

# Student Parliament 3 2017



Tuesday 25th April 2017  
TF 102, wing III  
16.30-22.00

Student Parliament is open for everyone,  
welcome!



# **AGENDA**

STUDENT PARLIAMENT 3 - 2017, MONDAY 25<sup>th</sup> OF APRIL AT 4:30PM, TF102, wing III.  
COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT STUDENT REPRESENTATIVES.  
THE DOCUMENTS ARE ALSO PUBLISHED AT CLASSFRONTER AND THE STUDENT BOARD WEBSITE:

<http://www.nmbu.no/student/studenttinget>

***Registration begins at 16:15!***

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1731 Constitution

1731.1 Approval of todays agenda and summoning

1731.2 Approval of the previous meeting report

Reports are uploaded to our homepage (<http://www.nmbu.no/student/studenttinget>) as well as the Student Democracy room on ClassFronter a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (next to the student post-boxes)

1731.3 Appointment of a Counting Committee

- 1.
- 2.
- 3.

1732 Orientation cases

1732.1 Minutes

The minutes shall be put directly into the Student Democracy room at Fronter (Class Fronter) within 12.00 the Wednesday before Student Parliament.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)

## 42 1732.2 Informing of ongoing expenses of the Student Parliament

43 *Case responsible: Mariya Khanamiryan*

44

### 45 **Attachments:**

46

- 47 • Attachment 1: Overview of expenses per 18.04.17
- 48 • Attachment 2: Budget 2017

49

### 50 **Purpose:**

51 To orient the students about the ongoing expenses and budget for 2017.

52

### 53 **Background:**

54 At Student Parliament 4, 2016, a change was adapted for how the budget should be laid out for  
55 the Student Parliament. It was decided that at Student Parliament 3, there will be an  
56 informative case called “status of ongoing expenses” where the current president of the  
57 Student Parliament’s Student board will present an overview of the budget for 2017, and of  
58 expenses from January of that year up until Student Parliament 3. This is so that the president  
59 that takes over in July will not be held responsible for decisions made by earlier presidents.  
60 Attached you will find the overview of ongoing expenses and the budget that was approved of  
61 at Student Parliament 7 on the 28.11.16.

62

## 63 1732.3 SAIH Annual Meeting

64

65 Case papers SAIH Annual Meeting (uploaded to Fronter)

66 <https://saih.no/artikkel/2017/4/velkommen-til-saihs-%C3%A5rsm%C3%B8te-2017>

67

### 68 **Purpose:**

69 To inform the student parliament of the upcoming Annual Meeting of SAIH and the major cases  
70 that will be discussed there.

71

### 72 **Background:**

73 On April 29<sup>th</sup> and 30<sup>th</sup> SAIH will have their annual meeting of 2017. The annual meeting is the  
74 highest decision making body in SAIH where all its local chapters, partner organisations (such  
75 as ISU, LNU, and NSO) and all student democracies of universities and university colleges with  
76 SAIH tenners are represented and have the right to vote. In AU’s weekly meeting on March 27<sup>th</sup>  
77 Kerime van Opijnen was appointed the delegate for the NMBU’s Student Parliament.  
78 The most important cases that are discussed and voted over are;

79

- 80 • This year SAIH has updated some of its core documents, namely: the program of  
81 principles (prinsipprogram), the solidarity strategy (solidaritetsstrategi), and the  
82 “handlingsprogram”. These changes in these documents will be discussed and then  
83 voted over.
- 84 • The theme for next year’s political campaign will be chosen. Every annual meeting  
85 several themes for the spring campaign are presented, discussed and then voted over.
- 86 • SAIH’s budget will be reviewed by the Annual Meeting and, after discussion, approved.
- 87 • The Annual Meeting will also elect: a new president and vice presidents, a new board,  
88 and new members of the national council, the election committee, control committee,  
89 etc.

90 In order to represent the NMBU to the best of my abilities I would like to hear from you if you  
91 have specific input or recommendations for any of these cases. Also I would like to inform you

that there is one seat reserved in SAIH's National Council for a representative of a student democracy, so if any member of the student parliament is interested in that you can run for election during the meeting.

If you have any further questions or want to give some input on any of the cases, please contact me at [keop@nmbu.no](mailto:keop@nmbu.no), or reach out to AU.

## 1732.4 Yearly report SiÅs and the University Board.

The report can be found on Fronter.

## 1733 Decision Cases

### 1733.1 Schedule for the Student Parliament 2018

*Case responsible: Johanne Sveen Hempel*

#### **Attachments:**

- Attachment 3: Proposed schedule for the student democracy 2018

#### **Purpose:**

To approve of the schedule for the Student Parliament 2018

#### **Background:**

According to the "framework for the working year of the Student Parliament," the Student Parliament is to approve of the next year's schedule at Student Parliament 3. This is so that dates are chosen according to the wishes of the student democracy, and to help the Student Parliament's Student board in the planning of cases that are to be brought up in the coming year.

#### **Proposed decision:**

The Student Parliament NMBU approves of the schedule for the Student Parliament 2018

### 1733.2 The Framework for the Working Year

*Case responsible: Ina Catharina Storrønning*

#### **Attachments:**

- Attachment 4: Current "Framework for the Working Year"
- Attachment 5: Proposed new "Framework for the Working Year"

#### **Purpose:**

To approve of an updated "Framework for the Working Year" for the student democracy.

**Background:**

Following fall 2016, there have been many structural changes made within this organization, and there is therefore a need to update the document "Framework for the Working Year." The instructions have been expanded from covering the Student Parliament, to covering the entire student democracy. Other notes have also been included to ensure continuity in some projects that were started in the school year 2016-2017, including amongst other things, the "kickoff meeting with the Student Councils." Red text indicates changes made from the old instructions.

**Proposed decision:**

The Student Parliament approves of the new "*Framework for the Working Year*" as they stand in attachment 5.

### 1733.3 Economic Regulations for the Student Democracy at NMBU

*Case responsible: Mariya Khanamiryan*

**Attachments:**

- Attachment 6: Current economic regulations
- Attachment 7: Proposed new economic regulations
- Attachment 8: Semester fee instructions

**Purpose:**

To approve of the new economic regulations for the Student Democracy at NMBU.

**Background:**

The economic regulations for the Student Parliament at NMBU were last revised in 2010. These regulations are outdated and do not correspond with practice.

The current Student board of the Student Parliament believes that it is important to have economic regulations for the organization to follow that are both in accordance with current practices and today's society.

**Proposed decision:**

The Student Parliament approves of the new economic regulations for the Student democracy at NMBU.

### 1733.4 Instructions for elections to the Student Democracy

*Case responsible: Ina Catharina Storrønning*

**Attachments:**

- Attachment 9: Instructions for elections to the Student Democracy

**Purpose:**

To approve of a revised instructions for elections

**Background:**

"Instructions for elections of the Student board and other positions" was adopted in 2014, and since then there have been many changes to the organization. The case responsible has chosen



to revise the instructions, to ensure a version that is as updated as possible according to current practices, as well as to clarify the older version. Other notes and minutes have been included, for example from the Student Parliament's Student board elections, where it was wished to specify who is responsible for electronic voting. Red text indicates changes from the old instructions. The case responsible wishes for the Student Parliament to discuss whether or not members of the Student board can be a part of the SiÅs board or the University board.

**Proposed resolution:**

The Student Parliament approves of the instructions as they are presented in attachment 9.

## 1733.5 Long-term strategy for the student democracy at NMBU 2017-2020

*Case responsible: Mariya Khanamiryan*

**Attachments:**

- Attachment 10: Long-term strategy for the Student Democracy at NMBU 2017-2020

**Purpose:**

To approve of the long-term strategy for the Student Democracy at NMBU 2017-2020

**Background:**

During the Student Parliament's kickoff conference 2017, the student representatives were given the task of discussing and mapping out a long-term strategy for the Student Democracy for the next 3 years. "3 years" has been chosen as the time period of a long-time strategy because it is that average number of years that students spend here at NMBU.

All input that was given during this conference has been noted, and after the Student board held an internal seminar, they worked out a draft for a long-term strategy. The long-term strategy will help the organization to have a better overview of the goals for the next 3 years and ensure continuity within the organization. The Plan of Action will be the yearly document of steps taken to reach the goals in the long-term strategy.

The Student board presented this topic as a discussion case at Student Parliament 2.

Based on the feedback we received, we have created a final version of the long-term strategy.

**Proposed resolution:**

The Student Parliament approves of the "Long-term strategy for the Student Democracy at NMBU 2017-2020."

## 1733.6 Plan of Action for the student democracy at NMBU 2017

*Case responsible: Mariya Khanamiryan*

**Attachments:**

- Attachment 11: Plan of Action for the student democracy at NMBU 2017

236 **Purpose:**  
237 To approve of the Plan of Action for the student democracy at NMBU 2017  
238

239 **Background:**

240 The Plan of Action for the student democracy is a document that outlines the measures to be  
241 taken by the Student Parliament NMBU and the Student Parliament's Student board in the  
242 coming year (2017).

243 Based on the long-term strategy and the input from the Student Parliament's kickoff  
244 conference, the Student board of the Student Parliament has worked out a final version of the  
245 Plan of Action for the Student Democracy at NMBU 2017.  
246

247 **Proposed resolution:**

248 The Student Parliament approves of the "Plan of Action for the Student Democracy at NMBU  
249 2017"  
250

251 **1733.7 Amendment to SiÅs' statutes, length of service for committee**  
252 **members**

253 *Case responsible: Erling Bjurbeck*  
254

255 **Attachments:**

- 256  
257 • Attachment 12: SiÅs statutes, page 1 and 2.  
258

259 **Purpose:**

260 To extend the possible length of service for external representatives and representatives from  
261 the employees of SiÅs and NMBU.  
262

263 **Background:**

264 Today's statutes limit the length of time a representative from the employees of SiÅs, NMBU,  
265 and external representatives can sit in the SiÅs board, if they have previously been a part of the  
266 board.

267 For example, in 2015, dean Mari Sundli Tveit had to be replaced as NMBUs representative after  
268 two periods, since she had previously been a part of the SiÅs board as a student.

269 This can be changed with a revision to the first sentence in the third section of article 4 of the  
270 statutes.  
271

272 *Current wording:*

273 The committee members' time of service is 2 years, and can be renewed up to 2 times (total 6  
274 years).  
275

276 *Proposed change of the wording:*

277 The committee members' time of service is 2 years, and can be renewed up to 2 times in a  
278 consecutive period (total 6 consecutive years).  
279

280 **Proposed resolution:**

281 The Student Parliament approves of the change to the statutes, which will go into effect from  
282 01.07.2017  
283  
284

285 1733.8 Resolution on “Teaching Excellence”

286 *Case responsible: Ina Catharina Storrønning*

287

288 **Attachments:**

289

- 290 • Attachment 13: Resolution on “Teaching Excellence”

291

292 **Purpose:**

293 To approve of the resolution on “Teaching Excellence”

294

295

296 **Background:**

297 Attachment 12 “Resolution on Teaching Excellence” is a document created on the basis of input  
298 received at Student Parliament 2. The purpose of having such a document is so that the  
299 representatives in the organization can have a basis for what the student body understands is  
300 teaching excellence, while they are sitting in councils and committee’s on the students’ behalf.  
301 The document is constructed so that it is possible to send it to external entities outside NMBU,  
302 such as the Commune or political parties.

303

304 **Proposed resolution:**

305 The Student Parliament at NMBU approves of the resolution on teaching excellence as it is  
306 presented in attachment 13.

307

308

309 1733.9 Working instructions for the Student Councils at NMBU

310 *Case responsible: Ina Catharina Storrønning*

311

312 **Attachments:**

313

- 314 • Attachment 14: Working instructions for the Student Councils at NMBU

315

316 **Purpose:**

317 To approve of an updated working instructions for the Student Councils

318

319 **Background:**

320 At the general assembly in fall 2016, a working instructions for the Student Councils was  
321 approved of. This spring, there has been work done to specify the tasks of the different  
322 positions in the Student Councils. At the same time, the statutes of the Student Democracy have  
323 been revised, and following §8-3 *Instructions for the Student Councils*, it is the Student  
324 Parliament that approves of a standardized instructions for all Student Councils at NMBU. Red  
325 text indicates additions in attachment 13.

326

327 **Proposed resolution:**

328 The Student Parliament approves of the working instructions for the Student Councils as they  
329 are presented in attachment 14.

330

331

332

333 1733.10 Students at Risk

334 *Case responsible: Beathe Øgård, political vice president of SAIH, and Helene Rød, President of*  
335 *SAIH-Ås*

336  
337 **Attachments:**

- 338  
339 • Attachment 15: Memorandum of Understanding for Proud Sponsors of Academic  
340 Freedom

341  
342  
343 **Purpose:**

344 For the Student Parliament at NMBU to support the “Memorandum of Understanding for Proud  
345 Sponsors of Academic Freedom.” This entails political support of the Students at Risk initiative  
346 becoming permanent in Norway.

347  
348 **Background:**

349 Students at Risk is an initiative for persecuted student activists fighting for democracy and  
350 human rights to make it possible for them to complete their education at a Norwegian  
351 institution of higher education.

352  
353 SAIH and NSO took the initiative of creating the program in 2012, and in 2013 the Parliament  
354 voted unanimously that a trial of the program should be put into place. The program is  
355 administrated by the center for Internationalization and Education (SIU) and financed by the  
356 Norwegian Ministry of Foreign Affairs. The first Students at Risk students came to Norway in  
357 the fall of 2015, the second group came in 2016, and the third and final group of the trial  
358 program came in 2017. An evaluation of the program will be presented to the Ministry of  
359 Foreign Affairs in May 2017, which will decide the course of the future for the program.

360  
361 SAIH and NSO have launched the campaign “Proud Supporter of Academic Freedom.” For this,  
362 we created a campaign inspired by football supporter fan clubs, and created such a fan club for  
363 academic freedom and students rights, in support of the Students at Risk program to be made  
364 permanent. We have created football scarves, football cards of the Students at Risk students, as  
365 well as launched a campaign website [www.studentsatrisk.no](http://www.studentsatrisk.no) In addition we have created a  
366 series of short videos where the fan club celebrates that Norwegian students can exercise their  
367 right to academic freedom without punishments or other consequences that students in other  
368 countries are subject to. These can be found at <https://www.facebook.com/saihnorway/> In  
369 addition to the campaign, we are trying to get higher education institutions (universities and  
370 secondary schools), political youth parties, and organizations to become “sponsors” of the  
371 campaign. We are not asking for money, but for political support. We have created a  
372 “Memorandum of Understanding” that we would like for universities, secondary schools and  
373 organizations to sign to be sponsors for the fan club.

374  
375 Almost 30 actors have already signed our “Memorandum of Understanding” - including 9  
376 higher education institutions and student democracies – in support of the campaign. The list of  
377 sponsors can be found on the campaign website [www.studentsatrisk.no](http://www.studentsatrisk.no)

378  
379 The memorandum has been signed by the university dean of NMBU and the local chapter  
380 leaders of SAIH-Ås, and we would like the leadership of the Student Parliament at NMBU to join  
381 in support of the campaign.

382  
383 The contents of the memorandum address academic freedom, and contain the policies that  
384 Norwegian higher education institutions and NSO’s member chapters are already familiar with.

The only part that perhaps contains new elements is the “Principles of State Responsibility to Protect Higher Education from Attack,” which is included to create a more wholesome approach to protecting students and academics, and not just address the symptoms of this issue with the Students at Risk program. The principles are based in human and humanitarian rights concerning the subject of higher education. SAIH is also active in the international group “Global Coalition to Protect Education Against Attack” (GCPEA), which has principles based in development.

At NSO’s National Meeting 2017, it was decided that the Students at Risk program should be developed further and made permanent.

