# Student Parliament 4 2017



# Monday September 18th 2017 TF 102, wing III 17.00-20.30

Chairmen: Ina Catharina Isheden Storrønning og Ingrid Larsen Wigestrand

Referent: Maria Sibbern

# <u>AGENDA</u>

STUDENT PARLIAMENT 4 - 2017, MONDAY 18<sup>th</sup> OF SEPTEMBER AT 5:00 PM, TF102, wing III. COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES. THE DOCUMENTS ARE ALSO PUBLISHED AT THE STUDENT BOARD WEBSITE: <u>http://www.nmbu.no/student/studenttinget</u>

#### Registration begins at 16:45!

| 1741 C                               | ONSTITUTION  |   |
|--------------------------------------|--|---|
| 1741.1<br>1741.2<br>1741.3           | APPROVAL OF TODAYS AGENDA AND SUMMONING<br>APPROVAL OF THE PREVIOUS MEETING REPORT<br>APPOINTMENT OF A COUNTING COMMITTEE            | 4 |
| 1742 O                               | RIENTATION CASES   | 4 |
| 1742.1<br>1742.2<br>1742.3<br>1742.4 | Minutes<br>Student Ombudsman<br>Digital Exams<br>Trains  |   |
| 1743 D                               | ECISION CASES  | 7 |
| 1744 D                               | SCUSSION CASES   |   |
| 1744.1<br>1744.2                     | NEW WEB PAGE<br>MEASURES TO IMPROVE THE LEARNING ENVIRONMENT   |   |
| 1745 Al                              | DMINISTRATIVE CASES  |   |
| 1745.1<br>1745.2<br>1745.3           | ELECTION OF CHAIRMAN REPLACEMENT<br>ELECTION OF REPRESENTATIVES FOR THE WELFARE FUNDS COMMITTEE<br>ELECTIONS TO THE ETHICS COMMITTEE |   |
| 1746 (                               | THER CASES   |   |
| 1/40 (                               |  |   |

# 1741 Constitution

# 1741.1 Approval of todays agenda and summoning

- Ina Catarina Isheden Storrønning is approved of by the Student Parliament to be the Moderator for this meeting.
- Case 1745.4 Election of Representatives to the Research Board is added to the original meeting plan and case papers. This is approved of by the Student Parliament.
- An additional case about recycling at Camps Ås is added.
- The call to meeting and meeting schedule is approved of without objection by the Student Parliament.

# 1741.2 Approval of the previous meeting report

| 1 | Reports are uploaded to our homepage (http://www.nmbu.no/student/studenttinget) a week      |
|---|---|
| 2 | after each Student Parliament Meeting. If you need a paper copy of the report please get in |
| 3 | touch with the Student Board at their office (The Clock building)                           |

4

| 1741.3 | Appointment of a Counting Committee |
|--------|-------------------------------------|
|        | 1. Anne Vibe                        |
|        | 2. Nina Hansen                      |
|        | 3. Max Arnold                       |
|        |                                     |

- 14 1742 Orientation cases
- 15

16 **1742.1** Minutes

17

18 The minutes shall be made known to the public within 12.00 the Wednesday before Student19 Parliament.

- 20 This is done to get the most updated minutes, and minimize paper usage. Copies of each
- 21 minutes will be printed out and kept at the Student Democracy office, together with the case22 papers from the current Student Parliament.
- 23 Those who report to the Student Parliament through minutes are:
- 24 The Student Board (AU)
- 25 The University Board (US)
- 26 The Education Board (SU)
- 27 Student Welfare Organization in Ås (SiÅs)

