

Student Parliament 3 2018



Monday 23rd of April 2018
TF 102, wing III
17.15-21.00

Student Parliament is open to everyone.
Welcome!

The Student Board encourages all participants to bring their own cutlery, plate, water bottle and coffee cup.

AGENDA

STUDENT PARLIAMENT 3 - 2018, MONDAY 23rd OF april AT 5:15 PM, TF 102, WING III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:
<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:00

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ATTACHMENT 18 CANDIDATE PRESENTATION ROBLE WAIS, RUNS FOR STUDENT REPRESENTATIVE OF THE UNIVERSITY BOARD	35

1831 Constitution

1831.1 Approval of today's agenda and summoning

1831.2 Approval of the previous meeting report

Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (The Clock building)

1831.3 Appointment of a Counting Committee

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2.

3.

1832 Orientation Cases

1832.1 Minutes

The minutes shall be made known to the public within 12.00 the Wednesday before Student Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Meeting notes will also be posted on the Student Democracy's Canvas Page

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)

34 1832.2 Annual report SiÅs

35 *Case preparation: Ingrid Wigestrands*

36

37 The report can be read at the Student Democracy's space at Canvas, and will also be send to the
38 Student Parliaments representatives by e-mail.

39

40 1832.3 Annual report University Board

41 *Case preparation: Sol Høgset and Ole Johan R Holtet*

42

43 The report can be read at the Student Democracy's space at Canvas, and will also be send to the
44 Student Parliaments representatives by e-mail.

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46

47 1832.4 Preliminary result report Student Parliament

48 *Case preparation: Jonas Wettre Thorsen*

49

50 **Attachments:**

51

- 52 • Attachment 1: Overview over Student Parliaments running expenses
- 53 • Attachment 2: Student Parliaments plan of action

54

55 **Purpose:**

56 To give information about the Student Parliament's budgets and expenses in accordance with
57 the instructions for the working year.

58

59 **Background:**

60 During case 1733.2 at Student Parliament 3 in 2017, changes were made to the "instructions
61 for the working year" where the budgets and expenses between January and Student
62 Parliament 3 are to be explained. This is so that the current president can give an overview of
63 the economic situation before the next president takes over. This way the Student Parliament
64 can ask questions to the person who made decisions, instead of a leader without much insight
65 to the decisions made before summer.

66

67 The president of the Student board has made an overview based on the budget that the Student
68 Parliament approved of at Student Parliament 6 2017 (case 1763.1). It is important to point
69 out that this is not a formal budget, but an overview of current costs. Formally, is it SiÅs that
70 sets out the budget for the Student Parliament. It is also important to point out that that it is
71 the economic situation at the time of writing this case that is being covered (14.04.2018), so
72 there will possibly be other costs between Student Parliaments 3 and 4 that are not included in
73 at this meeting.

74

75 At the current point in time, there are several funds that have not been used. For example, fund
76 6801 office maintenance and 6901/6940 *Porto* This is because the Student Board has not
77 received bills that will be covered by these funds. Office maintenance fund is, for example,
78 waiting to receive a larger bill from Boksmia and will be used for that.

79 All funds that are marked in white are open funds that both the Student Parliament and the
80 Student Board can use as necessary. Regulations for this can be found in the *Economics*
81 *regulations for the Student Parliament at NMBU*. Under half is spent from funds marked in

white. The President of the Student Board believed that this does not necessarily that there has been less expenditure than expected, since we have only gone through 4 of the 6 months that the budget is for. Some funds have larger leftover amounts than others, but this is because of savings or other agreements that were made before the budget was approved of. At the point in time that this case is being written, the Student Boars has not spent any of the funds that the Student Parliament approved of.

All funds marked with yellow are regulated by other agreements and are therefore more bound to these. All personnel costs are directly transferred and not closely calculated to present a number of what has actually been paid of this at this point in time. The President has received reports of how much ash been used of welfare funds and inclusion funds to inform the Student Parliament on how much of these funds have been used.

To give the Student Parliament status context outside of exact numbers, the Student board has also added an overview of the status of the Plan of Action 2018 so far.

If there are detailed questions about specific funds, please send them in before Student Parliament 3. This is so that the President of the Student Board can investigate the question and give as correct of an answer as possible.

1833 Descision Cases

1833.1 Schedule

Case responsible: Hanne Berggreen

Attachments:

- Attachment 3: Proposed schedule for the Student Democracy 2019

Purpose:

To approve of a schedule for the Student Parliament for 2019

Background:

According to the "instructions for the working year of the Student Parliament," the schedule for the following year is to be approved of at Student Parliament 3. This is to make a plan using the preferred dates of the Student Democracy, as well as help the Student Parliament's Student Board in the planning of cases that will come up in the coming year.

The Student Board considers it appropriate to have the spring Student Election before Easter so that candidates will get the opportunity to present themselves to the Student Parliament.

Proposed decision:

The Student Parliament at NMBU approves of the proposed schedule for the Student Parliament for 2019.

126 1833.2 Hearing for the Long Term Strategy

127 *Case responsible: Jonas Wettre Thorsen*

128

129 **Attachments:**

130

- 131 • Attachment 4: Hearing draft for the strategy for 2019-2023

- 132 • Attachment 5: <https://www.nmbu.no/iendring/strategi/aktuelt/node/34469> (only in
133 Norwegian)

134 **Purpose:**

135 Approve of the hearing response for the NMBU strategy for 2018 – 2023.

136

137 **Background:**

138 NMBU's current strategy for 2014 – 2018 and a draft of the strategy for 2019 – 2023 have been
139 discussed at earlier Student Parliament meetings. At Student Parliament 2, the Student
140 Parliament approved of a hearing response that discussed the first draft of the strategy. The
141 administration sent out the final draft of the strategy just before Student Parliament 2. The
142 Student Board asked the Student Parliament to take a position on the first hearing so that they
143 could formulate the intentions and priorities for the draft. The Student Parliament approved of
144 the first hearing response, which has been the most influential document in the formulation in
145 formulating the final hearing answer. The Student Board believes that the intentions outlined
146 in the first document have been carried over to the final draft. Because the deadline to deliver
147 the hearing response is 24.04.2018, the Student Board is requesting that any questions or
148 proposals for change be submitted as soon as possible, to ensure efficient processing of this
149 case.

150

151 **Proposed decision:**

152 The Student Parliament approves of the hearing response for NMBU's strategy for the period
153 2019-2023.

154

155

156 1833.3 Redistribution of economical support for International Students 157 Network NMBU and Erasmus Student Network Ås.

158 *Case responsible: Lise Benette Hovd (Vice President & Treasurer ESN Ås)*

159

160 **Attachments:**

161

- 162 • Attachment 6: Amendments to case nr 1833.3 (only in norwegian)

163

164 **Purpose:**

165 To redistribute earmarked inclusion funds to ensure a more even distribution between
166 International Students Union NMBU and Erasmus Students Network Ås.

167

168 **Background:**

169 At Student Parliament 5 2016 it was decided that Erasmus Student Network Ås would receive
170 15 000 NOK earmarked funds for operational costs over a three-year period in an effort to
171 strengthen the continuity of the local chapter at NMBU.

172 With this help, ESN Ås has broken the destructive circle where the local chapter is barely
173 surviving the spring semesters. The current board of ESN Ås believe there is a lot of work

remaining to bring our local chapter up to the same level as the other local chapters around Norway and rest of Europe.

The current board believe it's important that NMBU is recognized both nationally and internationally through the Erasmus Student Network as this is an important arena for student mobility in the European Union. ESN nationally and internationally works closely with the European Union through work for the European Parliament and the European Commission, amongst other things. As a local chapter, ESN Ås has the opportunity of influence through the National Board; ESN Norway.

Measures taken by ESN Ås since the decision at SP5 2016 includes improvement of board documents, better communication with ISU and the Student Board (AU), increased competence level in the board and improved financial structure. The current board is currently working on conducting a meeting with the National Board to improve information in the transition documents for future ESN Ås boards.

