# Student Parliament 5 2017 



Monday 16th october 2017 TF 102, wing III<br>17.15-21.00

## Student Parliament is open for everyone, welcome!

## AGENDA

> STUDENT PARLIAMENT 5-2017, MONDAY 16 ${ }^{\text {th }}$ OF SEPTEMBER AT 5:15 PM, TF102, wing III. COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES. THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE:
> $\underline{\text { http://www.nmbu.no/student/studenttinget }}$

## Registration begins at 17:00

1751 CONSTITUTION ..... 4
1751.1 APPROVAL OF TODAYS AGENDA AND SUMMONING ..... 4
1751.2 APPROVAL OF THE PREVIOUS MEETING REPORT ..... 4
1751.3 Appointment of a Counting Committee ..... 4
1752 ORIENTATION CASES. ..... 4
1752.1 MinUTES ..... 4
1752.2 Digital Exams ..... 5
1752.3 InFORMATION FROM SIÅS ABOUT TRASH SORTING ..... 5
1752.4 InFORMATION FROM SiÅS ABOUT THE HOUSING PROJECT IN SKOGVEIEN. ..... 6
1752.5 Information about Positions up for Election at the Constituent Student Parliament ..... 6
1753 DECISION CASES ..... 8
1753.1 Allocation of Welfare Funds Fall 2017 ..... 8
1754 DISCUSSION CASES ..... 9
1754.1 Teaching Merit ..... 9
1754.2 Digital Exams ..... 10
1754.3 DISCUSSION ABOUT Ås municipality ..... 10
1754.4 Initial Processing of the Student Democracy’s Budget for 2018 ..... 11
1755 ELECTIONS AND APPOINTMENTS ..... 11
1755.1 Election of the Central University Academic Affairs Committee ..... 11
1755.2 Election of participants for the Norwegian Student Organization's National Meeting 201812
1756 OTHER CASES ..... 12
1757 MEETING EVALUATION ..... 12
ATTACHMENTS ..... 13
Attachment 1. Suggested blueprint for Skogveien ..... 13
Attachment 2. Applications for the Welfare Funds Autumn 2018 ..... 14
Attachment 3. Suggested allocation of the welfare funds autumn 2017 ..... 18
Attachment 4. HøRING AV FORSLAG MERITTERINGSSYSTEM FOR NMBU ..... 18
ATTACHMENT 5. FORSLAG TIL NMBUs MERITTERINGSSYSTEM ..... 18
ATTACHMENT 6. RAPPORT FRA ARBEIDSGRUPPEN FOR PEDAGOGISK MERITTERING ..... 18
Attachment 7. Forslag til høringssvar fra Studentdemokratiet ved NMBU ..... 18
Attachment 8. Budget proposal 2018 ..... 19

### 1751.1 Approval of todays agenda and summoning

### 1751.2 Approval of the previous meeting report

Reports are uploaded to our homepage (http://www.nmbu.no/student/studenttinget) a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (The Clock building)

### 1751.3 Appointment of a Counting Committee

 1.2. 
3. 

## 1752 Orientation cases

### 1752.1 Minutes

The minutes shall be made known to the public within 12.00 the Wednesday before Student Parliament. The minutes will be sent to the Student Parliaments representatives by mail.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)


## Purpose:

The Study Administration informs the Parliament about digital solutions that are available for exams, and how these can be used at NMBU.

## Background:

The Study Administration is working continuously to map out the possible challenges and solutions for digital exams.
It is important that subjects have good methods of assessment where students use the same problem solving skills that they have received training for throughout lectures and class activities. The evaluation type and procedure should be consistent with the learning outcomes, meaning that is tests the same skills and level as the expected outcomes. If faculties are to have an assessment in the form of a written final exam (long answer questions, multiple choice questions, or any combination of these), home exams, or group exams, then WISEflow is to be used, as long as there is no strong case against its use. Exceptions may be made for subjects where it is easier to solve problems on paper than digitally (for example, in subjects that use many equations, signs, and calculations.)
There are definitely many subjects at NMBU that can switch to completely digitalized exams, and the latest version of WISEflow supports simple graphs and charts, and it is also possible to take pictures of sketches drawn on paper with a web camera, and include them in the answer.

