

ENGLISH PROGRAM CONTENT

Fall 2017

Course name	Instructor	Number of hours
French language	Various, based on student level	24 or 48
Public sphere and media analysis	Pr Erik NEVEU	20
European Union Studies	Dr Romain PASQUIER Pierre WOKURI	20
Global Politics		
- Global Political Marketing	Dr Matthew MOKHEFI-ASHTON	10
- The Parliamentarization of world politics	Pr Stelios STAVRIDIS	10
Social and Political History		
- French Politics	Pierre REMOND	10
- The English-Speaking Diaspora (18th-20th centuries)	Dr James HOBSON	10

Spring 2018

Course name	Instructor	Number of hours
French language	Various, based on student level	24 or 48
Territories: a political and sociological approach		
- Urban Futures : Research and Design for Resilient Cities	Viesturs CELMINS	10
- Local and Regional Governance in Europe	Pr Martino MAZZOLENI	10
Africa and China		
- African studies	Dr Marie RODET	10
- Gender and China	Dr Yun LI	10
French history and current perspectives		
- French politics	Pierre REMOND	10
- The Rennes metropolis facing globalisation	Marie-Ange ORIHUELA	10
Higher Education Policy and Development: Global and comparative perspectives (Asia, Europe and North America)	Dr Alessia LEFEBURE	20

Public Sphere and Media Analysis

Professor Erik Neveu

From week n°2 each participant will be invited to read a scientific journal's paper or book chapter before our weekly meeting.

Pr Erik Neveu would suggest as two useful readings before starting this course:

- Jurgen Habermas' book "*The Structural Transformation of the Public Sphere: Inquiry into a Category of Bourgeois Society* » (Polity Press, 1992)

and/or - Michael Schudson's "*The Power of News*" Harvard University Press, 1996.

I Media and Society Two Grand Narratives

Weeks 1 and 2

Habermas: The Rise and fall of the Public Sphere

Habermas Book's "The public sphere", its receptions and criticisms.

Weeks 3, 4 & 5

Modernity as a "Communication Society"?

The making of a modern myth

Communication Society: promised Land or Big Brother's realm ,

A popular myth: why?

Giving historical depth to the "Communication society"

II Wanted: Sociological explanations To make sense of modern press and media

Week 6

Press and Media with capital letters or "Journalistic Field"?

The institutionalized space of news and cultural production. Searching for relationships between cultural goods and audiences. Mediascapes.

Week 7

Current trends and changes in political communication.

Week 8

Rethinking Internet

Week 9

Which Media power? Models, Questioning and debating the "Power" of the press and Media.

Week 10

Reception studies: Are audiences powerless cultural dopes? Is there one and only one, universal way of "receiving" media messages?

European Union Studies

Romain Pasquier, professor in political science

Pierre Wokuri, PhD student in political science

Contact: romain.pasquier.1@sciencespo-rennes.fr

Sixty years after its first steps, the European Union is at a fateful moment of its evolution (euro crisis, popular opposition, new MEPS...). Challenges facing the EU concern much more than the EU itself. The European Union unique institutional architecture led it to become a central player in European countries politics and policies and in international affairs. Therefore, the EU deserves attention more than ever.

During this course students will be provided with an understanding of EU polity, politics, policies and dynamics. Course themes include: EU theories, EU institutions, EU identity, EU external policy, EU lobbying... Course methodology encourages shared learning through structured debates and discussions.

Program sessions

Session 1 : Introduction, September 14 (RP and PW)

Session 2: State Traditions and Democracy in Europe September 21 (RP)

Case studies: Romania, Finland, Hungary

Debate materials (suggestions):

Kenneth Dyson (2010), *The State tradition in Western Europe*, ECPR Press Edition.

John Loughlin (2011), *The transformation of the democratic State in Europe*, <http://fds.oup.com/www.oup.com/pdf/13/9780198296799.pdf>

Session 3 : The EU and the identity September 28 (RP)

Debate question: Does the European identity exist?

Discussants :

Case studies: Sweden, Portugal, Slovenia

Debate materials (suggestions):

- Checkel J. T., Katzenstein P. (eds), 2009, *European identity*, Cambridge, Cambridge University Press.

- euractiv.com, file on European values and identity

- Risse T. (2010), *A community of Europeans? Transnational identities and public spheres*, Ithaca, New York, Cornell University Press.

- Risse T. (2001), « A European Identity? Europeanization and the evolution of Nation-States identities », in T. Risse, M. Green-Cwoles and James Caporaso, eds, *Transforming Europe*, New York, Cornell University Press: 217-238.