Excerpt from [International Platform](#) (adopted March 26<sup>th</sup>):

*7.4.2. Students at Risk Students at Risk is a trial program where politically persecuted students get the chance to complete their education in Norway. It is important for NSO that the students return home when the situation allows. NSO believes the program should be developed further and made permanent.*

*The limited number of English study programs in Norway limits how many students the program can cover. NSO has a goal of spreading the Students at Risk program to other Nordic countries, with a long-term goal that the program be conducted on a European level.*

Excerpt from the [Plan of Action 2017-2018](#) (page2):

*Work on further developing the Students at Risk program and making it a permanent program.*

#### **Proposed Resolution:**

The Student Parliament at NMBU supports the “Memorandum of Understanding for Proud Sponsors of Academic Freedom,” and the leadership of the Student Parliament signs it.

## **1734 Discussion cases**

### **1734.1 Hearing for the Campus Plan**

*Case responsible: Ole Johan Holtet*

#### **Attachments:**

- Attachment 16: Condition of Buildings NMBU Campus Ås
- Attachment 17: Overview of Campus Ås 2017
- Attachment 18: Alternative A “Least possible upheaval”
- Attachment 19: Alternative B “Best possible subject concentration”
- Attachment 20: Alternative C “Maximum efficiency of SLP” (Shorthand for the project bringing veterinary students to Ås)

#### **Purpose:**

NMBUs central administration would like constructive input on a hearing of the Campus Plan and the alternatives outlined in “Campus Plan NMBU 2017 – 2020 – 2040.” There is also the opportunity to give input for solutions besides those presented in the campus plan.

## **Background:**

At the University Board meeting on March 15, the Dean laid out a proposal for the campus plan for Ås for the period 2017 – 2020 – 2040. This was approved of and sent out as a hearing. The campus plan has both a short and long-term perspective. The goal of the short-term perspective is to localize the different study areas in Ås. The goal of the long-term perspective is to localize the veterinary students and give them optimal opportunity to take advantage of the new veterinary building when it is finished. Building the new veterinary building is also called the “Localizing Project,” or SLP for short (based on the Norwegian name.) According to the SLP, in addition to the veterinary building there will be another common access building of 1500 sq. meters. The campus plan does not concern buildings at Campus Adamstuen since those buildings will be phased out in 2020 when the students and employees at the Veterinary Faculty at NMBU will move into the new building at Campus Ås.

At the University Board meeting on March 15, it was announced that the completion date of the SLP is 7 months behind schedule, and therefore the move to Campus Ås and localization will be put off until 2020.

The Campus plan presents three solutions: Alternative A (least possible upheaval), Alternative B (Best localization) and Alternative C (Maximum effectiveness of SLP). The three alternatives affect different study areas to different degrees, and the faculties LandSam, Handelshøyskolen, BioVit and KBM have subjects that are to be moved in one or more of the proposed alternatives. The faculties RealTek and MINA are not significantly affected in the alternatives for the Campus plan. The alternatives have different economic implications, but the economic aspect is not of the greatest concern. The proposed solutions should be discussed regardless of economic constraints.

The buildings at campus Ås have many maintenance issues and there are many poorly/not functioning buildings. The maintenance plans that are proposed in the campus plan will cost 2.3 million krone. This is spread across buildings, and the Campus plan gives an overview of the buildings, color-coded according to evaluations of the buildings that categorize them as either good (green), bad (yellow), or dysfunctional (red). This is important to have when evaluating the alternatives, so that the localization can create the opportunity for phasing out buildings that are poorly or not functioning, buildings with maintenance issues, and buildings that have both big maintenance issues and are dysfunctional.

The campus plan reviews areal standards for working space and lecture spaces for bachelor and masters students. For employees, NMBU will follow the state’s standard of working spaces of 23 sq. meters. The rate for determining lecture spaces for students at a bachelor level is 30%, and 60% for 5th year masters students, which is an increase.

## **1734.2 Study Supervisors**

*Case responsible: The Student Representatives in the Central Education Board*

### **Purpose:**

To map out the need for improvement of the study supervisor service at NMBU as a whole.

### **Background:**

The Education Board has the overarching responsibility of advising the Dean in matters of education strategy. The Student representatives in the Education Board have heard a lot of different feedback concerning the service to different degrees. This makes it difficult for the

485 Education Board representatives to understand both the extent of the problem and different  
486 solutions.

487

488 Feedback often spans across different faculties, yet there are also internal differences.

489 We would like for the Student Parliament to discuss the case about what is needed to improve  
490 the situation at NMBU. We would like to gather both positive and negative experiences with  
491 study advisors from different faculties in order to gain a more complete overview. The input  
492 will be taken further to help prepare a case that is to be presented in the Education Board in  
493 fall 2017.

494

495 **Discussion Points:**

496

- 497 • What is the quality level of study advisors at NMBU?
- 498 • How much access do students have to their study advisor?
- 499 • How helpful are meetings with study advisors?
- 500 • How much do study advisors know about the work force?
- 501 • How much do study advisors know about other faculties and subjects?
- 502 • How good is the information about exchange in different faculties?
- 503 • How do study advisors help with the writing of a thesis (bachelor/master)?

504

505 **1734.3 Discussion on an international political platform for the Student**  
506 **Parliament at NMBU**

507 *Case responsible: Lise B Hovd*

508

509 **Purpose:**

510 Discussion of the factors relating to international student policies. The discussion will be the  
511 basis of working further on an international political platform that will be approved of at  
512 Student Parliament 4.

513

514 **Background:**

515 NMBU is one of the universities with the greatest number of international students in Norway,  
516 with almost 20%, and therefore has many actors that work with international student policies.  
517 This means that the Student Parliament's Student Board receives many inquiries from these  
518 actors about participating in events, or requests to express their opinion on different political  
519 topics throughout the school year.

520 Since the organization does not have any political policy documents, the Student Board has had  
521 to say no to many of these inquiries when the subject has been significantly political. Because  
522 of short deadlines, there has not been time to address these inquiries at the Student  
523 Parliament.

524

525 Because of this, the Student Parliament's Student Board would like to develop an international  
526 policy platform. This is to facilitate decisions about which political topics the Student Board can  
527 speak on, and take sides on.

528

529 **Discussion Points:**

530

- 531 • Does the Student Parliament wish to work with international student topics?
- 532 • At Student Parliament 6 in 2014, the Student Parliament decided that they were against  
533 the introduction of tuition fees for international students. Does the Student Parliament  
534 still support this stance?

- Is it ideal that the student parliament strives to help the university with input about increasing student mobility, both ingoing and outgoing?
- Does the student parliament believe that international students are important for enhancing the quality of research and education at our school?
- Is it ideal that the student parliament strives for more inclusion and integration on campus?
- Is it ideal that the student parliament strives to take an active role in international student topics and political campaigns? If so, what types of cases and campaigns should be prioritized?
- How does the Student Parliament feel about the “Students at Risk” program? Should the student parliament become engaged in similar programs and campaigns?
- Does the student parliament wish to become involved in the Western Sahara conflict? If so, how?
- Does the student parliament feel that the organization should work more closely on political topics with different actors that work with international student policies? For example, SAIH, ISU, ESN

#### **Additional Background Reading:**

Some topics and campaigns that the Student Parliament’s Student Board have received requests about

##### **Students at risk**

«*«Students at risk» is a trial initiative, initiated by Norwegian student organizations and UD. The initiative will give foreign student activists who have been banned from continuing their studies in their home countries the chance to finish their studies in Norway. The program is administrated by the Center for internationalization of education on behalf of the “Utenriksdepartementet.” (siu.no)*

<https://saih.no/artikkel/2014/6/students-at-risk-er-underveis>

<https://www.siu.no/Hoeyere-utdanning/Samarbeid-med-utviklingsland-skjult/Students-at-risk>

##### **The Western Sahara Conflict**

«*Both the UN Security Council and general assembly have condemned Moroccos occupation of Western Sahara, but Morocco refuses to withdraw, and has controlled the country for over forty years.*» (globalis.no)

<http://www.globalis.no/Konflikter/Vest-Sahara>

##### **NSO’s International Platform**

<http://student.no/dokumenter/internasjonalt-plattform/>

## **1734.4 Storebrand**

*Case responsible: The SiÅs board by Erling Bjurbeck*

#### **Attachments:**

- Attachment 21: The contract for Storebrand between NMBU, SiÅs, and the Ås commune.

#### **Purpose:**

To discuss what how the Student Parliament feels about the renovation of Storebrand.



**Background:**

There is a request for a statement from the Student Parliament about the renovation of Storebrand (the athletic field next to Eika.)

Ås commune has the need for an outdoor training arena, and has taken the initiative to renovate Storebrand (the commune has placed a temporary school on its own athletic field as the elementary school is being renovated.) Storebrand is in extremely poor condition. The grass needs to be drained and changed. The running track and other athletic areas need to be renovated. The budget is about 20 million krone, but is expected to be a bit higher since toilet and changing facilities also need to be sorted out. The commune proposes a three-way agreement between Ås commune, NMBU and SiÅs.

The commune will have access to use the facility for 10 years – while the elementary school is being renovated and the athletic field is being used by the temporary school. In other words, it is the students who will “inherit” the field after this time period.

There is no doubt that a renovated Storebrand will be a “jewel” alongside Samfunnet/Aud.Max and Eika – and that it will be particularly attractive for the entire NMBU environment. The question is if – and if so how much – students are willing to pay for this.

SiÅs has already invested a good 75 million krone in building EIKA athletic center, and are about to enter into big investments into student housing. The committee therefore wants a statement from the Student Parliament on whether or not this is a priority right now.

SiÅs has the opportunity to apply for funds from Norsk Tipping. They are also working with support from Storebrand ASA, which gives economic support for the development of athletic stadiums.

The SiÅs board also believes that it is wise to strike while the iron is hot. If the renovation is to take place at a later time, the commune may not be interested in a special agreement.

## 1735 Elections and appointments

### 1735.1 Elections to the SiÅs board

*Case responsible: The Election Committee*

**Purpose:**

The two main representatives hold the position for 2 years, while the two deputies hold their position for one year. The position goes into effect on July 1, 2017.

**Background:**

The Student Welfare Association of Ås (SiÅs) has the responsibility of taking up the interests of students at Campus Ås. They have, amongst other things, been in support of the building or Eika, and now they are working on new student housing. The SiÅs board is the association’s highest board, and has responsibility for the overall operations, both strategically and economically. Students make up the majority of the board, and they have the president and vice president positions. The other committee members consist of one of the employees from SiÅs, one from NMBU, and one external representative. The committee governs itself.

636 **Candidates:**

637

638 Main representatives:

639

- 640 • Ylva Benze
- 641 • Nina Vold Johansen
- 642 • Mariya Khanamiryan
- 643 • Marie Valøy

644

645 Deputy representatives:

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## 648 1735.2 Elections to the Central Education Committee

649 *Case responsible: The Election Committee*

650

651 **Purpose:**

652 To elect two main representatives, and three deputy representatives to the Education Committee. The  
653 position lasts one year, and goes into effect on July 1, 2017.

654

655 **Background:**

656 The Education Committee is NMBU's educational policy organ, and they take the initiative of  
657 advising and raising input to the University Board and Dean in strategic cases concerning education,  
658 including admission, studies and exams. The committee also handles cases delegated to them by the  
659 University Board. The Education Committee has approximately 8 meetings throughout the year.

660

661 **Candidates:**

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663

## 664 1735.3 Elections to the Central Research Committee

665 *Case responsible: The Election Committee*

666

667 **Purpose:**

668 To elect one main representative and one deputy representative to the Research Committee. The  
669 position lasts one year and goes into effect on July 1, 2017.

670

671 **Background:**

672 The Research Committee is NMBU's research policy organ, and advises and gives strategic input to  
673 the University Board and the Dean in cases concerning research and research dissemination. The  
674 committee also handles cases delegated to them by the University Board. The committee has about  
675 eight meetings evenly spaced throughout the year.

676

677 **Candidates:**

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## 683 1735.4 Elections to the Control Committee

684 *Case responsible: The Election Committee*

685

### 686 **Purpose:**

687 To elect 2 members to the control committee. This position lasts one year and goes into effect  
688 immediately upon election.

689

690

### 691 **Background:**

692 The control committee is to be an advisory organ that is required to report to the Student  
693 Parliament if there is a breach of the statutes, regulations, or rules of procedure. The  
694 committee is required to attend the Student Parliament – at least two members must be  
695 present and one must be a part of the counting committee at the meeting.

696 Members of the control committee cannot simultaneously hold other positions in the student  
697 democracy that could affect their impartiality (including the Student Board, Faculty boards,  
698 and the University board).

699

700 The working instructions for the committee will be up for revision at Student Parliament 6 in  
701 2017, and the committee is to present a report evaluation the trial period of 2017.

702

### 703 **Candidates:**

704

- 705 • Brage Sekse Aarset

706

707

## 708 1735.5 Elections to the Election Committee

709 *Case responsible: The Election Committee*

710

### 711 **Purpose:**

712 To elect 2 members to the election committee. The position begins immediately upon election,  
713 and the elected will hold the position until the constituent student parliament.

714

### 715 **Background:**

716 .

717 The election committee consists of four members and governs itself. Their job is to ensure that  
718 elections held within the student democracy at NMBU follow the statutes, especially chapter 5:  
719 elections. "Elections" means all elections made by the student parliament and all ballot voting  
720 where the entire student body has the right to vote. This does not include Institute or faculty  
721 level elections.

722 Their main job is to find good candidates to different positions in the student democracy.

723

724 Members of the election committee cannot simultaneously hold other positions in the student  
725 democracy that could affect their impartiality

726

### 727 **Candidates:**

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## 734 1735.6 Election of a Substitute Moderator

735 *Case responsible: The Election Committee*

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### 737 **Purpose:**

738 To elect a substitute for moderator Anne Aase-Mæland. The position begins immediately upon  
739 election and lasts until the constituent student parliament on November 27, 2017.

740

### 741 **Background:**

742 The main task of the moderator is to make sure that the Student Parliament goes through the  
743 planned case list in an orderly manner and a reasonable amount of time. The moderator needs  
744 to have experience leading meetings and should have been taken part in bigger meetings or  
745 many student parliament meetings. Normally, the moderator has a meeting with the president  
746 and vice president of the Student Board before Student Parliament meetings where they are  
747 introduced to the cases and can make a plan for time usage. The moderator is to uphold normal  
748 meeting practices, and therefore it is important that they are familiar with that. The position  
749 gives experience in leading structured meetings, as well as good insight to the student  
750 democracy's work here at NMBU.

751

### 752 **Candidates:**

753

- 754 • Mariya Khanamiryan

755

## 756 1735.7 Student Elections

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### 758 **Attachments:**

759

- 760 • Attachment 22: Candidate Presentations in alphabetical order, sorted by surname.

761

762 The Election portal is open between 26.04. to 02.05. All students at NMBU with a valid  
763 semester registration will receive an email with information about voting.

