

# Constituent Student Parliament 2017



Monday November 27th 2017

Chairmen: Tord Eirik Feldt Enger and  
Sebastian Kihle

Referent: Maria Sibbern



# **AGENDA**

CONSTITUENT STUDENT PARLIAMENT - 2017, MONDAY 27<sup>th</sup> OF NOVEMBER AT 5:15PM, TF102, wing III.  
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.  
THE DOCUMENTS ARE ALSO PUBLISHED AT CANVAS AND THE STUDENT DEMOCRACY WEBSITE:

<http://www.nmbu.no/student/studenttinget>

***Registration begins at 17:15!***

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## 1 1771 Constitution

### 2 1771.1 Approval of today's agenda and summoning

3 The call to meeting and agenda was approved without objection by the Student Parliament.

### 4 1771.2 Approval of the previous meeting report

5

6 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week  
7 after each Student Parliament Meeting. If you need a paper copy of the report please get in  
8 touch with the Student Board at their office (The Clock Building)

9

10 The minutes from last meeting was approved by the Student Parliament.

### 11 1771.3 Appointment of a Counting Committee

12

13 1. Kristoffer Hagen

14

15 2. Anne Wibe

16

17 3. Sam Davies

18

## 19 1772 Orientation cases

20

### 21 1772.1 Minutes

22

23 The minutes shall be published within 12.00 the Wednesday before Student Parliament.

24 Copies of each minutes will be printed out and kept at the Student Democracy office, together  
25 with the case papers from the current Student Parliament.

26 Those who report to the Student Parliament through minutes are:

- 27 - The Student Board (AU)
- 28 - The University Board (US)
- 29 - The Education Board (SU)
- 30 - Student Welfare Organization in Ås (SiÅs)
- 31 - Student and Academics international helping fund (SAIH)
- 32 - International Student Union (ISU)
- 33 - The Research Board (FU)
- 34 - The Learning Environment Committee (LMU)

35

36

37 The Student Parliament sees themselves orientated.

38

39

40

## 41 1773 Decision Cases

### 42 1773.1 Resolution about RadiAid

43 *Case preparation: SAIH Ås, Ixchel Leon*

44

#### 45 **Attachments:**

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47 Attachment 1: Resolution about RadiAid.

48

#### 49 **Background:**

50 Radi-Aid is a yearly campaign made by SAIH. The campaign started in 2012 with the satirical  
51 video "Radi-Aid: Africa for Norway", and has since then gathered a lot of attention.

52

53 The main goal of Radi-Aid campaign is to change the way development aid organizations  
54 communicate, as well as increase the interest for development in the global South among the  
55 Norwegian population. The intentions behind the campaign are to challenge the use of  
56 stereotypes and the skew portrayal of people and of recipients of aid.

57

58 This years campaign is focused on how we communicate the world through social media. It is  
59 inspired by our 2014 Radi-Aid campaign video "Who wants to be a volunteer?". However,  
60 instead of focusing on international volunteering organizations, this year we are focusing on  
61 how young adults share their experiences and their travels on social media. The campaign is  
62 directed especially towards people that travel on volunteer trips (voluntourists) and towards  
63 students that go abroad for exchange and field work to developing countries.

64

65 There are many benefits that come when traveling to the global South. We increase our cultural  
66 understandings, empathy, and our understanding of other people. In addition, it increases  
67 awareness and engagement. Nonetheless how we decide to tell these experiences of this part of  
68 the world has an impact.

69

70 Words and pictures can contribute to strengthen existing stereotypes or contribute to  
71 maintaining a skewed presentation of the complex world we live in. Our stories told on social  
72 media are a powerful tool and that is why we have launched the Radi-Aid guide. We want to  
73 raise awareness on this powerful tool and help use it wisely.

74

75 NMBU as an institution gives students the opportunity to travel to the global South by offering,  
76 for example, field courses to Tanzania (EDS210) and India (EDS272).

77 We believe it is important to implement guidelines that can contribute to changing how the  
78 world is presented - these guidelines can be useful for both for students and staff at NMBU- and  
79 we, therefore, present the following resolution for the Student Parliament to adopt.