| 20       | Chudout and Academics interneticual holping fund (CAUI)                                      |
|----------|--|
| 28       | - Student and Academics international helping fund (SAIH)                                    |
| 29       | - International Student Union (ISU)  |
| 30       | - The Research Board (FU)  |
| 31       | - The Learning Environment Committee (LMU)   |
| 32       |  |
| 33       |  |
| 34       |  |
| 35       |  |
| 36       | 1742.2 Student Ombudsman   |
| 37       | Case responsible: Jonas Thorsen  |
| 38       | ouse responsible. Jonus morsen   |
| 39       | Purpose:   |
| 40       | To orient the NMBU Student Parliament on the process of assigning a Student Ombudsman at     |
| 41       | NMBU.  |
| 42       |  |
| 43       | Background:  |
| 44       | There have been debates concerning student ombudsmen in the national plan. As of today       |
| 45       | there are no guidelines on whether or not a university is required to have a student         |
| 46       | ombudsman. Many institutions already have an ombudsman, including NTNU, UiA, UiS, UiT,       |
| 47       | and UiO. NMBU has called for an evaluation on how such a position would work here. The       |
| 48       | evaluation has not officially started, so the Student Board has not received any concrete    |
| 49       | suggestions or plans for how it would work here. No decisions have been made about the       |
| 50       | process or when a student ombudsman would be assigned, but the subject will be taken up by   |
| 51       | the Learning Environment Committee on 27.09.17.  |
| 52       | the learning Environment committee on 27.09.17.  |
| 53       | • Jonas Thorsen, the President of the Student Board, explains how this process has           |
| 53<br>54 | developed, and defines the roll and purpose of a Student Ombudsman at NMBU.                  |
|          |  |
| 55       | • The Student Ombudsman would be someone to who has legal training and can help              |
| 56       | support students at NMBU with various problems.  |
| 57       | • What do other universities offer besides legal support? Many legal issues are covered,     |
| 58       | and students are referred to relevant authorities for help. Ombudsman is an advocate         |
| 59       | for the students' rights at their institution.   |
| 60       | • Is it necessary to assign a student ombudsman? For example, Tekna provides legal           |
| 61       | advice. Yes, this will be a resource specifically for NMBU students. Not all students        |
| 62       | benefit from things like the services Tekna provides, for example.                           |
| 63       |  |
| 64       | • The Student Parliament declares itself informed on the case.                               |
| 65       |  |
| 66       |  |
| 67       |  |
| 68       | 1742.3 Digital Exams   |
| 69       | Case responsible: Jonas Thorsen  |
| 70       | cuse responsible. Jonus Thorsen  |
| 70<br>71 | Purpose:   |
| 72       | To inform the NMBU Student Parliament on the introduction of digital exams at NMBU.          |
| 73       | To morm the windo student i amament on the introduction of digital exams at WIDO.            |
| 73<br>74 | Background:  |
| 75       | The University of Bergen has set a goal of eliminating as many of the standard 3-page carbon |
| 76       | copy sheet exams as possible before March 2018. In the rector's leader group, the rector     |
| 77       | informed that she has set a similar goal for NMBU. Work on this has begun through trial      |

