

# Student Parliament 2 2018



Monday 19th March 2018  
TF 102, fløy III  
17.15-21.00

Student Parliament is open for everyone.  
Welcome!



# **AGENDA**

STUDENT PARLIAMENT 2 - 2018, MONDAY 19<sup>th</sup> OF MARCH AT 5:15 PM, TF 102, WING III.  
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.  
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:

<http://www.nmbu.no/student/studenttinget>

**Registration begins at 17:00**

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## 1821 Constitution

### 1821.1 Approval of today's agenda and summoning

### 1821.2 Approval of the previous meeting report

Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (The Clock building)

### 1821.3 Appointment of a Counting Committee

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3.

## 1822 Orientation Cases

### 1822.1 Minutes

The minutes shall be made known to the public within 12.00 the Wednesday before Student Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Meeting notes will also be posted on the Student Democracy's Canvas Page

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)

## 33 1822.2 SHoT Survey 2018

34 *Case responsible: Ingrid Wigestrånd*

35

### 36 **Purpose:**

37 To remind students of the importance of high participation in the SHoT 2018 survey

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### 39 **Background:**

40 The Student Health and Welfare survey (SHoT) is for all full-time Norwegian students under 35  
41 years old this spring. The survey is an important tool for the student democracy, SiÅs, and  
42 NMBU to argue for political measures, such as the availability of psychologists for students.

43 Therefore, it is in the interest of all students that the response rate is high. In 2018, the General  
44 Health Institution is a part of creating and conducting the survey. This is so that the results can  
45 be researched more easily. Lånekassen has reached out to all students that receive stipends via  
46 email, so we are pretty certain that this survey will reach a large amount of students.

47 There has been quite a bit of marketing for the survey here in Ås, and we have achieved a good  
48 response rate in regards to other universities, but we want to have as high of a response rate as  
49 possible. I encourage every student complete the survey and to encourage their classmates to  
50 do the same. The deadline to answer the survey is March 20!

51

52 You can find the SHoT survey here <https://studenthelse.no/heltaerlig>

53

54

## 55 1822.3 Student Elections 2018

56 *Case responsible: Hanne Berggreen and Sol Høgset*

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### 58 **Purpose:**

59 To inform the Student Parliament on the upcoming election of president and vice president to the  
60 Student Board, as well as 2 permanent and 2 substitute representatives to the University Board.

61

### 62 **The Student Board:**

63 The Student Board is the Student Democracy's highest organ between Student Parliament  
64 meetings. They carry out the daily tasks of the Student Democracy, and follow up on decisions  
65 made by the Student Parliament. The Student Board prepares case papers for the Student  
66 Parliament. The board consists of 6 members: president, vice president, international officer,  
67 welfare officer, environment and research officer, and the marketing officer. The president and vice  
68 president have full time positions, and the other members have their positions alongside their  
69 studies. The Student Board is a "collective" board, which means that all members are equal within  
70 the board. The Student Board also has an organizational secretary.

71

72 An electronic vote for the President and Vice President will be conducted for the positions of  
73 president and vice president between April 25-30. The other members are elected at the  
74 constitutional Student Parliament meeting in November.

75

76 The president has responsibility for strategic matters, and represents NMBU students in the  
77 highest levels of leadership at NMBU and outside of the university. The vice president has  
78 responsible for organizational matters and works on educational policies. The vice president also  
79 works with other representatives in the student democracy to ensure good training and  
80 information flow within the organization.

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## **The University Board:**

The University Board at NMBU is the highest decision making organ at NMBU and consists of an external committee leader, and committee members that are both internal and external to NMBU.

The University Board works mostly with strategic matters, budgets, goal setting, reporting, and organizational development at an overarching level. The University Board has 7-8 meetings per year. Apart from this, members should meet up for other high level meetings and seminars that concern the work of the board. The Committee members must also report their work to the Student Parliament, and should be represented during parliament meetings.

From students, there should be two main representatives and two substitutes for them. In accordance to regulations, there needs to be an equal gender representation.

Students who wish to run for the University Board should have experience in committees (institute committees, faculty committees, or similar) or board work experience at a higher level (UFU/USU).

## **1823 Decision Cases**

### **1823.1 Allocation of Welfare Funds 2018**

*Case responsible: Jan Henrik Skisland*

#### **Attachments:**

- Attachment 1: Overview of Applications
- Attachment 2: Proposed Allocation for Spring 2018

#### **Purpose:**

To approve of the allocation of welfare funds for Spring 2018.

#### **Background:**

Every year, the Student Parliament distributes welfare funds to clubs and organizations at NMBU. A committee put together by the Student Board and Student Parliament works out a proposal for the allocation of these funds, in accordance to the rules for allocating welfare funds. The Committee consists of two representatives chosen by the Student Parliament, and the rest are in the committee in accordance with duties of other positions they hold.

The committee for spring 2018 consisted of:

- Jan Henrik Skisland (The Welfare Officer of the Student Parliament's Student Board)
- Rosie Jones (The International Officer of the Student Parliament's Student Board)
- Cecilie Augensen Nilsen (The treasurer of the Samfunnet Board)
- Ylva Bencze (Committee member in the SiÅs committee)
- Tord Hauge (Earlier Welfare Officer of the Student Parliament's Student Board)
- Anniken Løvig (Elected by the Student Parliament)
- Carl Henrik Kobbeltvedt (Elected by the Student Parliament)

In 2018, the Student Parliament can distribute 400,000kr in welfare funds. In the spring, the committee for the allocation of welfare funds decides how much will be set aside as “community meeting funds.” This year, 58,915kr was set aside for society meeting funds. 8% of the welfare funds were distributed at Student Parliament 5 in the fall, and the rest will be distributed at Student Parliament 2 in the spring.

#### **The committee’s evaluation:**

The proposal for the allocation of welfare funds 2018 (attachment 2) and the overview of applications are attached (attachment 1). This application period saw 67 applications, and the total amount of funds applied for was 596,854kr.

The Welfare Committee proposes to distribute 309,985kr in welfare funds, as well as 58,915kr in community meeting funds. This is slightly less than the amount set aside last year for community meeting funds, which was 63,035kr. This is still more than previous years, and this is because the committee did not give funds to activities that they believe can fall under community meeting funding. The Welfare Officer has also noticed an increase in applications for community meeting funds, in regards to previous years.

Some applications were missing information in the form of attachments, accounting and budgets. The Welfare Officer also gave clubs/organizations with missing information the possibility to submit the files.

However, following organizations were not allocated funding this spring: Ås Kooperativ and Ås Kooperativ BUA. The committee’s conclusion was that these organizations are business enterprises and do not fit the classifications for organizations entitled to support, according to the Rules of Allocation, point 1.5.

The Committee chose to support events that were open for all, and easily accessible for students to participate in. Most of the funds are tracked, to make sure that the funds will go towards activities that should be supported by welfare funds.

#### **Proposed decision:**

The Student Parliament approves of the allocation of welfare funds for spring 2018 as presented in attachment 2.

## **1823.2 Hearing for the Long Term Strategy**

*Case responsible: Jonas Wettre Thorsen*

#### **Attachments:**

- Attachment 3: Proposed consultation response to NMBU strategy 2018-2023.

#### **Purpose:**

Adopt consultation response to NMBU strategy 2018-2023.

#### **Background:**

NMBU's current strategy from 2014-2018 and draft strategy from 2019-2023 has been discussed previously at Student Parliament. The Student Welfare Committee (AU) has taken the inputs, formed a consultation response, and based Student Parliament's wishes for the strategy for the coming period on these.

AU has assumed that the direction, the value base, and the vision of the previous strategy have been good. AU has therefore focused on the Student Parliament's input rather than coming up with

something new. AU has tried to formulate goals and measures so that everyone, both inside and outside NMBU, will have an understanding of the plan.

The main elements of the consultation response are as follows:

- Change the definition of NMBU's professional profile. It is AU's interpretation that specific environments should not be mentioned, but rather focus on issues such as the UN's sustainability goals. This is based on the "not mention, not forgotten" principle where the individual faculty itself should choose amongst its environments for the coming period. The definition is also better for the second goal in Research, Education and Innovation for a sustainable future.  
"There is a demand for a more concrete action plan for how NMBU will work towards Meld. St. 16 Culture for Quality in Higher Education.
- Get away from Digitalization as a separate focus area and redefine this to the Future Society. The point recommends a greater focus on conversion and innovation of today's infrastructure and education. This is in order to focus on good solutions instead of digitizing for digitization. It is not an attempt to undermine digitization, but rather allow room for solutions outside digital infrastructure where appropriate.
- Focusing on more generic skills in already established courses and new learning methods. This is in order to not drastically increase the subject portfolio or force students to choose between generic skills and professional depth. It is AU's interpretation that both generic skills and professional depth should be included in all subjects taught at NMBU.

**Proposed decision:**

Student Parliament adopts consultation responses to NMBU's strategy for the period 2019-2023.

## 1823.3 Hearing for the Campus Plan

*Case responsible: Jonas Wettre Thorsen*

**Attachments:**

- Attachment 4: Suggested response to the NMBU Campus Plan

**Purpose:**

Adopt consultation responses to the NMBU campus plan

**Background:**

The University Board (US) at NMBU will process the final campus plan in its April meeting on 26.04.2018. There has been a consultation draft available at Student Parliament's Canvas room. The campus plan has been working since 2014, where the US adopted a 10% area reduction. The Government and the Ministry of Education (KD) have also demanded a clear campus plan showing the strategic focus of colleges and universities for their campus. This is in order to clearly allocate strategic funds to new or refurbishment of current infrastructure in the UH sector. Draft plan is divided into 6 chapters. Chapter 1 gives a quick introduction to the plan, its mandate and historical anchoring at NMBU. Chapter 2 gives an insight into the current situation and the capabilities of the current infrastructure. Chapter 3 underlies the efficiency and optimization of today's areas. This chapter focuses on what can and must be done with today's areas, to accommodate the wishes of both the Rector, US and KD on better land use, more efficiency, and



standards for future development. Chapter 4 describes which priorities will be made up to 2020/2023. The chapter will show what opportunities NMBU has in today's economic situation and the short-term priority of construction. This largely involves localization of the Landscape and Plant Sciences environments in respective buildings and relocation and optimization of the Localization Project (SLP). Chapter 5 outlines some possibilities by 2040. Chapter 6 is to be understood as an attachment to the rest of the plan and should be a living action plan that can be discussed annually in conjunction with NMBU's budget priorities.

The Student Welfare Committee (AU) has held a workshop with leaders and deputies from all student councils at NMBU and made a consultation response to the draft. This creates the basis for the consultation response that corresponds to the overall priorities in the plan. AU has commented on the premises and guidelines laid down in the plan as this will be a management document for future design. The plan will therefore not explain in detail how different buildings or new infrastructure will look overall throughout Campus Ås, and specific projects will go through a separate round of user involvement.

The main points AU has listed are as follows:

- No longer maintain 10% area reduction if this is possible. Student Parliament will also focus on area efficiency. This is in order to better manage growth and eliminate unsuitable areas rather than reach a cut quota.
- Better co-operation of different infrastructures. This is to better utilize the investments that take place on campus across education, research and innovation.
- 24-hour live campus; this is mentioned in the plan as a wish to increase activity around campus both during the daytime and evenings. AU believes this is very positive for the students and has therefore led this as a fundamental principle of the plan.
- Student-run pubs on campus until 2040. This is complementary to the vitenparken as a venue or gathering point during the day and night. This should not replace samfunnet, but supplements Kaffeklubben.
- User involvement is set high on the agenda, both before ordering and after completion of the project.
- 45% coverage of flexible student workplaces and 60% coverage of masters. The plan outlines 30% coverage of student places and 60% coverage of masters.
- Increased facilitation of social activities in the grounds on Campus Ås.
- Proper priorities in Chapter 4, where SLP and Landscape and Plant Sciences have received the greatest focus.
- Continued good focus on developing academic homes. This is also adopted in NMBU's learning philosophy.

**Proposed decision:**

Student Parliament adopts the consultation response to NMBU's campus plan for 2018-2040.

## 1823.4 The Environment and Research Officer's role in the University's Research Committee

*Case responsible: Jonas Wettre Thorsen*

### **Purpose:**

To edit point 3 of the Environment and Research Officer's main duties in the instructions for the Student Parliament's Student Board, so that they have an active seat in the University's Research Committee (UFU).

