# Student Parliament 2 2017 



## Student Parliament is open for everyone, welcome!

## Monday March 13th 2017 16.30-21.00 <br> TF 102, Wing III

## AGENDA

> STUDENT PARLIAMENT $2-2017$, MONDAY 13th OF MARCH AT 4:30PM, TF102, wing III. COMPLETE CASE DOCUMENTS ARE ONLY SENT TO PERMANENT TTUDENT REPRESENTATIVES. THE DOCUMENTS ARE ALSO PUBLISHED AT CLASSFRONTER AND THE STUDENT BOARD WEBSITE:
> http://wWw.nmbu.no/student/studenttinget

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## 1721 Constitution

### 1721.1 Approval of todays agenda and summoning

### 1721.2 Approval of the previous meeting report

Reports are uploaded to our homepage (http://www.nmbu.no/student/studenttinget) as well as the Student Democracy room on ClassFronter a week after each Student Parliament Meeting. If you need a paper copy of the report please get in touch with the Student Board at their office (next to the student post-boxes)

### 1721.3 Appointment of a Counting Committee

1. 
2. 
3. 

## 1722 Orientation cases

### 1722.1 Minutes

The minutes shall be put directly into the Student Democracy room at Fronter (Class Fronter) within 12.00 the Wednesday before Student Parliament.

This is done to get the most updated minutes, and minimize paper usage. Copies of each minutes will be printed out and kept at the Student Democracy office, together with the case papers from the current Student Parliament.

Those who report to the Student Parliament through minutes are:

- The Student Board (AU)
- The University Board (US)
- The Education Board (SU)
- Student Welfare Organization in Ås (SiÅs)
- Student and Academics international helping fund (SAIH)
- International Student Union (ISU)
- The Research Board (FU)
- The Learning Environment Committee (LMU)


### 1722.2 New Rules for Room Booking on Campus

Case responsible: Mariya Khanamiryan

## Purpose:

To orientate the students about the new regulations that have been put into place by the administration. Here is the link for the new rules for booking rooms:
http://intern.nmbu.no/statisk/fr/godkjent regelverket for utlan av rom ved campus as 002. pdf

## Background:

After an administrative meeting (Toppmøte) that was held on February 17, NMBU informed about the reasoning for the adjustments that have been made concerning Room Booking at NMBU.
Below is the statement from NMBU about the changes. The statements is adapted by removing the personal content.
"When NMBU revised the room booking regulations, it was following up on an interpretation of the law and that the practice of the rules were not in accordance with the alcohol policies of the Ås commune.
Because of the legality of this, there was little that could be discussed and negotiated in regards to the booking rules.
NMBU has been contacted many times by Ås commune. They pointed out that the alcohol regulations have been broken when NMBU has allowed the booking of buildings for events where alcohol is consumed.

Excerpt from
Lov om omsetning av alkoholholdig drikk m.v. (alkoholloven) §8-9
"It is forbidden to drink or serve alcohol unless there is a license to do so, even when this occurs without charging for it:

1 in locations in close proximity to where there are serving facilities
2 in facilities that are usually open for public use
3 in meeting halls or other public gathering spaces"

In accordance with this paragraph, alcohol cannot be consumed or served in NMBU's facilities, unless there is a license to do so. NMBU falls under these three categories, especially the second point. This is an overview of the laws and regulations that are the background for the changes that have been made in the room reservation policies."

Inform student about the upcoming elections for the president and vice president for the Student board and 2 representatives and 2 deputy for the University Board.

## Background:

Student Board.
There is going to be held electronic elections of president and vice-president for the Student Board. They are case responsible for the Student Parliament, follow the decisions that are voted in at the Student Parliament, and represent the Student Parliament in between the meetings. President has the responsibility for the strategical work, while the vice-president is responsible for the organizational part in the organization. President works a lot with and towards the leadership at NMBU, while vice-president has the main contact with the
representatives in the organization.
Student Board consists of 6 members: President, vice-president, international officer, welfare officer, marketing responsible and board member. President and vice- president sit at their position full time, while the rest of the members sit part time and are student on the side. Student board is a collegiate organization, which means that every member is equal member of the board. Student Board also has it's own secretary.

## University Board:

University Board at NMBU is the highs decision authority at NMBU. University board consists of one external board leader, and board members that are both external and internal from NMBU.
The University Board mainly works on issues regarding strategy, economy, goal management, reports and organizational development on a superior level. The University Board has 7-8 meetings per year. Beyond this it is desired that one represents at the Top meetings, the Student Boards internal meetings, and meetings held by the Senate. The Board members must also mandatory report to the Student Parliament. They should also be represented during the Student Parliament meetings.

Amongst the students there shall be elected to permanent board members and two personal deputies. According to the regulations both sexes should be equally represented. After the merge it is no longer clarified in the regulations of the election that both campuses should be represented, but it is still the intention until the merge is fully completed.

Students that wants to run for election to the Student Board should have earned experience from working with boards (Institute Board, Faculty Board or equivalent) or experience with committees on a higher level. (UFU/USU).

## Permanent representatives:

These representatives start $1^{\text {st }}$ July 2016, and is elected for one year.

## 1723 Decision Cases

### 1723.1 Revision of the Statutes for the Student Democracy at NMBU

## Case responsible: The committee for amendment proposals for the statutes of the Student Parliament

## Attachments:

- Existing Statutes with Line Numbers (Attachment 9)
- Amendment proposal (Attachment 1)
- Entire Proposal based on the settings of the Illustration (Attachment 10)


## Purpose:

The purpose of this case is to bring forward proposals to amendments of the Statutes for the Student Democracy at NMBU in line with the mandate given by the Student Parliament on 28.11.2016. The need for revision is due to both the structural changes at NMBU as an institution, and internal changes in the student democracy. The goal of the revision is to bring
forward proposals that both clarify and modify the statutes so that they represent the Student Democracy we have today, with an overarching goal of keeping it in a functional format.

## Background:

Since they were selected by the Student Parliament on 28.11.2016, this committee has held 8 meetings as well as working online together between the meetings. The statutes case is developed based on discussions from the Student Parliament 1. The committee has taken into consideration the input from both the Student Parliament and other relevant sources while founding the proposals that are outlined here.

The Statutes are the highest authority document in the Student Democracy. Therefore, the committee has had an overarching goal of balancing the need for clarification and the addition of new elements with consideration of the functionality and user friendliness. The committee feels that such a balance means that the most basic elements must be as clear as possible, even though not everything can be defined concretely in the statutes.

The committee has come up with a number of amendment proposals. These are of various subjects including the reorganization of NMBU, structural changes in the document, and the implementation of new decisions. The proposals are too many to go through them all here, but all are justified for in the presentation of the individual proposals. The proposal covers, among other things: the decision about partiality, place resignation, the control committee, and electronic decisions. Together with a tidy structure and chapter division, the committee's idea is that the recommended proposals that are presented here will give the Student Democracy at NMBU statutes that are in accordance with today's needs and that balance the overarching goal.

The student board is impressed with the work of the committee for amendments for Statues for the Student democracy NMBU and means that the throughout work is very good. The student board recommends the proposals from the committee, except for the following:

- Proposal nr 2.
- The student board means that the date of establishment of the document and only the last date of revision of the document should be written on the document, because this information should be sufficient. We see writing all the dates problematic, if the document should be edited every other year. This will make the document messy with a lot of unnecessary information.


## Proposed resolution:

The proposal for the Statutes for the Student Democracy at the Norwegian University of Life Sciences is approved. This allows for editorial changes.

### 1723.2 Revision of the rules of procedure and agenda for the Student Democracy at NMBU

## Case responsible: The committee for amendment proposals for the statutes of the Student Parliament.

## Attachments:

- The current rules of procedure and agenda with line numbers (Attachment 11)
- Amendment Proposal. (Attachment 2)
- Entire proposal based on the settings of the illustration to show the entire plan (Attachment 12)


## Purpose:

The purpose of this case is to bring forward proposals to change the rules of procedure and the agenda for the Student Democracy at NMBU in line with the mandate given by the Student Parliament on 28.11.2016. The need for revision is due to both the structural changes at NMBU as an institution, and internal changes in the student democracy. The goal of the revision is to bring forward proposals that both clarify and modify the rules of procedure and agenda so that they represent the Student Democracy we have today, with an overarching goal of keeping it in a functional format.

## Background:

Since they were selected by the Student Parliament on 28.11.2016, this committee has held 8 meeting as well as working online together between meetings. The rules of procedure and agenda is developed based on discussions from the Student Parliament 1. The committee has taken into consideration the input from both the Student Parliament and other relevant sources while founding the proposals that are outlined here.

The rules of procedure and agenda describe how the Student Parliament meetings should be conducted. The purpose is for all meetings to be consistent and for there to be tools for the meeting leaders and Student Parliament that elaborate the statutes. The committee therefore has an overarching goal of both clarifying and over bureaucratization of the meetings. It is therefore proposed to remove certain elements as these can be seen as unnecessary specifications, and can lead to unnecessary bureaucracy and hamper the flow of the meeting. The committee has also proposed a number of changes and clarifications to make the agenda a more user-friendly tool.

The proposals are too many to go through them all here, but all are justified for in the presentation of the individual proposals. However, the committee would like to outline some of the most central elements: to introduce petitions, switch from simple majority voting to $50 \%$ majority voting, to change the time allowed for responses, to get rid of the decision on the number of responses per participant and the elimination of administrative cases.
The committee's hope is that the collection of proposals that are presented here will give the Student Democracy at NMBU rules of procedure and an agenda that are aligned with the current needs, and that balance clarification and bureaucracy in a better way than previously.

## Student Boards remarks

The student board is impressed with the work of the committee for amendments for the Rules of Procedure and Agenda and means that the work is very good.
The student board recommends the proposals from the committee, except for the following:

- Proposal nr. 1
- The student board wishes that the proposal from the committee stands, but suggests adding the usage of voting signs in student parliament meetings. The recommendation must be seen in context with proposal 19.
- Proposal nr. 6.
- The student board wishes that point 2.2 remains as it does today. It is not clear to everyone what meeting culture purports. There are new representatives in the
student parliament every year, and every year some of these do not have good enough knowledge about the organisation.
- Proposal nr. 8.
- The student board do recommend that the speech time remains at 30 seconds. A reply is supposed to be a short and brief comment about why you do not completely agree with that what has been previously said. The student board means that 30 seconds is enough. In addition, the student board finds the argument for the proposal, which is based on that "the 30 -second rule is not followed through today", to not be good enough. As a result, chairmen should be stricter.
- Proposal nr 9a and 9b.
- The student board wishes that chairmen maintain this position, because they have control over how implementation of the meeting is going and they have a good overview of the debates and the time usage.
- Proposal nr. 10.
- The majority of the student board wants to maintain practise we have today. The student board want the representatives to have some outlines to follow. In addition, the student board finds the argument that "these rules are not followed today", to be too weak.
- Dissent 1. Minority in the student board, Ina Catharina wishes the point to be removed in line with the committee's proposal. The reason is that this rule restrains the debate because each representative only has two entries. This rule also limits the case presenters to two entries and they would have to use comments or case information's to contribute. In addition, Ina Catharina is certain there are other outlines for debates, which chairmen can implement if point 2.6 is removed.
- Proposal nr. 15.
- The student board disagrees that this whole part should be removed and wishes to keep most of it. The student board wishes to remove the first part, but suggests a change to the second part of 2.11: "the chairmen should at regular intervals, refer to the speaking list and after every entry inform of any comments to the entry". The suggestion shall be sent out.
- Proposal nr. 16.
- The Majority of the student board wishes to keep the original text. It is not desirable that chairmen inform the student parliament who is allowed to speak based on their previous level of activity in the debate. The rules today make it possible for chairmen to fulfil the purpose the committee seeks, without having to inform the student parliament.
- Dissent 2. Minority in the student board, Johanne supports the proposal of the committee, because it is important that chairmen inform about the processes happening during student parliament. If this information is not communicated, some representatives will may feel overrun. With the committees proposal chairmen can suggest to prioritize and the student parliament can decide whether or not they want this.
- Proposal nr. 18
- The majority of the student board wish to keep the original text because the proposal will add an unnecessary amount of bureaucracy for the student parliament.
- Dissent 3. A minority in the student board, Ina Catharina supports the committee's proposal. This recommendation is valid only if proposal 10 from the committee is not voted in by the student parliament.
- Proposal nr 23.
- The student board does not agree with the committee's proposal and therefore agrees with Kine's dissent. The argument for this is that it will secure neat procedure.
- Proposal nr 24.
- As a result from the recommendation for proposal 23, the student board recommend to maintain administration cases as a case type for the student parliament.


## Proposed Resolution:

- That the rules of procedure and the agenda for the Student Democracy and the Norwegian University of Life Sciences are revised.
- The Student Parliament's Student Board has the full ability to follow through with editorial changes.


### 1723.3 Allocation of welfare funds for spring 2017

Case Responsible: Tord Hauge

## Attachments:

- Overview of Applications (Attachment 3)
- Proposed Allocation for Spring 2017 (Attachment 4)


## Purpose:

To approve the allocation of welfare funds for spring 2017.

## Background:

Every year, the Student Parliament allocates welfare funds to clubs and societies at NMBU. A committee put together by the Student Board and Student Parliament works out a proposal for the distribution of welfare funds in accordance with the rules for allocating welfare funds. The committee consists of two representatives appointed by the Student Parliament. The rest are appointed to the committee because of positions they already hold.

The Committee for spring 2017 consisted of:

- Tord Hauge (The welfare officer in the Student Parliament's Student Board)
- Lise B. Hovd (The International Officer in the Student Parliament's Student Board)
- Fredrik F. Ellingsen (The treasurer of Student Society Board)
- Ingrid L. Wigestrand (Committee Member in the SiÅs Board)
- Halvor H. Kongevold (The previous welfare officer in the Student Parliament's Student Board)
- Anniken Løvig (Elected by the Student Parliament)
- Ida Marie Marie Munthe Sakseide (Elected by the Student Parliament)

In 2017, the Student Parliament can distribute $400,000 \mathrm{kr}$ in welfare funds. In the spring, the committee decides how much of the allocated money should be set aside as society meeting funds. This year, they decided that $63,035 \mathrm{kr}$ should be set aside for community meeting funds. $8 \%$ of welfare funds are allocated at the Student Parliament 5 in the fall, and the rest are allocated at Student Parliament 2 in the spring.

## The Committee's Assessment:

The Proposed allocation funds for spring 2017 (attachment 4) and the overview of applications (attachment 3) are attached. Spring 2017 saw 73 applications and the total amount applied for was $678,663 \mathrm{kr}$. The welfare committee proposes to distribute $304,964 \mathrm{kr}$ in welfare funds, as well as $63,053 \mathrm{kr}$ in community meeting funds. The amount of community meeting funds is greater than last time ( $44,527 \mathrm{kr}$ ), because we received a good number of applications for activity funds that we feel actually fall under the category of community meeting funds.

Many applications lacked attachments, such as accounting and budgets. The welfare officer gave the clubs and societies lacking this the opportunity to correct this. Bad budgets and accounting was something that was seen in many applications, but was corrected in most. Welfare funds were not given to those whose applications did not meet all the requirements. The committee wishes to encourage events that are open to all with an open opportunity for participation. Most funds are marked to make sure that the money goes to activities that we feel should be supported by welfare funds.

