

Student Parliament 5 2017



Monday 16th October 2017
TF 102, wing III
17.15-21.00

Chairmen: Tord Eirik Feldt Enger og
Sebastian Kihle

Referent: Maria Sibbern

AGENDA

STUDENT PARLIAMENT 5 - 2017, MONDAY 16th OF SEPTEMBER AT 5:15 PM, TF102, wing III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 17:00

1751	CONSTITUTION	4
1751.1	APPROVAL OF TODAY'S AGENDA AND SUMMONING	4
1751.2	APPROVAL OF THE PREVIOUS MEETING REPORT	4
1751.3	APPOINTMENT OF A COUNTING COMMITTEE	4
1752	ORIENTATION CASES.....	4
1752.1	MINUTES.....	4
1752.2	DIGITAL EXAMS	5
1752.3	INFORMATION FROM SIÅS ABOUT TRASH SORTING.....	6
1752.4	INFORMATION FROM SIÅS ABOUT THE HOUSING PROJECT IN SKOGVEIEN.....	8
1752.5	INFORMATION ABOUT POSITIONS UP FOR ELECTION AT THE CONSTITUENT STUDENT PARLIAMENT	8
1753	DECISION CASES.....	10
1753.1	ALLOCATION OF WELFARE FUNDS FALL 2017	10
1754	DISCUSSION CASES	11
1754.1	TEACHING MERIT	11
1754.2	DIGITAL EXAMS	13
1754.3	DISCUSSION ABOUT ÅS MUNICIPALITY	16
1754.4	INITIAL PROCESSING OF THE STUDENT DEMOCRACY'S BUDGET FOR 2018.....	18
1755	ELECTIONS AND APPOINTMENTS	19
1755.1	ELECTION OF THE CENTRAL UNIVERSITY ACADEMIC AFFAIRS COMMITTEE	19
1755.2	ELECTION OF PARTICIPANTS FOR THE NORWEGIAN STUDENT ORGANIZATION'S NATIONAL MEETING 2018/19	
1756	OTHER.....	21
1757	MEETING EVALUATION.....	21

1751 Constitution

1751.1 Approval of today's agenda and summoning

1751.2 Approval of the previous meeting report

1 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) a week
2 after each Student Parliament Meeting. If you need a paper copy of the report please get in
3 touch with the Student Board at their office (The Clock building)
4

1751.3 Appointment of a Counting Committee

1. Anne Wibe

2. Carl Henrik Syversen-Kobbeltvedt

3. Nina Hansen

1752 Orientation cases

1752.1 Minutes

The minutes shall be made known to the public within 12.00 the Wednesday before Student Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)

The Student Parliament finds itself informed on the topic.

36 1752.2 Digital Exams

37 *Case responsible: Hanne Berggreen*

38

39 **Purpose:**

40 The Study Administration informs the Parliament about digital solutions that are available for
41 exams, and how these can be used at NMBU.

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43 **Background:**

44 The Study Administration is working continuously to map out the possible challenges and
45 solutions for digital exams.

46 It is important that subjects have good methods of assessment where students use the same
47 problem solving skills that they have received training for throughout lectures and class
48 activities. The evaluation type and procedure should be consistent with the learning outcomes,
49 meaning that is tests the same skills and level as the expected outcomes. If faculties are to have
50 an assessment in the form of a written final exam (long answer questions, multiple choice
51 questions, or any combination of these), home exams, or group exams, then WISEflow is to be
52 used, as long as there is no strong case against its use. Exceptions may be made for subjects
53 where it is easier to solve problems on paper than digitally (for example, in subjects that use
54 many equations, signs, and calculations.)

55 There are definitely many subjects at NMBU that can switch to completely digitalized exams,
56 and the latest version of WISEflow supports simple graphs and charts, and it is also possible to
57 take pictures of sketches drawn on paper with a web camera, and include them in the answer.

58

59 Digital exams can make it easier for the subject responsible to read the answers, they have
60 access to the answers more quickly and it would be easier to share comments directly with an
61 external examiner, certain students, or all students of a subject. When it comes to multiple
62 choice exams, the grading would be completely automated.

