

Student Parliament 3 2017



Tuesday 25th April 2017
Minutes

Chairmen: Anne Aase-Mæland and Tord Eirik
Feldt Enger

Referent: Maria Sibbern

AGENDA

STUDENT PARLIAMENT 3 - 2017, MONDAY 25th OF APRIL AT 4:30PM, TF102, wing III.
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.
THE DOCUMENTS ARE ALSO PUBLISHED AT CLASSFRONTER AND THE STUDENT BOARD WEBSITE:

<http://www.nmbu.no/student/studenttinget>

Registration begins at 16:15!

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1 **1731 Constitution**

2 **1731.1 Approval of todays agenda and summoning**

3 **1731.2 Approval of the previous meeting report**

4

5 Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) as well
6 as the Student Democracy room on ClassFronter a week after each Student Parliament
7 Meeting. If you need a paper copy of the report please get in touch with the Student Board at
8 their office (next to the student post-boxes)

9

10 Other cases:

11 One case about the new regulations for room reservations at Campus Ås is introduced.

12

13 **1731.3 Appointment of a Counting Committee**

14

15 1. Anita Aas

16

17 2. Anne Wibe

18

19 3. Erling Bjurbeck

20

21 **1732 Orientation cases**

22

23 **1732.1 Minutes**

24

25 The minutes shall be put directly into the Student Democracy room at Fronter (Class Fronter)
26 within 12.00 the Wednesday before Student Parliament.

27 This is done to get the most updated minutes, and minimize paper usage. Copies of each
28 minutes will be printed out and kept at the Student Democracy office, together with the case
29 papers from the current Student Parliament.

30 Those who report to the Student Parliament through minutes are:

31 - The Student Board (AU)

32 - The University Board (US)

33 - The Education Board (SU)

34 - Student Welfare Organization in Ås (SiÅs)

35 - Student and Academics international helping fund (SAIH)

36 - International Student Union (ISU)

37 - The Research Board (FU)

38 - The Learning Environment Committee (LMU)

39

40

41 1732.2 Informing of ongoing expenses of the Student Parliament

42 *Case responsible: Mariya Khanamiryan*

43

44 **Attachments:**

45

- 46 • Attachment 1: Overview of expenses per 18.04.17
- 47 • Attachment 2: Budget 2017

48

49 **Purpose:**

50 To orient the students about the ongoing expenses and budget for 2017.

51

52 **Background:**

53 At Student Parliament 4, 2016, a change was adapted for how the budget should be laid out for
54 the Student Parliament. It was decided that at Student Parliament 3, there will be an
55 informative case called “status of ongoing expenses” where the current president of the
56 Student Parliament’s Student board will present an overview of the budget for 2017, and of
57 expenses from January of that year up until Student Parliament 3. This is so that the president
58 that takes over in July will not be held responsible for decisions made by earlier presidents.
59 Attached you will find the overview of ongoing expenses and the budget that was approved of
60 at Student Parliament 7 on the 28.11.16.

61

62 The Student Parliament finds themselves informed on the case.

63

64 1732.3 SAIH Annual Meeting

65

66 Case papers SAIH Annual Meeting (uploaded to Fronter)

67 <https://saih.no/artikkel/2017/4/velkommen-til-saihs-%C3%A5rsm%C3%B8te-2017>

68

69 **Purpose:**

70 To inform the student parliament of the upcoming Annual Meeting of SAIH and the major cases
71 that will be discussed there.

72

73 **Background:**

74 On April 29th and 30th SAIH will have their annual meeting of 2017. The annual meeting is the
75 highest decision making body in SAIH where all its local chapters, partner organisations (such
76 as ISU, LNU, and NSO) and all student democracies of universities and university colleges with
77 SAIH tenners are represented and have the right to vote. In AU’s weekly meeting on March 27th
78 Kerime van Opijnen was appointed the delegate for the NMBU’s Student Parliament.
79 The most important cases that are discussed and voted over are;

80

- 81 • This year SAIH has updated some of its core documents, namely: the program of
82 principles (prinsipprogram), the solidarity strategy (solidaritetsstrategi), and the
83 “handlingsprogram”. These changes in these documents will be discussed and then
84 voted over.
- 85 • The theme for next year’s political campaign will be chosen. Every annual meeting
86 several themes for the spring campaign are presented, discussed and then voted over.
- 87 • SAIH’s budget will be reviewed by the Annual Meeting and, after discussion, approved.
- 88 • The Annual Meeting will also elect: a new president and vice presidents, a new board,
89 and new members of the national council, the election committee, control committee,
90 etc.

In order to represent the NMBU to the best of my abilities I would like to hear from you if you have specific input or recommendations for any of these cases. Also I would like to inform you that there is one seat reserved in SAIH's National Council for a representative of a student democracy, so if any member of the student parliament is interested in that you can run for election during the meeting.

If you have any further questions or want to give some input on any of the cases, please contact me at keop@nmbu.no, or reach out to AU.

Kerime van Opijnen presents information about SAIHs yearly meeting and her participation in it. The Student Board's international responsible, Lise B. Hovd will attend as an observer. The Student Parliament finds themselves informed on the case.

1732.4 Yearly report SiÅs and the University Board.

The reports can be found on Fronter.

- SiÅs' chairman, Erling Bjurbeck, shows sketches for the development of Skogveien.
- The coverage of parking is set to 1 %.
- Will there be conflict of interests by usage of the green area planned in the middle of the buildings? This will be taken care of by the architect.
- The first construction phase is planned due by 2020. It is NMBU and KD that has decided this.
- How can one avoid this from becoming a new "Pentagon"? This will be solved by introducing a requirement of a minimum of study points.
- Can the units be isolated for noise? SiÅs must stay under a certain amount for each unit, so this excludes this suggestion.
- The construction material is wood.
- There will be bathrooms with every room.

The Student Parliament finds themselves informed on the case.

1733 Decision Cases

1733.1 Schedule for the Student Parliament 2018

Case responsible: Johanne Sveen Hempel

Attachments:

- Attachment 3: Proposed schedule for the student democracy 2018

Purpose:

To approve of the schedule for the Student Parliament 2018

Background:

According to the "framework for the working year of the Student Parliament," the Student Parliament is to approve of the next year's schedule at Student Parliament 3. This is so that

139 dates are chosen according to the wishes of the student democracy, and to help the Student
140 Parliament's Student board in the planning of cases that are to be brought up in the coming
141 year.

142
143 **Proposed decision:**

144 The Student Parliament NMBU approves of the schedule for the Student Parliament 2018

145 A change is proposed to move the kickoff conference to the 3rd and 4th. There is an error in the
146 plan that was set out. (The error is in the plan that was attached to the case papers as being on
147 a Monday and Tuesday.)

148 Unanimously approved of through voting.

149
150
151 The proposal is unanimously approved of through voting.

