

Student Parliament 2 2018



Monday 19th March 2018
TF 102, fløy III

Minutes

Chairmen: Sebastian Kihle and Karima Eid
Bacha

Referent: Maria Sibbern

AGENDA

STUDENT PARLIAMENT 2 - 2018, MONDAY 19th OF MARCH AT 5:15 PM, TF 102, WING III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE AND ON CANVAS:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:00

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1821 Constitution

1821.1 Approval of today's agenda and summoning

- Move case 1822.3 about the 2018 Student Elections, to after the decision cases.
- The Student Board submits a case for "other."
- The Central Education Committee submits a case for "other" about alternative assessment methods, and a discussion about this.
- The summon and agenda are approved of without objection from the Student Parliament.

1821.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week
2 after each Student Parliament Meeting. If you need a paper copy of the report please get in
3 touch with the Student Board at their office (The Clock building)
4

- 5 • The minutes from the previous meeting are approved of without objections from the
6 Student Parliament.

7 1821.3 Appointment of a Counting Committee

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9 1. Kristoffer H Hagen

10

11 2. Ole Johan R Holtet

12

13 3. Ernes Cereku

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15 1822 Orientation Cases

16 1822.1 Minutes

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18 The minutes shall be made known to the public within 12.00 the Wednesday before Student
19 Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

20 This is done to get the most updated minutes, and minimize paper usage. Copies of each
21 minutes will be printed out and kept at the Student Democracy office, together with the case
22 papers from the current Student Parliament.

23 Meeting notes will also be posted on the Student Democracy's Canvas Page

24 Those who report to the Student Parliament through minutes are:

- 25 - The Student Board (AU)
- 26 - The University Board (US)
- 27 - The Education Board (SU)
- 28 - Student Welfare Organization in Ås (SiÅs)
- 29 - Student and Academics international helping fund (SAIH)
- 30 - International Student Union (ISU)
- 31 - The Research Board (FU)
- 32 - The Learning Environment Committee (LMU)

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- 35 • Reference cases were approved of without objection from the Student Parliament.

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38 1822.2 SHoT Survey 2018

39 *Case responsible: Ingrid Wigestrånd*

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41 **Purpose:**

42 To remind students of the importance of high participation in the SHoT 2018 survey

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44 **Background:**

45 The Student Health and Welfare survey (SHoT) is for all full-time Norwegian students under 35
46 years old this spring. The survey is an important tool for the student democracy, SiÅs, and
47 NMBU to argue for political measures, such as the availability of psychologists for students.

48 Therefore, it is in the interest of all students that the response rate is high. In 2018, the General
49 Health Institution is a part of creating and conducting the survey. This is so that the results can
50 be researched more easily. Lånekassen has reached out to all students that receive stipends via
51 email, so we are pretty certain that this survey will reach a large amount of students.

52 There has been quite a bit of marketing for the survey here in Ås, and we have achieved a good
53 response rate in regards to other universities, but we want to have as high of a response rate as
54 possible. I encourage every student complete the survey and to encourage their classmates to
55 do the same. The deadline to answer the survey is March 20!

56

57 You can find the SHoT survey here <https://studenthelse.no/heltaerlig>

58

59

- 60 • The deadline for answering the survey has been extended to April 3.

61

- 62 • The Student Parliament declares itself informed on the matter.

63

64 1822.3 Student Elections 2018

65 *Case responsible: Hanne Berggreen and Sol Høgset*

66

67 **Purpose:**

68 To inform the Student Parliament on the upcoming election of president and vice president to
69 the Student Board, as well as 2 permanent and 2 substitute representatives to the University
70 Board.

71
72 **The Student Board:**

73 The Student Board is the Student Democracy's highest organ between Student Parliament
74 meetings. They carry out the daily tasks of the Student Democracy, and follow up on decisions
75 made by the Student Parliament. The Student Board prepares case papers for the Student
76 Parliament. The board consists of 6 members: president, vice president, international officer,
77 welfare officer, environment and research officer, and the marketing officer. The president and
78 vice president have full time positions, and the other members have their positions alongside
79 their studies. The Student Board is a "collective" board, which means that all members are
80 equal within the board. The Student Board also has an organizational secretary.

81
82 An electronic vote for the President and Vice President will be conducted for the positions of
83 president and vice president between April 25-30. The other members are elected at the
84 constitutional Student Parliament meeting in November.

85
86 The president has responsibility for strategic matters, and represents NMBU students in the
87 highest levels of leadership at NMBU and outside of the university. The vice president has
88 responsible for organizational matters and works on educational policies. The vice president
89 also works with other representatives in the student democracy to ensure good training and
90 information flow within the organization.

91
92
93
94 **The University Board:**

95
96 The University Board at NMBU is the highest decision making organ at NMBU and consists of
97 an external committee leader, and committee members that are both internal and external to
98 NMBU.

99
100 The University Board works mostly with strategic matters, budgets, goal setting, reporting, and
101 organizational development at an overarching level. The University Board has 7-8 meetings
102 per year. Apart from this, members should meet up for other high level meetings and seminars
103 that concern the work of the board. The Committee members must also report their work to
104 the Student Parliament, and should be represented during parliament meetings.

105 From students, there should be two main representatives and two substitutes for them. In
106 accordance to regulations, there needs to be an equal gender representation.

107 Students who wish to run for the University Board should have experience in committees
108 (institute committees, faculty committees, or similar) or board work experience at a higher
109 level (UFU/USU).

110
111 The case is presented to the Student Parliament.

112
113 **A concrete date (deadline) for sending in candidate presentations will be announced**
114 **soon. The Student Board will announce this date as soon as they know when it will be.**
115 **However, candidate presentations should be submitted to the Student Board within**
116 **April 11 to be included in the case papers for Student Parliament 3.**

- The Student Parliament declares itself informed on the case.

1823 Decision Cases

1823.1 Allocation of Welfare Funds 2018

Case responsible: Jan Henrik Skisland

Attachments:

- Attachment 1: Overview of Applications
- Attachment 2: Proposed Allocation for Spring 2018

Purpose:

To approve of the allocation of welfare funds for Spring 2018.

Background:

Every year, the Student Parliament distributes welfare funds to clubs and organizations at NMBU. A committee put together by the Student Board and Student Parliament works out a proposal for the allocation of these funds, in accordance to the rules for allocating welfare funds. The Committee consists of two representatives chosen by the Student Parliament, and the rest are in the committee in accordance with duties of other positions they hold.

The committee for spring 2018 consisted of:

- Jan Henrik Skisland (The Welfare Officer of the Student Parliament's Student Board)
- Rosie Jones (The International Officer of the Student Parliament's Student Board)
- Cecilie Augensen Nilsen (The treasurer of the Samfunnet Board)
- Ylva Bencze (Committee member in the SiÅs committee)
- Tord Hauge (Earlier Welfare Officer of the Student Parliament's Student Board)
- Anniken Løvig (Elected by the Student Parliament)
- Carl Henrik Kobbeltvedt (Elected by the Student Parliament)

In 2018, the Student Parliament can distribute 400,000kr in welfare funds. In the spring, the committee for the allocation of welfare funds decides how much will be set aside as "community meeting funds." This year, 58,915kr was set aside for society meeting funds. 8% of the welfare funds were distributed at Student Parliament 5 in the fall, and the rest will be distributed at Student Parliament 2 in the spring.

The committee's evaluation:

The proposal for the allocation of welfare funds 2018 (attachment 2) and the overview of applications are attached (attachment 1). This application period saw 67 applications, and the total amount of funds applied for was 596,854kr.

The Welfare Committee proposes to distribute 309,985kr in welfare funds, as well as 58,915kr in community meeting funds. This is slightly less than the amount set aside last year for community meeting funds, which was 63,035kr. This is still more than previous years, and this is because the committee did not give funds to activities that they believe can fall under community meeting funding. The Welfare Officer has also noticed an increase in applications for community meeting funds, in regards to previous years.

Some applications were missing information in the form of attachments, accounting and budgets. The Welfare Officer also gave clubs/organizations with missing information the possibility to submit the files.

However, following organizations were not allocated funding this spring: Ås Kooperativ and Ås Kooperativ BUA. The committee's conclusion was that these organizations are business enterprises and do not fit the classifications for organizations entitled to support, according to the Rules of Allocation, point 1.5.

The Committee chose to support events that were open for all, and easily accessible for students to participate in. Most of the funds are tracked, to make sure that the funds will go towards activities that should be supported by welfare funds.

Proposed decision:

The Student Parliament approves of the allocation of welfare funds for spring 2018 as presented in attachment 2.