63

64

- 65 • Bodil Norderval from the NMBU study administration shows the possibilities that
66 WiseFlow has for digital exams.
- 67 • WiseFlow was purchased after a joint bidding process within the sector, and was the
68 solution that Uninett preferred.
- 69 • Earlier, there was a trial where the digital exams were voluntary, and 50% chose to take
70 the exam on paper.
- 71 • Apply to borrow a computer, take the exam in a computer lab.
- 72 • Increased the trial of voluntary digital exams in spring 2017, about 500 chose to take
73 the exam digitally
- 74 • Now you must apply to take the exam on paper, and need a medical excuse to be
75 allowed.
- 76 • Concerning spell correct, an updated version has been released. Has not been
77 thoroughly tested as the exam was multiple choice.
- 78 • Sent out information by mail to those that decided to have a digital exam.
- 79 • Fall 2017, there are about 1700 people across 18 subjects what will take exams
80 digitally. The biggest challenge with digital exams is rooms.
- 81 • The task now is to make sure that everyone is well prepared for how the program
82 works. You do not get extra time on the exam for not being familiar with it.

- If you loose connection, you will come directly back into the exercise. There is a monitor that oversees the activity, and you will receive notice if your work was not saved.
- Can insert pictures of sketches and include them in the answer
- Loaned computers do not have web cameras. These will be purchased so that all have them.

Highlights from the short question round:

- Will it be possible to borrow just the webcam? (If the web camera on one's own computer doesn't work)
- Link in the sent out mail from NMBU to Wiseflow about the digital exams.
- Regulation of power usage and data crashes, if it happens, will be moved over to the computer lab. But everything will be saved.
- The IT department will look into it if the internet goes down.
- Can you write the exam by hand and then scan it and send it in? There are not resources for handling both forms of exams, except for medical exemptions from taking the exam digitally.
- What about exchange students that have never written on a PC? If this becomes a "case" then students must bring it up themselves as a case for the student parliament.
- Do we have enough PCs for students to borrow? How many are there? About 5% have a need to borrow a computer, and NMBU promises that they will manage to meet this need.
- November 10 will be the deadline to apply for borrowing a PC.
- It's not really fitting to have digital exams in math, physics, and related subjects.
- Analytical chemistry: information on which functions will be used with the different exams? NMBU has a dialogue with the teachers about this, to make sure that it is fitting.
- Can teachers and lecturers demonstrate wiseflow in class? The Study administration will come around and demonstrate/answer questions during class. And the Study administration will be at Waffle Thursday the last Thursday before exam period begins.
- Website; <https://www.nmbu.no/student/eksamen/digital-eksamen>

The Student Parliament finds itself informed on the topic.

1752.3 Information from Siås about Trash Sorting

Case preparation: Ingrid L. Wigestrånd

Background:

Siås' cafeterias on campus operate on a principle called "free stations." This is an agreement that states that the learning facility (NMBU) is to provide areas for the Student Welfare Society (Siås) to operate without charge. This makes it possible to Siås to provide services for students without having to pay for renting the space. The "free station" principle is outlined in the Siås constitution. In all cafeterias on campus, the area (including the trash sorting areas) are owned by NMBU. This means that trash sorting is something that fall under NMBU's jurisdiction, and is not something that Siås is responsible for.

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In Siås housing, it is FolloRen that has responsibility for trash sorting, just like the rest of the Ås commune. This fall, there is a new system for sorting bio/food waste. It is to be put into green bags at the individual's home. These green bags are to be thrown away with the general trash, and will be sorted at the FolloRen facility. All housing should have received green bags, boxes, and an information sheet from FolloRen.

Trash at Siås housing should be sorted as follows:

- Glass and metal separately
- Plastic in the general trash. This is sorted out at FolloRen.
- Paper and cardboard separately
- The rest of the general trash separately
- Food waste should be put into green bags (at home). These green bags should be thrown out with the rest of the general trash. They will be sorted out at the FolloRen facility.

See the following link for complete information from FolloRen:

<http://www.folloren.no/getfile.php/3940736.1195.pyaubceqww/folloren-guide-for-sorting-2017-ENG.pdf>

- Ingrid L. Wigestrands, the Siås committee leader, presents the case for the Student Parliament.
- It is asked how students can get a hold of the green bags for food waste. Siås as not yet received them from FolloRen yet, but they are coming.
- The Green bag can be/will be found in Siås' operational building, and in laundry rooms.
- FolloRen made a mistake when ordering them, which is why this has been delayed.
- Plastic is not to be sorted.
- What about milk cartons? Folded flatly so that they can fit into the opening of the cardboard containers.
- Missing information about using green bags.
- Siås is asking FolloRen for more, and cannot do more than that.
- How will students be informed?
- Brochures will be put in the post office, and things like that.
- Can a link be sent to all students renting from Siås housing?
- Posters in all of the Siås flats. Like the posters about cleaning.
- The information itself is sufficient, but it is important that it is distributed to everyone.

The Student Parliament finds itself informed on the topic.

174 1752.4 Information from SiÅs about the housing project in Skogveien.