## Proposed Resolution:

The Student Parliament approves of the distribution of welfare funds for spring 2017 that are outlined in attachment 4.

### 1723.4 Work instruction for The Student Parliaments committee of the semester's best lecture

Case responsible: The members of the committee 2016

## Attachment:

Work instructions for The Student Parliaments committee of the semester's best lecture (Attachment 5)

## Purpose:

Approve the work instruction for the committee of the semester's best lecture

## Background:

The committee of the semester's best lecture contributes in the work for higher education quality at NMBU by announcing a winner of the price each semester. Today, there is no work instruction for the committee, even though this distinction is considered high among the academic employees. When the committee started last year, they missed guidelines in the work and have now compiled a suggestion for a work instruction.

## Proposed resolution:

The Student Parliament approves the work instruction for the committee of the semester's best lecture.
1723.5 Changes to the Schedule

Case responsible: Mariya Khanamiryan

## Attachments:

Schedule 2017 (Attachment 6)

## Purpose:

To move Student Parliament 3 from Monday, April $24^{\text {th }}$ to Tuesday, April $25^{\text {th }}$.

## Background:

Due to a holiday (Easter), the Student Parliament's Student Board would like to move Student Parliament 3 from Monday, April 24 ${ }^{\text {th }}$ to Tuesday, April 25th. This means also moving the deadline for when the case papers are out to April 18 ${ }^{\text {th }}$ instead of April 17, which is the second day of Easter. In addition, we would like to inform the Student Parliament of a mistake in the schedule. It states that the deadline to send in cases is April $3^{\text {rd }}$. This should be April $10^{\text {th }}$, but due to the fact that this is during Easter holiday, we would like to make the deadline for sending cases in April $7^{\text {th }}$ instead.

## Proposed Resolution:

The Student Parliament decides that Student Parliament 3 should be moved from April $24^{\text {th }}$ to April $25^{\text {th }}$, and that the deadline for when the case papers are out is moved from April $17^{\text {th }}$ to April 18 ${ }^{\text {th }}$. The Student Parliament also approves of changing the deadline to send in case papers from April $3^{\text {rd }}$ to April $7^{\text {th }}$.

## 1724 Discussion Cases

### 1724.1 Teaching Excellence

Case Responsible: Ina Catharina Storrønning

## Purpose:

To discuss what the students think is teaching excellence

## Background:

In February, the Norwegian Parliament sent out a message about quality in higher education: "Culture for quality in higher education" explaining that the government has put education quality on the agenda. Following this, many institutions in Norway have to come up with a proposal for assessing teaching that will be incorporated into the hiring and promotion system. NMBU will appoint a group to oversee such an assessment system. The Student Board therefore wishes for input about what the student body believes is excellence in teaching. The Student Board also sees the need for the Student Democracy to have a common understanding for such work in the future. These are the proposed discussion points:

- What do the students feel is emphasized in a good teacher
- What needs to happen for students to be motivated in their studies
- To what degree do the students wish to be involved in the research environment associated with their faculty
- How can students become a part of the teaching process as active participants, and to what degree should this form of teaching be present?


### 1724.2 The Internationalization Conference

Case responsible: Lise Benette Hovd

## Purpose:

To discuss internationalization at NMBU

## Background:

The Student Parliament's Student Board would like input about what the Student Parliament thinks about internationalization at NMBU. An internationalization conference is taking place on March $15-16^{\text {th }}$ with HIOA and NMBU, and because of this, the Student Board wants input from the Student Parliament about internationalization at NMBU.
Based on input from the Student Parliament, the Student Board will create a proposal as a resolution at Student Parliament 3.

Discussion Points:

- What do you think the international students bring to NMBU that is important?
- What do you think is crucial about Norwegian students going on exchange?
- What should NMBU do to get more Norwegian students to go on exchange?
- What do you believe is the most important experiences one gains through exchange?
- What needs to happen for the international students to be included and integrated into the student environment at NMBU?


### 1724.3 Long-term strategy for the Student Parliament at NMBU 20172020

Case responsible: Mariya Khanamiryan

## Attachments:

The long-term strategy for the Student Parliament at NMBU 2017-2020 (Attachment 7)

## Purpose:

To discuss the long-term strategy for the Student Parliament at NMBU

## Background:

Throughout the Student Parliament's kickoff conference 2017, the student representatives were asked to discuss and map out a long-term strategy for the Student Democracy for the next

3 years. 3 years was set as the "long-term" because this is the average amount of time that a student attends NMBU.

All of the input that was given during this conference has been noted, and after the Student Board had an internal seminar, a draft of a long-term strategy was created. The long-term strategy will help the organization to have a better overview over the goals for the next 3 years and will secure continuity within the organization. The plan of action will be a yearly document used to help to reach the goals in the long-term strategy.

The Student Board asks the Student Parliament to give input on the long-term strategy. A final draft will be presented as a decision case at Student Parliament 3.

### 1724.4 Plan of Action for the Student Democracy 2017

Case responsible: Mariya Khanamiryan

## Attachments:

Plan of action for the Student Democracy at NMBU 2017 (Attachment 8)

## Purpose:

To discuss the plan of action for the Student Democracy at NMBU

## Background:

The plan of action for the student democracy is a document that maps out the measures that the Student Parliament at NMBU and the Student Parliament's Student Board will work on in the coming year (2017).

Based on the long-term strategy and input from the Student Parliament during the kickoff conference, the Student Board has worked out a draft that we ask the Student Parliament to give input on. Based on the input and comments that come from Student Parliament 2, the Student Board will come forward with a final draft of a plan of action that will be presented as a decision case at Student Parliament 3.

## 1725 Administrative Cases

1725.1 Election of representatives to the board of complaints

Case responsible: The Election Committee

## Purpose:

To elect two main representatives and two deputy representatives to the board of complaints.

## Background:

We need two students to sit in the board of complaints, and two deputies for these students. This is a paid position where one is paid for two hours of preparation time in addition to the entire meetings. A meeting lasts an entire working day. The board of complaints handles,
amongst other things, complaints over formal errors with exams, and annulments of exams or tests. It is also the board of complaints that handle complaints about teaching and the learning environment. The position can be fitting for students interested in law, but that is not a requirement. The position begins on July 1, 2017, and lasts one year. The number of meetings vary a bit, but in 2015 and 2016 there were 8 meetings a year.

## Main representatives:

Two main representatives are to be chosen, and the representatives will hold the position from 01.07/2017-30.06/2018.

Candidates:

## Deputy Representatives:

Two deputy representatives are to be chosen, and the representatives will hold the position from 01.07/2017-30.06/2018.

Candidates:

- Sunniva Brajkovic


### 1725.2 Election of representatives for the central admissions committee

Case responsible: The Election Committee

## Purpose:

To elect two main representatives and two deputy representatives to the central admissions committee

## Background:

Not all who wish to study at NMBU by applying through samordna opptak meet the grade requirements with their grades from secondary school. It is therefore necessary to have a central admissions board that can assess and rank the applications, and decide which students will be offered admission to NMBU. The committee will consist of one faculty representative from each faculty, one representative from the Student Board, and two student representatives. The committee has previously had about three meetings a year, in the beginning of July.

## Main representatives:

Two main representatives are to be chosen, and the representatives will hold the position for one year.

Candidates:

## Deputy Representatives:

Two deputy representatives are to be chosen, and the representatives will hold the position for one year.

Candidates:

## 

3
1726 Other Cases1727 Meeting Evaluation

## 19 Attachments

## Attachment 1 Proposed Amended Statutes for the Student Democracy

| Propos al nr. | Ref line nr. | Type of change (Amend ment, Addition <br> Removal ) | Original text | New text | Reasoning | Proposals that are approved of together |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | Am | Statutes for the Student Democracy at NMBU | Statutes for the Student Democracy at the Norwegian University of Life Sciences | In a formal document, the abbreviation in the title should be avoided. |  |
| 2 | 2 | Am | Revised at Student Parliament 7, on November 28, 1026 | Approved at the foundation meeting: 27.11.2013. Revised: 16.02.2016; 14.11.2016; 13.03.2017. | The committee believes this is cleaner, and makes it easier to trace changes in the statutes. |  |
| 3 | 3 | Ad |  | Chapter Overview: | There should be a chapter overview put into place that will give a better overview of the document. Numbering and final division will be edited depending on what is approved. |  |
| 4 | 6 | Am | Chapter 1: Purpose and intentions | Chapter 1: Purpose and Scope | The committee feels that scope is a better word choice than intentions. |  |
| 5 | 8 | R | towards the institution and welfare organization. |  | The committee believes that the student democracy should promote the viewpoint of students towards all actors, not just a limited number. |  |


| 6 | 9 | Ad |  | §1-2 Scope <br> These statutes apply to all organs of the Student Democracy at NMBU and are subject to national law and regulations. Instructions approved after chapter 8 cannot go against these statutes. | The committee wishes to define the scope of the statutes. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 10 | Am move | §1-2 Eligibility for the Student Democracy | §5-1 Eligibility for the Student Democracy | The committee thinks it is more natural to have this section about eligibility in a chapter that covers elections. | Approved together with proposal 37 |
| 8 | 10 | Am | §1-2 | Eligibility for the Student Democracy. The head rule is that students at NMBU can run for positions in the Student Democracy. This applies unless otherwise specified. | This change will imply that students who will finish with their studies don't need to withdraw from the position. The Committee thinks it necessary to clarify who can run for positions. <br> If proposal 7 is approved, this will be moved to the new place §5-1 |  |
| 9 | 13-15 | $\begin{aligned} & \text { Am - } \\ & \text { move } \end{aligned}$ | §1-3 | §1-3 Move to chapter 10. Membership in the national student organization | The Committee believes that it is more natural to have a new chapter about NSO at the end of the document | Approved of together with proposal 54 |
| 10 | 22-23 | R | Construction of the Student Democracy at NMBU at a central level is described in chapters 3-7 of these chapters |  | The committee feels that this sentence should be removed because it gives little information. The introduction of chapter overviews will give a better overview. If the proposal fails the chapter must be updated editorially. |  |


| 11 | 25-28 | Am | § 2-2 At the faculty level (...) the Faculty's student council (...) The highest student politics body at a faculty level is the faculty's general assembly (...) stands the faculty's student council | §2-2 Faculty level <br> (...) student council (...) <br> The faculty's general assembly is the highest student politics body at a faculty level (...) stands | These editorial changes are to clean up the language of the document. <br> The Faculty's student council is seen as an unnecessary term since there is no longer an institute level at NMBU. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 31-16 | R | In accordance with the working instructions that were brought forward and approved of at the faculty general assembly in fall 2016. In these statutes, the faculty is defined through the structure that is approved of by the university board on 16.06.2016. |  | The committee wishes to remove this. §2-2 will therefore end with the words " (...) for the daily operation and representation of the faculty's student democracy." <br> The committee doesn't feel like it adds anything to the statutes, plus it is strange given that the instructions were approved of by the Student Parliament |
| 13 | 40-42 | Ad | §3-1 (...) The Student Parliament has the responsibility of informing about decisions being made. | §3-1 (...) The Student Parliament has the responsibility of informing about decisions being made. The decisions must follow at the closing of a meeting. §3-6. | The committee sees it necessary to refer to §3-6 to specify what follows practically after a meeting. |
| 14 | 47 | Ad |  | The division method for the distribution of seats follows this formula: $\frac{\mathrm{V}}{2 \mathrm{~s}+1}$ <br> ( $\mathrm{s}+1$ is an exponential operation) $\mathrm{V}=$ Number of students at the faculty <br> S= Number of student parliament | The committee feels it necessary to display the formula directly in the statutes, so that it clarifies the distribution mandate. |



|  |  |  |  | provisions are given in the instructions for the Student parliament. | specify the language requirements, other than to refer to the provisions on this in the instructions. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | 59 | Am | §3-4 Meetings and summons (...) All students have the right to submit cases to the Student Parliament | §3-4 Meetings and summons (...) All students at NMBU with a valid semester registration have the right to submit cases to the Student Parliament | To specify that this right only applies to students of NMBU wish a valid semester registration. |
| 20 | 60 | Ad |  | This provision does not apply to cases that are categorized under "additional cases". This is further specified in the Student Parliament's instructions. | This explains that additional cases can be brought forward up until the opening of the Student Parliament, which is in practice today. (This will be an addition to § 3-4 Paragraph 2) |
| 21 | 69-74 | Am | § 3-6 Voting rights and voting The Student Parliament's representatives have a voting right. If a main representative notifies of an absence, their appointed substitute as a voting right when in attendance. Decisions in the Student Parliament are made with a simple majority. Decisions are made with hand raising, unless one representative asks for a written voting. | § 3-8 Voting rights and voting The Student Parliament's representatives have a voting right. If a main representative notifies of an absence, their appointed substitute as a voting right when in attendance. Decisions in the Student Parliament are normally made with a $50 \%$ majority. Decisions are made with hand raising, unless one representative asks for a written voting. | The committee wishes for $50 \%$ majority voting to be the norm instead of simple majority voting. <br> This will make the statutes resemble closer what is in practice today, and gives stronger requirements for a majority for decision making. This committee sees a simple majority as too weak of a majority requirement. |


| 22 | 74-75 | Am | § 3-6 Voting rights and voting (...) With a continued tie after a second voting, the decision will be made according to the case's suggestion. | § 3-8 Voting rights and voting (...)With a continued tie after a second voting, the decision will be made according to the case's suggestion. If no suggestion is made then the proposal will be striked. | This proposal is a result from the discussion about a "suggesting organ" at Student parliament 1. The committee strongly suggests that this suggestion fails, and that the Student Board remains the "suggesting organ." If a suggestion is not made there can easily be chaos in the handling of the case. It is also deemed appropriate that the Student Board, who has the best oversight over the daily operations, can make suggestions. This does not imply that AU should act as a censoring body, or that it would be impossible to make a contradicting suggestion. |
| :---: | :---: | :---: | :---: | :---: | :---: |