- Questions are asked about the money the Hankatts were granted for their Christmas dinner. How much of that is to go to the open part, and how much to the closed part of the event?
- The allocation for the Hankatts was decided based on how it has been in the past, and the event itself is open for most other foreninger.
- Ås Kooperativ applied for funds for both the Kooperativ and for BUA only. Nobody earns money at these. They applied to have money for meetings, to maintain the vegetable garden, and social events.
- It is the committee's interpretation of the regulations that is the reasoning behind the suggested allocation. But it is the Student Parliament who decides. If the Student Parliament decides that BUA should be given welfare funds in accordance to the rules of welfare funds, they it should come as an alternative proposal that is presented to the Student Parliament.
- The proposal presented in the case papers is approved of unanimously through voting.

1823.2 Hearing for the Long Term Strategy

Case responsible: Jonas Wettre Thorsen

Attachments:

- Attachment 3: Proposed consultation response to NMBU strategy 2018-2023.

Purpose:

Adopt consultation response to NMBU strategy 2018-2023.

Background:

NMBU's current strategy from 2014-2018 and draft strategy from 2019-2023 has been discussed previously at Student Parliament. The Student Welfare Committee (AU) has taken the inputs, formed a consultation response, and based Student Parliaments wishes for the strategy for the coming period on these.

AU has assumed that the direction, the value base, and the vision of the previous strategy have been good. AU has therefore focused on the Student Parliament's input rather than coming up with something new. AU has tried to formulate goals and measures so that everyone, both inside and outside NMBU, will have an understanding of the plan.

The main elements of the consultation response are as follows:

- Change the definition of NMBU's professional profile. It is AU's interpretation that specific environments should not be mentioned, but rather focus on issues such as the UN's sustainability goals. This is based on the "not mention, not forgotten" principle where the individual faculty itself should choose amongst its environments for the coming period. The definition is also better for the second goal in Research, Education and Innovation for a sustainable future.
"There is a demand for a more concrete action plan for how NMBU will work towards Meld. St. 16 Culture for Quality in Higher Education.
- Get away from Digitalization as a separate focus area and redefine this to the Future Society. The point recommends a greater focus on conversion and innovation of today's infrastructure and education. This is in order to focus on good solutions instead of digitizing for digitization. It is not an attempt to undermine digitization, but rather allow room for solutions outside digital infrastructure where appropriate.
- Focusing on more generic skills in already established courses and new learning methods. This is in order to not drastically increase the subject portfolio or force students to choose between generic skills and professional depth. It is AU's interpretation that both generic skills and professional depth should be included in all subjects taught at NMBU.

Proposed decision:

Student Parliament adopts consultation responses to NMBU's strategy for the period 2019-2023.

- The case is approved of unanimously through voting.

1823.3 Hearing for the Campus Plan

Case responsible: Jonas Wettre Thorsen

Attachments:

- Attachment 4: Suggested response to the NMBU Campus Plan

Purpose:

Adopt consultation responses to the NMBU campus plan

Background:

The University Board (US) at NMBU will process the final campus plan in its April meeting on 26.04.2018. There has been a consultation draft available at Student Parliament's Canvas room. The campus plan has been working since 2014, where the US adopted a 10% area reduction. The Government and the Ministry of Education (KD) have also demanded a clear campus plan showing the strategic focus of colleges and universities for their campus. This is in order to clearly allocate strategic funds to new or refurbishment of current infrastructure in the UH sector.

Draft plan is divided into 6 chapters. Chapter 1 gives a quick introduction to the plan, its mandate and historical anchoring at NMBU. Chapter 2 gives an insight into the current situation and the capabilities of the current infrastructure. Chapter 3 underlies the efficiency and optimization of today's areas. This chapter focuses on what can and must be done with today's areas, to accommodate the wishes of both the Rector, US and KD on better land use, more efficiency, and standards for future development. Chapter 4 describes which priorities will be made up to 2020/2023. The chapter will show what opportunities NMBU has in today's economic situation and the short-term priority of construction. This largely involves localization of the Landscape and Plant Sciences environments in respective buildings and relocation and optimization of the Localization Project (SLP). Chapter 5 outlines some possibilities by 2040. Chapter 6 is to be understood as an attachment to the rest of the plan and should be a living action plan that can be discussed annually in conjunction with NMBU's budget priorities.

The Student Welfare Committee (AU) has held a workshop with leaders and deputies from all student councils at NMBU and made a consultation response to the draft. This creates the basis for the consultation response that corresponds to the overall priorities in the plan. AU has commented on the premises and guidelines laid down in the plan as this will be a management document for future design. The plan will therefore not explain in detail how different buildings or new infrastructure will look overall throughout Campus Ås, and specific projects will go through a separate round of user involvement.

The main points AU has listed are as follows:

- No longer maintain 10% area reduction if this is possible. Student Parliament will also focus on area efficiency. This is in order to better manage growth and eliminate unsuitable areas rather than reach a cut quota.
- Better co-operation of different infrastructures. This is to better utilize the investments that take place on campus across education, research and innovation.
- 24-hour live campus; this is mentioned in the plan as a wish to increase activity around campus both during the daytime and evenings. AU believes this is very positive for the students and has therefore led this as a fundamental principle of the plan.
- Student-run pubs on campus until 2040. This is complementary to the vitenparken as a venue or gathering point during the day and night. This should not replace samfunnet, but supplements Kaffeklubben.

- User involvement is set high on the agenda, both before ordering and after completion of the project.
- 45% coverage of flexible student workplaces and 60% coverage of masters. The plan outlines 30% coverage of student places and 60% coverage of masters.
- Increased facilitation of social activities in the grounds on Campus Ås.
- Proper priorities in Chapter 4, where SLP and Landscape and Plant Sciences have received the greatest focus.
- Continued good focus on developing academic homes. This is also adopted in NMBU's learning philosophy.

Proposed decision:

Student Parliament adopts the consultation response to NMBU's campus plan for 2018-2040.

- Student-run bars; is this the closest we can come to being able to have alcohol on campus? Meant as an initiative to be able to hold social events outside Samfunnet. The localization project is far away from Samfunnet. Can also be a tool to influence room booking regulations.
- The hearing draft is available on Canvas, shared because it is a closed hearing. The link will be sent around on the Facebook group for Student Representatives.

Highlights from the Discussion:

- Specific input must come in the form of amendment proposals because of a strict time limit. This input should be meaningful.
- Will it be possible to rent student-run bars, so that forenigner can rent it for an evening/night?
- The Student Board will take that idea further, and will take a position on the possibility of renting in the future.
- KBM brings forward input in regards to the concept of a "living campus." They want a point in the plan that ensures cooperation with the Commune, County, and BaneNor as well as other actors, so that it is easier to get to campus Ås. KBM wants to see this addressed in the campus plan as its own point.
- There is a section of the campus plan that deals specifically with that.
- KBM fears that special rooms will not be developed adequately if they are to be used for several purposes, and these rooms are not discussed in the plan.
- Page 26, the point about mobility, biking, and general public transportation. Put in place follow-up methods for these measures.
- Chapter 5 handles the development of the east campus towards Ås center. These points ensure cooperation with the Commune and County.
- A separate point is still desired, if the Student Parliament supports it.
- Because of this, a change is proposed to add these concerns to the plan.

- The proposal is presented by those who came up with it. It is unanimously approved of through voting.
- Proposed addition: about avoiding the use of Akropolis.
- (AU can decide themselves where this concern should be placed in the plan.)
- The change is approved of unanimously through voting.
- The proposed decision is approved of unanimously through voting.

1823.4 The Environment and Research Officer's role in the University's Research Committee

Case responsible: Jonas Wettre Thorsen

Purpose:

To edit point 3 of the Environment and Research Officer's main duties in the instructions for the Student Parliament's Student Board, so that they have an active seat in the University's Research Committee (UFU).

Background:

At Student Parliament 1, the instructions for the Student Parliament's Student Board was up for revision. During discussion case 1814.2, it was apparent that there was some disagreement about whether or not the Environment and Research officer should sit as a main representative. The point that the Student Board proposed was therefore changed into a proposal from the Faculty of Applied Sciences and Technology. The reason for proposing a change was that many representatives wanted to take this topic back to their respective student councils for further discussion. This change was proposed so that the instructions in their entirety could be approved of at Student Parliament 1, and further discussion about this particular point could be taken up at Student Parliament 2. The Student Board understood this as a call to re-evaluate the point and present it again.