175 *Case preparation: Hanne Berggreen*

176

177 **Attachment:**

178

179 1. Suggested blueprint for Skogveien

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181 **Purpose:**

182 To inform the Student Parliament about SiÅs housing project in Skogveien.

183 SiÅs will present the housing project at the Student Parliament.

184

185

- 186 • Ingrid Larsen Wigestrands informs the Student Parliament on the housing project at
- 187 Skogveien. Following input from an earlier Student Parliament Meeting, they are going
- 188 to increase housing on already developed areas, and not build out new ones on open
- 189 soil.
- 190 • Centrally located and within walking distance from the town center. (was also a wish
- 191 from the Student Parliament.)
- 192 • How many floors? This varies, the tallest will be 7 floors (north towards Åsmåsan)
- 193 • What is the height? Measured in height above sea-level, the commune specifies that this
- 194 is how it will be measured.
- 195 • Number, 1,000 rooms total. 10% parking availability given by the commune.
- 196 • Is this decided and verified by the commune? It was sent in for review to the commune.
- 197 • This will start up next fall, 2018. Want to build before tearing down.
- 198 • Will there be places to live with a dog?
- 199 • Will begin at the north side of the area, and will then work on the west side. There will
- 200 be places for couples and other students, haven't addressed flats for dogs yet.
- 201 • It will mainly be family flats and couple flats. In an attempt to keep parties and such at
- 202 Pentagon.

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204 The Student Parliament finds itself informed on the topic.

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207 1752.5 Information about Positions up for Election at the Constituent

208 Student Parliament

209 *Case responsible: Hanne Berggreen*

210

211 **Purpose:**

212 To inform the Student Parliament on the various positions that are up for election at the

213 Constituent Student Parliament.

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215 **Background:**

216 At the Constituent Student Parliament, on the 27th of November 2017, the following positions

217 are up for election:

218

- 219 • The International Officer of the Student Parliament's Student Board
- 220 • The Welfare Officer of the Student Parliament's Student Board

- The Marketing Officer of the Student Parliament's Student Board
- Board Member of the Student Parliament's Student Board
- Main meeting leadership and 2 sub representatives (2 + 2 people)
- The Election Committee (4 people)

All positions in the Student Parliament's Student Board last for 1 year, and those elected at the Constituent Student Parliament start their position on January 1, 2018. In addition to the duties of the position, you will sit in the board with 5 other members. Student Board meetings happen every week, as well as regular office hours. In addition to this, you will have Student Parliament meetings, and other possible meetings/workshops/projects.

The work load distribution for the Student Board is as follows:

- International Officer – 37%
- Welfare Officer– 33%
- Marketing Officer – 20%
- Board member– 10%

International Officer:

As International Officer, you are responsible for integration measures made at NMBU, including contributing to the introduction week, distribution of inclusion funds, and other advisory roles across campus. It is a very exciting and ever-evolving position for anyone who wants work experience for various sectors, such as sales, administration, and international work. It is also a great way to gain insight into how NMBU works as an organization, as well as the social life on both campuses. As International Officer you also work with Samfunnet about things such as international membership and the semester program. This position is strongly recommended to anyone who would like flexible working instructions, routines, personal and academic development as well as a great working environment.

Welfare Officer:

The Welfare Officer is a demanding, but very interesting and educational position in the Student Board. As Welfare Officer, you are responsible for the committee that allocates welfare funds, and for the Living Environment Committee. You are also a member of the Learning Environment Committee (LMU) at NMBU, the committee for allocating inclusion funds, and you also will join for meetings with the Health Center, NMBU, Siås, and Samfunnet i Ås. Through the different positions and committees you are in, you will get to try out both smaller and bigger organizational arenas, both as a normal member, and also as a meeting leader. In addition to this, you will also work on welfare policy and cases concerning welfare amongst students at NMBU.

Marketing Officer:

As the marketing officer, you are responsible for promoting the Student Parliament, and reaching out to students with information relevant to the. This includes, amongst other things, making posters, keeping in contact with Tuntreet, and updating social media and the website. You should be creative and be able to come up with new ideas for marketing.

Board Member:

Being the board member is not just about one position, but holding contact with the rest of the committee, as well and communicating with the student democracy and parts of the leadership. The Board Member works mainly on their own topics, in other words, if you find something you think is interesting to work on, you can go for it! When it comes to other positions, the Board Member is also a member of the Equality Board at NMBU. The Board

273 Member is also responsible for the student democracy's Twitter account, and in this way,
274 contributes to the image that the Student Board has beyond NMBU. The Board Member also
275 supports the other members of the Student Board with whatever they need, and because of
276 this, they gains insight into all sorts of topics, and there is much variation in the subjects they
277 work with. Do you want to try something new, become engaged with everyday student life, and
278 make new connections? Then this position is for you!