| 78<br>79<br>80<br>81<br>82<br>83 | projects in various subjects, where the study administration has observed positive results, both through feedback and smooth implementation. So far there are no concrete plans for how the exams will be digitalized before March, but mapping out digital solutions is constantly being worked on. The Student Board is keeping an open dialogue with the study administration to oversee how the process develops. |
|----------------------------------|---|
| 84<br>85<br>86                   | • The grading can be completed within three days, since this method cuts out sending papers by mail amongst other things. Digital exams cut down paper use, and the bureaucracy that happens after the exams take place.  |
| 87<br>88                         | <ul> <li>This will probably be a discussion case at Student Parliament 5, including a discussion<br/>about which subjects will/should have digital exams.</li> </ul>  |
| 89<br>90                         | <ul> <li>Will there be a survey sent out to all students on this? The Student Board will take this input further.</li> </ul>  |
| 91<br>92                         | <ul> <li>Not possible with calculation functions in Word, for example, and this is being looked<br/>into to find solutions.</li> </ul>  |
| 93<br>94                         | <ul> <li>There will possibly be a trial period with obligatory digital exams to figure out what<br/>does and doesn't work in the conducting of the exams.</li> </ul>  |
| 95<br>96                         | <ul> <li>Course responsibles have tested out digital exams to some extent and many have<br/>received positive feedback.</li> </ul>  |
| 97<br>98                         | <ul> <li>A question was asked if this information is available to the public. The Student Board promises to check that out.</li> </ul>  |
| 99<br>100<br>101                 | <ul> <li>Can someone come to answer questions, for example on things like cheating, when we discuss this at Student Parliament 5? The President of the Student Board answers that hopefully the study director can.</li> </ul>  |
| 102<br>103                       | <ul> <li>Can this open up the possibility of not buying books, but instead using, for example,<br/>online resources? (After buying PDF-files probably.)</li> </ul>  |
| 104<br>105<br>106                | • The Student Parliament declares itself informed on the case.  |
| 107<br>108<br>109                | 1742.4 Trains<br>Case responsible: Jonas Thorsen  |
| 110<br>111<br>112                | <b>Purpose:</b><br>There has been quite a lot of talk about the trains in Ås, both in local and national news. The  |
| 113<br>114                       | point of this orientation case is to give an overview of what is being said in the media and what work has been done on the subject so far.   |
| 115<br>116<br>117                | <b>Background:</b><br>On 16.08.2017, The Minister of Transportation Ketil Solvik-Olsen told Aftenposten that is it not  |
| 117<br>118<br>119                | physically possible to implement more train departures per hour in Ås before 2027. He went<br>on to say that double decker trains will soon decrease the traffic pressure locally.  |
| 120<br>121                       | Aftenposten further explained that Bane Nor, Jernbanedirektoratet (The Norwegian Railway<br>Directorate) and the Ministry of Transportation confirmed that the train departures in Ås will  |

- 122 not increase before 2027.
- 123
- Jernbanedirektoratet met with the Ås commune, NMBU and the Student Board to discuss the
- possibility of having more train departures in 2018. This meeting took place on 18.08.2017. At
   this meeting, Jernbanedirektoratet made no promises in terms of concrete timelines or
- possibilities. However, a possible solution was discussed, in which route R20 "Oslo S Halden –

| 128        | Gothenburg" could make a stop in Ås, which would give Ås 2 train departures per hour.   |
|------------|---|
| 129<br>130 | Possible challenges to this solution due to other public and freight transport along this route will be investigated.                         |
| 130        | They also discussed the possibility of better service from 2024, and Jernbanedirektoratet   |
| 131        | promised better service as soon as it is possible. They implied that such changes would not be  |
| 132        | possible much sooner than 2027, and large changes are difficult to guarantee before that time.  |
| 133        | possible inten sooner than 2027, and large changes are unitent to guarantee before that time.   |
| 134        | On 26.08.2017, the Minister of Transportation told the Fredrikstad Newspaper that   |
| 135        | Fredrikstad will receive more train departures from 2024. He confirmed that this will happen  |
| 130        | in accordance with the National Transportation Plan. The Minister promised that the civil side  |
| 138        | will deliver this promise.  |
| 139        |   |
| 140        | On 28.08.2018, Harald T. Nesvik from FrP and the campaign leader for "Better City   |
| 141        | Development in Moss" Jonathan Parker spoke with the Moss newspaper about assessing  |
| 142        | alternative train services in Moss. This assessment is important for the development of the   |
| 143        | tracks between Ås and the surrounding areas in both directions.   |
| 144        |   |
| 145        | Many local politicians have asked for concrete answers from the ministry and the Directorate,   |
| 146        | thus the lack of development is unacceptable. The train services need to be improved as soon  |
| 147        | as possible.  |
| 148        |   |
| 149        | The priorities for the State Budget for 2018 will be presented by the parliament on 12.10.2017.   |
| 150        | The budget will be set by the current administration, with the possibility for the new  |
| 151        | administration to make revisions for the 2018-2022 period.  |
| 152        | This budget will determine how much money NSB will be allowed to use, as well as what   |
| 153        | resources will be available for any possible improvement to the train services in Ås and the  |
| 154<br>155 | surrounding areas.  |
| 155        | • The President of the Student Board, Jonas Thorsen, explains the case, including all that  |
| 150        | • The President of the student board, jonas Thorsen, explains the case, including an that was outlined in the case papers.                    |
| 157        |   |
| 150        | • The Student Parliament asks if we can focus on better parking for students in the mean time, while we are waiting for better train options. |
| 160        | • In Ås the growth focus is centered around the train station and not around campus, so   |
| 161        | parking for students will probably not increase. Parking spaces on campus are not   |
| 162        | prioritized in the plan that focuses on population growth in Ås commune.  |
| 163        | <ul> <li>A further progress report will come by/in October. This will assess the possibility of the</li> </ul>                                |
| 164        | Halden train making a stop at the Ås station. It will also assess other possibilities and   |
| 165        | have further information.   |
| 166        |   |
| 167        | <ul> <li>A double decker train could possible be used to reduce the traffic congestion to and<br/>from Ås.</li> </ul>                         |
| 167        |   |
| 160        | <ul> <li>What about BaneNor? They also have to consider the goods transport that comes</li> </ul>   |
|            | through.  |
| 170<br>171 | • The Railway Association "Jernbanedirektoratet," BaneNor, and NSB are to resolve this together   |
| 171        | together.   |
| 172<br>172 |   |
| 173<br>174 |   |
| 1/4        |   |
| 175        | 1743 Decision Cases   |
| 176        |   |