The Student Board has therefore reviewed their proposal that the Environment and Research Officer shall sit as a main representative in the University's Research Committee (UFU). After re-evaluating the point, based on discussions from Student Parliament 1, the Student Board would like to maintain their proposal that the Environment and Research officer shall sit as a main representative in the University's Research Committee. The reasoning for this decision is based on the following arguments:

- At the beginning of last semester, the Student Board began working on ways to improve communication and cooperation between the student representatives in the University's Research Committee, the University's Education Committee, and the University Board. One of the ways we have gone about this is by inviting all representatives to meetings together 2-3 times per semester. Despite these meetings, the Student Board is still finding it difficult to improve information flow between the committees. The solution of the vice president sitting as a main representative in the University's Education Committee has lead to a better information flow between the Education Committee and the Student Board, than what the Student Board has with other committees. This is a strength but the representatives in both committees. Cases

that are brought up and questions from committees are easier to discuss and resolve, and less time is wasted during meetings.

- Student Board members in central committees ensures an easier and better representation for Student Parliament issues and policies since the Student Board can best present and discuss the cases that the Student Parliament wishes to the broader organization.

To establish a central bank of information is difficult, hard work in the beginning. It is therefore important to have an Environment and Research Officer active within the University's Research Committee as soon as possible in order to build a better understanding of the research environment at NMBU. This understanding will be especially important when the Environment and Research Officer arranges seminars for the students in the Faculty-level Research Committees. Contact between students in the Faculty-level Research Committees is currently very limited, and the Student Board as well as current representatives therefore see the improve communication.

- This is not an attempt to make sure that the Student Board gets all the important positions, or that student positions in committees are taken up. The Student Parliament gives mandates and tasks to the Student Board, who carries these intentions and implementations further to other committees. This should therefore be seen as a reinforcement of Student Parliament's policies at higher levels of committees, in a better way than it is done currently. This model is proposed based on the vice president's roll in the Education Committee, which the Student board has had positive experiences with.
- The Student Board does not see the argument about recruiting and continuity as an actual issue. The Student Board believes that having one of the Student Board members associated to the UFU will have a positive effect. It can lower the threshold for other students to run for the board as new members will receive more training and have a supporting actor in the committee. The Student Board therefore believes that it will also have a positive effect on continuity, as well as increases in recruiting.

The change from Board Member to the Environment and Research Officer is already approved. If the Student Parliament agrees that the Environment and Research Officer shall sit as a main representative in the UFU, the change will not go into effect until Student Parliament 6. The election procedures are mandated by the Framework for the Working Year of the Student Democracy. If this change is adapted, changes will also have to be made in this framework.

Proposed decision:

The Student Parliament approves of the change in the Instructions for the Student Parliament's Student Board, so that the Environment and Research Officer will be allocated a position as a main representative in the UFU as a part of their position.

- The current size of the committee is seen as ideal and it is not realistic to increase the size of the committee.
- The proposal approved of by the majority, with two abstaining votes.

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457 1823.5 Change to the Framework for the Working Year of the Student
458 Democracy

459 *Case responsible: Jonas Wettre Thorsen*

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461 **Attachments:**

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- 463 • Attachment 5: Proposed new Framework for the Working Year of the Student
464 Democracy.

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466 **Purpose:**

467 To change the Framework for the Working Year of the Student Democracy, so that 1 main and
468 2 substitute representatives are elected to the University's Research Committee at Student
469 Parliament 3. The substitutes should be ranked in priority order, and not be individual
470 substitutes.

471

472 **Background:**

473 The Framework for the Working Year of the Student Democracy was recently revised and
474 approved of at Student Parliament 3, on April 25, 2017. The Student Board thinks that the
475 current framework is good, and does not need many changes. Currently, 1 main and 1
476 substitute representative is elected to the University's Research Committee at both Student
477 Parliament 3, and Student Parliament 6. If the Student Parliament approves of the proposal for
478 the Environment and Research Officer should have a main position in this board, then this
479 needs to be edited.

480 The proposed change is for 1 main and 2 substitute representatives be elected to the
481 University's Research Committee at Student Parliament 3. The election of representatives to
482 the board at Student Parliament 6 will be removed, as this position will be automatically filled
483 by the Environment and Research Officer. The reason that the second substitute election are
484 moved, is because it seems unnecessarily to hold a separate election for the substitute when
485 the Environment and Research Officer is elected as a part of the Student Board elections.
486 The representatives in the University's Research Committee currently have their own personal
487 substitutes, since they are elected at different times. When both substitutes are elected at the
488 same time, it is necessary to rank the substitutes in prioritized order, as they are in the
489 University's Education Committee.

490 This change will not effect the current representatives that were already elected by the Student
491 Parliament, and the incoming representatives. There will be very little practical differences or
492 overlap. In the period between Student Parliament 6 and the Constitutional Student
493 Parliament, the current Environment and Research Officer will take over as the main
494 representative until a new election is held.

495

496 **Proposed Decision:**

497 The Student Parliament decides to change the Framework for the Working Year of the Student
498 Democracy so that 1 main and 1 substitute representative for the University's Research
499 Committee is elected at Student Parliament 3. The substitutes will be arranged in priority
500 order.

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- 503 • The proposal approved of by the majority, with two abstaining votes.

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505 1823.6 Resolution from SAIH

506 *Case responsible: SAIH*

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508 **Education is not a commodity, but a right / Norway must contribute to the efforts to**
509 **strengthen public financing of higher education globally**

510

511 The higher education sector globally is currently heavily underfinanced. Some places this
512 results in high student fees and unsatisfying loan schemes for students. In turn this contributes
513 to making access to quality higher education limited to the most privileged. Another challenge
514 is that lack of public funding can be a threat to free research. This is because a high degree of
515 temporary positions for researchers promotes self-censorship, in fear of losing their jobs. In
516 addition, inadequate funding may mean that a greater amount of research is used to solve tasks
517 for cooperations, through contractual research. In itself, contractual research is not
518 problematic, but we also need basic research to solve important and long-term societal
519 challenges.

520

521 Today, primary education is one of Norway's main priorities within development policy, with a
522 special focus on girls' access to basic schooling. Higher education, on the other hand, is
523 allocated few resources and given little attention. However, we know that higher education and
524 research are important for securing a country's ability to develop. Each and every one of the 17
525 sustainability goals has an indicator that is dependent on education or research. Not least,
526 educated teachers are required to achieve the goal of primary school for all the children of the
527 world.

528

529 *We at the Student Parliament at NMBU believe that the Norwegian government must see*
530 *education in a more holistic perspective and invest more in higher education within Norwegian*
531 *development policy. This as part of promoting academic freedom and equal access to higher*
532 *education regardless of socioeconomical background globally.*

533

534 We believe:

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- Education should not be an commodity, but a right
- The government should give increased focus to higher education as a tool for development
- 15% of Norwegian aid should be earmarked education by 2020
- The development initiatives related to higher education where Norway is already involved should be given increased funding. This applies to programs such as NORHED, NORPART and NORGLOBAL II

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The Student Parliament at NMBU will also urge the university board of NMBU to contribute to increase focus on higher education in Norwegian development policy.

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- The case is presented to the Student Parliament.
- The resolution from SAIH is unanimously approved of through voting.

550

551

552 1824 Discussion Cases

553 1825 Elections and appointments

554 1825.1 Election of representatives for the central admissions committee

555 *Case responsible: The Election Committee*

556 **Purpose:**

557 To elect two main representatives and two deputy representatives to the central admissions
558 committee

559 **Background:**

560 Not all who wish to study at NMBU by applying through samordna opptak meet the grade
561 requirements with their grades from secondary school. It is therefore necessary to have a
562 central admissions board that can assess and rank the applications and decide which students
563 will be offered admission to NMBU. The committee will consist of one faculty representative
564 from each faculty, one representative from the Student Board, and two student
565 representatives. The committee has previously had about three meetings a year, in the
566 beginning of July.

567 **Main representatives:**

- 568 • Eirik Nilsson Gundersen
569 • Line Beate Lersveen
570
571
572 The Candidates presented themselves to the Student Parliament.
573 The candidates are elected by acclamation.
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575 **Substitutes:**

- 576 • Anita Aas Kristiansen
577 • Emma Kuskemoen

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579
580 The Candidates are presented to the Student Parliament.
581 The candidates are elected by acclamation.

582 1825.2 Election of representatives to the board of complaints

583 *Case responsible: The Election Committee*

584 **Purpose:**

585 To elect two main representatives and two deputy representatives to the board of complaints.

586 **Background:**

587 We need two students to sit in the board of complaints, and two deputies for these students.
588 This is a paid position where one is paid for two hours of preparation time in addition to the

entire meetings. A meeting lasts an entire working day. The board of complaints handles, amongst other things, complaints over formal errors with exams, and annulments of exams or tests. It is also the board of complaints that handle complaints about teaching and the learning environment. The position can be fitting for students interested in law, but that is not a requirement. The position begins on July 1, 2018 and lasts one year. It's about 6-8 meetings a year.

Candidates:

- Solveig Johannessen Gilleberg
- Jonas Wettre Thorsen

The Candidates presented themselves/were presented to the Student Parliament.
The candidates are elected by acclamation.