279
280 The Main Meeting Leadership:

281 The Moderator, also called the Meeting Leadership for the Student Parliament, is elected once a
282 year, and the position lasts from new-year to new-year. The main responsibility of the
283 moderators is to ensure that Student Parliament meetings make it through the planned agenda
284 in a orderly and timely fashion.

285
286 The Election Committee:

287 The Election Committee has the main responsibility of finding candidates for all positions up
288 for election at the Student Parliament, and other student elections at the University level. In
289 cooperation with the Student Board, you advertise the positions, and prepare the case papers
290 for election cases. The Election Committee has the option to make their suggestion, and should
291 do so if they feel it is necessary. Members of the Election Committee are not allowed to run for
292 any other positions while they are on the committee, except to run for re-election for the
293 Election Committee. Members of the Election Committee are to attend the Student Parliament's
294 meetings and events.

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297 The Student Parliament finds itself informed on the topic.
298

299 **1753 Decision Cases**

300 **1753.1 Allocation of Welfare Funds Fall 2017**

301 *Case responsible: Tord Hauge*

302
303 **Attachments:**

- 304
305 2. Overview of Applications for Welfare Funds Fall 2017
306 3. Proposed Allocation Fall 2017
307

308 **Purpose:**

309 To distribute the remaining 8% of welfare funds for Fall 2017.

310
311 **Background:**

312 Every year, the Student Parliament distributes welfare funds to clubs and societies at NMBU. A
313 committee appointed by the Student Parliament and Student Board works on a proposal for
314 how to distribute these funds, according to the "Rules for the allocation of welfare funds."
315 In 2017, the Student Parliament can distribute 400,000kr worth of welfare funds. 313,365kr
316 were given out in the spring distribution, 54,635kr were set aside for welfare meeting funds,
317 and the remaining 32,000kr is to be given out in the fall distribution.

318
319 **The Committee's Evaluation.:**

320 The proposed allocation for Fall 2017 (attachment 2) and the overview of the applications for
321 welfare funds Fall 2017 (attachment 3) are attached. 12 applications were submitted for the

fall distribution, and a total of 60,753kr was applied for. Several applications were rejected because they either did not follow the regulations, or were given funds during the spring distribution. There were also a few applications that were difficult to judge, but the committee feels that they have come up with a fitting and just allocation proposal. The remaining 6,250kr will be given to the Welfare Fund, and leaders of the Student Parliament, committee leaders in Siås, and the leaders of Samfunnet can come up with proposals for the Student Parliament on how they can use this fund to increase Welfare measures.

Proposed Decision:

The Student Parliament approves of the allocation of welfare funds for fall 2017, as they are outlined in attachment 3.

The suggested proposition was unanimously adopted.

1754 Discussion Cases

1754.1 Teaching Merit

Case responsible: Hanne Berggreen

Attachments: (only in Norwegian, see the Norwegian version of the case papers for the complete attachments)

4. Høring av forslag meritteringssystem for NMBU
5. Forslag til NMBUs meritteringssystem
6. Rapport fra arbeidsgruppen
7. Forslag til høringssvar fra studentdemokratiet

Purpose:

The Student Democracy is to submit a response to the proposed merit evaluation system before October 20, 2017. The Student Board has created a proposed response, and would like to have input from the student Parliament.

Background:

As a part of the rector's focus on excellence in research and teaching for 2015-2019, a project has been started to develop an evaluation system for teaching at NMBU. The project is founded in a statement from the organization of Culture and Quality in higher education. In this statement, all universities and colleges, alone or in cooperation with others, are to establish a merit evaluation system within two years.

Last winter, a group was created to work on this, and before the end of they are to propose an evaluation model for NMBU. The proposed system was sent out on September 11 to be discussed at all faculties and entities at NMBU, including the Student Parliament. The deadline to submit feedback is Friday, October 25, 2017.

Discussions are requested to address the following questions:

- Is the criteria for the merit evaluation system understandable and reasonable?
- Is the process for assessment and evaluation necessary?

- Is the awarding of the prize titled *Teaching Excellence*, reasonable and adequate? Other suggestions?
- We would like for those in the discussion to come up with suggestions for things under the heading of “Other organizational relations to be discussed and clarified.”

These questions are answered in the proposed response. The Student Board has emphasized the Student Parliaments resolution for Excellent teaching. The resolution says that an excellent teacher should have a positive interaction with the students where experience is exchanged and development goes both ways, for example when it comes to course evaluation. The teacher should have great expectations, and challenge the students to develop analytical skills that will provide a sense of achievement regarding the subject material.