152
153

154 **1733.2 The Framework for the Working Year**

155 *Case responsible: Ina Catharina Storrønning*

156

157 **Attachments:**

158

- 159 • Attachment 4: Current "Framework for the Working Year"
- 160 • Attachment 5: Proposed new "Framework for the Working Year"

161

162 **Purpose:**

163 To approve of an updated "Framework for the Working Year" for the student democracy.

164

165

166

167 **Background:**

168 Following fall 2016, there have been many structural changes made within this organization,
169 and there is therefore a need to update the document "Framework for the Working Year." The
170 instructions have been expanded from covering the Student Parliament, to covering the entire
171 student democracy. Other notes have also been included to ensure continuity in some projects
172 that were started in the school year 2016-2017, including amongst other things, the "kickoff
173 meeting with the Student Councils." Red text indicates changes made from the old instructions.

174

175 **Proposed decision:**

176 The Student Parliament approves of the new "*Framework for the Working Year*" as they stand
177 in attachment 5.

178

179 Faculty round:

180

181 KBM:

- 182 ○ It looks fine

183

184 LANDSAM:

- 185 ○ Is happy with it

186

187 BIOVIT:

- 188 ○ Nothing to add

189
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206
207

MINA:

- Nothing to add

VET:

- Nothing to add

REALTEK:

- 2 student parliaments per year at Adamstua?
- At this point in time it is to be like that as long as there are two campuses, but have not managed to make it happen during this period because of a lot of work, including the reorganization.

HH:

- Nothing to add

Amendments: An additional proposal is presented and voted for. This is decided by voting.

208 1733.3 Economic Regulations for the Student Democracy at NMBU

209 *Case responsible: Mariya Khanamiryan*

210

Attachments:

212

- Attachment 6: Current economic regulations
- Attachment 7: Proposed new economic regulations
- Attachment 8: Semester fee instructions

216

Purpose:

To approve of the new economic regulations for the Student Democracy at NMBU.

219

Background:

The economic regulations for the Student Parliament at NMBU were last revised in 2010. These regulations are outdated and do not correspond with practice.

The current Student board of the Student Parliament believes that it is important to have economic regulations for the organization to follow that are both in accordance with current practices and today's society.

226

Proposed decision:

The Student Parliament approves of the new economic regulations for the Student democracy at NMBU.

230

The proposed decision is approved of through voting.

232

233 1733.4 Instructions for elections to the Student Democracy

234 *Case responsible: Ina Catharina Storrønning*

235

Attachments:

237

- Attachment 9: Instructions for elections to the Student Democracy

Purpose:

To approve of a revised instructions for elections

Background:

“Instructions for elections of the Student board and other positions” was adopted in 2014, and since then there have been many changes to the organization. The case responsible has chosen to revise the instructions, to ensure a version that is as updated as possible according to current practices, as well as to clarify the older version. Other notes and minutes have been included, for example from the Student Parliament’s Student board elections, where it was wished to specify who is responsible for electronic voting. Red text indicates changes from the old instructions. The case responsible wishes for the Student Parliament to discuss whether or not members of the Student board can be a part of the SiÅs board or the University board.

Proposed resolution:

The Student Parliament approves of the instructions as they are presented in attachment 9.

Attention is called to an error in the attachment, where the president is chosen at the spring general assembly and the vice president at the fall general assembly.

There is a vote over whether or not the instructions should go into effect immediately after they are approved.

Approved through voting.

Amendment proposal; A removal is proposed and is voted over. The removal is approved of through voting.

The proposed decision is approved of through voting.

1733.5 Long-term strategy for the student democracy at NMBU 2017-2020

Case responsible: Mariya Khanamiryan

Attachments:

- Attachment 10: Long-term strategy for the Student Democracy at NMBU 2017-2020

Purpose:

To approve of the long-term strategy for the Student Democracy at NMBU 2017-2020

Background:

During the Student Parliament’s kickoff conference 2017, the student representatives were given the task of discussing and mapping out a long-term strategy for the Student Democracy

for the next 3 years. "3 years" has been chosen as the time period of a long-time strategy because it is that average number of years that students spend here at NMBU.

All input that was given during this conference has been noted, and after the Student board held an internal seminar, they worked out a draft for a long-term strategy. The long-term strategy will help the organization to have a better overview of the goals for the next 3 years and ensure continuity within the organization. The Plan of Action will be the yearly document of steps taken to reach the goals in the long-term strategy.

The Student board presented this topic as a discussion case at Student Parliament 2. Based on the feedback we received, we have created a final version of the long-term strategy.

Proposed resolution:

The Student Parliament approves of the "Long-term strategy for the Student Democracy at NMBU 2017-2020."

Several changes are proposed:

- A proposed change to standardize subject evaluations: approved of through voting.
- Change to point 2.2 about train departures, more departures towards Østfold, more train departures each hour and work towards getting the regional train to stop in Ås; approved of through voting.
- Proposed removal; remove "towards Østfold" for now in the point concerning more train departures; proposal not approved
- Proposed change, point 5.1 line 2 – to get more students to go on exchange; approved of through voting
- Proposed addition to point 5. Add a point 5.3 – ensure a good quality on Norwegian courses for international students; approved of through voting.
- Proposed addition; about giving AU the full power to make informal changes and editorial changes. However, no meaningful changes; approved of through voting.

The entire proposed decision is approved of through voting.

1733.6 Plan of Action for the student democracy at NMBU 2017

Case responsible: Mariya Khanamiryan

Attachments:

- Attachment 11: Plan of Action for the student democracy at NMBU 2017

Purpose:

To approve of the Plan of Action for the student democracy at NMBU 2017

Background:

The Plan of Action for the student democracy is a document that outlines the measures to be taken by the Student Parliament NMBU and the Student Parliament's Student board in the coming year (2017).

Based on the long-term strategy and the input from the Student Parliament's kickoff conference, the Student board of the Student Parliament has worked out a final version of the Plan of Action for the Student Democracy at NMBU 2017.

Proposed resolution:

The Student Parliament approves of the "Plan of Action for the Student Democracy at NMBU 2017"

Proposed addition to have a cross walk on the speed bump next to Eika sports center; (towards pentagon) (point 4.9); approved of through voting.

The entire proposed decision is approved of through voting.

1733.7 Amendment to SiÅs' statutes, length of service for committee members

Case responsible: Erling Bjurbeck

Attachments:

- Attachment 12: SiÅs statutes, page 1 and 2.

Purpose:

To extend the possible length of service for external representatives and representatives from the employees of SiÅs and NMBU.

Background:

Today's statutes limit the length of time a representative from the employees of SiÅs, NMBU, and external representatives can sit in the SiÅs board, if they have previously been a part of the board.

For example, in 2015, dean Mari Sundli Tveit had to be replaced as NMBUs representative after two periods, since she had previously been a part of the SiÅs board as a student.

This can be changed with a revision to the first sentence in the third section of article 4 of the statutes.

Current wording:

The committee members' time of service is 2 years, and can be renewed up to 2 times (total 6 years).