The current Board wishes that a possible increase in operating funds to be used for marketing, implementation of measures and events that other ESN local chapters have and do, and representation of NMBU in national and international meetings.

International Students Union at NMBU receives 35 000 NOK in operating funds annually through earmarked inclusion funds. In the approval for the 2008 budget it was decided that, from 2008, ISU will receive its earmarked operating funds through the inclusion funds, and in 2013 the Student Parliament decided that the funds would be increased to the amount of today at the constitutional meeting (Stiftelsesmøtet).

ISU NMBU has accepted a possible redistribution of these earmarked funds and supports a distribution of 25 000 NOK annually for ISU NMBU and 15 000 NOK annually for ESN Ås. ESN Ås and ISU NMBU supports previous practices by distributing half of the amounts each semester in exchange for a report on how the funds were spent the previous semester.

Proposed decision:

The Student Parliament at NMBU approves redistribution of a total of 40 000 NOK earmarked funds with a new allocation of 25 000 NOK annually to the International Students Union NMBU and 15 000 NOK annually to Erasmus Student Network Ås. It will be paid from the inclusion funds and the report on how the funds are spent shall be given to the International Officer in the Student Board each semester.

The Student Board sets on the proposed amendment send in about reporting to the Student Board, with one taking dissent.

1833.4 Resolution on Course for Lecturers in Digital Tools

Case responsible: Amalie Rossland Christiansen

Attachments:

- Attachment 7: Resolution on Course for Lecturers in Digital Tools
- Attachment 8: Suggested alternative resolution on Course for Lecturers in Digital Tools

224 **Purpose:**
225 To approve the Resolution on Course for Lecturers in Digital Tools.
226

227 **Background:**
228 Several students have expressed frustration due to lecturers who do not master basic digital
229 tools for teaching purposes, e.g. projectors, speakers, and PowerPoint-functions.
230 This takes up unnecessary time and does not utilise the full potential in digital tools, which
231 negatively affects the teaching quality. Many students thus want a compulsory course for all
232 lecturers, with introduction to basic digital tools.
233

234 **Proposed decision:**
235 The Student Parliament approves the Resolution on Course for Lecturers in Digital Tools, with
236 possible amendments.

237
238 The Student Board sets on the proposition in attachment 8.
239

240 **1834 Discussion Cases**

241 **1835 Elections and appointments**
242

243 **1835.1 Election of the international officer of the Student Board**

244 *Case preparation: Election Committee*
245

246 **Attachment:**

- 247
 - Attachment 9: Candidate presentation Tilde Birgitte Dalberg
 - Attachment 10: Candidate presentation Alicia Earnest

249
250 **Purpose:**
251 To elect an International Officer to the Student Parliament's Student Board. Effective
252 immediately upon election, the position lasts until 31st of December.
253

254 **Background:**
255 As International Officer, you are responsible for integration measures made at NMBU,
256 including contributing to the introduction week, distribution of inclusion funds, and other
257 advisory roles across campus. It is a very exciting and ever-evolving position for anyone who
258 wants work experience for various sectors, such as sales, administration, and international
259 work. It is also a great way to gain insight into how NMBU works as an organization, as well as
260 the social life on both campuses. As International Officer you also work with Samfunnet about
261 things such as international membership and the semester program. This position is strongly
262 recommended to anyone who would like flexible working instructions, routines, personal and
263 academic development as well as a great working environment.
264

265 **Pre-notified candidates:**

- 266
267
 - Tilde Birgitte Dalberg
 - Lish Earnest
268

269 1835.2 Election of student representatives to the SiÅs Board

270 *Case preparation: The election Committee*

271

272 **Attachments:**

273

- 274 • Attachment 11: Candidate presentation Fredrik Forsberg Ellingsen
- 275 • Attachment 12: Candidate presentation Ole Golten
- 276 • Attachment 13: Candidate presentation Nina Vold Johansen

277

278 **Purpose:**

279 The two main representatives hold the position for 2 years, while the two deputies hold their
280 position for one year. The position goes into effect on July 1, 2018.

281

282 **Background:**

283 The Student Welfare Association of Ås (SiÅs) has the responsibility of taking up the interests of
284 students at Campus Ås. They have, amongst other things, been in support of the building or
285 Eika, and now they are working on new student housing. The SiÅs board is the association's
286 highest board, and has responsibility for the overall operations, both strategically and
287 economically. Students make up the majority of the board, and they have the president and
288 vice president positions. The other committee members consist of one of the employees from
289 SiÅs, one from NMBU, and one external representative. The committee governs itself.

290

291 **Candidates:**

292

293 Main representatives:

- 294 • Fredrik Forsberg Ellingsen
- 295 • Ole Golten
- 296 • Nina Vold Johansen

297

298 Deputy representatives:

299

300 1835.3 Election of Chairman

301 *Case preparation: Election Committee*

302

303 **Purpose:**

304 To elect a replacement for chairman Sunniva Brajkovic and a substitute. Effective immediately
305 upon election, the position lasts until the constituting student parliament on November 27th,
306 2018.

307

308 **Background:**

309 The main responsibility of the chairmen is to ensure that the Student Parliament goes through
310 the planned agenda in an orderly fashion, and within a reasonable amount of time. The
311 chairmen should have experience in leading meetings and should preferably have been a part
312 of bigger meetings or many previous Student Parliaments. Normally the chairmen have a
313 meeting with the president and vice president of the Student Board where they go over the
314 agenda and make a time management plan. It is important that the chairmen follow regulated
315 meeting practices, and it is therefore important that they are well-versed in this. The position

316 gives both experience with structured meeting leadership and good insight into the Student
317 Democracy's work here at NMBU.

318
319 **Candidates:**
320

321 1835.4 Election of the Control Committee

322 *Case Preparation: Election Committee*

323
324 **Purpose:**

325 To elect 2 members to the control committee. This position lasts one year and goes into effect
326 immediately upon election.

327
328 **Background:**

329 The control committee is to be an advisory organ that is required to report to the Student
330 Parliament if there is a breach of the statutes, regulations, or rules of procedure. The
331 committee is required to attend the Student Parliament – at least two members must be
332 present, and one must be a part of the counting committee at the meeting. Members of the
333 control committee cannot simultaneously hold other positions in the student democracy that
334 could affect their impartiality (including the Student Board, Faculty boards, and the University
335 board). The working instructions for the committee will be up for revision at Student
336 Parliament 6 in 2018, and the committee is to present a report evaluation the trial period of
337 2018.

338
339 **Candidates:**
340

341 1835.5 Election to the University's Research Committee

342 *Case preparation: Election Committee*

343
344 **Purpose:**

345 To elect one main representative and two deputy representative to the Research Committee.
346 The position lasts one year and goes into effect on July 1, 2018.

347
348 **Background:**

349 The Research Committee is NMBU's research policy organ and advises and gives strategic input
350 to the University Board and the Dean in cases concerning research and research dissemination.
351 The committee also handles cases delegated to them by the University Board. The committee
352 has about eight meetings evenly spaced throughout the year.

353
354 **Candidates:**
355

356 1835.6 Candidate presentations to the Student Election

357
358 The election is open 25.04. - 02.05. All semester registered students at NMBU will receive a
359 common e-mail containing information about the voting.