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177 1744 Discussion Cases
178
179 1744.1 New web page
180 Case preparation: Jonas Thorsen
181
192 Purposed

## 182 **Purpose:**

The Student Board wants a short and constructive discussion about a potential new web pages
for the Student Democracy at NMBU.

## 186 Background:

The Student Board has seen the need for a revision of the Student Democracy web page. It has
been given feedback on a confusing layout and that the web page is difficult to use. This has
been a problem for years. The Student Board therefore wants input on this matter.

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#### 191 Moments to discuss:

- 192 What works well with the current web page?
- 193 What can be improved?
- Should the Student democracy's web page have its own domain like other Student
   democracies has?

#### 196 **Faculty Feedback Round:**

#### 197 **KBM**:

- Feels that the website is good in itself, there is a lot of good information there.
- Bad placement under NMBU's sites will lead to a low number of visits.
- Needs a bit of organizing
- Good that Facebook is used a lot
- Good that is it found under NMBU's pages, then you can find it by searching for different
   things on NMBU's sites
- 204 LandSam:
- Rarely visited site
  - Not easy to find, needs to have a direct link from NMBU's site

#### 207 **BioVit**:

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213

- Easier to find the English site
- Needs some updating as well (English Version)
- Few had seen the site earlier
- Why are the minutes (from those who are required to report to the Student Parliament)
   on Fronter/canvas and not on the website?
  - The website isn't well formatted for mobile
- 214 **MINA:**
- Takes a bit of time to find the site, NMBU's sites are generally a bit difficult to figure out
- Have an independent website because it is in opposition to the leadership
- Course at the start of semester that includes/informs on the website
- 218 **VET:**
- Not used so much by veterinary students
- No desire to use extra funds to have own domain

