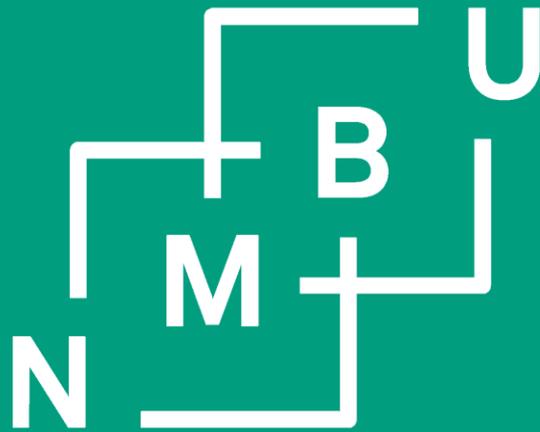


# The universities and the sustainable development goals



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Kaunas, June 7 2018



# SUSTAINABLE DEVELOPMENT GOALS

<b>1</b> NO POVERTY 	<b>2</b> ZERO HUNGER 	<b>3</b> GOOD HEALTH AND WELL-BEING 	<b>4</b> QUALITY EDUCATION 	<b>5</b> GENDER EQUALITY 	<b>6</b> CLEAN WATER AND SANITATION 
<b>7</b> AFFORDABLE AND CLEAN ENERGY 	<b>8</b> DECENT WORK AND ECONOMIC GROWTH 	<b>9</b> INDUSTRY, INNOVATION AND INFRASTRUCTURE 	<b>10</b> REDUCED INEQUALITIES 	<b>11</b> SUSTAINABLE CITIES AND COMMUNITIES 	<b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION 
<b>13</b> CLIMATE ACTION 	<b>14</b> LIFE BELOW WATER 	<b>15</b> LIFE ON LAND 	<b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS 	<b>17</b> PARTNERSHIPS FOR THE GOALS 	 <b>SUSTAINABLE DEVELOPMENT GOALS</b>



Knowledge  
Learning  
Demonstration  
Impact  
Collaboration



## How do the SDGs help universities?

- Demonstrating university impact
- Capturing demand for SDG-related education
- Building new external and internal partnerships
- Accessing new funding streams
- Adopting a comprehensive and globally accepted definition of a responsible and globally aware university

## How do universities help the SDGs?

- Provide knowledge, innovations and solutions to the SDGs
- Creating current and future SDG implementers
- Demonstrate how to support, adopt and implement SDGs in governance, operations and culture
- Develop cross-sectoral leadership to guide the SDG response

# University contributions to the SDGs



- Research on the SDGs
- Interdisciplinary and transdisciplinary research
- Innovations and solutions
- National & local implementation
- Capacity building for research



- Governance and operations aligned with SDGs
- Incorporate into university reporting

- Education for sustainable development
- Jobs for implementing the SDGs
- Capacity building
- Mobilizing young people
- Public engagement
- Cross-sectoral dialogue and action
- Policy development and advocacy
- Advocacy for sector role
- Demonstrate sector commitment

# Ensure inclusive and quality education for all and promote lifelong learning



## 4 QUALITY EDUCATION



- Ensure equal access to affordable and quality, technical, vocational and tertiary education, including university
- Substantially increase the number of youth and adults who have relevant skills
- Ensure that all learners acquire the knowledge and skills needed to promote sustainable development
- Substantially expand globally the number of scholarships available to developing countries
- Substantially increase the supply of qualified teachers

Universities have a very important role to play in all SDG implementation

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# Research



Sustainability science

Interdisciplinary and transdisciplinary approaches

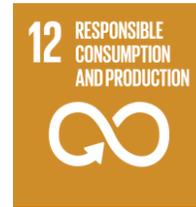
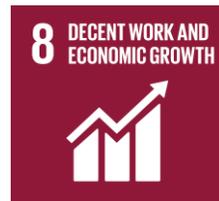


Co-design and co-production approaches

Inclusive approaches



Policy-relevant advice



Map university research onto the SDGs and identify opportunities for interdisciplinary linkages

Identify existing SDG-related interdisciplinary research efforts and capabilities within the university

Build capacity of all researchers (including Early Career Researchers and graduate students) in interdisciplinary research

Provide structures and forums to encourage interaction, idea generation, and integration across disciplines

Reflect the value and validity of collaborative research and integrative, systems design, and solutions oriented approaches in research incentive structures, and promotional opportunities

# Innovation and entrepreneurship



- Collaborate with businesses to develop new technologies and solutions to address the SDGs
  - Incubate start-up high-tech companies associated with university research programs inspired by the SDGs and evaluated by their contribution to the SDGs
  - Establish innovation hubs focussed on SDG-related challenges, partnering businesses and university based research
  - Develop 'proof-of-concept' SDG solutions for take-up by business
  - Develop SDG-related exchange programs between universities and business
  - Arrange innovation challenges to address the SDGs for researchers across the university and external stakeholders
  - Encourage processes to assess the impacts of proposed solutions on all other SDGs and seek to maximise co-benefits and minimise negative impacts
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# Steps to start and deepen the engagement

1. Mapping what we are already doing
2. Building internal capacity and ownership of the SDGs
3. Identifying priorities, opportunities and gaps
4. Integrating, implementing and embedding the SDGs within university strategies, policies and plans
5. Monitoring, evaluating and communicating their actions on the SDGs