| 23 | 76 | Ad |  | § 3-10 Electronic Voting <br> Electronic voting can be used to make decisions about single cases. Electronic voting is carried out in the method described in the instructions for electronic voting. The deadline to vote electronically is within 7 days. <br> Electronic voting cannot be used to vote on matters concerning the following: <br> -Elections <br> -Cases of mistrust <br> -Changing to the Student <br> Parliament's committee documents and instructions -Appointment of the student representatives to councils and committees <br> -Other matters of considerable character <br> Main student parliament representatives have the right to electronic voting. Electronic voting cannot take place if one or some student parliament representatives wish to handle the case at a normal student parliament before the deadline. The desire must be justified. | The Committee sees it as necessary to incorporate a statement about electronic voting into the statutes. <br> Must be seen in accordance with the committee's proposal 17. | Approved of together with proposal 17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 24 | 77-79 | Am | § 3-7 Speaking and proposal right <br> Everyone has a right to speak at Student parliament meetings. All students at NMBU have the right to propose cases at Student parliament meetings. | §3-9 Speaking and proposal right All students with a valid semester registration have a right to speak at Student parliament meetings. The Student Board and Student Parliament representatives have the right to propose cases at Student parliament meetings. | The change limits who has the right to speak and propose cases at Student Parliament. The proposal also limits who has the right to deliver proposals during the meeting. The student parliament can still grant others this right. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | 79 | Am | With a simple majority, the Student Parliament can allow other people the right to propose cases in individual cases. | With a $50 \%$ majority, the Student Parliament can allow other people the right to propose cases in individual cases. | Change from simple majority to $50 \%$ majority. |
| 26 | 81-92 | Ad | § 3-8 Representation at the Student Parliament <br> The following people are required to attend Student Parliament, and are required to give a written notification before the meeting if they cannot attend: <br> -The Student Parliament's Representatives <br> - The Student Parliament's Student Board - The Student Parliament's organizational secretary <br> At least one representative from the following organs must attend the meeting: <br> -The Student Representative in the University Board | § 3-5 Representation at the Student Parliament <br> The following people are required to attend Student Parliament, and are required to give a written notification before the meeting if they cannot attend: <br> -The Student Parliament's Representatives <br> - The Student Parliament's Student Board - The Student Parliament's organizational secretary <br> -The Student Parliament's Chairman <br> At least one representative from the following organs must attend the meeting: <br> -The Student Representative in the University Board | Addition of the Chairman and Control Committee. |



|  |  |  | will be recorded that are exempt from public disclosure. | control committee can remain in the room. Separate minutes will be recorded that are withheld from public disclosure. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | $\begin{aligned} & \hline 104- \\ & 111 \end{aligned}$ | Ad | § 3-10 The Student Parliament representatives automatically resign from their position in the Student Parliament when they are elected to the following organs: <br> -The Student Parliament's Student Board <br> -The University Board <br> -The SiÅs Board <br> -The Student Board of the Norwegian Student Organization. | § 3-11 The Student Parliament representatives automatically resign from their position in the Student Parliament when they are elected to the following organs: <br> -The Student Parliament's Student Board <br> -The University Board <br> -The SiÅs Board <br> -The Student Board of the Norwegian Student Organization. -The Control Committee | Members of the Control committee are added to the list of those who resign their position in the Student Parliament. |  |
| 31 | 112 | Ad |  | In cases of position resignation there will be a supplementary election in accordance with § 5-5 | Specified that there will be a supplementary election. Must be seen in accordance with proposal 46 about supplementary elections. | Approved of together with proposal 46 |
| 32 | 112 | Ad |  | §3-12 Temporary place allocation In the case of partiality, there will be a temporary place resignation. This means that the representative withdraws from their position in cases where it applies. In the case | Temporary place resignation maintains proper case handling in cases handling partiality. This must be seen in accordance with proposal 48a about partiality. | Approved of together with proposal 48 a |




| 38 | 144 | Am |  | § 5-2 Electronic ballot elections | New title! Electronic ballot elections will be a collective paragraph for everything to do with electronic voting. The various choices will be given letters. This is to collect electronic ballot voting in one place and to make it more of an overview. (This means that AU is split on how they vote. Needs to be seen in conjunction with the proposal for the new §5-3) | Block with proposal 43 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 39 | 145 | Am | § 5-1 Elections for the Student Board | § 5-2 a) Elections for the president and vice president of the student board. | Clarification. | 39, 40 and <br> 41 are approved of together. |
| 40 | 155 | Am | § 5-2 Elections to the University Board | § 5-2 b) Elections to the University Board | Clarification. | 39, 40 and <br> 41 are approved of together. |
| 41 | 169 | Am | § 5-4 Elections to the Faculty Board | §5-2 c) Elections to the Faculty Board | Clarification. | 39, 40 and <br> 41 are <br> approved <br> of <br> together. |
| 42 | $\begin{aligned} & \hline 155- \\ & 157 \end{aligned}$ | Am | § 5-2 Election to the University <br> Board <br> The two student representatives in the University Board are chosen with an electronic ballot vote, where all students with a valid semester registration have the right to vote. | § 5-2 <br> b) Election to the University <br> Board <br> Two student representatives are to be elected, one of each gender, with a deputy. They are chosen with an electronic ballot vote, where all students with a valid semester registration have the right to vote. | In accordance to the university's election regulations, the voting must be gendered and each should have a deputy. |  |


| 43 | $\begin{aligned} & 158- \\ & 159 \end{aligned}$ | R | In the transition period with two campuses, one representative of the University board should be from Campus Adamstuen, and one from Campus Ås. |  | The sentence is removed since it is no longer applicable. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 44 | $\begin{gathered} 149- \\ 153 \end{gathered}$ | Am Moving |  | New § 5-3 Members of the Student Board | This change must be seen in conjunction with the distinction between electronic ballot voting and other voting made by the student parliament. The Student Board is therefore split into two paragraphs since the president and vice president are voted on through a different method than the other members of the Student Board. The addition is an adjustment of placement and paragraphs and is editorial. <br> Must be seen in conjunction with proposal 38. | Approved of together with proposal 38 |
| 45 | 161 | Am | § 5-3 Other elections in the Student Parliament | § 5-4 Other elections and appointments in the Student Parliament | A change of § in accordance with the above. Numbering is normally to be taken care of as an editorial adjustment, but since "appointments" is in the title, that needs to be addressed as an amendment proposal. |  |
| 46 | 161 | Ad |  | § 5-5 Supplementary elections Normally, a supplementary election will be held in the case of place resigning. Supplementary elections follow the same election rules as normal elections. This can be adjusted in cases of urgent votes, or other reasons in which it is appropriate. | The committee wishes for a statement about supplementary voting in the Statutes. (This will be a new $\S 5-5$, given that all other proposals go through.) | Approved of together with proposal 31 |


| 47 | 173 | Ad |  | Chapter 6: Partiality | The committee proposes a new chapter about partiality. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48a | 173 | Ad |  | § 6-1 Impartiality <br> For someone to be "partial" entails that there are circumstances that are likely to cause bias in the person's judgment. This can happen when a person is a part of a case or has strong personal consequences from the results of a case, or has close family with the previously mentioned. <br> In order to have good administrative practices, questions of partiality must be strict. This means that a lot must happen to name a representative partial. Those that are named partial must temporarily resign from the case, cf.§ 3-12. <br> Cases of partiality are handled with a $50 \%$ majority voting from the relevant organ, and the person in question cannot vote. If more than one person in a case is questioned about partiality, none of the involved can partake in voting about their own or others' partiality, unless the organ is no longer a decision making organ in | The committee proposes that this statement about partiality be adopted into the statutes. This has come out of discussions at the Student parliament ant input. The committee has attempted to formulate a relevant and precise statement, although there will always be room for interpretation in question of partiality. The committee's proposal is impaired by normal practices in administrative bodies and legislation. <br> (cf 3-12 2. Paragraph is dependent on whether or not this is adopted). | Approved of together with proposal 32 |



| 48b | 173 | Ad |  | § 6-1 Impartiality For someone to be "partial" entails that there are circumstances that are likely to cause bias in the person's judgment. This can happen when a person is a part of a case or has strong personal consequences from the results of a case, or has close family with the previously mentioned. <br> In order to have good administrative practices, questions of partiality must be strict. This means that a lot must happen to name a representative partial. <br> Cases of partiality are handled with a $50 \%$ majority voting from the relevant organ, and the person in question cannot vote. If more than one person in a case is questioned about partiality, none of the involved can partake in voting about their own or others' partiality, unless the organ is no longer a decision making organ in the case. In this case, all meeting members can participate. | Proposal 48b is identical with proposal 48a except that the sentence "Those that are named partial must temporarily resign from the case, cf.§ 3-12" is removed. This makes is possible to approve of a partiality paragraph that does not say anything about temporary appointment. The committee first suggests 48a, and then 48 b in case 48 a is not approved of in its association with proposal 32. <br> Proposal 48 b is automatically removed if 48a is approved. |
| :---: | :---: | :---: | :---: | :---: | :---: |


| 49 | 180 | Ad |  | § 7-2 Ability to ask for a statement from the control committee <br> If cases of mistrust are brought forward, both parties can ask for a statement from the control committee in sufficient time before the case is handled. | The committee wishes to put in a statement about the ability to ask for a statement from the control committee if questions of mistrust arise. This is in accordance with the instructions for the control committee. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | $\begin{gathered} 181- \\ 184 \end{gathered}$ | Am | § 6-2 Issues of mistrust against the representatives chosen by the student parliament With a $2 / 3$ majority vote amongst representatives in attendance, the student parliament can decide that an officer is mistrusted, following statutes §§ 5-1 second paragraph, and 5-3. Those who are deemed distrusted must immediately resign as an appointee from the student parliament. | § 7-3 Issues of mistrust against the representatives chosen by the student parliament The Student Parliament can, with a qualified majority vote amongst representatives in attendance, the student parliament can decide that an officer is mistrusted, following statutes §§ 5-2 a and b . Those who are deemed distrusted must immediately resign as an appointee from the relevant position. | This change is editorial. |
| 51 | 191 | R | Those who are deemed distrusted must immediately resign as an appointee from the student parliament. |  | This sentence should be removed because it is unnecessary. This is already outlined in the election rules. |
| 52 | 192 | Ad |  | Student representatives in the University board cannot be accused of mistrust as this goes against the Lov om universiteter og hoyskoler § 9-8. <br> (Laws of universities and higher schools) | This specification with reference to legislation should be added to the statutes because the issue has come up previously. This is to clarify our own statutes and make sure they do not lead to any unlawful decisions. |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 53 | $\begin{gathered} \hline 204- \\ 210 \end{gathered}$ | Am | § 7-3 Instructions for the faculty level The Student Parliament accepts the structure and composition of the Student Councils at the faculty level. <br> § 7-4 Instructions for the Student Councils The Student Parliament accepts a standardized instruction for all student councils at NMBU. The student councils have the possibility to develop their own additional instructions, but not remove or change the composition approved of by the student parliament. | § 8-3 Instructions for the Student Councils <br> The Student Parliament accepts a standardized instruction for all student councils at NMBU. Instructions for the faculty level The Student Parliament accepts the structure and composition of the Student Councils. The student councils have the possibility to develop their own additional instructions, but not remove or change the composition approved of by the student parliament. | Combine 7-3 and 7-4 into one new paragraph. Following the shift from institute to faculty. (If the earlier proposal is approves this will be a part of chapter 8.) |  |
| 54 | 10 | Ad (moving cf proposal 9) |  | Chapter 10: Membership in the national student organization § 10-1 Membership in the Norwegian Student Organization (NSO) <br> The Student Democracy is a member of the Norwegian Student Organization (NSO). Withdrawal must happen in accordance with NSO's regulations. | Membership/withdrawal from NSO is made into a new chapter 10 . This must be seen as connected to the committee's proposal 9. The committee feels like it is a more natural placement. The only change is to make it its own chapter, and a small change in the paragraph name. In reality this will be an editorial change. | Approved of together with proposal 9 <br> (moving of §1-3 to a new chapter) |


| 55 | $\begin{gathered} 238- \\ 240 \end{gathered}$ | Am | §9-2 Decisions and effectiveness With a $2 / 3$ majority vote amongst representatives in attendance, the Student Parliament can decide that changes go into effect immediately after they are adopted. | §11-2 Decisions and effectiveness With a qualified majority vote amongst representatives in attendance, the Student Parliament can decide that changes go into effect immediately after they are adopted. | The committee sees the new form of voting as necessary for making an amendment and implementing immediate changes. This means that $2 / 3$ (a qualified majority) of all representatives vote for it. (In the case that the earlier proposal is accepted this will be a part of chapter 11.) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 56 | 249 | Am | Qualified majority: A majority is reached when over $2 / 3$ of the participants voting vote for something | Qualified majority: A majority is reached when $2 / 3$ or more of the participants voting vote for something | The old formulation contains a factual error since $2 / 3$ is sufficient per definition. |
| 57 | 251 | Ad |  | Absolute qualified majority: A majority is reached when $2 / 3$ or more of the participants voting vote for something | The committee would like to add a new majority voting statement. The committee has called it an "Absolute qualified majority" which is not a terminology often used together, but the committee feels it is necessary and easy to understand. <br> This proposal must be seen together with the current §9-2 and proposed new §11-2, proposal 55 |

Attachment 2 Amendment Proposal Rules of Procedure and Agenda

| Propos al nr. | Ref line nr. | Proposal type (Amendment, Addition, Removal) | Original text | New text | Reasoning | Propos als that are approv ed of togethe r |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5 | Am | 1.1 All who have a voting right must register at the start of the meeting. | 1.1 All who have a voting right who are in attendance must register at the beginning of the meeting by a role call. | The committee believes that a role call will be a more effective way to register who is in attendance at the meeting, as well as make it easier for the representatives to learn each other's names. |  |
| 2 | 6 | Am | 1.2 If someone leaves the meeting before it is adjourned, their name and the case during which they left is registered. | 1.2 If someone with a voting right leaves before the meeting is adjourned, a written message and their voting sign must be delivered to the secretary. | The committee feels this is a cleaner and broader way to follow who leaves the meeting and when. There is also a specification on who "someone" is. |  |


|  |  |  | 1.6 Case papers and <br> minutes are to be sent to the <br> student parliament <br> representatives, the Control <br> Committee student |
| :--- | :--- | :--- | :--- | :--- | :--- |
| representatives in the |  |  |  |
| University Board (US), |  |  |  |,


| 7 | 32- <br> 34(Conti nuous) | Am | 2.4 All decision and discussion cases start with a discussion round amongst institutions, preferably with the SR-presidents (the Student Council Presidents) if it is deemed necessary. Speaking time is two minutes per institute. | 2.4 All decision and discussion cases start with a discussion round amongst faculties, preferably with the SR-presidents (the Student Council Presidents) if it is deemed necessary. <br> Speaking time is two minutes per faculty. | Institutes no longer exist after the reorganization. This change will eventually be carried out through the entire document - that all "institute" be switched to "faculties." |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 35-38 | Am | 2.5 The following rules apply to input and replies: <br> -Speaking time for input must not be longer than two minutes. <br> -Two responses and a question response per question is allowed. The speaking time for this is under 30 seconds. | 2.5 The following rules apply to input and replies: <br> -Speaking time for input must not be longer than two minutes. <br> -Two responses and a question response per question is allowed. The speaking time for this is under 1 minute. | The committee would like to change the speaking time for replies from 30 seconds to one minute, since in practice, 30 seconds is too short of a time. |  |
| 9a | 39 | Am | - The meeting leader can change the abovementioned points if they feel it is needed. | - The meeting leader can propose a change to the abovementioned points if they feel it is needed. | The committee strongly wishes that proposal 9a does not go through. This specifies that the moderatos do not have the complete ability to decide, only to propose. | Would be approve d instead of $9 b$ <br> Approv ed of togethe $r$ with proposa l12b |