- 360
361 • Attachment 14: Candidate presentation Tord Hauge, runs for President of the Student
362 Board

- 363 • Attachment 15: Candidate presentation Anne Gladsø Wibe, runs for Vice President of
- 364 the Student Board
- 365 • Attachment 16: Candidate presentation Hanne Berggreen, runs for the University
- 366 Board
- 367 • Attachment 17: Candidate presentation Nina Askim Vatne, runs for the University
- 368 Board
- 369 • Attachment 18: Candidate presentation Roble Wais, runs for the University Board

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371 1836 Miscellaneous

372 1837 Meeting evaluation

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Attachments

Attachment 1 Overview over running expenses for the Student Parliament

Økonomi 2018 (fra 11.04.18)			
Studenttinget	B-2018	Brukt	Rest
Refusjoner			
Frifond NSO	50000,00	50000,00	0,00
Tilskudd NMBU	1320000,00	1320000,00	0,00
Inkluderingsmidler	250000,00	250000,00	0,00
Semesteravgift	920000,00	920000,00	0,00
SUM INNTEKTER	2540000,00	2540000,00	
Lønn	1059000,00	1059000,00	0,00
Arb.giveravg.	159000,00	159000,00	0,00
Personalforsikringer	68000,00	68000,00	0,00
SUM PERSONALKOSTN.	1286000,00	1286000,00	
Kurs, utdanning, opplæring, 6710	150000,00	54750,58	95249,42
Honorarer+Oversettelse, 5330	27000,00	3910,00	23090,00
Kontorhold, 6801	6000,00	0,00	6000,00
Diverse driftsutgifter, 7700	5000,00	0,00	5000,00
Porto, 6901/6940	1000,00	0,00	1000,00
Markedsføring mv, 7300	35000,00	8856,00	26144,00
Møter, reiser, repr., 7350	34000,00	11017,20	22982,80
NSO kontingent, Campus Ås	299200,00	299200,00	0,00
Studenttingsmøter, 7530	27000,00	3334,21	23665,79
Campustransport NMBU	24000,00	6757,52	17242,48
Organisasjonsutgifter, 6821	10000,00	492,77	9507,23
SUM ANDRE DR.KOSTN.	618200,00	388318,28	229881,72
Velferdsmidler, Campus Ås	400000,00	309085,00	90915,00
Inkluderingsmidler, NMBU	195000,00	49039,40	145960,60
Felles campustiltak			
ESN NMBU	5000,00	2500,00	2500,00
ISU NMBU	35000,00	35000,00	0,00
SUM KULT/SOS TILTAK	635000,00	37500,00	597500,00
SUM DRIFTSKOSTNADER	2539200,00	1711818,28	
ÅRSRESULTAT	800,00	828181,72	
Øremerkede midler			

420

421

422 Attachment 2 Report according to the action plan

Theme	Overarching Goal	Resultat
1. Study Quality	<p>1.1 Ensure study quality and student areas in the development of the campus.</p> <p>1.2 Ensure a good quality of exam locations.</p> <p>1.3 Develop good indicators for quality education at NMBU.</p> <p>1.4 Work towards more pedagogical teaching, as well ask research based curriculum.</p> <p>1.5 Work to improve subject evaluation, based on feedback from students.</p>	<p>1.1 The Student Parliament has been continuously updated about the progress of the campus plan. At this point in time, the administration is working with working out a final plan that will be presented to the University Board 26.04.2018. The Student Board works continuously to influence this work.</p> <p>1.2 The Learning Environment Committee works continuously with this. LMU has focused largely on the establishment and regulating exam venues lately.</p> <p>1.3 The Student board has brought it up to the leadership that current indicators we use to measure quality teaching are not adequate. The leadership agrees, and will start to work more on creating better indicators.</p> <p>1.4 Research based education and good teaching is something that both prorektors at NMBU are concerned with. The University's Education Committee (USU) has discussed this, and USU has focused on active teaching methods and evaluation.</p> <p>1.5 The mandate for evaluations will be reevaluated throughout 2018. The Student Board has therefore prioritized other cases in anticipation of this reevaluation.</p>
2. Student Welfare	<p>2.1 Improve the health services available at the Ås health clinic.</p>	<p>2.1 The Student Board has a continuous dialogue with the Health Center about the services they offer. Siås received funds to be used to increase the services</p>

	<p>2.2 Work to improve primary doctor and dentist services available for students in the Ås commune.</p> <p>2.3 Work to improve food and drink offers on Campus Ås.</p> <p>2.4 Work to reverse the short-term room renting regulations of NMBU rooms.</p>	<p>provided for mental health. The Student Board also has a continuous dialogue with the politicians in the Ås commune in the process of making their budgets for the commune.</p> <p>2.2 The Student Board has a continuous dialogue with the commune about this.</p> <p>2.3 The Student Board has a continuous dialogue with Siås about this.</p> <p>2.4 The Student Board has been in contact with the building ownership branch and administration. It has been included in the campus plan and in other places that a conversation about room booking at NMBU in general is desired.</p>
3. The Student Democracy	<p>3.1 Better cooperation on information flow and awareness of the organization between the Student Councils and the Student Board.</p> <p>3.2 Work actively with building competence internally in the organization.</p> <p>3.3 Follow through on overlap routines in the Student Democracy.</p> <p>3.4 Map out the need for further policy documents at NMBU.</p>	<p>3.1 The Student Board has expended meetings with the Student Councils to have a continuous dialogue about different problems. The Student Board has also worked continuously with Canvas pages to optimize the use of these as much as possible.</p> <p>3.2 The Student Board has changed how the kickoff conference is conducted. This is to extend the offer to the entire Student Democracy as much as possible. Research seminars have also been created, and the Environment and Research officer is responsible for these. A closer cooperation between the Student Board and central committees working with competency in the organization has also been established.</p> <p>3.3 The vice president of the Student Board has responsibility for this point internally in the Student Board. She has followed up on reports and transferring responsibilities when necessary.</p> <p>3.4 This point has been deprioritized during this period in order to focus on the</p>

		Campus Plan and the NMBU's strategy for 2019-2023.
4. Environment	<p>4.1 Work on improving the housing offers for students.</p> <p>4.2 Ensure the biological diversity of campus throughout the campus development plan.</p> <p>4.3 Improve the bike availability in Ås.</p>	<p>4.1 The Student Board has had a continuous dialogue with several actors, both locally and nationally. Much of the work has been about mapping out possibilities and limits. After the latest assembly in Ås commune, it is clear that this is a heavily political issue, that will potentially be handled at Parliament, the department or the county.</p> <p>4.2 This point has been deprioritized since the Campus Plan hasn't lead to building or other decisions that could effect biological diversity. This will be taken up in other group meetings or when working on a more detailed plan.</p> <p>4.3 The Student Board has responded to the bike strategy that is currently being handled by the Ås commune. This will be followed up further when the plan is implemented.</p>
5. Internationalization	<p>5.1 Work towards better language and communication at NMBU and SiÅs.</p> <p>5.2 Develop a mentoring program for students than come here on exchange, and our students who go on exchange.</p> <p>5.3 Follow through on measures that will increase going on exchange at NMBU.</p>	<p>This point in general has been put on hold. The Student Board would rather prioritize mapping out and getting a feeling for the current situation for international students and exchange. This information will be important to be able to make progress with these points in the coming semester.</p>

423

424 Attachment 3 Schedule 2019

25 Schedule Student Democracy NMBU 2019

Event	Date	Student Council Meeting	Student Council dinner	Case papers out	Due case papers
Fak-SU seminar Fak-FU seminar	6. February				
Kick Off	2.-3 February				
Student Parliament 1	11. February	6. February	5. February	4. February	28. January
Student Parliament 2	11. March	6. March	5. March	4. March	25. February
Student Parliament 3	8. April	3. April	2. April	1. April	25. March
General Assembly for the faculty	10. April				
Electronic ballot (University Board, president and vice president in Student Board)	8- 12 April				
Fak-SU seminar	3. September				
Student Parliament 4	9. September	4. September	3. September	2. September	26. August
Student Parliament 5	7. October	2. October	1 October	30. September	23. September
Student Parliament 6	11. November	6 November	5. November	4. November	28. October
General Assembly for the faculty	20. November				
Electronic ballot (Fakultetstyrene)	20 – 26 November				
Constituting Student Parliament	25. November			18. November	11. November

Hearing Response to NMBU's strategy for the period 2019-2023

The Student Parliament at NMBU is overall satisfied with the intentions of the new strategy. It is the Student Parliament's understanding that an open and ambitious strategy is important for the development of the university.