The Student Board wants the Student Parliament to discuss the proposed document in attachment 7, and give feedback at the Student Parliament.

Faculty Feedback Round:

KBM:

- Positive
- A bit hesitant about the name because of the “semester’s best lecturer prize” – there is a need to make a distinction between the prizes to avoid confusion.

LandSam:

- Positive, supports the proposal made by the Student Board.

BioVit:

- Same as LandSam, positive and supports the Student Board.
- Who has the responsibility/makes the decision for how many are merited? A committee of judges who decide according to applications. Deadline to submit applications once a year.

MINA:

- Positive, but would like clarification on trial teaching – especially when it concerns practical subjects.
- The Student’s opinion must be emphasized.

VET:

- Positive, but a bit concerned that students will not have much say in who is chosen, and because of this, anyone can apply for themselves to receive the title, and that from the start, one can just nominate candidates that they have heard of, regardless of if these professors actually deserve the title or not.
- Can there be a better nomination process than just a direct application?

RealTeK:

- 412 • No input
- 413 HH:
- 414 • Generally positive. Good proposal.
- 415 • Wondering how much three payment periods is in regards to the prize for research?
- 416 And is this permanent? This would make a lasting payment gap. (Hanne, the vice
- 417 president of the Student board, explains the research plan.)

418

419 **Highlights from the Discussion:**

- 420 • In the application process, is there a way that student feedback is included? Not
- 421 currently, but can be included.
- 422 • Must make requirements for mid-term evaluation and subject evaluation to be included
- 423 in the assessment of the applications.
- 424 • Are there courses for teachers so that they can improve their teaching? This is up to the
- 425 faculties, they can take advantages of offers from the central teaching center. But this of
- 426 course has to be done on the teacher's own initiative.
- 427 • Quality control: can one loose their status? Not in the proposal for now. It is difficult to
- 428 control quality by taking away salary, must eventually go after their title.
- 429 • Trial teaching, random evaluations: attend unannounced to an applicant's lesson to
- 430 evaluate their teaching quality.
- 431 • Post-Evaluations; use the subject evaluations. These need to count for more than they
- 432 do today.
- 433 • Who will sit in the committee? Students, external representatives? A committee group –
- 434 see the note from NMBU.
- 435 • Risk of getting lecturers that just do a one-time job.
- 436 • The proposal could allow for things to change over time. The regulations put into place
- 437 should make sure that this doesn't happen.
- 438 • Subject evaluation; must they go through past evaluations?

439

440 1754.2 Digital Exams

441 *Case responsible: Hanne Berggreen*

442

443 **Purpose:**

444 At Student Parliament 4 and 5, the Student Parliament was informed about digital exams. The

445 Student Board would like to have a discussion about what kind of digital solutions would be

446 desired for different kinds of assessment methods.

447

448 **Background:**

449 It is important that the assessment methods can reflect on the student's ability to achieve the

450 expected learning outcomes of every course. These assessments are taken into consideration

451 during the yearly course and program revision that takes place at all faculties. It is important to

452 preserve this method during the digitalization that NMBU wishes to implement starting next

453 spring.

454 The Student board would therefore like to have a discussion at the Student Parliament about

455 which solutions or requirements would be necessary for different methods of assessment. It is

456 important to think specifically about methods of assessment, and not necessarily different
457 subjects.
458 The discussion will be used to map out what is needed to implement digital exams and ensure
459 that learning outcomes are tested in the best possible way.

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462 **Faculty Feedback Round:**

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HH:

- 465 • Generally Positive.
- 466 • Can see challenges with subjects such as math. But was reassured by the presentation
467 earlier this meeting.

468
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RealTek:

- 470 • Assessment of assessment forms, for example in subjects like computer science.
- 471 • Implement support for programming languages of the digital solutions, or a re-
472 evaluation of the evaluation form “exam,” RealTek feels that there are many subjects
473 where they could have better demonstrated what they learned than with the final
474 project, such as in INF200. The relevant subjects to this would be the math classes they
475 have, INF classes (100, 200, the new classes coming with the new Data-science master,
476 even though they do not have extensive knowledge of the new subjects, the point is the
477 same.)

478

479 VET:

- 480 • Positive
- 481 • Goes great for the theoretical courses
- 482 • Exams for the practical courses must happen some other way

483
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MINA:

- 485 • Positive
- 486 • But wishes to be able to draw, scan in sketches, or use symbols and charts.
- 487 • Anticipates a clarification in individual subjects between teachers and students.

