

# Question bank for course evaluation

## Teaching

	Disagree					Agree
	1	2	3	4	5	6
The teacher is engaging.						
The teacher makes complex theory understandable.						
The teacher makes complex theory relevant and contextual						
The lectures cover the course's curriculum						
The syllabus is relevant for my study program						
The syllabus is relevant and up-to-date in relation to work life						
The syllabus has an appropriate level of difficulty						
The pace and progression of the lectures is adequate						
The course workload is adequate						

## Teaching and working methods

<i>To what extent do the following teaching and working methods contribute to learning in the course?</i>	To a small extent					To a large extent
	1	2	3	4	5	6
Lecture						

Seminar						
Group work/discussion without a teacher						
Written work for submission						
Project work						
Fieldwork/own data collection						
Laboratory exercises						
Other practical exercises						
Case work						
Simulation/role play						
Internships/practical placements						
Digital working methods						
Collaboration with students						

<i>How satisfied are you with:</i>	Unsatisfied					Very satisfied
Variations of teaching methods/forms in the course						
Variation of working methods/forms in the course						
The use of digital tools in teaching						

**The student can choose between alternatives 1 (Disagree) to 6 (Agree) in the following statements:**

- I find the format of this class (lecture, discussion, problem-solving) helpful to the way that I learn.
- I feel that the class format engages my interest.

- I feel comfortable speaking in class.
- I learn better when the instructor summarizes key ideas from a class session.
- I find the comments on exams or other written work helpful to my understanding of the class content.
- I feel comfortable approaching the instructor with questions or comments.
- I think that I would learn better if a different format were used for this class (suggested below).

### Group discussions/problem-solving

- The problems worked on in class help me in working with other problems on my own.
- The problems worked on in class help me in learning core content and ideas for this class.
- I find class discussions help me understand the readings.
- I find class discussions help me understand key ideas in the course.
- I learn more if class discussions are more structured.
- I feel that class discussions are dominated by one or a few people.
- I learn better when I have more opportunities to speak.
- I learn more from discussions when I am given a question to think about first.
- I learn more from discussions when I am given a question to write about first.

### Group work

- I learn more when I work with a group.
- My group works well together
- I need more guidance when doing group work.
- Working in a group confuses me.
- I find it helpful if the instructor summarizes the results of my groups work.
- I find it helpful to get feedback from my group on my own performance in the group.
- I think that groups work better when each group member has an assigned role.

### About the teacher/instructor

<i>The teacher/lecturer/instructor:</i>	Disagree					Agree
Is knowledgeable and updated on his/her academic field	1	2	3	4	5	6

Responds to and clarifies questions from students						
Is easy to contact outside lectures						
Seems prepared for the lectures/teaching						
Presents course material clearly and in a logical order						
Effectively directs and stimulates discussion.						
Shows genuine interest in students						
Is tolerant of different opinions expressed in class						
Adjusts the lecture pace to the students' level of understanding						

- What are the instructor's greatest strengths?
- What suggestions do you have to improve the instructor's teaching?

## Feedback

<i>How satisfied are you with:</i>	To a small extent					To a large extent
The opportunity to get feedback on your work	1	2	3	4	5	6
The academic follow-up						
The possibility for academic follow-up						
Feedback on your written work						

## Study- and learning environment

<i>How satisfied are you with:</i>	To a small extent					To a large extent
The contact between you and the academic teacher	1	2	3	4	5	6

The availability of academic guidance (mentoring)						
Teaching locations/facilities/classrooms						
The learning environment outside the classroom						
Academic/course discussion and cooperation with other students outside the classroom						
Collaboration with fellow students/peers						
Information/presentation of research relevant to your subject/course						
Information about events on campus (disputations, lectures, etc.) that are relevant to your subject/course						

### My learning outcome

<i>How satisfied are you with own learning outcomes in terms of:</i>	To a small extent					To a large extent
Theoretical knowledge	1	2	3	4	5	6
Practical application of acquired knowledge						
Knowledge of relevant research (areas)						
Ability to reflect and think critically						
Ability to work independently						
Ability to collaborate with others						

### Expectations

<i>What were your expectations of:</i>	No expectations					High expectations
The teaching	1	2	3	4	5	6
The academic feedback and supervision						
The academic environment						
The social environment						
The course in general						

### The student's own effort

Which grade did you aim to achieve in this course?	A	B	C	D	E
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How frequently have you participated in class?	0-20%	20-40%	40-60%	60-80%	80-100%
How frequently did you prepare before the class?	0-20%	20-40%	40-60%	60-80%	80-100%
Have you participated in colloquium/discussion groups related to the course?	Yes	No			

### Text responses

In your opinion, what worked best in the course?	
Are there elements that did not work?	
Do you have suggestions to improve the course?	
What can the teacher do better?	
Do you have any suggestions for teaching tools/methods that can better facilitate learning?	
Which learning experiences taught you the most in the subject/course?	

### Teaching videos

<i>How satisfied are you with:</i>	Unsatisfied					Very satisfied
The video/videos' length						
Speed and presentation of theory						
Narrative voice/clarity in language						

### Streaming

Is streaming of lectures useful for learning?	Yes	No	Unsure			
Should NMBU continue to stream lectures?	Yes	No	Unsure			
Which lecture format do	Attend lecture in classroom/lecture hall	Follow stream	Attend lecture and use the stream for			

you prefer most?			clarification after class			
How useful are video streams for clarification of concepts?	Not useful					Very useful
When do you watch and work with the streamed lectures?	After class	Throughout the semester	Before the exam			
How do you view and use lecture streams?	On my own	On my own and together with other students	With other students			

## LAB

The student can choose between alternatives 1 (Disagree) to 6 (Agree) in the following statements:

- Laboratory lectures are helpful to understand the purpose of the experiment.
- I find the instructor's comments during laboratory help my understanding of key steps in the experiment.
- Instructor's comments on my written laboratory reports are helpful to understand the experiment.
- I learn more from laboratory experiments when I am given questions to think about first.
- I learn more from the laboratory experiments when I am given questions to write about first.
- I feel safe when working in the laboratory.
- The safety is ensured in the laboratory.