

Constituent Student Parliament 2017



Student Parliament is open for everyone,
welcome!

Monday November 27th 2017
kl 17.15 – kl 20.00
TF102, Wing III

AGENDA

CONSTITUENT STUDENT PARLIAMENT - 2017, MONDAY 27th OF NOVEMBER AT 5:15PM, TF102, wing III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT CANVAS AND THE STUDENT DEMOCRACY WEBSITE:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:15!

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|--------------------------|--|-----------|
| 1771 | CONSTITUTION | 4 |
| 1771.1 | APPROVAL OF TODAY'S AGENDA AND SUMMONING | 4 |
| 1771.2 | APPROVAL OF THE PREVIOUS MEETING REPORT | 4 |
| 1771.3 | APPOINTMENT OF A COUNTING COMMITTEE | 4 |
| 1772 | ORIENTATION CASES..... | 4 |
| 1772.1 | MINUTES..... | 4 |
| 1773 | DECISION CASES | 5 |
| 1773.1 | RESOLUTION ABOUT RADIAID..... | 5 |
| 1774 | DISCUSSION CASES..... | 6 |
| 1775 | ELECTIONS AND APPOINTMENTS..... | 6 |
| 1775.1 | ELECTIONS FOR THE STUDENT PARLIAMENT'S STUDENT BOARD | 6 |
| 1775.2 | ELECTION OF THE CHAIRMAN | 8 |
| 1775.3 | ELECTION OF THE ELECTION COMMITTEE..... | 8 |
| 1776 | OTHER CASES..... | 9 |
| 1777 | MEETING EVALUATION..... | 9 |
| ATTACHMENTS | | 10 |
| ATTACHMENT 1 | RESOLUTION ABOUT RADIAID NMBU..... | 10 |
| ATTACHMENT 2 | CANDIDATE PRESENTATION WELFARE OFFICER, JAN HENRIK SKISLAND | 11 |
| ATTACHMENT 3 | CANDIDATE PRESENTATION WELFARE OFFICER, JØRGEN KAUPANG-MARTHINSEN..... | 11 |
| ATTACHMENT 4 | CANDIDATE PRESENTATION MARKETING OFFICER, HENRIETTE VÅGEN AASE..... | 12 |

1 1771 Constitution

2 1771.1 Approval of todays agenda and summoning

3 1771.2 Approval of the previous meeting report

4

5 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week
6 after each Student Parliament Meeting. If you need a paper copy of the report please get in
7 touch with the Student Board at their office (The Clock Building)

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9 1771.3 Appointment of a Counting Committee

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11 1.

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17 1772 Orientation cases

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19 1772.1 Minutes

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21 The minutes shall be published within 12.00 the Wednesday before Student Parliament.

22 Copies of each minutes will be printed out and kept at the Student Democracy office, together
23 with the case papers from the current Student Parliament.

24 Those who report to the Student Parliament through minutes are:

- 25 - The Student Board (AU)
- 26 - The University Board (US)
- 27 - The Education Board (SU)
- 28 - Student Welfare Organization in Ås (SiÅs)
- 29 - Student and Academics international helping fund (SAIH)
- 30 - International Student Union (ISU)
- 31 - The Research Board (FU)
- 32 - The Learning Environment Committee (LMU)

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39 1773 Decision Cases

40 1773.1 Resolution about RadiAid

41 *Case preparation: SAIH Ås, Ixchel Leon*

42 43 **Attachments:**

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45 Attachment 1: Resolution about RadiAid.

46 47 **Background:**

48 Radi-Aid is a yearly campaign made by SAIH. The campaign started in 2012 with the satirical
49 video "Radi-Aid: Africa for Norway", and has since then gathered a lot of attention.

50
51 The main goal of Radi-Aid campaign is to change the way development aid organizations
52 communicate, as well as increase the interest for development in the global South among the
53 Norwegian population. The intentions behind the campaign are to challenge the use of
54 stereotypes and the skew portrayal of people and of recipients of aid.

55
56 This years campaign is focused on how we communicate the world through social media. It is
57 inspired by our 2014 Radi-Aid campaign video "Who wants to be a volunteer?". However,
58 instead of focusing on international volunteering organizations, this year we are focusing on
59 how young adults share their experiences and their travels on social media. The campaign is
60 directed especially towards people that travel on volunteer trips (voluntourists) and towards
61 students that go abroad for exchange and field work to developing countries.

62
63 There are many benefits that come when traveling to the global South. We increase our cultural
64 understandings, empathy, and our understanding of other people. In addition, it increases
65 awareness and engagement. Nonetheless how we decide to tell these experiences of this part of
66 the world has an impact.