Session 4: The EU and the democratic deficit October 5(RP)

Debate question: Is there a democratic deficit in the EU?

Discussants :

Case studies: Germany, Greece, Estonia

Further reading (sessions 1 & 2):

-Hix S., Hoyland B. (2011), *The Political System of the European Union*, 3rd edition, Palgrave macmillan

-Wallace H., Pollack M; Young A. (2010), *Policy-Making in the European Union*, 6th edition, Oxford University Press

Session 5 : Leadership in the EU October 12 (RP)

Debate question: Who leads the EU?

Discussants :

Case studies: Poland, Spain, Croatia

Debate materials (suggestions):

- Rosamond B. (2000), *Theories of European integration*, London, Palgrave Macmillan.

- Stone Sweet A., Sandholtz W., 2010 'Nofunctionalism and supranational governance', http://works.bepress.com/cgi/viewcontent.cgi?article=1037&context=alec_stone_sweet

- S. Saraugger (2010), *Les théories de l'intégration européenne*, Paris, Presses de Sciences Po

Session 6 : Lobbying in the EU October 19 (PW)

Debate question: Do we need lobbies in the EU policy making?

Discussants :

Case studies: Italy, Denmark, Latvia

Debate materials (suggestions):

- Greenwood, J. (2011), Interest representation in the European Union, 3rd edition, Palgrave-Macmillan.
- European Parliament (2003), Lobbying in the European Union: current rules and practices, Working paper AFCO 104 EN Luxembourg, European Parliament, 2003
http://ec.europa.eu/civil_society/interest_groups/docs/workingdocparl.pdf
- euractiv.com, file on lobbying transparency
<http://www.euractiv.com/en/pa/transparency-initiative-links dossier-188351>
- European Commission, Communication “Follow-up to the Green Paper European Transparency Initiative”, Brussels, 21.3.2007, COM(2007) 127 final
http://ec.europa.eu/civil_society/docs/com_2007_127_final_en.pdf

Session 7 : The EU and the Economic Policies November 9 (PW)

Debate question: What is the added value of the Euro zone?

Discussants :

Case studies: France, Bulgaria, Cyprus

Debate materials (suggestions):

- euractiv.com, file on Financial perspective 2007-13
- European commission, the policies, http://ec.europa.eu/policies/index_en.htm
- *Fifth report on economic, social and territorial cohesion*, Report from the Commission, November 2010
http://ec.europa.eu/regional_policy/sources/docoffic/official/reports/cohesion5/pdf/5cr_en.pdf
- Wallace H., Pollack M; Young A. (2010), *Policy-Making in the European Union*, 6th edition, Oxford University Press

Session 8: The EU and International Governance November 16 (PW)

Debate question: Is the EU an important voice in international relations?

Discussants :

Case studies: Lithuania, United Kingdom, Luxembourg

Debate materials (suggestions)

- Angel Alvarez Alberti (2011), *The Myth of the EU as a global player*, European and Me Magazine n°12
<http://www.europeandme.eu/12brain/627-european-myth-eu-global-player>
- Zornitsa Stoyanova-Yerburgh (2010), *The European Union: Still a Global Player?*, Carnegie Council Ethics online
http://www.carnegiecouncil.org/resources/ethics_online/0050.html#_footnoteref1

Session 9 : The EU and the migration challenge November 23 (PW)

Debate question: Do we need a common migration policy?

Discussants :

Case studies: Ireland, Slovakia, Estonia

Debate materials (suggestions):

François Bafoil « Repenser les identités régionales par les élargissements », *Revue française de science politique* 1/2013 (Vol. 63) : 75-92

Mark Beeson, *Regionalism and Globalization in East Asia. Politics, Security and Economic Development*, Basingstoke, Palgrave Macmillan, 2007

Session 10 : The future of the European integration November 30 (RP PW)

Debate question: Do we need a federal Europe?

Discussants :

Case studies: Holand, Check Republic, Austria, Malta

Debate materials (suggestions):

-Surel Y. (2011), The European Union and the challenges of populism, *Notre Europe*, Policy brief n°27,

-Vignon J. (2011), Solidarity and responsibility in the European Union, *Notre Europe*, Policy brief n°26

Global Political Marketing

Dr Matthew Mokhefi-Ashton

Module Aims:

This module seeks to help students understand the organisation, actions and impact of political marketing at both a national and international level. This will involve looking at how political marketing has operated, and how it has affected political behaviour, party organisation, voting patterns and other variables worldwide. A range of issues will be examined and analysed including targeting and positioning, branding, market research, political communication, crisis management, relationship marketing and the marketing of conflict.