| 221<br>222<br>223   | •   | Make it a bit more available and less hidden   |
|---|---|--|
| 224   | RealT   | ek:  |
| 225<br>226<br>227<br>228  | •<br>•<br>HH:   | A bit difficult to find the site, via the NMBU pages<br>Fine that it uses NMBU's domain<br>Use facebook actively, especially for things that people should stay updated on   |
| 229<br>230<br>231<br>232<br>233<br>234  | •<br>•<br>•   | It is very clear when you first enter the site<br>The site is not updated (for ex. The information on faculties)<br>Explain a bit better what the Student Democracy is<br>If a new domain is used, the new site must be easy to find   |
| 235<br>236<br>237<br>238<br>239<br>240<br>241<br>242<br>243   |   | Canvas/Fronter – minutes on the website as well?<br>Opposition against the leadership of NMBU – not necessarily so<br>The president of the Student Board, Jonas Thorsen, explains that even though cases can<br>cause conflict, the Student Parliament and NMBU are not organizations in opposition to<br>each other.<br>If we use NMBU's domain then we have to use the template the communications<br>department uses for the whole site.  |
| 244<br>245<br>246<br>247<br>248<br>249<br>250<br>251<br>252<br>253<br>254<br>255<br>256<br>257<br>258<br>259<br>260 | <ul> <li>The among</li> <li>Co</li> <li>Will would</li> <li>If a</li> <li>It s</li> <li>Du</li> <li>Ling</li> <li>The rigg</li> <li>Av</li> </ul> | e welfare board in Oslo made sure that the organization of their website is very clear.<br>ere is a lot of repeated information on the site, like the mailing address and menu options<br>gst other things.<br>uldn't find the case papers for Student Parliament 4, other than in the archive.<br>hat is the timeline for proposed changes? That depends on what is proposed. A new site<br>take time, while specific improvements and corrections can be done quickly.<br>a new site is desired, will it become a decision case later? - Yes<br>seems like the English version just needs to be started over gain from scratch.<br>te to the fact that the pages are not 100% mirrored, you have to click "back"<br>hk on the Norwegian site to the Norwegian site – doesn't need to be mirrored but sent to<br>ght place.<br>e English site and the Norwegian site are not consistent with each other<br>ailability of the case papers and minutes are good. (content with it)<br>aybe we could add a calendar. This way all the student parliament meetings are available. |
| 261<br>262<br>263   | 1744  | .2 Measures to improve the learning environment<br>Case preparation: Jonas Thorsen   |
| 264<br>265<br>266   |   | <b>ose:</b><br>cudent Board wants input from The Student Parliament on how to make improvements in<br>arning environment.  |

| 267        |  |
|------------|--|
| 268        | Background:  |
| 269        | It says in «The frame for a working year» for the Student Democracy that possible actions for  |
| 270        | an improved learning environment should be discussed at Student Parliament 4.  |
| 271        |  |
| 272        | The actions are financed through the fee given for a late censorship. This makes the sum   |
| 273        | available to the Learning environment Committee vary each year. In 2017 there was a sum of   |
| 274        | 78 620 NOK that was dealt through this fund.   |
| 275<br>276 | The concrete sum for next year is not desided. The Student Peard wants input on good actions   |
| 270        | The concrete sum for next year is not decided. The Student Board wants input on good actions that can elevate the learning environment as a whole at NMBU. |
| 278        | that can elevate the learning environment as a whole at NMDO.  |
| 279        | Faculty Feedback Round:  |
| 280        |  |
| 281        | HH:  |
| 282        | Roof over the bike racks   |
| 283        | Water canisters and coffee machines in all buildings   |
| 284        | RealTek:   |
| 285        | • Discussed the fact that they don't have an academic home   |
| 286        | • Study spaces at Samfunnet, few take advantage of this. What about having things that   |
| 287        | attract students there? Coffee/fruit, etc. (sofas)   |
| 288        | VET:   |
| 289        | • The canteen doesn't open until 11, coffee is needed before this. Would like coffee   |
| 290        | automats.  |
| 291        | Ovens/Microwaves in the study rooms  |
| 292        | <ul> <li>Hire a lawyer to address the case of alcohol consumption on campus, the case about</li> </ul>   |
| 293        | booking rooms  |
| 294        |  |
| 295        | MINA:  |
| 296        | Kitchen area in the study room   |
| 297        | • Better labeling of the different choices in the canteen, like vegan, vegetarian, and gluten  |
| 298        | free options.  |
| 299        | <ul> <li>Use funds for seminars and courses</li> </ul>   |
| 300        |  |
| 301        | BioVit:  |
| 302        | • Card lock on the reading room in the Tower Building.   |
| 303        | Coffee and snack vending machines  |
| 304        | Used in the academic home  |
| 305        | <ul> <li>Signs for the toilets in the Tower Building – this is missing in some places.</li> </ul>  |
| 306        |  |
| 307        | LandSam:   |
| 308        | <ul> <li>More book lockers for the masters students.</li> </ul>  |
| 309        | • More chairs in the academic home.  |
| 310        | KBM:   |
| 311        | Sinks with both cold and warm water  |
| 312        | Tables and chairs that can make better use of the available spaces   |
| 313        | <ul> <li>Charging stations for phones and laptops</li> </ul>   |
| 314        | <ul> <li>In AudMax there are no desks of a decent size. "Table and chair" is not good enough for</li> </ul>  |
| 315        | sitting and working. This applies to courses like math100 for example.   |
|            | 0 · · · · · · · · · · · · · · · · · · ·  |

Rentable lab coats To use during lab courses, and for working with antibiotic resistant
 bacteria.