Substitutes:

- Ina Catharina Storrønning
- Jan Henrik Skisland

The Candidates presented themselves/were presented to the Student Parliament.
The candidates are elected by acclamation.

1826 Miscellaneous

1826.1 Orientation case from the Student Board

The International officer of AU is stepping down from their position. Therefore, there will be a supplementary election for a new International Officer at Student Parliament 3.

Preferably, this person can begin their position immediately after Student Parliament 3.

1826.2 Central Education Committee by Mina Bjerke

The education committee will have a seminar about innovative forms of assessment. They would like to feel out if it is necessary to resume using grades, and how well pass/fail scores could work. The seminar is before the 3rd Student Parliament, and therefore it hasn't come as a discussion case here, but needs to be discussed anyway before the Education Committee's seminar.

Faculty feedback round:

HH:

- Good to discuss how necessary grades are. Better than a pass/fail evaluation.
- Better basis of evaluation for candidates on international scales.

REALTEK:

- Longer-term evaluations

- Not just the final exam that counts.
- Grades are most important in subjects that are for a specific line of study.

VET:

- Grades are an indication of effort.
- Wants to keep the system.
- Grades can motivate.

MINA:

- Supports grades as ranking and motivation.
- The work should be rewarded.
- Use pass/fail evaluation for assessments throughout the subject.
- More evaluations, not just the final exam.

BIOVIT:

- The professional realm that you will enter does not look at grades. Meaningless to rank for that.
- Both are relevant.
- Pass/fail is too polarized
- Would rather have grades

LANDSAM:

- Large, general subjects show tendency towards reflection. For smaller, more specific subjects, grades are necessary. Some students just want to pass to continue, this is frustrating for others.

KBM:

- Internal quality feedback like they are working on at their faculty now. Grades are not a good feedback even if the grade is good. Would like good feedback regardless of grades. Evaluations they have are for example several lab reports, that are put together in the end.
- Getting rid of the character system created a lot of debate.
- Look at what students need to be able to do. Need grades that show what students can actually do in practice.
- The grading system has to focus on teaching.

Highlights from the Discussion:

- Positive towards putting teaching in focus. Use longer-term evaluations a lot. The work that one does during the semester must count.
- Feedback requires a lot from the one responsible for the subject and the teachers. The Student Councils “demand” that this is included in position descriptions.

- Allowed to think about further. The ones that use the most time with school and agree most are the architect students. They only have two graded classes throughout their degree.
- Longer-term evaluations are reminiscent of high school. It might prioritize responsibility over freedom, something to think about.
- Would it be possible that more students would withdraw from programs if they got feedback all the time throughout their degree?
- It takes a lot of work to give in-depth individual feedback to a lot of students.
- Don't be modest, dare to think big.
- It doesn't have to be the same for every subject. It will be different for different subjects, and also based on how many take that subject. All feedback doesn't have to be – and maybe shouldn't be – exactly the same as in other subjects.
- General skills – a motivation to learn how to be better at, for example, writing reports.
- Argument that you will end up with bad grades is a bad argument. Should not prioritize individual interests.
- Not necessarily true that someone puts more effort into a subject that is graded.
- Good grades on an exam don't necessarily mean that someone is good in that subject. You have to choose when it comes to exams.
- Speak to professionals and businesses. What are they looking for, what general skills do they want?
- Not sure that it is the people with As and Bs in all subjects. They are not necessarily the ones that are best for the jobs.
- Why would the professional world want to see engagement as well as your grades?
- Pass/fail, when planned out well, can be a very good way to evaluate students. There needs to be very clear requirements for what the students need to do to pass.
- Evaluations where people can fail. Gives the opportunity for people to fail and improve within a subject, without having to take the entire subject again.
- University education has become something that many just take for the sake of it, and they lack engagement. Track those down who are genuinely interested. Many are lazy.
- Should it be the same in all subjects? Big classes with pass/fail assignments are doing just fine.
- More mandatory attendance. Make people do something.
- Negative towards more mandatory attendance.
- People can't just go to class to prepare for the exam.
- Longer-term evaluations don't need to mean pass/fail – many longer-term evaluations are graded.
- Biochemistry students would like pass/fail grading for basic subjects that everyone takes, but grades in subjects that are specialized for their degree.
- KBM agrees.
- Basic courses should have pass/fail because these are classes that people need to have just to continue with their studies.
- Increased internationalization, what does the international professional world want?

1827 Meeting evaluation

- 726 • Would like to have more faculty feedback rounds, more room to express yourself.
- 727 • Allowed to abstain from voting.
- 728 • Good discussion at the end.
- 729 • Good discussion about the campus plan, would have liked more time to discuss this.
- 730 • Unfortunate that the Student Parliament crashes with the GF at Samfunnet.
- 731 • Make a note of how many vote for, against, and how many abstain.
- 732
- 733
- 734

Oppmøteliste ST					
Fakultet	Studenttingsrepresentanter	ST 1	ST 2	ST 3	Kakebaker
HH	Gustav Fr Halldin	x	x		ST 2
HH	Filip W Diskerud	x	x		ST 2
HH	Hilde Hegtun	x	x		ST 2
HH	Camilla Glomsås	ikke møtt	x		ST 2
RealTek	Mina Bjerke	x	x		
RealTek	Magnus Dybdahl	x	x		
RealTek	Ragnhild Galtvik	x	x		
RealTek	Marie Kolvik Valøy	x	x		
VET	Birgit Stautland	ikke møtt	ikke møtt		ST 1
VET	Margrete Krage	vara	x		ST 1
VET	Karina Orset	x	x		ST 1
KBM	Anita Aas Kristiansen	x	x		
KBM	Anniken Løvig	x	vara		
KBM	Sara k Skogly	x	x		
LandSam	Ingeborg Njøs Slinde	x	x		
LandSam	Amalie Rosslund Christiansen	x	x		
LandSam	Sigrid Bjørgen	x	x		
LandSam	Martin Reigstad	x	x		
MINA	Karoline Thygesen	x	x		
MINA	Nora Bjerkli	x	x		
MINA	Aurora Hansen	x	x		
MINA	Emma Kuskemoen	x	x		
BioVit	Eilen K. Mjølhus	x	x		
BioVit	Guro Sterud Stutlien	vara	x		
BioVit	Øystein Settem Vold	x	x		
SiÅs	Ingrid Wigestrands	ikke møtt	x		
US	Ole Johan Holtet	x	x		
	Sol Høgset	x	ikke møtt		
AU	Jonas W Thorsen	x	x		
	Hanne Berggreen	x	x		
	Jan Henrik Skisland	x	x		
	Rosie Mari Jones	x	ikke møtt		
	Henriette Vågen Aase	x	x		
	Jørgen Kaupang-Marthinsen	x	x		
ISU	Samuel Davies	vara	vara		
Kontrollkom	Kristoffer H Hagen	x	x		
	Brage S Aarseth	x	ikke møtt		
	Yngve Moe	ikke møtt	x		