488
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BioVit:

- 490 • Generally Positive
- 491 • Many want to write by hand
- 492 • Charging access during the exam, everyone should have access to power.

493
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LandSam:

- 495 • Generally Positive

496
497

KBM:

- 498 • Mixed feelings
- 499 • Weary of change

- Offer solutions that are customized tasks
- No one should suffer from the institution moving forward
- Budget for NMBU, where will the funds for new PCs come from? It is cheaper than continuing with paper. Digital exams require a one-time cost, in contrast to the paper method.

Highlights from the Discussion:

- Important to remember/point out that it's not necessarily one or the other. Matlab and STAT100 use a combination of digital and paper solutions.
- With using web cameras, what about the camera quality?
- Exam proctors, who will they be? Will they be able to help with technical problems?
- Will most likely be people present during the exams who can help with technical problems
- What about those who are not used to writing on the computer?
- In 2017, one must learn to use a computer. Is it also an important part of education.
- Thinking specifically about exchange students who are not used to writing on PCs.
- Can you highlight the text?
- Can one have extra time on the exam because this is a new project? Can one scan in figures etc.?
- Would students have to have training in Wiseflow?
- Some share their experiences with Wiseflow and reassure others with their experiences.
- It is expected of all NMBU students, no matter where they come from, that they master digital tools.
- If it is something you know about beforehand you have time to practice.
- What about a PC writing course?
- Academia: exams as an evaluation form will not be as common in the future. All faculties need to assess their own subjects and find the most fitting assessment form. For example, is long term assessment better than exams?
- What about listening to music during exams? Wiseflow prevents access to other programs, so that will probably not be possible.
- Make it difficult to apply for an exemption by offering little information, but have a difficult process
- Stressing over the countdown clock, can that be a medical excuse? Can it be an excuse to be exempt?
- Exams are stressful no matter what.
- Web camera, quality requirements. Must be cameras available to borrow.
- Positive towards an immediate results of the answers of multiple choice questions.
- Are there statutes/regulations for digital exams? That one can read now?
- Must look into the study regulations about the loaning regulations.
- The reason that the discussion is happening now is so that we can eventually formulate regulations.
- Can you apply for extended time? Must have a doctor's note.

- There are currently regulations for that.
- International students; cannot learn to use a PC in just one course.
- Must have a good amount of time to train typing skills.
- The writing center in the Tower Building, can they have the resources to use Wiseflow there? For example for demonstrations.
- Are medical reasons the only valid reason for getting exemptions from digital exams?
- PCs are an educational tool that every student is expected to have/know how to use, according to the study regulations.

552

553 1754.3 Discussion about Ås municipality

554 *Case preparation: Tord Hauge*

555

556 **Purpose:**

557 Discuss moments to make Ås a more student friendly municipality. The discussion will create a
558 basis in the work to improve municipal services for students.

559

560 **Background:**

561 Ås municipality is aiming to attract more students. They take action and are active towards the
562 student society. Before the summer, the campaign "Become one of Ås" began, where students
563 who report relocations to Ås municipality receive a number of benefits like the payment of a
564 single sum of 4000 NOK. This means that the students have helped to strengthen the
565 municipality's finances and we have discussions with the municipality regarding services. And
566 how Ås could improve their service towards students.

567

568 Based on this, the Student Board wishes to discuss the students' wishes and expectations for Ås
569 municipality.

570

571 **Moments for discussion:**

- 572 • Health center
- 573 • Mental Health
- 574 • Collective transport
- 575 • Housing
- 576 • School and kindergarten for children of students
- 577 • Roads
- 578 • Cultural activities
- 579 • Sports facilities
- 580 • Ås center (stores and restaurant)
- 581 • Bike / walkway
- 582 • Anything else that might be of interest/relevant

583

584

585 **Faculty feedback round:**

586

587 **MINA:**

- 588 • Discussed this a lot in the Student Council Meeting

589

590 **BIOVIT:**

- 591 • Primary doctors, need to be available to all

- Bike paths, marked clearly with dotted lines
- Bus service, many places that 510 does not go. For example Brekkevegen.
- Renovating Storebrand, want to see some action with this.
- Swimming hall! Would like a bigger facility.

596
597 LandSam:

- Free cultural activities
- International store
- More path lights
- Normal fitness center
- Trails around Årungen
- More rooms to rent for bigger arrangements

604
605 KBM:

- Agrees with the swimming hall and rooms to rent
- Be able to make a doctor's appointment the day of, if something happens.
- Better primary doctors.
- Not easy to get to Vinterbro when one is seriously sick.