### **Background:**

At Student Parliament 1, the instructions for the Student Parliament's Student Board was up for revision. During discussion case 1814.2, it was apparent that there was some disagreement about whether or not the Environment and Research officer should sit as a main representative. The point that the Student Board proposed was therefore changed into a proposal from the Faculty of Applied Sciences and Technology. The reason for proposing a change was that many representatives wanted to take this topic back to their respective student councils for further discussion. This change was proposed so that the instructions in their entirety could be approved of at Student Parliament 1, and further discussion about this particular point could be taken up at Student Parliament 2. The Student Board understood this as a call to re-evaluate the point and present it again.

The Student Board has therefore reviewed their proposal that the Environment and Research Officer shall sit as a main representative in the University's Research Committee (UFU). After re-evaluating the point, based on discussions from Student Parliament 1, the Student Board would like to maintain their proposal that the Environment and Research officer shall sit as a main representative in the University's Research Committee. The reasoning for this decision is based on the following arguments:

- At the beginning of last semester, the Student Board began working on ways to improve communication and cooperation between the student representatives in the University's Research Committee, the University's Education Committee, and the University Board. One of the ways we have gone about this is by inviting all representatives to meetings together 2-3 times per semester. Despite these meetings, the Student Board is still finding it difficult to improve information flow between the committees. The solution of the vice president sitting as a main representative in the University's Education Committee has lead to a better information flow between the Education Committee and the Student Board, than what the Student Board has with other committees. This is a strength but the representatives in both committees. Cases that are brought up and questions from committees are easier to discuss and resolve, and less time is wasted during meetings.
- Student Board members in central committees ensures an easier and better representation for Student Parliament issues and policies since the Student Board can best present and discuss the cases that the Student Parliament wishes to the broader organization.

To establish a central bank of information is difficult, hard work in the beginning. It is therefore important to have an Environment and Research Officer active within the

University's Research Committee as soon as possible in order to build a better understanding of the research environment at NMBU. This understanding will be especially important when the Environment and Research Officer arranges seminars for the students in the Faculty-level Research Committees. Contact between students in the Faculty-level Research Committees is currently very limited, and the Student Board as well as current representatives therefore see the improve communication.

- This is not an attempt to make sure that the Student Board gets all the important positions, or that student positions in committees are taken up. The Student Parliament gives mandates and tasks to the Student Board, who carries these intentions and implementations further to other committees. This should therefore be seen as a reinforcement of Student Parliament's policies at higher levels of committees, in a better way than it is done currently. This model is proposed based on the vice president's roll in the Education Committee, which the Student board has had positive experiences with.
- The Student Board does not see the argument about recruiting and continuity as an actual issue. The Student Board believes that having one of the Student Board members associated to the UFU will have a positive effect. It can lower the threshold for other students to run for the board as new members will receive more training and have a supporting actor in the committee. The Student Board therefore believes that it will also have a positive effect on continuity, as well as increases in recruiting.

The change from Board Member to the Environment and Research Officer is already approved. If the Student Parliament agrees that the Environment and Research Officer shall sit as a main representative in the UFU, the change will not go into effect until Student Parliament 6. The election procedures are mandated by the Framework for the Working Year of the Student Democracy. If this change is adapted, changes will also have to be made in this framework.

**Proposed decision:**

The Student Parliament approves of the change in the Instructions for the Student Parliament's Student Board, so that the Environment and Research Officer will be allocated a position as a main representative in the UFU as a part of their position.

## 1823.5 Change to the Framework for the Working Year of the Student Democracy

*Case responsible: Jonas Wettre Thorsen*

**Attachments:**

- Attachment 5: Proposed new Framework for the Working Year of the Student Democracy.

**Purpose:**

To change the Framework for the Working Year of the Student Democracy, so that 1 main and 2 substitute representatives are elected to the University's Research Committee at Student Parliament 3. The substitutes should be ranked in priority order, and not be individual substitutes.

**Background:**

The Framework for the Working Year of the Student Democracy was recently revised and approved of at Student Parliament 3, on April 25, 2017. The Student Board thinks that the current framework is good, and does not need many changes. Currently, 1 main and 1 substitute representative is elected to the University's Research Committee at both Student Parliament 3, and Student Parliament 6. If the Student Parliament approves of the proposal for the Environment and Research Officer should have a main position in this board, then this needs to be edited.

The proposed change is for 1 main and 2 substitute representatives be elected to the University's Research Committee at Student Parliament 3. The election of representatives to the board at Student Parliament 6 will be removed, as this position will be automatically filled by the Environment and Research Officer. The reason that the second substitute election are moved, is because it seems unnecessarily to hold a separate election for the substitute when the Environment and Research Officer is elected as a part of the Student Board elections. The representatives in the University's Research Committee currently have their own personal substitutes, since they are elected at different times. When both substitutes are elected at the same time, it is necessary to rank the substitutes in prioritized order, as they are in the University's Education Committee.

This change will not effect the current representatives that were already elected by the Student Parliament, and the incoming representatives. There will be very little practical differences or overlap. In the period between Student Parliament 6 and the Constitutional Student Parliament, the current Environment and Research Officer will take over as the main representative until a new election is held.

**Proposed Decision:**

The Student Parliament decides to change the Framework for the Working Year of the Student Democracy so that 1 main and 1 substitute representative for the University's Research Committee is elected at Student Parliament 3. The substitutes will be arranged in priority order.

**1823.6 Resolution from SAIH**

*Case responsible: SAIH*

**Education is not a commodity, but a right / Norway must contribute to the efforts to strengthen public financing of higher education globally**

The higher education sector globally is currently heavily underfinanced. Some places this results in high student fees and unsatisfying loan schemes for students. In turn this contributes to making access to quality higher education limited to the most privileged. Another challenge is that lack of public funding can be a threat to free research. This is because a high degree of temporary positions for researchers promotes self-censorship, in fear of losing their jobs. In addition, inadequate funding may mean that a greater amount of research is used to solve tasks for cooperations, through contractual research. In itself, contractual research is not problematic, but we also need basic research to solve important and long-term societal challenges.

Today, primary education is one of Norway's main priorities within development policy, with a special focus on girls' access to basic schooling. Higher education, on the other hand, is allocated few resources and given little attention. However, we know that higher education and

research are important for securing a country's ability to develop. Each and every one of the 17 sustainability goals has an indicator that is dependent on education or research. Not least, educated teachers are required to achieve the goal of primary school for all the children of the world.

*We at the Student Parliament at NMBU believe that the Norwegian government must see education in a more holistic perspective and invest more in higher education within Norwegian development policy. This as part of promoting academic freedom and equal access to higher education regardless of socioeconomical background globally.*

We believe:

- Education should not be an commodity, but a right
- The government should give increased focus to higher education as a tool for development
- 15% of Norwegian aid should be earmarked education by 2020
- The development initiatives related to higher education where Norway is already involved should be given increased funding. This applies to programs such as NORHED, NORPART and NORGLOBAL II

The Student Parliament at NMBU will also urge the university board of NMBU to contribute to increase focus on higher education in Norwegian development policy.

## 1824 Discussion Cases

## 1825 Elections and appointments

### 1825.1 Election of representatives for the central admissions committee

*Case responsible: The Election Committee*

#### **Purpose:**

To elect two main representatives and two deputy representatives to the central admissions committee

#### **Background:**

Not all who wish to study at NMBU by applying through samordna opptak meet the grade requirements with their grades from secondary school. It is therefore necessary to have a central admissions board that can assess and rank the applications and decide which students will be offered admission to NMBU. The committee will consist of one faculty representative from each faculty, one representative from the Student Board, and two student representatives. The committee has previously had about three meetings a year, in the beginning of July.

472 **Main representatives:**

473 Two main representatives are to be chosen, and the representatives will hold the position for  
474 one year.

475 **Candidates:**

476 **Deputy Representatives:**

477 Two deputy representatives are to be chosen, and the representatives will hold the position for  
478 one year.

479 **Candidates:**

480

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483 **1825.2 Election of representatives to the board of complaints**

484 *Case responsible: The Election Committee*

485 **Purpose:**

486 To elect two main representatives and two deputy representatives to the board of complaints.

487 **Background:**

488 We need two students to sit in the board of complaints, and two deputies for these students.  
489 This is a paid position where one is paid for two hours of preparation time in addition to the  
490 entire meetings. A meeting lasts an entire working day. The board of complaints handles,  
491 amongst other things, complaints over formal errors with exams, and annulments of exams or  
492 tests. It is also the board of complaints that handle complaints about teaching and the learning  
493 environment. The position can be fitting for students interested in law, but that is not a  
494 requirement. The position begins on July 1, 2018 and lasts one year. It's about 6-8 meetings a  
495 year.

496 **Main representatives:**

497 Two main representatives are to be chosen, and the representatives will hold the position from  
498 01.07.2018-30.06/2019.

499 **Candidates**

500 **Deputy Representatives:**

501 Two deputy representatives are to be chosen, and the representatives will hold the position  
502 from 01.07/2018-30.06/2019.

503 **Candidates:**

504

505 1826 Miscellaneous

506 1827 Meeting evaluation

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509 Attachments

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511 Attachment 1 Overwiev over applications for welfare funds spring 2018

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513 Academic organizations:

<b>Name:</b>	<b>AquariÅs</b>
<b>Contact Person:</b>	Mathias Wennerød Adolfsen
<b>Number of students (Student body):</b>	136 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	146 000,-
<b>External financing:</b>	200 000,- sponsormidler og stipend
<b>Basic support:</b>	2000,-
<b>Activity funds (amount, applied for):</b>	9000kr (2800kr bowlingkveld, 2x1500kr mat semestermøte vår og høst, 2x1500kr mat eksamenslunsj vår og høst, 200kr frukt sportsdag)
<b>Activity funds allocated 2017:</b>	4300,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	2000,- basic support 6200 activity funds (1500 semestermøte vår, 1500 semestermøte høst, 2x1500kr i eksamenslunsj, 200kr sportsdag)

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<b>Name:</b>	<b>Skogbrukerforeningen NMBU</b>
<b>Contact Person:</b>	Naomi Shadow Bråthen Garseth
<b>Number of students (Student body):</b>	52 (100%)
<b>Contingent:</b>	100kr året
<b>Bank:</b>	38 145,- brukskonto og 54 988,- sparekonto
<b>External financing:</b>	0,-
<b>Basic support:</b>	1200,-
<b>Activity funds (amount, applied for):</b>	4400kr (1550kr halvårsmøte, 1850kr årsmøte, 1050kr grøtlunsj)
<b>Activity funds allocated 2017:</b>	2000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1200kr i basic support IKKE FERDIG 2900kr i activity funds (900kr halvårsmøte, 1000kr årsmøte, 1000kr grøtlunsj)

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<b>Name:</b>	<b>Energiforeningen ved NMBU</b>
<b>Contact Person:</b>	Tiril Susan Bratt
<b>Number of students (Student body):</b>	93 (100%)

<b>Contingent:</b>	0/50,- året
<b>Bank:</b>	7086,-
<b>External financing:</b>	15 000,- Statkraft
<b>Basic support:</b>	1600,-
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1600kr I basic support

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517

<b>Name:</b>	<b>Optimum</b>
<b>Contact Person:</b>	Melissa Helen Bjerke
<b>Number of students (Student body):</b>	616 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	60 000,-
<b>External financing:</b>	40 000,- Deloitte
<b>Basic support:</b>	2400,-
<b>Activity funds (amount, applied for):</b>	26 000kr (2x 1500kr semesterkickoff vår og høst, 4x3500kr faglunsj, 5000kr fadderuka, 4000kr grøtlunsj/sommeravslutning)
<b>Activity funds allocated 2017:</b>	9200kr
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	2400kr i basic support 8500kr i activity funds (2x1500kr semesterkickoff vår og høst, 2500kr til fadderuka, 2x1500kr til grøtlunsj/sommeravslutning)

518

<b>Name:</b>	<b>La Stå!</b>
<b>Contact Person:</b>	Truls Øverjordet
<b>Number of students (Student body):</b>	Ca 80 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	6789,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1600,-
<b>Activity funds (amount, applied for):</b>	11070kr (200kr båltur, 9170kr julebord, 500kr sommeravslutning, 1200kr lur-lunsjer)
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1600kr I basic support 1900kr I activity funds (200kr båltur, 500kr sommeravslutning, 1200kr Lur-lunsjer)

519

<b>Name:</b>	<b>Naturforvalterlaget</b>
<b>Contact Person:</b>	Marita Fjelle
<b>Number of students (Student body):</b>	72 (100%)
<b>Contingent:</b>	300/200 bachelor/master
<b>Bank:</b>	13 242,-
<b>External financing:</b>	-
<b>Basic support:</b>	1400kr