Lecture topics covered:

- *Targeting and positioning;
- *Political Branding;
- *Market research;
- *The market orientation of parties;
- *Political communication;
- *Political Crisis management;
- *Political Relationship marketing;
- *The impact of new technologies on political marketing;
- *The ethics of political marketing;
- *The impact of marketing on democracy;
- *The political marketing of conflict;
- *How political marketing impacts countries and politics at both the national and global level across the world;

Indicative Reading:

- Lees-Marshment, J (2014), *Political Marketing - Principles and Applications* - 3rd Edition. London. Routledge
- McPhail, T, L. (2013), *Global Communication: Theories, Stakeholders and Trends*. London. Wiley-Blackwells.
- Ormond, R et al (2013), *Political Marketing: Theory and Concepts*
- Straubhaar, J et al (2012), *Global Media: A Critical Introduction*. London. Routledge
- Maarek, P (2011), *Campaign Communication and Political Marketing*. London. Wiley-Blackwell
- McPhail, T, L (ed). (2009), *Development Communication - Reframing the Role of the Media*. London. Wiley-Blackwells
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The Parliamentarization of world politics

Pr Stelios STAVRIDIS

Following the end of the Cold War, the processes of Globalization and Regionalization have brought new actors to the world politics arena and changed drastically the practice of diplomacy. New forms of diplomacy have emerged, ranging from economic diplomacy to paradiplomacy, cultural diplomacy or even celebrity diplomacy. Parliamentary diplomacy has also developed its influence in this new world panorama. This course will focus on the parliamentarization of world politics, a phenomenon due to various factors: democratization, globalization, regionalization and technological developments.

1. NEW FORMS OF DIPLOMACY: THE RISE OF PARLIAMENTARY DIPLOMACY IN WORLD AFFAIRS

2. THE “LEGITIMIZATION” OF GLOBALIZATION AND REGIONALIZATION: THE ROLE OF INTERNATIONAL PARLIAMENTARY INSTITUTIONS/IPIs

3. THE EUROPEAN PARLIAMENT AS AN INTERNATIONAL ACTOR: THE ROLE OF ITS INTER-PARLIAMENTARY ASSEMBLIES WORLDWIDE

4. THE PARLIAMENTARY DIMENSIONS OF EURO-MEDITERRANEAN RELATIONS: THE PARLIAMENTARY ASSEMBLY OF THE UNION FOR THE MEDITERRANEAN & THE PARLIAMENTARY ASSEMBLY OF THE MEDITERRANEAN

5. PARLIAMENTARY DIPLOMACY AND CONFLICTS IN THE MEDITERRANEAN: MIDDLE EAST, CYPRUS, LIBYA/SYRIA

INDICATIVE BIBLIOGRAPHY

David Beetham, *Parliament and Democracy in the Twenty-First Century: A Guide to Good Practice* (Geneva: Interparliamentary Union, 2006).

Andrea Cofelice, ‘Interregional Parliamentary Assemblies: a New Layer in the Multi-level Global Governance System’, in Léonce Bekemans (ed.), *Intercultural dialogue and Multi-level Governance in Europe – A Human Rights Approach* (Brussels: P.I.E. Peter Lang, 2012), pp. 277-292.

Andrea Cofelice and Stelios Stavridis, ‘The European Parliament as an International Parliamentary Institution (IPI)’, *European Foreign Affairs Review*, vol. 19, no. 2 (2014), pp. 145-178.

Olivier Costa, Clarissa Dri and Stelios Stavridis (eds), *Parliamentary Dimensions of Regionalization and Globalization: The Role of Interparliamentary Institutions* (London: Routledge, 2013).

Olivier Costa and Clarissa Dri, ‘How Does the European Parliament Contribute to the EU’s Interregional Dialogue?’, in Francis Baert et al. (eds), *Intersecting Interregionalism: Regions, Global Governance and the EU* (Dordrecht: Springer, 2014), pp. 129-150.

Robert Cutler, ‘The Emergence of International Parliamentary Institutions: New Networks of Influence in World Society’, in Gordon S. Smith and Daniel Wolfish (eds), *Who Is Afraid of the State? Canada in a World of Multiple Centres of Power* (Toronto: University of Toronto Press, 2011), pp. 201-229.

Gregorio Garzón Clariana (ed.), *La Asamblea Euromediterránea – The Euro-Mediterranean Assembly – L'assemblée euro-méditerranéenne* (Madrid-Barcelona-Buenos Aires: Editorial Marcial Pons, 2011).

Davor Jančić, 'Globalizing Representative Democracy: The Emergence of Multilayered International Parliamentarism', *Hastings International and Comparative Law Review*, vol. 38, no. 2 (2015), pp. 197-242.