| 9b | 39 | Am | - The meeting leader can change the abovementioned points if they feel it is needed. | - The meeting leader and Student Parliament representatives can propose a change to the abovementioned points if they feel it is needed. | The committee strongly wishes that proposal 9b is approved. This specifies that the moderatos does not have the complete ability to decide, only to propose. It also adds that the student parliament representatives can propose to change the speaking times. | Would be approve d instead of $9 a$ <br> Approv ed of togethe r with proposa 112a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 42-46 | R | 2.6 The following is allowed: -Max 2 responses per topic per student parliament representative -Max 2 responses from the case responsible <br> -Max 1 response from others partaking in the meeting -Input from the discussion round does not count in these input limitations |  | The committee finds is hardly necessary to operate with strong limitations on the number of input and responses. Nor is it followed in practice. If these strict regulations are put into place it will result in unnecessary bureaucratization of the meetings. The purpose of removing these limitations is to create more flexibility and flow. |  |
| 11 | 47-49 | R | 2.7 With a qualified majority, the topic can receive more input if the topic takes a significant unexpected turn. Proposals for this to happen must be brought forward in a written format before it can happen. |  | The committee finds is hardly necessary to operate with strong limitations on the number of input and responses. Nor is it followed in practice. If this strict regulations are put into place it will result in unnecessary bureaucrazation of the meetings. The purpose of removing these limitations is | This follows if proposal 10 is approve d |



| 13 | 58-60 | R | 2.9 <br> If one is included in the speaking list they can receive a response from the meeting leader if it is done. This can, for example, be done with a nod. If the leader shakes their head means that they cannot be included in the speaking list. |  | Superficial and falls under the regular meeting practices cf. 2.1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 61 | R | 2.10 <br> The meeting leader shall inform when the speaking time is almost up |  | Superficial and falls under the regular meeting practices cf. 2.1 |  |
| 15 | 62-65 | R | 2.11 <br> The meeting leader shall -Inform before every speech whether they have input, replies, or case information <br> -Periodically refer to the speaking list and after each response inform about the responses to the input |  | Superficial and falls under the regular meeting practices $2.1$ |  |
| 16 | 66-67 | R | - When necessary, prioritize input earlier in the case or when the meeting has had its word. | - When the meeting leader sees it as necessary they can propose to prioritize speakers who have not spoken on the matter. | The committee finds it more important to only prioritize those who have not spoken on the matter if the meeting is running out of time. |  |
| 17 | 66-67 | Am - moving |  | Following up on 2.5 the following rule does not apply for input and responses: (New line 42) | The committee believes this point is more fit under 2.5 Must be seen in conjunction with proposal 15, if the removal goes through this point will stand alone. |  |



| 21 | 99-100 | Am | 1. Constituting <br> Cases that handle rules, approvals and appointments. Other cases must be sent in before or during the constituting. | 1. 1. Constituting <br> Cases that handle conduction of the meeting, approvals and appointments. Other cases must be sent in before or during the constituting. | Specification, changing from rules to rules for the conduction of the meeting. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | 102-104 | Am | 2. Orientation cases <br> - Cases that are only to orientate. If a debate is desired, the case must be put as a discussion case or decision case for the next Student Parliament. | 2. Orientation cases <br> - Cases that are only to orientate. The Student Parliament can consider themselves orientated, or not orientated. If a debate is desired, the case must be put as a discussion case or decision case for the next Student Parliament. | The committee wants to make it clear that the Student parliament has the opportunity to not approve of an orientation if they feel that they have not been properly orientated. |  |
| 23 | 112-115 | Am | 3. Decision Cases <br> - Cases that require a binding decision. This applies to changes in the statutes or other committee documents, new or clarifications of policies, economic cases and other cases that require a vote. | 3. Decision Cases <br> - Cases that require a binding decision. This applies to elections and appointments, changes in the statutes or other committee documents, new or clarifications of policies, economic cases and other cases that require a vote. | The majority consisting of: Rolf; Johanne, Kerime and Jonas believe that there are an unnecessary number of case types, and that elections should be included in decision cases. |  |
| $\begin{gathered} \text { Dissent } \\ 1 \\ \hline \end{gathered}$ | 125-126 | Am | 5. Administrative cases Elections and appointments. Is closed after a decision or voting. | 5. Cases that handle elections and appointment. Cases are closed after a written vote or voting with acclamation. | This does not apply for elections. Minority, consisting of: Kine, believes that it is necessary to have a separate category for elections, since elections are handled differently that decision cases during the meetings. Decision cases are cases that should be discussed to make sure |  |


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| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Attachment 3 Overview over applications for the welfare funds.

| Name: | AquariÅs |
| :--- | :--- |
| Contact Person: | Samson Langfeldt |
| Number of students (student <br> body): | $110-120$ |
| Contingent: | 0 |
| Bank: | 80000 |
| External financing: | 140000 |
| Basic support: | 2400 |
| Activity funds (amount, applied <br> for): | $7300(3000 \mathrm{kr}$ bowlingkveld, 1300 grillfest, 1000kr <br> semestermøte vår, 1000 kr semestermøte autumn, 1000kr <br> fadderuke) |
| Activity funds allocated 2016: | 0 |
| Accounting: | ok |
| Suggested answer: | 1800 Basic support <br> 4300 Activity funds (1300 grillfest, 1000 semestermøte vår, <br> 1000 semestermøte autumn, 1000 fadderuke) |


| Name: | Miljøfysikerne |
| :--- | :--- |
| Contact Person: | Linda J Claesson |
| Number of students (student <br> body): | 233 |
| Contingent: | 0 |
| Bank: | 32000 |
| External financing: | 1500 statkraft |
| Basic support: | 2400 |
| Activity funds (amount, applied |  |
| for): | $9900 ~(400 \mathrm{kr}$ kjøkken og salongfysikk, 400kr kanonfysikk, <br> 500 kr is spising, 600kr julegrøt, 4000 kr vårallmøte, 4000 <br> autumn allmøte) |
| Activity funds allocated 2016: | 0 |
| Accounting: | Ok |
| Suggested answer: | 2400 kr Basic support <br> 5900 i aktvitetsmidler (400kr til kjøkken og salongfysikk, <br> 400 kr til kanonfysikk, 500kr til isspising, 600kr julegrøt, <br> 2000 kr springallmøte, 2000kr, autumn allmøte) |


| Name: | Jordskifterlaget |
| :--- | :--- |
| Contact Person: | Jørgen Rusten |
| Number of students (student <br> body): | 108 av 108 |
| Contingent: | 100 kr kalenderår |
| Bank: | 40000 kr |
| External financing: | 15000 bedpres |
| Basic support: | 1800 |
| Activity funds (amount, applied <br> for): | $8000 \mathrm{kr}(2500 \mathrm{kr}$ til månedlig arrangement, 3500 til vårball, <br> 1000 til kickoff fadderuke, 3500 til julebord) |
| Activity funds allocated 2016: | 4500 kr |
| Accounting: | Ok |
| Suggested answer: | 1800 Basic support <br> $3500 \mathrm{kr}(2500 \mathrm{kr}$ månedlig arrangement, 1000kr kickoff <br> fadderuken) |


| Name: | Molekylet |
| :--- | :--- |
| Contact Person: | Regina sørensen |
| Number of students (student <br> body): | 272 av 272 |
| Contingent: | 150 kr en gang |
| Bank: | 85162 |
| External financing: | 20000 fra fakultetsledelsen |
| Basic support: | 2400 |
| Activity funds (amount, applied <br> for): | 3800 kr (550kr til bålkveld, 1500 kr til vårfest,250 til vors <br> før Kaveh konsert, 1500kr til julebord) |
| Activity funds allocated 2016: | 0 |
| Accounting: | Ok |
| Suggested answer: | 2400 i Basic support <br> 800 kr (550 til bålkveld 250 til vors før kaveh) |


| Name: | Jordbrulkarlaget |
| :--- | :--- |
| Contact Person: | Emil Sandsør |
| Number of students (student <br> body): | 40 av 45 |
| Contingent: | 100 kr året |
| Bank: | 19300 |
| External financing: | 50000 kr fra yara |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 4900 kr (700kr fagkveld, 2000kr karrierekveld, 1200kr <br> pløyekurs 1000kr infofest med grilling) |
| Activity funds allocated 2016: | 3400 kr |
| Accounting: | Ok |
| Suggested answer: | 1200 kr Basic support <br> 1000 kr Activity funds (1000kr infofest) |


| Name: | Ind $\varnothing \mathrm{k}$ NMBU |
| :--- | :--- |
| Contact Person: | Snorre Karlsen |
| Number of students (student <br> body): | 119 av 119 |
| Contingent: | 0 |
| Bank: | 59318,97 |
| External financing: | 60000 bedpres/samarbeidspartner 5000 Karrieredagen |
| Basic support: | 1800 kr |
| Activity funds (amount, applied <br> for): | 18400 (5200kr årsmøte, 5000 kr eksamenslunsj, 3000kr <br> fadderarrangement, 1200kr masterforedrag og 4000kr <br> alumnitreff) |
| Activity funds allocated 2016: | 5000 |
| Accounting: | Ok |
| Suggested answer: | 1800 kr Basic support <br> 5000 kr Activity funds (2000kr årsmøte, 2000kr <br> eksamenslunsj, 1000kr fadderarrangement) |


| Name: | Fagverket |
| :--- | :--- |
| Contact Person: | Tore Steigen |
| Number of students (student <br> body): | 127 av 127 |
| Contingent: | 0 kr |


| Bank: | 41327.80 |
| :--- | :--- |
| External financing: | 20000 kr Hjellnes Consult 5 0000kr Asplan Viak |
| Basic support: | 2000 kr |
| Activity funds (amount, applied <br> for): | 5500 kr (500kr byggekveld, 1000kr PIMP, 4000kr julebord) |
| Activity funds allocated 2016: | 3500 kr |
| Accounting: | Ok |
| Suggested answer: | 2000 kr Basic support <br> 1500kr Activity funds (500kr byggekveld, 1000kr PIMP) |


| Name: | Energiforeningen ved NMBU |
| :--- | :--- |
| Contact Person: | Stella Wergeland |
| Number of students (student <br> body): | 69 av 69 |
| Contingent: | $0 / 50 \mathrm{kr}$ ået |
| Bank: | 16700 kr |
| External financing: | 20000 statkraft |
| Basic support: | 1400 kr |
| Activity funds (amount, applied <br> for): | $\mathbf{0}$ |
| Activity funds allocated 2016: | 0 |
| Accounting: | Ok |
| Suggested answer: | 1400 kr Basic support |


| Name: | Globalis |
| :--- | :--- |
| Contact Person: | Anne Astrea Kustås |
| Number of students (student <br> body): | 34 av 34 |
| Contingent: | $70 / 120$ semester/år |
| Bank: | 4000 kr |
| External financing: | 10000 kr from Noragric |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 57830 kr (1580kr Traffic light vors spring, 1300kr sportsday <br> spirng, 540kr academic event spring, 1000kr party <br> spring,1580 easter workshop, 4610 career day, 6160 <br> graduation, 1700kt start of semester vors, 580 kr academic <br> event autum, 1300kr sportsday autum, 540 acadmic event 2 <br> autum, 2000kr Christmas workshop, 34940kr julebord) |
| Activity funds allocated 2016: | 8560 kr |
| Accounting: | Ok |
| Suggested answer: | 1000 kr basic support <br> $4600 \mathrm{kr} \mathrm{activities} \mathrm{funds} \mathrm{(1300kr} \mathrm{sportsday} \mathrm{spring}, \mathrm{1000kr}$ <br> traffic light vors/ start of semester vors, 1300kr sportsday <br> autum, 1000kr Christmas/easter workshop) |


| Name: | Optimum |
| :--- | :--- |
| Contact Person: | Faiza Schjeldrup |
| Number of students (student <br> body): | 675 av 675 |
| Contingent: | 0 kr |
| Bank: | 100000 kr |


| External financing: | - |
| :---: | :---: |
| Basic support: | 2400 kr |
| Activity funds (amount, applied for): | 23 200kr (2x 1000kr semesterkickoff springog autumn, $8 \times 400 \mathrm{kr}$ optigym, $4 \times 2000 \mathrm{kr}$ faglunsj, 5000kr fadderuka, 4000kr grøtlunsj/sommeravsluttning) |
| Activity funds allocated 2016: | 1500 kr |
| Accounting: | Ok |
| Suggested answer: | 2400kr i Basic support <br> 9200 kr i Activity funds( $2 \times 1000 \mathrm{kr}$ semesterkickoff springog autumn, $8 \times 400 \mathrm{kr}$ optigym, 2000 kr til fadderuka, 2000kr til grøtlunsj/sommeravsluttning) |


| Name: | Husdyrklanen |
| :---: | :---: |
| Contact Person: | Ingrid Tofteberg |
| Number of students (student body): | 150stk-200stk |
| Contingent: | - |
| Bank: | 10 611,56 |
| External financing: | - |
| Basic support: | 2400kr |
| Activity funds (amount, applied for): | 13300 kr (800kr bed.pred/temakveld, 400kr infoarbeid, 3300kr fadderuke/opptak, 1200 kr grilling 17. mai, 2000kr generalforsamling, 2700 kr grøtkveld, 600 kr bålkveld, 2300kr hvit dag i fadderuka) |
| Activity funds allocated 2016: | 6000kr |
| Accounting: | Ok |
| Suggested answer: | 2400kr Basic support <br> 4200 kr i Activity funds ( 400 infoarbeid, 1000 kr <br> fadderuke/opptak og eller sosial/hvit dag, 1200kr grilling <br> 17. mai, 1000 kr generalforsamling, 1000 kr grøtkveld, 600 kr bålkveld) |


| Name: | La Stå! |
| :--- | :--- |
| Contact Person: | Simen Rønnekleiv Eriksen |
| Number of students (student <br> body): | 88 av 88 |
| Contingent: | 0 kr |
| Bank: | $6548,23 \mathrm{kr}$ |
| External financing: | $6000 \mathrm{kr} \mathrm{næringslivdagen}$ |
| Basic support: | 1600 kr |
| Activity funds (amount, applied <br> for): | 0 |
| Activity funds allocated 2016: | 0 |
| Accounting: | 0 k |
| Suggested answer: | 1600 kr Basic support |


| Name: | Naturforvalterlaget |
| :--- | :--- |
| Contact Person: | Andrea Helene Stensvold |
| Number of students (student <br> body): | 53 av 53 |
| Contingent: | $300 / 200$ bachelor/master |
| Bank: | 10392 kr |


| External financing: | - |
| :---: | :---: |
| Basic support: | 2200kr |
| Activity funds (amount, applied for): | 10 150kr ( 700 kr til ved for 7 bålkvelder, 350 kr til kaffe/te/snacks for 7 bålkvelder, 1000kr hyttetur Sandoren, 1500 kr fugletittetur, 1000 kr grillkveld/årsmøte, 1500 kr fagtur, 1500 kr fadderuka infokveld graskurs grilling, 500 kr støtte til faddergeneralen, 200 kr infostand, 1000kr julebord, 1000kr eksamenshjelp) |
| Activity funds allocated 2016: | 2700kr |
| Accounting: | Ok |
| Suggested answer: | 1200kr I Basic support <br> 4700kr (1000kr til ved/kaffe/te/snacks for 7 bålkvelder, 1000 kr fadderuka, 200 kr , 1000 kr eksamenshjelp, 1000kr fugletittetur, 500kr grillkveld/årsmøte) |