<b>Activity funds (amount, applied for):</b>	7550kr (700kr til ved for 7 bålkvelder, 350kr til kaffe/te/snacks for 7 bålkvelder, 1000kr årsmøte, 400kr 2 klesbyttekvelder, 1500kr fadderuka infokveld graskurs grilling, 600kr 2 fagkvelder, 1000kr julebord, 1000kr eksamenshjelp, 500kr eksamenshjelp/infokveld)
<b>Activity funds allocated 2017:</b>	5900,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1400kr I basic support 5850kr (1050kr til ved/kaffe/te/snacks for 7 bålkvelder, 1300kr fadderuka – ikke graskurs, 500kr eksamenshjelp, infokveld, 1000kr eksamenshjelp, 1000kr grillkveld/årsmøte, 600kr fagkveld, 400kr klesbyttekveld)

520

521

<b>Name:</b>	<b>Atlas Linjeforening for Geomatikk</b>
<b>Contact Person:</b>	Sjur Spjeld Klemetsen
<b>Number of students (Student body):</b>	82 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	80 279,17,-
<b>External financing:</b>	59 000,- sponsorer
<b>Basic support:</b>	2400,-
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds tildelt 2016:</b>	1600,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1600kr I basic support

522

<b>Name:</b>	<b>Miljøfysikerne</b>
<b>Contact Person:</b>	Linda J Claesson
<b>Number of students (Student body):</b>	220 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	8514,-
<b>External financing:</b>	15 000,- statkraft
<b>Basic support:</b>	2400
<b>Activity funds (amount, applied for):</b>	8200kr (300kr kjøkkenfysikk, 300kr kanonfysikk, 500kr is spising, 500kr julegrøt, 2400kr vårallmøte, 2400kr høstallmøte, 900kr sportsdag høst, 900kr sportsdag vår)
<b>Activity funds allocated 2017:</b>	5900,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	2400kr basic support 6400kr i activity funds (300kr til kjøkken og salongfysikk, 300kr til kanonfysikk, 500kr til is-spising, 500kr julegrøt, 1500 kr vår allmøte, 1500kr høstallmøte, 2x900kr sportsdag)

523

524

<b>Name:</b>	<b>Teknikum</b>
<b>Contact Person:</b>	Kristoffer Hagen
<b>Number of students (Student body):</b>	1100 (100 %)
<b>Contingent:</b>	0,-
<b>Bank:</b>	9164,-
<b>External financing:</b>	1975,- leie av bokskap
<b>Basic support:</b>	2 400,-
<b>Activity funds (amount, applied for):</b>	23 200kr (1800kr grilling vår 2018, 7300 allmøte vår, 2900kr bollelunsj vår, 3800 grillfest fadderuke, 3200kr bollelunsj høst, 4200kr grøtlunsj/allmøte høst)
<b>Activity funds allocated 2017:</b>	6000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	2400kr I basic support 10500kr i activity funds (2500kr allmøte vår, 2500kr allmøte høst, 2000kr bollelunsj, 3500kr grillfest fadderuke)

525

<b>Name:</b>	<b>Jordskifterlaget</b>
<b>Contact Person:</b>	Nils Anders Rønneberg Nordhov
<b>Number of students (Student body):</b>	92 (100%)
<b>Contingent:</b>	100,- kalenderår
<b>Bank:</b>	33 700,-
<b>External financing:</b>	15 000 bedpres
<b>Basic support:</b>	1600,-
<b>Activity funds (amount, applied for):</b>	16000kr (2500kr til månedlig arrangement, 4000kr til vårball, 1500kr til kickoff fadderuke, 1000kr til dåp, 1500kr til internasjonalt møte, 5500kr til julebord)
<b>Activity funds allocated 2017:</b>	3500,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1600kr basic support 4000kr (2500kr månedlig arrangement, 1500kr kickoff fadderuken)

526

<b>Name:</b>	<b>Terra Forma</b>
<b>Contact Person:</b>	Rune Gjerland
<b>Number of students (Student body):</b>	64 (100%)
<b>Contingent:</b>	100,-
<b>Bank:</b>	25 918,-
<b>External financing:</b>	21 000,- sponsor og bedriftspresentasjon
<b>Basic support:</b>	1400,-
<b>Activity funds (amount, applied for):</b>	7250kr (5250kr grøtlunsj, 2000kr kjøkkenet på ormen lange)
<b>Activity funds tildelt 2016:</b>	3000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1400kr I basic support 1500kr i activity funds (til å dekke grøtlunsj)

527

528

<b>Name:</b>	<b>Natura Innova</b>
<b>Contact Person:</b>	Linn Henriette Benjaminsen
<b>Number of students (Student body):</b>	26 (100 %)
<b>Contingent:</b>	0,-
<b>Bank:</b>	3764,66,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1 000,-
<b>Activity funds (amount, applied for):</b>	8 525kr (1650kr pizzalunsj i mars, 700kr dusfest i august, 1650kr pizzalunsj bli kjent, 2525kr grøtlunsj, 2000kr julebord)
<b>Activity funds allocated 2017:</b>	5725,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000,- i basic support 3700kr i activity funds (1000kr pizzalunsj i mars, 700kr dusfest i august, 1000kr pizzalunsj bli kjent, 1000kr grøtlunsj)

529

<b>Name:</b>	<b>Globalis</b>
<b>Contact Person:</b>	Alicia Earnest
<b>Number of students (Student body):</b>	30 (100%)
<b>Contingent:</b>	100/180, 80/140 semester/år
<b>Bank:</b>	6576,-
<b>External financing:</b>	10000kr from noragric
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	14 294kr (3042kr faculty lunch, 310kr General assembly and elections, 570kr visit Norad offices, 1070kr easter party, 5000kr graduation, 300kr picnic and discussion, 1070kr halloween party, 421kr bonfire, 2000kr Christmas party, 1200kr CV workshop) Dobbelsjekk
<b>Activity funds tildelt 2016:</b>	8560kr
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 3471kr i basicfunds (2000kr facultylunch, 310kr general assembly and elections, halloweenparty 270kr, 200kr picnic and discussion, 270kr Halloween, 421kr bonfire)

530

531

<b>Name:</b>	<b>Jordbrukarlaget</b>
<b>Contact Person:</b>	Emil Sandsør
<b>Number of students (Student body):</b>	45 (100%)
<b>Contingent:</b>	100kr året
<b>Bank:</b>	5900,-
<b>External financing:</b>	30 000,- fra Yara
<b>Basic support:</b>	1200,-
<b>Activity funds (amount, applied for):</b>	4700kr (700kr fagveld, 200kr filmkveld, 1000kr vinterfest, 400kr infovers, 1000kr omvisning pelsdyrgård, 400kr graskurs, 1000kr grøtkveld)
<b>Activity funds tildelt 2016:</b>	1000,-

<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1200kr basic support 3100kr activity funds (700kr fagkveld, 1000kr grøtkveld, 400kr infovors, 1000kr omvisning)

532

533

<b>Name:</b>	<b>Molekylet</b>
<b>Contact Person:</b>	Erlend Steinvik
<b>Number of students (Student body):</b>	312 (100%)
<b>Contingent:</b>	150kr en gang
<b>Bank:</b>	94 863,-
<b>External financing:</b>	20 000 fra fakultetsledelsen
<b>Basic support:</b>	2400,-
<b>Activity funds (amount, applied for):</b>	750kr (350kr til bålkveld, 400kr eksamenskos)
<b>Activity funds allocated 2017:</b>	800,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	2400kr i basic support 750kr (350kr til bålkveld, 400kr til eksamenskos)

534

<b>Name:</b>	<b>Indøk NMBU</b>
<b>Contact Person:</b>	Jørgen Madsø
<b>Number of students (Student body):</b>	130 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	71 726,-
<b>External financing:</b>	39 250kr(37 250kr bedriftspresentasjon, 2250 annonsering)
<b>Basic support:</b>	2000,-
<b>Activity funds (amount, applied for):</b>	15 900kr (5600kr årsmøte, 7000kr eksamenslunsj, 2000kr fadderarrangement, 500kr masterforedrag og 800kr utvekslingsforedrag))
<b>Activity funds allocated 2017:</b>	5 000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	2000kr basic support 7800kr activity funds (3000kr årsmøte, 2000kr eksamenslunsj, 1500kr fadderuke, 800kr utvekslingsforedrag, 500kr masterforedrag)

535

<b>Name:</b>	<b>Hemulen</b>
<b>Contact Person:</b>	Kristina Wathne Eftestøl
<b>Number of students (Student body):</b>	51 (100%)
<b>Contingent:</b>	50kr semester
<b>Bank:</b>	11 417,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1500,-
<b>Activity funds (amount, applied for):</b>	10 260kr (220kr dokumentarkvelder vår, 2000kr ost og vinkvelder vår, 700kr 17.mai-grilling, 500kr foredrag vår, 500kr ekskursjon, 500kr fugletur, 150kr vors med husdyrklan, 220kr graskurs, , 150kr filmkvelder høst,

	2500kr ost og vinkvelder høst, 220kr dokumentarkvelder, 500kr foredrag høst, 1300kr dus-fest, 750kr førjulsbålkveld)
<b>Activity funds tildelt 2016:</b>	4900kr
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1200kr i basic support 5190kr i activity funds (440kr til dokumentarkvelder, 700kr 17.mai- gilling vår, 1000kr til tapaskveld/ost og vinkveld, 1300kr til dus-fest, 750kr førjuls-bålkveld, 2x500kr til lunsjforedrag)

536

537

<b>Name:</b>	<b>Husdyrklanen</b>
<b>Contact Person:</b>	Therese Bjørklund Kristiansen
<b>Number of students (Student body):</b>	150stk-200stk (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	10 118,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	2400,-
<b>Activity funds (amount, applied for):</b>	13800kr (800kr bed.pred/temakveld, 400kr infoarbeid, 3300kr fadderuke/opptak, 1200kr grilling 17. mai, 2000kr generalforsamling, 3200kr grøtkveld, 600kr bålkveld, 2300kr hvit dag i fadderuka)
<b>Activity funds allocated 2017:</b>	4200,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	2400kr basic support 7200kr i activity funds (400kr infoarbeid, 2000kr fadderuke/opptak eller sosial dag/hvit dag, 1200kr grilling 17. mai, 1500kr generalforsamling, 1500kr grøtkveld, 600kr bålkveld)

538

539

<b>Name:</b>	<b>Fagverket</b>
<b>Contact Person:</b>	Jon Øvereng Aunet
<b>Number of students (Student body):</b>	149 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	55 000,-
<b>External financing:</b>	10 500kr(5000kr Bane NOR, 500kr Hent AS, 5000kr Hersleth AS)
<b>Basic support:</b>	2200,-
<b>Activity funds (amount, applied for):</b>	6000kr (1500kr byggekveld, 3000kr utflukt til Warszawas gater, 1500kr julebord)
<b>Activity funds allocated 2017:</b>	1500,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	2200kr basic support 1500kr i activity funds (1500kr til byggekveld)

540

541

542

543 **Music and culture:**

<b>Name:</b>	<b>Foreningen Hunkatten</b>
<b>Contact Person:</b>	Julie Bjøre-Glesne
<b>Number of students (Student body):</b>	22 (100 %)
<b>Contingent:</b>	500 kr én gang pr. Semester
<b>Bank:</b>	104 294 Kroner
<b>External financing:</b>	41 417,-(Funksjonær folkeavstemning, smakstester, Frilynt)
<b>Basic support:</b>	1 000,-
<b>Activity funds (amount, applied for):</b>	<b>3064,-</b> Akekonk (500,-), Bliv kjent med kattene (500,-), Vår opprydning Pentagon (500,-), Graskurs (430,-), Luciafeiring (1134,-)
<b>Activity funds allocated 2017:</b>	1650,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr i basic support 1634kr (1134kr luciafeiring, 500kr bli kjent med kattene)

544

<b>Name:</b>	<b>Hankattforeningen st. 1902</b>
<b>Contact Person:</b>	Sivert Dæhli
<b>Number of students (Student body):</b>	8 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	0,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	19 140kr (10 450kr Julemiddag, 3000kr kulturkaffe, 1690kr Nachspeil v/faderlofte, 2000kr sofa, 2000kr bærbart anlegg)
<b>Activity funds allocated 2017:</b>	13 050,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr basic support 13050kr activity funds (9050kr julemiddag, 3000kr kulturkaffe, 1000kr nachspiel)

545

546

<b>Name:</b>	<b>Den X-clusive Stiftelse PB</b>
<b>Contact Person:</b>	Jakob Lagethon Bjørnstad
<b>Number of students (Student body):</b>	24 (100%)
<b>Contingent:</b>	400kr året
<b>Bank:</b>	30 000kr +/- 5000
<b>External financing:</b>	2000kr-4000kr dugnad NOFIMA
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	<b>3500,-</b> (2600kr Hup-cup, 900kr karameller)
<b>Activity funds allocated 2017:</b>	2600kr
<b>Accounting:</b>	Ok