# 319 Highlights from the discussion:

#### 320 321

324 325

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- Specify where coffee machines are desired. A specific number is needed.
- Will the income from the coffee and snack machines make up for the machines in the
   long run? Contact your faculty, installation of such machines is their responsibility.
  - About the sofa group rooms in Biotek, students would rather have actual desks and chairs to work on things such as lab reports. Preferable on all floors.
  - Students at RealTek explain that they're not sure what will be needed at TF since the building is currently being renovated.
- With filling up water canisters: there is a problem because the canisters are longer than
   the faucets and you cannot really fill them up all the way because of this.
- NMBU cup like the ones for Statoil. (Can be would in certain subjects.)
- Currently you can get a discount if you have your own cup.
- Do all faculties have an academic home? All should have one.
- RealTek is in a peculiar situation since TF is being renovated.
- The definition of an academic home varies between faculties
- More height-adjustable desks
  - Allergy labeling in the canteens is not good enough
- Set universal requirements for what should count as an academic home
- 338

336

339 **1745** Administrative Cases

- 340 1745.1 Election of chairman replacement
- 341 *Case responsible: Election committee*
- 342

#### 343 Purpose:

- 344 To elect a replacement for chairman Anne Aase-Mæland. Effective immediately upon election,
- the position lasts until the constituting student parliament on November 27th, 2017.
- 346

### 347 Background:

- 348 The main responsibility of the chairmen is to ensure that the Student Parliament goes through
- 349 the planned agenda in an orderly fashion, and within a reasonable amount of time. The
- 350 chairmen should have experience in leading meetings and should preferably have been a part
- 351 of bigger meetings or many previous Student Parliaments. Normally the chairmen have a
- meeting with the president and vice president of the Student Board where they go over theagenda and make a time management plan. It is important that the chairmen follow regulated
- 354 meeting practices, and it is therefore important that they are well-versed in this. The position
- 355 gives both experience with structured meeting leadership and good insight into the Student
- 356 Democracy's work here at NMBU.
- 357358 Main candidate:
- Sebastian Kihle
- 360

| 361<br>362<br>363<br>364   |   | te presents himself to the Student Parliament and answers questions ihle is elected moderator by acclamation  |
|--|---|---|
| 365<br>366<br>367  | 1745.2  | Election of representatives for The Welfare Funds Committee Case responsible: Election Committee  |
| 368  | Purpose:  |   |
| 369  | Elect two re  | presentatives for The Welfare Funds Committee   |
| 370  |   | -   |
| 371  | Background  | l:  |
| <ul> <li>372</li> <li>373</li> <li>374</li> <li>375</li> <li>376</li> <li>377</li> <li>378</li> <li>379</li> <li>380</li> <li>381</li> <li>382</li> <li>383</li> <li>384</li> <li>385</li> </ul> | unions and<br>semester; of<br>one in the sy<br>seven peopl<br>Board, the H<br>earlier mem<br>The position<br>Candidates<br>• Anni<br>• Carl | e Funds Committee handles applications regarding welfare funds from student<br>makes a proposal for Student Parliament. The committee has one meeting each<br>ne in the autumn to approve the remainder (8%) of the welfare funds, and one long<br>pring to approve the ordinary welfare funds (92%). The committee consists of<br>e: the Welfare Officer of the Student Board, the International Officer of the Student<br>Head of Finance at Samfunnet, one student representative from the SiÅs-Board, one<br>aber of the committee and two new representatives elected at Student Parliament.<br>n is effective immediately upon election and lasts for one year.<br>ken Løvig<br>Henrik Kobbeltvedt<br>d Staveland Reppe |
| 386<br>387<br>388<br>389   |   | ites present presented themselves to the student parliament.<br>vig and Carl Henrik Kobbeltvedt were elected through a written vote.  |
| 390<br>391<br>392  | 1745.3  | Elections to the Ethics Committee<br>Case responsible: The Election Committee   |
| 393<br>394<br>395<br>396   |   | e main representative and one substitute representative to the Ethics Committee.<br>Ins last 1 year and go into effect immediately.   |
| 397<br>398<br>399<br>400<br>401<br>402   | in regards to<br>The position   | <b>d:</b><br>Committee is primarily an advisory committee that gives input on ethical questions<br>o research, teaching, administration, and the influence of NMBU's work on society.<br>I lasts 1 year and it is paid. This position is open to all students with an<br>ing of and interest in ethical issues. Meetings occur as needed.   |
| 403  | Candidates  | :   |
| 404<br>405   | • Frid  | a Omma  |