Proposed change of the wording:

The committee members' time of service is 2 years, and can be renewed up to 2 times in a consecutive period (total 6 consecutive years).

Proposed resolution:

The Student Parliament approves of the change to the statutes, which will go into effect from 01.07.2017

Proposed addition that there is no limit to total service time concerning future reelections. Approved of through voting.

Proposed decision is approved of through voting.

382 1733.8 Resolution on “Teaching Excellence”

383 *Case responsible: Ina Catharina Storrønning*

384

385 **Attachments:**

386

- 387 • Attachment 13: Resolution on “Teaching Excellence”

388

389 **Purpose:**

390 To approve of the resolution on “Teaching Excellence”

391

392

393 **Background:**

394 Attachment 12 “Resolution on Teaching Excellence” is a document created on the basis of input
395 received at Student Parliament 2. The purpose of having such a document is so that the
396 representatives in the organization can have a basis for what the student body understands is
397 teaching excellence, while they are sitting in councils and committee’s on the students’ behalf.
398 The document is constructed so that it is possible to send it to external entities outside NMBU,
399 such as the Commune or political parties.

400

401 **Proposed resolution:**

402 The Student Parliament at NMBU approves of the resolution on teaching excellence as it is
403 presented in attachment 13.

404

405 The proposal in its entirety: approval is handled through voting.

406

407 The proposed change is presented and voted over. Approved of through voting.

408

409 The amendment in its entirety is approved of through voting.

410

411 1733.9 Working instructions for the Student Councils at NMBU

412 *Case responsible: Ina Catharina Storrønning*

413

414 **Attachments:**

415

- 416 • Attachment 14: Working instructions for the Student Councils at NMBU

417

418 **Purpose:**

419 To approve of an updated working instructions for the Student Councils

420

421 **Background:**

422 At the general assembly in fall 2016, a working instructions for the Student Councils was
423 approved of. This spring, there has been work done to specify the tasks of the different
424 positions in the Student Councils. At the same time, the statutes of the Student Democracy have
425 been revised, and following §8-3 *Instructions for the Student Councils*, it is the Student
426 Parliament that approves of a standardized instructions for all Student Councils at NMBU. Red
427 text indicates additions in attachment 13.

428

429 **Proposed resolution:**

430 The Student Parliament approves of the working instructions for the Student Councils as they
431 are presented in attachment 14.

432

433 Faculty round:
 434
 435 KBM:
 436 ○ Asks if it is maybe optimistic to have to have at least three class meetings per semester?
 437
 438 LANDSAM:
 439 ○ Wishes that the instructions not just focus on the student councils' responsibilities, but
 440 also their rights.
 441
 442 BIOVIT:
 443 ○ Nothing to add
 444
 445 MINA:
 446 ○ About the requirement for class representatives to meet; should it be
 447 recorded/registered at student council meetings? That way you can see if the class
 448 representatives actually show up.
 449
 450 VET:
 451 ○ Nothing to add
 452
 453 REALTEK:
 454 ○ Thinks it is unrealistic to require 3 class meetings per semester.
 455
 456 HH:
 457 ○ Nothing to add
 458
 459 Highlights from the discussion:
 460
 461 ○ The Student Councils must strive to have 3 meetings per semester. It's better than
 462 saying a minimum of 1.
 463
 464 ○ Not all have clearly distinct classes, challenging with the number of meetings for each.
 465
 466 ○ Not practical for REALTEK that new class representatives are to be chosen each year,
 467 this will not be followed in practice. To be elected at the beginning of the semester and a
 468 lot is happening for the students.
 469
 470 ○ What is the definition of a class meeting? Can it be done over Facebook? You can have a
 471 Skype meeting, Facebook chat, etc.
 472
 473 ○ The Student Councils can decide for themselves that constitutes a class meeting.
 474
 475 ○ Fronter is the appointed digital teaching platform, but it will be switched out with
 476 canvas.
 477
 478 ○ Stud 001; every faculty responsible for their own faculty? Or should there be
 479 cooperation?
 480 ○ One must present for their faculty.
 481
 482 ○ Can ask the Student Board for help with stud 001.
 483 ○ The Student Board can make a basic presentation, and faculties can put in specific
 484 information.

- In 2016 the elections for class representatives were pushed a bit in regards to the start of the semester.
- The Student Council: responsible for marketing the student democracy in its entirety.
- Instructions for the Student Councils that are approved of at the student Parliament must be followed in practice.
- About the buddy chief and elections at the general assembly; it is not practical today at some faculties. Does it need to be specified in the instructions?
- How the instructions are used in practice must fit the size of the faculty. In the instructions it says that you have the freedom to adapt them as appropriate.

Proposed change, line 1426; Fronter is recommended – the electronic teaching platform is recommended; approved.

Proposed removal; 1400-1401, the buddy chief is to be chosen at the general assembly.

Remove lines 1501-09 (?) Remove 2 points about buddy chief. Proposal; approved.

At least three class meetings per semester: proposal not approved.

Proposal including the new changes; approved of through voting.

1733.10 Students at Risk

Case responsible: Beathe Øgård, political vice president of SAIH, and Helene Rød, President of SIAH-Ås

Attachments:

- Attachment 15: Memorandum of Understanding for Proud Sponsors of Academic Freedom

Purpose:

For the Student Parliament at NMBU to support the “Memorandum of Understanding for Proud Sponsors of Academic Freedom.” This entails political support of the Students at Risk initiative becoming permanent in Norway.

Background:

Students at Risk is an initiative for persecuted student activists fighting for democracy and human rights to make it possible for them to complete their education at a Norwegian institution of higher education.

SAIH and NSO took the initiative of creating the program in 2012, and in 2013 the Parliament voted unanimously that a trial of the program should be put into place. The program is administrated by the center for Internationalization and Education (SIU) and financed by the Norwegian Ministry of Foreign Affairs. The first Students at Risk students came to Norway in the fall of 2015, the second group came in 2016, and the third and final group of the trial

program came in 2017. An evaluation of the program will be presented to the Ministry of Foreign Affairs in May 2017, which will decide the course of the future for the program.

SAIH and NSO have launched the campaign “Proud Supporter of Academic Freedom.” For this, we created a campaign inspired by football supporter fan clubs, and created such a fan club for academic freedom and students rights, in support of the Students at Risk program to be made permanent. We have created football scarves, football cards of the Students at Risk students, as well as launched a campaign website www.studentsatrisk.no In addition we have created a series of short videos where the fan club celebrates that Norwegian students can exercise their right to academic freedom without punishments or other consequences that students in other countries are subject to. These can be found at <https://www.facebook.com/saihnorway/> In addition to the campaign, we are trying to get higher education institutions (universities and secondary schools), political youth parties, and organizations to become “sponsors” of the campaign. We are not asking for money, but for political support. We have created a “Memorandum of Understanding” that we would like for universities, secondary schools and organizations to sign to be sponsors for the fan club.