<b>Suggested answer:</b>	1000kr i basic support 2600kr i activity funds (2600kr Hup-cup)

547

<b>Name:</b>	<b>Collegium Alfa</b>
<b>Contact Person:</b>	Vilde Tokerud Jerve
<b>Number of students (Student body):</b>	23 (100%)
<b>Contingent:</b>	250,- per semester
<b>Bank:</b>	104 775,-
<b>External financing:</b>	68 865,- (Donasjoner, dugnad, støtte til revy fra Frifond Teater, utleie)
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	2860kr (200kr infovors februar, 1100kr eksamenskos/bolleutdeling, 1560kr minglekveld/infovors)
<b>Activity funds allocated 2017:</b>	2100,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 2100kr i activity funds (1100kr eksamenskos/bolledeling, 1000kr på minglekveld og infovors vår og høst)

548

549

550

<b>Name:</b>	<b>NMBU Fotoklubb</b>
<b>Contact Person:</b>	Kristian Haraldsen
<b>Number of students (Student body):</b>	20 (100%)
<b>Contingent:</b>	100,- året
<b>Bank:</b>	47 632,-
<b>External financing:</b>	6000,- fra Norsk Tipping
<b>Basic support:</b>	1 000,-
<b>Activity funds (amount, applied for):</b>	11 200kr (4800kr fotoutstilling, 1000kr åpen fotokveld, 400kr åpne mørkeromskurs, 5000kr åpent foredrag med fotograf)
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr i basic support  1400kr (1000kr åpen fotokveld, 400kr mørkeromskurs)

551

552

<b>Name:</b>	<b>BB Cowboys</b>
<b>Contact Person:</b>	BB Cowboys

<b>Number of students (Student body):</b>	16 (100%)
<b>Contingent:</b>	200,- høst og 200,- vår
<b>Bank:</b>	3650,-
<b>External financing:</b>	5307,- dugnad
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	14 600kr (1150kr graskurs, 6500kr grisefest, 950kr infovors, 2000kr bar under mini-UKA, 4000kr bar under uka)
<b>Activity funds allocated 2017:</b>	7300,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr basic support 7450kr activity funds (6500kr grisefest, 950kr infovors)

553

<b>Name:</b>	<b>Budeieforeningen</b>
<b>Contact Person:</b>	Rakel Bjørngaard
<b>Number of students (Student body):</b>	24 (91,6%)
<b>Contingent:</b>	250kr semesteret
<b>Bank:</b>	15 384,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	3600kr (1000kr infovors, 2600kr lefsebakekurs)
<b>Activity funds allocated 2017:</b>	2900,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr i basic support 3600kr activity funds (1000kr infovors, 2600kr lefsebakekurs)

554

555

<b>Name:</b>	<b>Rockeklubben</b>
<b>Contact Person:</b>	Kaveh Nikouee
<b>Number of students (Student body):</b>	29 (100%)
<b>Contingent:</b>	250,- semester
<b>Bank:</b>	3800,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	13 960kr (4960kr innerdør, 5000kr lyddempende paneler, 4000kr lydmann til 17.mai)
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr i basic support 5000kr i activity funds (5000krlyddempende paneler)

556

<b>Name:</b>	<b>Leikarringen Frøy</b>
<b>Contact Person:</b>	Carl-Henrik Lensjø Alvin
<b>Number of students (Student body):</b>	16 (87,5%)
<b>Contingent:</b>	50,- i året
<b>Bank:</b>	16 647,-
<b>External financing:</b>	1 500kr estimat deltakeravgift polskurs



<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	9 721kr (4000kr kurs i gammeldans, 5721kr i polskurs)
<b>Activity funds allocated 2017:</b>	7400,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr basic support 4000kr activity funds (4000kr kurs i gammeldans)
<b>Name:</b>	<b>Koneklubben Freidig</b>
<b>Contact Person:</b>	Fredrikke Sæther
<b>Number of students (Student body):</b>	17 (100%)
<b>Contingent:</b>	575 pr semester
<b>Bank:</b>	30 000,-
<b>External financing:</b>	0
<b>Basic support:</b>	1000
<b>Activity funds (amount, applied for):</b>	4750kr (2500kr infovors, 250kr graskurs del 1, 2000kr grillfest)
<b>Activity funds tildelt 2016:</b>	1 550
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr i basic support 2000kr i activity funds (1000kr infovors, 1000kr grillfest)

557

558

<b>Name:</b>	<b>Sangkoret Noe Ganske Annet</b>
<b>Contact Person:</b>	Torleif Wareberg
<b>Number of students (Student body):</b>	33 (100%)
<b>Contingent:</b>	200kr pr semester
<b>Bank:</b>	55 333,-
<b>External financing:</b>	Ca 48 000,- (Sangoppdrag, revystøtte, moms, medlemskontigent)
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support

559

<b>Name:</b>	<b>Sangkoret Lærken</b>
<b>Contact Person:</b>	Emma Andrea Sørensen
<b>Number of students (Student body):</b>	37 (100%)
<b>Contingent:</b>	250,- semester
<b>Bank:</b>	39 678,-
<b>External financing:</b>	2 000 – 15 000,- sangoppdrag
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	5000kr (1000kr Kurts Stilles Mindeløp, 2000kr matservering etterfest, 500kr forbruksvarer, 1500kr stemme piano)
<b>Activity funds allocated 2017:</b>	300,-

<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 900kr activity funds (400kr Kurts Stilles Mindeløp, 500kr forbruksvarer)

560

<b>Name:</b>	<b>Feminin &amp; Fornem</b>
<b>Contact Person:</b>	Sanne Kristin Karlsen
<b>Number of students (Student body):</b>	29 (100%)
<b>Contingent:</b>	350,- i semesteret
<b>Bank:</b>	97 411,-
<b>External financing:</b>	97 500,- Rusken AS
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	1000kr (1000kr infomøte)
<b>Activity funds allocated 2017:</b>	1000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 1000kr activity funds(1000kr infomøte)

561

562

<b>Name:</b>	<b>Studentstorbandet ved NMBU. STUMBb</b>
<b>Contact Person:</b>	Anne Sophie Hansen
<b>Number of students (Student body):</b>	18 (100%)
<b>Contingent:</b>	200,- en gang/semester
<b>Bank:</b>	35 014,-
<b>External financing:</b>	41 687,- støtte/spillejobb/salg
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	24 200kr (23 000kr dirigent, 1200kr seminar)
<b>Activity funds allocated 2017:</b>	21 500kr
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr i basic support 24 200kr i activity funds (23 000kr dirigent, 1200kr seminar)

563

564

<b>Name:</b>	<b>Pikekoret IVAR</b>
<b>Contact Person:</b>	Andrea Ilebekk Gilje
<b>Number of students (Student body):</b>	35 (100%)
<b>Contingent:</b>	150,- per år
<b>Bank:</b>	80 000,-
<b>External financing:</b>	84 000,- sangoppdrag
<b>Basic support:</b>	1000,-

<b>Activity funds (amount, applied for):</b>	6900kr (500kr graskurs, 500kr åpen øving høst, 400kr åpen øving vår, 3000kr pølser bursdag, 1000kr julekonsert, 1500kr årsmøte,)
<b>Activity funds allocated 2017:</b>	2000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 3900kr activity funds (3000kr pølser bursdag, 400kr øving vår, 500kr øving høst)

565

566

<b>Name:</b>	<b>Åsblæst`n</b>
<b>Contact Person:</b>	Eirik Nilsson Gundersen
<b>Number of students (Student body):</b>	40 av 40
<b>Contingent:</b>	250,- per semester
<b>Bank:</b>	42 106,-
<b>External financing:</b>	10 000,- spilleoppdrag, 4000,- julegrantenning, og 1029,- norsk tipping
<b>Basic support:</b>	1200kr
<b>Activity funds (amount, applied for):</b>	14 500kr (2500kr forbruksmateriell, 7000kr nye instrumenter, 5000kr rep instrumenter)
<b>Activity funds allocated 2017:</b>	8 000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1200kr basic support 11000kr activity funds (3500kr instrumenter, 2500kr rep instrumenter/forbruksmateriell, 5000kr rep instrumenter)

567

<b>Name:</b>	<b>Mannskoret Over Rævne</b>
<b>Contact Person:</b>	Erik Rullestad
<b>Number of students (Student body):</b>	32 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	30 000,-
<b>External financing:</b>	20 000,- sangoppdrag
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	15200kr (3000kr tidtakerklokke, 1500kr megafon, 1500kr i mat 3000m øl, 1000kr startnummer 3000m øl, 1000kr målbanner 3000m øl, 500kr partytelt 3000m øl, 200kr spybøtter, 5000kr drone, 1500kr årsmøte)
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support

568

<b>Name:</b>	<b>Dås</b>
<b>Contact Person:</b>	Maiken Svendsen Folkvord
<b>Number of students (Student body):</b>	21 (100%)

<b>Contingent:</b>	200,- pr semester
<b>Bank:</b>	21 887,-
<b>External financing:</b>	6320,- dugnad
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	4500kr (2000kr instruktør, 1000kr ekstern harddisk, 1500kr treningsmatter)
<b>Activity funds allocated 2017:</b>	2000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 2000kr i activity funds (2000kr instruktør)

569

570

<b>Name:</b>	<b>Broderskapet Unity</b>
<b>Contact Person:</b>	Didrik Skinlo
<b>Number of students (Student body):</b>	29 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	145 135,-
<b>External financing:</b>	75 000kr pr semester dugnad
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	5000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr i basic support

571

<b>Name:</b>	<b>Swingklubben Snurrebass</b>
<b>Contact Person:</b>	Grethe Braathe
<b>Number of students (Student body):</b>	82 (87%)
<b>Contingent:</b>	100,- i året
<b>Bank:</b>	35 000,-
<b>External financing:</b>	36 955kr (26 903kr kursinntekter, 3702kr inkluderingsmidler, 2500kr kurs på adamstuen, 3850 serumkonferansen)
<b>Basic support:</b>	1600,-
<b>Activity funds (amount, applied for):</b>	10 500kr (5200kr ukentlig dansekveler, 3000kr instruktørkurs, 1500kr juleavslutning, 1000kr x2 nybegynnerkurs)
<b>Activity funds allocated 2017:</b>	1400,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1600kr basic support 7500kr (2x1000kr til nybegynnerkurs, 1500kr juleavslutning, 4000kr ukentlige dansekveler)

572

<b>Name:</b>	<b>Spillforeningen: Både Kort og Bredt</b>
<b>Contact Person:</b>	Marthe Susann Søvdsnes
<b>Number of students (Student body):</b>	12 (83%)
<b>Contingent:</b>	50kr året

<b>Bank:</b>	36 762,-
<b>External financing:</b>	2373kr fra Hyperion Øst, 15 408kr hyperions frifondsstøtte
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	6850kr (200kr drift, 2200kr forpleining til spillkvelder, 2000kr spill dager, 1600kr LARP, 850kr forpleining til rollespill)
<b>Activity funds tildelt 2016:</b>	7240kr
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr basic support 6650kr (2200kr forpleining til spillkvelder, 2000kr spill dager, 1600kr LARP, 850kr forpleining til rollespill)

573

<b>Name:</b>	<b>Gents Academy</b>
<b>Contact Person:</b>	Stig Sander Høylye
<b>Number of students (Student body):</b>	28 (100%)
<b>Contingent:</b>	350kr semesteret
<b>Bank:</b>	15 000,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	4100kr (1900kr slipsknytekurs, 1400kr servering vafler, 800kr gentskveld)
<b>Activity funds tildelt 2016:</b>	5000kr
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 4100kr (1900kr slipsknytekurs, 1400kr vafler, 800kr gentskveld)

574

575

576 **POLITICS, SOCIETY AND RELIGION:**

<b>Name:</b>	<b>Spire Ås</b>
<b>Contact Person:</b>	Anne-Sofie Schuffert
<b>Number of students (Student body):</b>	69 (83,8%)
<b>Contingent:</b>	50,- året til hovedorganisasjonen
<b>Bank:</b>	11 788,-
<b>External financing:</b>	400,- frifond
<b>Basic support:</b>	1400,-
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1200kr i basic support

577

578

<b>Name:</b>	<b>Ingeniører Uten Grenser, avd. NMBU</b>
<b>Contact Person:</b>	Emilie Lian Baksaas
<b>Number of students (Student body):</b>	22 (100%)
<b>Contingent:</b>	120,-
<b>Bank:</b>	7000,-
<b>External financing:</b>	6000,- IUG Norge
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support

579

<b>Name:</b>	<b>Ås Kooperativ</b>
<b>Contact Person:</b>	Ulrikke Lien Erdal-Aase
<b>Number of students (Student body):</b>	105 (75%)
<b>Contingent:</b>	100kr for studenter, 200kr for ikke studenter
<b>Bank:</b>	56 933,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	2400,-
<b>Activity funds (amount, applied for):</b>	8000kr (1000kr åpning av Ås nye kooperativ, 2000kr årsmøte, 2000kr møte etter sommer, 3000kr juleavslutning)
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	0,- grunnet komiteens vurdering om at dette ikke kan karakteriseres som en forening.