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## 765 1736 Other cases

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## 767 1737 Meeting Evaluation

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# 781 Attachments

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## 783 Attachment 1 Budget 2017

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<b>Budget Proposal 2017</b>				
<b>Student Parliament</b>	<b>B-2017</b>	<b>B-2016</b>	<b>B-2015</b>	
Refunds		-	-	
Free fund NSO	50 000	50 000	50 000	
Grants NMBU	1 320 000	800 000	800 000	
Inclusion funds	250 000	250 000	250 000	
Semester fee	920 000	920 000	920 000	
<b>Total Income</b>	<b>2 540 000</b>	<b>2 020 000</b>	<b>2 020 000</b>	
Salary	1 059 000	692 000	693 657	
Payroll taxes	159 000	100 000	97 806	
Employee insurance	68 000	15 000	10 045	
<b>Total Cost Employees</b>	<b>1 286 000</b>	<b>807 000</b>	<b>801 508</b>	
Course, training and education, 6710	150 000	150 000	140 000	
Remuneration + Translation, 5330	25 000	14 000	15 000	
Office, 6801	12 000	12 000	10 000	
Operating expenses, 7700	5 000	3 000	5 000	
Phone/post, 6901/6940	5 000	3 000	5 000	
Marketing etc, 7300	35 000	27 000	28 000	
Meeting, travel, repr., 7350	25 000	15 000	19 000	
NSO fee, Campus Ås	299 200	290 000	290 000	
Student Parliament meetings, 7530	27 000	18 000	20 000	
Travel NMBU	25 000	24 000	26 000	
Organisational expenses, 6821	10 000	6 000	18 000	
<b>Total Other Operational Expenses</b>	<b>618 200</b>	<b>562 000</b>	<b>576 000</b>	
Welfare funds, Campus Ås	400 000	400 000	400 000	
Inclusion Funds, NMBU	200 000	200 000	200 000	
Joint Campus initiatives		-	-	
ISU NMBU	35 000	35 000	35 000	
<b>Total Cultural/Social Measures</b>	<b>635 000</b>	<b>635 000</b>	<b>635 000</b>	
<b>Total Operational Expenses</b>	<b>2 539 200</b>	<b>2 004 000</b>	<b>2 012 508</b>	
<b>Annual Result</b>	<b>800</b>	<b>16 000</b>	<b>7 492</b>	

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793 Attachment 2 Overview of ongoing expenses per 18.4.2017

Account	Description	Usage	Budget	Remaining budget
5330	Remuneration, translation of case papers	11 960,00	25 000,00	13 040,00
6710	Course, Training and education	113 359,54	150 000,00	36 640,46
6801	Office	2 116,00	12 000,00	9 884,00
6821	Organisational Expenses	2 404,25	10 000,00	7 595,75
6901	Phone	0,00	4 000,00	4 000,00
6940	Post	0,00	1 000,00	1 000,00
7300	Marketing	891,50	35 000,00	34 108,50
7350	Meeting, Travel, representation	6 912,14	25 000,00	18 087,86
7530	Student Parliament Meetings	4 527,26	27 000,00	22 472,74
7532	Campus transport	314,00	25 000,00	24 686,00
7700	Operating expenses	0,00	5 000,00	5 000,00
	Total budget		319 000,00	
	Totalt usage		142 484,69	
	Remaining budget		176 515,31	
	Other income		0,00	
	Total remaning budget		176 515,31	

794 Fields marked with yellow:

795 Student board applied to NSO for funding ( 50 000 kr) of Student Democracies kick off. NSO has  
796 allocated the money the payment has arrived and the actual amount for the account number 6710 is  
797 **86 640, 46 kr.**  
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29 Attachment 3 Schedule Student Democracy NMBU 2018

<b>Event</b>	<b>Date</b>	<b>Student Council Meeting</b>	<b>SC dinner</b>	<b>Case Papers out</b>	<b>Due Case Papers</b>
<b>Fak-SU seminar</b>	1. February				
<b>Kick Off</b>	5-6 February				
<b>SP 1</b>	19. February	14. February	13. February	12. February	5. February
<b>SP 2</b>	19. March	14. March	13. March	12. March	5. March
<b>SP 3</b>	23. April	18. April	17. April	16. April	9. April
<b>Fakultetsallmøte</b>	25. April				
<b>Electronic ballot (University Board, president and vice president in Student Board)</b>	25- 30 April				
<b>Fak-SU seminar</b>	4. September				
<b>SP 4</b>	17. September	12. September	11. September	10. September	3. September
<b>SP 5</b>	15. October	10. October	9 October	8. October	1. October
<b>SP 6</b>	12. November	7 November	6. November	5. November	29. October
<b>Fakultetsallmøte</b>	21. November				
<b>Electronic ballot (Fakultetstyrene)</b>	21 – 26 November				
<b>Constituting SP</b>	26. November			19. November	12. November

## Attachment 4      Work frame for the Student Parliament

Ratified at Student Parliament 2, 2015

Minimum one Student Parliament (ST) during each semester should be held at Campus Adamstua while NMBU has two campuses. The other meetings will be held at Campus Ås.

### **Constituting Student Parliament**

- Will be held before the Student Parliament representatives begin their duty.
- The following candidates for positions will be elected:
- Electing Welfare Officer, International Officer, Marketing Officer and Board Member to the Student Board (AU).
- Elect permanent meeting chairs.
- Electing the Election Committee.
- The following cases will be handled/ratified:
- Preferably none

### **Kick-Off conference**

- Will be organised for all representatives of the student parliament + Student Democracy before ST-1 every year.

### **ST-1 (Student Parliament Meeting no. 1)**

- The following candidates for positions will be elected:
- 4 representatives to the Committee of the best lecturer of the semester. 1 year, begin directly.
- Five permanent representatives and five deputy representatives to the General Assembly of NSO (Norwegian Students Organisation)

### **ST-2 (Student Parliament Meeting no. 2)**

- The following candidates for positions will be elected:
- Two permanent representatives and two deputy representatives for the Central Admission Committee. 1 year, begin 1<sup>st</sup> of July.
- Two permanent representatives and two deputy representatives for the Board of Complaints. 1 year, begin 1<sup>st</sup> of July.
- The following cases will be handled/ratified:
- Allocating Welfare Funds



- Present the upcoming election of Student Board president and Vice President and representatives to the University Board.

### **ST-3**

- The following candidates for positions will be elected:
- Two permanent representatives (position for 2 year) and two deputy representatives (Position for 1 year) for the SiÅs Board. While NMBU has two campuses, the representatives must belong to Campus Ås. Begin 1<sup>st</sup> of July.
- Every second year: External representative to the SiÅs Board.
- One permanent representative and one deputy representative for the Research Committee (UFU). 1year, begin 1<sup>st</sup> of July.
- Two permanent representatives to the Study Committee (USU). 1 year, begin 1<sup>st</sup> of July.
- The following cases will be handled/ratified:
- Next year's schedule for the Student Parliament
- Annual report from SiÅs and the University Board.

### **ST-4**

- The following candidates for positions will be elected:
- One representative to the Ethics Board. 1 year
- Two permanent representatives for the allocation of Welfare Funds. 1 year, begin directly.
- The following cases will be handled/ratified:
- Committee for allocating Inclusion Funds. The representatives is given the responsibility from current positions. (according to the rules and regulations)
- Approve the NMBU Student Democracy accounting.
- Suggestion for LMU allocation next year

### **ST-5**

- The following candidates for positions will be elected:
- The following cases will be handled/ratified:
- First processing of the Student Democracy budget.
- Allocate Welfare Funds

- Inform about positions up for election at the Constituting Student Parliament Meeting.

#### **ST-6**

- The following candidates for positions will be elected:
- Buddy General. 1 year, begin directly.
- One representative and one deputy representative to the Research Committee (UFU). 1 year, begin 1<sup>st</sup> of January.
- Two permanent representative and 5 deputy representative for the Study Committee (USU). 1 year, begin the 1<sup>st</sup> of January.
- The following cases will be handled/ratified:
- Second processing of the Student Democracy budget. The budget should be ratified.
- Annual report from AU (Student Board), USU (Study Committee) and UFU (Research Committee)

## Attachment 5 Proposed New “Framework for the Working Year of the Student Parliament

*Proposal adopted at Student Parliament 3, April 25, 2017*

*SPRING – for elections that happen in the spring period (January 1<sup>st</sup> – June 30<sup>th</sup>) the elected student representatives being their positions on July 1<sup>st</sup> of the same year, unless otherwise specified. The positions last 1 year, with the exception of the SiÅs Board.*

**At the change of the month January/February:** The Student Parliament’s kickoff conference.

Held for the entire student parliament. (Representatives, moderator, election committee) + president and vice president of the student councils.

### **February:**

- Startup meeting with the Student Councils
- Seminar for the student representatives in the program councils and the faculties’ education boards.

**Student Parliament 1 –To be held at Adamstuen until the localization project is complete.**

Candidates for the following positions are to be selected:

- The Committee for the semester’s best lecturer, 4 members. 1-year long position that goes into effect immediately.

### **Student Parliament 2**

The following cases are to be handled/approved of:

- Distribution of Welfare Funds
- Presentation of the president and vice president roles of the Student Parliament’s Student Board, as well as 2 main student representatives and two deputy representatives of the University Board.

Candidates for the following positions are to be selected:

- Central Admissions Committee, 2 main and 2 deputies.
- The Board of Complaints, 2 main and 2 deputies.

### **Student Parliament 3**

The following cases are to be handled/approved of:

- The Schedule for the Student Parliament for the following year
- The Yearly report from SiÅs and University Board representatives. **The case should be included in the case papers, but the report itself can be sent out on electronic platforms.**
- Informing on the budget since January of this year
- Presentation of the candidates for president and vice president of the Student Parliament’s Student Board, as well as the candidates for the University Board.

43 Candidates for the following positions are to be selected:

44

- 45 • **The Control Committee, 2 representatives.**
- 46 • The SiÅs Board, 2 main (2-year positions) and 2 deputies (1-year positions). These
- 47 candidates must be from campus Ås while there are still 2 campuses.
- 48 • An external representative to the SiÅs Board. **This election is held every other year (odd**
- 49 **numbered years).**
- 50 • The University's Research Board, 1 main representative and 1 deputy.

51

## 52 **April/May**

53 **Electronic ballot voting for the president and vice president of the Student Parliament's Student**

54 **Board (AU), as well as 2 main and 2 deputy representatives to the University Board.**

55

56 *FALL – for elections that take place in the fall period (August 1<sup>st</sup> – December 31<sup>st</sup>) the elected*

57 *student representatives begin their positions on January 1<sup>st</sup> of the following year, unless otherwise*

58 *specified. The positions last for 1 year, with the exception of the SiÅs Board.*

59

## 60 **September**

- 61 • **Startup meeting with the Student Councils**
- 62 • Seminar for student representatives in the program councils and the faculties'
- 63 education boards.

64

## 65 **Student Parliament 4**

66 The following cases are to be handled/approved of:

- 67 • **The Student Parliament brings forth suggestions for measures for the Learning**
- 68 **Environment Committee to take in the following year.**

69

70 Candidates for the following positions are to be selected:

- 71 • Ethics Committee, one main and one deputy representative. 1-year position that beings
- 72 immediately upon election.
- 73 • Committee for the distribution of welfare funds, 2 members. 1-year position that beings
- 74 immediately upon election.

75

## 76 **Student Parliament 5**

77 The following cases are to be handled/approved of:

- 78 • Initial processing of the Student Democracy's budget.
- 79 • Distribution of welfare funds
- 80 • Information about the positions that are to be elected at the Constituent Student
- 81 Parliament

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83 Candidates for the following positions are to be selected:

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- Participants for the Norwegian Student Organization's (NSO's) national meeting, 4 main representatives and 4 deputies.
- The University's Education Board (USU), 2 main and 3 deputy representatives, the position being immediately upon election.

## November

Electronic ballot voting for the student representatives in the faculty board of each faculty, 2 main and 2 deputies.

## Student Parliament 6 –To be held at Adamstuen until the localization project is finished.

The following cases are to be handled/approved of:

- The Budget for the Student Democracy is to be addressed for the second time and approved of.
- The Yearly report from the Student Parliament's Student Board (AU), the University's Research Board, (UFU), and the University's Education Board (USU). **The case is to be included in the case papers, but the report itself can be sent out on electronic platforms.**

Candidates for the following positions are to be selected:

- **The Control Committee, the president of the committee.**
- The University's Research Board (UFU), 1 main and one deputy.
- The Buddy General

**Constituent Student Parliament-** held for new student parliament representatives. Candidates for the following positions are to be selected:

- Election of the welfare officer, marketing officer, international officer, and the board member for the Student Parliament's Student Board.
- Election of the meeting leaders, 2 main and 2 deputies.
- Election of the election committee, 4 members.

## Attachment 6      Economic regulations, current version

### **Economic Regulations for the Student Parliament at NMBU:**

*(Given by the Student Parliament during a meeting on 04.03.02, corrected at SP-6 22.11.04 and SP-4 19.09.10)*

#### **1. Purpose:**

To inform the student democracy at NMBU about the current economic protocol for the Student Parliament at NMBU.

The economic regulations shall also define the procedures and responsibilities between the Student Democracy at NMBU and SiÅs concerning the pricing and usage of the semester fee in SiÅs' budget.

## **2. Definitions/abbreviations:**

The Student Democracy: All student representatives at NMBU.

The Student Parliament NMBU: The central student organ at NMBU.

AU: The Student Board (Arbeidsutvalget)

SiÅs: The Student Welfare Association of Ås (Studentsamskipnaden i Ås)

NMBU: The Norwegian University of Life Sciences (Norges miljø- og biovitenskapelige universitet)

## **3. Presentation:**

### **3.1 Responsibilities:**

#### **3.1.1 Organs**

The Student Democracy at NMBU: Has the responsibility for handling the budget of the Student Parliament at NMBU. Shall go through and approve of the economic regulations every year. SiÅs is to be given an opportunity to express their opinion before decisions are made.

AU: Has the responsibility of the daily economic dealings of the Student Parliament at NMBU, and is required to operate according to these regulations. Can deliver a statement on behalf of the Student Democracy at NMBU on budgetary matters if the Student Democracy at NMBU is unable to express their opinion for practical reasons. Such a statement should be presented to the Student Democracy at NMBU for approval at the next upcoming Student Parliament meeting. If a situation arises where AU has deviated – or sees the need to deviate – from these regulations, they should inform the Student Parliament at the next upcoming meeting.

SiÅs: Is obligated to act in accordance with these regulations concerning decisions between the Student Democracy at NMBU and SiÅs in relation to the pricing and usage of the semester fee in SiÅs' budget. SiÅs adopts the instructions for the semester fee after a hearing at the Student Parliament.

#### **3.1.2 Apropos**

The Statutes for the Student Democracy at NMBU address their responsibility to the Student Parliament at NMBU in several paragraphs. These economic regulations are in accordance to these statutes for the Student Democracy at NMBU, and are subordinate to them.

#### **3.1.3 Information**

All newly elected members of AU are to be informed of the statutes for the Student Democracy at NMBU and sign a copy of them, which is held in AUs archives.

### **3.2 Routines**

#### **3.2.1 Budget**

1. The Student Parliament gives input for the budget framework concerning the usage of the semester fee before it is handled in the SiÅs Board in October.
2. The budget including numbers is presented to the Student Parliament as a hearing before it is approved of by the SiÅs Board in November.
3. All adjustments are to be presented to the Student Parliament before they are approved of by the SiÅs Board.

### **3.2.2 Powers**

1. AU has the power to make reallocations between the records of the approved budget of up to 5,000 kr each allocation.
2. Further distribution of income/expenses from the semester fee is to be presented to the Student Parliament to inform them, and to SiÅs for a decision.

### **3.2.3 Payments**

1. The president of AU or the organizational secretary is to attest that the bill/invoice is in accordance with the agreement and that the purchased goods are delivered
2. The bills are to be attested and approved of before the payment is made.
3. The power to approve of a payment can be temporarily given to someone other than the president of AU or the organizational secretary, in the case of holidays or other longer absences.
4. Nobody is allowed to approve of payments being made to themselves. This means that another member of AU must approve of payments made to the president of AU or to the organizational secretary.
5. All payments made from the Student Parliament at NMBU are to be done through bank accounts.

### **3.2.4 Travel Expenses**

1. All travel costs that are being covered by the Student Parliament at NMBU are to be pre-approved of by the president of AU.
2. The Student Parliament normally covers travels for representatives travelling to NSO events.
3. The main rule is that travels are to be handled according to the invoice.
4. Representatives for the Student Parliament at NMBU are given a driving mileage allowance according to the state's current rates.
5. If using one's own car over long distances where public transport is also possible, the costs will be covered according to the route's cheapest method of travel possible.