Claudia Kissling, *The Legal and Political Status of International Parliamentary Institutions* (Berlin: Committee for a Democratic U.N., 2011).

Andrés Malamud and Stelios Stavridis, 'Parliaments and Parliamentarians as International Actors', in Bob Reinalda (ed.), *The Ashgate Research Companion to Non-State Actors* (Farnham: Ashgate, 2011), pp. 101-115.

Zlatko Šabič, 'Building Democratic and Responsible Global Governance: The Role of International Parliamentary Institutions', *Parliamentary Affairs*, vol. 61, no. 2 (2008), pp. 255-271.

French politics 1 and 2

Mr Pierre REMOND

This course aims at presenting politics in France. It is intended to help students achieve a basic understanding of the current political system. Our studies will focus on:

1) Reasons why France experienced five different republics;

-the historical background of the three revolutions of 1789, 1830, 1848

-the origins of the Left and Right-wing parties

2) Circumstances of the birth of the Fifth Republic

3. The description of the main features of the 5th republic: the slogan "Liberté, Egalité, Fraternité", the centralisation of power, the "republican monarchy" etc.

4) The description of the main political parties (history and platform)/case studies on opposing ideologies and how political parties deal with issues such as taxes, the school system or immigration policy.

5) How the Left and the Right have alternated: parties in power or minority parties since 1969.

Some case studies can be added concerning the French foreign policy giving the opportunity for debate about the role played by France at the European and International scale. Students will be welcome to give their opinion and point of view of their country of origin, allowing us to confront our views.

TABLE OF CONTENT:

CHAPTER ONE: The birth of the French republic

Part one: The first republic in the context of the French Revolution of 1789; the origins of the Right and Left in the political spectrum.

Part two: The birth of the second republic after the revolution of 1848.

Part three: The legacy of the Communes and the Third Republic.

Part four: The political life during the Fourth Republic : the origins of our current political parties.

CHAPTER TWO: The political life of the Fifth Republic

Part one: the chronology of the presidents : how Left and Right alternated

Part two: the constitution: the legacy of De Gaulle and the new balance between the main institutional bodies.

Part three: the presentation of the Right-wing political parties

Part four: the presentation of Left-wing political parties

SUBJECTS OF ORAL PRESENTATIONS:

- The Sans-Culottes : reality and imagination
- The symbols of the French Republic, the flag, Marianne, the Marseillaise: origin etc.
- The UMP, origins, platform, political agenda
- The PS, since 1945 , platform, political agenda
- The FN “
- The PC”
- The Modem “
- The Green movement “

BIBLIOGRAPHY:

General text books about French History:

- a) BROOMAN Josh, *Revolution in France*, Longman, 2001.
- b) FISHMAN Sarah and others, *France and its Empire since 1870*, Oxford University Press, 2010.
- c) POPKINS Jeremy, *History of Modern France*, Prentice Hall, 2006
- d) WRIGHT Gordon, *France in Modern Times*, Rand Mc Nally, 1960

Titres de la collection: French Politics, Society and Culture Series, Editeur: PALGRAVE
MACMILLAN

1. BROUARD Sylvain, M.Appleton Andrew, G Mazur Amy, *The French Fifth Republic at fifty*.
 2. CHALABY Jean K. *The De Gaulle Presidency and the Media*.
 3. DRAKE Davis, *Intellectuals and Politics in post-war France*.
 4. KNAPP Andrew, *Parties and the party system in France*.
 5. S. LEWIS-BECK Michael, *The French voters*.
 6. MURRAY Rainbow, *Parties, genders quotas and candidates selection in France*.
 7. RAYMOND Gino.G., *The French Communist party during the fifth republic*.
 8. SMITH Paul, *The Senate of the fifth French republic*.
 9. WATERS Sarah, *Social movements in France*.
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Introduction to country-risk

Ms Aurore DEFIOLLES

This course explores 'country risk' in its broad definition: risk associated with having any kind of operations in foreign countries.

After providing a definition and a brief history of the concept of 'country risk', we will review its different causes, always having in mind the key question "how to reduce risks".

Forecasting and managing country-risk has become mandatory for all parties or businesses involved in multi-country operations: existing data collection, country risk-models and ratings will be analyzed and critically evaluated.

Then, a special attention will be brought to the way organizations adapt to anticipate and reduce the impact of country-risk on their daily operations and human resources.

Relying on case studies and real-life examples, mainly in Asian and African countries, this course will finally provide practical tools to participants to be able to 'expect the unexpected at all time' and mitigate country-risk.