580

581

<b>Name:</b>	<b>Ås Kooperative BUA</b>
<b>Contact Person:</b>	Anne Austad
<b>Number of students (Student body):</b>	140 (48%)
<b>Contingent:</b>	157kr for studenter, 264kr for ikke studenter
<b>Bank:</b>	5000,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	2200,-
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	4800,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	0,- grunnet komiteens vurdering om at dette ikke kan karakteriseres som en forening.

582

<b>Name:</b>	<b>Oikos Ås - Økolag</b>
<b>Contact Person:</b>	Martin Knoop
<b>Number of students (Student body):</b>	52 (40%)
<b>Contingent:</b>	290kr år
<b>Bank:</b>	14 676,-

<b>External financing:</b>	4425kr Okios Økologiske Norge
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	6400kr (1000kr vårfest i karusellen, 2000kr suppe i hagen hver tirsdag, 800kr valborgsfeiring, 1000kr velkomstfest, 600kr filmkveld med temafilm, 1000kr høsttakkefest)
<b>Activity funds allocated 2017:</b>	6400,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 5000kr (2000kr suppe på aktiviteter tirsdag, 1000kr vårfest, 1000kr bli kjent fest og/eller velkomstfest, 1000kr høsttakkefest)

<b>Name:</b>	<b>Laget, Ås Kristelige Studentlag</b>
<b>Contact Person:</b>	Amalie Time Teigen
<b>Number of students (Student body):</b>	45 (71%)
<b>Contingent:</b>	50,- året
<b>Bank:</b>	77 408,-
<b>External financing:</b>	11 443kr (4100kr frifond, 7034kr Ås kommune, 309kr grasrotandel)
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	19 200kr (2500kr pølseutdeling, 4000kr kaffe og mat til lagsmøtene, 3000kr aktiviteter i augustblokken, 3000kr godhetsuka, 2500kr adventspakker, 1600kr pynt til kveldsmessene, 1600kr hybelkveleder, 1000kr 17.mai)
<b>Activity funds allocated 2017:</b>	9560,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr i basic support 12 000kr i activity funds (2500kr pølseutdeling, 3000kr aktiviteter i august, 3000kr godhetsuka, 2500kr adventspakker, 1000kr 17.mai)

<b>Name:</b>	<b>StudFadd</b>
<b>Contact Person:</b>	Daniel Gulbrandsen
<b>Number of students (Student body):</b>	10 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	4353,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	3200kr (1600kr 2xgrilling og lignende, 800kr juleverksted, 800kr påskeverksted)
<b>Activity funds allocated 2017:</b>	2200,-
<b>Accounting:</b>	Ok

<b>Suggested answer:</b>	800kr basic support 2600kr i activity funds (800kr Påskeverksted, 800kr juleverksted, 1000kr grilling)
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<b>Name:</b>	<b>Ås Feministiske Studenter</b>
<b>Contact Person:</b>	Malene Oien Eiksund
<b>Number of students (Student body):</b>	41 (100%)
<b>Contingent:</b>	50,- I året
<b>Bank:</b>	4550,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1000,-
<b>Activity funds (amount, applied for):</b>	2000kr (1000kr kvinnedagen, 1000kr kvinnehistorisk natt)
<b>Activity funds allocated 2017:</b>	2500,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1200kr basic support 1000kr activity funds (1000kr kvinnedagen)

## INTERNATIONAL:

<b>Name:</b>	<b>IAESTE ÅS</b>
<b>Contact Person:</b>	Jora Singh Randhawa
<b>Number of students (Student body):</b>	23 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	112 616,-
<b>External financing:</b>	10 000kr (5000kr frifond, 5000kr næringslivsdag)
<b>Basic support:</b>	1200,-
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support

## Location societies:

<b>Name:</b>	<b>Nordlands Trompet</b>
<b>Contact Person:</b>	Kristoffer Solberg Hov
<b>Number of students (Student body):</b>	26 (100%)
<b>Contingent:</b>	50,- året
<b>Bank:</b>	3652,62
<b>External financing:</b>	0,-
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	2000kr (600kr vinterblot, 1200kr vårblot, 200kr innkjøp og restaurering av utstyr)
<b>Activity funds allocated 2017:</b>	1850,-



<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 1800kr i activity funds (600kr vinterblot, 1200kr vårblot)

<b>Name:</b>	<b>VestOppland SSG A/L</b>
<b>Contact Person:</b>	Morten Gillerhaugen
<b>Number of students (Student body):</b>	23 (73%)
<b>Contingent:</b>	100,- en gang
<b>Bank:</b>	769,17,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	1000kr (500kr x2 til seriøst møte)
<b>Activity funds allocated 2017:</b>	1000,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr i basic support 1000kr i activity funds (500kr x2 seriøst møte)

<b>Name:</b>	<b>Nord-Østerdal karsk-, krumkake- og evangelielag (NØKKEL)</b>
<b>Contact Person:</b>	Anders Midtskogen Urset
<b>Number of students (Student body):</b>	13 (100%)
<b>Contingent:</b>	0,-
<b>Bank:</b>	0,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr i basic support

<b>Name:</b>	<b>Det Sørlandske Selskab</b>
<b>Contact Person:</b>	Øven Andreas Gimenes
<b>Number of students (Student body):</b>	61 (100%)
<b>Contingent:</b>	100 kr året
<b>Bank:</b>	610kr
<b>External financing:</b>	0,-
<b>Basic support:</b>	1400kr
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1400kr Basic support

<b>Name:</b>	<b>Løgnaslaget</b>
<b>Contact Person:</b>	Bjarne Undheim Skåland
<b>Number of students (Student body):</b>	66 (100%)
<b>Contingent:</b>	100,- i året
<b>Bank:</b>	5635,54,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1400,-
<b>Activity funds (amount, applied for):</b>	4200kr (1150kr løgnasopptak høst og vår, 750kr skjøgeopptak, 2300kr kumlemiddag)
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1400,- basic support 2300 i activity funds (2300kr komlemiddag)

604

<b>Name:</b>	<b>Hedmarks Bondeliga</b>
<b>Contact Person:</b>	Ingebjørg Hemma
<b>Number of students (Student body):</b>	58 (95%)
<b>Contingent:</b>	50kr semester
<b>Bank:</b>	8338,-
<b>External financing:</b>	24 300,- inngang på arrangementer
<b>Basic support:</b>	2000,-
<b>Activity funds (amount, applied for):</b>	4500kr (2500kr grisefest, 2000kr rakfisklag)
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1200kr i basic support

605

606

<b>Name:</b>	<b>Dale-Gudbrand</b>
<b>Contact Person:</b>	Leif Arne Hoff
<b>Number of students (Student body):</b>	16 (100%)
<b>Contingent:</b>	250,- en gang
<b>Bank:</b>	4666,-
<b>External financing:</b>	0
<b>Basic support:</b>	800
<b>Activity funds (amount, applied for):</b>	0
<b>Activity funds allocated 2017:</b>	0
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr basic support

607

608

609

<b>Name:</b>	<b>Bergensforenignen Breiflabb</b>
<b>Contact Person:</b>	Malin B. Danielsen
<b>Number of students (Student body):</b>	40 (100%)
<b>Contingent:</b>	50,- året

<b>Bank:</b>	0,-
<b>External financing:</b>	Salg av t-skjorte og boller.
<b>Basic support:</b>	1200,-
<b>Activity funds (amount, applied for):</b>	6475kr(50kr fellesvors med vestlandsforeningene, 150kr spliikveld, 300kr stoltzen opp, 400kr fjellbyggerfest, 200kr vors, 75kr generalforsamling, 275kr graskurs, 100kr infokveld, 200kr opptak, 250kr Fergerace, 1250kr bursdag 750kr bar under uka, 750kr julebord, 1600kr pepperkakeby, 75kr generalforsamling)
<b>Activity funds allocated 2017:</b>	3050,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1200kr basic support 3150kr (100kr infokveld, 50kr fellesvors, 150kr spillkveld, 1600kr pepperkakeby, 1250kr bursdag)

610

<b>Name:</b>	<b>Trøndernes Fagforening</b>
<b>Contact Person:</b>	Ragnhild Syrstad
<b>Number of students (Student body):</b>	35 (100%)
<b>Contingent:</b>	470,- i semesteret
<b>Bank:</b>	46 500,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1200,-
<b>Activity funds (amount, applied for):</b>	17 450kr (10 500kr jebbursdag, 1100kr karskrennj, 1200kr bilbingo x2, 1000kr UKE-bar 1250kr 17. mai sodd, 600kr bli kjent kveil, 600kr generelt)
<b>Activity funds allocated 2017:</b>	2050,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1200kr basic support 3050kr i activity funds (1200kr bingoutstyr, 1250kr 17-mai-sodd, 600kr bli kjent kveld)

611

<b>Name:</b>	<b>Stedsforeninga Smaalenene</b>
<b>Contact Person:</b>	Johanne Østereng Halvorsen
<b>Number of students (Student body):</b>	37 (100%)
<b>Contingent:</b>	100,- i året
<b>Bank:</b>	3730,-
<b>External financing:</b>	5443kr (443kr salg av t-skjorter, 5000kr NIBIO)
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	1700,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support

612

613 **OTHERS:**

<b>Name:</b>	<b>Studenttingets Alumnusnettverk NMBU</b>
<b>Contact Person:</b>	Tord Eirik Feldt Enger
<b>Number of students (Student body):</b>	34 (47%)
<b>Contingent:</b>	0,-

<b>Bank:</b>	0,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr i basic support

614  
615

<b>Name:</b>	<b>NMBU Friluftsliv</b>
<b>Contact Person:</b>	Anne Marie Austad
<b>Number of students (Student body):</b>	121 (99%)
<b>Contingent:</b>	100kr semesteret
<b>Bank:</b>	16 390,-
<b>External financing:</b>	4980,- utstyrsleie
<b>Basic support:</b>	2000,-
<b>Activity funds (amount, applied for):</b>	30 040,- (3200kr Bli-kjent-tur sandoren, 1280kr bålkvelder, 2500kr kajakkurs, 4000kr førstehjelpskurs for turledere, 2410kr kart og kompass, 6000kr telt, lakenposer og liggeunderlag 2850kr, 2700kr primus og kjelesett, 2100kr samekniv, 1000kr GPS)
<b>Activity funds allocated 2017:</b>	12 400,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	2400kr basic support 11740kr i activity funds (1500kr til leie av hytt bli- kjent-tur, 1280kr bålkveld, 2700kr primus og kjelesett. 2850 lakenposer og liggeunderlag, 2410kr kart og kompass, 1000kr GPS)

616

<b>Name:</b>	<b>NMBU Hestesport</b>
<b>Contact Person:</b>	Ingvild Munz
<b>Number of students (Student body):</b>	29 (100 %)
<b>Contingent:</b>	150,- året
<b>Bank:</b>	107 328,-
<b>External financing:</b>	100 000,- engangsbetøp fra tidligere UMB rideklubb
<b>Basic support:</b>	1 000,-
<b>Activity funds (amount, applied for):</b>	13 700kr (2800kr til kurs om bitt og bittilpasning hos hest, 2500kr massasjekurs, 2000kr longeringskurs, 1500kr sommeravslutning, 700kr styremøter, 200kr graskurs, 1000kr juleavslutning, 1000kr dressurtrening, 2000kr sosiale kvelder)
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr i basic support

617

<b>Name:</b>	<b>Rethinking Economics NMBU</b>
<b>Contact Person:</b>	Liv Anna Lindman
<b>Number of students (Student body):</b>	26 (100%)

<b>Contingent:</b>	0,-
<b>Bank:</b>	500,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	2000kr (1000kr basic support og 1000kr ekstrabasic support)
<b>Activity funds (amount, applied for):</b>	0,-
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support