67
68 Words and pictures can contribute to strengthen existing stereotypes or contribute to
69 maintaining a skewed presentation of the complex world we live in. Our stories told on social
70 media are a powerful tool and that is why we have launched the Radi-Aid guide. We want to
71 raise awareness on this powerful tool and help use it wisely.

72
73 NMBU as an institution gives students the opportunity to travel to the global South by offering,
74 for example, field courses to Tanzania (EDS210) and India (EDS272).

75 We believe it is important to implement guidelines that can contribute to changing how the
76 world is presented - these guidelines can be useful for both for students and staff at NMBU- and
77 we, therefore, present the following resolution for the Student Parliament to adopt.

78
79 -
80 Kind regards
81 SAIH-Ås

82 83 84 **Proposed solution:**

85 The Student Parliament approves of the resolution about RadiAid as presented in attachment
86 1.

87

88 1774 Discussion Cases

89 1775 Elections and appointments

90 1775.1 Elections for the Student Parliament's Student Board

91 *Case responsible: The Election Committee*

92

93 **Attachments:**

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95 Attachment 2: Presentation Jan Henrik Skisland

96 Attachment 3: Presentation Jørgen Kaupang-Marthinsen

97 Attachment 4: Presentation Henriette Vågen Aase

98

99 **General information that applies to all of the positions in the Student Board**

100 All positions in the Student Parliament's Student Board last for 1 year, and those elected at the
101 Constituent Student Parliament start their position on January 1, 2018. In addition to the
102 duties of the position, you will sit in the board with 5 other members. Student Board meetings
103 happen every week, as well as regular office hours. In addition to this, you will have Student
104 Parliament meetings, and other possible meetings/workshops/projects.

105

106 **Election of the Welfare Officer**

107

108 **Purpose:**

109 To elect a welfare officer to the Student Parliament's Student Board. The Position lasts for 1
110 year and begins on January 1st, 2018.

111

112 **Background:**

113 The position of Welfare Officer is a demanding, but very interesting and enriching position in
114 the Student Board. The Welfare Officer is responsible for committee for the distribution of
115 welfare funds and the Living Environment Committee. In addition, the officer is a part of the
116 Learning Environment Committee at NMBU and the committee responsible for distributing
117 inclusion funds. The officer also works in cooperation with the Health Clinic, NMBU, SiÅs, and
118 Samfunnet in Ås.

119 Through the different positions and committees, one gets to try out leadership in bigger and
120 smaller arenas as a regular member, as well as a chairman and secretary. In addition, the
121 officer also works with welfare policy and cases that concern the welfare of students at NMBU.

122

123

124 **Pre-notified candidates**

125

126 • Jan Henrik Skisland

127 • Jørgen Kaupang-Marthinsen

128

129 **Election of the International Officer**

130

131 **Purpose**

132 To elect an International Officer to the Student Parliament's Student Board. The position lasts
133 for 1 year and begins on January 1st, 2018.

134

135 **Background**

As International Officer, you are responsible for integration measures made at NMBU, including contributing to the introduction week, distribution of inclusion funds, and other advisory roles across campus. It is a very exciting and ever-evolving position for anyone who wants work experience for various sectors, such as sales, administration, and international work. It is also a great way to gain insight into how NMBU works as an organization, as well as the social life on both campuses. As International Officer you also work with Samfunnet about things such as international membership and the semester program. This position is strongly recommended to anyone who would like flexible working instructions, routines, personal and academic development as well as a great working environment.

Pre-notified candidates

Election of the Marketing Officer

Purpose

To elect a Marketing Officer to the Student Parliament's Student Board. The position lasts for one year and begins on January 1st, 2018.

Background

The Marketing Officer has the responsibility of promoting the Student Parliament and reaching out to students with information that is relevant to them. This includes, among other things, making posters, keeping in contact with Tuntreet, and updating social media and the website. The Welfare officer needs to be creative and come up with new ideas for marketing.

Pre-notified candidates

- Henriette Vågen Aase

Election of the Board Member

Purpose

To elect a Board Member to the Student Parliament's Student Board. The position lasts for one year and begins on January 1st, 2018.

Background

Sitting as the Board member, you not only work with the board, but also work with the cohesion of the rest of the committee, as well as communication with the student democracy and is a part of the leadership. The Board Member works with their own cases – on other words, if you think something is interesting, you can work on it! In regards to permanent positions, the Board Member sits in the equality committee at NMBU. The Board Member is also responsible for the student democracy's Twitter account, and in this way contributes to the image that the Student Board has outside of NMBU. The Board Member also assists the rest of the Student Board as needed and therefore gains insight to different cases, and has a diversity of work tasks. Are you interested in trying something new, engaging in your own student life, and connecting with new people? Then this is the position for you!