80

81 -

82 Kind regards

83 SAIH-Ås

84

85

86

87

#### 88 **Proposed solution:**

89 The Student Parliament approves of the resolution about RadiAid as presented in attachment  
90 1.

91  
 92 Ixchel Leon, president of SAIH Ås chapter, presents the case to the Student Parliament and  
 93 answers clarifying questions.  
 94  
 95 Faculty feedback:  
 96  
 97 BIOVIT:  
 98 Positive, good initiative because one might not be aware of this issue when going on exchange.  
 99  
 100 LANDSAM:  
 101 A good proposal for a resolution, it is important to be conscious about the matter.  
 102  
 103 HH:  
 104 Has not had the chance to discuss the case in the Student Council.  
 105  
 106 VET:  
 107 Has looked into the matter and thinks it is positive.  
 108  
 109 REALTEK:  
 110 Unfortunate use of English words in the Norwegian text, but positive to the resolution.  
 111  
 112 KBM:  
 113 Is positive to the resolution.  
 114  
 115 MINA:  
 116 Positive, and no further comments.  
 117  
 118 LANDSAM presents an amendment to change:  
 119 (this goes for the Norwegian version of the resolution)  
 120  
 121 Wishes to exchange “dignitet” with “verdighet” and “vulnerable eller degradable” with “sårbare  
 122 eller nedverdiggende”.  
 123  
 124 The proposal was approved by voting.  
 125  
 126 The Student Parliament approved the attached resolution about RadiAid NMBU by voting.  
 127

## 128 1774 Discussion Cases

## 129 1775 Elections and appointments

### 130 1775.1 Elections for the Student Parliament's Student Board

131 *Case responsible: The Election Committee*

#### 132 133 **Attachments:**

134  
 135 Attachment 2: Presentation Jan Henrik Skisland  
 136 Attachment 3: Presentation Jørgen Kaupang-Marthinsen  
 137 Attachment 4: Presentation Henriette Vågen Aase  
 138

## **General information that applies to all of the positions in the Student Board**

All positions in the Student Parliament's Student Board last for 1 year, and those elected at the Constituent Student Parliament start their position on January 1, 2018. In addition to the duties of the position, you will sit in the board with 5 other members. Student Board meetings happen every week, as well as regular office hours. In addition to this, you will have Student Parliament meetings, and other possible meetings/workshops/projects.

### **Election of the Welfare Officer**

#### **Purpose:**

To elect a welfare officer to the Student Parliament's Student Board. The Position lasts for 1 year and begins on January 1st, 2018.

#### **Background:**

The position of Welfare Officer is a demanding, but very interesting and enriching position in the Student Board. The Welfare Officer is responsible for committee for the distribution of welfare funds and the Living Environment Committee. In addition, the officer is a part of the Learning Environment Committee at NMBU and the committee responsible for distributing inclusion funds. The officer also works in cooperation with the Health Clinic, NMBU, SiÅs, and Samfunnet in Ås.

Through the different positions and committees, one gets to try out leadership in bigger and smaller arenas as a regular member, as well as a chairman and secretary. In addition, the officer also works with welfare policy and cases that concern the welfare of students at NMBU.

#### **Pre-notified candidates**

- Jan Henrik Skisland
- Jørgen Kaupang-Marthinsen

The candidates presented themselves to the Student Parliament and answered questions from the room.

Jan Henrik Skisland was elected through voting.

### **Election of the International Officer**

#### **Purpose**

To elect an International Officer to the Student Parliament's Student Board. The position lasts for 1 year and begins on January 1st, 2018.

#### **Background**

As International Officer, you are responsible for integration measures made at NMBU, including contributing to the introduction week, distribution of inclusion funds, and other advisory roles across campus. It is a very exciting and ever-evolving position for anyone who wants work experience for various sectors, such as sales, administration, and international work. It is also a great way to gain insight into how NMBU works as an organization, as well as the social life on both campuses. As International Officer you also work with Samfunnet about things such as international membership and the semester program. This position is strongly recommended to anyone who would like flexible working instructions, routines, personal and academic development as well as a great working environment.

## **Pre-notified candidates**

- Rosie Mari Jones
- Tilde Birgitte Dalberg
- Jørgen Kaupang-Marthinsen

The candidates presented themselves/was presented to the Student Parliament and those who were present answered questions from the room.

Rosie Mari Jones was elected by voting.

## **Election of the Marketing Officer**

### **Purpose**

To elect a Marketing Officer to the Student Parliament's Student Board. The position lasts for one year and begins on January 1st, 2018.