618

<b>Name:</b>	<b>Universitetets mikrobryggeri</b>
<b>Contact Person:</b>	Erik Storrønning
<b>Number of students (Student body):</b>	11 (100 %)
<b>Contingent:</b>	50,- per semester
<b>Bank:</b>	0,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	800,-
<b>Activity funds (amount, applied for):</b>	1500kr (1500kr bryggedag)
<b>Activity funds allocated 2017:</b>	0,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	800kr i basic support

619

<b>Name:</b>	<b>Start NMBU</b>
<b>Contact Person:</b>	Kristine Olsborg
<b>Number of students (Student body):</b>	21 av 21
<b>Contingent:</b>	-
<b>Bank:</b>	-
<b>External financing:</b>	30 000kr (20 000kr Serumkonferanse og 10 000kr NU finale)
<b>Basic support:</b>	1000kr
<b>Activity funds (amount, applied for):</b>	20 000kr (20 000kr venture cup lokal og regional finale)
<b>Activity funds allocated 2017:</b>	1500,-
<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support Evt noe til Venture cup

620

<b>Name:</b>	<b>Studenthunden</b>
<b>Contact Person:</b>	Helene Elisabeth Solsand
<b>Number of students (Student body):</b>	47 (100%)
<b>Contingent:</b>	100kr m/hund 50kr u/hund
<b>Bank:</b>	8000,-
<b>External financing:</b>	0,-
<b>Basic support:</b>	1200,-
<b>Activity funds (amount, applied for):</b>	1900kr (400kr foredrag, 300kr grilling, 300kr utedag, høst: 300kr foredrag, 300kr spordag, 300kr refleksvester)
<b>Activity funds allocated 2017:</b>	1200,-

<b>Accounting:</b>	Ok
<b>Suggested answer:</b>	1000kr basic support 1100kr i activity funds (300kr grilling, 400kr 2xforedrag)

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624    Attachment 2        Suggested allocation of the welfare funds spring 2018

625

626    See next page!

NAVN:		SØKT:			VURDERT TILDELT:			
Søker	Søknadsbeløp	Grunnstøtte	Ekstra grunnstøtte	Aktivitetsmidler	Berettiget grunnstøtte	Berettiget ekstra grunnstøtte	Aktivitetsmidler	SUM
<b>Faglag</b>								
AquariÅs	kr 11 000,00	kr 2 000,00		kr 9 000,00	kr 2 000,00		kr 6 200,00	kr 8 200,00
Skogbrukforeningen	kr 5 600,00	kr 1 200,00		kr 4 400,00	kr 1 200,00		kr 2 900,00	kr 4 100,00
Energiforeningen ved NMBU	kr 1 600,00	kr 1 600,00		kr -	kr 1 600,00		kr -	kr 1 600,00
Optimum	kr 28 400,00	kr 2 400,00		kr 26 000,00	kr 2 400,00		kr 8 500,00	kr 10 900,00
La Stå!	kr 12 670,00	kr 1 600,00		kr 11 070,00	kr 1 600,00		kr 1 900,00	kr 3 500,00
Naturfonalterlaget	kr 8 950,00	kr 1 400,00		kr 7 550,00	kr 1 400,00		kr 5 850,00	kr 7 250,00
Atlas Lineforening	kr 2 400,00	kr 2 400,00		kr -	kr 1 600,00		kr -	kr 1 600,00
Miljøfysikere	kr 10 600,00	kr 2 400,00		kr 8 200,00	kr 2 400,00		kr 6 400,00	kr 8 800,00
Teknikum	kr 25 600,00	kr 2 400,00		kr 23 200,00	kr 2 400,00		kr 10 500,00	kr 12 900,00
Jordskifterlaget	kr 17 600,00	kr 1 600,00		kr 16 000,00	kr 1 600,00		kr 4 000,00	kr 5 600,00
Terra Forma	kr 8 650,00	kr 1 400,00		kr 7 250,00	kr 1 400,00		kr 1 500,00	kr 2 900,00
Natura Innova	kr 9 525,00	kr 1 000,00		kr 8 525,00	kr 1 000,00		kr 3 700,00	kr 4 700,00
Globalis	kr 15 294,00	kr 1 000,00		kr 14 294,00	kr 1 000,00		kr 3 471,00	kr 4 471,00
Jordbrukarlaget	kr 5 900,00	kr 1 200,00		kr 4 700,00	kr 1 200,00		kr 3 100,00	kr 4 300,00
Molekylet	kr 3 150,00	kr 2 400,00		kr 750,00	kr 2 400,00		kr 750,00	kr 3 150,00
Indøk NMBU	kr 17 900,00	kr 2 000,00		kr 15 900,00	kr 2 000,00		kr 7 800,00	kr 9 800,00
Hemulen	kr 11 760,00	kr 1 500,00		kr 10 260,00	kr 1 200,00		kr 5 190,00	kr 6 390,00
Husdyrklanen	kr 16 200,00	kr 2 400,00		kr 13 800,00	kr 2 400,00		kr 7 200,00	kr 9 600,00
Fagverket	kr 8 200,00	kr 2 200,00		kr 6 000,00	kr 2 200,00		kr 1 500,00	kr 3 700,00
<b>Totalt faglag</b>	kr 220 999,00	kr 34 100,00		kr 186 899,00	kr 33 000,00		kr 80 461,00	kr 113 461
<b>Musikk og kultur</b>								
Foreningen Hunkatten	kr 4 064,00	kr 1 000,00		kr 3 064,00	kr 1 000,00		kr 1 634,00	kr 2 634,00
Hankattforeningen st. 1902	kr 20 140,00	kr 1 000,00		kr 19 140,00	kr 800,00		kr 13 050,00	kr 13 850,00
Den X-clusive Stiftelse PB	kr 4 500,00	kr 1 000,00		kr 3 500,00	kr 1 000,00		kr 2 600,00	kr 3 600,00
Collegium Alfa	kr 3 930,00	kr 1 000,00		kr 2 930,00	kr 1 000,00		kr 2 100,00	kr 3 100,00
NMBU Fotoklubb	kr 12 200,00	kr 1 000,00		kr 11 200,00	kr 1 000,00		kr 1 400,00	kr 2 400,00
BB Cowboys	kr 15 400,00	kr 800,00		kr 14 600,00	kr 800,00		kr 7 450,00	kr 8 250,00
Budeiforeningen	kr 4 600,00	kr 1 000,00		kr 3 600,00	kr 1 000,00		kr 3 600,00	kr 4 600,00
Rocceklubben	kr 14 960,00	kr 1 000,00		kr 13 960,00	kr 1 000,00		kr 5 000,00	kr 6 000,00
Leikarringen Frøy	kr 10 521,00	kr 800,00		kr 9 721,00	kr 800,00		kr 4 000,00	kr 4 800,00
Koneklubben Freidig	kr 5 750,00	kr 1 000,00		kr 4 750,00	kr 800,00		kr 2 000,00	kr 2 800,00
Sangkoret NGA	kr 1 000,00	kr 1 000,00		kr -	kr 1 000,00		kr -	kr 1 000,00
Sangkoret Lærken	kr 6 000,00	kr 1 000,00		kr 5 000,00	kr 1 000,00		kr 900,00	kr 1 900,00
Feminin og Fomem	kr 2 000,00	kr 1 000,00		kr 1 000,00	kr 1 000,00		kr 1 000,00	kr 2 000,00
Studentstorbandet	kr 25 000,00	kr 800,00		kr 24 200,00	kr 800,00		kr 24 200,00	kr 25 000,00
Pikekoret Ivar	kr 7 900,00	kr 1 000,00		kr 6 900,00	kr 1 000,00		kr 3 900,00	kr 4 900,00
Åsblæst'n	kr 15 700,00	kr 1 200,00		kr 14 500,00	kr 1 200,00		kr 11 000,00	kr 12 200,00
Mannskoret Over Rævne	kr 16 200,00	kr 1 000,00		kr 15 200,00	kr 1 000,00		kr -	kr 1 000,00
Dås	kr 5 500,00	kr 1 000,00		kr 4 500,00	kr 1 000,00		kr 2 000,00	kr 3 000,00
Broderskapet Unity	kr 1 000,00	kr 1 000,00		kr -	kr 1 000,00		kr -	kr 1 000,00
Swingklubben Snurrebass	kr 12 100,00	kr 1 600,00		kr 10 500,00	kr 1 400,00		kr 7 500,00	kr 8 900,00
Kort og Bredt	kr 7 850,00	kr 1 000,00		kr 6 850,00	kr 800,00		kr 6 650,00	kr 7 450,00
Gents Academy	kr 5 100,00	kr 1 000,00		kr 4 100,00	kr 1 000,00		kr 4 100,00	kr 5 100,00
<b>Totalt Musikk og kultur</b>	kr 201 415,00	kr 22 200,00		kr 179 215,00	kr 21 400,00		kr 104 084,00	kr 125 484,00
<b>Politikk, samfunn og religion</b>								
Spire Ås	kr 1 400,00	kr 1 400,00		kr -	kr 1 200,00		kr -	kr 1 200,00
Ingeniører Uten Grenser	kr 1 000,00	kr 1 000,00		kr -	kr 1 000,00		kr -	kr 1 000,00
Ås Kooperativ	kr 10 400,00	kr 2 400,00		kr 8 000,00	kr -		kr -	kr -
Ås Kooperative BUA	kr 2 200,00	kr 2 200,00		kr -	kr -		kr -	kr -
Oikos Ås - Økolag	kr 7 400,00	kr 1 000,00		kr 6 400,00	kr 800,00		kr 5 000,00	kr 5 800,00
Laget	kr 20 200,00	kr 1 000,00		kr 19 200,00	kr 1 000,00		kr 12 000,00	kr 13 000,00
StudFadd	kr 4 000,00	kr 800,00		kr 3 200,00	kr 800,00		kr 2 600,00	kr 3 400,00
Ås Feministiske Studenter	kr 3 000,00	kr 1 000,00		kr 2 000,00	kr 1 200,00		kr 1 000,00	kr 2 200,00
<b>Totalt Politikk, samfunn og</b>	kr 49 600,00	kr 10 800,00		kr 38 800,00	kr 6 000,00		kr 20 600,00	kr 26 600,00
<b>Internasjonal</b>								
IAESTE ÅS	kr 1 200,00	kr 1 200,00		kr -	kr 1 000,00		kr -	kr 1 000,00
<b>Totalt Internasjonal</b>	kr 1 200,00	kr 1 200,00		kr -	kr 1 000,00		kr -	kr 1 000,00
<b>Stedsforeninger</b>								
Nordlands Trompet	kr 3 000,00	kr 1 000,00		kr 2 000,00	kr 1 000,00		kr 1 800,00	kr 2 800,00
Vestoppland SSG	kr 1 800,00	kr 800,00		kr 1 000,00	kr 800,00		kr 1 000,00	kr 1 800,00
Nord-Østerdal (Nøkkel)	kr 800,00	kr 800,00		kr -	kr 800,00		kr -	kr 800,00
Det Sørlandske Selskab	kr 1 400,00	kr 1 400,00		kr -	kr 1 400,00		kr -	kr 1 400,00
Løgnaslaget	kr 5 600,00	kr 1 400,00		kr 4 200,00	kr 1 400,00		kr 2 300,00	kr 3 700,00
Hedmarks Bondeliga	kr 6 500,00	kr 2 000,00		kr 4 500,00	kr 1 200,00		kr -	kr 1 200,00
Dale-Gudbrand	kr 800,00	kr 800,00		kr -	kr 800,00		kr -	kr 800,00
Bergensforeningen Breiflabb	kr 7 650,00	kr 1 175,00		kr 6 475,00	kr 1 200,00		kr 3 150,00	kr 4 350,00
Trøndernes Fagforening	kr 18 650,00	kr 1 200,00		kr 17 450,00	kr 1 000,00		kr 3 050,00	kr 4 050,00
Stedsforeninga Smaalenene	kr 800,00	kr 800,00		kr -	kr 1 000,00		kr -	kr 1 000,00
<b>Totalt Stedsforeninger</b>	kr 47 000,00	kr 11 375,00		kr 35 625,00	kr 10 600,00		kr 11 300,00	kr 21 900,00
<b>Andre</b>								
Studenttingets Alumnusnettve	kr 800,00	kr 800,00		kr -	kr 800,00		kr -	kr 800,00
NMBU Friluftsliv	kr 32 040,00	kr 2 000,00		kr 30 040,00	kr 2 000,00		kr 11 740,00	kr 13 740,00
NMBU Hestesport	kr 14 700,00	kr 1 000,00		kr 13 700,00	kr 1 000,00		kr -	kr 1 000,00
Rethinking Economics NMBU	kr 2 000,00	kr 1 000,00	kr 1 000,00	kr -	kr 1 000,00	kr -	kr -	kr 1 000,00
Universitetets Mikrobryggeri	kr 2 300,00	kr 800,00		kr 1 500,00	kr 800,00		kr -	kr 800,00
Start NMBU	kr 21 000,00	kr 1 000,00		kr 20 000,00	kr 1 000,00		kr -	kr 1 000,00
Studenthunden	kr 2 800,00	kr 1 200,00		kr 1 600,00	kr 1 200,00		kr 1 100,00	kr 2 300,00
<b>Totalt andre:</b>	kr 75 640,00	kr 7 800,00	kr 1 000,00	kr 66 840,00	kr 7 800,00	kr -	kr 12 840,00	kr 20 640,00
<b>TOTALT:</b>	kr 596 854,00	kr 88 475,00	kr 1 000,00	kr 507 379,00	kr 79 800,00	kr -	kr 229 285,00	kr 309 085,00

### Attachment 3      Proposed consultation response to NMBU strategy 2018-2023.

The Student Parliament is pleased overall with the intentions in the new strategy for NMBU signaled in the proposal presented to the University Board 01.02.2018 in case 8/18. The Student Parliament have based its response on this consultation round this proposal for a NMBU strategy.