Urban Futures: Research and Design for Resilient Cities

Mr Viesturs CELMINS

The course will be a general overview of history, main concepts and issues that Planning and Design of Cities is involved these days. It will include a set of designing 'hands on' micro-tasks for the students to undertake during the interactive seminar. In a separate document, I will develop a more specific group work activities.

It should be assumed that the students have a general interest in the field of cities and development, but are not specialists. There is also a realization that the ideas and skills held by the field practitioners in urban planning, design might be valuable to students when developing skills and innovations for firms, governments and other professional practices. To this end, a clear focus on developing some of these skills during the lectures will be valuable.

The lectures will cover following subjects.

1. Framing Urban Planning and Design Theory For Resilient Cities;
2. From Modernism to Place making and Livable Cities;
3. Urban Development Drivers: Academic Campuses and Knowledge Territories as Instruments of Growth (Zurich, Eindhoven, Leicester, Riga, Helsinki);
4. Urban Research Methods, Mapping and Prototyping;
5. Urban Challenges, Revitalization and Environmental Issues in Cities;
6. Politics, Urban Governance and the Rise of Smart Cities.



Local and Regional Governance in Europe

Pr Martino Mazzoleni

Associate Professor of Political Science, Catholic University of Milan
(Italy)

Contents

This is an introductory course to the analysis of local and regional governance in Europe. It addresses both theoretical and empirical issues on a comparative basis, aiming to provide students with the basic knowledge on the central issues concerning sub-national institutions and policymaking in Europe:

- the different architectures of European states: unitary, regionalized, and federal states
- processes of territorial dispersion of power
- regional governance in Europe: motivations and dynamics
- regions and regional policy in the European Union
- regional and local authorities facing the global crisis

Teaching method

Traditional lectures. Active participation is strongly encouraged: students are expected to participate constructively with comments and questions. The course will be taught in English

Assessment

The assessment will be based on a final essay (2500 words max.) to be produced by students acting alone. The assessment will centre on: the congruence of the essay with the assignment; the accuracy of knowledge; and the capacity to critically use the suitable literature and the concepts illustrated in the course in order to provide an original argument.

Reading list

The lectures will be based on the following bibliographic references, which may also be used by students to write their essays:

- J. Askim, J.E. Klausen, S.I. Vabo and K. Bjurstrøm (2017), "Territorial upscaling of local governments: a variable-oriented approach to explaining variance among Western European countries", *Local Government Studies*, 43 (4), 555-576.
- H. Baldersheim and L. Rose (2010) eds., *Territorial Choice. The Politics of Boundaries and Borders*. London: Palgrave Macmillan.
- N. Behnke and S. Kropp (2016), "Arraying institutional layers in federalism reforms: lessons from the German case", *Regional & Federal Studies*, 26(5), 585-602.

- A. Benz and J. Broschek (2013) eds., *Federal Dynamics: Continuity, Change and Varieties of Federalism*. Oxford: Oxford University Press.
- M. Brusis (2014), "Paths and Constraints of Subnational Government Mobilization in East-Central Europe", *Regional & Federal Studies*, 24(3), 301-319.
- M.J. Goldsmith and E.C. Page (2010) eds., *Changing Government Relations in Europe: From Localism to Intergovernmentalism*. Abingdon: Taylor&Francis.
- A-L. Högenauer (2014), "Formal Rules and Informal Cooperation: Intergovernmental Relations in Domestic European Policy Making in Comparative Perspective", *Regional & Federal Studies*, 24(3), 321-340.
- L.Hooghe, G. Marks, and A.H. Schakel (2010), *The Rise of Regional Authority: A Comparative Study of 42 Democracies*. Abingdon: Routledge.
- L.Keating (2013), *Rescaling the European State. The Masking of Territory and the Rise of the Meso*. Oxford: Oxford University Press.
- A. Ladner, N. Keuffer and H. Baldersheim (2016) "Measuring Local Autonomy in 39 Countries (1990–2014)", *Regional and Federal Studies*, 26 (3), pp. 321-357.
- J. Loughlin (2003) ed., *Subnational democracy in the European Union*. Oxford: Oxford University Press.
- J. Loughlin, F. Hendriks, and A. Lidström (2010) eds., *The Oxford Handbook of Local and Regional Democracy in Europe*. Oxford: Oxford University Press.
- J. Loughlin, W. Swenden, J.A. Kincaid (2013) eds., *Routledge Handbook of Regionalism and Federalism*. Abingdon: Routledge
- L. Medir, E. Pano, A. Viñas and J. Magre (2017), "Dealing with Austerity: a case of local resilience in Southern Europe", *Local Government Studies*, 43(4), 621-644.
- R.Pasquier (2015), *Regional Governance and Power in France. The Dynamics of Political Space*. London: Palgrave Macmillan.
- R.Piattoni and L. Polverari (2016) eds., *Handbook on Cohesion Policy in the EU*. Cheltenham: Edward Elgar.
- W. Swenden and N. Bolleyer (2014), "Regional Mobilization in the New Europe: Old Wine in a New Bottle?", *Regional & Federal Studies*, 24(3), 383-399.
- P. Swianiewicz (2014), "An Empirical Typology of Local Government Systems in Eastern Europe", *Local Government Studies*, 40(2), 292-311.
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African Studies