The Student Parliament agrees with the Rector in her understanding of a continuation of the previous strategy rather than pointing out a completely new direction. Given the focus that the Norwegian Parliament and the government have put on UN sustainability goals, new growth and innovation within Norway's borders, it is positive to see that NMBU takes the sustainability goals seriously, and will emerge in the coming period as a leading university on these.

The Student Parliament believes NMBU has a unique profile where environmental, social, and economic dimensions can be understood and addressed equally. The Student Parliament therefore wishes that this is clearly stated in the introduction, or emphasized more clearly in the wording of NMBU's vision "Knowledge for Life". This has been attempted in the alternative proposal in a separate attachment. To ensure the future of life through outstanding research, education, innovation and communication is something the Student Parliament sees as particularly positive.

Under the **Overarching Emphasis** point, a more general description of NMBU's profile is desired rather than mentioning certain disciplines as it is in the current point. Therefore, in the Student Parliament's alternative proposal, more focus has been put on mentioning examples and clarifying this. The Student Parliament believes the principle "no one mentioned, no one forgotten" should also apply to the strategy. It is therefore not desirable from the Student Parliament to mention specific academic environments, but rather, let faculties handle this prioritization internally in their own strategies.

"Through outstanding research, education, innovation and dissemination, NMBU will utilize its professional profile to help solve complex issues, both nationally and globally, as UN's sustainability goals state."

The Student Parliament has also changed the title Global Commitment to "Joint Effort for a Sustainable Future". This is to create more inspiring headlines to motivate the reader. The instruments under this point indicate a holistic approach and interdisciplinary focus. The Student Parliament believes this is absolutely essential for the success of both the vision and the message conveyed in the draft. The Student Parliament wants the overall mindset to come across even better, and has therefore changed it to this where appropriate in the alternative proposal. There has been a trend towards embracing this more broadly than narrowly. It is therefore important to focus on relevant partners for institutional cooperation rather than investing alone in good universities.

The Student Parliament would like for NMBU to develop a clearer action plan for Meld. St. 16 (2016-2017) Culture for quality in higher education. The Student Parliament believes this is just as important as having a separate action plan for digitization. This is to ensure a good strategic foundation of direct means to realize Meld. St. 7 Long-term Plan for Research and Higher Education 2015-20204 and Report. St. 16. They propose to use UiB's action plan as inspiration: <http://www.uib.no/strategi/110057/handlingsplan-kvalitet-i-utdanning-2017%E2%80%932022>

478 The Student Parliament supports the Rector's focus on digitization, but asks whether this
 479 should be a separate focus area. Within NMBU's vision and the aforementioned points for the
 480 strategy, it is therefore unclear whether this is a field of action or a means of realizing NMBU's
 481 full potential as a premier supplier for knowledge of complex issues.
 482 The Student Parliament sees digitalization and technology as good means of increasing
 483 capabilities and realizing the intentions of the strategy. The Student Parliament therefore
 484 wishes that, rather than focusing on digitization, focus should be placed on modernization and
 485 use of digital and technological aids where appropriate. This is linked to the "no mention, no
 486 forgotten" principle, where the Student Parliament feels that the focus area digitization will
 487 almost become its own "field of expertise" in the strategy. The Student Parliament has
 488 therefore redefined this focus area under the title "Future Society" and directed a greater focus
 489 on appropriate solutions and increased competence in order to accommodate further
 490 development.
 491
 492 The Student Parliament fully supports the Rector in her focus on an interdisciplinary approach.
 493 The Student Parliament is looking forward to having a continuous dialogue with the rest of the
 494 university about how the points under this focus can be implemented and shaped in the best
 495 possible way.
 496
 497 The Student Parliament thinks that lifelong learning is an important focus. It is uncertain how
 498 future society will be, but being able to adjust to change is a major focus in today's society.
 499 Lifelong learning will therefore be a key factor in this change and the Student Parliament is
 500 pleased that the Rector takes this responsibility seriously as the focus area of the strategy. The
 501 Student Parliament supports the Rector's assessment of strategic goals that promote lifelong
 502 learning for all.
 503
 504 Education quality as a whole is important for lifelong learning, and the Student Parliament
 505 therefore wishes to see assessment and teaching as specific points under the strategy for
 506 lifelong learning. The Student Parliament therefore promotes proposals for new instruments of
 507 measurement for assessment and teaching in the alternative proposal.
 508 Life at university is a very positive area of focus. The Student Parliament believes that a good
 509 learning and working environment is absolutely essential in order to properly realize the other
 510 points and goals in the strategy. The Student Parliament therefore supports the Rector in this
 511 focus. The Student Parliament has added some focus areas and tools that will help ensure a
 512 clear institutional cohesion and pride of the university as a whole.
 513 The Student Parliament believes the university has very solid values, and wants this to
 514 continue. It is gratifying that the draft puts the foundation of values so early in the strategy to
 515 emphasize their importance. They are well-designed and the Student Parliament expects them
 516 to be marketed more actively from the institution's future. This is to make all new students and
 517 employees aware of the values upon which NMBU founds its operations.
 518 Below is the Student Parliament's proposal for alternative formulations for the strategy.
 519 Changes are marked with red text.

NMBU Strategy «Wish passion for the earth» 2019-2023

Our community mission

Our general mission

As the national university for life sciences, NMBU shall be conscious of its role and responsibility as a social actor. We will contribute to an open public conversation and help increase public confidence in the research institutions' methods and results. Within our framework, we shall convey our business to the outside world in a good way and help create a safe and free society. We will have an open and respectful cooperation with the world around us, **both within the public and private sector**. We shall offer high quality **knowledge, which will enable society to develop and make decisions on a sound and correct basis of knowledge**. **Knowledge shall be openly available through outstanding education and dissemination based on high quality research. In this way, we ensure that community funds provided to us benefit the whole community.**

Our special mission

A common effort for a sustainable future

The world faces complex challenges in areas like environment, climate change, population growth, migration, poverty, health, food and water access, energy and land use. NMBU has a unique combination of subjects that put us in a unique position to solve these challenges. Many of the solutions lie within and at the intersections between **our subjects and interdisciplinary working methodology**. Our **advantages** also give us a very special responsibility. NMBU will help secure the livelihoods for future generations. **An important prerequisite for this is a good understanding and knowledge of the environmental, social and economic dimensions of our society and the world**. We will contribute **our understanding that** sustainability characterizes all decision-making processes, both locally and globally. NMBU will contribute **with our unique academic profile** to achieve the UN's sustainability goals, **and contribute to finding solutions for several of the world's challenges**.

Our mission

Our values must be the foundation for all work and interaction NMBU engages in, both with the outside world and internally at the university. Our values are important elements in ensuring a good and inclusive knowledge base for society. NMBU will be a RAI organization.

Respect

Academic life is characterized by openness and mutual respect for each other's background, experiences, work and professional viewpoints. Staff and students are responsible citizens and fellow humans in the academic community **and is therefore obliged to maintain this openness and respect**.

Ambition

We set high goals and require quality and ethical standards in everything we do. We shall make it possible for every individual to be able to fulfil his/her academic potential. We shall encourage ambition among our staff and students.

Independence

Academic freedom is a fundamental principle of the university's activities.

Interaction

Our activities shall be characterized by interaction, internally within the university and with the world at large. We shall create an inclusive culture, working environment and academic community founded on openness, tolerance and interaction.

Common effort towards a sustainable future

« Common effort towards a sustainable future» is the overall focus of the "with passion for the earth" plan. The vision of "knowledge for life" helps to give the individuals in society access to the knowledge of the globe. The commitment "Joint Effort for a Sustainable Future" emphasizes the interaction between people and a knowledge system that carries out research, education, innovation and dissemination highly. We therefore believe that a promise of outstanding research, education, innovation and dissemination is essential to delivering on our special community mission.