The Student Parliament agrees with the Rectorate in their understanding of a rollover of the old strategy rather than creating something entirely new. The UN Sustainable Development Goals (SDGs), new growth, and innovation within the Norwegian borders is a wide focus area from both the Norwegian Parliament Stortinget and the ruling coalition government. NMBU should also give these areas more focus in this strategic period, given the unique academic profile of the University.

The Student Parliament believes the academic profile of NMBU makes it exceptionally well equipped to understand environmental, economic and social dimensions that can be understood and treated equally. It is therefore in the Student Parliament's best wishes that this is clearly communicated in the introduction or vision of the 2018-2023 strategic plan. The Student Parliament believes it is the social mission for NMBU to secure the foundation for future societies. The Student Parliament believes this is best secured through outstanding education, research, innovation, and dissemination. To define knowledge and define knowledge production as a circulation between these four is something the Student Parliament deems more accurate than the "knowledge triangle" the education sector use today.

The Student Parliament believes the strategic goals are for the most part well designed, and the Student Parliament agrees to the intentions explained. The Student Parliament wishes that the phrasing and language in the strategy is kept at such a level so that both student and employees at the University can easily resonate with it. It is a concern that the strategy might be too abstract and therefore dismissed or misunderstood by external partners.

Under the bullet point **Research, Education, and innovation for a sustainable future** the Student Parliament wishes to better define the academic profile of NMBU. It is the understanding of the Student Parliament that the University strategy is to be at a general level for the entire University. Therefore, the Student Parliament believes it is unfortunate to mention specific academic communities. One proposed wording could be:

"NMBU shall through outstanding research, education, innovation, and dissemination use its unique academic profile and communities to contribute to solving complex problems at both the national and global level, such as the UN SDGs."

This phrasing does not mention specific academic communities, instead keeps the intention of the goal and vision in the strategy. It also supports the second goal within the area **Research, Education, and innovation for a sustainable future** in a better way than earlier.

The measures shown under this strategic area depicts a holistic way of thinking and a focus on interdisciplinary approaches that the Student Parliament deem essential to succeed with both the vision and intentions communicated in this proposal. The Student Parliament wish that the holistic way of thinking becomes clearer in both the future introduction and measures in the proposal.

The Student Parliament believes a possible wording could be:

- Develop a methodology to stimulate interdisciplinary initiatives with the purpose to solve complex problems with a holistic approach and perspective.
- Create physical and virtual spaces to stimulate cooperation across academic fields and geographic location.



- Closer integration between research, education, innovation, and dissemination by establishing workshops in collaboration with the research institutes, private sector, and public sector.
- Support education with resources deemed appropriate to secure a good learning environment, safe learning, and the correct assessment of learning outcomes.
- Educate candidates and researchers with a profound understanding of their academic discipline, soft skills, international perspectives, and an understanding of an interdisciplinary approach.
- Strengthen the supportive measures for innovation and commercialization at Campus Ås for everyone.
- Establish more outstanding centers and prestige projects that will lead to an increase in both quality and the degree of international collaboration.
- Establish cooperation with universities to collaborate towards NMBU's vision, increased international collaboration, research mobility, and increase exchange of students.
- Increase the effort of dissemination of research projects and activities of NMBU.
- Increase the effort to expose the role of the University as a contributor to societal developer, education, and research facility.
- Strengthen the alumni network connected to NMBU.

The Student Parliament would like the upper management of NMBU to create a clear plan of action for the white paper published by the Norwegian Parliament Meld. St. 16 (2016-2017) *Culture for Quality in Higher Education*. The Student Parliament believes this is at least as important as having a plan of action for digitalization. This is to ensure a focus by the leadership of the University to follow up on the measures to ensure the intentions and the signals given in both Meld. St. 7 *Long-term plan for research and higher education 2015–2024* and Meld. St. 16. The Student Parliament propose to take inspiration from the plan of action created by the University in Bergen: <http://www.uib.no/strategi/110057/handlingsplan-kvalitet-i-utdanning-2017%E2%80%932022>

The Student Parliament supports the Rectorate's focus on digitalization, but questions whether or not this should be a major strategic commitment. Within the vision and earlier mentioned measures it is unclear to the Student Parliament if digitalization should be a major commitment or a strategic measure to ensure we reach the overall goals of the strategy. The Student Parliament interprets that, in its current state, digitalization is a necessary measure to ensure the vision and intentions in the strategy become a reality. In their current phrasing, the goals and measures within the chapter regarding digitalization is more supplementary to other strategic commitments. The Student Parliament believes digitalization should be put in a framework of overall development and change from an area of commitment. This ensures proper corresponding measures are taken for the different problems stated in the chapter of digitalization.

A new phrasing could be as follows;

#### ***The Future Society***

- NMBU shall utilize the potential and resources in digital solutions and new technology to secure a high level of education, research, innovation, dissemination, and administration.
- NMBU shall be a leading university with a sustainability focus throughout all parts of the organization. As a result, NMBU will be a leading example for other universities in Norway.
- NMBU will, through the study programs and research projects, contribute with the necessary knowledge to handle tomorrow's problems and restructuring.

728 The Student Parliament thinks the measures for these goals better corresponds with the  
729 intentions behind the measures mentioned in the proposal. This changes the focus from  
730 digitalization as a goal, towards it being an instrument, whilst they profile NMBU as the  
731 powerhouse for restructuring, which the strategy as a whole have a focus on.  
732 The Student Parliament thinks these measures correspond well with the strategic goals listed  
733 above:

- 734 - Develop a plan of action for digitalization at NMBU.
- 735 - Develop and implement effective and sustainable digital infrastructure connected to  
736 Campus Ås.
- 737 - Strengthen the Learning Centers work with quality in education, teaching, assessment  
738 methods, and digital capacity building.
- 739 - Implement advantageous digital resources in education which contributes to a more  
740 effective learning environment, better learning, and assessment methods of learning  
741 outcomes.
- 742 - Increase the attention towards soft skills in all study programs.
- 743 - Ensure resources that permit new research and innovation of high quality and  
744 relevance for society.
- 745 - Take advantage of common solutions and contribute to the development of the higher  
746 education sector.

747 The Student Parliament believes lifelong learning is an important area to focus on. Much is  
748 uncertain about the future, but restructuring is a major focus today. Lifelong learning will be a  
749 key factor to ensure this restructuring and the Student Parliament is glad that the Rectorate  
750 takes this responsibility seriously in the proposed strategy. The Student Parliament supports  
751 the Rectorate in their plan to make lifelong learning for all a priority, in the proposal. The  
752 Student Parliament would like to point out that a plan for action for education overall is better  
753 than a plan for action towards online based teaching. This is in order to lift the overall quality  
754 of education rather than put a more pointed focus toward online education within lifelong  
755 learning in the proposed strategy.

756  
757 To offer soft skills as a part of the course portfolio is a good instrument towards lifelong  
758 learning, but the Student Parliament believes it must be integrated in already established  
759 courses. By putting a stronger emphasize on teaching, learning outcome descriptions, and  
760 assessment methods of learning outcomes, soft skills be an easier addition to already  
761 established courses. The education quality as a whole is important for lifelong learning, and the  
762 Student Parliament wishes to see assessment and teaching as specific measures within the  
763 lifelong learning goals.

764  
765 The Student Parliament therefore propose a new measure under this strategic area:  
766 - Strengthen the connection between learning outcome descriptions, teaching methods,  
767 and method of assessment in order to secure a better learning environment.

768 The Student Parliament believes the learning and work environment is essential to ensure  
769 quality education, research, innovation, and dissemination. It must be a safe environment  
770 where everyone has a feeling of connection to the university. The Student Parliament therefore  
771 believes it is very positive that the Rectorate has made “life on campus” a strategic area of  
772 focus. The Student Parliament still believes it could be more ambitious. The Student Parliament  
773 wishes to remove the measures we deem obvious.

774  
775 The new proposed measures are as follows:

776 Life on Campus

- NMBU shall be a university where both students and employees have a clear sense of connection and pride to the academic community at our university.
- NMBU will be a university with a stimulating and good environment where student and employees can reach their full potential.
  - o Competent and clear academic and administrative leadership on all levels.
  - o A common connection to the work- and study place through measures that promote insight, respect, trust, and engagement that builds upon NMBU values.
  - o Targeted recruitment of new coworkers and students.
  - o Participation among employees and student in the development of the University.
  - o Human resource policy that safeguards all groups with a connection to the University and ensures their professional and academic development.
  - o Increased focus on equality and diversity amongst student and employees.
  - o Collaboration with SiÅs, Ås municipality, and Akershus county to ensure student welfare and student housing.

The Student Parliament believes the current core values are good and should be implemented in the new strategy as well. It is also worth mentioning that these core values must be more actively promoted towards both student and employees. The Student Parliament sees it as problematic if the core values remain unknown for a majority of people connected to our university. The Student Parliament believes if the knowledge regarding these core values remains low, it would effectively mean the same as not having them. It is therefore a strong wish from the Student Parliament that the core values become a more active part of the organization, at least towards students and employees.

## Attachment 4      Suggested Response to the NMBU Campus Plan

Student Parliament supports the proposal from the Property Department, and supports the momentum shown in the consultation draft. It is the Student Parliament's understanding that the campus plan is sought by the Ministry of Education (KD) and is intended as an overall strategic plan, and should therefore lay the premise for future construction projects and development of campus. Student Parliament considers the premise as a flexible solution, portable and a live campus creates a good foundation for further work with the NMBU Campus Ås. The consultation response goes systematically through the chapters in the plan, where Student Parliament comments on what the students think about points in the plan.

In Chapter 1, the "0 option" is investigated ordered by the University Board (US). In the first alternative, the Plant and Landscape Environment will be localized in the first half. Student Parliament supports this, as these subjects currently face worst conditions for physical localization. Student Parliament wish, however, that the campus plan be finalized within 2023, including several academic assessments on new infrastructure and other environmental considerations. Student Parliament is the basis for all construction projects in the premises mentioned above, as well as good user involvement, from order to completion.

US has also decided on a 10% area reduction as the starting point for 2014. Student Parliament understands that KD wishes to see better utilization of our various areas. Student Parliament therefore supports the US's interpretation that NMBU should be area-efficient. Student Parliament believes this should be achieved through increased use throughout the day, and better access to different areas than a 10% cut of the current area.

Student Parliament has concern about future learning environment if the US maintains the requirement of a 10% area reduction, while NMBU is experiencing growth.

Much of the education and research at NMBU requires large areas.

Therefore, it is not consistent or sound to increase growth, while the US has set itself the goal of cutting 10% in area. Student Parliament supports the US's decision to remove inappropriate areas and make the rest more efficient, but this is not achieved by placing absolute demands on a 10% cut of the area.

Under point 1.3, the purpose of the plan is outlined. Student Parliament fully supports the intention of ensuring an attractive campus that provides a good foundation and base for excellent research, education and innovation. Bullet points 2 and 4 are especially important for Student Parliament since these deal with more activity both day and night, while mentioning the "Campus axis".

Student Parliament is very positive to the Campus axis. Student Parliament also wants to add one more bullet point to the list; that student areas should be placed as close to ground level as possible. The draft mentions common features in bullet point 2, but Student Parliament wants a specification regarding ground floor students. Student Parliament believes this is an important step to increase activities outside the buildings, where quiet / reading rooms can take places on the other floors. This in order to create good social zones with a lot of activity, concurrently facilitating quiet areas for those who need it.