Pre-notified candidates

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187

188 1775.2 Election of the Chairman

189 *Case responsible: The Election Committee*

190 **Purpose:**

191 To elect 2 permanent chairmen and 2 deputies. The position lasts for one year and begins on
192 January 1st, 2018
193

194 **Background:**

195 The Facilitators, also known as the Chairmen of the Student Parliament, are elected once a year
196 and sit from New Year to New Year. The main responsibility of the Chairmen is simply to
197 ensure that the Student Parliament goes through the planned agenda in an orderly fashion, and
198 within a reasonable amount of time.

199 The Chairmen needs to have experience in leading meetings and should preferably have been a
200 part of bigger meetings or many previous Student Parliaments. Normally the Chairmen have a
201 meeting with the president and vice president of the Student Board where they go over the
202 agenda and make a time management plan. Up until now there has been no Control Committee
203 in the Student Parliament, and therefore the Chairmen have had an important role when it is
204 unclear if the Student Parliament is following the regulations and protocol. It is still important
205 that the Chairmen follow regulated meeting practices, and it is therefore important that they
206 are well-versed in this. To work as a Chairman is interesting and enriching. The position gives
207 both experience with structured meeting leadership and a good insight into the Student
208 Democracy's work here at NMBU.
209

210 **Pre-notified candidates**

- 211 •
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213 1775.3 Election of the Election Committee

214 *Case responsible: The Election Committee*

215 **Purpose**

216 To elect 4 members to the Student Parliament's Election Committee. The position lasts for one
217 year and begins immediately after the meeting.
218
219

220 **Background**

221 The Election Committee has the responsibility of finding candidates for all positions at student
222 parliament and other committees at the university level. Together with the Student Board, they
223 market chosen candidates and prepare election cases for the student parliaments case papers.
224 The election committee has the opportunity to submit their recommendations, and only does
225 so when they find it necessary. The members of the election committee do not have the
226 possibility of running for positions during their time on the committee, except for to re-run for
227 the election committee. The members of the committee must attend the Student Parliament's
228 meetings and arrangements.
229

230 As a member of the Election Committee you play an important role in the student democracy!
231 You work actively to reach out to all students at NMBU throughout the whole year to promote
232 the different positions. You can expect close cooperation with the Student Board and Student

233 Councils at the university. As a committee member you will work a lot with social media, email,
234 and designing campaigns.

235 **Pre-notified candidates**

236 **1776 Other Cases**

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238 **1777 Meeting Evaluation**

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286 Attachments

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288 Attachment 1 Resolution about RADIAID NMBU

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290 The Student Parliament demands guidelines for the use of social media in
291 the preparation of NMBU students or/and staff going on exchange,
292 fieldwork and internships.

293

294 Exchange and internationalization within higher education is becoming an increasing
295 trend in Norway and at NMBU. This is positive and desirable because
296 internationalization is a source to international unity, increase social benefits, new
297 impulses, and cultural exchanges.

298

299 At the same time access and use of social media is increasing. This bestows
300 responsibility on those that travel but also on the institutions that offer these
301 experiences abroad. It can be demanding to portray people and surroundings correctly
302 and on a representative manner on a short Facebook update or Instagram post.

303

304 Despite good intentions, the focus can be on the self and on the “exotic” experiences,
305 while at the same time present locals as passive or hopeless. Through such
306 presentation, a student abroad can contribute to presenting a simplified and
307 stereotypical image of the South or North.

308

309 The Student Parliament believes that NMBU has a responsibility and an important role
310 in offering guidelines about and on tools for the use of social media to students that
311 travel for exchange, fieldwork or internship. This so that students or/and staff
312 members can tell their stories to their followers on social media with dignity, respect,
313 and through a nuanced image of the world.