736

737 **Attachments**

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739

740 Attachment 2 Allocation of the welfare funds spring 2018

741

742 See next page!

NAVN:	SØKT:				VURDERT TILDELT:			
Søker	Søknadsbeløp	Grunnstøtte	Ekstra grunnstøtte	Aktivitetsmidler	Berettiget grunnstøtte	Berettiget ekstra grunnstøtte	Aktivitetsmidler	SUM
Faglag								
AquariÅs	kr 11 000,00	kr 2 000,00		kr 9 000,00	kr 2 000,00		kr 6 200,00	kr 8 200,00
Skogbrukforeningen	kr 5 600,00	kr 1 200,00		kr 4 400,00	kr 1 200,00		kr 2 900,00	kr 4 100,00
Energiforeningen ved NMBU	kr 1 600,00	kr 1 600,00		kr -	kr 1 600,00		kr -	kr 1 600,00
Optimum	kr 28 400,00	kr 2 400,00		kr 26 000,00	kr 2 400,00		kr 8 500,00	kr 10 900,00
La Stå!	kr 12 670,00	kr 1 600,00		kr 11 070,00	kr 1 600,00		kr 1 900,00	kr 3 500,00
Naturfonalterlaget	kr 8 950,00	kr 1 400,00		kr 7 550,00	kr 1 400,00		kr 5 850,00	kr 7 250,00
Atlas Lineforening	kr 2 400,00	kr 2 400,00		kr -	kr 1 600,00		kr -	kr 1 600,00
Miljøfysikere	kr 10 600,00	kr 2 400,00		kr 8 200,00	kr 2 400,00		kr 6 400,00	kr 8 800,00
Teknikum	kr 25 600,00	kr 2 400,00		kr 23 200,00	kr 2 400,00		kr 10 500,00	kr 12 900,00
Jordskifterlaget	kr 17 600,00	kr 1 600,00		kr 16 000,00	kr 1 600,00		kr 4 000,00	kr 5 600,00
Terra Forma	kr 8 650,00	kr 1 400,00		kr 7 250,00	kr 1 400,00		kr 1 500,00	kr 2 900,00
Natura Innova	kr 9 525,00	kr 1 000,00		kr 8 525,00	kr 1 000,00		kr 3 700,00	kr 4 700,00
Globalis	kr 15 294,00	kr 1 000,00		kr 14 294,00	kr 1 000,00		kr 3 471,00	kr 4 471,00
Jordbrukarlaget	kr 5 900,00	kr 1 200,00		kr 4 700,00	kr 1 200,00		kr 3 100,00	kr 4 300,00
Molekylet	kr 3 150,00	kr 2 400,00		kr 750,00	kr 2 400,00		kr 750,00	kr 3 150,00
Indøk NMBU	kr 17 900,00	kr 2 000,00		kr 15 900,00	kr 2 000,00		kr 7 800,00	kr 9 800,00
Hemulen	kr 11 760,00	kr 1 500,00		kr 10 260,00	kr 1 200,00		kr 5 190,00	kr 6 390,00
Husdyrklanen	kr 16 200,00	kr 2 400,00		kr 13 800,00	kr 2 400,00		kr 7 200,00	kr 9 600,00
Fagverket	kr 8 200,00	kr 2 200,00		kr 6 000,00	kr 2 200,00		kr 1 500,00	kr 3 700,00
Totalt faglag	kr 220 999,00	kr 34 100,00		kr 186 899,00	kr 33 000,00		kr 80 461,00	kr 113 461
Musikk og kultur								
Foreningen Hunkatten	kr 4 064,00	kr 1 000,00		kr 3 064,00	kr 1 000,00		kr 1 634,00	kr 2 634,00
Hankattforeningen st. 1902	kr 20 140,00	kr 1 000,00		kr 19 140,00	kr 800,00		kr 13 050,00	kr 13 850,00
Den X-clusive Stiftelse PB	kr 4 500,00	kr 1 000,00		kr 3 500,00	kr 1 000,00		kr 2 600,00	kr 3 600,00
Collegium Alfa	kr 3 930,00	kr 1 000,00		kr 2 930,00	kr 1 000,00		kr 2 100,00	kr 3 100,00
NMBU Fotoklubb	kr 12 200,00	kr 1 000,00		kr 11 200,00	kr 1 000,00		kr 1 400,00	kr 2 400,00
BB Cowboys	kr 15 400,00	kr 800,00		kr 14 600,00	kr 800,00		kr 7 450,00	kr 8 250,00
Budeiforeningen	kr 4 600,00	kr 1 000,00		kr 3 600,00	kr 1 000,00		kr 3 600,00	kr 4 600,00
Rocceklubben	kr 14 960,00	kr 1 000,00		kr 13 960,00	kr 1 000,00		kr 5 000,00	kr 6 000,00
Leikarringen Frøy	kr 10 521,00	kr 800,00		kr 9 721,00	kr 800,00		kr 4 000,00	kr 4 800,00
Koneklubben Freidig	kr 5 750,00	kr 1 000,00		kr 4 750,00	kr 800,00		kr 2 000,00	kr 2 800,00
Sangkoret NGA	kr 1 000,00	kr 1 000,00		kr -	kr 1 000,00		kr -	kr 1 000,00
Sangkoret Lærken	kr 6 000,00	kr 1 000,00		kr 5 000,00	kr 1 000,00		kr 900,00	kr 1 900,00
Feminin og Fomem	kr 2 000,00	kr 1 000,00		kr 1 000,00	kr 1 000,00		kr 1 000,00	kr 2 000,00
Studentstorbandet	kr 25 000,00	kr 800,00		kr 24 200,00	kr 800,00		kr 24 200,00	kr 25 000,00
Pikekoret Ivar	kr 7 900,00	kr 1 000,00		kr 6 900,00	kr 1 000,00		kr 3 900,00	kr 4 900,00
Åsblæst'n	kr 15 700,00	kr 1 200,00		kr 14 500,00	kr 1 200,00		kr 11 000,00	kr 12 200,00
Mannskoret Over Rævne	kr 16 200,00	kr 1 000,00		kr 15 200,00	kr 1 000,00		kr -	kr 1 000,00
Dås	kr 5 500,00	kr 1 000,00		kr 4 500,00	kr 1 000,00		kr 2 000,00	kr 3 000,00
Broderskapet Unity	kr 1 000,00	kr 1 000,00		kr -	kr 1 000,00		kr -	kr 1 000,00
Swingklubben Snurrebass	kr 12 100,00	kr 1 600,00		kr 10 500,00	kr 1 400,00		kr 7 500,00	kr 8 900,00
Kort og Bredt	kr 7 850,00	kr 1 000,00		kr 6 850,00	kr 800,00		kr 6 650,00	kr 7 450,00
Gents Academy	kr 5 100,00	kr 1 000,00		kr 4 100,00	kr 1 000,00		kr 4 100,00	kr 5 100,00
Totalt Musikk og kultur	kr 201 415,00	kr 22 200,00		kr 179 215,00	kr 21 400,00		kr 104 084,00	kr 125 484,00
Politikk, samfunn og religion								
Spire Ås	kr 1 400,00	kr 1 400,00		kr -	kr 1 200,00		kr -	kr 1 200,00
Ingeniører Uten Grenser	kr 1 000,00	kr 1 000,00		kr -	kr 1 000,00		kr -	kr 1 000,00
Ås Kooperativ	kr 10 400,00	kr 2 400,00		kr 8 000,00	kr -		kr -	kr -
Ås Kooperative BUA	kr 2 200,00	kr 2 200,00		kr -	kr -		kr -	kr -
Oikos Ås - Økolag	kr 7 400,00	kr 1 000,00		kr 6 400,00	kr 800,00		kr 5 000,00	kr 5 800,00
Laget	kr 20 200,00	kr 1 000,00		kr 19 200,00	kr 1 000,00		kr 12 000,00	kr 13 000,00
StudFadd	kr 4 000,00	kr 800,00		kr 3 200,00	kr 800,00		kr 2 600,00	kr 3 400,00
Ås Feministiske Studenter	kr 3 000,00	kr 1 000,00		kr 2 000,00	kr 1 200,00		kr 1 000,00	kr 2 200,00
Totalt Politikk, samfunn og	kr 49 600,00	kr 10 800,00		kr 38 800,00	kr 6 000,00		kr 20 600,00	kr 26 600,00
Internasjonal								
IAESTE ÅS	kr 1 200,00	kr 1 200,00		kr -	kr 1 000,00		kr -	kr 1 000,00
Totalt Internasjonal	kr 1 200,00	kr 1 200,00		kr -	kr 1 000,00		kr -	kr 1 000,00
Stedsforeninger								
Nordlands Trompet	kr 3 000,00	kr 1 000,00		kr 2 000,00	kr 1 000,00		kr 1 800,00	kr 2 800,00
Vestoppland SSG	kr 1 800,00	kr 800,00		kr 1 000,00	kr 800,00		kr 1 000,00	kr 1 800,00
Nord-Østerdal (Nøkkel)	kr 800,00	kr 800,00		kr -	kr 800,00		kr -	kr 800,00
Det Sørlandske Selskab	kr 1 400,00	kr 1 400,00		kr -	kr 1 400,00		kr -	kr 1 400,00
Løgnaslaget	kr 5 600,00	kr 1 400,00		kr 4 200,00	kr 1 400,00		kr 2 300,00	kr 3 700,00
Hedmarks Bondeliga	kr 6 500,00	kr 2 000,00		kr 4 500,00	kr 1 200,00		kr -	kr 1 200,00
Dale-Gudbrand	kr 800,00	kr 800,00		kr -	kr 800,00		kr -	kr 800,00
Bergensforeningen Breiflabb	kr 7 650,00	kr 1 175,00		kr 6 475,00	kr 1 200,00		kr 3 150,00	kr 4 350,00
Trøndernes Fagforening	kr 18 650,00	kr 1 200,00		kr 17 450,00	kr 1 000,00		kr 3 050,00	kr 4 050,00
Stedsforeninga Smaalenene	kr 800,00	kr 800,00		kr -	kr 1 000,00		kr -	kr 1 000,00
Totalt Stedsforeninger	kr 47 000,00	kr 11 375,00		kr 35 625,00	kr 10 600,00		kr 11 300,00	kr 21 900,00
Andre								
Studenttingets Alumnusnettve	kr 800,00	kr 800,00		kr -	kr 800,00		kr -	kr 800,00
NMBU Friluftsliv	kr 32 040,00	kr 2 000,00		kr 30 040,00	kr 2 000,00		kr 11 740,00	kr 13 740,00
NMBU Hestesport	kr 14 700,00	kr 1 000,00		kr 13 700,00	kr 1 000,00		kr -	kr 1 000,00
Rethinking Economics NMBU	kr 2 000,00	kr 1 000,00	kr 1 000,00	kr -	kr 1 000,00	kr -	kr -	kr 1 000,00
Universitetets Mikrobryggeri	kr 2 300,00	kr 800,00		23 1 500,00	kr 800,00		kr -	kr 800,00
Start NMBU	kr 21 000,00	kr 1 000,00		kr 20 000,00	kr 1 000,00		kr -	kr 1 000,00
Studenthunden	kr 2 800,00	kr 1 200,00		kr 1 600,00	kr 1 200,00		kr 1 100,00	kr 2 300,00
Totalt andre:	kr 75 640,00	kr 7 800,00	kr 1 000,00	kr 66 840,00	kr 7 800,00	kr -	kr 12 840,00	kr 20 640,00
TOTALT:	kr 596 854,00	kr 88 475,00	kr 1 000,00	kr 507 379,00	kr 79 800,00	kr -	kr 229 285,00	kr 309 085,00