Almost 30 actors have already signed our “Memorandum of Understanding” - including 9 higher education institutions and student democracies – in support of the campaign. The list of sponsors can be found on the campaign website www.studentsatrisk.no

The memorandum has been signed by the university dean of NMBU and the local chapter leaders of SAIH-Ås, and we would like the leadership of the Student Parliament at NMBU to join in support of the campaign.

The contents of the memorandum address academic freedom, and contain the policies that Norwegian higher education institutions and NSO’s member chapters are already familiar with. The only part that perhaps contains new elements is the “Principles of State Responsibility to Protect Higher Education from Attack,” which is included to create a more wholesome approach to protecting students and academics, and not just address the symptoms of this issue with the Students at Risk program. The principles are based in human and humanitarian rights concerning the subject of higher education. SAIH is also active in the international group “Global Coalition to Protect Education Against Attack” (GCPEA), which has principles based in development.

At NSO’s National Meeting 2017, it was decided that the Students at Risk program should be developed further and made permanent.

Excerpt from [International Platform](#) (adopted March 26th):

7.4.2. Students at Risk Students at Risk is a trial program where politically persecuted students get the chance to complete their education in Norway. It is important for NSO that the students return home when the situation allows. NSO believes the program should be developed further and made permanent.

The limited number of English study programs in Norway limits how many students the program can cover. NSO has a goal of spreading the Students at Risk program to other Nordic countries, with a long-term goal that the program be conducted on a European level.

Excerpt from the [Plan of Action 2017-2018](#) (page2):

Work on further developing the Students at Risk program and making it a permanent program.

Proposed Resolution:

The Student Parliament at NMBU supports the “Memorandum of Understanding for Proud Sponsors of Academic Freedom,” and the leadership of the Student Parliament signs it.

Highlights from the Discussion:

There are already 3 students at NMBU in this program. (STAR) Student parliament representatives encourage the support of this case.

Proposed decision: approved of through voting.

1734 Discussion cases

1734.1 Hearing for the Campus Plan

Case responsible: Ole Johan Holtet

Attachments:

- Attachment 16: Condition of Buildings NMBU Campus Ås
- Attachment 17: Overview of Campus Ås 2017
- Attachment 18: Alternative A “Least possible upheaval”
- Attachment 19: Alternative B “Best possible subject concentration”
- Attachment 20: Alternative C “Maximum efficiency of SLP” (Shorthand for the project bringing veterinary students to Ås)

Purpose:

NMBUs central administration would like constructive input on a hearing of the Campus Plan and the alternatives outlined in “Campus Plan NMBU 2017 – 2020 – 2040.” There is also the opportunity to give input for solutions besides those presented in the campus plan.

Background:

At the University Board meeting on March 15, the Dean laid out a proposal for the campus plan for Ås for the period 2017 – 2020 – 2040. This was approved of and sent out as a hearing. The campus plan has both a short and long-term perspective. The goal of the short-term perspective is to localize the different study areas in Ås. The goal of the long-term perspective is to localize the veterinary students and give them optimal opportunity to take advantage of the new veterinary building when it is finished. Building the new veterinary building is also called the “Localizing Project,” or SLP for short (based on the Norwegian name.) According to the SLP, in addition to the veterinary building there will be another common access building of 1500 sq. meters. The campus plan does not concern buildings at Campus Adamstuen since those buildings will be phased out in 2020 when the students and employees at the Veterinary Faculty at NMBU will move into the new building at Campus Ås.

At the University Board meeting on March 15, it was announced that the completion date of the SLP is 7 months behind schedule, and therefore the move to Campus Ås and localization will be put off until 2020.

The Campus plan presents three solutions: Alternative A (least possible upheaval), Alternative B (Best localization) and Alternative C (Maximum effectiveness of SLP). The three alternatives

affect different study areas to different degrees, and the faculties LandSam, Handelshøyskolen, BioVit and KBM have subjects that are to be moved in one or more of the proposed alternatives. The faculties RealTek and MINA are not significantly affected in the alternatives for the Campus plan. The alternatives have different economic implications, but the economic aspect is not of the greatest concern. The proposed solutions should be discussed regardless of economic constraints.

The buildings at campus Ås have many maintenance issues and there are many poorly/not functioning buildings. The maintenance plans that are proposed in the campus plan will cost 2.3 million krone. This is spread across buildings, and the Campus plan gives an overview of the buildings, color-coded according to evaluations of the buildings that categorize them as either good (green), bad (yellow), or dysfunctional (red). This is important to have when evaluating the alternatives, so that the localization can create the opportunity for phasing out buildings that are poorly or not functioning, buildings with maintenance issues, and buildings that have both big maintenance issues and are dysfunctional.

The campus plan reviews areal standards for working space and lecture spaces for bachelor and masters students. For employees, NMBU will follow the state's standard of working spaces of 23 sq. meters. The rate for determining lecture spaces for students at a bachelor level is 30%, and 60% for 5th year masters students, which is an increase.

- The Student Representative from the University Board, Ole Johan R Holtet, presents the case for the Student Parliament.
- The discussion should primarily be about optimal solutions independent of financial implications.
- Trond Furuberg, project manager for project Campus. Works with Statsbygg on design and management of new buildings at Campus Ås. Was a part of the group that developed the campus plan.
- A short-term plan with a long-term perspective.
- Many areas are empty at least 35% of the time. NMBU has over 200,000 square meters and a backlog of 2.8 million kroner on maintenance work.
- The Idea is to renew the area. The total areal space of Campus Ås is to be reduced by 10%, on behalf of the University Board.
- Just the demolition of old barns and surrounding buildings makes a reduction of 5%.
- The best localization and most effective approach must be the focus.
 - What lead to these names? Least people being disturbed.
- Name number 2, achieves the best possible result from what is presented.
- Name number 3, seems to move all activity. Makes 8,000 square meters available where the old IHA was. To localize along with the veterinary students in their new building.
- Is the common building in the plan? Is still included in the plan, 2,200 square meters.

The Student Parliament asks if it is possible to come up with a completed proposal? The deadline is set for May 10th. Send it as an attachment to the decision that is to be made. 7 day deadline to vote on the electronic proposals that the Student Board sends out. It is suggested to send proposals to the Student Board.

The Student Parliament asks why the figure 10% is considered appropriate by 2020? It is the University Board that came up with this figure.

The Student Parliament asks questions about the use of Aud Max. Aud Max is used mostly for large events. It is NMBU that owns Aud Max.

The cost savings coming out of the Campus Plan will effect effect everyone no matter if their faculty moves or not.

Faculty Feedback Round:

HH:

- Prefers model A, where HH stays in the Tower Building. Welcomes Landsam.