314

315 The student Parliament at NMBU believes:

316

- 317 • That students and/or employees involved in exchange, fieldwork and internship abroad –
318 particularly to developing countries- should have relevant preparation with guidelines and
319 tools for the use of social media that promotes dignity, respect and a nuanced presentation of
320 the locals and their surroundings.
- 321 • Students and/or employees can implement the following principles or take a point of
322 departure from them: (see attachment for further information).
- 323 • *Principle 1- Promote dignity: Avoid using words that demoralize, reproduce or strengthen*
324 *stereotypes*

- *Principle 2- Gain Informed Consent: Avoid taking pictures of people in vulnerable or degraded circumstances (example: people at hospitals or other health facilities). Ask if it is okay to take pictures of children.*
- *Principle 3- Question your intentions: Ask yourself why are you sharing what you are sharing (wanting to raise awareness or raising funds for an organization you are volunteering for is no excuse to ignore people's privacy or dignity).*
- *Principle 4- Use your chance! Bring down stereotypes: Use your chance to share stories that are yet to be told and do it in a way that can strengthen solidarity and connection.*

Attachment 2 Candidate presentation Welfare Officer, Jan Henrik Skisland

My name is Jan Henrik Skisland, I am studying my second year at economics here at NMBU and wish to represent you as welfare officer in the executive committee.

I have been a student representative in the faculty board of the Faculty of Business and Economics since last November. From early February I have also been vice president of student council. These experiences have been very educational and given me good experience that I will take with me, if you choose me as your welfare officer.

I have talked with current welfare officer, and have acquired good insight in what it requires and which possibilities that exists. I will work hard to get Ås municipality to improve today's health services. I will also keep up the good work in the Learning environment committee, and the Living environment committee so the students' welfare and rights will be safeguarded. I have good faith in our ability as students to be important contributors in the process of further developing our university to be a better place for us all.

I hope you will vote for me.

Jan Henrik Skisland



Attachment 3 Candidate presentation Welfare Officer, Jørgen Kaupang-Marthinsen

Over the years, I have been active in working for students. Since I have now started at NMBU, I would pass over my enthusiasm also at this institution. I have a wish for helping, and contributing since I do feel that I have the time, energy and knowledge needed for a task like this. And if one do have the time and energy, I see it as a public responsibility to contribute for the student democracy. This is why I do have such an motivation to join the Student Parliament here at NMBU.

If you look away for the fact that I do have an awful sense of humor, and that I do spread positivity, my contribution in this would be: experience and knowledge. I do work perfectly fine in both team-settings, and on my own. Orally I do think I have an natural talent for speaking and engaging people, by using language most of us have heard about or used. When in meetings, I might be looked at somehow passive, but that's just so that I can listen to all the comments and ideas, so the best possible way is recognised. Someone that listens to others, before they make an statement – often provide a broad sense of understanding.

370 When talking about responsibility, I'm not frightened. When one do hold an office, you also hold a
371 lot of duties – which are to be taking seriously.
372 As is says in the instructions for velferdsansvarlig, this position aslo include mental health. In this
373 particular topic, I probably have some more knowledge than most of the students. For several years I
374 was working on how to improve the mental health problems in Vestfold, and during that time I also
375 learned that communication is the easiest and best way to get peoples attention about hard topics.
376 One shall not be afraid to take some bold statements, if that is for the students best.
377
378 And by these word, I'd like to join the Student Parliament as the velferdsansvarlig.

379 **Attachment 4 Candidate presentation Marketing Officer, Henriette Vågen**
380 **Aase.**

381 My name is Henriette, I am 24 years old and I am currently studying Ecology and Management
382 of Natural Resources at NMBU, in my second year. I am running for the position of marketing
383 executive because I want to make sure that as many as possible of NMBU students know about
384 the student democracy and what they are doing. There is a lot of good work being done, but I
385 have a few suggestions to make it even better. Because of this, I think this position is perfect for
386 me.

387
388 I have throughout the last couple of years as a student gotten engaged in a lot of different
389 councils, boards and committees. In 2015 I was a member of the Realistutvalg (the student
390 council at the faculty of the mathematics and natural sciences) at the University of Bergen, where
391 I mostly focused on the learning environment at the faculty, but also fixing the student councils
392 web page. I was also hired as a senior clerical officer at the faculty for one semester. In the
393 student year of 2016-2017 I was working full time in the Student Parliament at the University of
394 Bergen, as an executive of learning environment and faculty. I was also working close with the
395 marketing executive. I was a part of the Promotion Committee, where we were mainly trying to
396 come up with new marketing ideas for the parliament.

397 Aside from this, I have experience with Photoshop, Indesign and Wordpress.

398 I also want to mention that I in 2012 took a marketing class at BI Norwegian Business School,
399 and I got an A in the class on a semester paper about selling cupcakes and cookies.

400
401 Even though I am fairly new here at NMBU, I think and hope that my experience in the student
402 politics field will be a good fit into this position.

403
404 My current positions and volunteer work: class representative for freshman year in the Ecology
405 and Management of Natural Resources bachelors degree, student member of Central University
406 Academic Affairs Committee at NMBU, and committee member in the comittee for learning
407 environment, at the Norwegian Students Union.

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