| Name: | Skogbrukerforeningen NMBU |
| :--- | :--- |
| Contact Person: | Trude Rønning Okkenhaug |
| Number of students (student <br> body): | 52 av 52 |
| Contingent: | 100 kr året |
| Bank: | 45436,78 brukskonto og 56 687,40kr sparekonto |
| External financing: | 2500 kr Skogbrukernes landsforening |
| Basic support: | 1200 kr |
| Activity funds (amount, applied <br> for): | $4450 \mathrm{kr} \mathrm{(1550kr} \mathrm{halvårsmøte}, \mathrm{1850kr} \mathrm{årsmøte}, \mathrm{1050kr}$ <br> grøtlunsj) |
| Activity funds allocated 2016: | 2200 kr |
| Accounting: | Ok |
| Suggested answer: | 1200 kr i Basic support <br> $2000 \mathrm{kr} \mathrm{i} \mathrm{Activity} \mathrm{funds} \mathrm{(500kr} \mathrm{halvårsmøte}$,500 kr årsmøte, <br> $1000 \mathrm{kr} \mathrm{grøtlunsj)}$ |


| Name: | Hemulen |
| :--- | :--- |
| Contact Person: | Johanne Sveen Hempel |
| Number of students (student <br> body): | 56 av 56 |
| Contingent: | 50 kr semester |
| Bank: | 16240 kr |
| External financing: | 0 kr |
| Basic support: | 1400 kr |
| Activity funds (amount, applied <br> for): | 11350 kr (300kr filmkvelder vår, 2000kr ost og vinkvelder <br> var, 1000kr tapaskvelder vår, 300kr foredrag vår, , <br> grilling vår, 150 kr frilmkvelder autumn, 2000kr ost og <br> vinkvelder autumn, 1000kr tapaskvelder autumn, 300kr <br> foredrag autumn, 500kr haloween, 1000kr grillkveld <br> autumn, 1500kr dus-fest, 300kr juleverksted) |
| Activity funds allocated 2016: | 4900kr |
| Accounting: | Ok |
| Suggested answer: | 1200 kr i Basic support <br> 3750kr i Activity funds (450kr til filmkvelder, 1000 <br> gilling vår, 1000kr til tapaskveld/ost og vinkveld, 1000kr til <br> grilling autumn/dus-fest, 300kr juleverksted) |


| Name: | Terra Forma |
| :--- | :--- |
| Contact Person: | Runa Gjerland |
| Number of students (student <br> body): | 31 av 31 |
| Contingent: | 100 kr |
| Bank: | 22581 kr |
| External financing: | 18000 kr bedpres, 20 000kr studietur |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $11150 \mathrm{kr} \mathrm{(4x} \mathrm{750kr} \mathrm{paneldebatt}, \mathrm{6150kr} \mathrm{grøtlunsj}, \mathrm{2000kr}$ <br> kjøkkenet på ormen lange) |
| Activity funds allocated 2016: | 6951 kr |
| Accounting: | Ok |
| Suggested answer: | 1000 kr I Basic support <br> 3000 kr i aktivitetmidler (til å dekke grøtlunsj) |


| Name: | Atlas Linjeforening for Geomatikk |
| :--- | :--- |
| Contact Person: | Henry Haugsten Hansen |
| Number of students (student <br> body): | 82 av 82 |
| Contingent: | - |
| Bank: | 34000 kr |
| External financing: | 40000 kr sponsorer |
| Basic support: | 2400 kr |
| Activity funds (amount, applied <br> for): | $10200 \mathrm{kr} \mathrm{(2400kr} \mathrm{til} \mathrm{fagkveld}, \mathrm{300kr} \mathrm{til} \mathrm{generalforsamling}$,2400 kr fadderuka, 2400kr fagkveld, 2400kr bedpres, 300kr <br> generalforsamling autumn) <br> Activity funds allocated 2016: <br> 4ccounting: <br> Suggested answer:Ok |

## Musikk og kulltur

| Name: | Koneklubben Freidig |
| :--- | :--- |
| Contact Person: | Elin Walaker Lunde |
| Number of students (student <br> body): | 20 av 20 |
| Contingent: | 575 pr semester |
| Bank: | Ca 16 000 |
| External financing: | 0 |
| Basic support: | 1000 |
| Activity funds (amount, applied <br> for): | $15200 \mathrm{kr}(550 \mathrm{kr}$ pikekyss, 13 000kr 5 års jubileum, 1400kr <br> infovors, 250kr graskurs del 1) |
| Activity funds allocated 2016: | 1550 kr |
| Accounting: | OK |
| Suggested answer: | 1000 Basic support <br> 6350 Activity funds (5000 jubileum, 1000 infovors og 350 <br> pikekyss) |


| Name: | Dås |
| :--- | :--- |
| Contact Person: | Christine Kiran Kaushal |
| Number of students (student <br> body): | 22 av 22 |
| Contingent: | 200 kr pr semester |
| Bank: | $18901,63 \mathrm{kr}$ |
| External financing: | 3335 dugnad |
| Basic support: | 1000 |
| Activity funds (amount, applied <br> for): | $1200 \mathrm{kr} \mathrm{(1200kr} \mathrm{Intimshow)}$ |
| Activity funds allocated 2016: | 1500 kr |
| Accounting: | Ok |
| Suggested answer: | 1000 kr Basic support <br> 0 aktivitetsmilder |


| Name: | BB Cowboys |
| :--- | :--- |
| Contact Person: | Jenny Kristine Runningen |
| Number of students (student <br> body): | 15 av 15 |
| Contingent: | 150 kr autumn og 200 kr vår |
| Bank: | 6235 kr |
| External financing: | 800 kr dugnad |
| Basic support: | 800 kr |
| Activity funds (amount, applied <br> for): | $8600 \mathrm{kr}(550 \mathrm{kr}$ graskurs, 6500 kr grillfest, $800 \mathrm{kr} \mathrm{infovors)}$ |
| Activity funds allocated 2016: | 6805 kr |
| Accounting: | Ok |
| Suggested answer: | 800 kr Basic support <br> 7300 kr Activity funds (6500kr grillfest, 800 kr infovors) |
|  |  |


| Name: | Gents Academy |
| :--- | :--- |
| Contact Person: | Erik Mikkelsen |
| Number of students (student <br> body): | 22 av 22 |
| Contingent: | 300 kr semesteret |
| Bank: | 15000 kr |
| External financing: | 0 |
| Basic support: | 1000 |
| Activity funds (amount, applied <br> for): | $14100 \mathrm{kr} \mathrm{(1900kr} \mathrm{slipsknytekurs}, \mathrm{1400kr} \mathrm{servering} \mathrm{vafler}$, <br> 8ctivity funds allocated 2016: |
| Accounting: | Ok 2 kr |
| Suggested answer: | 1000 kr Basic support <br> 4100 kr (1900kr slipsknytekurs, 1400kr vafler, 800kr <br> gentskveld) |
|  |  |


| Name: | Feminin \& Fornem |
| :--- | :--- |
| Contact Person: | Inger Marie Rostad |
| Number of students (student <br> body): | 25 av 25 |
| Contingent: | 350 kr semesteret |
| Bank: | 48011 |
| External financing: | $4800 \mathrm{kr}-60000 \mathrm{kr}$ |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $4000 \mathrm{kr} \mathrm{(1000kr} \mathrm{infovors}, \mathrm{2000kr} \mathrm{kamera}, \mathrm{1000kr} \mathrm{tour} \mathrm{de}$ <br> kringla) |
| Activity funds allocated 2016: | 1000 kr |
| Suggested answer: | 0 k |
|  | 1000 kr Basic support |
|  | 1000 kr Activity funds(infovors) |


| Name: | Leikarringen Frøy |
| :--- | :--- |
| Contact Person: | Tore Steigen |
| Number of students (student <br> body): | 9 av 9 |
| Contingent: | 50 kr semester |
| Bank: | 22333.75 |
| External financing: | 1500 kr estimat deltakeravgift polskurs |
| Basic support: | 800 kr |
| Activity funds (amount, applied <br> for): | $7700 \mathrm{kr}(300 \mathrm{kr}$ kræsjkurs i gammeldans, 7400kr polskurs) |
| Activity funds allocated 2016: | 6500 kr |
| Accounting: | 0 k |
| Suggested answer: | 800 kr Basic support |
|  | 7700 kr Activity funds (300kr kræsjkurs i gammeldans, |
|  | 7400 kr polskurs) |
|  |  |


| Name: | Sangkoret Laerken |
| :--- | :--- |
| Contact Person: | Tale Desserud Noer |
| Number of students (student <br> body): | 36 av 36 |
| Contingent: | 250 kr semester |
| Bank: | 39989,86 |
| External financing: | $2000-25000$ sangoppdrag |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 6500 kr (1000kr Kurts Stilles Mindeløp, 2000 kr <br> matservering etterfest, 2000kr ølbrygging, 1500kr <br> materialer til restaurering av bohemen) |
| Activity funds allocated 2016: | 0 |
| Accounting: | Ok |
| Suggested answer: | 1000 kr Basic support <br> 300 kr Activity funds (300kr gass og pølser ved Kurts <br> Stilles Mindeløp) |
|  |  |


| Name: | Åsblaest' n |
| :--- | :--- |
| Contact Person: | Tone Haga Dalberg |
| Number of students (student <br> body): | 40 av 40 |
| Contingent: | 250 kr semester |
| Bank: | 39718.99 |
| External financing: | 11000 spilleoppdrag og 2134,52 norsk tipping |
| Basic support: | 1200 kr |
| Activity funds (amount, applied <br> for): | 10000 kr (2500kr forbruksmateriell, 3000kr instrumenter, |
| Activity funds allocated 2016: | 4500 kr rep instrumenter) |
| Accounting: | 20000 |
| Suggested answer: | 0 K |
|  | 1200 kr Basic support |
|  | 8000 kr Activity funds(3000kr instrumenter, 5000kr rep |
|  | instrumenter/forbruksmateriell) |


| Name: | Pikekoret IVAR |
| :--- | :--- |
| Contact Person: | Gina Marie Qvale |
| Number of students (student <br> body): | 39 av 39 |
| Contingent: | 300 kr |
| Bank: | 50000 |
| External financing: | Inntekter fra sangoppdrag |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $4000 \mathrm{kr}(2000 \mathrm{kr}$ pølser bursdag, 2000kr jubileumsrevy) |
| Activity funds allocated 2016: | 1000 kr |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr Basic support |
|  | 2000 kr Activity funds (2000kr pølser bursdag) |
|  |  |


| Name: | Rockeklubben |
| :--- | :--- |
| Contact Person: | Oscar Mork |
| Number of students (student <br> body): | 62 av 62 |
| Contingent: | 250 kr semester |
| Bank: | 1600 kr |
| External financing: | 0 |
| Basic support: | 1400 kr |
| Activity funds (amount, applied <br> for): | 15655 kr (2495kr lås, 6871kr lydmikser, 2799kr cymbal, <br>  <br> Activity funds allocated 2016: <br> konertarrangement) |
| Accounting: | 9082 kr |
| Suggested answer: | Ok |
|  | 1400 kr i Basic support |
|  | 0 kr i Activity funds |


| Name: | Budeieforeningen |
| :--- | :--- |
| Contact Person: | Sigrid Bruholt |
| Number of students (student <br> body): | 29 av 31 |
| Contingent: | 250 kr semesteret |
| Bank: | 7950 kr |
| External financing: | 3023 kr salg av sveler på Smak Ås |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $5600 \mathrm{kr}(1000 \mathrm{kr}$ infovors, 1800kr strikkekurs, 1300kr <br> Spinnekurs, 1500kr strikkekino) |
| Activity funds allocated 2016: | 6195 kr |
| Accounting: | Ok |
| Suggested answer: | 1000 kr Basic support <br> 2900 kr Activity funds (1000kr infovors, 1300kr <br> spinnekurs, 600kr til mat på strikkekurs) |
|  |  |


| Name: | Hankattforeningen st. 1902 |
| :--- | :--- |
| Contact Person: | Lars Martin Hval |
| Number of students (student <br> body): | 10 av 10 |
| Contingent: | 0 |
| Bank: | 0 |
| External financing: | 0 |
| Basic support: | 800 kr |
| Activity funds (amount, applied <br> for): | 18340 kr (9050kr Julemiddag, 3000kr kulturkaffe, 1690kr <br> Nachspeil v/faderlofte, 600kr sitte-løsning peis, 2000kr <br> sofa, 2000kr bærbart anlegg) |
| Activity funds allocated 2016: | 11 990kr |
| Accounting: | Ok |
| Suggested answer: | 800kr Basic support <br> 13050 kr Activity funds (9050kr julemiddag, 3000kr <br> kulturkaffe, 1000kr nachspiel) |
|  |  |


| Name: | Collegium Alfa |
| :--- | :--- |
| Contact Person: | Ane Magnussen |
| Number of students (student <br> body): | 23 av 23 |
| Contingent: | 250 kr semester |
| Bank: | 55938 kr |
| External financing: | $61168,48 \mathrm{kr}$ (Donasjoner, dugnad, støtte til revy fra <br> Frifond Teater og Samfunnet i Ås) |
| Basic support: | 1000kr |
| Activity funds (amount, applied <br> for): | 2510kr (200kr infovors februar, 1100kr <br> eksamenskos/bolleutdeling, 1210kr <br> minglekveld/infovors) |


| Activity funds allocated 2016: | 4700 kr |
| :--- | :--- |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr Basic support |
|  | 2100 kr i Activity funds $(1100 \mathrm{kr}$ |
|  | eksamenskos/bollledeling, 1000 kr brukes etter eget $\varnothing \mathrm{nske}$ |
|  | på minglekveld og infovors springog autumn) |
|  |  |


| Name: | Foreningen Hunkatten |
| :--- | :--- |
| Contact Person: | Oda Garaas |
| Number of students (student <br> body): | 26 av 26 |
| Contingent: | 500 kr semester |
| Bank: | 60000 kr |
| External financing: | 15500 kr Funksjonær folkeavstemming |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $3330 \mathrm{kr}(400 \mathrm{kr}$ akekonk, 500kr bli kjent med kattene, 850 <br> våropprydding på pentagon, 430 graskurs del 1, 1150kr <br> luciafeiring) |
| Activity funds allocated 2016: | 2370 kr |
| Accounting: | Ok |
| Suggested answer: | 1000 kr Basic support |
|  | 1650 kr i Activity funds (500kr bli kjent med kattene, |
|  | 1150 kr luciafeiring) |


| Name: | Swinglklubben Snurrebass |
| :--- | :--- |
| Contact Person: | Grethe Elisabeth Braathe |
| Number of students (student <br> body): | 83 av 83 |
| Contingent: | 100 kr året |
| Bank: | $35673,24 \mathrm{kr}$ |
| External financing: | 2000 kr donasjon fra tidligere medlem |
| Basic support: | 1600 kr |
| Activity funds (amount, applied <br> for): | 38900 kr (700kr nybegynnerkurs vår, 700kr <br> nybegynnerkurs autumn, 10 000kr viderekommendekurs <br> vår, , 0000kr viderekommendekurs autumn, 1 500kr <br> varfest, 16 000kr julebord) |
| Activity funds allocated 2016: | 13000 kr |
| Accounting: | Ok |
| Suggested answer: | 1600 kr Basic support <br> 1400 kr (700kr til nybegynnerkurs vår, 700kr til <br> nybegynnerkurs autumn) |
|  | Spillforeningen: Både Kort og Bredt |
| Name: | Marthe Susann Søvdsnes |
| Contact Person: |  |