Attachment 3 Consultation response to NMBU strategy 2018-2023.

The Student Parliament is pleased overall with the intentions in the new strategy for NMBU signaled in the proposal presented to the University Board 01.02.2018 in case 8/18. The Student Parliament have based its response on this consultation round this proposal for a NMBU strategy.

The Student Parliament agrees with the Rectorate in their understanding of a rollover of the old strategy rather than creating something entirely new. The UN Sustainable Development Goals (SDGs), new growth, and innovation within the Norwegian borders is a wide focus area from both the Norwegian Parliament Stortinget and the ruling coalition government. NMBU should also give these areas more focus in this strategic period, given the unique academic profile of the University.

The Student Parliament believes the academic profile of NMBU makes it exceptionally well equipped to understand environmental, economic and social dimensions that can be understood and treated equally. It is therefore in the Student Parliament's best wishes that this is clearly communicated in the introduction or vision of the 2018-2023 strategic plan. The Student Parliament believes it is the social mission for NMBU to secure the foundation for future societies. The Student Parliament believes this is best secured through outstanding education, research, innovation, and dissemination. To define knowledge and define knowledge production as a circulation between these four is something the Student Parliament deems more accurate than the "knowledge triangle" the education sector use today.

The Student Parliament believes the strategic goals are for the most part well designed, and the Student Parliament agrees to the intentions explained. The Student Parliament wishes that the phrasing and language in the strategy is kept at such a level so that both student and employees at the University can easily resonate with it. It is a concern that the strategy might be too abstract and therefore dismissed or misunderstood by external partners.

Under the bullet point **Research, Education, and innovation for a sustainable future** the Student Parliament wishes to better define the academic profile of NMBU. It is the understanding of the Student Parliament that the University strategy is to be at a general level for the entire University. Therefore, the Student Parliament believes it is unfortunate to mention specific academic communities. One proposed wording could be:

"NMBU shall through outstanding research, education, innovation, and dissemination use its unique academic profile and communities to contribute to solving complex problems at both the national and global level, such as the UN SDGs."

This phrasing does not mention specific academic communities, instead keeps the intention of the goal and vision in the strategy. It also supports the second goal within the area **Research, Education, and innovation for a sustainable future** in a better way than earlier.

The measures shown under this strategic area depicts a holistic way of thinking and a focus on interdisciplinary approaches that the Student Parliament deem essential to succeed with both the vision and intentions communicated in this proposal. The Student Parliament wish that the holistic way of thinking becomes clearer in both the future introduction and measures in the proposal.

The Student Parliament believes a possible wording could be:

- Develop a methodology to stimulate interdisciplinary initiatives with the purpose to solve complex problems with a holistic approach and perspective.
- Create physical and virtual spaces to stimulate cooperation across academic fields and geographic location.

- Closer integration between research, education, innovation, and dissemination by establishing workshops in collaboration with the research institutes, private sector, and public sector.
- Support education with resources deemed appropriate to secure a good learning environment, safe learning, and the correct assessment of learning outcomes.
- Educate candidates and researchers with a profound understanding of their academic discipline, soft skills, international perspectives, and an understanding of an interdisciplinary approach.
- Strengthen the supportive measures for innovation and commercialization at Campus Ås for everyone.
- Establish more outstanding centers and prestige projects that will lead to an increase in both quality and the degree of international collaboration.
- Establish cooperation with universities to collaborate towards NMBU's vision, increased international collaboration, research mobility, and increase exchange of students.
- Increase the effort of dissemination of research projects and activities of NMBU.
- Increase the effort to expose the role of the University as a contributor to societal developer, education, and research facility.
- Strengthen the alumni network connected to NMBU.

The Student Parliament would like the upper management of NMBU to create a clear plan of action for the white paper published by the Norwegian Parliament Meld. St. 16 (2016-2017) *Culture for Quality in Higher Education*. The Student Parliament believes this is at least as important as having a plan of action for digitalization. This is to ensure a focus by the leadership of the University to follow up on the measures to ensure the intentions and the signals given in both Meld. St. 7 *Long-term plan for research and higher education 2015–2024* and Meld. St. 16. The Student Parliament propose to take inspiration from the plan of action created by the University in Bergen: <http://www.uib.no/strategi/110057/handlingsplan-kvalitet-i-utdanning-2017%E2%80%932022>

The Student Parliament supports the Rectorate's focus on digitalization, but questions whether or not this should be a major strategic commitment. Within the vision and earlier mentioned measures it is unclear to the Student Parliament if digitalization should be a major commitment or a strategic measure to ensure we reach the overall goals of the strategy. The Student Parliament interprets that, in its current state, digitalization is a necessary measure to ensure the vision and intentions in the strategy become a reality. In their current phrasing, the goals and measures within the chapter regarding digitalization is more supplementary to other strategic commitments. The Student Parliament believes digitalization should be put in a framework of overall development and change from an area of commitment. This ensures proper corresponding measures are taken for the different problems stated in the chapter of digitalization.

A new phrasing could be as follows;

The Future Society

- NMBU shall utilize the potential and resources in digital solutions and new technology to secure a high level of education, research, innovation, dissemination, and administration.
- NMBU shall be a leading university with a sustainability focus throughout all parts of the organization. As a result, NMBU will be a leading example for other universities in Norway.
- NMBU will, through the study programs and research projects, contribute with the necessary knowledge to handle tomorrows problems and restructuring.

844 The Student Parliament thinks the measures for these goals better corresponds with the
845 intentions behind the measures mentioned in the proposal. This changes the focus from
846 digitalization as a goal, towards it being an instrument, whilst they profile NMBU as the
847 powerhouse for restructuring, which the strategy as a whole have a focus on.
848 The Student Parliament thinks these measures correspond well with the strategic goals listed
849 above:

- 850 - Develop a plan of action for digitalization at NMBU.
- 851 - Develop and implement effective and sustainable digital infrastructure connected to
852 Campus Ås.
- 853 - Strengthen the Learning Centers work with quality in education, teaching, assessment
854 methods, and digital capacity building.
- 855 - Implement advantageous digital resources in education which contributes to a more
856 effective learning environment, better learning, and assessment methods of learning
857 outcomes.
- 858 - Increase the attention towards soft skills in all study programs.
- 859 - Ensure resources that permit new research and innovation of high quality and
860 relevance for society.
- 861 - Take advantage of common solutions and contribute to the development of the higher
862 education sector.

863 The Student Parliament believes lifelong learning is an important area to focus on. Much is
864 uncertain about the future, but restructuring is a major focus today. Lifelong learning will be a
865 key factor to ensure this restructuring and the Student Parliament is glad that the Rectorate
866 takes this responsibility seriously in the proposed strategy. The Student Parliament supports
867 the Rectorate in their plan to make lifelong learning for all a priority, in the proposal. The
868 Student Parliament would like to point out that a plan for action for education overall is better
869 than a plan for action towards online based teaching. This is in order to lift the overall quality
870 of education rather than put a more pointed focus toward online education within lifelong
871 learning in the proposed strategy.

872
873 To offer soft skills as a part of the course portfolio is a good instrument towards lifelong
874 learning, but the Student Parliament believes it must be integrated in already established
875 courses. By putting a stronger emphasize on teaching, learning outcome descriptions, and
876 assessment methods of learning outcomes, soft skills be an easier addition to already
877 established courses. The education quality as a whole is important for lifelong learning, and the
878 Student Parliament wishes to see assessment and teaching as specific measures within the
879 lifelong learning goals.