Digital exams can make it easier for the subject responsible to read the answers, they have access to the answers more quickly and it would be easier to share comments directly with an external examiner, certain students, or all students of a subject. When it comes to multiple choice exams, the grading would be completely automated.

### 1752.3 Information from Siås about Trash Sorting Case prepapration: Ingrid L. Wigestrand

## Background:

Siås' cafeterias on campus operate on a principle called "free stations." This is an agreement that states that the learning facility (NMBU) is to provide areas for the Student Welfare Society (Siås) to operate without charge. This makes it possible to Siås to provide services for students without having to pay for renting the space. The "free station" principle is outlined in the Siås constitution. In all cafeterias on campus, the area (including the trash sorting areas) are owned by NMBU. This means that trash sorting is something that fall under NMBU's jurisdiction, and is not something that Siås is responsible for.

In Siås housing, it is FolloRen that has responsibility for trash sorting, just like the rest of the Ås commune. This fall, there is a new system for sorting bio/food waste. It is to be put into green bags at the individual's home. These green bags are to be thrown away with the general trash, and will be sorted at the FolloRen facility. All housing should have received green bags, boxes, and an information sheet from FolloRen.

Trash at Siås housing should be sorted as follows:

- Glass and metal separately
- Plastic in the general trash. This is sorted out at FolloRen.
- Paper and cardboard separately
- The rest of the general trash separately
- Food waste should be put into green bags (at home). These green bags should be thrown out with the rest of the general trash. They will be sorted out at the FolloRen facility.

See the following link for complete information from FolloRen:
http://www.folloren.no/getfile.php/3940736.1195.pyaubceqww/folloren-guide-for-sorting-2017ENG.pdf

### 1752.4 Information from SiÅs about the housing project in Skogveien. Case preparation: Hanne Berggreen

## Attachment:

1. Suggested blueprint for Skogveien

## Purpose:

To inform the Student Parliament about SiÅs housing project in Skogveien.
SiÅs will present the housing project at the Student Parliament.

### 1752.5 Information about Positions up for Election at the Constituent Student Parliament <br> Case responsible: Hanne Berggreen

## Purpose:

To inform the Student Parliament on the various positions that are up for election at the Constituent Student Parliament.

## Background:

At the Constituent Student Parliament, on the 27th of November 2017, the following positions are up for election:

- The International Officer of the Student Parliament's Student Board
- The Welfare Officer of the Student Parliament's Student Board
- The Marketing Officer of the Student Parliament's Student Board
- Board Member of the Student Parliament's Student Board
- Main meeting leadership and 2 sub representatives ( $2+2$ people)
- The Election Committee (4 people)

All positions in the Student Parliament's Student Board last for 1 year, and those elected at the Constituent Student Parliament start their position on January 1, 2018. In addition to the duties of the position, you will sit in the board with 5 other members. Student Board meetings happen every week, as well as regular office hours. In addition to this, you will have Student Parliament meetings, and other possible meetings/workshops/projects.

The work load distribution for the Student Board is as follows:

- International Officer - 37\%
- Welfare Officer- 33\%
- Marketing Officer - 20\%
- Board member- 10\%


## International Officer:

As International Officer, you are responsible for integration measures made at NMBU, including contributing to the introduction week, distribution of inclusion funds, and other advisory roles across campus. It is a very exciting and ever-evolving position for anyone who wants work experience for various sectors, such as sales, administration, and international work. It is also a great way to gain insight into how NMBU works as an organization, as well as the social life on both campuses. As International Officer you also work with Samfunnet about things such as international membership and the semester program. This position is strongly recommended to anyone who would like flexible working instructions, routines, personal and academic development as well as a great working environment.

## Welfare Officer:

The Welfare Officer is a demanding, but very interesting and educational position in the Student Board. As Welfare Officer, you are responsible for the committee that allocates welfare funds, and for the Living Environment Committee. You are also a member of the Learning Environment Committee (LMU) at NMBU, the committee for allocating inclusion funds, and you also will join for meetings with the Health Center, NMBU, Siås, and Samfunnet i Ås.
Through the different positions and committees you are in, you will get to try out both smaller and bigger organizational arenas, both as a normal member, and also as a meeting leader. In addition to this, you will also work on welfare policy and cases concerning welfare amongst students at NMBU.