REALTEK:

- Not effected to a large degree.
- No input

VET:

- No input

MINA:

- Does not feel very effected

BIOVIT:

- IPV is localized with NiBio, but not temporarily.
- All alternatives are base don buildings that do not exist as of today. Feels unsure. Doesn't give any guarantees, wishes for the decision/process to be put off until more concrete information is available.
- Wants to avoid making decisions that prove difficult to implement in practice.
- Does not want the temporary moving of IPV to be permanent, and this must be taken into consideration in the plan.

LANDSAM:

- Wants to look at the areas of campus that students actually use, encourages going for option C.

KBM:

- Not directly effected.
- Wants to know how the cooperation in the new building will be. How much space will you get?

Highlights from the discussion:

- Difficult to make a new proposal when it is not sure which areas (SLP) will exist in the future.
- Localization of plant studies that will be in a temporary location, danger of this becoming permanent. Can we receive a guarantee that it will be as promised?
- Missing in all sketches; a bit of detail about what will be used for the administration and/or teaching. Wishes to have received more information about this.
- Generally for the whole plan.
- Waiting for input from faculties on how much area they need for different purposes.
- Old ILP will be temporarily moved to Akropolis. Is this a mistake? Yes, they are to be moved from there. Should have been put at Ur, but this did not happen.

- HH to Tivoli? The Administration might have a problem with this. (cf. Jonas) What makes Tivoli attractive for HH?
- More appropriate use of the locations.
- The administration does not have the same need for localization that teaching areas do.
- Alternative A and B are the most realistic in practice.
- With the SLP in general; how much space will eventually be available? (Eilen Mjølhus) 50 – 100 free office spaces. This is further out in the process.
- The areal space comes up again, that is must be appropriate, with consideration to things like labs, for example.
- More important to know what the space will be used for and not necessarily how much space there will be.
- The Tower Building is a building that was built without much consideration of effectiveness concerning teaching rooms and student use. Eventually needs to be demolished inside and renovated.
- Aud Max is not optimal for lectures. Renovating Aud Max is not in the plan.
- VET believes that B and C are the best alternatives. A seems like an alternative lacking a long-term perspective.
- Alternative C is not so popular amongst the majority.

1734.2 Study Supervisors

Case responsible: The Student Representatives in the Central Education Board

Purpose:

To map out the need for improvement of the study supervisor service at NMBU as a whole.

Background:

The Education Board has the overarching responsibility of advising the Dean in matters of education strategy. The Student representatives in the Education Board have heard a lot of different feedback concerning the service to different degrees. This makes it difficult for the Education Board representatives to understand both the extent of the problem and different solutions.

Feedback often spans across different faculties, yet there are also internal differences. We would like for the Student Parliament to discuss the case about what is needed to improve the situation at NMBU. We would like to gather both positive and negative experiences with study advisors from different faculties in order to gain a more complete overview. The input will be taken further to help prepare a case that is to be presented in the Education Board in fall 2017.

Discussion Points:

- What is the quality level of study advisors at NMBU?

- 790 • How much access do students have to their study advisor?
- 791 • How helpful are meetings with study advisors?
- 792 • How much do study advisors know about the work force?
- 793 • How much do study advisors know about other faculties and subjects?
- 794 • How good is the information about exchange in different faculties?
- 795 • How do study advisors help with the writing of a thesis (bachelor/master)?

Faculty Feedback Round:

HH:

- 800 • Has good quality advisors
- 801 • Good availability
- 802 • Helpful
- 803 • Not sure how much the advisors know about the work market
- 804 • Well covered
- 805 • Exchange is covered well
- 806 • Not sure to what degree the advisors help with thesis writing – no one in the Student
- 807 Council is writing their master's thesis.

REALTEK:

- 810 • Provides conflicting advice that seems confusing
- 811 • Lack of Knowledge
- 812 • Often Busy
- 813 • However it feels helpful when they get into contact
- 814 • Does not know enough about what happens at other faculties.
- 815 • Students have different needs and therefore different experiences.
- 816 • Doesn't have sufficient knowledge on exchange.
- 817 • Found out at the last minute that subjects are not approved despite previous promises
- 818 that the opposite was true.
- 819 • Many students per advisor

VET:

- 822 • Exchange; insufficient information and little support.
- 823 • Study program is more set in stone, you do not need much help to choose subjects.
- 824 • Not a familiar environment, get more help on knowing the supervisors?
- 825 • Important to have good advisors.

MINA:

- 828 • Generally content
- 829 • However advisor lack knowledge of subjects offered at other faculties

BIOVIT:

- 832 • IHA is content. But they don't know much about subjects at other faculties.
- 833 • IPV – pretty satisfied.
- 834 • Many go on exchange, has not seen this as a problem.
- 835 • Poor coordination of knowledge across subjects.

LANDSAM:

- 838 • Earlier ILP is content, but feels that they do not have much time. Can more employees
- 839 provide guidance?
- 840 • Noragric; advisors set aside little time and are not available.

KBM:

- Only for 50%, not available.
- Ambiguous answers. Unclear answers.
- Refers to the study plan which is also considered inadequate.
- Little knowledge on the working market and can not recommend subjects accordingly.

Highlights from the Discussion:

- Can you have a real contact with the real working life? As an extra help in addition to advisors. Can such a consultant write class plans for NMBU? In practice this only requires correspondence by mail. Study advisors are not as familiar with the working field as those who are actually in the field?
- About exchange; Noragric receives poor information, you are sent to SiT. And then back again. Sent around the system.
- Combining subjects is not approved to receive an approved master.
- Subject leaders can also give good advice, use the professors. Gives just as good advice and has good contact with the working field.
- REALTEK; individual lines of study that hold their own meetings internally across different subjects. Asks questions to other students. Has gone over well at their faculty.
- Concerning issues with Ph.d. students from other countries, 2 users are entered into the system. This gives the administration extra paperwork. No access to cards, some work through Fronter and some through Webmail. This should be corrected.

1734.3 Discussion on an international political platform for the Student Parliament at NMBU

Case responsible: Lise B Hovd

Purpose:

Discussion of the factors relating to international student policies. The discussion will be the basis of working further on an international political platform that will be approved of at Student Parliament 4.

Background:

NMBU is one of the universities with the greatest number of international students in Norway, with almost 20%, and therefore has many actors that work with international student policies. This means that the Student Parliament's Student Board receives many inquiries from these actors about participating in events, or requests to express their opinion on different political topics throughout the school year.

Since the organization does not have any political policy documents, the Student Board has had to say no to many of these inquiries when the subject has been significantly political. Because of short deadlines, there has not been time to address these inquiries at the Student Parliament.

Because of this, the Student Parliament's Student Board would like to develop an international policy platform. This is to facilitate decisions about which political topics the Student Board can speak on, and take sides on.

Discussion Points:

- Does the Student Parliament wish to work with international student topics?