Dr. Marie Rodet

Senior Lecturer in the History of Africa

School of Oriental and African Studies

Africa-Europe: Postcolonial Politics, Migration and the African Diaspora

This course is an historical and sociological introduction to the study of African-European Relations, with particular attention to questions of postcolonial politics, the African Diaspora in Europe, citizenship, ethnicity, discrimination, narratives of raced-based identity, “blackness” and colour-blindness, and rhetoric of multiculturalism. We will look at post-colonial issues of migration from Africa to Europe and what they tell us about postcolonial politics in the UK and France. We will investigate the impact of the historical and colonial legacies of European countries on policies and legislation on migration and citizenship, the ways in which each country has dealt with issues of race and national identity and how people of African descent in the UK and France have reacted/responded to these issues so far.

Learning outcomes of the course

- An understanding of the history of European-African relations;
- The ability to identify the theoretical framework of diaspora and migration studies and to apply it to specific regional contexts and case studies;
- The proficiency to present the results of student’s own research in an articulate way that stimulates group discussion and peer cooperation;
- The ability to critically evaluate scholarly literature and use it to prove analytical skills in written and oral form.
- The capability to draw upon knowledge and skills acquired during the course make it possible to answer examination essay questions.

Week 1: Introduction: Africa & Europe: Imperial Legacies

Week 2: French and British Postcolonial Politics in Africa

Week 3: African Migration and the Construction of Race, Gender and Ethnicity in Europe

Week 4: African and Black Activism in Europe

Bibliography:

- Andall Jacqueline Éd. (2003) *Gender and Ethnicity in Contemporary Europe*, Oxford, Berg, 252 p.
- Anderson Benedict (1983) *Imagined Communities*, Londres, Verso, 224 p.
- Araujo Ana Lucia (2009) Introduction : The Slave Past in the Present, in Ana Lucia Araujo Éd., *Living History : Encountering the Memory of the Heirs of Slavery*, Newcastle upon Tyne, Cambridge Scholars Publishing, pp. 1-7.
- Argenti Nicolas et U. Rösenthaler (2006) Introduction: Between Cameroon and Cuba: Youth, slave trades and translocal memoryscapes, *Social Anthropology*, 14:1, pp. 33-47.
- Arndt Susan et Marek Spitzczok von Brisinski Éd. (2006) *Africa, Europe and (Post)Colonialism: Racism, Migration and Diaspora in African Literatures*, Bayreuth, Bayreuth University, 346 p.
- Barou, Jacques (1978) *Travailleurs africains en France, rôle des cultures d’origine*. Grenoble, Presse universitaires de Grenoble, Publications orientalistes de France, 162 p.
- Barou Jaques (2000) Lieux de mémoire de l’immigration. *Ecarts d’Identité* (Avril), pp. 2-4.
- Berliner David (2005) The Abuses of Memory: Reflections on the Memory Boom in Anthropology, *Anthropological Quarterly*, Volume 78, Number 1, pp. 197-211.
- Blanchard Pascal, Eric Deroo et Gilles Manceron (2001) *Le Paris noir*, Paris, Éditions Hazan, 242 p.
- Blanchard Pascal (2011) *La France noire, trois siècles de présences*, Paris, Éditions La Découverte, 360 p.