At NMBU, we already have a focus on sustainability in a comprehensive perspective through academic environments within, for example, nutrition and health, water and sanitation technology, renewable energy, sustainable cities and region, climate, oceans and freshwater, land usage, and food security.

With our academic profile, our size and possibilities for interdisciplinary cooperation at a dynamic campus, NMBU holds a unique position to be a key actor to reach the Sustainable Development Goals.

NMBU will:

- Be Norway's leading environmental university and the preferred university for those seeking knowledge in environmental and life sciences
- Through outstanding research, education and innovation, help to find solutions to complex problems related to the world's sustainability goals.
- Educate graduates and researchers with academic depth, general competency, international perspectives and understanding of interdisciplinary skills.
- Be a significant contributor to decisions and processes in society and be a preferred source of knowledge towards sustainability issues.

Methods

- Continue focusing on outstanding research and education (FFU-focus) through strategic focus on talent and merit of outstanding teaching.
- Create greater integration between research, education and innovation through establishing idea workshops, preferably in cooperation with the business sector, professional fields, and the public.
- Establish more outstanding central and prestigious projects to increase the level and quality of international cooperation.
- Strengthen supporting events for innovation and commercialization at Campus Ås.
- Create strategic, institutional cooperation with relevant actors within our discipline to increase international cooperation, researcher mobility and student exchange.
- Stimulate the increase of research funds for high quality research within our discipline.
- Increase effort within reputation building, strengthen the exposure of NMBU's role as a society builder.
- Design an action plan for follow up of St. Meld. 16 (2016-2017) Culture for quality in higher education.

Focus Areas

During the strategy period, NMBU will emphasize some selected areas of action that are particularly important in support of our core operations and overall efforts.

At NMBU, we can further develop the quality at all levels by thinking and working across the disciplines, and through further integration of research, education and innovation. Therefore, we raise interdisciplinarity as one of four areas that will support our overall commitment. focus area will be about "Future Society". A world of rapid technological development changes both the premise and the possibilities for how NMBU should exercise its community mission. It

is therefore important that we keep up to date with these developments and equip ourselves with appropriate resources and infrastructure to meet these opportunities in a positive way.

We are in the middle of a digital revolution that can create new opportunities in research, education, innovation, dissemination and administration if managed in a smart way. At the same time, the digitization of society contributes to a faster change in the skills needs, both among students and employees at NMBU and in society as a whole. Lifelong learning is therefore the third priority of this strategy.

Last but not least: Life at university is the very core of our concerns. NMBU is going to be a RAUS organization where employees and students can take their potential into a diverse, stimulating, and safe work and learning environment.

Interdisciplinarity

The complex challenges of the future will be solved less and less by individuals, and within isolated specialist environments. Instead, they will have to be solved through interdisciplinarity and collaboration where perspectives and ideas are exchanged in dialogue between environments with complementary skills. With our professional profile and compactness, NMBU will become a powerhouse in national concerns of bioeconomics, and an arena for developing cross-disciplinary approaches to raise the quality of research, education, innovation and dissemination. Through future-oriented study programs, well-addressed in NMBU's learning philosophy and in inspirational learning environments that invite both in-depth and collaborative work, our students and staff will be equipped with professional and interdisciplinary competence and a sustainable mindset. Creating optimal conditions for interdisciplinary efforts and close integration between research, education and innovation will be essential to addressing the challenges we face in the future.

NMBU will:

- Develop "interdisciplinarity" as a general principle of research, education and innovation aimed at complex issues mentioned in the 17 sustainability goals
- Build a culture of interdisciplinarity throughout the business that helps raise the quality of research, education, innovation, dissemination and decision making.

Methods

- Stimulate interdisciplinary research initiatives to solve complex problems in a comprehensive perspective.
- Allocate strategic funds for the development of interdisciplinarity and interdisciplinary projects.
- Create real and virtual meeting places and professional homes to stimulate synergies across disciplines and between students and employees.
- Train students in interdisciplinary and collaborative learning across programs.

"Future Society"

The rapid evolution of digitization opens up new opportunities for the future of society. Within research, an increasing number of new measurement methods and methods of analysis will increase the ability to study complex issues within and between all our disciplines. **This is important to ensure a comprehensive perspective on challenges and possible solutions to them.** NMBU has special academic prerequisites because we have strong traditions and national competence in data analysis in the field of biosciences, while at the same time having a progressive and interdisciplinary environment in applied technology. On the education side, the use of new and necessary solutions will contribute to increased quality, improved learning environments and enhanced learning outcomes. Digitalization and other modernization will also contribute to more efficient and sustainable resource utilization in all aspects of the

organization. NMBU will therefore have both a professional and solution-oriented focus on digitization, and developments in technology in the years to come.

NMBU will:

- NMBU will utilize the possibilities that lie in **important** resources and new technology to address sustainability and to increase the quality **and development** of research, education, innovation, action and administration.
- Through future-oriented study programs and research projects, NMBU will contribute to increasing knowledge **about future development and the use of digital and technological solutions and resources.**
- **NMBU will emerge as an example for the sector as Norway's best university in the field of sustainability and environment at all levels of the organization.**

Methods

- Develop and implement a digital plan of action for NMBU.
- Ensure necessary digital competency and strategic actions to develop, acquire, and implement effective **and necessary** infrastructure.
- Increase digital support of quality education and digital competency through a 380 strengthening of the learning center at NMBU.
- Implement necessary resources in education that contribute to a more effective learning environment, better learning and better evaluation of the learning outcomes.
- Increase attention to general skills in all study programs.
- Make sure that resources make new, high-quality research and innovation that is 385 relevant to society possible.
- Utilize common digital solutions that will contribute to cooperation for digital 387 development in the university sector.

Lifelong Learning

In a quickly changing, more and more people will need to develop a lifelong learning perspective. As the rate of change in society increases, the individual must evolve as it progresses. At the same time, different generic characteristics and adaptability will become more important competencies in the labor market. Should the universities play a relevant role in this, we must quite drastically change how we think about education and what we understand about formal knowledge. NMBU has very good foundation for developing generic competences such as interdisciplinary cooperation, critical drawing and creative problem solving, and provides lifelong learning courses within a broad portfolio of areas where we excel at a national level.

NMBU will:

- Promote the opportunities for lifelong learning for students, employees, and others seeking competence raising within our professional and business areas.
- Educate graduates for the future business community and equip them for a society of rapid change.

Methods

- Develop and implement a lifelong learning strategy that strengthens the relationships of alumni, business and the public sector.
- Strengthen the educational offers for general competencies, to make students more prepared to a career in a changing society.
- Strengthen the possibilities for and offer of competency development for employees of NMBU.
- **Strengthen the continuity between learning outcomes, teaching methods and assessment methods to ensure a better teaching and learning environment.**

Life at University

Quality is created by professionally competent and ambitious people who thrive, respect and get develop their talents in a safe and good learning and working environment. Through a traditionally rich history, unique campus and a good student environment, NMBU has unique conditions for recruiting talented students and employees with a commitment to environmental and life sciences.