| 406<br>407                      | Substi  | tutes:  |
|---------------------------------|---------|---|
| 408<br>409                      | •       | Raymond Bjøntegård  |
| 410<br>411<br>412<br>413        |         | ndidates present themselves to the Student Parliament and answer questions.<br>re all elected by acclamation.   |
| 414<br>415<br>416               | 1745.   | 4 Elections to the Central Committee of research issues.<br>Case responsible: The election Committee  |
| 417<br>418<br>419               |         | <b>se:</b><br>It one main representative and one substitute representative to the Central Committee<br>arch issues. The position starts immediately, and lasts until 31.12.17.                                  |
| 420<br>421<br>422               | Main c  | andidates:  |
| 423<br>424<br>425               | •       | Ane Magnussen<br>Silje Mogstad Finstad<br>Carl Henrik Kobbeltvedt   |
| 426<br>427<br>428               | Substi  | tutes:  |
| 429<br>430<br>431               |         | Ane Magnussen<br>Carl Henrik Kobbeltvedt  |
| 432<br>433                      | The car | ndidates present themselves to the Student Parliament and answer questions.   |
| 434<br>435<br>436<br>437<br>438 |         | Silje Mogstad Finstad is elected as the main representative through a written vote.<br>Ane Magnussen is elected as the substitute representative through a written vote.  |
| 439<br>440                      | 1746    | Other Cases   |
| 441<br>442<br>443               | 1746.   | 1 Trash sorting at the various buildings at NMBU<br>Case responsible: Carl Henrik Kobbeltvedt   |
| 444<br>445<br>446               |         | <b>Purpose and Background:</b><br>The trash sorting systems at various buildings at Campus Ås is currently not great.<br>NMBU's environmental goals state that there should be better systems for recycling and |
| 447<br>448<br>449<br>450        |         | sorting trash.<br>The BioVit student council wants the Student Board to take the case up with NMBU's<br>leadership.   |
| 451<br>452                      |         |   |
|                                 |         | 13  |

| 453        | Highlights from the Discussion:  |
|------------|--|
| 454        |  |
| 455        | • Students should be responsible for sorting their trash correctly. (The example of how it   |
| 456        | works in Fredrikstad is referenced.)   |
| 457        | • Follo Ren sorts plastic, paper, and food waste using machines at their facility.   |
| 458<br>459 | <ul> <li>Students at NMBU are environmentally concerned, and it is likely that manual sorting will not be a problem if the correct facilities are provided.</li> </ul> |
| 460        | • There was a new scheme for sorting introduced to the commune from 01.09.17.  |
| 461        | • There will be a meeting with the Living Environment Committee on Monday, the   |
| 462        | welfare officer in the Student Board, Tord Hauge, can bring up this case in that meeting.  |
| 463        | • Students would like for SiÅs to outline instructions for sorting trash in the student  |
| 464        | accommodation.   |
| 465        | What does Follo Ren say is necessary to do?  |
| 466        | • Difference between trash sorting with SiÅs and NMBU. They don't have the same  |
| 467        | system.  |
| 468        | • There is a trial project at Pentagon now to see how students do with sorting their own   |
| 469        | trash.   |
| 470        | <ul> <li>There are currently glass and metal containers at Pentagon.</li> </ul>  |
| 471        | • The case is meant to focus on NMBU's buildings.  |
| 472        | • An environmental university should be able to ensure trash sorting for recycling.  |
| 473        |  |
| 474        | 1747 Meeting Evaluation  |
| 475        | 6  |
| 476        |  |
| 477        | • Praise to both the Student Board and the moderator for a well conducted meeting  |
| 478        | • People can be better with the hand signals   |
| 479        | • Festsalen/The Student Parliament room is a desired location for Student Parliament   |
| 480        | Meetings.  |
| 481        | Great meeting conduct  |
| 482        | Must keep ventilation in mind!   |
| 483        |  |
| 484        |  |
|            |  |