### **3.2.5 Food Expenses**

1. For travels in Norway or in other countries lasting at least one day for representatives of NMBU's Student Parliament, costs for food will be covered for up to 275kr per day. Breakfast will be covered up to 50kr, lunch up to 75kr, and dinner up to 150kr per day.
2. Food costs are to be covered while travelling for matters in conjunction with the Student Parliament's work, when AU or the Student Democracy has decided that the travel should take place, or when it is included in the usual travel activities of the Student Parliament NMBU.
3. Food costs are not to be covered in meetings/courses/events where the cost is covered by the organizer or included in any participation fees.
4. For events put on by Student Parliament NMBU where there is food available, the Student Parliament NMBU covers costs up to 150kr per person. AU shall decide in each

individual case whether or not the costs should be covered by the Student Parliament NMBU.

## Attachment 7 Economic Regulations, proposed new version

### **Economic Regulations for the Student Parliament at NMBU**

*Adopted at Student Parliament 3 on 25.04.2017*

Economic regulations for the Student Parliament at NMBU are in accordance with the statutes for the Student Democracy at NMBU, and in conjunction with the instructions for the semester fee given by the SiÅs board on 19.03.98, and are subordinate to these.

The economic regulations are to inform the student democracy at NMBU about the current economic protocol for the Student Parliament at NMBU. Procedures and responsibilities between the Student Democracy at NMBU and SiÅs concerning the pricing and usage of the semester fee in SiÅs' budget are covered in the instructions for the semester fee.

#### **The Student Democracy at NMBU:**

The Student Parliament has the responsibility for handling the budget of the Student Parliament at NMBU. Shall go through and approve of the economic regulations every year. It shall first be presented as a discussion case, and then as a decision case at the following Student Parliament. If changes are to be made that concern SiÅs, then SiÅs is to be given an opportunity to express their opinion before decisions are made.

**The Student Board:** Has the responsibility of the daily economic dealings of the Student Parliament at NMBU, and is required to operate according to these regulations. Can deliver a statement on behalf of the Student Democracy at NMBU on budgetary matters if the Student Democracy at NMBU is unable to express their opinion for practical reasons.

If a situation arises where the Student Parliament's Student Board has deviated – or sees the need to deviate – from these regulations, they should inform the Student Parliament at the next upcoming meeting.

**SiÅs:** Is obligated to act in accordance with the instructions for the semester fee concerning decisions between the Student Democracy at NMBU and SiÅs in relation to the pricing and usage of the semester fee in SiÅs' budget.

## **5. Powers**

1. The Student Board has the power to make reallocations between the records of the approved budget of up to 5,000 kr each allocation. Further distribution of income/expenses from the semester fee are to be presented to the Student Parliament to inform them, and to SiÅs for a decision



## 6. Payments

7. The president of The Student Board or the organizational secretary is to attest that the bill/invoice is in accordance with the agreement and that the purchased goods/services are received.
8. Bills are to be attested and approved of before the payment is made.
9. If the president is absent (holiday, sickness or other long absences), the vice president of the Student Parliament's Student board has the power to attest payments together with the organizational secretary.
10. Nobody can confirm payments being made to themselves. This means that the vice president of the Student Board must confirm payments being made to the president or the organizational secretary.
11. All payments from the Student Democracy at NMBU are to be made by bank account.

## §3. Travel Expenses

12. All travel costs that are to be paid for by the Student Parliament NMBU are to be pre-approved of by the president of the Student Parliament's Student Board.
13. The Student Parliament NMBU covers travels for representatives who are traveling to represent the organization at events.
14. The main rule is that travels are handled according to the invoice.
15. Representatives for the Student Parliament NMBU are given a driving mileage allowance according to the state's current rates
16. If using one's own car over long distances where public transport is also possible, the costs will be covered according to the route's cheapest method of travel possible.
17. Events put on by the Norwegian Student Organization (NSO) are covered by NSO and are addressed in the economic regulations of the NSO.

## §4. Food Expenses

18. Food expenses during travels related to the Student Democracy NMBUs work are covered for up to 300kr per day.
19. Food costs are not to be covered in meetings/courses/events where the cost is covered by the organizer or included in any participation fees.
20. For events put on by Student Parliament NMBU where there is food available, the Student Parliament NMBU covers costs up to 150kr per person. In situations where this is not included in the economic framework, the Student Board will conduct a separate assessment.

## Attachment 8 Instructions for the Semester Fee

### Instructions for the Semester Fee

(Given by the SiÅs Board 19.03.98)

#### 21. Legal Basis

The semester fee is to be used for interests concerning students' welfare needs at NLH, cf. § 4 in the Laws of the Student Welfare Associations.

1. The SiÅs board decides how much the semester fee shall be. All decisions made relating to setting or increasing the semester fee shall be approved of by the department, cf. § 12 in the Laws of the Student Welfare Associations.

## 22. Powers

The SiÅs Board sets the semester fee price and allocation after first receiving input from the Student Parliament.

The SiÅs Board sets the budget each year for the usage of the semester fee, including economic resources for the allocation of welfare funds for clubs and societies, after first receiving input from the Student Parliament.

The SiÅs Board sets out instructions for the semester fee.

The Student Parliament sets regulations for distributing welfare funds.

The Student Parliament carries out the distribution of welfare funds.

Disputes regarding interpretation of the instructions and rules can be brought forth to the SiÅs Board for a decision.

## Attachment 9 Instructions for elections to the Student Democracy

### Instructions for Elections to the Student Democracy

*Adapted at Student Parliament 3, April 25<sup>th</sup> 2017*

These instructions are to be read as a supplementary document to the “Statutes for the Student Democracy at NMBU” and “Election Regulations at NMBU”.

#### General

- Election Committee is responsible for conducting elections, along with the organizational secretary, as well as being responsible for finding candidates to run for positions.
- Student Parliament meetings in which candidates for the Student Parliament’s Student Board (AU), the University Board (US), and the Faculty Board (FS) are to present themselves should be specially promoted to the student body.
- Students elected are obligated to fulfill their position until the end, unless special personal reasons prevent them from doing so.
- It is only allowed to run for a main or deputy representative position, but a representative can hold several positions as long as it is in accordance with other instructions within the organization. The faculty board and University Board are not included in this provision. (cf. § 12.3 in the Election Regulations at NMBU.)

- Equal representation in the Student Democracy at NMBU from both genders and different lines of study should be strived after.
- Candidates cannot take on more than one position in **the Student Parliament's Student Board**.

#### **Specifics on presentations for elections at Student Parliament:**

- Candidates are to present themselves at the Student Parliament before the voting.
- If a candidate is unable to meet, they can have their presentation read by a representative from the election committee, or they can choose to make a video presentation.
- Only the candidate can answer questions about their candidacy.
- The amount of time allowed for question rounds can be decided by the moderator in each case.
- The candidates are to be presented alphabetically.
- Candidates for the **Student Parliament's Student Board**, University Board and Faculty Board have **three** minutes of speaking time to present themselves.
- The length of presentation time for other positions, the number of questions allowed and other guidelines for presentations can be decided by the meeting leadership of the student parliament.

#### **Elections to the Student Parliament's Student Board (AU)**

The President and Vice President are elected via **electronic** ballot voting during the spring.

**Candidate presentations are to be sent to the election committee or directly to the organizational secretary, as they are responsible for these elections.**

**Candidates, if they are elected, cannot hold the following positions:**

- **Faculty Board**
- **Student Parliament Representative**
- **Student Council**
- **Moderator**
- **Control Committee**

**It is highly recommended that the candidates, if they are chosen, do not hold the following positions:**

- **The University Board**
- **The Student Welfare Association of Ås Board (SiÅs)**

**See the statutes for more complete information.**

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411 The international officer, **welfare officer**, marketing officer, and board member are elected at  
412 the constituent Student Parliament meeting in the fall. **Candidate presentations are to be sent**  
413 **to the election committee or directly to the organizational secretary, as they are responsible for**  
414 **these elections.**

415 **Candidates, if they are elected, cannot hold the following positions:**

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- 417 • The University Board
- 418 • President or Vice President of their Student Council
- 419 • Moderator
- 420 • Control Committee
- 421 • Student Parliament representative
- 422 • The Student Welfare Association of Ås Board (SiÅs)

423 **It is highly recommended that the candidates, if they are chosen, do not hold the following**  
424 **positions:**

- 425 • The University Board
- 426 • The Student Welfare Association of Ås Board (SiÅs)

427 **See the statutes for more complete information.**

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### 430 **Elections for the University Board and Faculty Board**

431 **Elections for the University Board happen via electronic ballot voting during the spring. There**  
432 **are 2 main and 2 deputy representatives.**

433 **The representatives shall be evenly split by gender. See the statutes for more complete**  
434 **information.**

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436 **Elections for the Faculty Board happen via electronic ballot voting in the fall. There are 2 main**  
437 **and 2 deputy representatives. See the statutes for more complete information.**

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439 **For elections of members for the University Board and Faculty Board, the election regulations**  
440 **at NMBU must be considered in conjunction with these instructions.**

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### 442 **Elections at the Student Parliament**

443 **Elections for the nomination committee for the election of University Dean, vice-dean, faculty**  
444 **deans etc. are taken up by the **Student Parliament's Student Board** in each case.**

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446 Elections for the following positions follow the «framework of the working year» for the  
447 Student **Democracy**:

- 448 • 1 president and 2 other members of the Control Committee
- 449 • 2 representatives with deputies to the University's Research **Committee** (UFU).
- 450 • 2 representatives and 3 deputy representatives to the University's Education  
451 **Committee** (USU).
- 452 • 1 representative and 1 deputy to the Ethics Committee.
- 453 • 2 representatives to the committee for the distribution of welfare funds.
- 454 • 4 representatives to the committee for the semester's best lecturer.
- 455 • Buddy general.
- 456 • 2 main and 2 deputies to the Central Admissions Committee.
- 457 • 2 main and 2 deputies to the Board of Complaints.
- 458 • 2 representatives (2-year long positions) and 2 deputy representatives (1-year long  
459 positions) to the Student Welfare Association of Ås (SiÅs) Board. These must be from  
460 campus Ås while there are still two campuses.
- 461 • 4 delegates to Norwegian Student Organization (NSO) annual meeting.

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## 464 Attachment 10 Long-term Strategy

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466 Long-term strategy for the Student Democracy at NMBU 2017-2020

Topic	Overarching Goals
1. Study Quality	<p>1.1 Digitalization</p> <ul style="list-style-type: none"> <li>To ensure that lecturers use the right assessment methods in relation to the subject that they teach.</li> </ul> <p>1.2 Learning environment at the university:</p> <ul style="list-style-type: none"> <li>To ensure a secure mental and physical learning environment for all students at NMBU</li> <li>To ensure that the campus is universally formulated</li> </ul> <p>1.3 Teaching Quality</p> <ul style="list-style-type: none"> <li>Good routines concerning subject evaluations</li> <li>Relevant teaching, competent teaching</li> </ul> <p>1.4 Work together with NMBU to make sure that messages concerning quality from the Ministry of Education are followed up.</p>

2. Student Welfare	<p>2.1. Work for better medical assistance at Campus Ås.</p> <ul style="list-style-type: none"> <li>• A 100% psychological position at Ås health center</li> <li>• Work for better primary doctor offers</li> <li>• Work for better dentistry options for students</li> </ul> <p>2.2 More train departures per hour</p> <ul style="list-style-type: none"> <li>• Trains towards Moss</li> <li>• Get the regional train to stop in Ås</li> </ul> <p>2.3 Ensure a safe and secure movement of the Veterinary students to Ås</p> <p>2.4 Ensure a smooth integration of veterinary students in Ås and work to ensure fellowship</p> <p>2.5 Work closely with SiÅs and the students in the SiÅs board to ensure better welfare for the students.</p>
3. The Student Democracy	<p>3.1. The Student Parliament's Student Board should work more actively with NSO, and on a national level.</p> <p>3.2 Continue with the good cooperation with other committees on campus Ås and Adamstuen</p> <p>3.3 Strive for good marketing of the Student Democracy and information flow.</p> <p>3.4 Work to create space for a course group that the organization can benefit from, as well as ensure good routines for overlap and continuity.</p> <p>3.5 Autonomy in the student councils, independent units</p>
4. Environment	<p>4.1 Ensure that there are plenty biking and walking paths in Ås, especially between city center and campus.</p> <p>4.2 Work on developing the outside areas at NMBU and ensure biodiversity.</p>
5. Internationalization	<p>5.1 Work more closely with SIT (The Student Information Center) to get more students to go on exchange, and encourage SIT to create a mentoring program where students who have been on exchange can share their experiences.</p> <p>5.2 Strive for an inclusive environment for Norwegians and international students at NMBU</p>
6. NMBU	<p>6.1 Work to meet society's needs and ensure that NMBU is to be an innovative university.</p> <p>6.2 Work to strengthen the citizen's perspective of NMBU</p> <p>6.3 Work together with NMBU to develop an alumni network</p> <p>6.4 Closer partnership with the Ås commune and the City Council</p>

	<ul style="list-style-type: none"> <li>Representatives at the open meeting for Ås commune from the Student Democracy</li> </ul>
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## 469 Attachment 11 Plan of Action

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### Plan of action for the student democracy at NMBU 2017

Theme	Overarching Goals
1. Study Quality	<p>1.1 Safeguard the study quality and student spaces in the development of the campus</p> <ul style="list-style-type: none"> <li>Work on shortages in space as an important part of the campus plan</li> <li>Work to safeguard the common buildings (a connecting building between the new veterinary building and the rest of campus with a cafeteria, auditorium and library for students).</li> <li>Work for effective spacing and room allocation               <ol style="list-style-type: none"> <li>Follow up on the work being done on subject evaluations</li> </ol> </li> <li>Standardized guidelines for mid-term evaluations that apply to all faculties</li> </ul> <p>1.3 Ensure that students are included and heard while working on requirements for teaching qualifications.</p> <p>1.4 Work out the resolution on what the Student Parliament defines as "Teaching Excellence"</p>
2. Student Welfare	<p>2.1. Strive for a good partnership between the health center and other actors that provide good medical assistance at both Campus Ås and Campus Adamstuen.</p> <p>2.2. Facilitate academic and social activity within and between both campuses.</p> <p>2.3 Work to establish a full-time student ombudsman.</p> <p>2.4 Ability to read free news</p> <p>2.5 Ensure that students holding central roles at the faculty level are honored for their work</p>
3. The Student Democracy	<p>3.2. Ensure good cooperation between all committees in Ås and Adamstuen</p> <p>3.3 Work to make the Student Democracy better known to students and increase marketing efforts along with the Student Councils.</p> <p>3.4 Work actively to increase the participation in student politics at NMBU</p>

	<p>3.5 Further develop the training of newly elected representatives in the organization and follow up with them.</p> <p>3.6 Make sure that sufficient instructions are available for different positions in the organization, as well as for overlap for newly elected representatives</p> <p>3.7 Create a political platform that concerns student welfare and study quality.</p> <p>3.8 Ensure that students interests are heard during the Parliamentary elections in fall 2017</p>
4. Environment	<p>4.1 Ås and student housing. Increase the number of environmental/recycling stations on campus. Work to create at least one environmental/recycling station in all cafeterias and biggest buildings.</p> <p>4.2 Work with Follo Ren to have more recycling stations in the student housing.</p> <p>4.3 Work with local politicians and NMBU to get the regional train to stop in Ås.</p> <p>1. Work with the commune and NMBU to establish biking lanes</p> <p>4.5 Work to establish more trash bins around campus and along the walkway between the student housing and Ås city center.</p> <p>1. Bike parking for both regular and electric bikes</p> <p>2. Safeguarding of bikes on Campus and at the Ås train station</p> <p>3. Better preparation of the paths during winter</p>
5. Internationalization	<p>5.1 Communicate well in both Norwegian and English. Ensure that communication in the organization happens in both Norwegian and English.</p> <p>5.2 Establish a political platform on internationalization.</p> <p>5.3 Ensure a closer partnership with SIT to get more students to go on exchange, and encourage SIT to establish a mentoring program where students who have gone on exchange can share their experiences.</p> <p>5.4 Work to ensure better translations for the international students within the organization</p>

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488 Attachment 12 SiÅs' statutes, page 1 and 2

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## 1. AUTHORITY

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## 2. OBJECTIVE

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## 3. SEMESTER FEE

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## 4. THE COMPOSITION OF THE BOARD

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# Statutes for the Student Welfare Association of Ås

(Adopted by the committee 20.12.02)

(Last edited 15.12.11)

These statutes are given by the board of the Student Welfare Association of Ås (SiÅs) with the authority of §7 in the Regulations of Student Welfare Associations of July 22<sup>nd</sup> 2008.