- Boubeker Ahmed et Abdelalli Hajjat (2008), *Histoire politique des immigrations (post)coloniales*, Éditions Amsterdam, 317 p.
- Brent Hayes Edwards (2003) *The Practice of Diaspora. Literature, Translation, and the Rise of Black Internationalism*, Cambridge, Harvard University Press, 416 p.
- Bribes de mémoires* (2012) Parcours de migrants, d'un état à l'autre, n°4, Rezé, Centre Interculturel de Documentation.
- Bunnell Tim et Alice Nah (2004) Counter-global cases for place: contesting displacement in globalising Kuala Lumpur metropolitan area, *Urban Studies*, 41: 12, pp. 2447-2467.
- Burke Peter (1989) History as Social Memory, in Thomas Butler Éd., *Memory : History, Culture and the Mind*, Oxford, Blackwell, pp. 97-113.
- Chakrabarty Dipesh (2000) *Provincializing Europe: Postcolonial Thought and Historical Difference*, Princeton, Princeton University Press, 336 p.
- Chappart Pascaline et Clara Lecadet (2011) Enfants d'immigrés, enfants d'expulsés, dans l'arène des luttes et des politiques, *Journal des Africanistes*, 81-1, pp. 163-184.
- Chivallon Christine (2010) L'explosion mémorielle aux Antilles françaises et la révélation de mémoires anonymes, *Cahiers d'Études Africaines*, L (1), pp. 235-261.
- Chrétien Jean-Pierre et Jean-Louis Triaud Éd. (1999) *Histoire d'Afrique : Les enjeux de mémoire*, Paris, Karthala, 504 p.
- Cissé, Madjigène (1999) *Parole de sans-papiers*, Paris, La Dispute, 254 p.
- Constant Fred (2007) Pour une lecture sociale des revendications mémorielles "victimaires", *Esprit*, n°2, pp. 105-116.
- Constant Fred (2009), Talking Race in Colour-blind France: Equality Denied, "Blackness" Reclaimed, in Darlene Clark Hine, Trica Danielle Keaton et Stephen Smal Éd., *Black Europe and the African Diaspora*, University of Illinois Press, pp. 145-160.
- Coquery-Vidrovitch Catherine (2006) Préface à l'ouvrage de Doulaye Konaté, *Travail de mémoire et construction nationale au Mali*, Paris, L'Harmattan, pp. 5-34.
- Cordell Dennis D. et Carolyn F. Sargent (2012) Samba Sylla (b. 1948), Doulo Fofanna (b. 1948 or 1949), and Djénébou Traore (b. 1972). The Colonies Come to France, in D. D. Cordell Éd., *The Human Tradition in Modern Africa*, Rowman & Littlefield Publishers, pp. 249-266.
- Daum Christophe (1998) *Les associations de Maliens en France: Migration, développement et citoyenneté*, Paris, Karthala, 250 p.
- Dabydeen David, Gilmore John et Cecily Jones (2007) *Oxford Companion to Black British History*, Oxford University Press, 562 p.
- Diakité Tidiane et Nathalie M'Dela-Mounier (2008) *L'immigration n'est pas une Histoire sans paroles*, Ploërmel, Editions Les oiseaux de papier, 256 p.
- Diawara, Manthia (2003) *We Won't Budge: An African Exile in the World*. New York: Basic Civitas Books
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Gender and China

Dr Yun LI

Course Syllabus

In this course, we will explore the special imaginations of nationalism, modernity and gender in Chinese cinematic narratives. We will understand how those narratives relate the fate of woman to the fate of the nation. Woman is represented as the symbol of a suffering China in the Leftist Movement; a soldier of a new China in the Mao era; a rebel against a repressive China in the Reform era; and a warrior of an expanding China in the new century. Besides, we will encounter the changing "feminisms" in China in the last century.

Before 1949

Screening:

The Goddess (Shennü), dir. Wu Yongang, star. Ruan Lingyu, Zhang Zhizhi, Li Keng, Shanghai: Lianhua Film, 1934.

Readings:

Shuqin Cui, "From Shadow-Play to a National Cinema," in *Women Through the Lens: Gender and Nation in a Century of Chinese Cinema* (Honolulu: University of Hawai'i Press, 2003, pp.3-29).

David Der-wei Wang, "Impersonating China" (*Chinese Literature: Essays, Articles, Reviews* (CLEAR) 25 (Dec., 2003), pp. 133-163).

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Jubin Hu, *Projecting a Nation: Chinese National Cinema Before 1949* (Hongkong: Hongkong University Press, 2003).

Helen Praeger Young, *Choosing Revolution: Chinese Women Soldiers on the Long March* (Urbana and Chicago, 2001).

Yingjin Zhang, *Chinese National Cinema* (New York and London: Routledge, 2004).

1949-1965

Screening:

The Red Detachment of Women (Hongse Niangzijun), Dir. Xie Jin, Star. Zhu Xijuan, Wang Xingang, Chen Qiang, Shanghai: Tianma Film, 1961.

Readings:

Shuqin Cui, "Socialist Cinema", in *Women Through the Lens*, pp.49-98.

Pavel Osinsky, "Modernization Interrupted? Total War, State Breakdown, and the Communist Conquest of China" (*The Sociological Quarterly*, 51. 4 (fall 2010), pp. 576-599).