880
881 The Student Parliament therefore propose a new measure under this strategic area:

- 882 - Strengthen the connection between learning outcome descriptions, teaching methods,
883 and method of assessment in order to secure a better learning environment.

884 The Student Parliament believes the learning and work environment is essential to ensure
885 quality education, research, innovation, and dissemination. It must be a safe environment
886 where everyone has a feeling of connection to the university. The Student Parliament therefore
887 believes it is very positive that the Rectorate has made “life on campus” a strategic area of
888 focus. The Student Parliament still believes it could be more ambitious. The Student Parliament
889 wishes to remove the measures we deem obvious.

890
891 The new proposed measures are as follows:

892 Life on Campus

- NMBU shall be a university where both students and employees have a clear sense of connection and pride to the academic community at our university.
- NMBU will be a university with a stimulating and good environment where student and employees can reach their full potential.
 - o Competent and clear academic and administrative leadership on all levels.
 - o A common connection to the work- and study place through measures that promote insight, respect, trust, and engagement that builds upon NMBU values.
 - o Targeted recruitment of new coworkers and students.
 - o Participation among employees and student in the development of the University.
 - o Human resource policy that safeguards all groups with a connection to the University and ensures their professional and academic development.
 - o Increased focus on equality and diversity amongst student and employees.
 - o Collaboration with SiÅs, Ås municipality, and Akershus county to ensure student welfare and student housing.

The Student Parliament believes the current core values are good and should be implemented in the new strategy as well. It is also worth mentioning that these core values must be more actively promoted towards both student and employees. The Student Parliament sees it as problematic if the core values remain unknown for a majority of people connected to our university. The Student Parliament believes if the knowledge regarding these core values remains low, it would effectively mean the same as not having them. It is therefore a strong wish from the Student Parliament that the core values become a more active part of the organization, at least towards students and employees.

Attachment 4 Response to the NMBU Campus Plan

Student Parliament supports the proposal from the Property Department, and supports the momentum shown in the consultation draft. It is the Student Parliament's understanding that the campus plan is sought by the Ministry of Education (KD) and is intended as an overall strategic plan, and should therefore lay the premise for future construction projects and development of campus. Student Parliament considers the premise as a flexible solution, portable and a live campus creates a good foundation for further work with the NMBU Campus Ås. The consultation response goes systematically through the chapters in the plan, where Student Parliament comments on what the students think about points in the plan.

In Chapter 1, the "0 option" is investigated ordered by the University Board (US).

In the first alternative, the Plant and Landscape Environment will be localized in the first half. Student Parliament supports this, as these subjects currently face worst conditions for physical localization. Student Parliament wish, however, that the campus plan be finalized within 2023, including several academic assessments on new infrastructure and other environmental considerations. Student Parliament is the basis for all construction projects in the premises mentioned above, as well as good user involvement, from order to completion.

US has also decided on a 10% area reduction as the starting point for 2014.

Student Parliament understands that KD wishes to see better utilization of our various areas.

Student Parliament therefore supports the US's interpretation that NMBU should be area-efficient.

Student Parliament believes this should be achieved through increased use throughout the day, and better access to different areas than a 10% cut of the current area.

Student Parliament has concern about future learning environment if the US maintains the requirement of a 10% area reduction, while NMBU is experiencing growth.

943

944 Much of the education and research at NMBU requires large areas.

945 Therefore, it is not consistent or sound to increase growth, while the US has set itself the goal of
946 cutting 10% in area. Student Parliament supports the US's decision to remove inappropriate areas
947 and make the rest more efficient, but this is not achieved by placing absolute demands on a 10% cut
948 of the area.

949

950 Under point 1.3, the purpose of the plan is outlined. Student Parliament fully supports the intention
951 of ensuring an attractive campus that provides a good foundation and base for excellent research,
952 education and innovation. Bullet points 2 and 4 are especially important for Student Parliament since
953 these deal with more activity both day and night, while mentioning the "Campus axis".

954 Student Parliament is very positive to the Campus axis. Student Parliament also wants to add one
955 more bullet point to the list; that student areas should be placed as close to ground level as possible.
956 The draft mentions common features in bullet point 2, but Student Parliament wants a specification
957 regarding ground floor students. Student Parliament believes this is an important step to increase
958 activities outside the buildings, where quiet / reading rooms can take places on the other floors. This
959 in order to create good social zones with a lot of activity, concurrently facilitating quiet areas for
960 those who need it.

961

962 Under 1.5 at bullet point 3, a «densified, vibrant and vibrant campus with facilities for the future of
963 learning and working» is mentioned as Student Parliament thinks this is an important point that
964 clarifies how Campus Ås will maintain good activity during daytime. Student Parliament also
965 believes that it is necessary to build dining rooms to entice students. Samfunnet in Ås remains our
966 most important party venue, but it is desirable by the
967 Student Parliament that it facilitates a supplementary offer. Other universities have adapted for pubs
968 or dining rooms which will become a social gathering point for students both during the daytime and
969 at night. Student Parliament sees the difficulty in forming such a dining room in today's buildings but
970 wishes that it be arranged in the long run.

971

972 Chapter 2 under 2.4 mentions the current use of buildings on the campus Ås.
973 Other sections mention a professional development and increase in faculties without the existence of
974 a plan to accommodate this growth with new infrastructure.
975 Student Parliament questions why management would prevent more activity in the future. Student
976 Parliament believes this is an important focus area for both faculty and university level.
977 Student Parliament questions the survey, which is presented in chapter 3. The study concludes that
978 education sites are generally used just over half of
979 defined teaching time. Student Parliament is not familiar with what the teaching time is.
980 Therefore, questions are asked about the survey and how it has been formulated.

981

982 In the same chapter under 3.1 first section, Student Parliament fully agrees that all trends and wishes
983 from students indicate a need for more flexible and varied learning modes, which in turn requires
984 more flexible infrastructure.

985

986 Student Parliament supports the plan's conclusion that the learning modes of the future should
987 encourage learning and collaboration between students, also across faculties and professional
988 environments. Student Parliament believes it is important to think again and supports the sentence:
989 "It is essential to give opportunities for new collaborative configurations across subjects and across
990 departments to be developed as needed".

991 This means Student Parliament will come as a result of collaboration, increased activity and flexible
992 solutions in both physical and digital infrastructure on Campus Ås.

993 The Student Parliament is positive towards good cooperation between Ås commune and actors
994 representing public transportation to make it easier to create a "living campus." This also includes

a good cooperation with actors responsible for the sidewalks and bike paths to and from campus, as mentioned in chapter 3.1 of the campus plan.

Under the section on an academic resource environment in 3.1, it is stated that "NMBU is to be characterized as an open, accessible and living academic resource environment where the standard is a collaboration of services in support of the student, talent, researcher, PhD fellow and pedagogue. This is a prerequisite for outstanding research and education. Student Parliament thinks this is a very good understanding of the campus as a framework for our core values.

It is therefore important for Student Parliament that user participation comes high on the agenda in order to better accommodate for the future education and research infrastructure. Student Parliament also believes the intention of the campus to be attractive and flexible during the day indicates better area efficiency and facilitation of the core values.

It is important for Student Parliament that the breadth and inequalities in the student mass are taken into account.

An element of this is different ways to work, at different times of the day.

Student Parliament believes good and attractive meeting places for both employees and students are an important part of this academic resource environment. It is important for students to get in touch with employees outside offices or classrooms. This lowers the threshold and wipes out distinctions between employees and students as well as promoting a common belonging to their own academic environment and university as a whole. It is therefore more important to meet employees in more adapted social rooms or meeting rooms than to necessarily meet the individual employees in an office.

Student Parliament therefore thinks 3.1 is a very positive point and wishes that the measures mentioned in the consultation response and the plan as a whole will be implemented as early as possible.

3.8 mentions rules for coverage of student workplaces at NMBU. Student Parliament is positive to 60% coverage of workplaces for masters students, but adversely states 30% coverage for others. Given that the master's workplace is usually defined as master's reading room, Student Parliament believes 60% is high enough. This is also because the places are usually awarded when the student is to start their master's thesis.

Student Parliament therefore thinks it is disappointing that NMBU will only secure flexible workplaces to 30% of the remaining student masses. This is a very low number if the goal of a living campus both during daytime and evenings is to be implemented. By increasing this percentage, workplaces are made available for all students at NMBU. Student Parliament wants a continuous dialogue with the Study Department (which according to the plan is responsible for the workplaces) and the Property Department (which Student Parliament understands will build and maintain how these flexible workplaces should be built).