| Number of students (student <br> body): | 9 av 12 |
| :--- | :--- |
| Contingent: | 50 kr året |
| Bank: | $22860,03 \mathrm{kr}$ |
| External financing: | 4776 kr fra Hyperion Øst, 17 334kr hyperions <br> frifondsstøtte |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $6850 \mathrm{kr}(200 \mathrm{kr}$ drift, 2200kr forpleining til spillkvelder, <br> 2000 kr spilldager, 1600kr LARP, 850kr forpleining til <br> rollespill) |
| Activity funds allocated 2016: | 7240 kr |
| Accounting: | Ok |
| Suggested answer: | 800 kr Basic support <br>  |
|  | spilldager, 1600kr LARP, 850kr forpleining til rollespill) |


| Name: | Mannskoret Over Rævne |
| :--- | :--- |
| Contact Person: | Bendik Syverud |
| Number of students (student <br> body): | 32 av 32 |
| Contingent: | 0 kr |
| Bank: | 46334 kr |
| External financing: | Ca 35000 kr sangoppdrag |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 0 kr |
| Activity funds allocated 2016: | 1200 kr |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr Basic support |
|  |  |


| Name: | Broderskapet Unity |
| :--- | :--- |
| Contact Person: | Lars Erik Bredesen |
| Number of students (student <br> body): | 28 av 28 |
| Contingent: | 0 kr |
| Bank: | 133536 kr |
| External financing: | 75000 kr pr semester dugnad |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $5000 \mathrm{kr}(1000 \mathrm{kr}$ infovors, 4000kr Farmers Challenge) |
| Activity funds allocated 2016: | 1000 kr |
| Accounting: | Ok |
| Suggested answer: | $1000 \mathrm{kr} \mathrm{i} \mathrm{grunstøtte}$ <br> $5000 \mathrm{kr} \mathrm{i} \mathrm{Activity} \mathrm{funds} \mathrm{(1000kr} \mathrm{infovors}, \mathrm{4000kr} \mathrm{farmers}$ <br> challenge) |
|  |  |


| Name: | Nordisk Landskamp |
| :--- | :--- |
| Contact Person: | Nora Bakke |
| Number of students (student <br> body): | 78 av 78 |
| Contingent: | 1200 kr |
| Bank: | 80000 kr |
| External financing: | 50000 kr (Sponsormidler fra NMBU) |
| Basic support: | 1400 kr |
| Activity funds (amount, applied |  |
| for): | 10000 kr (5000kr leieutgift svømmehall, 5000 kr leieutgift <br> baner) |
| Activity funds allocated 2016: | 0 kr |
| Accounting: | Ok |
| Suggested answer: | 1400 kr i Basic support <br>  0000 kr i aktvitetsmidler (5000 kr leie svømmehall, |
|  |  |


| Name: | Den X-clusive Stiftelse PB |
| :--- | :--- |
| Contact Person: | Øyvind Lilleeng |
| Number of students (student <br> body): | 24 av 24 |
| Contingent: | 400 kr året |
| Bank: | $20000 \mathrm{kr}+/-5000$ |
| External financing: | $2000 \mathrm{kr}-4000 \mathrm{kr}$ dugnad NOFIMA |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 3500 kr (2600kr Hup-cup, 900kr karameller) |
| Activity funds allocated 2016: | 2500 kr |
| Accounting: | Ok |
| Suggested answer: | 1000 kr i Basic support <br> 2600 kr i Activity funds (2600kr til hup-cup) |
|  |  |


| Name: | Sangkoret Noe Ganske Annet |
| :--- | :--- |
| Contact Person: | Brage Sekse Aarset |
| Number of students (student <br> body): | 33 av 34 |
| Contingent: | 200 kr pr semester |
| Bank: | 105688 kr |
| External financing: | 40000 kr ca |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 0 |
| Activity funds allocated 2016: | 0 |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr Basic support |
|  |  |


| Name: | NMBU Rumpeldunk |
| :--- | :--- |
| Contact Person: | Even August Bremnes Stokke |
| Number of students (student <br> body): | 32 av 33 |
| Contingent: | 0 kr |
| Bank: | 0 kr |
| External financing: | 0 kr |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $3450 \mathrm{kr}(2300 \mathrm{kr}$ torsdagstreninger, 750 kr infovors, 400kr <br> markedsføring) |
| Activity funds allocated 2016: | 1500 kr |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr i Basic support <br> $2050 \mathrm{kr} \mathrm{i} \mathrm{Activity} \mathrm{funds} \mathrm{(1300kr} \mathrm{til} \mathrm{baller} \mathrm{og} \mathrm{sopelimer} \mathrm{i}$ <br> forbindelse med torsdagstrening, 750kr til infovors) |
|  |  |


| Name: | Studentstorbandet ved NMBU. STUMBb |
| :--- | :--- |
| Contact Person: | Anne Sophie Hansen |
| Number of students (student <br> body): | 16 av 16 |
| Contingent: | 400 kr pr år |
| Bank: | $44180,45 \mathrm{kr}$ |
| External financing: | 35400 kr støtte/spillejobb/salg |
| Basic support: | 800 kr |
| Activity funds (amount, applied <br> for): | $24200 \mathrm{kr}(23$ 200kr dirigent, 1000kr noter) |
| Activity funds allocated 2016: | 21500 kr |
| Accounting: | 0 k |
| Suggested answer: | 800 kr i Basic support <br> 24200 kr i Activity funds (23 200kr dirigent, 1000kr <br>  |

## POLITIKK, SAMFUNN OG RELIGION

| Name: | Spire Ås |
| :--- | :--- |
| Contact Person: | Mari Jensen Aas |
| Number of students (student <br> body): | 78 av 79 |
| Contingent: | 50 kr året |
| Bank: | 3500 kr |
| External financing: | 0 |
| Basic support: | 1600 kr |
| Activity funds (amount, applied <br> for): | 0 |
| Activity funds allocated 2016: | 0 |
| Accounting: | 0 k |
| Suggested answer: | 1400 kr Basic support |


| Name: | Ås Senterstudenter |
| :--- | :--- |
| Contact Person: | Magnus Nordrum Brøste |


| Number of students (student <br> body): | 11 av 11 |
| :--- | :--- |
| Contingent: | 0 |
| Bank: | 40000 kr |
| External financing: | 0 |
| Basic support: | 800 |
| Activity funds (amount, applied <br> for): | 0 |
| Activity funds allocated 2016: | 0 |
| Accounting: | 0 k |
| Suggested answer: | 800 kr Basic support |


| Name: | Ingeniører Uten Grenser, avd. NMBU |
| :--- | :--- |
| Contact Person: | Espen Sønneland |
| Number of students (student <br> body): | 34 av 34 |
| Contingent: | 0 |
| Bank: | 0 |
| External financing: | 9000 kr IUG Norge |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 2000 kr (foredrag og workshop "Missing Maps") |
| Activity funds allocated 2016: | 0 kr |
| Accounting: | Ok |
| Suggested answer: | 1000 kr Basic support |


| Name: | Ås Feministiske Studenter |
| :--- | :--- |
| Contact Person: | Malene Oien Eiksund |
| Number of students (student <br> body): | 36 av 36 |
| Contingent: | 0 kr |
| Bank: | 0 kr |
| External financing: | 0 kr |
| Basic support: | 100 kr |
| Activity funds (amount, applied <br> for): | $12000 \mathrm{kr} \mathrm{(1000kr} \mathrm{Interne} \mathrm{møter}, \mathrm{8000kr} \mathrm{foredrag} \mathrm{med}$ <br> Marta Breen, 500kr Bannerlaging, 500kr kvinnehistorisk <br> natt, 2000kr feministisk film festival) |
| Activity funds allocated 2016: | 0 |
| Accounting: | Ok |
| Suggested answer: | 1000 kr Basic support <br> 2000 kr Activity funds (2000kr feministisk film festival) |


| Name: | Oikos Ås - Økolag |
| :--- | :--- |
| Contact Person: | Rikard Olai Haugen |
| Number of students (student <br> body): | 30 av 65 |
| Contingent: | 250 kr år |
| Bank: | 20032 kr |
| External financing: | 4420 kr Okios Økologiske Norge |
| Basic support: | 1000 kr |


| Activity funds (amount, applied for): | 13000 kr (4000kr aktiviteter hver torsdag, 1000kr vårfest/åpning av $ø$ kohagen, 900 kr kranselagsfest, 1400 kr bli kjent fest alle grønne foreninger, 700 kr valborgsfeiring, 800 kr velkomstfest, 1000 kr bli kjent kveld, 2200 filmkveld med temafilm, 1000 kr autumntakkefest) |
| :---: | :---: |
| Activity funds allocated 2016: | 7500 kr |
| Accounting: | Ok |
| Suggested answer: | 1000kr Basic support <br> 6400 kr ( 2000 kr suppe på aktiviteter torsdag, 1000 kr <br> vårfest, 1400 kr bli kjent fest alle grønne foreninger, 1000 kr <br> bli kjent fest og/eller velkomstfest, 1000 kr <br> autumntakkefest) |


| Name: | StudFadd |
| :--- | :--- |
| Contact Person: | Siri Gamst Bøysen |
| Number of students (student <br> body): | 14 av 14 |
| Contingent: | 0 kr |
| Bank: | 4000 kr |
| External financing: | 0 kr |
| Basic support: | 800 kr |
| Activity funds (amount, applied <br> for): | $3800 \mathrm{kr} \mathrm{(2000kr} \mathrm{bli} \mathrm{kjent} \mathrm{vår}, \mathrm{600kr} \mathrm{sommeravslutning}$, <br>  <br> Activity funds allocated 2016: <br> vinterfest) |
| Accounting: | 0 |
| Suggested answer: | Ok |
|  | 800 kr Basic support |
|  | 2200 kr i Activity funds (1000kr fordeles selv på bli kjent |


| Name: | Ås Kooperative |
| :--- | :--- |
| Contact Person: | Stig Sander Høylie |
| Number of students (student <br> body): | 293 av 374 |
| Contingent: | 199 kr en gang |
| Bank: | 35121 kr |
| External financing: | 0 kr |
| Basic support: | 2400 kr |
| Activity funds (amount, applied <br> for): | $8000 \mathrm{kr}(1000 \mathrm{kr}$ møte februar, 2000kr møte april, 2000kr <br> møte etter sommeren, 3000 kr juleavslutning) |
| Activity funds allocated 2016: | 0 kr |
| Accounting: | Ok |
| Suggested answer: | 2400 kr Basic support <br> 0 i Activity funds |


| Name: | StudentKRIK Ås |
| :--- | :--- |
| Contact Person: | Turid Marie Lambach Fitjar |
| Number of students (student <br> body): | 19 av 53 |


| Contingent: | 0kr |
| :---: | :---: |
| Bank: | 27 735,50kr |
| External financing: | 10 278kr KRIK sentralt |
| Basic support: | 800 kr |
| Activity funds (amount, applied for): | 18 150kr (Hallleie: Brønnerudskole 3100kr, Åsgård skole 4200 kr , Åshallen $4000 \mathrm{kr}, 1000 \mathrm{kr}$ grillkveld, 500 kr utekino, 500 kr lavvotur, 8 x 400 kr aftersvett, 500 kr skumballer, 200kr innebandyballer, 250kr Frisbee, 200kr ballpumpe, 500 kr førstehjelpsustyr) |
| Activity funds allocated 2016: | 5500 kr |
| Accounting: | Ok |
| Suggested answer: | 800kr Basic support <br> 2650 kr (1000kr grillkveld/utekino/lavvotur, 1650kr til utstyret) |


| Name: | Laget, Ås Kristelige Studentlag |
| :--- | :--- |
| Contact Person: | Kristin Lye |
| Number of students (student <br> body): | 38 av 41 |
| Contingent: | 50 kr året |
| Bank: | $70596,70 \mathrm{kr}$ |
| External financing: | $9558,80 \mathrm{kr}$ frifond, 5320 Ås kommune, 820,07 Grasrotandle |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $18160 \mathrm{kr}(2460 \mathrm{kr}$ pølseutdeling, 4000kr kaffe og mat til <br> lagsmøtene, 3000kr aktiviteter i augustblokken, 3000kr <br> godhetsuka, 2500kr adventspakker, 1600kr pynt til <br> kveldsmessene, 1600kr hybelkveleder) |
| Activity funds allocated 2016: | 11000 kr |
| Accounting: | Ok |
| Suggested answer: | 1000 kr i Basic support <br> 9560 kr i Activity funds (2460kr pølseutdeling, 1600kr <br> aktiviteter i august, 3000kr godhetsuka, 2500kr <br> adventspakker) |


| Name: | Ås Grønne Studenter |
| :--- | :--- |
| Contact Person: | Jon Hoel |
| Number of students (student <br> body): | 11 av 11 |
| Contingent: | 25 kr året |
| Bank: | 6412 kr |
| External financing: | 2000 kr fra Grønne Studenter nasjonalt |
| Basic support: | 800 kr |
| Activity funds (amount, applied <br> for): | 5000 kr (2500kr Grønt treff med Per Espen Stoknes, 1500kr <br> rollup, 1000kr sykkelfiksing) |
| Activity funds allocated 2016: | 1000 kr |
| Accounting: | Ok |
| Suggested answer: | 800 kr Basic support <br> 0 kr i Activity funds |
| Name: | Gay på Landet |
| Contact Person: | Matteus Valentin Demianiuk Los |
| Number of students (student <br> body): | 30 av 30 |


| Contingent: | 0 kr |
| :--- | :--- |
| Bank: | 0 kr |
| External financing: | 0 kr |
| Basic support: | 1000 kr |
| Activity funds (amount, applied | $10000 \mathrm{kr}(950 \mathrm{kr} x$ 4 til filmkvelder, 1200 kr til grillfest, |
| for): | 5000 kr til årsmøte) |
| Activity funds allocated 2016: | 0 kr |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr I Basic support |

## INTERNASJONAL

| Name: | Erasmus Student Network Ås |
| :--- | :--- |
| Contact Person: | Meike Brauer |
| Number of students (student <br> body): | 41 |
| Contingent: | 0 |
| Bank: | 609,04 |
| External financing: | 0 |
| Basic support: | 1200 |
| Activity funds (amount, applied <br> for): | 0 |
| Activity funds allocated 2016: | 5000 |
| Accounting: | ok |
| Suggested answer: | 1200 kr basic support |


| Name: | IAESTE ÅS |
| :--- | :--- |
| Contact Person: | Jora Singh Randhawa |
| Number of students (student <br> body): | 16 av 16 |
| Contingent: | 0 kr |
| Bank: | 107000 kr |
| External financing: | 0 kr |
| Basic support: | 1200 kr |
| Activity funds (amount, applied <br> for): | 0 |
| Activity funds allocated 2016: | 0 |
| Accounting: | 0 k |
| Suggested answer: | 800 kr basic support |