SiÅs shall ensure students the best possible welfare offers, and through this, ensure UMB's further development as an attractive and competitive educational institute.

The Semester fee is to be used for social and cultural initiatives for students in Ås.

The board determines each year's budget size for usage of the semester fee after first receiving input from the Student Parliament.

The Student Parliament distributes welfare funds to clubs and societies at UMB. Any undistributed funds are to be placed in the "Students' Welfare Fund."

The Student Parliament approves of usage of funds from the "Student's Welfare Funds" after a common proposal from the leaders of the Student Parliament, Studentsamfunnet, and the Student Welfare Association.

Disputes concerning the usage of the semester fee should be presented to the SiÅs Board for handling.

At their meeting on 14.11.11, the Student Parliament created the following mandate for the composition and elections of the board, with validity from 01.01.12.:

- 4 members with 2 deputy members (students) elected by the Student Parliament
- 1 member with a deputy (external representative) appointed by the Student Parliament
- 1 member with a deputy appointed by UMB
- 1 member with a deputy chosen from the employees of SiÅs, in accordance with the regulations of the "Aksjeloven" (The Company Law)

The Student Parliament chooses 2 members and 2 deputy members from the student body each year. Main student representatives hold their positions for two years, and the deputy student representatives hold their positions for one year. The Student Parliament appoints an external member and a deputy every other year.

The committee members' time of service is 2 years, and can be renewed up to 2 times (total 6 years). The position begins and ends on July 1<sup>st</sup>, to ensure that the members remain in their position until the new members can take over.

The board governs itself. The President and vice president of the board are elected amongst the students in the board. Elections are conducted each year. If the president or vice president must withdraw, the leadership will be elected amongst the other students in the board.

## Attachment 13 Resolution on Teaching Excellence

The Student Parliament's Student Board NMBU  
P.O. Box 1202  
1432 Ås  
E-mail: studenttinget@nmbu.no

April 25<sup>th</sup> 2017, Ås

## Teaching Excellence

With this resolution, the Student Parliament at NMBU wishes to emphasize what they understand as teaching excellence. Little has changed in education forms in the past decade, but the student body in higher education has changed immensely. Students are becoming more diverse in regards to background and age. Parallel to this development, research has become the way to go for an academic career development, and because of this, teaching has often been set to the side.

The Student Parliament at NMBU believes the following lays the foundation for teaching excellence:

- Students should be active participants through various means such as case studies, digital tools, etc.
- These activities should be based either on research developments or relevant examples from the work force.
- All academic staff should have recent teacher training before being hired, or courses after being hired.
- Academic content of books and materials should be constantly up to date, and available on different learning platforms from the beginning of the semester.
- Establish two-way communication in education and create a safe space for participation in the classroom
- Teachers should have the ability to convey the essence of a subject
- With a large number of international students, the teachers should have a good command of the language in which the subject is taught.
- Involve students in research projects when necessary. It builds up general skills and motivates students.

- Subjects with obligatory activities should try to keep them to a minimum. Due to a large variation in the knowledge background of students, it is unnecessary to have very many obligatory activities.
- The teacher should decide the form of teaching according to the relevant subject matter.
- Subjects requiring previous knowledge should keep to that standard

## Attachment 14 The Working Instructions for the Student Councils at NMBU

### Working Instructions for the Student Councils at NMBU

*Approved of at Student Parliament 3, 2017.*

*The Student Councils' Vision: The Student Councils' primary task is to safeguard the students' rights and interests at the faculty. The Student Council is an arena for communication and cooperation across lines of study and between Student Councils.*

#### Tasks

- The Student Council has the responsibility of conducting their own Student Council in a good manner.
  - To ensure that students at their faculty are informed and updated on cases concerning their faculty as well as the whole campus.
  - The Student Council is responsible for ensuring that contact information is updated and available for students of the faculty.
- Ensure good communication and information flow internally and externally in the Student Council.
  - The Student Council has the responsibility of introducing stud001 (introduction to the student democracy) to new students at the faculty.
  - The Student Council is required to inform and update each other internally on changes in cases. They should also search for information as needed.
  - The Student Council should work to have good contact with the faculty board and represent the students at the faculty well.
- The Student Council should be informed about where to find information on statutes, the yearly plan and the agenda for the Student Democracy.
- The Student Council should be updated on relevant cases from the Student Parliament and take up cases as necessary.
- Marketing.
  - The Student Council should work to make the Student Democracy visible on campus.
  - The Student Council should work together with the Student Board to be active during buddy week, with events such as the faculty and Samfunnet's rebusløp.
  - The Student Councils should work to recruit students to ensure better student representation.
- The Student Council has the responsibility of holding a Student Council meeting before every Student Parliament.

- Announcement of Student Council meetings should happen 1 week before it takes place at the latest. Minutes should be made and sent out to the Student Council at least 2 days before the Student Parliament.
- Decision cases are to be sent out 1 week before the meeting takes place. Voting decisions are made with a 50% majority.
- Proposed amendments to the statutes are to be sent out at least 2 weeks before the meeting.

## Composition of the Student Councils *(All positions are 1-year positions).*

The composition of the Student Councils was approved of at Student Parliament 6, 2016.

- President. **Elected at the fall general assembly.**
- Vice President. **Elected at the spring general assembly.**
- Student Parliament Representatives. **Elected at the fall general assembly.**
- Faculty Board Representatives. **Elected via electronic voting during the fall**
- Student representatives in the faculty's Research Committee. **1 fall + 1 spring.**
- Student representatives in the faculty's Education Committee. **1 fall + 1 spring.**
- Student representatives in the faculty's Selection Committee. **1 fall + 1 spring.**
- Student representatives in the faculty's Appointment Committee **1 fall + 1 spring.**
- Class presidents. **Elected during stud001.**
- **The buddy leader is elected at the general assembly. The position does not fall under the Student Council's composition.**

## Elections and Overlap

- The Student council is elected during the general assembly of individual faculties.
  - A general assembly is to be held at least once each semester. At the general assembly, all students belonging to that faculty have speaking and voting rights.
  - After the general assembly, the Student Council is responsible that the leadership of the faculty receives an updated list of student representatives for the different positions and committees.
- All representatives in the Student Council that are leaving their position have the responsibility to give adequate training to the incoming representatives.
- Outgoing representatives are to give a written report to incoming representatives, with the exception of class representatives. Those holding the following positions are required to write a yearly report:
  - Faculty Board representatives
  - The President and Vice President of the Student Council
  - The Faculty's Education Committee
  - The Faculty's Research Committee
  - The Faculty's Selection Committee
  - The Faculty's Appointment Committee
- Only students belonging to the faculty holding elections are allowed to vote in those elections.

## Archiving

- The Student Council is responsible for figuring out an archiving platform that all members of the council will have access to. This platform should be connected to a position in the council, not a specific person. (For example, with how the Student Council email is today, Fronter is the recommended platform.)
- . These archives should include minutes and overlap reports for future Student Council members. The structure of the archives is up to the Student Council, but the information should be easy to find.

- The overlap report can also be sent to the Vice President of the Student Board who will archive is in the Student Democracy files.

## Regulations

- It is up to each individual Student Council to create complete instructions that work for their structure, and to fulfill the requirements outlined in such instructions.

## Individual tasks for each position

- **President of the Student Council.**
  - Has the strategic responsibility and is the contact person for the Student Council
  - Is a contact point between the students and the faculty's administration
  - Leads the Student Council meetings
  - Attends the Student Council dinner of the Student Parliament's Student Board
- **Vice President of the Student Council**
  - The Vice President has the organizational responsibility
  - Update the mailing lists and make the minutes and announcements of meetings available on the Student Council's communication platform. Contact information should also be passed on to the faculty's administration.
  - The responsibility for sorting out food and drinks for the Student Council meetings
  - The Vice President calls the meeting and records minutes
  - The Vice President is a part of the marketing group for the Student Democracy
- **Student Parliament Representatives**
  - Has the responsibility of presenting the Student Councils opinions and decisions at the Student Parliament meetings.
  - Must attend Student Council meetings – if main representatives cannot attend then their deputy must attend.
  - Must attend Student Parliament Meetings
  - Obligatory attendance at the Student Parliament's kickoff conference
  - One student parliament representative must attend the Student Council dinners
- **The Faculty's Education Committee is the strategic organ concerned with educational matters at the faculty.**
  - Representatives are to give advice and strategic input to the faculty on subjects concerning education. In addition, they also discuss/address cases delegated to them from the faculty board.
  - They must attend Student Council meetings – if main representatives cannot attend then their deputy must attend.
  - Must attend meetings for the committee – if main representatives cannot attend then their deputy must attend.
  - Required to report minutes to the Student Council.
- **The Faculty's Research Committee is the faculty's research strategy organ.**
  - Representatives are to give advice and strategic input to the faculty on subjects concerning education, and handle various cases delegated to them by the faculty.
  - They must attend Student Council meetings – if main representatives cannot attend then their deputy must attend.
  - Must attend meetings for the committee – if main representatives cannot attend then their deputy must attend.
  - Required to report minutes to the Student Council.
- **The Faculty's Selection Committee is the committee that assesses applications for positions at the faculty and gives input on who should be hired to the faculty. The committee meets when applications are to be evaluated, in other words, they call for meetings as needed.**

- Representatives must attend meetings including teaching trials of the candidates.
- They must attend Student Council meetings – if main representatives cannot attend then their deputy must attend.
- Must attend meetings for the committee – if main representatives cannot attend then their deputy must attend.
- Required to report minutes to the Student Council.
- The Faculty's Appointment Committee is the committee responsible for appointing candidates to positions as per the Selection committee's recommendations. Like the Selection Committee they meet as needed.
  - They must attend Student Council meetings – if main representatives cannot attend then their deputy must attend.
  - Must attend meetings for the committee – if main representatives cannot attend then their deputy must attend.
  - Required to report minutes to the Student Council.
- The Program Council is the committee that develops and amends study programs and plans.
  - They must attend Student Council meetings – if main representatives cannot attend then their deputy must attend.
  - Must attend meetings for the committee – if main representatives cannot attend then their deputy must attend.
  - Required to report minutes to the Student Council.
- Class representatives
  - They must attend Student Council meetings – if main representatives cannot attend then their deputy must attend.
  - Class representatives are to carry out at least three class meetings throughout the semester
  - They prepare and conduct the class meetings, if the main representative cannot do this their deputy must be called in.
  - Required to report minutes to the Student Council.
- The buddy leader works on putting together buddy week, working together with other buddy leaders and the buddy general. Practically, their job handles recruiting buddies, and planning fun events and games for the new buddy kids.



Reference: NAVN  
Date: 1.1.2017

# **Memorandum of Understanding – “Proud Sponsors of Academic Freedom”**

*To be signed by rectors at higher education institutions, presidents of student democracies and SAIH local chapter presidents.*

1. I hereby affirm that the institution or organization I represent, support the values and ideals for the higher education sector outlined by UNESCO, including academic freedom, institutional autonomy, social responsibility and international cooperation.<sup>1</sup>
2. I further commit to promote the above-mentioned values in appropriate bilateral and multilateral collaborations with other higher education institutions.
3. I support the Students at Risk programme financed by the Norwegian Ministry of Foreign Affairs, and strongly encourage the continuation of the program.
4. I commit to receive and facilitate for students in the Students at Risk-program at my institution if asked, in confidence that the current or similar funding model for the program continue as today.
5. I support the work done by the Scholars at Risk Network to protect threatened scholars and promote academic freedom around the world. I will endeavor to make available financial means to receive scholars at my institution.
6. I appreciate the work done by the Global Coalition to Protect Education<sup>2</sup> from Attack to strengthen international norms and standards to protect higher education from attack and support institutional autonomy.
7. I hereby publicly support the “Principles of State Responsibility to Protect Higher Education from Attack”<sup>3</sup>, and call upon states to

<sup>1</sup> [http://portal.unesco.org/en/ev.php-URL\\_ID=13144&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/en/ev.php-URL_ID=13144&URL_DO=DO_TOPIC&URL_SECTION=201.html) and [http://www.unesco.org/education/educprog/wche/declaration\\_eng.htm](http://www.unesco.org/education/educprog/wche/declaration_eng.htm)

<sup>2</sup> [www.protectingeducation.org](http://www.protectingeducation.org)

<sup>3</sup> [http://protectingeducation.org/sites/default/files/documents/principles\\_of\\_state\\_responsibility\\_to\\_protect\\_higher\\_education\\_from\\_attack.pdf](http://protectingeducation.org/sites/default/files/documents/principles_of_state_responsibility_to_protect_higher_education_from_attack.pdf)

implement these principles domestically and promote them in appropriate inter-state relations.

8. By signing this Memorandum of Understanding, the institution or organization I represent can be listed as a “sponsor” with its logo on SAIHs campaign webpage [studentsatrisk.no](http://studentsatrisk.no), understanding that the circumstances to which these commitments were made are to appear on this website. I also understand that the campaign, and parts of the communication related to the campaign in traditional and social media will use humor and irony to communicate a serious issue.