610
611 HH:

- The health clinic – availability. Must sit in the waiting room for hours. Does not really offer much. Maybe have a branch of it at NMBU, at least on some days.
- Nurse on campus
- Rooms to rent
- Public transportation, more trains, more busses at night.
- Traffic: the traffic circle "Meierikrysset" should be widened

618
619 RealTek:

- Trash Cans
- Primary Doctors
- A doctor on duty
- Swimming Hall
- Nicer rooms to rent

625
626 VET:

- Agrees with the suggestions so far.
- Elementary and day care services for students with children
- There will be 700 more students to come

630
631 Highlights from the Discussion:

- Housing buildings – new housing near NMBU. Also to walk or bike between campus, bus stops, and town center. Eventually, improving housing.

- Bad connections with the public transportation in Kroer.
The health clinic: you can make an appointment, but it is difficult. Needs to have more opening hours. Wednesdays it is usually crowded, because that is when it fits students best in terms of classes.
- The location of the health clinic at the middle school is temporary, they will move back to town center.
- About the difficulties making an appointment: it depends on the reason for your appointment.
- Parking: the commune has an irritating parking policy. Because of this you have to use your bike as a main means of transportation, but the main doctor's office is in Kolbotn.
- Good to focus on fewer cars, but there is very little bike activity in the town center in general. Can be increased! Plans for biking will be discussed in the meeting.
- Student discount on the public transportation, just available for the transportation pass. It is Ruter that decides this.
- Extend opening hours of the swimming hall, student prices for admission.
- Extended cultural offers in the center
- Men's clothing in the store
- More primary doctors
- Would like a day care offer, new swimming pool to benefit all the residents, more and better bike and walking paths with clear marking.
- More stores in the city center so you don't have to go all the way to Ski.
- Indoor artificial turf – better offers for this
- Dog park
- Reminders of the campaign “Be one of Ås, register your move”
- More attractive to live here, easier to travel to other places from Ås/
- Mirrored rooms for dancing

1754.4 Initial Processing of the Student Democracy's Budget for 2018

Case responsible: Jonas Wettre Thorsen

Attachments:

8. Proposed budget for 2018

Purpose:

Discuss the budget for 2018

Background:

In accordance with the framework for the working year for the Student democracy, the budget for the following year is to be brought up as a discussion case at Student Parliament 5. This is to allow both the Student Parliament and the Student Board to handle the case in an orderly and transparent fashion. The budget for 2018 is to be discussed at this Student Parliament. The proposal is made based on the long term strategy for the student democracy.

1755 Elections and Appointments

682

1755.1 Election of the Central University Academic Affairs Committee

684 *Case responsible: Election Committee*

685

686 **Purpose:**

687 Elect two regular representatives, as well as three deputies for the Central University Academic
688 Affairs Committee. The position lasts for a year, and is effective immediately.

689

690 **Background:**

691 The university student council is NMBU's educational-political organ and is tasked with taking
692 initiative to give advice and input to the University board and the principal in strategic cases
693 regarding education. Within this, we find admissions, studies and exams. The council also deals
694 with cases from the University board. It is a paid position.

695

696 **Candidates**

- 697 • Mina Bjerke
- 698 • Henriette Vågen Aase

699 The Candidates presented themselves and answered questions from the Student Parliament.
700 The Candidates were all elected via acclamation.

701

702 **Substitute Representatives:**

703

- 704 • Carl Henrik Syversen-Kobbeltvedt
- 705 • Hogne Phillips Stubhaug
- 706 • Johanne Hempel Sveen

707

708 The Candidates presented themselves and answered questions from the Student Parliament.
709 Via a written vote, the substitute representatives were chosen in the following order:

710

- 711 1. Johanne Hempel Sveen
- 712 2. Hogne P Stubhaug
- 713 3. Carl Henrik Syversen-Kobbeltvedt

714

715 1755.2 Election of participants for the Norwegian Student Organization's 716 National Meeting 2018

717 *Care responsible: The Election Committee*

718

719 **Purpose:**

720 To choose 4 participants, as well as substitutes, who can represent NMBU during the
721 Norwegian Student Organization National Meeting on April 20-22, 2018.

722

723 **Background:**
724 The Norwegian Student Organization (NSO) is holding their National Meeting on April 20-22,
725 2018. This is an opportunity to get engaged in national student movements, and take part in
726 the important job of making the interests of 230,000 students known nationally.
727 The National Meeting is the highest organ of NSO. The biggest and most important decisions in
728 the organization are made here. They address statutes, action plans, policies, budgets, reports,
729 informative cases, elections to their Student Board, Central Board, and new committee
730 members, etc. The National Meeting is arranged once a year, and includes representatives from
731 all member organizations of NSO. The National Meeting is a big meeting with up to 350
732 participants.
733 As a participant, you are expected to attend preparation meetings here in Ås, where the cases
734 for the National Meeting will be discussed. Participants will be covered for transportation and
735 boarding fees.