## Stedsforeninger

| Name: | VestOppland SSG A/L |
| :--- | :--- |
| Contact Person: | Morten Gillerhaugen |
| Number of students (student <br> body): | 18 av 21 (86\%) |
| Contingent: | 100 kr en gang |
| Bank: | 649,32 |


|  | External financing: | 0 |
| :---: | :---: | :---: |
|  | Basic support: | 800+1000 ekstra Basic support |
|  | Activity funds (amount, applied for): | 1000kr (1000kr til seriøst møte) |
|  | Activity funds allocated 2016: | 0 |
|  | Accounting: | OK |
|  | Suggested answer: | 1800kr i Basic support ( $800 \mathrm{kr}+1000 \mathrm{kr}$ i ekstra Basic support) <br> 1000 kr i aktivitetsmøte (seriøst møte) |
| 781 |  |  |
|  | Name: | MF Svela |
|  | Contact Person: | Simen Arne Kirkhorn |
|  | Number of students (student body): | 26 (100\%) |
|  | Contingent: | 100kr |
|  | Bank: | 0 |
|  | External financing: |  |
|  | Basic support: | 1000kr |
|  | Activity funds (amount, applied for): | 0 |
|  | Activity funds allocated 2016: | 0 |
|  | Accounting: | ok |
|  | Suggested answer: | Basic support 1000kr |
| 782 |  |  |
|  | Name: | Dale-Gudlbrand |
|  | Contact Person: | Oda M Storsveen |
|  | Number of students (student body): | 14 av 15 |
|  | Contingent: | 300 en gang |
|  | Bank: | 4876,11 |
|  | External financing: | 0 |
|  | Basic support: | 800 |
|  | Activity funds (amount, applied for): | 0 |
|  | Activity funds allocated 2016: | 0 |
|  | Accounting: | Ok |
|  | Suggested answer: | 800 Basic support |
| $\begin{aligned} & 783 \\ & 784 \end{aligned}$ |  |  |
|  | Name: | Nord-Østerdal karsk-, krumkake- og evangelielag (NØKKEL) |
|  | Contact Person: | Anders Midtskogen Urset |
|  | Number of students (student body): | 16 av 16 |
|  | Contingent: | 0kr |
|  | Bank: | 2500 kr |
|  | External financing: | 0kr |
|  | Basic support: | 800kr |
|  | Activity funds (amount, applied for): | 0kr |
|  | Activity funds allocated 2016: | 0kr |
|  | Accounting: | Ok |
|  | Suggested answer: | 800kr Basic support |


| Name: | Det Sørlandske Selskab |
| :--- | :--- |
| Contact Person: | Andreas Gimenes Øven |
| Number of students (student <br> body): | 61 av 61 |
| Contingent: | 100 kr året |
| Bank: | 610 kr |
| External financing: | 0 |
| Basic support: | 1400 kr |
| Activity funds (amount, applied <br> for): | 0 |
| Activity funds allocated 2016: | 0 |
| Accounting: | 0 k |
| Suggested answer: | 1400 kr Basic support |


| Name: | Nordlands Trompet |
| :--- | :--- |
| Contact Person: | Erik Andre Fredheim |
| Number of students (student <br> body): | 31 av 31 |
| Contingent: | 100 kr året |
| Bank: | 5181,62 |
| External financing: | 0 kr |
| Basic support: | 1200 kr |
| Activity funds (amount, applied <br> for): | $1850 \mathrm{kr}(400 \mathrm{kr}$ vinterblot, 600kr vårblot, 850kr regionsfest) |
| Activity funds allocated 2016: | 2100 kr |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr Basic support <br> 1850 kr Activity funds (alle arrangementer de søker om) |


| Name: | Løgnaslaget |
| :--- | :--- |
| Contact Person: | Maria Larsen Wigestrand |
| Number of students (student <br> body): | 79 av 79 |
| Contingent: | 150 kr en gang |
| Bank: | 3708.60 kr |
| External financing: | 0 |
| Basic support: | 1400 kr |
| Activity funds (amount, applied <br> for): | $10000 \mathrm{kr}(1500 \mathrm{kr}$ Fane, 2000kr pannebånd, 1500kr opptak, <br> 3ctivity funds allocated 2016: |
| Accounting: | 2600 kr |
| Suggested answer: | Mangler kvittering |


| Name: | Bergensforenignen Breiflabb |
| :--- | :--- |
| Contact Person: | Emilia E. Bjånes |
| Number of students (student <br> body): | 47 av 47 |
| Contingent: | 50 kr året |
| Bank: | $2203,27 \mathrm{kr}$ |
| External financing: | - |
| Basic support: | 1200 kr |


| Activity funds (amount, applied <br> for): | 4950kr(550kr Infokos, 650kr fellesvors med <br> vestlandsforeningene, 650kr stoltzen opp, 680kr <br> fjellbyggerfest, 50kr generalforsamling, 275kr graskurs, <br> 200kr infokveld, 200kr opptak, 250kr bursdag, 265kr <br> foreningslunsj, 830kr julebord, 75kr generalforsamling) |
| :--- | :--- |
| Activity funds allocated 2016: | 1500kr |
| Accounting: | Ok |
| Suggested answer: | 1200kr Basic support <br> 3005kr Activity funds (550kr infokos, 650kr fellesvors med <br> vestlandsforeningene, 650kr stoltzen opp 50kr <br> generalforsamling, 200kr infokveld, 830kr julebord, 75kr <br> generalforsamling) |


| Name: | Stedsforeninga Smaalenene |
| :--- | :--- |
| Contact Person: | Johanne Østereng Halvorsen |
| Number of students (student <br> body): | 38 av 38 |
| Contingent: | 100 kr året |
| Bank: | $1477,18 \mathrm{kr}$ |
| External financing: | 72 kr pr salg av t-skjorte |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 1700 kr (rebusløp) |
| Activity funds allocated 2016: | 0 |
| Accounting: | Ok |
| Suggested answer: | 1000 kr Basic support <br> 1700 kr Activity funds (rebusløp) |


| Name: | Trøndernes Fagforening |
| :--- | :--- |
| Contact Person: | Alf Halvar Næsje |
| Number of students (student <br> body): | 46 av 46 |
| Contingent: | 470 kr i semesteret |
| Bank: | 46500 kr |
| External financing: | - |
| Basic support: | 1200 kr |
| Activity funds (amount, applied <br> for): | 3650 kr (500kr karskrennj, 1200kr bilbingo x2, 750kr 17. <br> mai sodd, 600kr bli kjent kveil, 600kr generelt) |
| Activity funds allocated 2016: | 5350kr |
| Accounting: | Ok |
| Suggested answer: | 1200 kr Basic support <br> $2050 \mathrm{kr} \mathrm{i} \mathrm{Activity} \mathrm{funds} \mathrm{(500kr} \mathrm{karskrennj}, \mathrm{200kr} \mathrm{til}$ <br> bingoutstyrsutgifter, 750kr 17. mai sodd, 600kr bli kjent <br> kveil) |


| Name: | Hedmarks Bondeliga |
| :--- | :--- |
| Contact Person: | Ingebjørg Hemma |
| Number of students (student <br> body): | 30 av 30 |
| Contingent: | 50 kr semester |


| Bank: | 6540 kr |
| :--- | :--- |
| External financing: | 14800 kr inngang på arrangementer |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 1500 kr (grisefest) |
| Activity funds allocated 2016: | 0 kr |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr i Basic support <br> 0 kr i Activity funds |

## ANDRE

| Name: | Studenttingets Alumnusnettverk NMBU |
| :--- | :--- |
| Contact Person: | Tord Eirik Feldt Enger |
| Number of students (student <br> body): | 13 |
| Contingent: | 0 |
| Bank: | 0 |
| External financing: | 0 |
| Basic support: | 800 |
| Activity funds (amount, applied <br> for): | 0 |
| Activity funds allocated 2016: | 0 |
| Accounting: | ok |
| Suggested answer: | 800 kr Basic support |


| Name: | NMBU Friluftsliv |
| :--- | :--- |
| Contact Person: | Anne Marie Austad |
| Number of students (student <br> body): | 88 av 90 |
| Contingent: | 100 kr semesteret |
| Bank: | 21460 |
| External financing: | 1739 utstyrsleie |
| Basic support: | 1800 kr |
| Activity funds (amount, applied <br> for): | 37100 kr (3300kr Bli-kjent-tur sandoren, 1600kr <br> bålkvelder, 2000kr leie av sykler, 3000kr kajakkkurs, <br> $6000 \mathrm{kr} \mathrm{sikkerhetskurs} \mathrm{for} \mathrm{turledere}, \mathrm{4000kr} \mathrm{pulk}, \mathrm{6000kr}$ <br> telt, 1700kr kart, 8000kr vintersoveposer, 1500kr GPS) |
| Activity funds allocated 2016: | 10355 kr |
| Accounting: | OK |
| Suggested answer: | 1600 kr Basic support <br> $10800 \mathrm{kr} \mathrm{i} \mathrm{Activity} \mathrm{funds} \mathrm{(1500} \mathrm{kr}$ til leie av hytt bli- kjent- <br> tur, 1600kr bålkveld, 6000kr telt, 1700kr kart) |


| Name: | Vektorprogrammet NMBU |
| :--- | :--- |
| Contact Person: | Martin Skauen |
| Number of students (student <br> body): | 31 av 31 |
| Contingent: | 0 kr |
| Bank: | 0 kr |


| External financing: | 3000 kr frifond |
| :--- | :--- |
| Basic support: | 1200 kr |
| Activity funds (amount, applied <br> for): | $4800 \mathrm{kr}(2500 \mathrm{kr}$ social kveld, 2300kr infomøte) |
| Activity funds allocated 2016: | 1000 kr |
| Accounting: | 0 k |
| Suggested answer: | 1000 kr Basic support <br>  $\mathbf{1 0 0 0 \mathrm { kr } \text { aktivitetsmøte (1000kr infomøte) }}$ |


| Name: | United AID |
| :--- | :--- |
| Contact Person: | Erlend Kvamme |
| Number of students (student <br> body): | 53 av 53 |
| Contingent: | 0 kr |
| Bank: | $11738,41 \mathrm{kr}$ |
| External financing: | 0 kr |
| Basic support: | 1200 kr |
| Activity funds (amount, applied <br> for): | 1350 kr |
| Activity funds allocated 2016: | 0 kr |
| Accounting: | Ok |
| Suggested answer: | 0 kr I Basic support <br> 0 kr I Activity funds |


| Name: | Rethinking Econimics NMBU |
| :--- | :--- |
| Contact Person: | Benedikt Goodman |
| Number of students (student <br> body): | 25 av 25 |
| Contingent: | 0 kr |
| Bank: | 0 kr |
| External financing: | 0 kr |
| Basic support: | $2000 \mathrm{kr}(1000 \mathrm{kr}$ Basic support og 1000kr ekstraBasic <br> support) |
| Activity funds (amount, applied <br> for): | 0 |
| Activity funds allocated 2016: | 0 |
| Accounting: | Ok |
| Suggested answer: | 2000 kr Basic support <br> ekstraBasic support) |


| Name: | Mental Helse Ungdom Ås |
| :--- | :--- |
| Contact Person: | Ingvild Hals Hauge |
| Number of students (student <br> body): | 11 av 13 |
| Contingent: | 60 kr året |
| Bank: | $-1728,18 \mathrm{kr}$ |
| External financing: | - |
| Basic support: | 800 kr |
| Activity funds (amount, applied <br> for): | $10400 \mathrm{kr} \mathrm{(2250kr} \mathrm{90-talls} \mathrm{pysjamasfest} \mathrm{-} \mathrm{filmkveld}, \mathrm{3150kr}$ <br> stand på graskurs, 5000kr spillekveld etter fadderuka |
| Activity funds allocated 2016: | 0 |


| Accounting: | Ok |
| :--- | :--- |
| Suggested answer: | 800kr Basic support |
|  | 5250kr i Activity funds (2250kr 90-talls pysjamasfest, |
|  | 3000kr spillekveld etter fadderuka) |


| Name: | Start NMBU |
| :--- | :--- |
| Contact Person: | Janarthan Lenard Thasan |
| Number of students (student <br> body): | 21 av 21 |
| Contingent: | - |
| Bank: | - |
| External financing: | - |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | $7750 \mathrm{kr}(6000 \mathrm{kr}$ Wednesday workshop, 1750kr venture cup <br> lokal finale) |
| Activity funds allocated 2016: | 2000 kr |
| Accounting: | Ok |
| Suggested answer: | 1000 kr Basic support <br> 2500 kr i Activity funds (2500kr til mat på Wednesday <br>  |


| Name: | CRE8 KONFERANSEN |
| :--- | :--- |
| Contact Person: | Oskar Aas |
| Number of students (student <br> body): | 10 av 10 |
| Contingent: | 0 |
| Bank: | 8000 kr |
| External financing: | 8000 kr fra Econa |
| Basic support: | 800 kr |
| Activity funds (amount, applied <br> for): | 10000 kr |
| Activity funds allocated 2016: | 0 |
| Accounting: | 0 k |
| Suggested answer: | 800 kr Basic support <br> 0 kr i Activity funds |


| Name: | Studenthunden |
| :--- | :--- |
| Contact Person: | Synne Roth |
| Number of students (student <br> body): | 27 av 27 |
| Contingent: | 100 kr m/hund 50kr u/hund |
| Bank: | 8000 kr |
| External financing: | - |
| Basic support: | 1000 kr |
| Activity funds (amount, applied <br> for): | 3400 kr (vår: 300kr foredrag, 300kr grilling,150kr minikurs <br> $1,150 \mathrm{kr}$ minikurs 2, 200kr debattkveld, 200kr <br> uniformverksted, <br> autumn: 300kr foredrag, 300kr grilling, 150kr minikurs 1, <br> 150 kr minikurs 2, 200kr debattkveld, 1000kr kurs) |
| Activity funds allocated 2016: | 1700 kr |
| Accounting: | Ok |

## Suggested answer:

1000kr Basic support
1200kr i Activity funds ( 2 x 300 kr grilling, 4x 150kr minikurs)