NMBU will:

- NMBU will ensure the optimal implementation of the localization project, which will be completed by the Veterinary College moving to Campus Ås in 2020.
- NMBU will develop Campus Ås according to the campus plan to create well-being, good learning and working environments, and effective of common areas, laboratories and teaching rooms.
- Be a diverse and stimulating working and learning environment where the potential of the individual employees and students is realized
- **NMBU is to be a university where both students and employees have a clear belonging to and pride in the academic community.**

Methods

- Goal oriented recruiting of new employees **and students.**
- Employees and students participating in the decision making processes of the development of their own working/studying spaces.
- Have an open, cooperative, and ambitious community that is characterized by mutual respect.
- Have a forward-looking campus plan that creates well-being, good learning and working environments, and effective area utilization.
- Promoting and further developing a common NMBU culture based on our values
- Follow up on NMBU's environmental strategy
- **Employee and student participation and decision making in the development of the university.**
- **Personnel policy that takes care of all groups associated with the university and ensures professional and academic development.**
- **Increased focus on equality and diversity amongst students and employees.**

Attachment 5 Link to NMBUs “Strategi på høring”

<https://www.nmbu.no/iendring/strategi/aktuelt/node/34469>

Attachment 6 Amendments case nr 1833.3

Amendments: Student Parliament NMBU

*** Write clearly! ***



Case №:	1833.3	Case title:	Redistribution of economical support for International Students Network NMBU and Erasmus Student Network Ås
Proposition №:	<i>To be completed by the chairman</i>	Page/paragraph and line number:	Page 9 Line 207 - 209
Name, proposal:	Hanne Berggreen	Department:	Student Board

	Additions	Deletions	Changes
Mark one with an (X) →	X		
Original text: (Write a paragraph so that it is easier to understand what should be changed):			
It will be paid from the inclusion funds and the report on how the funds are spent shall be given to the International Officer in the Student Board each semester.			
Changes/Additions/Deletions (describe them briefly and objectively; do not give justification):			
Change: ESN shall report to the Student Parliament through minutes.			
New text (continue on the back if needed):			
It will be paid from the inclusion funds and the report on how the funds are spent shall be given to the International Officer in the Student Board each semester. ESN shall report to the Student Parliament through minutes.			
By-law:			
<i>To be completed by the chairman</i>			

Attachment 7 Resolution on Course for Lecturers in Digital Tools

Students at NMBU currently experience that lecturers have a general lack of competence in the use of basic digital tools. In many cases, this leads to unnecessary use of time for teaching, that planned activities comes to naught, and that the resources of digital tools are not utilised. Here, basic digital tools mean projectors, speakers, microphones, PowerPoint, and videos. With ever more digitalisation and great potential in teaching and academic resources online, it is important for students that lecturers are familiar with and master the digital tools they have at disposal.

The Student Parliament at NMBU thinks that the university should introduce a compulsory course for lecturers in use of digital tools for teaching. Because some lecturers already master the basics, the course should have two levels, one beginner and one intermediate. The Student Parliament envisages that the IT-department is the natural actor to hold such a course.

Proposal for procedure:

- The Student Board starts a dialogue with the administration about introducing a digital course for lecturers.

- The course is designed through collaboration with the administration, students, and lecturers.
- The course is gradually introduced.

Attachment 8 Suggested alternative resolution on compulsory Course for Lecturers in Digital Tools

Students at NMBU currently experience that lecturers have a general lack of competence in the use of basic digital tools. In many cases, this leads to unnecessary use of time for teaching, that planned activities comes to naught, and that the resources of digital tools are not utilised. Here, basic digital tools mean projectors, speakers, microphones, PowerPoint, digital learning platforms and videos. With ever more digitalisation and great potential in teaching and academic resources online, it is important for students that lecturers are familiar with and master the digital tools they have at disposal.

The Student Parliament at NMBU thinks that the university should introduce a compulsory course for lecturers in use of digital tools for teaching. Because some lecturers already master the basics, the course should have two levels, one beginner and one intermediate. The Student Parliament envisages that the IT-department is the natural actor to hold such a course.

The Student Parliament demands that:

- NMBU set of resources to introduce a digital course for lecturers.
- The course is designed through collaboration with the administration, students, and lecturers.
- The course is compulsory for all lectures.
- The course is gradually introduced.

Candidate presentations

Attachment 9 Candidate presentation Tilde Birgitte Dalberg, runs for international officer Student Board

824 Dear Student Parliament

825

826 My name is Tilde Dalberg, and I am running as a candidate for the
827 international officer position in the Student Parliament's Student Board.
828 I think the position as the international officer sounds very interesting. I love
829 to learn about new cultures, cooperation between countries, and to get to
830 know people from around the world, which is one of the reasons I decided to
831 study International Environment and Development at NMBU.

832 One of what I think is the most important cases within this position, is to
833 integrate the international students at NMBU. I feel sad when I see that the
834 international students and Norwegian students are hanging with each other
835 in different groups. I am therefore passionate about doing different that
836 could help to integrate the Norwegian and international students with each
837 other. This is so both the international students and the Norwegian students can get to know and
838 learn from each other.

839 As a person, I am very positive and engaged. I have been active in politics for years, where I have
840 gotten a lot of experiences and knowledge that is useful for this position. I am also in the board in my
841 social society within my study, in addition to being in the nomination committee at the student
842 council. My English language skills are also pretty good, because I have been on exchange in the
843 US, and because my education is in English. I am also very curious and eager for new challenges and
844 experiences.

845

846

847 Regards,
848 Tilde Dalberg

849



850 Attachment 10 Candidate presentation Alicia Earnest, runs for international
851 officer Student Board

852

853 Dear Student Parliament,

854

855 My name is Alicia (Lish) Earnest, I am 22 years old, from the USA, and I study International
856 Development and Environment. I am running for the position of International Officer in AU. I
857 have held positions such as class representative, Faddersjef for Noragric Fadderuke 2017, and
858 President of the linjeforening Globalis, as well as been involved in other aspects of Ås life,
859 including foreningsliv and UKA. I have also had jobs with translation work for the Student
860 Parliament, UKA, Tuntreet, and Energiseminarier. Ås holds a very dear place in my heart, and
861 making this experience available and accessible for
862 international students is very important to me.

863

864 As an international student myself, I have
865 experienced the expectations and concerns that many
866 internationals have when they first arrive in Ås. It
867 often feels that there is an invisible wall between the
868 international community and the Norwegian
869 community here at NMBU. Great progress has been
870 made to tear down this wall, and I have a few ideas
871 about how to continue doing this.

872

873



I believe that progress towards inclusion is best accomplished best by representation, visibility, and understanding of all those involved, rather than by force. Nobody, on either side of the equation, should be forced to use a language they are uncomfortable with, or forced to change the rules of their organization towards internationalization. Both Norwegians and Internationals should feel represented and enabled to participate freely and effectively in their community. I feel that ensuring that both communities are visible in social, academic, and political arenas here at NMBU will help us reach this goal. My experience with translation work, and in positions that put on large events for both international and Norwegian students (in Globalis and with Fadderuke) has given me insight on how to best make this happen.

Through my translation work for the Student Parliament, I have also gained significant insight into how the organization works and the tasks of the international officer. I want to continue the great impact of allocating inclusion funds to support events that break down the wall between international and Norwegian students. It would also be an honor to help organize the international introduction week, and I even have some ideas for what could be improved, such as more focus on similarities, and less focus on differences and stereotypes.

I love our incredibly diverse campus, and I believe we all have a lot to learn from each other. I hope that you will vote for me as international officer to lead us through this learning process for the rest of the year!

Alicia Earnest

Attachment 11 Candidate presentation Fredrik Forsberg Ellingsen, runs for Student representative SiÅs Board

Kjære medstudenter,

Mitt navn er Fredrik Forsberg Ellingsen, og jeg stiller herved mitt kandidatur som studentrepresentant til styret for Studentsamskipnaden i Ås, SiÅs.

Jeg kommer fra Fredrikstad, og går nå i mitt tredje år her på Ås hvor jeg studerer Industriell Økonomi. Fra tidligere har jeg studert ett år med Idrettsvitenskap på Norges Idrettshøyskole og Bachelor i Biologi ved Universitetet i Oslo.

Fra første stund på NMBU ble jeg engasjert i Studentdemokratiet. Jeg ble valgt som klassetillitsvalgt i 1. Klasse, og har siden den gang sittet i Studentrådet ved Realtek, tidligere IMT. Nylig fikk jeg også tilliten fra studentene ved Realtek som deres representant i Fakultetsstyret. Dette er spennende arbeid, og for meg er det en selvfølge å ta til ordet for studentenes medbestemmelse og innflytelse i NMBU som organisasjon, og det er et privilegium å få gjøre nettopp dette.