### **Background**

The Marketing Officer has the responsibility of promoting the Student Parliament and reaching out to students with information that is relevant to them. This includes, among other things, making posters, keeping in contact with Tuntreet, and updating social media and the website. The Welfare officer needs to be creative and come up with new ideas for marketing.

## **Pre-notified candidates**

- Henriette Vågen Aase

The candidate presented herself to the Student Parliament and answered questions from the room.

Henriette Vågen Aase was elected by voting.

## **Election of the Board Member**

### **Purpose**

To elect a Board Member to the Student Parliament's Student Board. The position lasts for one year and begins on January 1st, 2018.

### **Background**

Sitting as the Board member, you not only work with the board, but also work with the cohesion of the rest of the committee, as well as communication with the student democracy and is a part of the leadership. The Board Member works with their own cases – on other words, if you think something is interesting, you can work on it! In regards to permanent positions, the Board Member sits in the equality committee at NMBU. The Board Member is also responsible for the student democracy's Twitter account, and in this way contributes to the image that the Student Board has outside of NMBU. The Board Member also assists the rest of the Student Board as needed and therefore gains insight to different cases, and has a diversity of work tasks. Are you interested in trying something new, engaging in your own student life, and connecting with new people? Then this is the position for you!



240 **Pre-notified candidates**

241

- 242     • Tilde Birgitte Dalberg
- 243     • Jørgen Kaupang-Marthinsen

244

245 The candidate that was present presented himself to the Student Parliament and answered

246 questions from the room.

247

248 Jørgen Kaupang-Marthinsen was elected by voting.

249

250 **1775.2 Election of the Chairman**

251 *Case responsible: The Election Committee*

252 **Purpose:**

253 To elect 2 permanent chairmen and 2 deputies. The position lasts for one year and begins on

254 January 1st, 2018

255

256 **Background:**

257 The Facilitators, also known as the Chairmen of the Student Parliament, are elected once a year

258 and sit from New Year to New Year. The main responsibility of the Chairmen is simply to

259 ensure that the Student Parliament goes through the planned agenda in an orderly fashion, and

260 within a reasonable amount of time.

261 The Chairmen needs to have experience in leading meetings and should preferably have been a

262 part of bigger meetings or many previous Student Parliaments. Normally the Chairmen have a

263 meeting with the president and vice president of the Student Board where they go over the

264 agenda and make a time management plan. Up until now there has been no Control Committee

265 in the Student Parliament, and therefore the Chairmen have had an important role when it is

266 unclear if the Student Parliament is following the regulations and protocol. It is still important

267 that the Chairmen follow regulated meeting practices, and it is therefore important that they

268 are well-versed in this. To work as a Chairman is interesting and enriching. The position gives

269 both experience with structured meeting leadership and a good insight into the Student

270 Democracy's work here at NMBU.

271

272 **Pre-notified candidates**

273

- 274     • Maren Iren Vargan
- 275     • Carl Henrik Syversen Kobbeltvedt
- 276     • Nina Vold Johansen

277

278 The candidates presented themselves to the Student Parliament and answered questions

279 from the room.

280 Carl Henrik Syversen Kobbeltvedt was elected by voting.

281 **1775.3 Election of the Election Committee**

282 *Case responsible: The Election Committee*

## **Purpose**

To elect 4 members to the Student Parliament's Election Committee. The position lasts for one year and begins immediately after the meeting.

## **Background**

The Election Committee has the responsibility of finding candidates for all positions at student parliament and other committees at the university level. Together with the Student Board, they market chosen candidates and prepare election cases for the student parliaments case papers. The election committee has the opportunity to submit their recommendations, and only does so when they find it necessary. The members of the election committee do not have the possibility of running for positions during their time on the committee, except for to re-run for the election committee. The members of the committee must attend the Student Parliament's meetings and arrangements.

As a member of the Election Committee you play an important role in the student democracy! You work actively to reach out to all students at NMBU throughout the whole year to promote the different positions. You can expect close cooperation with the Student Board and Student Councils at the university. As a committee member you will work a lot with social media, email, and designing campaigns.

## **Pre-notified candidates**

- Sebastian Kihle
- Sunniva Brajkovic (run for the spring semester 2018 only)

The candidates were elected by acclamation.