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Zheng Wang, *Finding women in the state: a socialist feminist revolution in the People's Republic of China, 1949-1964* (Oakland, California University of California Press, 2017).

Zheng Wang, *Women in the Chinese Enlightenment: Oral and Textual Histories* (Berkeley: University of California Press, 1999).

1966-1976*Screening:*

The White-haired Girl (Baimaonü), dir. Sang Hu, star. Shi Zhongqin, Wang Guojun, Chen Xudong, Mao Huifang, Shanghai: Shanghai Film Studio, 1972.

Readings:

Rosemary A. Roberts, "Introduction: Gender and the Model Works, in *Maoist Model Theatre: The Semiotics of Gender and Sexuality in the Chinese Cultural Revolution (1966–1976)* (Leiden and Boston: Koninklijke Brill NV, 2010).

Emily Honig, "Socialist Sex: The Cultural Revolution Revisited" (*Modern China* 29. 2 (Apr., 2003), pp. 143-175).

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Zhong Xueping, Wang Zheng and Bai Di, eds., *Some of us: Chinese women growing up in the Mao era* (New Brunswick, New Jersey, and London: Rutgers University Press, 2001).

Zhouyi Wang, *Revolutionary Cycles in Chinese Cinema: 1951-1979* (New York: Palgrave Macmillan, 2014).

1980s-1990s*Screening:*

In the Heat of the Sun (Yanguang canlan de rizi), dir. Jiang Wen, star. Ning Jing, Xia Yu. Hong Kong: Hong Kong Dragon Film/China Film Coproduction Corporation, 1994.

Readings:

Shuqin Cui, "Screening China: National Allegories and International Receptions," in *Women Through the Lens*, pp.99-126.

Gail Hershatter, "State of the Field: Women in China's Long Twentieth Century" (*The Journal of Asian Studies* 63.4 (Nov., 2004), pp. 991-1065).

References:

Tani E Barlow, *The Question of Women in Chinese Feminism* (Durham, NC: Duke University Press, 2004).

Emily Honig and Gail Hershatter, *Personal Voices: Chinese Women in the 1980's* (Stanford: Stanford University Press, 1988).

21th century*Screening:*

Hero (Yingxiong), dir. Zhang Yimou, star. Jet Li, Tony Leung Chiu-Wai, Cheung Man Yuk, Chen Daoming, Donnie Yen Ji-Dan, Beijing: Beijing New Picture Distribution, 2002).

Readings:

Louise Edwards, "Twenty-first century women warriors: variations on a traditional theme", in Gary D. Rawnsley and Ming-Yeh T. Rawnsley eds., *Global Chinese Cinema :The culture and politics of Hero* (New York: Routledge, 2010, pp.65-77).

Sanjay Seth, "Nationalism, Modernity, and the "Woman Question" in India and China" (*The Journal of Asian Studies* 72.2 (May 2013), pp. 273-297).

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Jiaran Zheng, *New Feminism in China, Young Middle-Class Chinese Women in Shanghai* (Beijing: Foreign Language Teaching and Research Publishing Co., Ltd. 2016).

Xiaoping Lin, *Children of Marx and Coca-Cola: Chinese Avant-garde Art and Independent Cinema* (Honolulu: 2010 University of Hawai'i Press).

Higher Education Policy and Development: Global and comparative perspectives (Asia, Europe and North America)

Dr. Alessia Lefebure, Dean of Academic Affairs, EHESP

Course Overview: The course is designed to enable students to understand and discuss major evolutions and trends in Higher Education policies across several regions.

Through an interdisciplinary and comparative approach the semester will be dedicated to the review of different policy responses to development problems and challenges. In particular the course will examine how the Higher Education choices reflect development goals. Understanding Higher Education policies is indeed one of the ways to study State intervention. Not only students will be able to give an historical perspective to the current policies, but they will also acquire an overview of various national higher education systems. Beyond Europe and North America, the course will focus on some of the major Asian countries, whose recent higher education breakthroughs can be regarded as a trend laboratory for anticipating some of the worldwide evolutions. Another key learning objective will be to understand current national debates about the role and responsibility of universities: social, economic, technological, and geopolitical.

Method of Instruction: Combining lectures with student-led discussions and with the intervention of one or two outside speakers, the current education policy debates will be related to political, economic, social and historical context, with particular concern for issues such as skilled migrations, human resources development, R&D, modernity, democracy. The course will familiarize students with the major cases of Europe, the US and some Asian countries, yet students will be encouraged to bring a comparative perspective with other regions of the world, according to their interest and projects.