## Marketing Officer:

As the marketing officer, you are responsible for promoting the Student Parliament, and reaching out to students with information relevant to the. This includes, amongst other things, making posters, keeping in contact with Tuntreet, and updating social media and the website. You should be creative and be able to come up with new ideas for marketing.

## Board Member:

Being the board member is not just about one position, but holding contact with the rest of the committee, as well and communicating with the student democracy and parts of the leadership. The Board Member works mainly on their own topics, in other words, if you find something you think is interesting to work on, you can go for it! When it comes to other positions, the Board Member is also a member of the Equality Board at NMBU. The Board Member is also responsible for the student democracy's Twitter account, and in this way, contributes to the image that the Student Board has beyond NMBU. The Board Member also supports the other members of the Student Board with whatever they need, and because of this, they gains insight into all sorts of topics, and there is much variation in the subjects they work with. Do you want to try something new, become engaged with everyday student life, and make new connections? Then this position is for you!

## The Main Meeting Leadership:

The Moderator, also called the Meeting Leadership for the Student Parliament, is elected once a year, and the position lasts from new-year to new-year. The main responsibility of the moderators is to ensure that Student Parliament meetings make it through the planned agenda in a orderly and timely fashion.

## The Election Committee:

The Election Committee has the main responsibility of finding candidates for all positions up for election at the Student Parliament, and other student elections at the University level. In cooperation with the Student Board, you advertise the positions, and prepare the case papers for election cases. The Election Committee has the option to make their suggestion, and should do so if they feel it is necessary. Members of the Election Committee are not allowed to run for any other positions while they are on the committee, except to run for re-election for the Election Committee. Members of the Election Committee are to attend the Student Parliament's meetings and events.

## 1753 Decision Cases

### 1753.1 Allocation of Welfare Funds Fall 2017

Case responsible: Tord Hauge

## Attachments:

2. Overview of Applications for Welfare Funds Fall 2017
3. Proposed Allocation Fall 2017

## Purpose:

To distribute the remaining 8\% of welfare funds for Fall 2017.

## Background:

Every year, the Student Parliament distributes welfare funds to clubs and societies at NMBU. A committee appointed by the Student Parliament and Student Board works on a proposal for how to distribute these funds, according to the "Rules for the allocation of welfare funds." In 2017, the Student Parliament can distribute $400,000 \mathrm{kr}$ worth of welfare funds. $313,365 \mathrm{kr}$ were given out in the spring distribution, $54,635 \mathrm{kr}$ were set aside for welfare meeting funds, and the remaining $32,000 \mathrm{kr}$ is to be given out in the fall distribution.

## The Committee's Evaluation.:

The proposed allocation for Fall 2017 (attachment 2) and the overview of the applications for welfare funds Fall 2017 (attachment 3) are attached. 12 applications were submitted for the fall distribution, and a total of $60,753 \mathrm{kr}$ was applied for. Several applications were rejected because they either did not follow the regulations, or were given funds during the spring distribution. There were also a few applications that were difficult to judge, but the committee feels that they have come up with a fitting and just allocation proposal. The remaining 6,250kr will be given to the Welfare Fund, and leaders of the Student Parliament, committee leaders in Siås, and the leaders of Samfunnet can come up with proposals for the Student Parliament on how they can use this fund to increase Welfare measures.

## Proposed Decision:

The Student Parliament approves of the allocation of welfare funds for fall 2017, as they are outlined in attachment 3.

### 1754.1 Teaching Merit

Case responsible: Hanne Berggreen

## Attachments: (only in Norwegian, see the Norwegian version of the case papers for the complete attachments)

4. Høring av forslag meritteringssystem for NMBU
5. Forslag til NMBUs meritteringssystem
6. Rapport fra arbeidsgruppen
7. Forslag til høringssvar fra studentdemokratiet

## Purpose:

The Student Democracy is to submit a response to the proposed merit evaluation system before October 20, 2017. The Student Board has created a proposed response, and would like to have input from the student Parliament.

## Background:

As a part of the rector's focus on excellence in research and teaching for 2015-2019, a project has been started to develop an evaluation system for teaching at NMBU. The project is founded in a statement from the organization of Culture and Quality in higher education. In this statement, all universities and colleges, alone or in cooperation with others, are to establish a merit evaluation system within two years.
Last winter, a group was created to work on this, and before the end of they are to propose an evaluation model for NMBU. The proposed system was sent out on September 11 to be discussed at all faculties and entities at NMBU, including the Student Parliament. The deadline to submit feedback is Friday, October 25, 2017.