| Eaculty<br>HH<br>HH<br>HH<br>IMT | Student Parliament representatives<br>Halvor Helgetveit Kongevold<br>Kristine Øiestad Høy | <u>SP 4</u><br>not attended | <u>SP 5</u> | <u>SP 6</u> | Cake bakers |
|----------------------------------|---|-----------------------------|-------------|-------------|-------------|
| HH<br>HH<br>IMT                  |   | not attended                |             |             |             |
| HH<br>IMT                        | Kristine Øiestad Høy  |                             |             |             | SP 1        |
| IMT                              |   | not attended                |             |             | SP 1        |
|                                  | Astrid Tveitehagen  | x                           |             |             | SP 1        |
| IMT                              | Signe Lindstad Isum   | x                           |             |             | SP 1        |
|                                  | Mina Bjerke   | x                           |             |             | SP 2        |
| IMT                              | Nina Vold Johansen  | x                           |             |             | SP 2        |
| VET                              | Kristoffer Hagen  | x                           |             |             | SP 2        |
| VET                              | Espen Sønneland   | x                           |             |             | SP 2        |
| VET                              | Runa Malmo  | x                           |             |             |             |
| IKBM                             | Emma Jensen   | x                           |             |             |             |
| IKBM                             | Johan Eggebø  | x                           |             |             |             |
| IKBM                             | Maren Iren Vargan   | not attended                |             |             |             |
| ILP                              | Anniken Løvig   | x                           |             |             | SP 3        |
| ILP                              | Johanne Østreng Halvorsen   | x                           |             |             | SP 3        |
| ILP                              | Kerime van Opijnjen   | deputy                      |             |             |             |
| IMV                              | Amalie Rossland Christiansen  | x                           |             |             |             |
| IMV                              | Runar Smedås  | not attended                |             |             |             |
| INA                              | Jonas Wettre Thorsen  | deputy                      |             |             |             |
| INA                              | Julie Westergaard Karlsen   | x                           |             |             | SP 4        |
| NORAGRIC                         | Guro Sjursen Rivrud   | deputy                      |             |             | SP 4        |
| NORAGRIC                         | Rosie Mari Jones  | x                           |             |             | SP 4        |
| IPV                              | Hogne Phillips Stubhaug   | x                           |             |             | SP 4        |
| IPV                              | Eilen K. Mjølhus  | x                           |             |             |             |
| IHA                              | Guro Sterud Stutlien  | x                           |             |             |             |
|                                  | Øystein Settem Wold   | deputy                      |             |             |             |
| 11.07                            |   | ucputy                      |             |             |             |
| SiÅs                             | Ingrid Wigestrand   | x                           |             |             |             |
|                                  |   |                             |             |             |             |
|                                  |   |                             |             |             |             |
| US                               | Ole Johan Holtet  | x                           |             |             |             |
|                                  | Sol Høgset  | not attended                |             |             |             |
|                                  |   |                             |             |             |             |
| AU                               | Jonas Thorsen   | X                           |             |             |             |
|                                  | Hanne Berggreen   | x                           |             |             |             |
|                                  | Lise B Hovd   | x                           |             |             |             |
|                                  | Tord Hauge  | x                           |             |             |             |
|                                  | Sunniva Brajkovic   | x                           |             |             |             |
|                                  | Johanne Hempel Sveen  | x                           |             |             |             |
| ISU                              |   | x                           |             |             |             |