- At Student Parliament 6 in 2014, the Student Parliament decided that they were against the introduction of tuition fees for international students. Does the Student Parliament still support this stance?
- Is it ideal that the student parliament strives to help the university with input about increasing student mobility, both ingoing and outgoing?
- Does the student parliament believe that international students are important for enhancing the quality of research and education at our school?
- Is it ideal that the student parliament strives for more inclusion and integration on campus?
- Is it ideal that the student parliament strives to take an active role in international student topics and political campaigns? If so, what types of cases and campaigns should be prioritized?
- How does the Student Parliament feel about the “Students at Risk” program? Should the student parliament become engaged in similar programs and campaigns?
- Does the student parliament wish to become involved in the Western Sahara conflict? If so, how?
- Does the student parliament feel that the organization should work more closely on political topics with different actors that work with international student policies? For example, SAIH, ISU, ESN

Additional Background Reading:

Some topics and campaigns that the Student Parliament’s Student Board have received requests about

Students at risk

«*«Students at risk» is a trial initiative, initiated by Norwegian student organizations and UD. The initiative will give foreign student activists who have been banned from continuing their studies in their home countries the chance to finish their studies in Norway. The program is administrated by the Center for internationalization of education on behalf of the “Utenriksdepartementet.” (siu.no)*

<https://saih.no/artikkel/2014/6/students-at-risk-er-underveis>

<https://www.siu.no/Hoeyere-utdanning/Samarbeid-med-utviklingsland-skjult/Students-at-risk>

The Western Sahara Conflict

«*Both the UN Security Council and general assembly have condemned Moroccos occupation of Western Sahara, but Morocco refuses to withdraw, and has controlled the country for over forty years.*» (globalis.no)

<http://www.globalis.no/Konflikter/Vest-Sahara>

NSO’s International Platform

<http://student.no/dokumenter/internasjonalt-plattform/>

Faculty Discussion Round:

KBM:

- Have not discussed this in their Student Council

LANDSAM:

- Wishes to get rid of the bureaucracy of going through the Student Parliament, but instead let the Student Board handle cases themselves. Otherwise nothing to add.

BIOVIT:

- Important to have an international platform and wishes to work with international student issues.
- Is against tuition fees.
- Contributions from international students in learning and research depends on how well they are integrated into the environment here.

MINA:

- Does not wish to be involved in international conflicts.
- Wants to keep the focus local and direct.
- Challenging to address complex conflicts of different degrees.

VET:

- Not discussed in Student Council but feel positively.

REALTEK:

- Not discussed in Student Council

HH:

- Nothing to add.

Highlights from the Discussion:

- International projects, in a unique relationship to Norwegian universities. Not such a good idea to take a position in regards to what is politically correct?
- Difficult case to handle, a lot to get involved with.
- A lot of policies at the national level concerns international politics. If we are to rise up to that level, we are to handle such cases. You have to dare to take a position in that.
- How do students become a part of STAR? This was just approved of at the current student parliament.
- Yes, it is desirable that the Student Parliament takes this on and works with it. This is something to work on to keep moving forward. The leadership at NMBU is preoccupied with research and influence and quality, from other countries.
- The Student Parliament is chosen by the student body, have the students support and can/should express themselves.
- In a meeting with the University Network; the vice president of the Student Board was asked to travel to Western Sahara. Difficult political topic.
- This will come up in the fall (because of the case on introducing tuition fees)
- Higher education used to be free in Great Britain, now everyone must pay.
- You need to have clear policies about this.
- Students must demand the best possible facilitations for those going out on exchange, so that it is as easy as possible.
- NMBU is in a special position; to include international students and increase international popularity
- Work for inclusion and facilitate language issues.

- It is difficult to come to NMBU from abroad. It is highly ranked, tuition fees will ruin this.
- Questions are asked about what legitimacy the Student Board has to work with these cases? It will support the University Board representatives and others if the Student Parliament adopts a platform on this when they bring up cases having to do with international students to the leadership, for example.

1734.4 Storebrand

Case responsible: The SiÅs board by Erling Bjurbeck

Attachments:

- Attachment 21: The contract for Storebrand between NMBU, SiÅs, and the Ås commune.

Purpose:

To discuss what how the Student Parliament feels about the renovation of Storebrand.

Background:

There is a request for a statement from the Student Parliament about the renovation of Storebrand (the athletic field next to Eika.)

Ås commune has the need for an outdoor training arena, and has taken the initiative to renovate Storebrand (the commune has placed a temporary school on its own athletic field as the elementary school is being renovated.) Storebrand is in extremely poor condition. The grass needs to be drained and changed. The running track and other athletic areas need to be renovated. The budget is about 20 million krone, but is expected to be a bit higher since toilet and changing facilities also need to be sorted out. The commune proposes a three-way agreement between Ås commune, NMBU and SiÅs.

The commune will have access to use the facility for 10 years – while the elementary school is being renovated and the athletic field is being used by the temporary school. In other words, it is the students who will “inherit” the field after this time period.

There is no doubt that a renovated Storebrand will be a “jewel” alongside Samfunnet/Aud.Max and Eika – and that it will be particularly attractive for the entire NMBU environment. The question is if – and if so how much – students are willing to pay for this.

SiÅs has already invested a good 75 million krone in building EIKA athletic center, and are about to enter into big investments into student housing. The committee therefore wants a statement from the Student Parliament on whether or not this is a priority right now.

SiÅs has the opportunity to apply for funds from Norsk Tipping. They are also working with support from Storebrand ASA, which gives economic support for the development of athletic stadiums.

The SiÅs board also believes that it is wise to strike while the iron is hot. If the renovation is to take place at a later time, the commune may not be interested in a special agreement.

Faculty Discussion Round:

HH:

- 1047 ○ Positive
- 1048 ○ Skeptical towards the ownership distribution if the presented contract is adopted.
- 1049 ○ Must ensure that NMBUI has good training opportunities
- 1050 ○ Students must be involved in splitting up the usage track to avoid unfortunate
- 1051 conflicting arrangements.
- 1052 ○ Important to safeguard the ownership. Involve NMBU in the contract.
- 1053 ○ Skeptical that the contract points out that the commune's athletic field will be closed
- 1054 and that the activity will be moved to Storebrand. In practice, can cause intense use
- 1055 from the commune's side.

1056
1057 REALTEK:

- 1058 ○ Positive.
- 1059 ○ Must take in consideration cultural arrangements, such as the 3,000m beer run.

1060
1061 VET:

- 1062 ○ Positive

1063
1064 MINA:

- 1065 ○ Have not discussed the topic in their Student Council.

1066
1067 BIOVIT:

- 1068 ○ Will a three way split be right? Do all parties have the same need?
- 1069 ○ What about maintenance?
- 1070 ○ Will the commune use the field for free for 10-20 years?
- 1071 ○ Should we use students' money on something that the commune needs?

1072
1073 LANDSAM:

- 1074 ○ What about waste disposal/recycling? Needs to be in the contract.
- 1075 ○ Do not increase the semester fee. Students shouldn't pay for toilets for the commune.