Discussions are requested to address the following questions:

- Is the criteria for the merit evaluation system understandable and reasonable?
- Is the process for assessment and evaluation necessary?
- Is the awarding of the prize titled Teaching Excellence, reasonable and adequate? Other suggestions?
- We would like for those in the discussion to come up with suggestions for things under the heading of "Other organizational relations to be discussed and clarified."

These questions are answered in the proposed response. The Student Board has emphasized the Student Parliaments resolution for Excellent teaching. The resolution says that an excellent teacher should have a positive interaction with the students where experience is exchanged and development goes both ways, for example when it comes to course evaluation. The teacher should have great expectations, and challenge the students to develop analytical skills that will provide a sense of achievement regarding the subject material.

The Student Board wants the Student Parliament to discuss the proposed document in attachment 7, and give feedback at the Student Parliament.

1754.2 Digital Exams Case responsible: Hanne Berggreen

## Purpose:

At Student Parliament 4 and 5, the Student Parliament was informed about digital exams. The Student Board would like to have a discussion about what kind of digital solutions would be desired for different kinds of assessment methods.

## Background:

It is important that the assessment methods can reflect on the student's ability to achieve the expected learning outcomes of every course. These assessments are taken into consideration during the yearly course and program revision that takes place at all faculties. It is important to preserve this method during the digitalization that NMBU wishes to implement starting next spring.
The Student board would therefore like to have a discussion at the Student Parliament about which solutions or requirements would be necessary for different methods of assessment. It is important to think specifically about methods of assessment, and not necessarily different subjects.
The discussion will be used to map out what is needed to implement digital exams and ensure that learning outcomes are tested in the best possible way.

### 1754.3 Discussion about Ås municipality <br> Case preparation: Tord Hauge

## Purpose:

Discuss moments to make Ås a more student friendly municipality. The discussion will create a basis in the work to improve municipal services for students.

## Background:

Ås municipality is aiming to attract more students. They take action and are active towards the student society. Before the summer, the campaign "Become one of Ås" began, where students who report relocations to Ås municipality receive a number of benefits like the payment of a single sum of 4000 NOK. This means that the students have helped to strengthen the municipality's finances and we have discussions with the municipality regarding services. And how Ås could improve their service towards students.

Based on this, the Student Board wishes to discuss the students' wishes and expectations for Ås municipality.

## Moments for discussion:

- Health center
- Mental Health
- Collective transport
- Housing
- School and kindergarten for children of students
- Roads
- Cultural activities
- Sports facilities
- Ås center (stores and restaurant)
- Bike / walkway


### 1754.4 Initial Processing of the Student Democracy’s Budget for 2018 Case responsible: Jonas Wettre Thorsen

## Attachments:

## 8. Proposed budget for 2018

## Purpose:

Discuss the budget for 2018

## Background:

In accordance with the framework for the working year for the Student democracy, the budget for the following year is to be brought up as a discussion case at Student Parliament 5. This is to allow both the Student Parliament and the Student Board to handle the case in an orderly and transparent fashion. The budget for 2018 is to be discussed at this Student Parliament. The proposal is made based on the long term strategy for the student democracy.

## 1755 Elections and Appointments

### 1755.1 Election of the Central University Academic Affairs Committee Case responsible: Election Committee

## Purpose:

Elect two regular representatives, as well as three deputies for the Central University Academic Affairs Committee. The position lasts for a year, and is effective immediately.

## Background:

The university student council is NMBU's educational-political organ and is tasked with taking initiative to give advice and input to the University board and the principal in strategic cases regarding education. Within this, we find admissions, studies and exams. The council also deals with cases from the University board. It is a paid position.

### 1755.2 Election of participants for the Norwegian Student Organization's National Meeting 2018

Care responsible: The Election Committee

## Purpose:

To choose 4 participants, as well as substitutes, who can represent NMBU during the Norwegian Student Organization National Meeting on April 20-22, 2018.