Utover dette har jeg engasjert meg i Studentsamfunnet, hvor jeg over det siste året har sittet i Samfunnsstyret og vært Økonomisjef for Samfunnet i Ås. Organisasjonsutvikling med fokus på strategi og økonomi er noe jeg har god erfaring med, og blir motivert av å arbeide med.

Studentsamskipnaden i Ås er ikke bare bolig, mat og trening. SiÅs er det vi ønsker det skal være. SiÅs legger hele grunnlaget for hvordan vår studietid skal oversvømmes av muligheter og tilbud. Dette er noe jeg ønsker å ta del i, og jeg har de relevante erfaringene som trengs.



927 Jeg ønsker en samskipnad som har et bredt utvalg som treffer alle studenter ved NMBU. I
928 etterdønningene av SHOT-undersøkelsen blir det viktig å anvende resultatene på en hensiktsmessig
929 måte, slik at vi kan optimalisere SiÅs sine tilbud.
930
931 SiÅs har tatt steg i retning av en mer bærekraftig og miljøvennlig virksomhet. Det er viktig at
932 samskipnaden tilhørende et universitet som skal møte det grønne skiftet, gjør det samme. I alle deler av
933 organisasjonen bør dette være ett gjennomgående fokusområde.
934
935 For meg er samarbeidet med Studenttinget av største viktighet. Jeg ønsker å fremme studentenes
936 meninger, og sikre at studentenes perspektiv holdes i fokus. Dersom jeg blir valgt, vil jeg sørge for å
937 være tilgjengelig og aktiv slik at dere har muligheten til å innhente informasjon om hva som skjer,
938 samtidig som deres meninger kan løftes til å påvirke vår reelle studiehverdag.
939
940 Jeg ser frem til å arbeide for dere studenter som studentrepresentant i SiÅs-styret, hvor jeg vil gjøre
941 mitt aller ypperste for dere.
942
943 Godt valg!
944
945
946 -Fredrik Forsberg Ellingsen
947
948

949 **Attachment 12 Candidate presentation Ole Golten, runs for Student**
950 **representative SiÅs Board**

951
952 Mitt navn er Ole Golten. Jeg kommer fra Bergen og er 22 år. Jeg går nå
953 mitt tredje år på Bioteknologi og skal ta masteren min her ved NMBU. Jeg
954 stiller herved som styremedlem i SiÅs styret.
955 Jeg valgte tidlig å engasjere meg i studentlivet her. Noe som bunnet i et
956 genuint ønske om å bidra til fellesskapet og jobbe for å skape et godt miljø
957 for alle. De siste to og et halvt årene har jeg engasjert meg i
958 Studentsamfunnet, både som KS i ordensvern og som Nestleder i
959 samfunnsstyret. Gjennom disse vervene når man bare ut til en andel av
960 studentene. Realiteten er at det er enormt mye annet som inngår i en
961 students hverdag.
962 Som styremedlem i SiÅsstyret får man en mulighet til å påvirke hvilken
963 retning organisasjonen skal bevege seg. Vi befinner oss nå i en veldig interessant og viktig tid.
964 SHOT er nettopp fullført og resultatet forventes i september, noe det nye styret vil måtte ta stilling til
965 og jobbe med i strategien sin. SHOT påvirker alle avdelinger til SiÅs. Alle tilbudene samskipnaden
966 har er for studentens velvære. Enten det er helsetjenesten, kantinevirksomhet, boliger eller
967 treningstilbud. Jeg har et stort ønske om å videreutvikle tilbudene til studentene og representere alle
968 studenter i dette arbeidet. Jeg ønsker spesielt å sette fokus på psykisk helse, og å være med i arbeidet
969 som SiÅs gjør for å bedre studenthverdagen.
970 Som person er jeg rolig, kontrollert og lett å snakke med. Jeg er ansvarsbevisst og legger ned mye tid
971 og arbeid i det jeg holder på med. Jeg håper dere legger deres tillit til meg.
972
973 Godt valg!
974
975 Ole Golten
976
977



978 Attachment 13 Candidate presentation Nina Vold Johansen, runs for Student
979 representative SiÅs Board

980

981 Kjære medstudenter

982

983 Mitt navn er Nina Vold Johansen og stiller som styremedlem i SiÅs-styret. Jeg er 22 år og
984 studerer for tiden industriell økonomi med fordypning i bygg på tredjeåret.

985

986 Jeg ble introdusert til studentdemokratiet gjennom klassetillitsvalgt-vervet uken etter at jeg
987 begynte på NMBU, og har senere fått mulighet til å være fakultetstyremedlem på RealTek i to
988 perioder, studentrådsleder, studenttingsprepresentant og i medlem i
989 flere råd og utvalg. I tillegg har jeg også lært mye og hatt det utrolig gøy i
990 rollen som faddersjef, i komite på samfunnet og som NK-under UKA. Det
991 har så og si ikke vært en dag har gått som det ikke har vært noen
992 sakspapirer å lese eller et møte å være i – noe som er akkurat slik jeg
993 liker det.

994

995 Jeg valgte å stille som vara til SiÅs-styret i fjor, og valgte umiddelbart på
996 at jeg ikke stilte som fast representant. Sakspapirene som kom i posten
997 har blitt lest både to og tre ganger, og har inneholdt saker som som har
998 engasjert meg og vært sentrale for enhver student på NMBU. Til møte i
999 februar ble jeg, til min store glede, innkalt som vara, og jeg har derfor
1000 allerede noe erfaring fra hvordan det foregår og innblikk i de pågående sakene.

1001

1002 Ønsker du et pliktoppfyllende, blid og engasjert styremedlem med lang fartstid innen
1003 studentpolitikken her på NMBU, så håper jeg du stemmer på meg!

1004

1005 God valg!

1006

1007



1008 Attachment 14 Candidate presentation Tord Hauge, runs for President of the
1009 Student Board

1010

1011 Dear fellow students, it is with excitement I now publish my
1012 candidacy for President of the Student Parliament at NMBU.

1013

1014 I started studying economics at NMBU in 2015. My time at NMBU
1015 has been great, and I want to continue to contribute with making
1016 NMBU an even better university. I have had the opportunity to be
1017 an active part of the student community, which I have been very
1018 pleased with. I started to engage in student activities early on,
1019 and I have been a member of many different councils and
1020 committees. In 2017, I functioned as the welfare officer in the
1021 Student Board. As a welfare officer, I worked with improving
1022 everyday life for students, i.e. by granting welfare funds and to
1023 put students' needs on the agenda with Ås municipality. In
1024 addition, I have been a permanent representative in the Learning Environment Committee.
1025



1026 Based on the experiences I have made in my time in the student democracy, there are three
 1027 particular issues I want to focus on as leader: a safe and good learning environment, even
 1028 better student welfare, and increased visibility of student democracy at the university.
 1029

1030 All students should experience a safe, inclusive and good learning environment while they are
 1031 students at NMBU. Learning environment is an important factor in every aspect, ranging from
 1032 prevention of mental illness, to how the university handles student feedback. Students who
 1033 provide feedback should find that they are being listened to. In September the results of the
 1034 SHoT survey will be published. These results will tell us more about our students' current
 1035 situation, and will also show us their needs and what issues we need to focus on concerning
 1036 student health and welfare.
 1037

1038 NMBU is known for good student life and good student welfare, both at Adamstua and Ås. One
 1039 of the most important preconditions for students to feel included in student life is that they
 1040 have a place to live. Therefore, one of the biggest tasks the Student Board and the Student
 1041 Parliament will have in the future is to cooperate well with SiÅs and the municipality to make
 1042 sure we have coverage to accommodate the students we receive.
 1043 Another task that will be important for the Student Parliament and the Student Board is the
 1044 transfer of veterinary students from Adamstua to Ås. It is essential to ensure that our students
 1045 at Adamstua experience good student welfare before, during and after the relocation process.
 1046 All our students should be well looked after. To ensure this, it is important to have good
 1047 communication with NVHI, NMBUI, VSF and Samfunnet in Ås, to make sure the student welfare
 1048 offer meets our students' needs.
 1049