Under 1.5 at bullet point 3, a «densified, vibrant and vibrant campus with facilities for the future of learning and working» is mentioned as Student Parliament thinks this is an important point that clarifies how Campus Ås will maintain good activity during daytime. Student Parliament also believes that it is necessary to build dining rooms to entice students. Samfunnet in Ås remains our most important party venue, but it is desirable by the Student Parliament that it facilitates a supplementary offer. Other universities have adapted for pubs or dining rooms which will become a social gathering point for students both during the daytime and at night. Student Parliament sees the difficulty in forming such a dining room in today's buildings but wishes that it be arranged in the long run.

Chapter 2 under 2.4 mentions the current use of buildings on the campus Ås.

Other sections mention a professional development and increase in faculties without the existence of a plan to accommodate this growth with new infrastructure.

Student Parliament questions why management would prevent more activity in the future. Student Parliament believes this is an important focus area for both faculty and university level.

Student Parliament questions the survey, which is presented in chapter 3. The study concludes that education sites are generally used just over half of

defined teaching time. Student Parliament is not familiar with what the teaching time is.

Therefore, questions are asked about the survey and how it has been formulated.

In the same chapter under 3.1 first section, Student Parliament fully agrees that all trends and wishes from students indicate a need for more flexible and varied learning modes, which in turn requires more flexible infrastructure.

Student Parliament supports the plan's conclusion that the learning modes of the future should encourage learning and collaboration between students, also across faculties and professional environments. Student Parliament believes it is important to think again and supports the sentence: "It is essential to give opportunities for new collaborative configurations across subjects and across departments to be developed as needed".

This means Student Parliament will come as a result of collaboration, increased activity and flexible solutions in both physical and digital infrastructure on Campus Ås.

Under the section on an academic resource environment in 3.1, it is stated that "NMBU is to be characterized as an open, accessible and living academic resource environment where the standard is a collaboration of services in support of the student, talent, researcher, PhD fellow and pedagogue. This is a prerequisite for outstanding research and education. Student Parliament thinks this is a very good understanding of the campus as a framework for our core values.

It is therefore important for Student Parliament that user participation comes high on the agenda in order to better accommodate for the future education and research infrastructure. Student Parliament also believes the intention of the campus to be attractive and flexible during the day indicates better area efficiency and facilitation of the core values.

It is important for Student Parliament that the breadth and inequalities in the student mass are taken into account.

An element of this is different ways to work, at different times of the day.

Student Parliament believes good and attractive meeting places for both employees and students are an important part of this academic resource environment. It is important for students to get in touch with employees outside offices or classrooms. This lowers the threshold and wipes out distinctions between employees and students as well as promoting a common belonging to their own academic environment and university as a whole. It is therefore more important to meet employees in more adapted social rooms or meeting rooms than to necessarily meet the individual employees in an office.

Student Parliament therefore thinks 3.1 is a very positive point and wishes that the measures mentioned in the consultation response and the plan as a whole will be implemented as early as possible.

3.8 mentions rules for coverage of student workplaces at NMBU. Student Parliament is positive to 60% coverage of workplaces for masters students, but adversely states 30% coverage for others. Given that the master's workplace is usually defined as master's reading room, Student Parliament believes 60% is high enough. This is also because the places are usually awarded when the student is to start their master's thesis.

Student Parliament therefore thinks it is disappointing that NMBU will only secure flexible workplaces to 30% of the remaining student masses. This is a very low number if the goal of a living campus both during daytime and evenings is to be implemented. By increasing this percentage, workplaces are made available for all students at NMBU. Student Parliament wants a continuous dialogue with the Study Department (which according to the plan is responsible for the workplaces) and the Property Department (which Student Parliament understands will build and maintain how these flexible workplaces should be built).

Student Parliament asks why the plan should provide for a campus with excellent education without increasing the number of student placements on par with the master student workplace. The Master's degree programs will see an increase of 15% from assumed 45-60%. Student Parliament is concerned that more people will choose to finish their studies and switch to other educational institutions if the workplaces do not become equal for all students.

Student Parliament therefore believes that area norms as they appear in today's draft should be changed from 30% to 45% for other students.

A research within research infrastructure is mentioned in 3.4. Student Parliament wishes that this study should also look at inter-community collaboration and across research, education, and innovation. This is desirable since Student Parliament interprets co-location as being physically in the same building, while co-operation is more about using the same equipment and therefore optimizing its use.

Student Parliament supports the assessments made in Chapter 4. This is because Student Parliament considers the priorities made by the US that localization of the Landscape and Plant Sciences environments, and relocation of the Veterinary College to Campus Ås should be given priority and focus for the next period by 2023. This will help strengthen the decision taken by the parliament, at

the same time as as it provides a better basis for the other environments to ensure a good learning and working environment. Student Parliament believes these measures will bring good gains in terms of education, research, innovation and dissemination.

Student Parliament assumes that the project's responsible will actively work for the core values, and the learning and working environment at NMBU will be affected as little as possible by negative consequences related to the projects.

Student Parliament supports the steps presented in Chapter 5 about collaboration and better integration of students and academic staff.

Student Parliament believes it is better to ensure good user involvement in each project than to outline the solutions of the future as of today.

Student Parliament therefore expects our student councils and union representatives to be actively used to form orders and groups for the design and completion of new infrastructure.

The requirements Student Parliament can already give up to 2040 is a wish for more flexible solutions, and that this is taken into account during the design. Student Parliament believes fewer permanent solutions like auditoriums will benefit NMBU in the long term by allowing rooms to be redeployed without being completely refurbished. It is also important to ensure continuous use throughout the day.

Student Parliament believes Chapter 6 is a tentative action plan that until the year 2023 is considered and works well. Student Parliament thinks that the investigations should be completed before further action is implemented to obtain a good information base before the project, of which the investigation is dependent on, starts. In particular, the committees are to map research infrastructures,

innovation facilities, and student areas before further construction work can start. Besides this, Student Parliament wishes a better facilitation of social activity in the grounds. It is important for Student Parliament that the grounds can also be used as a social arena where students and employees are pulled out of the buildings when weather permits. This can be done through a number of possibilities such as multiple seating groups, sports equipment, interactive exhibits, or an interactive instillation that tells the campus story. This can be further developed with the relevant parties responsible for the NMBU grounds facilities.

The Student Parliament also assumes that the work on developing good academic homes continues in planning the planning of new infrastructure projects. It is well defined what a professional home is in the plan, but Student Parliament wishes to draw attention to the fact that this is ongoing work, which concerns the individual faculty, but also the university administration.

In conclusion, Student Parliament thinks the plan as a whole draws many good points and indicates a completely correct direction for Campus Ås. Student Parliament looks forward to continuing to contribute to the development of campus at as early a stage as possible. This is to ensure that Campus Ås becomes a sustainable, area-effective and vibrant study location.

980 Attachment 5 Suggested new framework for the working year of the  
981 Student Democracy

## 982 Framework for the Working Year of the Student 983 Democracy 984

985 *Suggested adopted at Student Parliament 2, March 19, 2018*  
986

987 *SPRING – for elections that happen in the spring period (January 1<sup>st</sup> – June 30<sup>th</sup>) the elected*  
988 *student representatives being their positions on July 1<sup>st</sup> of the same year, unless otherwise*  
989 *specified. The positions last 1 year, with the exception of the SiÅs Board.*  
990

991 **At the change of the month January/February:** The Student Parliament’s kickoff conference.  
992 Held for the entire student parliament. (Representatives, moderator, election committee) +  
993 president and vice president of the student councils.  
994

### 995 **February:**

- 996 1. Startup meeting with the Student Councils  
997 2. Seminar for the student representatives in the program councils and the faculties’  
998 education boards.  
999

1000 **Student Parliament 1 –To be held at Adamstuen until the localization project is**  
1001 **complete.** Candidates for the following positions are to be selected:

- 1002 1. The Committee for the semester’s best lecturer, 4 members. 1-year long position that  
1003 goes into effect immediately.  
1004

### 1005 **Student Parliament 2**

1006 The following cases are to be handled/approved of:

- 1007 1. Distribution of Welfare Funds  
1008 2. Presentation of the president and vice president roles of the Student Parliament’s  
1009 Student Board, as well as 2 main student representatives and two deputy  
1010 representatives of the University Board.  
1011

1012 Candidates for the following positions are to be selected:

- 1013 1. Central Admissions Committee, 2 main and 2 deputies.  
1014 2. The Board of Complaints, 2 main and 2 deputies.  
1015

### 1016 **Student Parliament 3**

1017 The following cases are to be handled/approved of:

- 1018 1. The Schedule for the Student Parliament for the following year

- 1019 2. The Yearly report from SiÅs and University Board representatives. The case should be  
1020 included in the case papers, but the report itself can be sent out on electronic platforms.  
1021 3. Informing on the budget since January of this year  
1022 4. Presentation of the candidates for president and vice president of the Student  
1023 Parliament's Student Board, as well as the candidates for the University Board.  
1024

1025 Candidates for the following positions are to be selected:

1026

- 1027 1. The Control Committee, 2 representatives.  
1028 2. The SiÅs Board, 2 main (2-year positions) and 2 deputies (1-year positions). These  
1029 candidates must be from campus Ås while there are still 2 campuses.  
1030 3. An external representative to the SiÅs Board. This election is held every other year (odd  
1031 numbered years).  
1032 4. The University's Research Board, 1 main representative and 2 deputies (ranked in  
1033 priority order).  
1034

### 1035 **April/May**

1036 Electronic ballot voting for the president and vice president of the Student Parliament's  
1037 Student Board (AU), as well as 2 main and 2 deputy representatives to the University Board.

1038

1039 *FALL – for elections that take place in the fall period (August 1<sup>st</sup> – December 31<sup>st</sup>) the elected*  
1040 *student representatives begin their positions on January 1<sup>st</sup> of the following year, unless otherwise*  
1041 *specified. The positions last for 1 year, with the exception of the SiÅs Board.*

1042

### 1043 **September**

- 1044 1. Startup meeting with the Student Councils  
1045 2. Seminar for student representatives in the program councils and the faculties'  
1046 education boards.  
1047

### 1048 **Student Parliament 4**

1049 The following cases are to be handled/approved of:

- 1050 1. The Student Parliament brings forth suggestions for measures for the Learning  
1051 Environment Committee to take in the following year.  
1052

1053 Candidates for the following positions are to be selected:

- 1054 1. Ethics Committee, one main and one deputy representative. 1-year position that beings  
1055 immediately upon election.  
1056 2. Committee for the distribution of welfare funds, 2 members. 1-year position that beings  
1057 immediately upon election.  
1058

### 1059 **Student Parliament 5**

1060 The following cases are to be handled/approved of:



1061 1. Initial processing of the Student Democracy's budget.  
1062 2. Distribution of welfare funds  
1063 3. Information about the positions that are to be elected at the Constituent Student  
1064 Parliament  
1065  
1066  
1067 Candidates for the following positions are to be selected:  
1068 1. Participants for the Norwegian Student Organization's (NSO's) national meeting, 4 main  
1069 representatives and 4 deputies.  
1070 2. The University's Education Board (USU), 2 main and 3 deputy representatives, the  
1071 position being immediately upon election.  
1072  
1073 **November**  
1074 Electronic ballot voting for the student representatives in the faculty board of each faculty, 2  
1075 main and 2 deputies.  
1076  
1077 **Student Parliament 6 -To be held at Adamstuen until the localization project is finished.**  
1078 The following cases are to be handled/approved of:  
1079  
1080 1. Plan of action for the Student democracy is adopted for the next calendar year  
1081 2. Long-term strategy for the next 3 years. The long-term strategy has to be reviewed every  
1082 third year, last adopted in 2017.  
1083 3. The Budget for the Student Democracy is to be addressed for the second time and  
1084 approved of.  
1085 4. The Yearly report from the Student Parliament's Student Board (AU), the University's  
1086 Research Board, (UFU), and the University's Education Board (USU). The case is to be  
1087 included in the case papers, but the report itself can be sent out on electronic platforms.  
1088  
1089 Candidates for the following positions are to be selected:  
1090 1. The Control Committee, the president of the committee.  
1091 2. The Buddy General  
1092  
1093 **Constituent Student Parliament-** held for new student parliament representatives.  
1094 Candidates for the following positions are to be selected:  
1095 1. Election of the welfare officer, marketing officer, international officer, and the board  
1096 member for the Student Parliament's Student Board.  
1097 2. Election of the meeting leaders, 2 main and 2 deputies.  
1098 3. Election of the election committee, 4 members.  
1099  
1100