals and a written reply within a week.

### 6.5 Appeal procedure

Appeals shall be processed by Student Board. Written responses should be sent from the leader of the Student Executive Committee to the submitter of the complaint within 5 business days. Should the appeal be approved, the money will be allocated from the Welfare Funds by the next distribution.

## 7 Revision

Application forms and regulations are revised by the Student Parliament each even numbered year. Revision of the application form and regulations is a discussion case at ST 4 and a resolution case at

ST 6. A new version is effective after it has been approved by the Student Parliament meeting. Student Parliament meeting 6, each even numbered year, approves the percentages for allocations of welfare funds in spring and autumn

### 1848.2 Appendix 2 to case 1844.3 Program of principles for the Student Parliament at NMBU

## Study Quality

Higher Education is a common good which shall be available to all. The Student Parliament are of the impression that the principle of free higher education is one of the most important factors to ensure this. As such it is deemed unacceptable to introduce any tuition or exclude any given group from the academic community. The Student Parliament regards this principle as a universal right and should as such be included in all higher education institutions worldwide. The Student Parliament will work to ensure that higher education becomes a common good accessible to all at a global scale.

Quality in education is important. Modern teaching methods built on student active learning shall be the norm at NMBU. Every study program shall facilitate for a possible internship within the study program. Exchange shall be viewed as a norm in every study program, and as such is it the duty to NMBU to ensure that every student have the option of exchange during their study program.

The Student Parliament view diversity as something good and want different measures to be taken in order to ensure a diverse student mass and staff at NMBU.
Students shall actively participate in the research conducted at our university and research is to be used as a part of the education and teaching. We are of the opinion that research results are something to be available for all, and not just a chosen few. The principle of OpenAccess is therefore important to ensure this.
NMBU is a university with a focus on environment and sustainability, and this should be apparent in the apparatus around the students. The Municipality, SiÅs and NMBU must therefore facilitate an environmentally friendly operation that ensures a sustainable society. NMBU does also have a responsibility to secure the environmental dimension in all its study programs.

## Welfare

To ensure good health and high quality in education it is important that students use their time to study. It is therefore important to increase the financial support of students to achieve full time students. The Student Parliament at NMBU thinks the support must equal 1.5G to remove the necessity of a part time job which is at the expense of academic results.
All students and employees shall have a good and safe study and work environment.
SiÅs shall be the main provider of homes for students at NMBU. It is therefore important to build more student housing. To ensure a high feeling of wellbeing and good health among students, the land lords must ensure a good living environment for the students. SiÅs shall also secure other welfare options like cafeterias and sports at a low cost for students.
Ås municipality must take their share of the responsibility as a host municipality and secure a quick application process for housing projects and ensure measures to strengthen students psychological health.

| Oppmøteliste ST |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fakultet | Studenttingsrepresentanter | $\underline{\text { ST } 4}$ | ST 5 | ST 6 | Konst ST | Kakebaker |
| HH | Gustav Fr Halldin | X |  |  |  | ST 2 |
| HH | Filip W Diskerud |  |  |  |  | ST 2 |
| HH | Hilde Hegtun |  |  |  |  | ST 2 |
| HH | Camilla Glomsås | X |  |  |  | ST 2 |
| RealTek | Mina Bjerke | x |  |  |  | ST 3 |
| RealTek | Magnus Dybdahl | X |  |  |  | ST 3 |
| RealTek | Ragnhild Galtvik | X |  |  |  | ST 3 |
| RealTek | Marie Kolvik Valøy | x |  |  |  | ST 3 |
| VET | Birgit Stautland | x |  |  |  | ST 1 |
| VET | Margrete Krage |  |  |  |  | ST 1 |
| VET | Karina Orset | X |  |  |  | ST 1 |
| KBM | Anita Aas Kristiansen | X |  |  |  | ST 4 |
| KBM | Vara: Thea Os Andersen | X |  |  |  | ST 4 |
| KBM | Vara Andrea Jansen | x |  |  |  | ST 4 |
| LandSam | Maria Langhelle | X |  |  |  | ST 5 |
| LandSam | Lukas Leitinger | x |  |  |  | ST 5 |
| LandSam | Sigrid Bjørgen | x |  |  |  | ST 5 |
| LandSam | Martin Reigstad | X |  |  |  | ST 5 |
| MINA | Karoline Thygesen | x |  |  |  | ST 6 |
| MINA | Nora Bjerkli | x |  |  |  | ST 6 |
| MINA | Aurora Hansen | X |  |  |  | ST 6 |
| MINA | Emma Kuskemoen | X |  |  |  | ST 6 |
| BioVit | Eilen K. Mjølhus | X |  |  |  | Konst st |
| BioVit | David Martens | X |  |  |  | Konst st |
| BioVit | Ida Dybing | X |  |  |  | Konst st |


| SiÅs | Ole Golten | x |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| US | Ole Johan Holtet |  |  |  |  |  |
|  | Hanne Bergreen | x |  |  |  |  |
|  |  |  |  |  |  |  |
| AU | Tord Hauge | x |  |  |  |  |
|  | Anne Gladsø Wibe | x |  |  |  |  |
|  | Jan Henrik Skisland | x |  |  |  |  |
|  | Alicia Earnest | x |  |  |  |  |
|  | Henriette Vågen Aase | x |  |  |  |  |
|  | Jørgen Kaupang-Marthinsen | x |  |  |  |  |
|  |  |  |  |  |  |  |
| ISU | Shayan Mujtaba |  |  |  |  |  |
|  |  | x |  |  |  |  |
| Kontrollkom | Kristoffer H Hagen | x |  |  |  |  |
|  | Ina Catharina Isheden Storrønning |  |  |  |  |  |