**Signatures:**

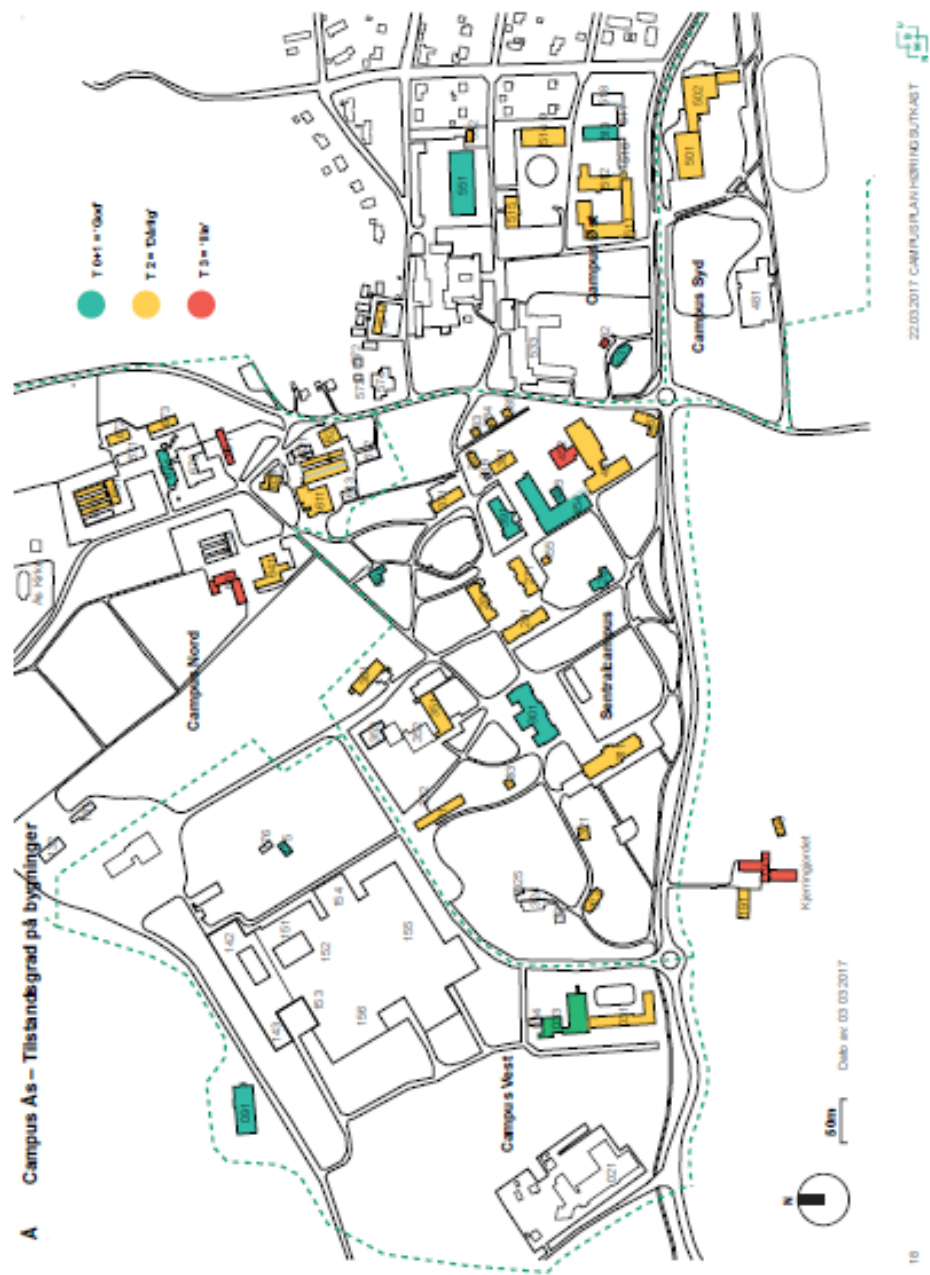
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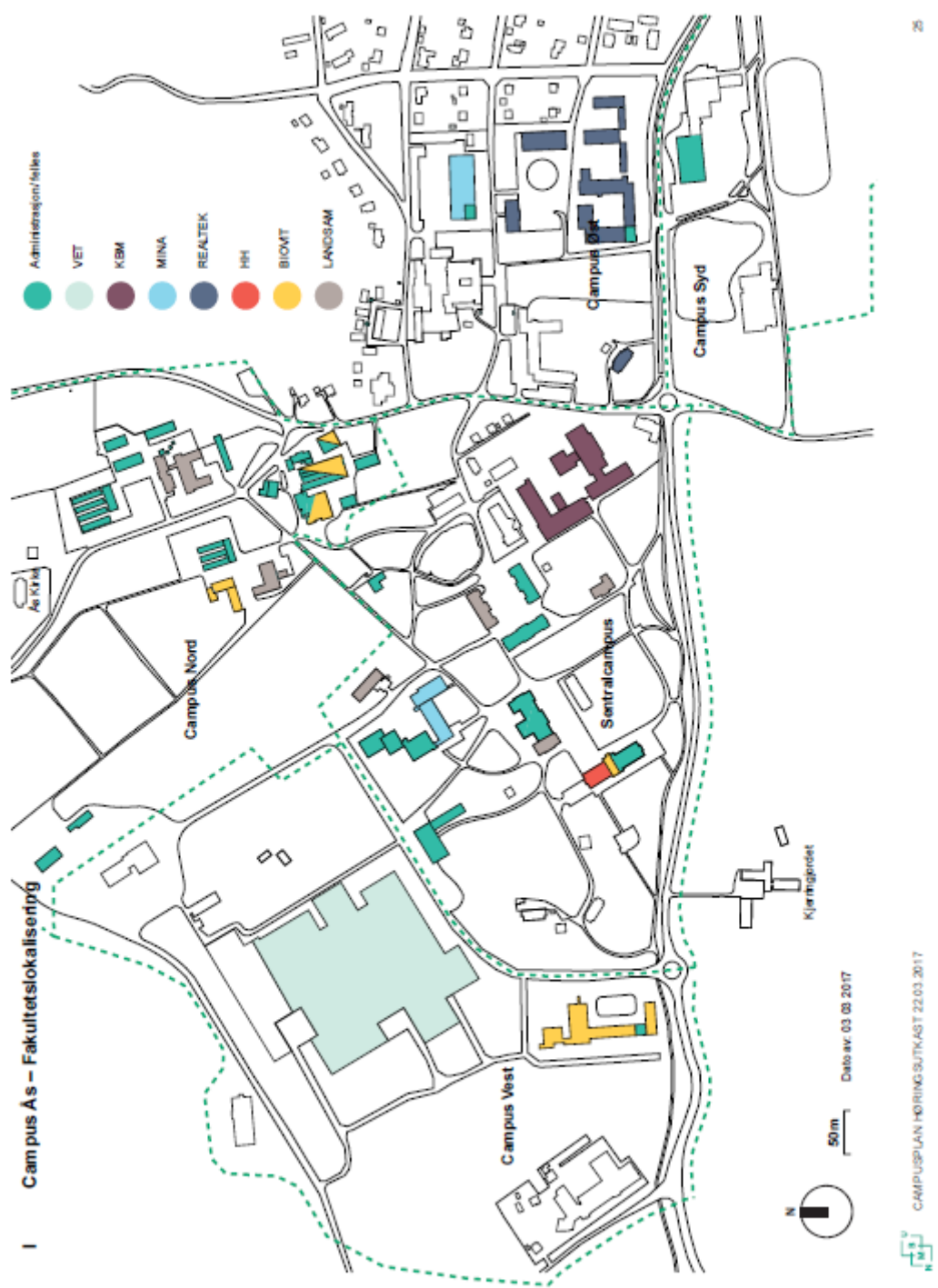
President of SAIH local chapter

President of student democracy

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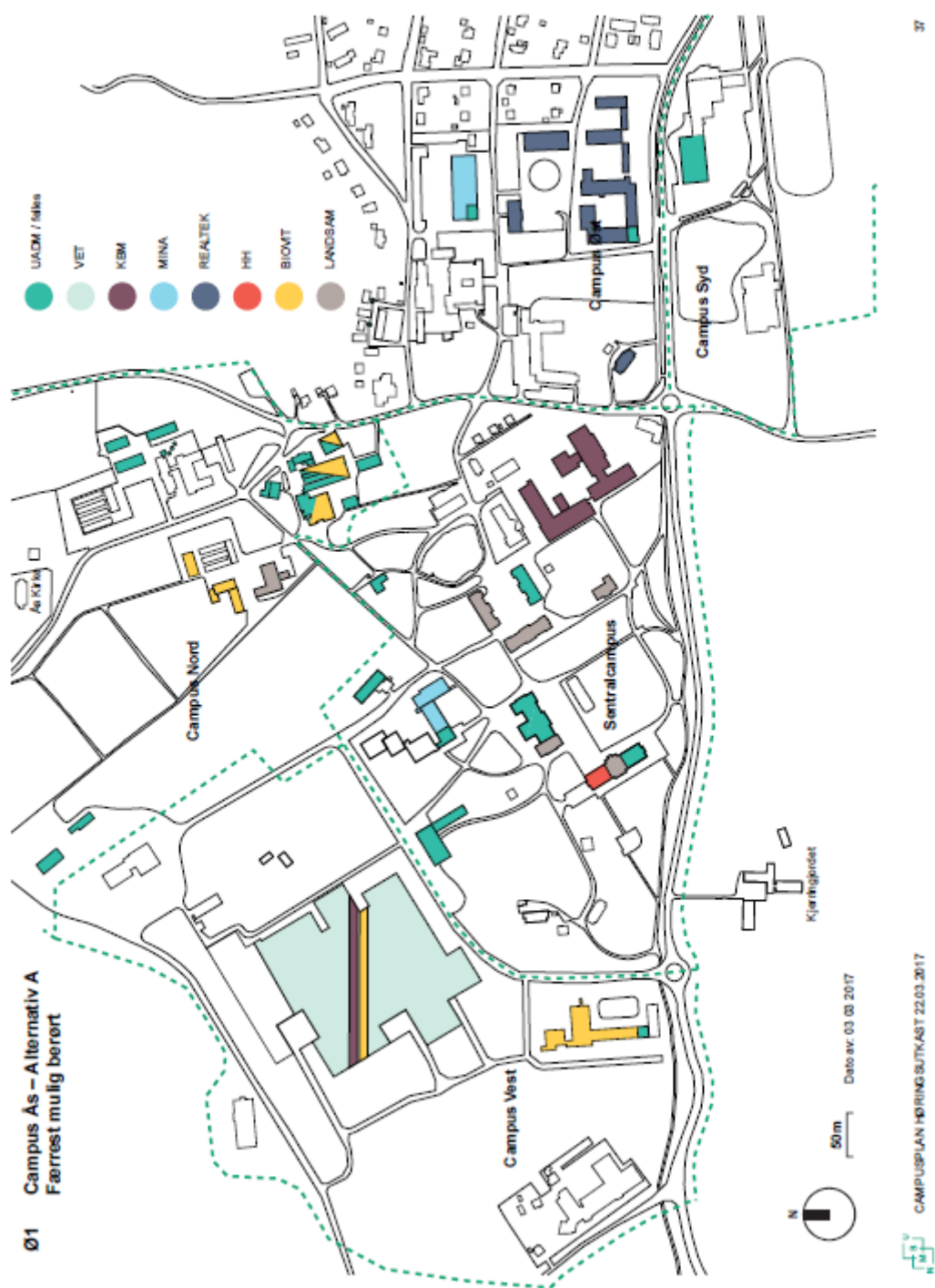






4.4 Arealeffektivisering 10%. Færrest mulig berørt

Alternativ A	
Omrokkeringer:	
Landskapsplanlegging, LANDSAM	Ansatte og studenter ved Institutt for Landskapsarkitektur ved LANDSAM flytter fra KA-bygningen og Akropolis til Tåmbygningen. Ansatte fra Institutt for eiendom og juss, Institutt for Folkehelsevitenskap og Institutt for by- og regionplanlegging, med noen av masterstudentene ved LANDSAM, flyttes til Cirkus.
Plantevitenskap, BIOVIT	Flytter fra Tåmbygningen til midlertidige lokaler på Campus Nord, for i neste fase å samlokaliseres med NIBIO i Høgskoleveien.
Husdyr- og akvakultur-vitenskap, BIOVIT	Faggrupper fra husdyr- og akvakulturvitenskap flytter fra Husdyrfagbygningen til Samlokaliseringsprosjektet/SLP-bygget.
Kjemi-, bioteknologi- og matvitenskap, KBM	Faggrupper fra kjemi-, bioteknologi- og matvitenskap flytter fra Bioteknologbygningen og Meierbygningen til Samlokaliseringsprosjektet/SLP-bygget.
Universitetsadministrasjonen, UADM	Universitetsadministrasjonen flytter fra Sagabygget og Cirkus til Jordfagbygningen og KA-bygningen
Oppsummering: Foreløbig beregnet kostnad 64 mill	Alternativ A samler ansatte i landskapsplanleggingsmiljøene og plantemiljøene i færre bygg enn i dag. De plantevitenskapelige forskningsmiljøene blir i første omgang lokalisert i leide lokaler nærmere aktuell forskningsinfrastruktur på Campus Nord, for så, i neste fase, og ved en samlokalisering med NIBIOs plantevitenskapelige miljøer og forskningsinfrastruktur, å flyttes til Høgskoleveien. Det blir noe samlokalisering mellom husdyr- og akvakulturvitenskap, matvitenskap og veterinærfag i Samlokaliseringsprosjektet/SLP, og således en optimalisert bruk av Samlokaliseringsprosjektet/SLP-bygget. Arealeffektivisering 9 %. Leieavtaler i Sagabygget og Akropolis sies opp. Ormen Lange og deler av Husdyrfagbygningen og Bioteknologbygningen i Meierbygningen leies ut. Ved realisering av et kuranntprosjekt for plantevitenskapsmiljøet med nye arealer i Høgskoleveien, vil dette forutsette utfasing av tilsvarende arealer i tilstandsgrad 2 og 3, på campus.