## Background:

The Norwegian Student Organization (NSO) is holding their National Meeting on April 20-22, 2018. This is an opportunity to get engaged in national student movements, and take part in the important job of making the interests of 230,000 students known nationally.
The National Meeting is the highest organ of NSO. The biggest and most important decisions in the organization are made here. They address statutes, action plans, policies, budgets, reports, informative cases, elections to their Student Board, Central Board, and new committee members, etc. The National Meeting is arranged once a year, and includes representatives from all member organizations of NSO. The National Meeting is a big meeting with up to 350 participants.
As a participant, you are expected to attend preparation meetings here in Ås, where the cases for the National Meeting will be discussed. Participants will be covered for transportation and boarding fees.

## Candidates:

## 1756 Other Cases

## 1757 Meeting Evaluation



Figur 18. Skissert forsiag tii bebyggelsesstruktur innenfor planomrádet.

### 5.3 Grad av utnyttelse og byggehøyder

Grad av utnyttelse folger Miljoverndepartementets veileder *Grad av utnytting* (2014). Utnyttelsesgrad som tillates er angitt i plankartet med maksimum bruksareal $=m 2$ BRA for de ulike delfeltene i kombinasjon med maksimalt tillatt kotehoyde. Areal beliggende helt eller delvis under terreng, eksempelvis parkering, boder og teknisk rom, skal ikke beregnes i BRA.

Folgende utnyttelse gjelder for de enkelte delfeltene:
Tabell 3. Forslag til utnyttelse innenfor de enkelte felt av planomrádet.

| Felt | BRA m 2 | Kotehoyde | Mulig antall etasjer <br> (skissert antall i parentes) | Ca. antall <br> enheter |
| :--- | :--- | :--- | :--- | :--- |
| BBB1 | 8200 m 2 | $\mathrm{C}+125,5 \mathrm{~m}$ | $7+\mathrm{u}$ (skissert 5-7 +u) | 265 |
| BBB2 | 3500 m 2 | $\mathrm{C}+111 \mathrm{~m}$ | $2+\mathrm{u}$ (eks. bygg 2+u) | 95 |
| BBB3 | 3800 m 2 | $\mathrm{C}+122,5 \mathrm{~m}$ | $6+\mathrm{u}$ (skissert 5-6 +u) | 110 |
| BBB4 | 5300 m 2 | $\mathrm{C}+118,5 \mathrm{~m}$ | 4 (skissert 3-4) | 170 |
| BBB5 | 4500 m 2 | $\mathrm{C}+119 \mathrm{~m}$ | 4 (skissert 3-4) | 125 |
| BBB6 | 2500 m 2 | $\mathrm{C}+120 \mathrm{~m}$ | $4+\mathrm{u}$ (skissert 2-4) | 85 |
| BBB7 | 3600 m 2 | $\mathrm{C}+116 \mathrm{~m}$ | 4 (skissert 3-4) | 115 |

Tabellen over viser maksimal tillatt BRA samt potensielt antall normaletasjer innenfor de enkelte delfeltene (gitt av regulert kotehoyde). Bebyggelsens fremtidige utforming vil reguleres gjennom en kombinasjon av regulert BRA og maksimalt tillatt kotehøyde. Vist bebyggelsesstruktur og illustrasjoner er prinsipielle skisser som viser hvordan bebyggelsen kan etableres i området, innenfor rammene som reguleres. (Illustrasjonene viser maks utnyttelse.)

Attachment 2. Applications for the Welfare Funds Autumn 2018

Academic organisations

| Name: | La Stå! |
| :--- | :--- |
| Contact person: | Simen Rønnekleiv Eriksen |
| Number of students (student <br> body): | $88(100 \%)$ |
| Contingent: | $0,-$ |
| Bank: | $5764,03 \mathrm{kr}$ |
| External financing: | $0,-$ |
| Basic support: | $0,-$ |
| Activity funds (amount, applied <br> for): | $3350,-(400 \mathrm{kr}$ LUR-lunch, 300kr Boat trip, 150kr game night, <br> 2500 kr Christmas party) |
| Activity funds allocated 2016: | $0,--$ |
| Accounting: | Ikke nødvendig |
| Suggested answer: | $3350,-\mathrm{i}$ Activity funds $(400 \mathrm{kr}$ LUR-lunsj, 300kr Boat trip, <br>  |