1050 In order for NMBU to continue to develop in a positive direction that secures quality and good
 1051 student participation, it is important that the students are able to influence decisions that are
 1052 being made. It's the students who know what students need, what is important to us, and how
 1053 the university can best secure high quality in our education. Therefore, it is important that the
 1054 students put their issues and focus areas on the agenda. In order to identify what matters, it is
 1055 important that student democracy is visible and that the threshold for participation in student
 1056 democracy is low.
 1057

1058 I am an active person, with great passion for the students' best. I am positive, outgoing, and not
 1059 afraid to speak the students' case - or to talk to the students. If you have any questions, or want
 1060 to talk to me, I hope you contact me! Say hi if you see me on campus or send me a message on
 1061 Facebook.
 1062

1063 Good luck with the election!
 1064 With best regards,
 1065 Tord Hauge
 1066

1067 Attachment 15 Candidate presentation Anne Gladsø Wibe, runs for Vice
 1068 President of the Student Board
 1069

1070 Hi!

1071 My name is Anne Gladsø Wibe, I'm on the 3rd year of a bachelor's in animal science, and I'm
1072 running for vice president of the student board.

1073 In my first year at NMBU, I got sucked into the student democracy as vice president of what once
1074 was IHA. I wasn't really very interested and it didn't sound like fun to me, but someone had to do
1075 the job and "it's almost the same as a substitute", I thought. I thought wrong.

1076 Vice president is not the same as a substitute! I was also wrong about how much fun it would be, and
1077 it didn't take long before I was hooked. Now I am three years down the line, and can say that I have
1078 been a student council leader for a year and a half, leader of the student parliament's election
1079 committee, a student representative in the faculty board for biosciences, as well as having had many
1080 other positions, both in- and outside of the student democracy.

1081 I've learned and grown a lot through the positions I've had, and I
1082 believe that the experiences I've had make me fit to be the vice
1083 president of the student board. This does in no way mean that I think I
1084 know all there is to know about the student democracy, but rather that I
1085 want to learn even more and aid those around me while doing so.

1086 You often say a little bit about what you want to do if you are elected,
1087 but I don't want to say too much about that, as I cannot foresee what
1088 will be most important to focus on in the coming year. However, if I
1089 have to name one thing, it would be that I want to improve the flow of
1090 communication at NMBU. By that, I mean the communication between employees and students at
1091 one faculty, as well as between the different faculties, because I believe many issues could be solved
1092 easily if we just communicate better.

1093

1094 Finally, I would like to say that you do not have to vote for me, but you should vote!

1095 Best regards

1096 Anne

1097

1098 Attachment 16 Candidate presentation Hanne Berggreen, runs for Student
1099 representative of the University Board

1100



1101 Dear fellow students!

1102
1103 My name is Hanne Berggreen. I am 23 years old and
1104 starting my fourth year of Chemistry and Biotechnology
1105 at KBM this autumn. I wish to become your
1106 representative at the University Board (UB).



1107
1108 During my time here at NMBU I've been working for
1109 student rights and improving student life at the university.
1110 Previously I have been the president of the Student
1111 Council and a representative in the Faculty Board at
1112 KBM. Here I have gained a great understanding for what is happening at the local level and
1113 the importance of this work. This year I am the Vice President of the Student Board. In this
1114 position, I have gained extensive experience of how the administration at the university
1115 works. As part of my job as Vice President I have been a student representative in the
1116 University's Education Committee and chairperson of the Learning Environment
1117 Committee. These positions have given me an insight into how proceedings at the
1118 university work and how important UB is for the students and the university.

1119
1120 The UB is not alone in its decisions. As the Vice President, I have been involved in
1121 establishing meetings between students in the Education Committee, Research Committee,
1122 UB and Student Board. I have also been in charge of supporting and being the contact
1123 person for all of the Student Boards at NMBU. This has given me a comprehensive
1124 overview of the various problems that students encounter and how this can be resolved in
1125 the best possible way within the university system.

1126
1127 As the Vice President in the Student Board I have gained insight into a whole range of
1128 issues that concern students at university level. The most important current topics are
1129 perhaps NMBU's strategy, Campus plan and financing of the university to move the
1130 Veterinærhøyskolen. It is now important that UB adopt the right tools to realize these plans
1131 for the benefit of the students and their interest. The outstanding education of the future and
1132 a campus that we can be proud of depends on the coming period. It is now that we need to
1133 point out the right direction and start working on the right projects. I strongly believe that over
1134 the past years, I have gained insight and knowledge from NMBU's governing bodies, which
1135 will enable me to either make the right choice or be able to ask the right questions to get the
1136 necessary knowledge.

1137
1138 We students are referred to as the most solution-oriented and visionary part of this
1139 university. I hope you trust me and give me the opportunity to contribute on behalf of all the
1140 students to help NMBU become Norway's best university.

1141
1142 Good election!

1143
1144
1145
1146
1147

1148 Attachment 17 Candidate presentation Nina Askim Vatne, runs for runs for
1149 Student representative of the University Board

1150
1151

- Relevant experience
 - Student representative, SU (2015/2017)
 - Leder of the Student Council at NMBU Veterinærhøgskolen (2014/2015)
 - Representative, Student Parliament NMBU (2014/2015)
 - Treasurer of the Student Council at NMBU Veterinærhøgskolen (2013/2014)
 - Leader, Norwegian Veterinary Students' Association (2016/2017)
 - Board member, Norwegian Veterinary Students' Association (2015/2016)



I hereby wish to present my candidacy as a student representative to the University Board, for the year 2018/2019. I am a veterinary student at NMBU, entering my seventh year at the university this fall. I wish to run for elections because I believe I can contribute to the university board in a constructive and positive manner, and that I can ensure that the interests of the students at the university are well represented. Until the physical move of the veterinary school in 2020, it is important that both campuses are represented in the University Board, in order to ensure that all students at NMBU are given the same rights and privileges. At the same time, I feel it is important to emphasize that as a student representative to the University Board, my task would be to represent the whole student body at NMBU. This is something I feel I can do well! I believe that the fusion of UMB and NVH has brought with it a lot of exciting opportunities, and that the ongoing process must be handled in the best manner possible. We are still facing a lot of challenges, challenges that I am prepared to embrace with positivity and a good work ethic. I have been engaged in the student government at NMBU since the very first day of my studies, and believe that my experiences and my insights make me a well-qualified candidate for the role of student representative to the University Board. I have a good overview of the issues that are important to students at NMBU, and experience in presenting these issues in a constructive manner.

As a person, I am enthusiastic and positive, easy to cooperate with, and not afraid to speak my mind. My vision is that NMBU should become a university with a unified profile, that takes advantage of academic synergies. I think the academic quality of our study programmes is perhaps the most important issue facing our university, and as a student representative I will strive to keep our education at the centre of all activity at our university. I wish for there to be an increased focus on the pedagogic competence among our lectures, in order to ensure that they can communicate their knowledge in the best manner possible.

Attachment 18 Candidate presentation Roble Wais, runs for Student representative of the University Board

1203 My name is Roble Wais, and I am running as candidate for member of
1204 University board. I am 22 years old and I am in my third year of economics at
1205 (HH). I am an independent and a committed student who spend time on
1206 making NMBU an even better place for all students.
1207
1208 I will work on following subjects:
1209 - Quality in education, where professors provide good lectures, and also better
1210 supervision from
1211 councillors.
1212 - Try to contribute for more cooperation and interaction between
1213 administration at NMBU, Ås, SiÅs, Student Parliament, student councils and the Student Board
1214
1215