The election of deputies is postponed until Student Parliament 1, 2018.

## **1775.4 Election of the Election Committee**

*Case preparation: The Election Committee*

## **Purpose**

To elect 4 members to the Student Parliament's Election Committee. The position lasts for one year and begins immediately after the meeting.

## **Background**

The Election Committee has the responsibility of finding candidates for all positions at student parliament and other committees at the university level. Together with the Student Board, they market chosen candidates and prepare election cases for the student parliaments case papers. The election committee has the opportunity to submit their recommendations, and only does so when they find it necessary. The members of the election committee do not have the possibility of running for positions during their time on the committee, except for to re-run for the election committee. The members of the committee must attend the Student Parliament's meetings and arrangements.

As a member of the Election Committee you play an important role in the student democracy! You work actively to reach out to all students at NMBU throughout the whole year to promote the different positions. You can expect close cooperation with the Student Board and Student

332 Councils at the university. As a committee member you will work a lot with social media, email,  
333 and designing campaigns.

334

### 335 **Pre-notified candidates**

336

- 337 • Karina Orset
- 338 • Anniken Løvig
- 339 • Ernes Cerecku
- 340 • Sam Davies

341

342 The candidates presented themselves to the Student Parliament and answered question from  
343 the room.

344

345 All the candidates were elected by acclamation.

346

## 347 **1776 Other Cases**

348

349 Ole Johan Holtet, the Student representative in the University Board, explains how NMBUs  
350 regulations concerning elections stands above the Student Democracy's statutes. This means  
351 that any change of NMBUs statutes will overrule the Student Democracy's statutes in any  
352 conflict concerning elections.

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## 354 **1777 Meeting Evaluation**

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- 356 • Credits to the chairmen
- 357 • Good meeting
- 358 • Good reception for the new representatives of the Student Parliament.

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## 377 **Attachments**

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379 Attachment 1 Resolution about RADIAID NMBU

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381 The Student Parliament demands guidelines for the use of social media in  
382 the preparation of NMBU students or/and staff going on exchange,  
383 fieldwork and internships.

384

385 Exchange and internationalization within higher education is becoming an increasing  
386 trend in Norway and at NMBU. This is positive and desirable because  
387 internationalization is a source to international unity, increase social benefits, new  
388 impulses, and cultural exchanges.

389

390 At the same time access and use of social media is increasing. This bestows  
391 responsibility on those that travel but also on the institutions that offer these  
392 experiences abroad. It can be demanding to portray people and surroundings correctly  
393 and on a representative manner on a short Facebook update or Instagram post.

394

395 Despite good intentions, the focus can be on the self and on the “exotic” experiences,  
396 while at the same time present locals as passive or hopeless. Through such  
397 presentation, a student abroad can contribute to presenting a simplified and  
398 stereotypical image of the South or North.

399

400 The Student Parliament believes that NMBU has a responsibility and an important role  
401 in offering guidelines about and on tools for the use of social media to students that  
402 travel for exchange, fieldwork or internship. This so that students or/and staff  
403 members can tell their stories to their followers on social media with dignity, respect,  
404 and through a nuanced image of the world.

405

406 The student Parliament at NMBU believes:

407

- 408 • That students and/or employees involved in exchange, fieldwork and internship abroad –  
409 particularly to developing countries- should have relevant preparation with guidelines and  
410 tools for the use of social media that promotes dignity, respect and a nuanced presentation of  
411 the locals and their surroundings.
- 412 • Students and/or employees can implement the following principles or take a point of  
413 departure from them: (see attachment for further information).
- 414 • *Principle 1- Promote dignity: Avoid using words that demoralize, reproduce or strengthen*  
415 *stereotypes*
- 416 • *Principle 2- Gain Informed Consent: Avoid taking pictures of people in vulnerable or degraded*  
417 *circumstances (example: people at hospitals or other health facilities). Ask if it is okay to take*  
418 *pictures of children.*
- 419 • *Principle 3- Question your intentions: Ask yourself why are you sharing what you are sharing*  
420 *(wanting to raise awareness or raising funds for an organization you are volunteering for is*  
421 *no excuse to ignore people's privacy or dignity).*

- 422 • *Principle 4- Use your chance! Bring down stereotypes: Use your chance to share stories that*  
423 *are yet to be told and do it in a way that can strengthen solidarity and connection.*  
424  
425