827 Attachment 4 Proposed allocation funds for Spring 2017

| NAME: | APPLIED FOR |  |  |  |  |  |  | AMOUNT AWARDED: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applicant | Application Amount |  | Basic Support |  | Extra Support | Activity Funds |  | Allocated Support |  | Allocated Extra Support | Activity Funds |  | SUM |  |
| Academic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AquariÁs | kr | 9700 | kr | 2400 |  | kr | 7300 | kr | 1800 |  | kr | 4300 | kr | 6100 |
| Miljefysikerne | kr | 12300 | kr | 2400 |  | kr | 9900 | kr | 2400 |  | kr | 5900 | kr | 8300 |
| Molekylet | kr | 6200 | kr | 2400 |  | kr | 3800 | kr | 2400 |  | kr | 800 | kr | 3200 |
| Jordskifterlaget | kr | 9800 | kr | 1800 |  | kr | 8000 | kr | 1800 |  | kr | 3500 | kr | 5300 |
| Jordbrukarlaget | kr | 5900 | kr | 1000 |  | kr | 4900 | kr | 1200 |  | kr | 1000 | kr | 2200 |
| Indøk NMBU̇ | kr | 20200 | kr | 1800 |  | kr | 18400 | kr | 1800 |  | kr | 5000 | kr | 6800 |
| Fagverket | kr | 7500 | kr | 2000 |  | kr | 5500 | kr | 2000 |  | kr | 1500 | kr | 3500 |
| Energiforeningen | kr | 1400 | kr | 1400 |  | kr |  | kr | 1400 |  | kr |  | kr | 1400 |
| Globalis | kr | 58830 | kr | 1000 |  | kr | 57830 | kr | 1000 |  | kr | 4600 | kr | 5600 |
| Husdyrklanen | kr | 15700 | kr | 2400 |  | kr | 13300 | kr | 2400 |  | kr | 4200 | kr | 6600 |
| Optimum | kr | 25600 | kr | 2400 |  | kr | 23200 | kr | 2400 |  | kr | 9200 | kr | 11600 |
| La Stå! | kr | 1600 | kr | 1600 |  | kr |  | kr | 1600 |  | kr |  | kr | 1600 |
| Naturforvalterlaget | kr | 12350 | kr | 2200 |  | kr | 10150 | kr | 1200 |  | kr | 4700 | kr | 5900 |
| Skogbrukerforeningen | kr | 5650 | kr | 1200 |  | kr | 4450 | kr | 1200 |  | kr | 2000 | kr | 3200 |
| Hemulen | kr | 12750 | kr | 1400 |  | kr | 11350 | kr | 1200 |  | kr | 3750 | kr | 4950 |
| Atlas | kr | 12600 | kr | 2400 |  | kr | 10200 | kr | 1600 |  | kr | 1600 | kr | 3200 |
| Terra Forma | kr | 12150 | kr | 1000 |  | kr | 1150 | kr | 1000 |  | kr | 3000 | kr | 4000 |
| Total Academic Support | kr | 230230 | kr | 30800 |  | kr | 189430 | kr | 28400 |  | kr | 55050 | kr | 83450 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music and Culture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Koneklubben Freidig | kr | 16200 | kr | 1000 |  | kr | 15200 | kr | 1000 |  | kr | 6350 | kr | 7350 |
| Dås | kr | 2200 | kr | 1000 |  | kr | 1200 | kr | 1000 |  | kr |  | kr | 1000 |
| Gents Academy | kr | 15100 | kr | 1000 |  | kr | 14200 | kr | 1000 |  | kr | 4100 | kr | 5100 |
| BB Cowboys | kr | 9400 | kr | 800 |  | kr | 8600 | kr | 800 |  | kr | 7300 | kr | 8100 |
| Feminin \& Fornem | kr | 5000 | kr | 1000 |  | kr | 4000 | kr | 1000 |  | kr | 1000 | kr | 2000 |
| Leikarringen Frøy | kr | 8500 | kr | 800 |  | kr | 7700 | kr | 800 |  | kr | 7700 | kr | 8500 |
| Sangkoret Lærken | kr | 7500 | kr | 1000 |  | kr | 6500 | kr | 1000 |  | kr | 300 | kr | 1300 |
| Ȧsblæst'n | kr | 11200 | kr | 1200 |  | kr | 10000 | kr | 1200 |  | kr | 8000 | kr | 9200 |
| Pikekoret IVAR | kr | 5000 | kr | 1000 |  | kr | 4000 | kr | 1000 |  | kr | 2000 | kr | 3000 |
| Rockeklubben | kr | 17055 | kr | 1400 |  | kr | 15655 | kr | 1400 |  | kr | - | kr | 1400 |
| Budeieforenignen | kr | 6600 | kr | 1000 |  | kr | 5600 | kr | 1000 |  | kr | 2900 | kr | 3900 |
| Hankattforeningen st 1902 | kr | 19140 | kr | 800 |  | kr | 18340 | kr | 800 |  | kr | 13050 | kr | 13850 |
| Collegium Alfa | kr | 3510 | kr | 1000 |  | kr | 2510 | kr | 1000 |  | kr | 2100 | kr | 3100 |
| Foreningen Hunkatten | kr | 4330 | kr | 1000 |  | kr | 3330 | kr | 1000 |  | kr | 1650 | kr | 2650 |
| Swingklubben Snurrebass | kr | 29038 | kr | 1600 |  | kr | 27438 | kr | 1600 |  | kr | 1400 | kr | 3000 |
| Spillforeningen: Både Kordt og Bredt | kr | 7850 | kr | 1000 |  | kr | 6850 | kr | 800 |  | kr | 6650 | kr | 7450 |
| Mannskoret Over Ræune | kr | 1000 | kr | 1000 |  | kr | - | kr | 1000 |  | kr | - | kr | 1000 |
| Broderskapet Unity | kr | 6000 | kr | 1000 |  | kr | 5000 | kr | 1000 |  | kr | 5000 | kr | 6000 |
| Nordisk Landskamp | kr | 11400 | kr | 1400 |  | kr | 10000 | kr | 1400 |  | kr | 10000 | kr | 11400 |
| Den X-clusive Stiftelse PB | kr | 4500 | kr | 1000 |  | kr | 3500 | kr | 1000 |  | kr | 2600 | kr | 3600 |
| Sangkoret Noe Ganske Annet | kr | 1000 | kr | 1000 |  | kr |  | kr | 1000 |  | kr | - | kr | 1000 |
| NMBU Rumpeldunk | kr | 4450 | kr | 1000 |  | kr | 3450 | kr | 1000 |  | kr | 2050 | kr | 3050 |
| STUMBb | kr | 25000 | kr | 800 |  | kr | 24200 | kr | 800 |  | kr | 24200 | kr | 25000 |
| Total Music \& Culture Support | kr | 220973 | kr | 23800 |  | kr | 197273 |  | 600 |  | kr | 108350 | kr | 131950 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |




| Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Studenttingets Alumnusnettve | kr | 800 | kr | 800 |  |  |  |  | k | 800 |  |  |  |  |  | kr 800 |
| NMBU Friluftsliv | kr | 38900 | kr | 1800 |  |  | kr | 37100 | kr | 1600 |  |  | kr | 10800 | kr | 12400 |
| Vektorprogrammet NMBU | kr | 6000 | kr | 1200 |  |  | kr | 4800 | kr | 1000 |  |  | kr | 1000 | kr | 2000 |
| United AID | kr | 2550 | kr | 1200 |  |  | kr | 1350 | kr | - |  |  | kr | - | kr | - |
| Rethinking Economics | kr | 2000 | kr | 1000 | kr | 1000 |  |  | kr | 1000 | kr | 1000 | kr |  | kr | 2000 |
| Mental Helse Ungdom Ås | kr | 11200 | kr | 800 |  |  | kr | 10400 | kr | 800 |  |  | kr | 5250 | kr | 6050 |
| Start NMBU | kr | 8750 | kr | 1000 |  |  | kr | 7750 | kr | 1000 |  |  | kr | 2500 | kr | 3500 |
| CRE8 Konferansen | kr | 10800 | kr | 800 |  |  | kr | 10000 | kr | 800 |  |  | kr | - | kr | 800 |
| Studenthunden | kr | 4400 | kr | 1000 |  |  | kr | 3400 | kr | 1000 |  |  | kr | 1200 | kr | 2200 |
| Total Other Support | kr | 85400 | kr | 9600 |  |  | kr | 74800 | kr | 8000 | kr | 1000 | kr | 20750 | kr | 29750 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL: | kr | 678663 | kr | 90600 | kr | 2000 | kr | 576263 | kr | 84200 | kr | 2000 | kr | 218765 | kr | 304965 |
| Total Society Meeting Funds |  |  |  |  |  |  |  |  |  |  |  |  |  |  | kr | 63035 |
| Available Funds |  |  |  |  |  |  |  |  |  |  |  |  |  |  | kr | 368000 |
| Transferred Welfare Funds |  |  |  |  |  |  |  |  |  |  |  |  |  |  | kr | - |

## Attachment 5 Working Instructions for the Student Parliament's

 "Semester's best lecturer" committeeProposal taken up at Student Parliament 2, March 13th.

## Purpose

- The committee for the semester's best lecturer looks for the best lecturer every semester that will receive the award from the Student Parliament.


## Composition and meetings

- The committee consists of four members that are chosen at Student Parliament 1
- Members of the Student Board oversee the committee's decision.
- Members must be from different faculties and must consist of one international member.
- All members have the same authority and arrange meetings as needed


## Tasks

- The committee proposes the semester's best lecturer every semester
- The committee needs to find numerous candidates from both campuses
- The members should strive for all information about nominations to reach out to students at both campuses, and throughout all faculties
- The Members shall find the number of students from the Students information center according to subjects of the 5 best nominated lecturers
- The members should attend at least one lecture for every one of the 3 best lecturers. This happens after the deadline for nomination has past.
- The committee must invite at least the 3 best lecturers for an interview.
- The committee brings forth proposals for the winner with their reasoning to a member of the Student Board that controls oversees the reasoning every semester.
- The awarding of the prize must be documented by the members through pictures or video. Pictures/video shall be shown at Student Parliament 4 (for the winner of the spring semester) and at Student Parliament 1 (for the winner of the fall semester)
- The members are to write a report that is delivered to the Student Board before the next committee is selected.

Other
Budget for the "semester's best lecturer" - the prize is decided by the Student Board

Attachment $6 \quad$ Date plan for 2017, voted in 30.11.15.

| Event/activity | Date | Student Council <br> Meeting | SC dinner | Publishing <br> Student <br> Parliament <br> Papers | Deadline <br> Student <br> Parliament <br> cases |
| :--- | :--- | :--- | :--- | :--- | :--- |
| UU-seminar |  |  |  |  |  |
| Kick off conference | $3-5$ <br> February |  |  |  |  |
| ST1 | 13. <br> February | 8. February | 7. <br> February | 6. February | 30. January |
| Class meeting | 13. March | 8. March | 7. March | 6. March | 27. February |
| ST2 | 24. April <br> (because <br> of Easter) | 19. April | 18. April | 10. April | 3. April |
| ST3 | 18. <br> September | 13. September | 12. <br> September | 11. <br> September | 4. September |
| ST4 | 15. <br> October | 11. October | 10. <br> October | 9. October | 2. October |
| ST5 | 13. <br> November | 8. November | 7. <br> November | 6. <br> November | 30. October |
| ST6 | 22. November | 21. <br> November | 20. <br> November | 13. November |  |
| Constitutional <br> Student Parliament | 27. <br> November | n. |  |  |  |


| Topic | Overarching Goal |
| :---: | :---: |
| 1. Study quality | 1.1 Digitalization <br> - Adapting to today's society <br> - Proper assessment forms <br> 1.2 The learning environment of the University <br> 1.3 Teaching merits <br> 1.4 Teaching quality <br> - Subject evaluation <br> - Relevant lecturers, more lecturers from the working field <br> 1.5 In cooperation with NMBU, striving to follow up on the message of quality from the knowledge department. |
| 2. Student welfare | 2.1. Work for better medical assistance at Campus Ås <br> - A $100 \%$ psychological position at Ås health center <br> - Dentist availability <br> 2.2 A 24h rape clinic in Ås commune or in Follo. <br> 2.3 More train departures per hour <br> 2.4. Ensure a safe and secure movement of the Veterinary students to Ås <br> 2.5. Parking for Students <br> 2.6 To develop focus on inclusion and solidarity at NMBU |
| 3. The Student Democracy | 3.1. The Student Parliament's Student Board shall work at a more national level. <br> 3.2 Continue with the good cooperation with other committees on campus Ås and Adamstuen <br> 3.3 Strive for good marketing of the Student Democracy and student cases <br> 3.4 Strive for good informative work <br> 3.5 Further develop the training methods of newly appointed members <br> 3.6 Autonomy in the student councils, independent units <br> 3.7 Alumni network - utilize the competence for the Student Democracy |
| 4. Environment | 4.1 Biking paths <br> - Central to campus and vice versa <br> - Bike parking places in student accommodation <br> 4.2 Better pavement of the paths |


|  | 4.3 Environment stations on campus and in student accommodation <br> 4.4 More train departures per hour <br> 4.5 Protect parks at NMBU | $\begin{aligned} & \hline 874 \\ & 875 \\ & 876 \\ & 877 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: |
| 5. Internationalization | 5.1 Exchange <br> - Get more students to go on exchange <br> 5.2 Strive for an inclusive environment for Norwegians and international students at NMBU | $\begin{array}{r} \hline 878 \\ 879 \\ 880 \\ 881 \\ 882 \\ 883 \\ 884 \\ 885 \\ \hline \end{array}$ |
| 6. NMBU | 6.1 What will the society need in 5 years and how can NMBU be more progressive? <br> - The green/blue shift <br> 6.2 Alumni network <br> 6.3 Closer cooperation with the Ås commune <br> - Using students for communal projects | 886 <br> 887 <br> 888 <br> 889 <br> 890 <br> 891 |

## Attachment 8 Plan of action for the Student Democracy 2017

| Topic | Overarching goal |
| :---: | :---: |
| 1. Study quality | 1.1 Safeguard the study quality and student spaces in the development of the campus <br> - Work on shortages in space as an important part of the campus plan <br> - Work to safeguard the common building ( Felles Bygget) <br> 1.2 Follow up on work done on subject evaluation <br> 1. Standardize the procedure for mid-term evaluations for all faculties <br> 1.3 Work to develop the quality of all teaching, both in Norwegian and English. <br> 1.4 Work on getting a good system for teaching merits |
| 2. Student Welfare | 2.1. Work for better medical assistance at Campus Ås. <br> 2.2. Facilitate academic and social activity within and between both campuses <br> 2.3 Student ombudsman <br> 2.4 Ability to read free news |
| 3. The Student Democracy | 3.1. Arrange kickoff conferences for those chosen to the student democracy <br> 3.2. Ensure good cooperation between all committees in Ås and Adamstuen <br> 3.3 Cooperate with the student councils to put into place better marketing measures <br> 3.4 Further develop the training of newly appointed members of the organization and to follow up with them |


|  | 3.5 Work to put into place quality instructions for the positions and ensure overlap <br> routines for appointees at NMBU <br> 3.6 Work to develop participation in student politics at NMBU |
| :--- | :--- |
| 4. Environment | 4.1 Cooperate with the environmental council at NMBU to create more environmental <br> stations around campus Ås and the student accommodation <br> 4.2 Work with local policies and NMBU to make more train departures per hour |
| 5. Internationalization | 5.1 Good communication in both Norwegian and English <br> 5.2 Work out a resolution on what the Student Parliament thinks about <br> internationalization <br> 5.3 Develop a closer cooperation with SIT (the Student Information center) to get more <br> students to go on exchange <br> 5.4 Work to establish better translation methods for the international students |
| 6. NMBU | 6.1 Work to strengthen the citizens' perspective of NMBU <br> 6.2 Work with NMBU to develop an alumni network |

## Attachment $9 \quad$ Current Statutes

This attachment will be presented separately. Sent out/made available at the same time as the case papers. This is for practical reasons.

## Attachment $10 \quad$ Proposals for the new statutes

This attachment will be presented separately. Sent out/made available at the same time as the case papers. This is for practical reasons.

## Attachment 11 Existing Rules of procedure and agenda

This attachment will be presented separately. Sent out/made available at the same time as the case papers. This is for practical reasons.

## Attachment 12 <br> Proposals for the new Rules of procedure and agenda

This attachment will be presented separately. Sent out/made available at the same time as the case papers. This is for practical reasons.