Student Parliament asks why the plan should provide for a campus with excellent education without increasing the number of student placements on par with the master student workplace. The Master's degree programs will see an increase of 15% from assumed 45-60%. Student Parliament is concerned that more people will choose to finish their studies and switch to other educational institutions if the workplaces do not become equal for all students.

Student Parliament therefore believes that area norms as they appear in today's draft should be changed from 30% to 45% for other students.

A research within research infrastructure is mentioned in 3.4. Student Parliament wishes that this study should also look at inter-community collaboration and across research, education, and innovation. This is desirable since Student Parliament interprets co-location as being physically in the same building, while co-operation is more about using the same equipment and therefore optimizing its use.

Student Parliament supports the assessments made in Chapter 4. This is because Student Parliament considers the priorities made by the US that localization of the Landscape and Plant Sciences environments, and relocation of the Veterinary College to Campus Ås should be given priority and focus for the next period by 2023. This will help strengthen the decision taken by the parliament, at the same time as it provides a better basis for the other environments to ensure a good learning and working environment. Student Parliament believes these measures will bring good gains in terms of education, research, innovation and dissemination.

The Student Parliament would like NMBU to avoid using Akropolis for teaching after the students of landscape environment have moved, as much as possible.

Student Parliament assumes that the project's responsible will actively work for the core values, and the learning and working environment at NMBU will be affected as little as possible by negative consequences related to the projects.

Student Parliament supports the steps presented in Chapter 5 about collaboration and better integration of students and academic staff.

Student Parliament believes it is better to ensure good user involvement in each project than to outline the solutions of the future as of today.

Student Parliament therefore expects our student councils and union representatives to be actively used to form orders and groups for the design and completion of new infrastructure.

The requirements Student Parliament can already give up to 2040 is a wish for more flexible solutions, and that this is taken into account during the design. Student Parliament believes fewer permanent solutions like auditoriums will benefit NMBU in the long term by allowing rooms to be redeployed without being completely refurbished. It is also important to ensure continuous use throughout the day.

Student Parliament believes Chapter 6 is a tentative action plan that until the year 2023 is considered and works well. Student Parliament thinks that the investigations should be completed before further action is implemented to obtain a good information base before the project, of which the investigation is dependent on, starts. In particular, the committees are to map research infrastructures,

innovation facilities, and student areas before further construction work can start. Besides this, Student Parliament wishes a better facilitation of social activity in the grounds. It is important for Student Parliament that the grounds can also be used as a social arena where students and employees are pulled out of the buildings when weather permits. This can be done through a number of possibilities such as multiple seating groups, sports equipment, interactive exhibits, or an interactive instillation that tells the campus story. This can be further developed with the relevant parties responsible for the NMBU grounds facilities.

The Student Parliament also assumes that the work on developing good academic homes continues in planning the planning of new infrastructure projects. It is well defined what a professional home is in the plan, but Student Parliament wishes to draw attention to the fact that this is ongoing work, which concerns the individual faculty, but also the university administration.

In conclusion, Student Parliament thinks the plan as a whole draws many good points and indicates a completely correct direction for Campus Ås. Student Parliament looks forward to continuing to contribute to the development of campus at as early a stage as possible. This is to ensure that Campus Ås becomes a sustainable, area-effective and vibrant study location.

1100

1101 Attachment 5 Suggested new framework for the working year of the
1102 Student Democracy

1103 Framework for the Working Year of the Student 1104 Democracy 1105

1106 *Suggested adopted at Student Parliament 2, March 19, 2018*

1107

1108 *SPRING – for elections that happen in the spring period (January 1st – June 30th) the elected*
1109 *student representatives being their positions on July 1st of the same year, unless otherwise*
1110 *specified. The positions last 1 year, with the exception of the SiÅs Board.*

1111

1112 **At the change of the month January/February:** The Student Parliament's kickoff conference.
1113 Held for the entire student parliament. (Representatives, moderator, election committee) +
1114 president and vice president of the student councils.

1115

1116 **February:**

- 1117 1. Startup meeting with the Student Councils
1118 2. Seminar for the student representatives in the program councils and the faculties'
1119 education boards.
1120

1121 **Student Parliament 1 –To be held at Adamstuen until the localization project is**

1122 **complete.** Candidates for the following positions are to be selected:

- 1123 1. The Committee for the semester's best lecturer, 4 members. 1-year long position that
1124 goes into effect immediately.
1125

1126 **Student Parliament 2**

1127 The following cases are to be handled/approved of:

- 1128 1. Distribution of Welfare Funds
1129 2. Presentation of the president and vice president roles of the Student Parliament's
1130 Student Board, as well as 2 main student representatives and two deputy
1131 representatives of the University Board.
1132

1133 Candidates for the following positions are to be selected:

- 1134 1. Central Admissions Committee, 2 main and 2 deputies.
1135 2. The Board of Complaints, 2 main and 2 deputies.
1136

1137 **Student Parliament 3**

1138 The following cases are to be handled/approved of:

1139 1. The Schedule for the Student Parliament for the following year

1140 2. The Yearly report from SiÅs and University Board representatives. The case should be

1141 included in the case papers, but the report itself can be sent out on electronic platforms.

1142 3. Informing on the budget since January of this year

1143 4. Presentation of the candidates for president and vice president of the Student

1144 Parliament's Student Board, as well as the candidates for the University Board.

1145

1146 Candidates for the following positions are to be selected:

1147

- 1148 1. The Control Committee, 2 representatives.
- 1149 2. The SiÅs Board, 2 main (2-year positions) and 2 deputies (1-year positions). These
- 1150 candidates must be from campus Ås while there are still 2 campuses.
- 1151 3. An external representative to the SiÅs Board. This election is held every other year (odd
- 1152 numbered years).
- 1153 4. The University's Research Board, 1 main representative and 2 deputies (ranked in
- 1154 priority order).
- 1155

1156 **April/May**

1157 Electronic ballot voting for the president and vice president of the Student Parliament's

1158 Student Board (AU), as well as 2 main and 2 deputy representatives to the University Board.

1159

1160 *FALL – for elections that take place in the fall period (August 1st – December 31st) the elected*

1161 *student representatives begin their positions on January 1st of the following year, unless otherwise*

1162 *specified. The positions last for 1 year, with the exception of the SiÅs Board.*

1163

1164 **September**

- 1165 1. Startup meeting with the Student Councils
- 1166 2. Seminar for student representatives in the program councils and the faculties'
- 1167 education boards.
- 1168

1169 **Student Parliament 4**

1170 The following cases are to be handled/approved of:

- 1171 1. The Student Parliament brings forth suggestions for measures for the Learning
- 1172 Environment Committee to take in the following year.
- 1173

1174 Candidates for the following positions are to be selected:

- 1175 1. Ethics Committee, one main and one deputy representative. 1-year position that beings
- 1176 immediately upon election.
- 1177 2. Committee for the distribution of welfare funds, 2 members. 1-year position that beings
- 1178 immediately upon election.
- 1179

1180 **Student Parliament 5**

1181 The following cases are to be handled/approved of:

1182 **1.** Initial processing of the Student Democracy's budget.

1183 **2.** Distribution of welfare funds

1184 **3.** Information about the positions that are to be elected at the Constituent Student

1185 Parliament

1186

1187

1188 Candidates for the following positions are to be selected:

1189 1. Participants for the Norwegian Student Organization's (NSO's) national meeting, 4 main

1190 representatives and 4 deputies.

1191 2. The University's Education Board (USU), 2 main and 3 deputy representatives, the

1192 position being immediately upon election.

1193

1194 **November**

1195 Electronic ballot voting for the student representatives in the faculty board of each faculty, 2

1196 main and 2 deputies.

1197

1198 **Student Parliament 6 –To be held at Adamstuen until the localization project is finished.**

1199 The following cases are to be handled/approved of:

1200

1201 1. Plan of action for the Student democracy is adopted for the next calendar year

1202 2. Lon-term strategy for the next 3 years. The long-term strategy has to be reviewed every

1203 third year, last adopted in 2017.

1204 3. The Budget for the Student Democracy is to be addressed for the second time and

1205 approved of.

1206 4. The Yearly report from the Student Parliament's Student Board (AU), the University's

1207 Research Board, (UFU), and the University's Education Board (USU). The case is to be

1208 included in the case papers, but the report itself can be sent out on electronic platforms.

1209

1210 Candidates for the following positions are to be selected:

1211 1. The Control Committee, the president of the committee.

1212 2. The Buddy General

1213

1214 **Constituent Student Parliament-** held for new student parliament representatives.

1215 Candidates for the following positions are to be selected:

1216 1. Election of the welfare officer, marketing officer, international officer, and the board

1217 member for the Student Parliament's Student Board.

1218 2. Election of the meeting leaders, 2 main and 2 deputies.

1219 3. Election of the election committee, 4 members.

1220

1221