Music and culture

| Name: | Koneklubben Freidig |
| :--- | :--- |
| Contact person: | Elin Walaker Lunde |
| Number of students (student <br> body): | $15(100 \%)$ |
| Contingent: | $575,-$ each semester |
| Bank: | Ca 16 000,-- |
| External financing: | $0,-$ |
| Basic support: | $0,-$ |
| Activity funds (amount, applied <br> for): | $\mathbf{3 4 0 0},-(1400 \mathrm{kr}$ information pre-party, 2000kr barbecue in <br> Fadderuka) |
| Activity funds allocated 2016: | $1550,-$ |
| Accounting: | OK |
| Suggested answer: | $\mathbf{2 0 0 0 , -} \mathbf{- ~}$ Activity funds (barbecue in Fadderuka) |


| Name: | DÅs - Dans Ås |
| :--- | :--- |
| Contact person: | Maiken Svendsen Folkvord |
| Number of students (student <br> body): | $17(100 \%)$ |
| Contingent: | $200,-$ each semester |
| Bank: | $6727,-$ |
| External financing: | $0,-$ |
| Basic support: | $0,-$ |
| Activity funds (amount, applied <br> for): | $4600,-(1600 \mathrm{kr}$ for costumes, 1000kr external hard disk <br> 2000 kr external dance instructor) |
| Activity funds allocated 2016: | $1500,-$ |
| Accounting: | 0 K |
| Suggested answer: | $2000,-\mathrm{i}$ Activity funds (external dance instructor) |


| Name: | Feminin og fornem |
| :--- | :--- |
| Contact person: | Julie Almelid |
| Number of students (student <br> body): | 23 av $23(100 \%)$ |


| Contingent: |  |
| :--- | :--- |
| Bank: |  |
| External financing: |  |
| Basic support: | $2000,-~(1000 \mathrm{kr}$ information pre-party 1000 kr tour de <br> kringla) |
| Activity funds (amount, applied <br> for): | $1000,-$ |
| Activity funds allocated 2016: | OK |
| Accounting: | $0,-\mathrm{i}$ Activity funds |
| Suggested answer: |  |


| Name: | StudentKRIK Ås |
| :--- | :--- |
| Contact person: | Turid Marie Lambach Fitjar |
| Number of students (student <br> body): | 21 av $43(49 \%)$ |
| Contingent: | $0,-$ |
| Bank: | $33803,22,-$ |
| External financing: | Ca 10 000,- in frifond og ca 3500,- in culture fond |
| Basic support: | $0,-$ |
| Activity funds (amount, applied <br> for): | $2000,-$ (aftersvett) |
| Activity funds allocated 2016: | $6300,-$ |
| Accounting: | 0 k |
| Suggested answer: | $2000,-$ (aftersvett) |

## INTERNATIONAL

| Name: | IEASTE Ås |
| :--- | :--- |
| Contact person: | Jora Singh Randhawa |
| Number of students (student <br> body): | $22(100 \%)$ |
| Contingent: | 0 kr |
| Bank: | $103317,18 \mathrm{kr}$ |
| External financing: | $0,-$ |
| Basic support: | $0,-$ |
| Activity funds (amount, applied <br> for): | $1303 \mathrm{kr}-$ (information pre-party) |
| Activity funds allocated 2016: | $0,-$ |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr I Activity funds (information pre-party) |

## Location societies

| Name: | Løgnaslaget |
| :--- | :--- |
| Contact person: | Julie Westergaard Skåland |
| Number of students (student <br> body): | $70(100 \%)$ |
| Contingent: | 150 kr |
| Bank: | 919 kr |
| External financing: | 0 |
| Basic support: | 1400 kr |
| Activity funds (amount, applied <br> for): | $3900 \mathrm{kr}(700 \mathrm{kr}$ admission day, 600kr admission of bar <br> manager, 2600kr komle dinner) |
| Activity funds allocated 2016: | 2600 kr |
| Accounting: | OK |
| Suggested answer: | 1400 kr I Basic support <br> 3900 kr I Activity funds (700kr to admission day, 600 kr <br> admission of bar manager and 2600kr for food and serving <br> equipment to komledinner. |