1076
1077 KBM:

- 1078 ○ Not very concrete contract as of now.
- 1079 ○ Specify that there should be lights on the field. The field is only used during the daytime
- 1080 now because there are no lights.
- 1081 ○ 20 years is a long time. How long will it take for the commune to renovate the schools?
- 1082 ○ How will the distribution be used? Will it be used for school activities during the day
- 1083 and students by night?

1084
1085 Highlights from the Discussion:

- 1086 ○ Distributing the use of the field should be booked according to a fair model.
- 1087 ○ About using Eika's facilities; this is not favorable in practice.
- 1088 ○ Lighting is also a question.
- 1089 ○ Can the commune use their third to rent out the field? To sublet it?
- 1090 ○ What do the students feel is important as we move forward?
- 1091 ○ We want lighting and artificial turf.
- 1092 ○ Very strange that students should pay for changing rooms for the commune's citizens.
- 1093 ○ What about parking? Capacity is already stressed today.
- 1094 ○ Artificial turf is not allowed because the field is protected.
- 1095 ○ Ås commune takes their piece of the cake, 19,000 citizens. Unreasonable that NMBU will
- 1096 take on 2/3 of the cost when considering how many will use the field from the different
- 1097 partners.
- 1098 ○ Important to think that the commune actually want to pay now the student's field.

- 1099 ○ General improvement for everyone in Ås.
- 1100 ○ Withdrawal plan – harmful if the commune withdraws their offer all of a sudden.
- 1101 ○ Need to have a deadline for the contract. It can't just go on forever.
- 1102 ○ Who of the local population will use it? Is it school students, who have changing rooms
- 1103 elsewhere?
- 1104 ○ Maintenance will be addressed at a later time.
- 1105 ○ What type of funds will SiÅs use and what will NMBU use? Can we have more concrete
- 1106 information about this later?
- 1107 ○ We decided to put money in at an earlier Student Parliament.
- 1108 ○ It will come up again with 3 leaders from the Student Board, Samfunnet and SiÅs.
- 1109 ○ When was it last rehabilitated?
- 1110 ○ What about the condition of Storebrand in 10 years, after a lot more use?
- 1111 ○ How much can you save by not building changing rooms/toilets?

1112
1113

1114 1735 Elections and appointments

1115
1116 Election of an external representative to the SiÅs-board.

1117
1118 Knut Sevaldsen – main
1119 Nils Dugstad – deputy

1120
1121 Elected by acclamation
1122

1123 1735.1 Elections to the SiÅs board

1124 *Case responsible: The Election Committee*

1125

1126 **Purpose:**

1127 The two main representatives hold the position for 2 years, while the two deputies hold their
1128 position for one year. The position goes into effect on July 1, 2017.

1129

1130 **Background:**

1131 The Student Welfare Association of Ås (SiÅs) has the responsibility of taking up the interests of
1132 students at Campus Ås. They have, amongst other things, been in support of the building or
1133 Eika, and now they are working on new student housing. The SiÅs board is the association's
1134 highest board, and has responsibility for the overall operations, both strategically and
1135 economically. Students make up the majority of the board, and they have the president and
1136 vice president positions. The other committee members consist of one of the employees from
1137 SiÅs, one from NMBU, and one external representative. The committee governs itself.

1138

1139 **Candidates:**

1140

1141 Main representatives:

1142

- 1143 • Ylva Benze
- 1144 • Nina Vold Johansen
- 1145 • Mariya Khanamiryan
- 1146 • Marie Valøy

1147

1148 The candidates present themselves to the Student Parliament and answer questions from the
1149 room.

1150 Ylva Benza and Mariya Khanamiryan are elected through a written vote.

1151

1152

1153 Deputy representatives:

1154 ○ Nina Vold Johansen

1155 ○ Marie Valøy

1156 ○ Oda Garaas

1157

1158 The candidates that had not presented themselves to the Student Parliament had the
1159 opportunity to do so now. They answered questions from the room.

1160

1161 Oda Garaas and Nina Vold Johansen were elected through a written vote.

1162

1163 1735.2 Elections to the Central Education Committee

1164 *Case responsible: The Election Committee*

1165

1166 **Purpose:**

1167 To elect two main representatives, and three deputy representatives to the Education Committee. The
1168 position lasts one year, and goes into effect on July 1, 2017.

1169

1170 **Background:**

1171 The Education Committee is NMBU's educational policy organ, and they take the initiative of
1172 advising and raising input to the University Board and Dean in strategic cases concerning education,
1173 including admission, studies and exams. The committee also handles cases delegated to them by the
1174 University Board. The Education Committee has approximately 8 meetings throughout the year.

1175

1176 **Candidates:**

1177 • Mina Bjerke

1178 • Marie Larsen

1179 • Nina Askim Vatne

1180

1181 The candidates presented themselves to and answered questions from the student parliament.

1182

1183 Mina Bjerke and Nina Askim Vatne were elected through a written vote.

1184

1185

1186 Deputies:

1187 • Hogne Phillips Stubhaug

1188 • Oda Garaas

1189 • Marie Larsen

1190

1191 The candidates presented themselves to and answered questions from the student parliament.
1192 Below are the results from the written voting.

1193

1194

1195 Hogne Phillips Stubhaug (1.)

1196 Marie Larsen (2.)

1197 Oda Garaas (3.)

1198

1199

1200 1735.3 Elections to the Central Research Committee

1201 *Case responsible: The Election Committee*

1202

1203 **Purpose:**

1204 To elect one main representative and one deputy representative to the Research Committee. The
1205 position lasts one year and goes into effect on July 1, 2017.

1206

1207 **Background:**

1208 The Research Committee is NMBU's research policy organ, and advises and gives strategic input to
1209 the University Board and the Dean in cases concerning research and research dissemination. The
1210 committee also handles cases delegated to them by the University Board. The committee has about
1211 eight meetings evenly spaced throughout the year.

1212

1213 **Candidates:**

- 1214 ○ Linn Kristine Larsson

1215

1216 The candidate presented herself to and answered questions from the student parliament. The
1217 candidate was elected by acclamation.

1218

1219 **Deputy:**

- 1220 ○ Mikaela Embla Olsen

1221

1222 The candidate presented herself to and answered questions from the student parliament. The
1223 candidate was elected by acclamation.

1224

1225

1226 1735.4 Elections to the Control Committee

1227 *Case responsible: The Election Committee*

1228

1229 **Purpose:**

1230 To elect 2 members to the control committee. This position lasts one year and goes into effect
1231 immediately upon election.

1232

1233

1234 **Background:**

1235 The control committee is to be an advisory organ that is required to report to the Student
1236 Parliament if there is a breach of the statutes, regulations, or rules of procedure. The
1237 committee is required to attend the Student Parliament – at least two members must be
1238 present and one must be a part of the counting committee at the meeting.

1239 Members of the control committee cannot simultaneously hold other positions in the student
1240 democracy that could affect their impartiality (including the Student Board, Faculty boards,
1241 and the University board).

1242

1243 The working instructions for the committee will be up for revision at Student Parliament 6 in
1244 2017, and the committee is to present a report evaluation the trial period of 2017.