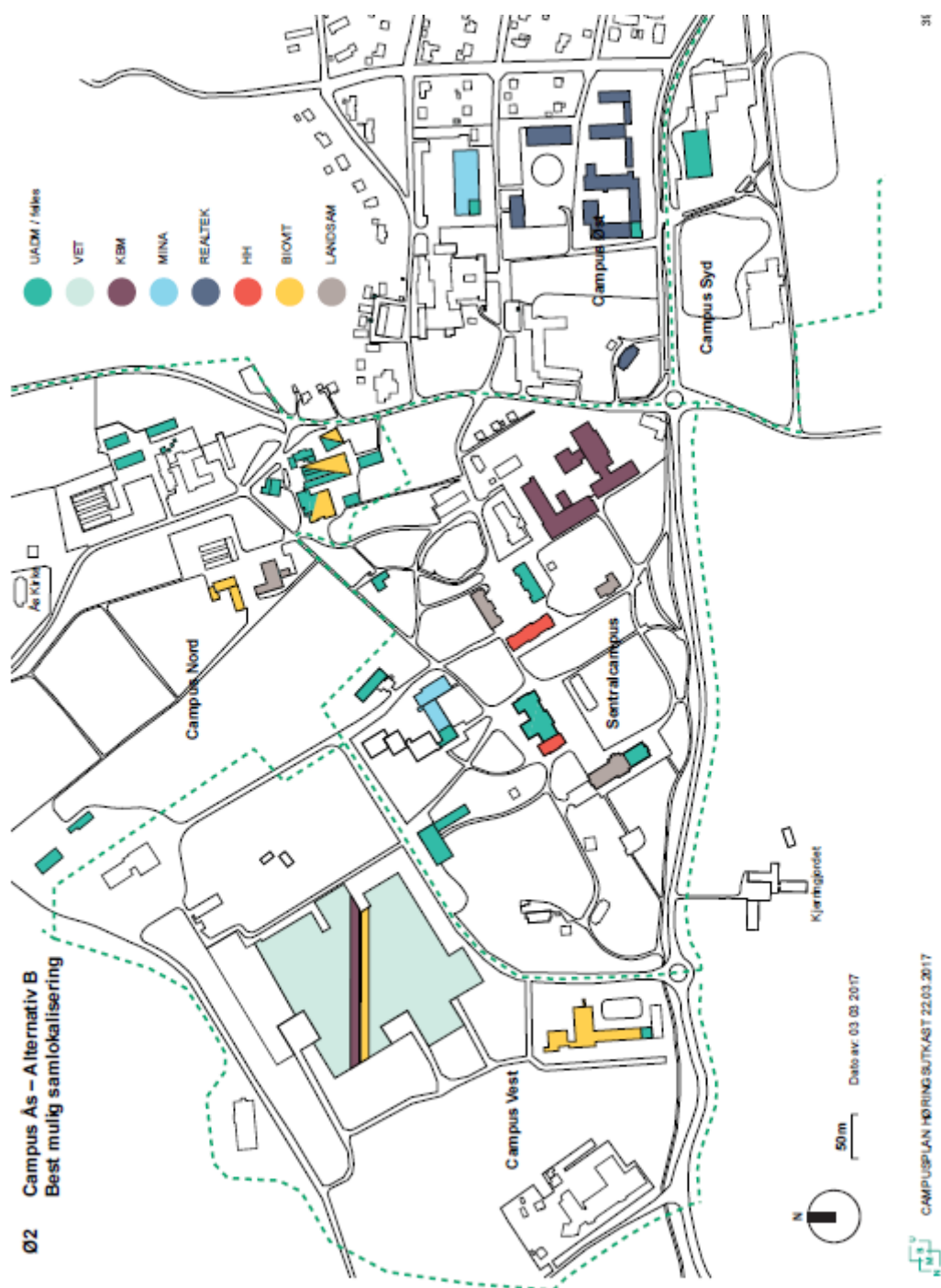


4.5 A realeffektivisering 10%. Best samlokalisering

Alternativ B	
Omrokkeringer:	
Landskapsplanlegging, LANDSAM	Flytter fra KA-bygningen, Omen Lange og Akropolis til Tåmbygningen.
Plantevitenskap, BIOVIT	Flytter midlertidig fra Tåmbygningen til Husdyrfagbygningen, for i neste fase å samlokaliseres med NIBIO i Høgskoleveien.
Husdyr- og akvakulturvitenskap, BIOVIT	Faggrupper fra husdyr- og akvakulturvitenskap flytter fra Husdyrfagbygningen til Samlokaliseringsprosjektet/SLP-bygget.
Kjemil-, bioteknologi- og matvitenskap, KBM	Faggrupper fra kjemi-, bioteknologi- og matvitenskap flytter fra Bioteknologibygningen og Meierbygningen til Samlokaliseringsprosjektet/SLP-bygget.
Handelshøyskolen, HH	Flytter fra Tåmbygningen til Cirkus eller KA-bygningen ut fra en endelig vurdering av hvilket alternativ som er best egnet. Studenter lokaliseres i Ubygningen og Cirkus/KA-bygningen.
Universitetsadministrasjonen, UADM	Universitetsadministrasjonen flytter fra Sagabygget og Cirkus til Jordfagbygningen og KA-bygningen
Oppsummering: Foreløbig beregnet kostnad 132 mill	Alternativ B gir en samlokalisering av studentgrupper og ansatte ved landskapsplanleggingsmiljøene. Dagens samlokalisering av studenter og ansatte ved Handelshøyskolen deles i to bygg.  De plantevitenskapelige forskningsmiljøene blir i første omgang lokalisert i Husdyrfagbygningen, i neste fase, og ved en samlokalisering med NIBIOs plantevitenskapelige miljøer og forskningsinfrastruktur å flyttes til Høgskoleveien.  Det blir noe samlokalisering mellom husdyr- og akvakulturvitenskap, matvitenskap og veterinerfag i Samlokaliseringsprosjektet/SLP-bygget, og således en optimalisert bruk av Samlokaliseringsprosjektet/SLP-bygget.  Arealeffektivisering 9 %. Leieavtaler i Sagabygget og Akropolis sies opp. Omen Lange fases ut når Cirkus er klar. Deler av Husdyrfagbygningen leies ut når og faggrupper flytter til Samlokaliseringsprosjektet/SLP-bygget og når Planterfag flyttes til Høgskoleveien.  Ved realisering av et kurantprosjekt for plantevitenskapsmiljøet med nye arealer i Høgskoleveien, vil dette forutsette utfasing av tilsvarende arealer i tilstandsgrad 2 og 3, på campus.

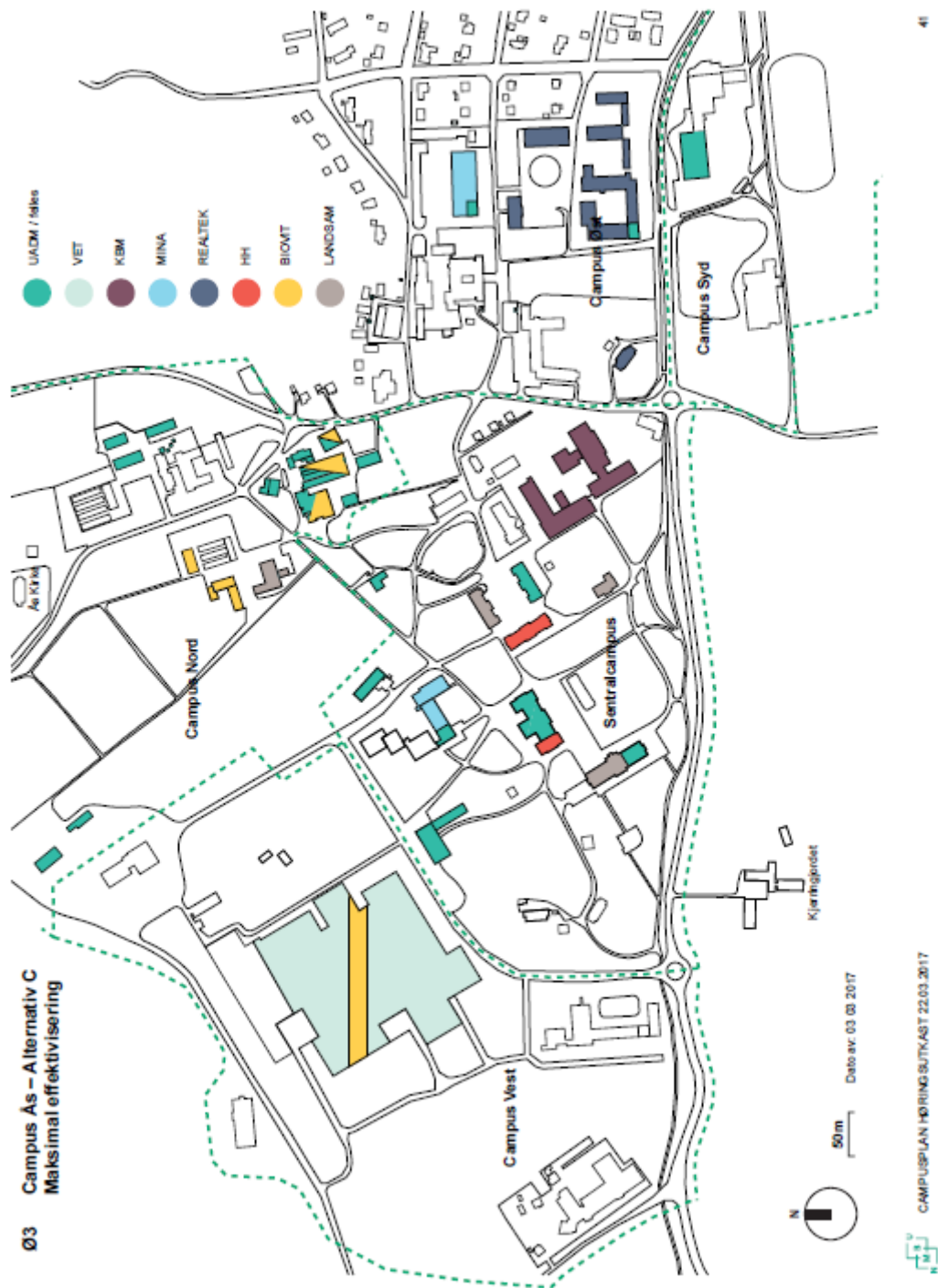






#### 4.6 Arealeffektivisering 12%. Maksimal effektivisering av SLP

Alternativ C	
Omlokiseringer:	
Landskapsplanlegging, LANDSAM	Flytter fra KA-bygningen, Ormen Lange og Akropolis til Tåmbygningen.
Plantevitenskap, BIOVIT	Flytter fra Tåmbygningen til midlertidige lokaler på Campus Nord, for i neste fase å samlokaliseres med NIBIO i Høgskoleveien.
Husdyr- og akvakulturvitenskap, BIOVIT	Hele husdyr- og akvakulturvitenskap flytter fra Husdyrfagbygningen til Samlokaliseringsprosjektet/SLP-bygget
Handelshøyskolen, HH	Flytter fra Tåmbygningen til Cirkus eller KA-bygningen ut fra en endelig vurdering av hvilket alternativ som er best egnet.
Universitetsadministrasjonen, UADM	Universitetsadministrasjonen flytter fra Sagabygget og Cirkus (hvis Handelshøyskolen skal dit) til Jordfagbygningen og KA-bygningen.
Oppsummering: Foreløpig beregnet kostnad 132 mill	<p>Alternativ C samler hele husdyrfag og veterinærfag i Samlokaliseringsprosjektet/SLP-bygget. Det er svært usikkert om alle ansatte ved Husdyr- og akvakulturvitenskap og utdannings- og forskningsinfrastruktur i Husdyrfagbygningen vil få plass i Samlokaliseringsprosjektet/SLP-bygget.</p> <p>Det blir en bedre samlokalisering av ansatte, studenter og forsknings- og infrastruktur til plantevitenskap enn i dag.</p> <p>Det blir en samlokalisering av studentgrupper og ansatte ved landskapsplanleggingsmiljøene.</p> <p>Dagens samlokalisering av studenter og ansatte ved Handelshøyskolen deles i to bygg.</p> <p>Arealeffektivisering 11 %. Leieavtale om Akropolis og Sagabygget sies opp. Hele Husdyrbygget leies ut (ca. 8 000m<sup>2</sup>).</p> <p>Ved realisering av et kurantprosjekt for plantevitenskapsmiljøet med nye arealer i Høgskoleveien, vil dette forutsette utfasing av tilsvarende arealer i tilstandsgrad 2 og 3, på campus.</p>





873 **Attachment 21 Storebrand contract**

874 **Contract for the renovation and usage of the athletic field Storebrand, NMBU.**

875

876 **Contracting partners:**

877

878 NMBU as the landowner, the Student Welfare Association of Ås (SiÅs), and the Ås Commune.

879

880 **Background:**

881

882 The landowner is NMBU. The reason behind this agreement is that Ås Commune would like to  
883 upgrade the athletic field Storebrand. (This also includes Lillebrand next to it.) Ås Commune will  
884 help with financing the upgrade, in exchange for being able to use the field during the period  
885 outlined in the agreement. Ås Stadium will be used for other purposes in the next few years  
886 (beginning August 2017), so an alternative field is therefore necessary.

887

888 **Financing:**

889

890 Reestablishment of the field in 2017-2018: Each partner in the agreement will bare 1/3 of the costs.  
891 The total estimated sum per February 2017 is ca. 20,000,000 kr. The price after a bidding round plus  
892 a safety margin of 15% makes up the construction costs. Any external financing of the project  
893 (lottery funds, project funding money, etc.) is to support NMBU/SiÅs' side of financing.

894

895 **Project Owner:**

896

897 NMBU is the Project Owner and is responsible for the practical realization of the project.

898

899 The project group that the project owner consults with shall consist of representatives from all three  
900 partners.

901 The following people have been appointed:

902

903 SiÅs: Kristine Brandhøj Bakke, [kbb@sias.no](mailto:kbb@sias.no)

904

905 Ås Commune Olaug Talleraas, [Olaug.Talleraas@as.kommune.no](mailto:Olaug.Talleraas@as.kommune.no)

906

907 NMBU: Bjørn Anders Fredriksen, [bjorn.fredriksen@nmbu.no](mailto:bjorn.fredriksen@nmbu.no), Helle Blindheim Strandhagen,  
908 [helle.strandhagen@nmbu.no](mailto:helle.strandhagen@nmbu.no)

909

910 **Timeframe:**

911

912 The agreement is valid for 10 years from the completion of the athletic field, XX. 2018-2028

913

914

915

916 **Specifications on shared usage:**

917

918 The agreement grants the commune usage of the field for athletic activities for no fees during the  
919 timeframe of the agreement. This also includes the ability to use Lillebrand until it ices over in the  
920 winter.

921

922 SiÅs is responsible of leading the coordination efforts between the partners on behalf of NMBU. Ås  
923 commune will coordinate with its users (sports clubs, etc.) and SiÅs with its users.

924

There is a good possibility for cooperation, and shared usage should be solved with the most flexibility possible between partners. The sharing agreements for usage should be seen proportionate to the sharing agreements for investing (2/3 NMBU/SiÅs, 1/3 Ås commune)

The agreement does not give the commune permission to sublet the field. NMBU/SiÅs can sublet, and revenue received through subletting can be kept by the landowner as compensation for operating fees of the athletic field.

The agreement does not cover the use of SiÅs' toilets and changing facilities by the commune – this issue should be taken up through a separate agreement if not solved through other alternatives.

### **Operations:**

NMBU guarantees to keep the field operational during the timeframe of the agreement – this includes parking operations, lawn maintenance and cutting, sweeping the paths, and more. This does not include larger operations such as the eventual maintenance of the rubber track.

### **OTHER:**

Waste management?  
Storage?

The iron sports equipment at Ås stadium will be temporarily moved while it is not being used at Ås stadium

## **Attachment 22 Candidate presentations**

### **Candidates to President of the Student Board:**

Dear honoured students!

I, Even August Bremnes Stokke, am officially running for President of the Student Board of the Norwegian University of Life Sciences and I humbly ask for your support and trust.

As a 24-year-old student, I have for a long time, tried-out life as a student. I have experience from both "Volda University College" and NTNU in Trondheim before I arrived at NMBU. I have now studied here for three years and I must say: "I'm loving it". NMBU has something special about it and I can, with confidence, say that this is the place of study that fits my heart.

As a candidate, I have many things I'm passionate about. My biggest focus will be on Student welfare, quality of education, student culture, openness and involvement from everyone in the student democracy.

Student health is my biggest passion, and it is a very broad term. For me, this is about the inclusion of international and Norwegian students, travel solutions, "Sammfunnet på Ås",



974 mental health, student housing and student economy. I think the municipality on Ås will be a  
975 major factor in this case and I am willing to work hard for the students at NMBU to get the  
976 public services that a host municipality should offer.

977

978 My relevant experience from the Student Parliament began in 2014. I have been a  
979 representative in the Student Parliament for two terms, I have been on the Board of  
980 Complaints, 1. deputy in the Study Committee (NMBU-SU), the Election Committee, and  
981 have been a delegate at the Norwegian student organisation (NSO) national meeting. In  
982 addition to student democracy, I have been active in "Samfunnet i Ås", both in the Bodega  
983 and in the Quiz Committee. I started Quidditch on Ås and am Co-founder of the "Norwegian  
984 Quidditch Association". My leadership skills and best life experiences I have are from  
985 scouting having been a scout for 19 years. In that time, I have been on the National Board,  
986 project manager, course leader and staff during National Jamborees. This has given me  
987 broad experience and many perspectives that I can use in my work as a motivating and  
988 inclusive leader.

989

990 In an employment context, I love to initiate good discussions and make sure everyone's  
991 voice is heard. I am a happy and positive person and easy to talk to. I am willing to do what  
992 it takes to fill such an important role as the President of the Student Board.

993 I'm looking forward to an exciting and educational campaign! And in the meanwhile I hope  
994 for your support and trust. Good election!

995

996

997 Dear fellow students

998 My name is Jonas Wettre Thorsen and I'm in my second  
999 year in the Bachelor of Science for International  
1000 Development and Environment Studies in the Faculty of  
1001 Landscape and Society. I am running for President of the  
1002 Student Board.

1003 During my time here at NMBU I have gained experience  
1004 and knowledge about the student democracy as an  
1005 organization, and NMBU as an institution. I have gained  
1006 these experiences through multiple positions such, as  
1007 student representative in the central Education Board,  
1008 International Officer of the Student Board, and Student  
1009 Parliament representative.

1010 I would like to become president because I want to help  
1011 sustain and develop the unique study environment we  
1012 have here at NMBU. We do not just have one of a kind  
1013 combination of studies that are worthy of protection, but also a wonderful cocktail of cultural  
1014 experiences and exciting challenges both socially and academically. If elected, I intend to focus on  
1015 the future campus plan, study quality, integration, and innovative teaching to ensure and build upon  
1016 the environment that we have at our university.

1017 Different concepts such as quality, physical and social learning space, innovation in education and  
1018 internationalization are discussed frequently in the different forums where students and employees



1019 meet. For me it is important to use these concepts to promote an active study environment. To ensure  
1020 this the students must be integrated in both the scientific and educational communities, independent  
1021 of their culture, language and campus background. Innovation and internationalization are important  
1022 parts of the NMBU environment. However, their interpretation should not be limited to the use of  
1023 digital solutions and translation to English in the study environment.