## OTHERS

| Name: | Rethinking Economics |
| :--- | :--- |
| Contact person: | Georg $\emptyset$ verland |
| Number of students (student <br> body): | $52(100 \%)$ |
| Contingent: | 0 kr |
| Bank: | $500,-$ |
| External financing: | $0,-$ |
| Basic support: | $2000,-$ |
| Activity funds (amount, applied <br> for): | $0,-$ |
| Activity funds allocated 2016: | $0,-$ |
| Accounting: | Not necessary |
| Suggested answer: | $\mathbf{0 , -}$ - Basic support |


| Name: | BUA - Bærekraft I butikk |
| :--- | :--- |
| Contact person: | Anna Austad |
| Number of students (student <br> body): | 58 av $82(70 \%)$ |
| Contingent: | 150 kr every other year |
| Bank: | $12000,--$ |
| External financing: | $1400,-$ |
| Basic support: | $10800,-(200 \mathrm{kr}$ screws, 500 kr shovel, 500 kr scoop, 500 kr <br> ax, 300kr scissorsaw, 300 kr saw screw, 5500 kr plant <br> material, 3000kr travel expenses for course participants) |
| Activity funds (amount, applied <br> for): | $7600,-$ |
| Activity funds allocated 2016: | ok |
| Accounting: | $1200,-$ in Basic support <br> $4800,-$ in Activity funds (200kr screws, 500 kr shovel, 500 kr <br> scoop, 500 kr ax, 300kr scissorsaw, 300 kr saw screws, <br> 2500 kr plant material) |
| Suggested answer: |  |


| Name: | Nordisk Landskamp |
| :--- | :--- |
| Contact person: | Fredrik Ellingsen |
| Number of students (student <br> body): | 79 of $79(100 \%)$ |
| Contingent: | 1200 kr each year |
| Bank: | $80000,-$ |
| External financing: | $0,-$ |
| Basic support: | $10100,-$ - 6500 kr Rødekors, 1000kr first aid, 1800kr <br> wireless speaker, 800 kr washing equipment) |
| Activity funds (amount, applied <br> for): | $0,-$ |
| Activity funds allocated 2016: | Ok |
| Accounting: | $3600,-$ I Activity funds (first aid, wireless speaker and <br> washing equipment) |
| Suggested answer: |  |


| Name: | Vektorprogrammet NMBU |
| :--- | :--- |
| Contact person: | Thusan Arul |
| Number of students (student <br> body): | 31 of $31(100 \%)$ |
| Contingent: | 0 kr |
| Bank: | $0,-$ |
| External financing: | $1500,-$ |
| Basic support: | $2000,-$ (for medlemship night and information pre-party) |
| Activity funds (amount, applied <br> for): | $2000,-$ |
| Activity funds allocated 2016: | 0 k |
| Accounting: | 0 kr |
| Suggested answer: |  |

Attachment 3. Suggested allocation of the welfare funds autumn 2017.

| NAME: | APPLIED: |  |  |  |  |  |  | RECOMMENDED ALLOCATION: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applier | Amount applied for |  | Basic support |  | Extra basic support | Activity funds |  | Justified basic support |  | Justified extra basic support | Activity funds |  | TOTOAL |  |
| Academic societies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| La Stå! | kr | 3350 | kr | - |  | kr | 3350 | kr | - |  | kr | 3350 | kr | 3350 |
| Totalt faglag: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music and culture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Koneklubben Freidig | kr | 3400 | kr | - | kr | kr | 3400 | kr |  |  | kr | 2000 | kr | 2000 |
| Dås - Dans Ås | kr | 4600 | kr | - |  | kr | 4600 | kr |  |  | kr | 2000 | kr | 2000 |
| Feminin og fornem | kr | 2000 | kr | - |  | kr | 2000 | kr |  |  | kr | - | kr | - |
| Totalt musikk og kultur: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Politics, society and religion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ảs Feministiske studenter | kr | 10500 | kr | - |  | k | 10500 | kr | - |  | kr | 500 | kr | 500 |
| StudentKRIK Ås | kr | 2000,00 | kr | - |  | kr | 2000,00 | kr | - |  | kr | 2000,00 | kr | 2000,00 |