1245

1246 **Candidates:**

1247

- 1248 ● Brage Sekse Aarset

- Yngve Moe

The candidates presented themselves to and answered questions from the Student Parliament. Brage Sekse Aarset and Yngve Moe were elected with acclamation.

1735.5 Elections to the Election Committee

Case responsible: The Election Committee

Purpose:

To elect 2 members to the election committee. The position begins immediately upon election, and the elected will hold the position until the constituent student parliament.

Background:

The election committee consists of four members and governs itself. Their job is to ensure that elections held within the student democracy at NMBU follow the statutes, especially chapter 5: elections. "Elections" means all elections made by the student parliament and all ballot voting where the entire student body has the right to vote. This does not include Institute or faculty level elections.

Their main job is to find good candidates to different positions in the student democracy.

Members of the election committee cannot simultaneously hold other positions in the student democracy that could affect their impartiality

Candidates:

- Nina Rosita Hansen
- Lin April Løstegård

The candidates were presented to the Student Parliament.

Elected by acclamation.

1735.6 Election of a Substitute Moderator

Case responsible: The Election Committee

Purpose:

To elect a substitute for moderator Anne Aase-Mæland. The position begins immediately upon election and lasts until the constituent student parliament on November 27, 2017.

Background:

The main task of the moderator is to make sure that the Student Parliament goes through the planned case list in an orderly manner and a reasonable amount of time. The moderator needs to have experience leading meetings and should have been taken part in bigger meetings or many student parliament meetings. Normally, the moderator has a meeting with the president and vice president of the Student Board before Student Parliament meetings where they are introduced to the cases and can make a plan for time usage. The moderator is to uphold normal meeting practices, and therefore it is important that they are familiar with that. The position

1297 gives experience in leading structured meetings, as well as good insight to the student
1298 democracy's work here at NMBU.

1299
1300 **Candidates:**

1301
1302 Set aside until Student Parliament 4.

1303 1735.7 Student Elections

1304
1305 **Attachments:**

- 1306
1307
 - Attachment 22: Candidate Presentations in alphabetical order, sorted by surname.

1308
1309 The Election portal is open between 26.04. to 02.05. All students at NMBU with a valid
1310 semester registration will receive an email with information about voting.

1311
1312 All the candidates presented themselves to the Student Parliament and answered questions
1313 from the room.

1314 Ina declares herself biased in the elections, and refers to MS and MK for all inquiries on the
1315 subject.
1316

1317 1736 Other cases

1318
1319 Further discussion is desired on NMBU's new room booking rules. There seems to be a lack of
1320 credible reasoning for the new rule. Other institutions allow room booking and serving, as long
1321 as one has a license to serve.

1322 It was claimed that Ås commune had complained about the previous practices of room
1323 booking. Upon contact with Jan Reiling from the commune, it was revealed that this is not the
1324 case.

1325 It will be a topic discussed in Tunreet. More attention to the issue is desired.

1326
1327 Short Discussion:

- 1328
 - This feeling is shared by others.
 - **Certain types of alcohol serving licenses are not okay, but some should be accepted.**
 - Serving alcohol is only okay if the arranger takes responsibility for it themselves, or find their own room. There is a discussion on if the buildings are considered open to the public if a card is required to get in.
 - Has the information been a bit hidden? Is it something people have not understood well enough?
 - **There are different types of alcohol serving licenses.**
 - Difference between ___ and normal serving.
 - If you rent a room for an evening it is not public.
 - What is to be done about this? Can the linjeforeningene be an official part of NMBU, so that they are allowed to rent rooms?
 - The problem is complex, it requires becoming familiar with the legalities if we are to take this further.
 - Believe it would be great to receive concrete answers concerning the interpretation of the laws if you go to the right place.

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1347 1737 Meeting Evaluation

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- Cut off speaking too fast, especially with in discussion about the campus plan.
- Thanks to the moderators.
- The long term strategy was a bit chaotic, amendments were done without debate.
- When there was a conflict between two changes it went well. But could have had a different outcome.
- We would like to hold the Student Parliament in Festsalen in the Clock building.
- Remember to speak clearly and briefly.
- There was a lot of "passing" during the faculty feedback rounds, unfortunate that faculties don't use the opportunity to express themselves.
- The case papers came out pretty close to the student council meetings this time.

Oppmøteliste ST						
Fakultet	Studenttingsrepresentanter	ST X	ST 1	ST 2	ST 3	Kakebaker
HH	Halvor Helgetveit Kongevold	vara	x	x	x	ST 1
HH	Ane Marum Kvarme	x	x	vara	ikke møtt	ST 1
HH	Astrid Tveitehagen	x	x	x	x	ST 1
HH	Signe Lindstad Isum	vara	vara	x	x	ST 1
RealTek	Mina Bjerke	x	x	x	x	ST 2
RealTek	Nina Vold Johansen	ikke møtt	x	x	vara	ST 2
RealTek	Kristoffer Hagen	x	x	x	x	ST 2
RealTek	Espen Sønneland	x	x	x	x	ST 2
VET	Runa Malmo	vara	x	x	x	
VET	Emma Jensen	x	vara	x	vara	
VET	Ane Grøndahl	ikke møtt	ikke møtt	vara	ikke møtt	
KBM	Maren Iren Vargan	x	x	x	ikke møtt	
KBM	Anniken Løvig	x	x	x	x	ST 3
KBM	Johanne Østreng Halvorsen	x	x	x	x	ST 3
LandSam	Kerime van Opijnjen	vara	x	x	x	
LandSam	Amalie Rossland Christiansen	x	x	x	x	
LandSam	Runar Smedås	x	x	ikke møtt	ikke møtt	
LandSam	Jonas Wettre Thorsen	x	x	x	x	
MINA	Julie Westergaard Karlsen	ikke møtt	x	x	x	
MINA	Guro Sjursen Rivrud	x	vara	x	vara	
MINA	Rosie Mari Jones	x	x	x	vara	
MINA	Hogne Phillips Stubhaug	x	vara	x	x	
BioVit	Eilen K. Mjølhus	x	x	x	x	
BioVit	Elin Kristin Hushovd	x	x	x	x	
BioVit	Bendik Ferkingstad	x	x	x	x	
SiÅs	Erling Bjurbeck	ikke møtt	x	ikke møtt	x	
US	Ole Johan Holtet	ikke møtt	x	x	x	
	Sol Høgset	ikke møtt	ikke møtt	x	x	
AU	Mariya Khanamiryan	meldt forfall	x	x	x	
	Ina C Storrønning	x	x	x	x	
	Lise B Hovd	x	x	x	ikke møtt	
	Tord Hauge	x	x	x	x	
	Sunniva Brajkovic	x	x	x	x	
	Johanne Hempel Sveen	x	x	x	x	
ISU	Maribelle L Hallee	ikke møtt	ikke møtt	ikke møtt	x	