1024 NMBU has changed over the past year, including the reorganization, new regulations for booking of  
1025 rooms, and a new parking system to mention some. I would like to work with these changes to  
1026 sustain the wonderful environment we have at NMBU. NMBU students know that our collective  
1027 effort is what shapes our student life, and

1028 that we all take part to create the best possible institution for all. I would like to do my part by  
1029 representing the students towards the administration of NMBU.

1030 I therefore humbly ask for your trust to become the president of the Student Board.

1031 I wish you all the best in the election and good luck on exams, festivities, and vacation!

1032  
1033 **Candidates for Vice President for the Student Board:**

1034  
1035 Dear fellow students!

1036  
1037 My name is Hanne Berggreen and I am running as a candidate for  
1038 vice president of the Student Board. I am 22 years old and an in  
1039 my third year of Chemistry and Biotechnology at KBM.

1040  
1041 I am a committed student who spends a lot of my time on making  
1042 NMBU an even better place to study for all my fellow students.

1043 Through my involvement in the student democracy at NMBU, I  
1044 have had the opportunity to affect the academic life for both  
1045 myself and the rest of the students at my faculty. As vice president of the Student Board, I  
1046 would have the opportunity to work towards a better campus life for all students at the  
1047 university. My wish is that all students should have a good experience when they study at  
1048 NMBU and that the education NMBU offers has a high quality and is relevant.

1049  
1050 As vice president of the Student Board, I wish to be the link between the students and  
1051 employees at the university. My door will always be open for all student at NMBU. I will  
1052 work hard to make sure that your voice will be heard. The vice leader sits in both the  
1053 committee of Study issues and in the committee of learning environment. In these  
1054 committees, I'm going to make sure that study quality and student wellbeing is addressed  
1055 so that we can find great solutions together.

1056



1057 In my time as a student at NMBU, I have been vice leader and leader of the Student  
1058 Council of the Faculty KBM. I have also been a student representative in both the Institute  
1059 Board IKBM and Faculty Board KBM. These positions have given me the opportunity to  
1060 participate in the reorganisation process of the student democracy. I have a good  
1061 understanding of how the student democracy and the university works and how to get  
1062 support for students' needs. I want to use these experiences and my commitment to make  
1063 the student democracy at NMBU even better and more visible to students.

1064

1065 Good election!

1066 Hanne Berggreen

1067

1068

1069

1070

1071 Dear Torvald, Tora and every fellow student, my name is Hans-Kristian  
1072 Hartvig and I hereby run for Vice-president for the Student Board.

1073 I am 23 years old and come from Rælingen, just outside of Oslo, and I'm  
1074 studying on my second year of my bachelors here at NMBU. I study  
1075 business and economics, and I'm planning to take a master in industrial  
1076 economics after I'm done with my bachelors.



1077 The reason why I'm running for vice-president is split. Partially because of a long-term  
1078 involvement in the Student Democracy here at NMBU, one example being the VP of the Student  
1079 Council at Handelshøyskolen last year, but also because I think the time is right. I have for a  
1080 long time wanted to work towards the administration here at NMBU, as well as the democracy  
1081 as a whole to create an even better NMBU.

1082 What will it be then, that will improve NMBU? There are several factors that will play their  
1083 part, but some of the cases I would like to work for are:

- 1084 • Standardization of exams over time, and how they are done
- 1085 • Better including of every student – international as well as Norwegians
- 1086 • Further improve the health services for students in Ås
- 1087 • Improve the evaluation of each course and find out what makes certain courses better  
1088 than others
- 1089 • Continue the work that has been done making the Student Boards more independent  
1090 and self-maintained – help with training and advice where needed
- 1091 • Maintain the students of TF rights throughout the building process of the new TF.



- Improve the cooperation between Samfunnet and the student democracy – as well as work towards a solution so that the student associations can easier use Samfunnet

Throughout the next year there will be many more cases, cases I do not even know today, and they will be challenging in the year to come. Through effective communication and cooperation with all the different faculties I hope we together can make NMBU an even better place to be a student.

**Dear NMBU students,**

My name is Daniel Hernández Iniesta, and with this letter I would like to express my interest in being elected as Nestleder at Studenttinget at Nmbu. Having looked through the inclusive opportunities brings NMBU for students at Nmbu, I was very delighted to find the opportunity to spend some time as volunteer at Samfunnet (security guard), ISU Nmbu welfare officer (I was member at SiAs housing committee), Studenttinget (Studieutvalget and currently member at the Kontrol Komité).



First of all, I have decided to apply for this position because I believe that my experience last 5 years working for students (University of Stavanger, SAIH, NSO, NMBU and currently as leader of ISU Norway), helps me to understand the challenges for the position and work effective. Nevertheless, I can bring new ideas, motivation, smile and hard work as value added, that can help to make a good working environment, and work for a more active campus. Last but not least, I am very excited to know more about the different committees the positions require to represent and learn something new. Then, I have chosen to apply, because I really like NMBU work for students and opportunities to support them (research, internationalization and student mobility, having a more inclusive and vibrant campus, work for a student lawyer at NMBU etc.). On the other hand, I specially appreciate the wide range of offered modules and the freedom in making your study plan, and the academic efforts to improve at NMBU makes me see the opportunity supporting seminars, conferences and talks with students can bring to the students and NMBU. The third main reason why I have chosen to apply for the position, is the opportunity to help Student Councils and challenges we are facing now regarding re-organization structure at NNMBU. But also, I would like to work closely and support the other members at Studenttinget and specially the Leader, with my previous experience on internationalization, welfare and PR.

During my previous experiences representing students in Norway since 2012 in Stavanger, I have found out, that I would like to work on having more contact with students to understand their needs and challenges, same way as happened to me previously. For instance, since I started my studies at NMBU in 2015, I have found that the university gave me a chance to be more socially and academically included, besides having good relations with administration staff (rector, SiT, Samfunnet, etc.). Later on, in my last year as ISU Norway Leader, I worked in cooperation with the Organizational Consultant on administrative matters and running the organization (including a budget of almost 1.3 million NOK and coordinating 29 Local organizations), to support a positive inclusion of 26000 international students with Norwegians all around Norway.

Furthermore, I have been working as well with other student organizations (both at local and national level) that are also part of NMBU (Changemaker, SAIH, Spire), and others as ANSA that can help to support NMBU students and the local organizations. Later, I have been working on academics (Kvalitetsmelding), supporting internship opportunities with AIESEC and more than 30 Embassies in Norway (one internship arranged benefited a student at NMBU), and therefore I see the potential to bring those projects to benefit NMBU students. Then, the political work to help inclusion of students in Norway last year, gave me the opportunity to be in contact with Stortinget representatives from Norwegian political parties, that if needed can help NMBU and Studenttinget in the upcoming national elections in September.

To close, I would very much like to spend one year working full-time and dedicated to all students at NMBU, and with my experience bring back to all students the help and support I got myself when I first arrived to NMBU in 2015. This would give me a chance to deepen my knowledge in the inspiring, creative, and inclusive environment at NMBU. Thus, I am confident that my experience the last 5 years with student organizations & politics in Norway would be extremely exciting, fun, and valuable for the position as Nestleder and the whole NMBU.

Jeg ser frem til å snakke med deg som student ved NMBU for å lytte og arbeide videre med de innspill som du gir meg, slik at vi på best mulig måte kan arbeide sammen for en bedre studiehverdag ved NMBU. Om du har noen spørsmål vedrørende mitt kandidatur, så ikke nøl med å ta kontakt med meg, da jeg vil gjerne høre fra deg.

Med vennlig hilsen,

**Daniel Hernández Iniesta (Nestleder kandidat til Studenttinget)**  
**Master student ved Nmbu (International Relations) – Landsam Fakultetet**  
**E.mail: [daniel.hndez@gmail.com](mailto:daniel.hndez@gmail.com)**  
**Telephone: 46594336**  
**Twitter: @HndezDaniel**

Candidate presentation, Vice President of the Student Board

Dear fellow students!

My name is Line Beate Lersveen and I'm running as candidate for Vice President of the Student Board.

I am 24 years old, from Sande in Vestfold and study plant science (2nd year) at the Faculty for Biosciences. Last school year I was elected Vice President/to-be President of the Student Council at the Department of Plant Science. As a result of the reorganization, I ended up as President of the Student Council at the Faculty for Biosciences. Because I was the Vice President of the Student Council at the Department of Plant Science I also represented the students in the Department Board. I've also been a student representative in the program committee and selection committee at faculty level.

The various duties and tasks I've had has given me many experiences, I have among others experienced the importance of organizing, planning and giving out enough information, and I have seen how important it is to encourage and engage people around me to achieve good results and good cooperation. Through various assignments, I have also learned a lot about how the faculties are organized, how the various committees work and about NMBU in general.

I run as a candidate because I want to be a link between students and staff at the university, allowing students at the university to be heard. As Vice President, I will also see to it that student representatives are followed up. In my opinion the student democracy at NMBU rely



1194 on good representatives at all levels and in order to be a good student representative, it is  
1195 important that one feels safe and secure in the role and the job one has, good training and  
1196 follow up can help ensure this.

1197  
1198 So why vote for me? If you vote for me you get a representative who works conscientiously  
1199 with all tasks, that have good organizational skills, listens and is open to the views of others  
1200 and who want to contribute so that NMBU will be a good university to study at.

1201  
1202 Good election!

1203  
1204 **Candidates for the University Board:**

1205  
1206  
1207 Kjære studenter!

1208 Mitt navn er Ole Johan R. Holtet. Jeg er 24 år og er på mitt fjerde  
1209 år på en master i Matvitenskap. Jeg ønsker å stille til gjenvalg  
1210 som styremedlem i universitetsstyret for perioden 2017-2018.

1211 Jeg har et sterkt engasjement for studier og studenter ved  
1212 NMBU. Jeg mener NMBU har mye å gå på hva gjelder  
1213 studiekvalitet i form av formidling fra emneansvarlige, bruk av  
1214 ulike undervisningsformer for å understøtte ulike deler av  
1215 pensum og på studieprogram- og emneutvikling for å gjøre  
1216 studiene våre mer relevante. I møtet med en stadig mer digital  
1217 hverdag er det viktig at nye digitale løsninger brukes som et  
1218 verktøy innen undervisning og ikke kun som et  
1219 kostnadsbesparende tiltak. Sist, men ikke minst synes jeg det er  
1220 viktig at Ås har et levende og inkluderende studentmiljø, med et  
1221 variert, og godt tilbud til våre studenter utover det rent faglige.  
1222 Vi må tenke mer helhetlig og ta utgangspunkt i hele studenten, både det faglige og det sosiale.  
1223 Dette ønsker jeg å jobbe for i året som kommer.



1224 Jeg er en person som liker utfordringer, som ikke er redd for å ytre mine meninger og som  
1225 mener at man i diskusjon sammen kommer frem til de beste løsningene. Jeg har helt siden jeg  
1226 startet på NMBU gått løs på nye utfordringer, både faglig, sosialt og i form av verv på NMBU. Jeg  
1227 anser meg selv som reflektert og er alltid åpen for en diskusjon. Jeg opplever stor glede av å  
1228 snakke med- og å lære av personer som ser verden på en annen måte enn det jeg selv gjør.

1229 Det har skjedd mye på NMBU de siste årene, og vi er fortsatt inne i en omfattende fusjon, og en  
1230 rekke store og små omorganiseringer. Noen av disse prosjektene er samlokaliseringsprosjektet  
1231 (SLP) som løper til 2020 når veterinærene flytter til Ås, Campusplan 2018-2020 og  
1232 implementering av ny faglig- og administrativ struktur. Dette er en veldig spennende og  
1233 krevende tid for studenter, ansatte og universitetet vårt. I prosessene som gjennomføres er det  
1234 utrolig viktig at studentenes perspektiver blir tatt hensyn til og tatt med i det videre arbeidet.  
1235 Ett år i Universitetsstyret har gjort meg bedre rustet til å håndtere krevende saker, og til å  
1236 fremme saker på en god måte. Dette ønsker jeg å dra nytte av i året som kommer.

1237 I min tid ved NMBU har jeg innehatt flere verv ved studentdemokratiet NMBU og vervene har  
1238 vært tilknyttet roller på ulike nivå i NMBUs organisasjonsstruktur. Jeg har i kombinasjon med  
1239 verv hentet ut stort faglig utbytte av faget AOS234, rettet mot studenter i styre- og ledelsesverv  
1240 ved NMBU og seminarer gjennom Kollegieforumet med Universitetsstyrerepresentanter på



1241 vegne av studenter fra andre norske universiteter, og NHH. Verv jeg har innehatt er tillitsvalgt,  
1242 nestleder, leder ved studentrådet IKBM (nå fakultetet KBM), samt et halvt år i studenttinget  
1243 gjennom ledervervet. Jeg har tilegnet meg et nasjonalt perspektiv på utdanning gjennom  
1244 seminarer i regi av Kollegieforumet og deltakelse på NSOs Landsmøte i 2015, samt et  
1245 internasjonalt perspektiv gjennom et utvekslingsopphold ved Lincoln University i New Zealand  
1246 i 6 måneder.

1247 I året som har gått har jeg vært så heldig å få samarbeide med Sol Høgset fra NMBU  
1248 Veterinærhøgskolen. Hun er dyktig, med lang fartstid ved NMBU og vi har fungert godt som et  
1249 team i prosessene vi har vært gjennom. Jeg håper at vi får muligheten til å fortsette det gode  
1250 arbeidet i året som kommer. Godt valg!

1251  
1252  
1253

1254 Sol Høgset  
1255 Veterinary- and research student at  
1256 The faculty of Veterinary medicine.

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1259

1260 I'm running for re-election!

1261

1262 As a board member of the University  
1263 Board (Universitetsstyret US) this  
1264 year has passed quickly. The learning  
1265 curve has been steep, and I've gotten  
1266 the chance to work with some  
1267 amazingly talented people. I wish to  
1268 sit another term because I think that  
1269 we as students are stronger with  
1270 continuity in our presentation, and  
1271 because I believe that I can follow up  
1272 on what we have been working on  
1273 this past year in the best possible way. It is important for me to continue to strengthen the  
1274 position of the students on our faculty boards, and continue the seminar series Ole Johan Holtet  
1275 and I organized for them at the beginning of this year. High academic quality and student  
1276 participation is something I'm passionate about, and with positive signals from the Ministry of  
1277 Education (Kunnskapsdepartementet), I will continue to work for awarding merit to good  
1278 teachers and work for a better course evaluation.

1279 The main struggles that have dominated this term, like the campus plan and collocation  
1280 (samlokaliseringsplanen SLP) will continue to shape the next year as well. These are very  
1281 important issues for student life at NMBU, and I hope that my intimate knowledge of our  
1282 challenges gives us the weight we need to do this as well as possible.

1283

1284 Before I was elected for US, I sat two terms at the Veterinary College's Board, and then two  
1285 years in Research Committee at the university level. I have a diverse experience from several  
1286 levels of our organization, and I perceive that it has given me an advantage that I bring to the  
1287 table. Another factor that is important to mention is that we no longer take affirmative action  
1288 to secure representatives from both campuses. That does not mean that we shouldn't have  
1289 people from both the campus, but we trust the students when it comes to choosing wisely and  
1290 strategically. Good integration of the new students who'll move to Ås in 2020 begins today. And



1291 I bring experience to the boardroom, and a good understanding of the movements on both  
1292 campus' after one year as a student at Ås and two years in the research committee, in addition  
1293 to veterinary education at Adamstuen.  
1294 I've had a demanding and fun year together with Ole Johan Holtet at the university board, and  
1295 if I get the opportunity I will be happy to work for you one more year.  
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