| International focused organisations |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IAESTE Ås | kr | 1303 | k | - | kr | 1303 | kr | - | kr | 1000 | kr | 1000 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location societies |  |  |  |  |  |  |  |  |  |  |  |  |
| Løgnaslaget | kr | 5300,00 | kr | 1400,00 | kr | 3 900,00 | kr | 1400,00 | kr | 3 900,00 | kr | 5300,00 |


| Other | kr | 2000 | kr 2000 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rethink Economics |  |  |  |  |  |  |  |  | kr | - |  |  |  |  | kr - |  |
| BUA - Bærekraft i butikk | kr | 12700 | kr | 1400 |  |  | kr | 11300 | kr | 1200 |  |  | kr | 4800 | kr | 6000 |
| Nordisk Landskamp | kr | 10100 | kr | - |  |  | kr | 10100 | kr | - |  |  | kr | 3600 | kr | 3600 |
| Vektorprogrammet NMBU | kr | 3500 | kr | 1500 |  |  | kr | 2000 | kr | - |  |  | kr | - | kr | - |
| Totalt andre: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTALT: | kr | 60753 | kr | 6300 | kr | - | kr | 54453 | kr | 2600 | kr | - | kr | 23150 | kr | 25750 |
| Availiable funds |  |  |  |  |  |  |  |  |  |  |  |  |  |  | kr | 32000 |
| Tranferred Welfare fund |  |  |  |  |  |  |  |  |  |  |  |  |  |  | kr | 6250 |

Attachment 4. Høring av forslag meritteringssystem for NMBU

## Attachment 5. FORSLAG TIL NMBUs MERITTERINGSSYSTEM

Attachment 6. Rapport fra arbeidsgruppen for pedagogisk merittering

Attachment 7. Forslag til høringssvar fra Studentdemokratiet ved NMBU

Attachment 8. Budget proposal 2018
Budget Proposal 2018

| Student Parliament | B-2018 | B-2017 | B-2016 | B-2015 |
| :---: | :---: | :---: | :---: | :---: |
| Refunds |  |  | - |  |
| Free fund NSO | 50000 | 50000 | 50000 | 50000 |
| Grants NMBU | 1320000 | 1320000 | 800000 | 800000 |
| Inclusion funds | 250000 | 250000 | 25000 | 250000 |
| Semester fee | 920000 | 920000 | 920000 | 920000 |
| Total Income | 2540000 | 2540000 | 2020000 | 2020000 |
| Salary | 1059000 | 1059000 | 692000 | 693657 |
| Payroll taxes | 159000 | 159000 | 100000 | 97806 |
| Employee insurance | 68000 | 68000 | 15000 | 10045 |
| Total Cost Employees | 1286000 | 1286000 | 807000 | 801508 |
| Course, traning and education, 6710 | 150000 | 150000 | 150000 | 140000 |
| Remuneration + Translation, 5330 | $27000{ }^{\text {² }}$ | 25000 | 14000 | 15000 |
| Office, 6801 | 6000 | 12000 | 12000 | 10000 |
| Operating expenses, 7700 | 5000 | 5000 | 3000 | 5000 |
| Phone/post, 6901/6940 | 1000 | 5000 | 3000 | 5000 |
| Marketing etc, 7300 | 35000 | 35000 | 27000 | 28000 |
| Meeting, travel, repr., 7350 | 34000 | 25000 | 15000 | 19000 |
| NSO fee, Campus Ås | 299200 | 299200 | 290000 | 290000 |
| Student Parliament meetings, 7530 | 27000 | 27000 | 18000 | 20000 |
| Travel NMBU | 24000 | 25000 | 24000 | 26000 |
| Organisational expenses, 6821 | 10000 | 10000 | 6000 | 18000 |
| Total Other Operational Expenses | 618200 | 618200 | 562000 | 576000 |
| Welfare funds, Campus Ås | 400000 | 400000 | 400000 | 400000 |
| Inclusion Funds, NMBU | 195000 | 195000 | 200000 | 200000 |
| Joint Campus initiatives |  |  |  |  |
| ISU NMBU | 5000 | 35000 | 35000 | 35000 |
| ESN | 35000 |  |  |  |
| Total Cultural/Social Measures | 635000 | 630000 | 635000 | 635000 |
| Total Operational Expenses | 2539200 | 2534200 | 2004000 | 2012508 |
| Annual Result | 800 | 5800 | 16000 | 7492 |
| Reserved funds |  |  |  |  |