736
737
738 **Candidates:**
739 • Amalie R Christiansen
740 • Tord Hauge
741 • Jonas W Thorsen
742 • Maren Iren Vargan
743 • Anita Aas

744
745 The Candidates presented themselves and answered questions from the Student Parliament.
746 Anita Aas, Jonas W Thorsen, Tord Hauge and Amalie R Christiansen were elected via written
747 voting

748
749 **Substitute Candidates:**
750 • Hanne Berggreen
751 • Maren Iren Vargan
752 • Johanne Hempel Sveen
753 • Lise B Hovd
754 • Runa Malmo

755
756 The Candidates presented themselves and answered questions from the Student Parliament.

757
758 1. Hanne Berggreen
759 2. Runa Malmo
760 3. Maren Iren Vargan
761 4. Johanne Hempel Sveen

762
763 Were elected in that order as substitute representatives via written vote.
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770 1756 Other

771

772 1757 Meeting Evaluation

773

774

- Should have more variation in fruit

775

- Should have cake.

776

- Should have the meeting at the Student Parliament Room in Ur.

777

- Good moderating

778

- Would like to be able to see the schedule

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- More copies of the case papers

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- Would like more nutritious vegetarian food

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Oppmøteliste ST								
Fakultet	Studentttingsrepresentanter	ST X	ST 1	ST 2	ST 3	ST 4	ST 5	Kakebaker
HH	Halvor Helgetveit Kongevold	vara	x	x	x	ikke møtt	vara	ST 1
HH	Kristine Øiestad Høy	x	x	vara	ikke møtt	ikke møtt	x	ST 1
HH	Astrid Tveitehagen	x	x	x	x	x	vara	ST 1
HH	Signe Lindstad Isum	vara	vara	x	x	x		ST 1
RealTek	Mina Bjerke	x	x	x	x	x	x	ST 2
RealTek	Nina Vold Johansen	ikke møtt	x	x	vara	x	vara	ST 2
RealTek	Kristoffer Hagen	x	x	x	x	x	x	ST 2
RealTek	Espen Sønneland	x	x	x	x	x	x	ST 2
VET	Runa Malmo	vara	x	x	x	x	x	
VET	Emma Jensen	x	vara	x	vara	x		
VET	Johan Eggebø	ikke møtt	ikke møtt	vara	ikke møtt	x	x	
KBM	Maren Iren Vargan	x	x	x	ikke møtt	ikke møtt	x	
KBM	Anniken Løvig	x	x	x	x	x	x	ST 3
KBM	Johanne Østreng Halvorsen	x	x	x	x	x	vara	ST 3
LandSam	Kerime van Opijnjen	vara	x	x	x	vara	vara	
LandSam	Amalie Rossland Christiansen	x	x	x	x	x	x	
LandSam	Runar Smedås	x	x	ikke møtt	ikke møtt	ikke møtt	vara	
LandSam	Jonas Wettre Thorsen	x	x	x	x	vara	vara	
MINA	Julie Westergaard Karlsen	ikke møtt	x	x	x	x	x	ST 4
MINA	Guro Sjursen Rivrud	x	vara	x	vara	vara	vara	ST 4
MINA	Rosie Mari Jones	x	x	x	vara	x	x	ST 4
MINA	Hogne Phillips Stubhaug	x	vara	x	x	x	x	ST 4
BioVit	Eilen K. Mjølhus	x	x	x	x	x	x	ST 5
BioVit	Guro Sterud Stutlien	x	x	x	x	x	vara	ST 5
BioVit	Øystein Settem Wold	x	x	x	x	vara	vara	ST 5
SiÅs	Ingrid Wigestrands	ikke møtt	x	ikke møtt	x	x	x	
US	Ole Johan Holtet	ikke møtt	x	x	x	x		
	Sol Høgset	ikke møtt	ikke møtt	x	x	ikke møtt		
AU	Jonas Thorsen	meldt forfall	x	x	x	x	x	
	Hanne Berggreen	x	x	x	x	x	x	
	Lise B Hovd	x	x	x	ikke møtt	x	x	
	Tord Hauge	x	x	x	x	x	x	
	Sunniva Brajkovic	x	x	x	x	x	x	
	Johanne Hempel Sveen	x	x	x	x	x	x	
ISU		ikke møtt	ikke møtt	ikke møtt	x	x	x	

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